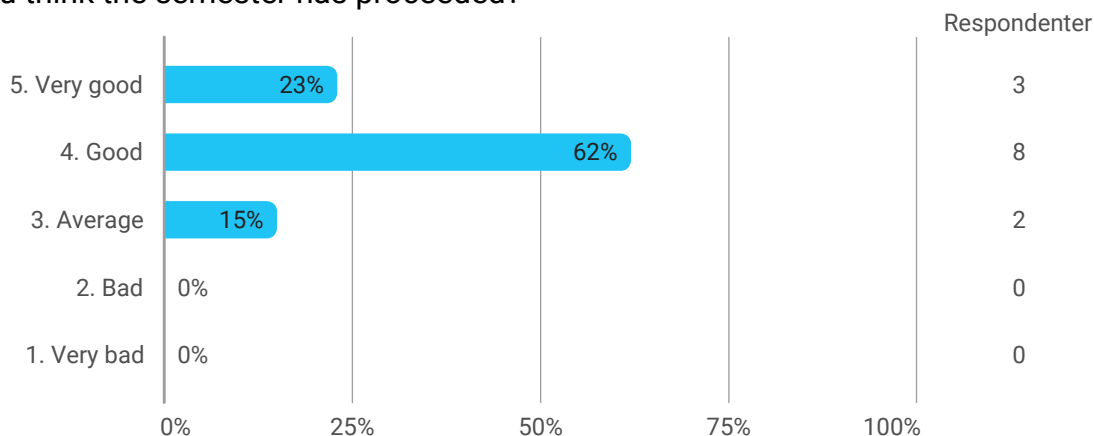
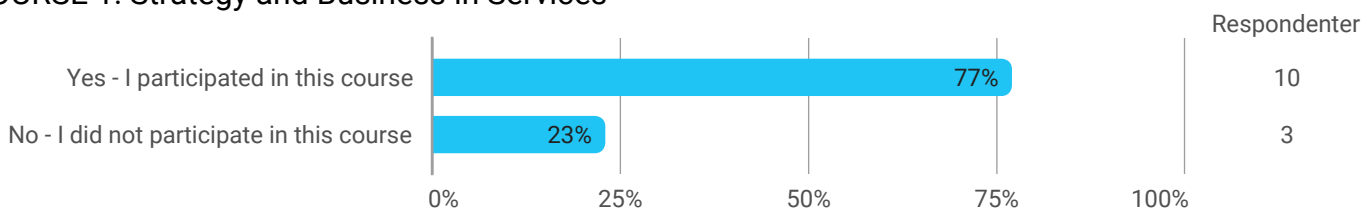


In general, how do you think the semester has proceeded?

