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Study board conclusions of the study programme evaluation report
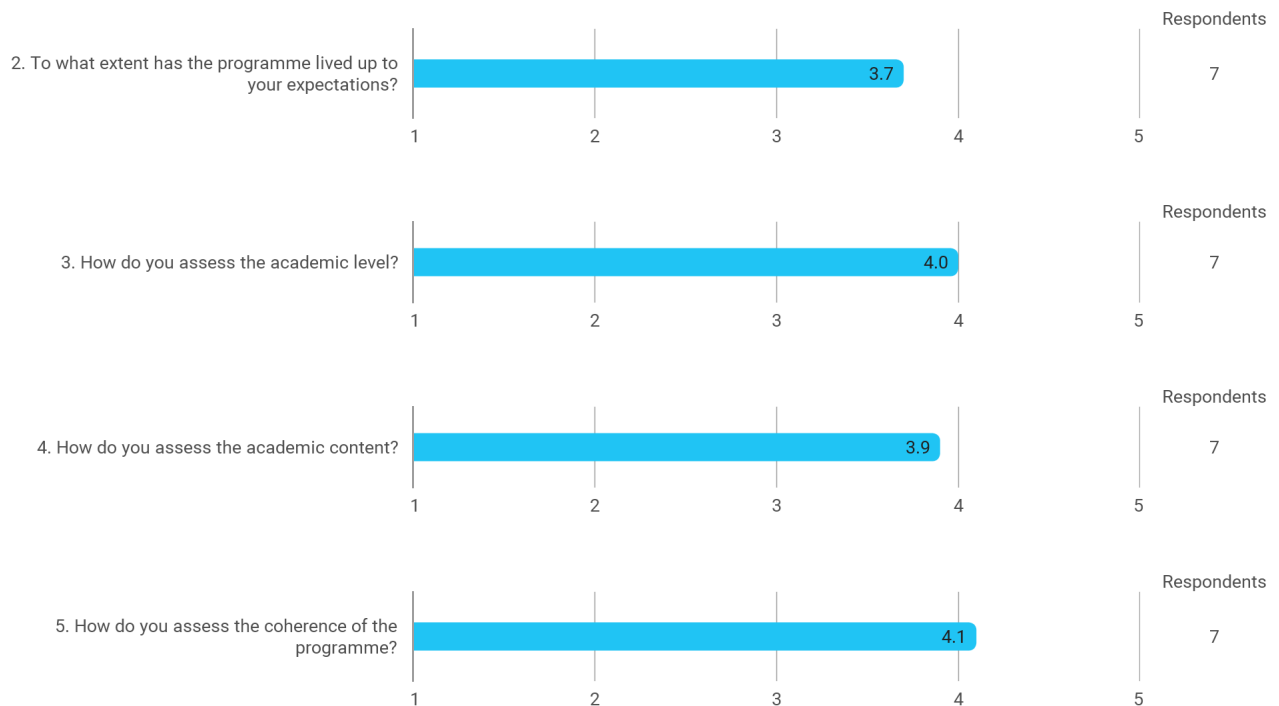Year: 2021
Campus: CPH
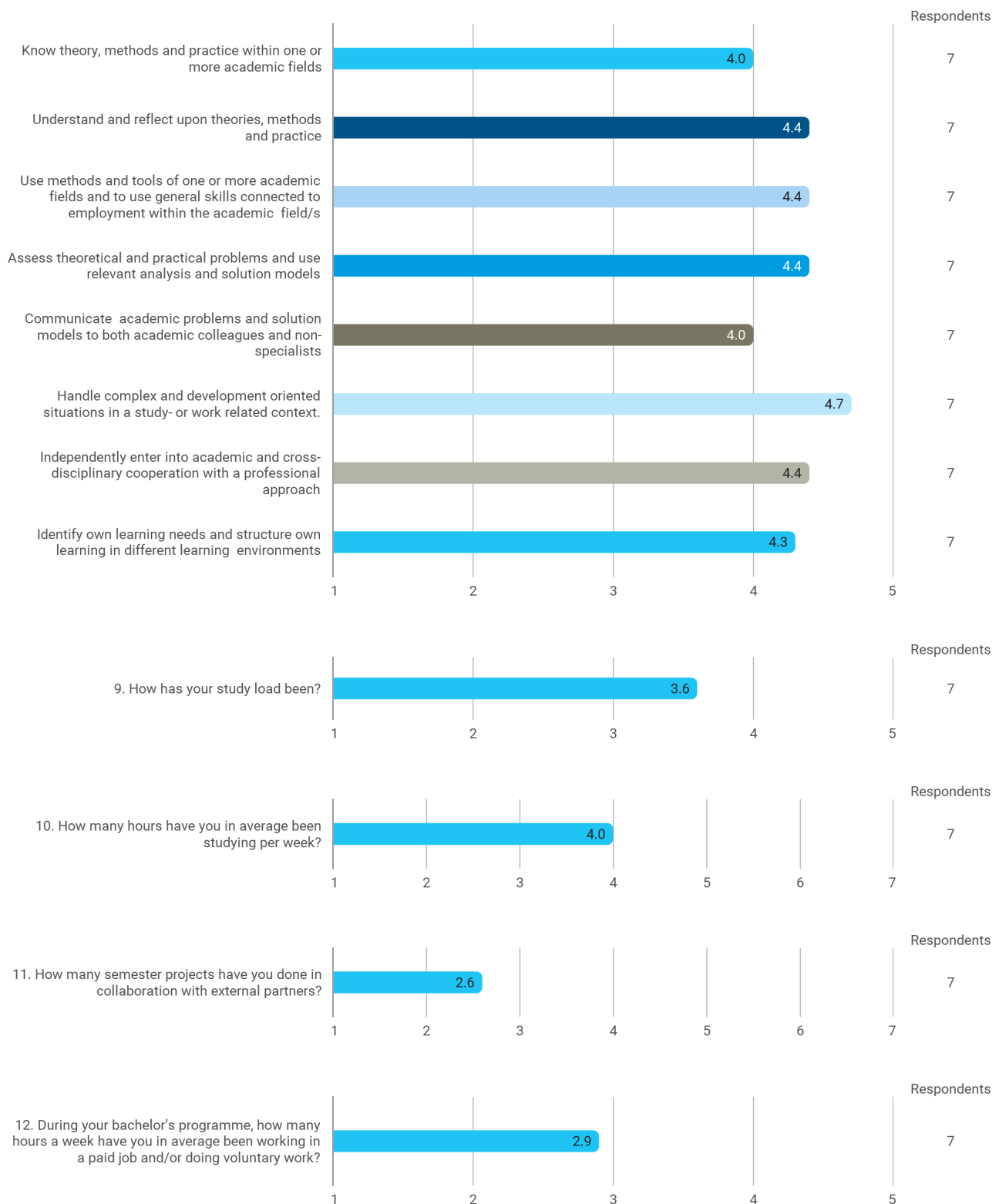Semester: ITCOM6
Date: 13 October 2021

