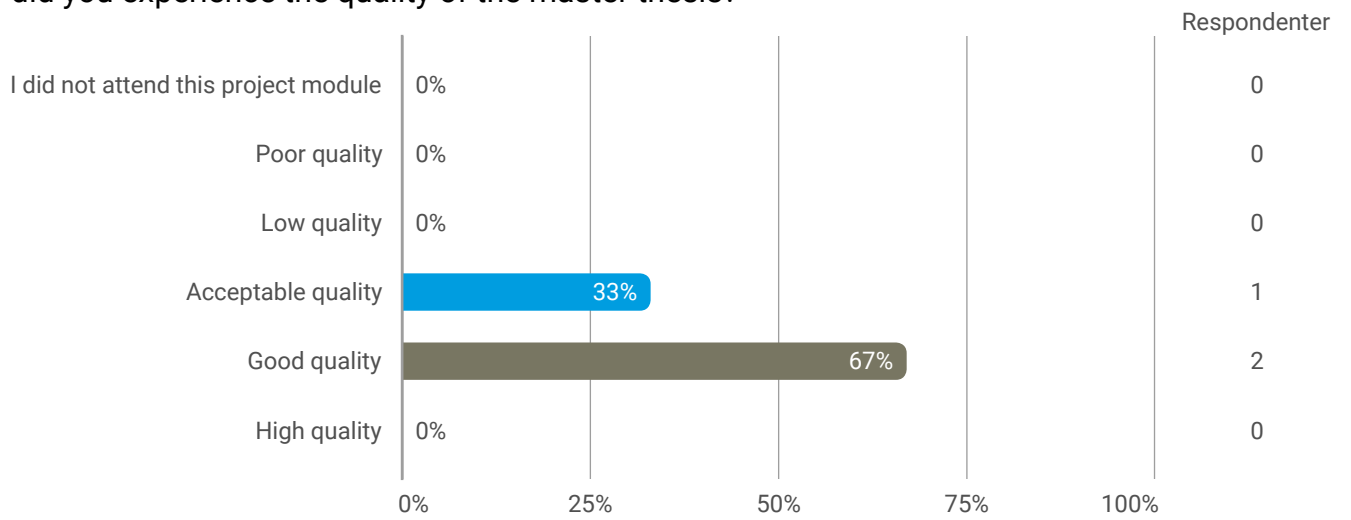
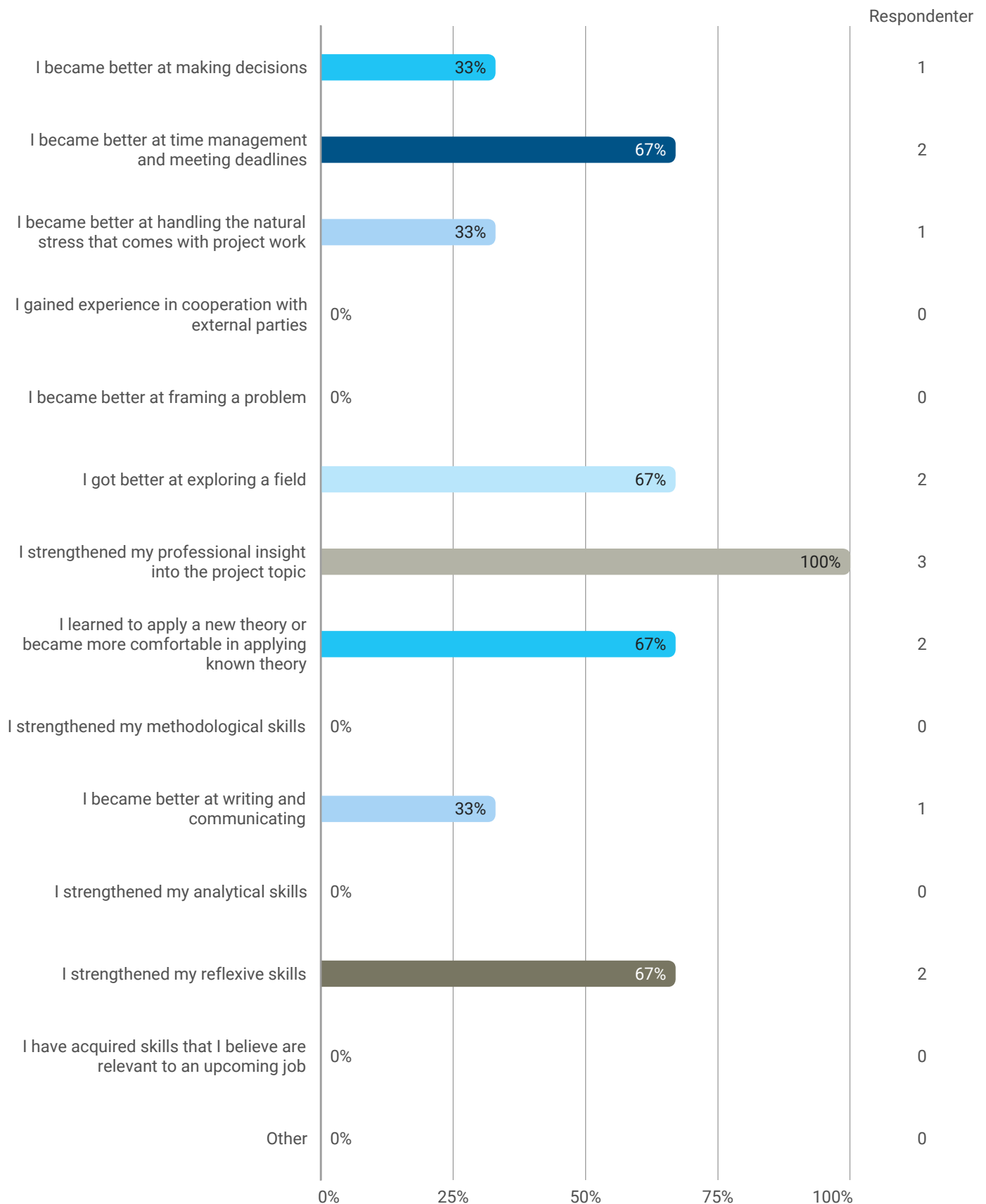


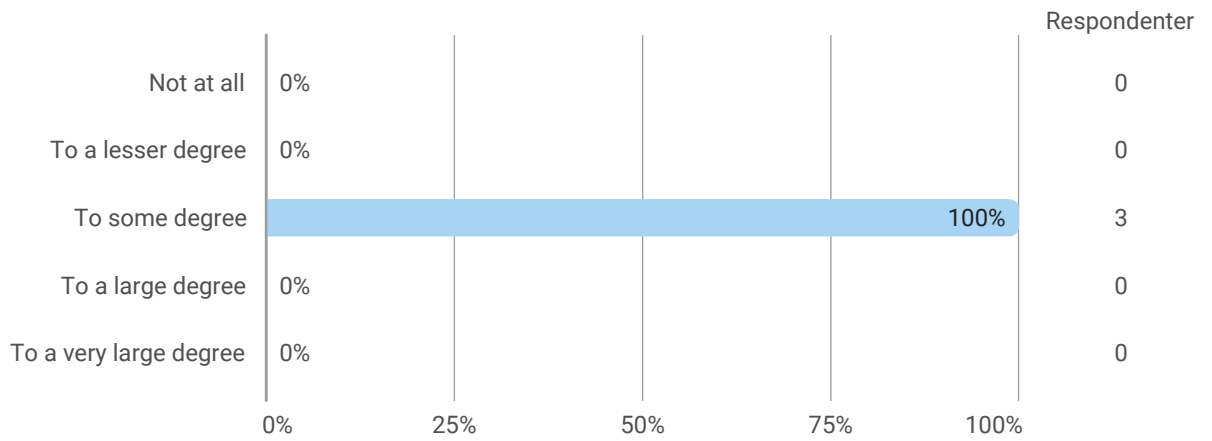
How did you experience the quality