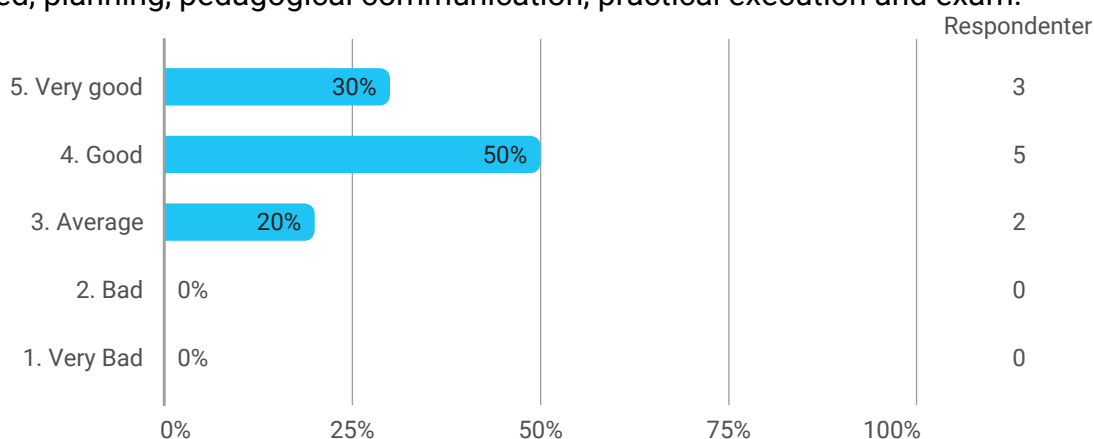


COURSE 1: Strategy and Business in Services



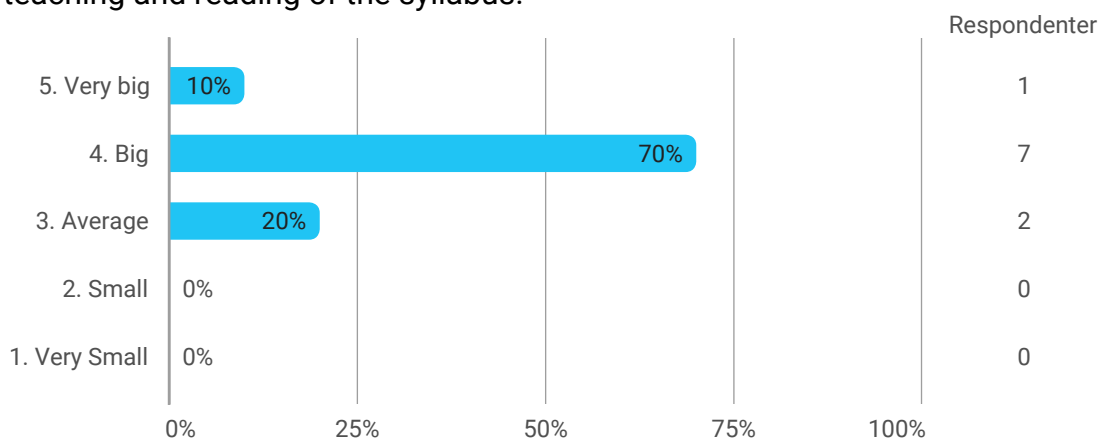
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

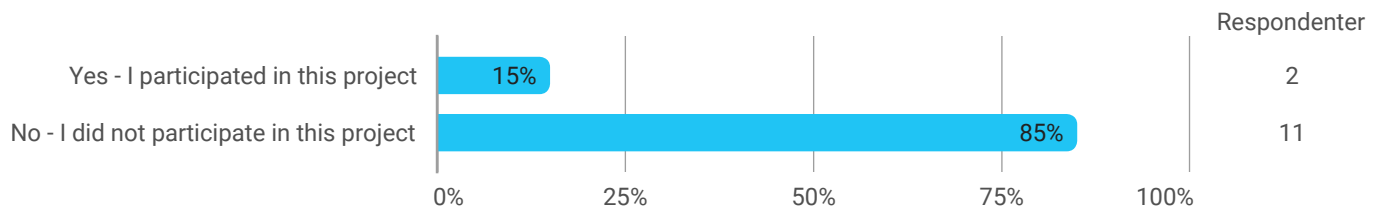


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

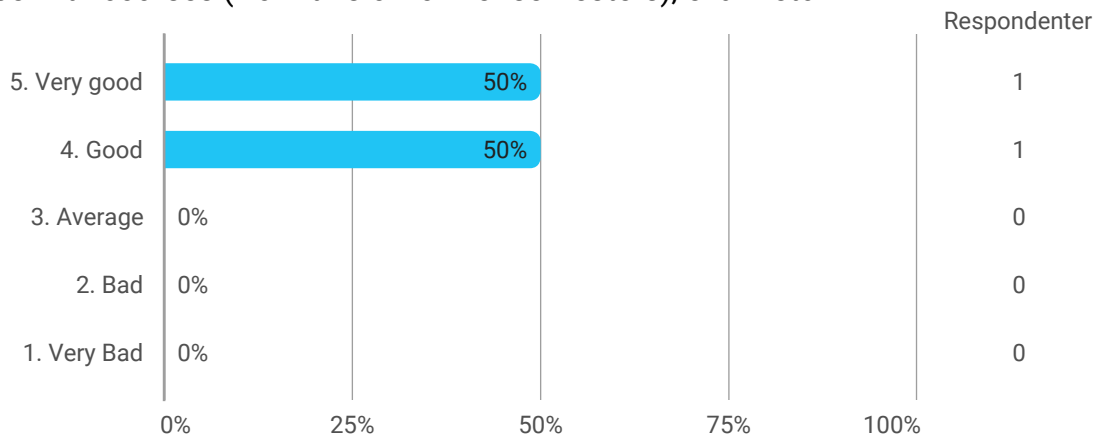


PROJECT 1: Theoretical Elaboration of a Topic or a Case



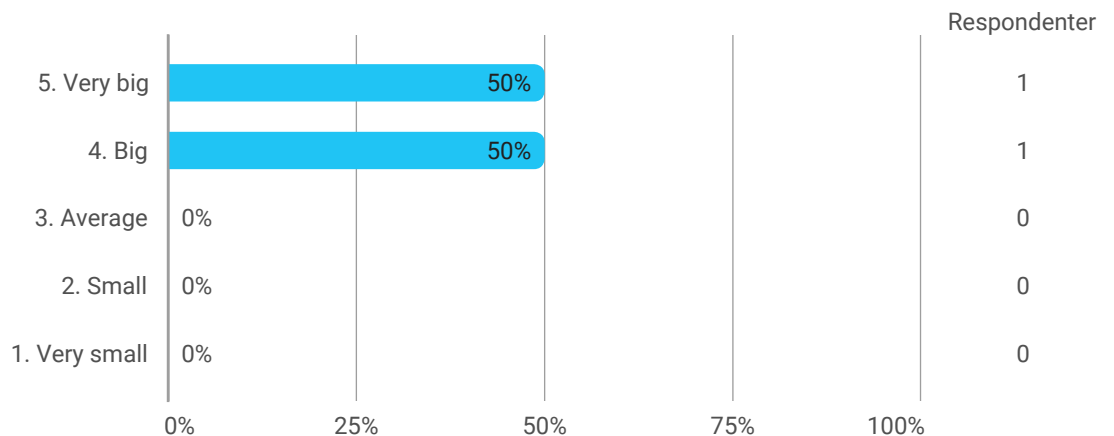
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.