This document represents the public version of the evaluation of the abovementioned programme and year and is based on responses from students (at the end of the last semester of the programme) to a questionnaire about their experiences with the contents of the programme, coherence, progression and study load, etc.

The conclusions from the study board (below) represents the board's decision about the adjustments that should be based on the evaluation of the students. The conclusion can include information from semester and teaching evaluations, earlier study programme evaluations and other information from students, teachers, employer panel, etc. known by the study board.

The document also represents the study board's response to graduates, students, teachers and other interested parties about the conclusions made based on the responses of the graduates.

Question	Score	Respondents
2. To what extent has the programme lived up to your expectations?	3.7	7
3. How do you assess the academic level?	4.0	7
4. How do you assess the academic content?	3.9	7
5. How do you assess the coherence of the programme?	4.1	7

6. To what extent do you agree that your bachelor's programme has given you the following competence profile?

Respondents

Competency	Score	Respondents
Know theory, methods and practice within one or more academic fields	4.0	7
Understand and reflect upon theories, methods and practice	4.4	7
Use methods and tools of one or more academic fields and to use general skills connected to employment within the academic field/s	4.4	7
Assess theoretical and practical problems and use relevant analysis and solution models	4.4	7
Communicate academic problems and solution models to both academic colleagues and non-specialists	4.0	7
Handle complex and development oriented situations in a study- or work related context.	4.7	7
Independently enter into academic and cross-disciplinary cooperation with a professional approach	4.4	7
Identify own learning needs and structure own learning in different learning environments	4.3	7

Scale: 1 2 3 4 5

Respondents

Question	Score	Respondents
9. How has your study load been?	3.6	7

Scale: 1 2 3 4 5

Respondents

Question	Score	Respondents
10. How many hours have you in average been studying per week?	4.0	7

Scale: 1 2 3 4 5 6 7

Respondents

Question	Score	Respondents
11. How many semester projects have you done in collaboration with external partners?	2.6	7

Scale: 1 2 3 4 5 6 7

Respondents

Question	Score	Respondents
12. During your bachelor's programme, how many hours a week have you in average been working in a paid job and/or doing voluntary work?	2.9	7

Scale: 1 2 3 4 5

Conclusion of the study board

The education is closed and the students feedback will be seen as general feedback and used to improve education processes at ESN bachelor programs. Students mention the following courses as the most important: Object oriented programming, security, communication networks. This indicates that the strategic decision to close ITCOM and open a new bachelor education in Cyber and Computer Engineering taken by the department follows the needs and wishes from students. Comments in the evaluation include complain about 3-4 hours long lectures and their inefficiency for learning process. This has been communicated to the education groups for educations placed in Copenhagen Campus.