of the master thesis?



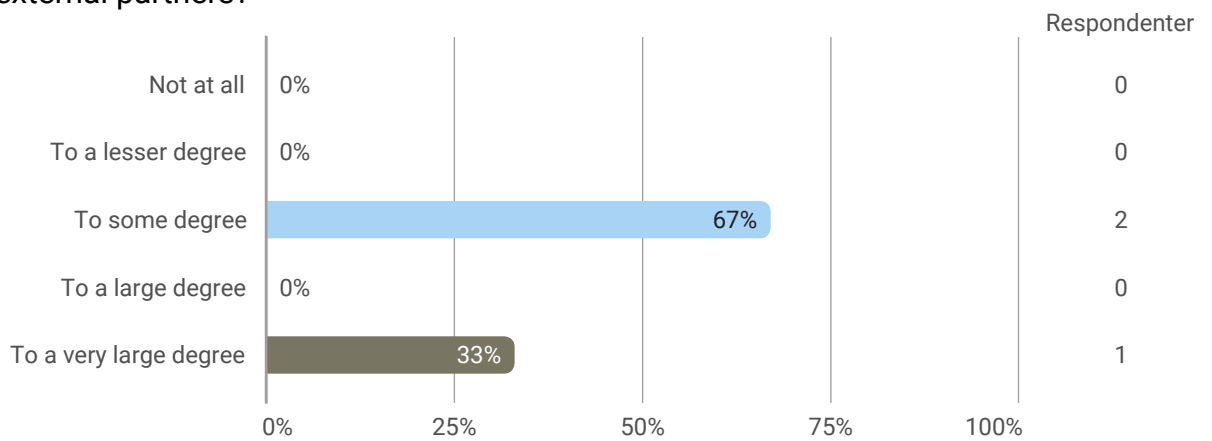
What did you get out of working on the project? Click on the statements that fit best?