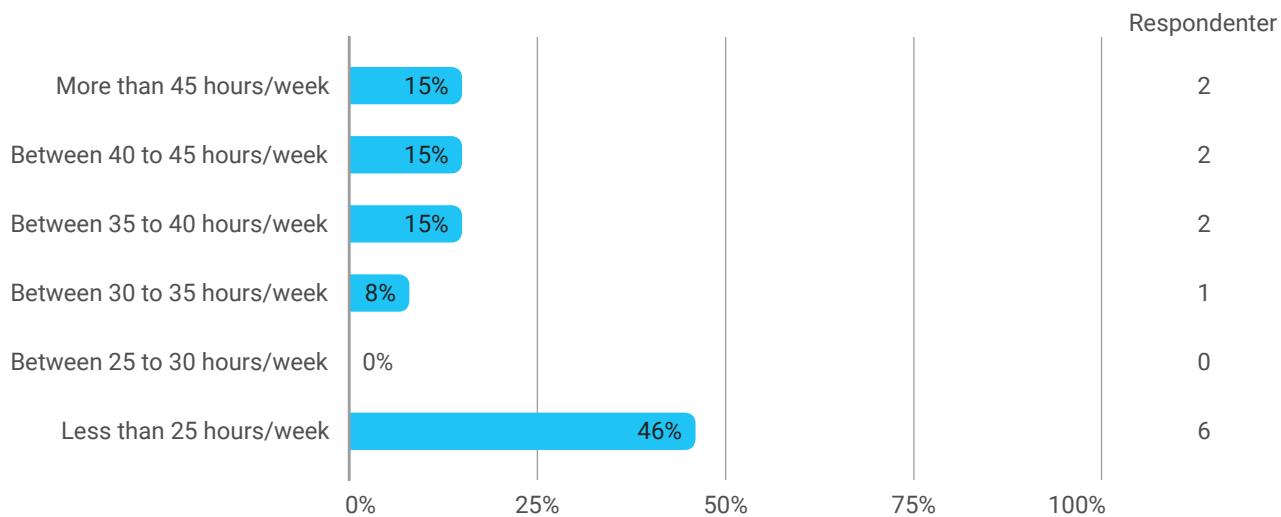
How do you assess your own effort during the project?

You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

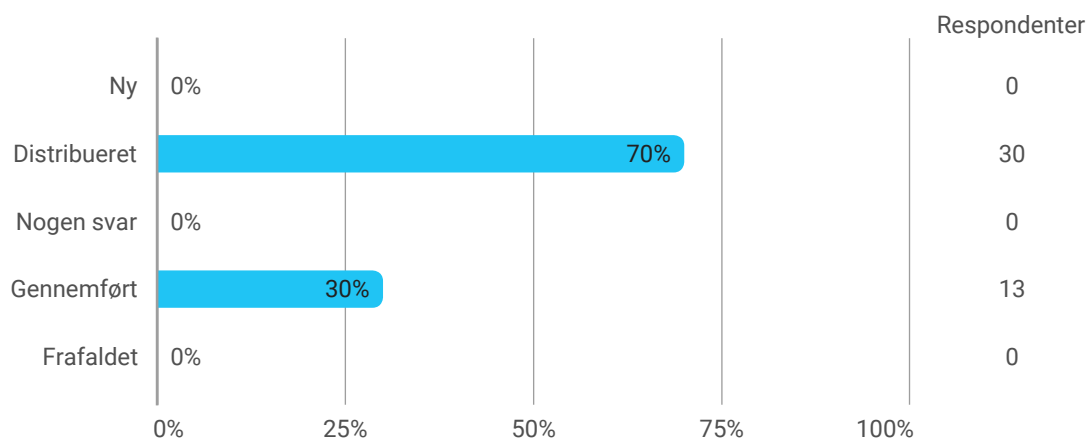


Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?



Samlet status





Study board conclusions of the semester and teaching evaluation report

Year:	2020
Campus	Copenhagen
Semester	SSD9
Coordinator:	Luca Simeone
Date:	May 5, 2021

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester unfolded without significant issues. In general, students were satisfied with both the courses and their internship. However, we can highlight two aspects to be taken into consideration while planning the next iteration of SSD9:

- We need to clarify how the students can get supervision during the semester. The semester coordinator can make sure to stress this aspect during the semester kick-off session
- The course 'Strategy and business in services' can be rearticulated into a new timeline with closer sessions

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 13/43
- Overall the semester appears to have run well with
- MSN notices a few students indicating that they felt supervision during internship was insufficient. The semester coordinator is aware of this and has plan to address this issue for the next version of the semester