



### Study board conclusions of the semester and teaching evaluation report

Year:	2019
Campus	Copenhagen
Semester	SSD8
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This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

### The public conclusions and recommendations of the semester coordinator

The semester tried to provide a multifaceted view on service design by exposing the students to a multiplicity of perspectives – also with the help of a good number of different sessions and workshops led by a variety of internal and external lecturers. Some students felt a bit disoriented by such variety and had some difficulty in finding a red thread. In order to address this concern, the schedule of the semester can be slightly tweaked as to create a tighter structure. Some lectures and workshops can be clustered together as to offer a better progression of semantically close units. Other points to consider are 1) to define a semester project that is less tech-intensive, 2) to include more female guests, 3) to focus a bit more on themes such as circular economy and sustainable design, and 4) to provide timely information on the format and dates of the exams.

### Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 20/34.
- A significant fraction of the students 14/32 did not qualify for the ordinary exam in *Computing Infrastructure Management*. MSN encourages lecturers and coordinator to look into how this student behavior might be swayed
- There appears to have been issues with semester planning, time tables, hand-in coordination, consistency in use of information channels. MSN will contact the coordinator of the next run of the semester to start a planning process towards attempting to alleviate some of these issues
- As a whole the semester (project and course modules) receives really good marks from the students