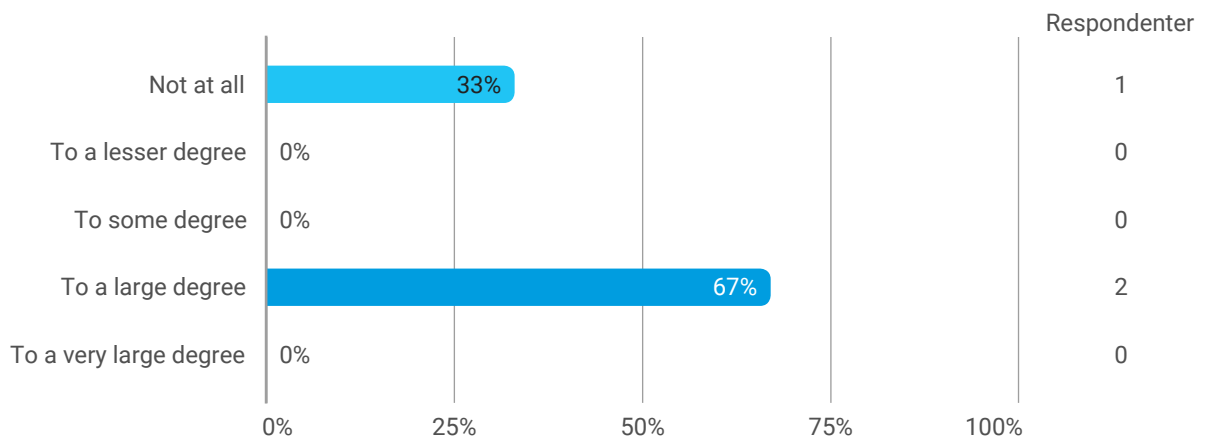
Questions about your experience of the anchoring of PBL in the study activities - To what extent have you experienced that you are supported in collaborating with external parties?



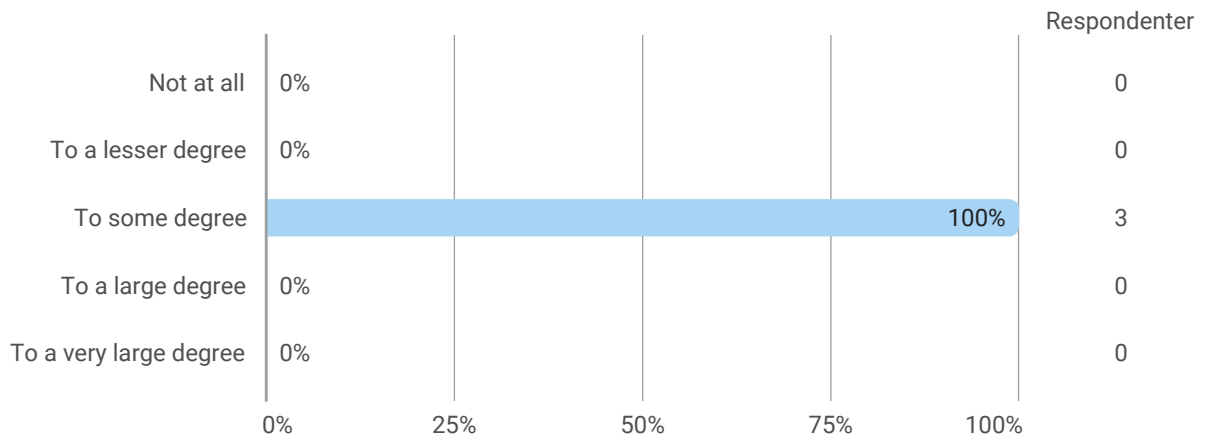
Questions about your experience of the anchoring of PBL in the study activities - To what extent do you feel that the semester has given you the opportunity to work with current issues with relevance for external partners?



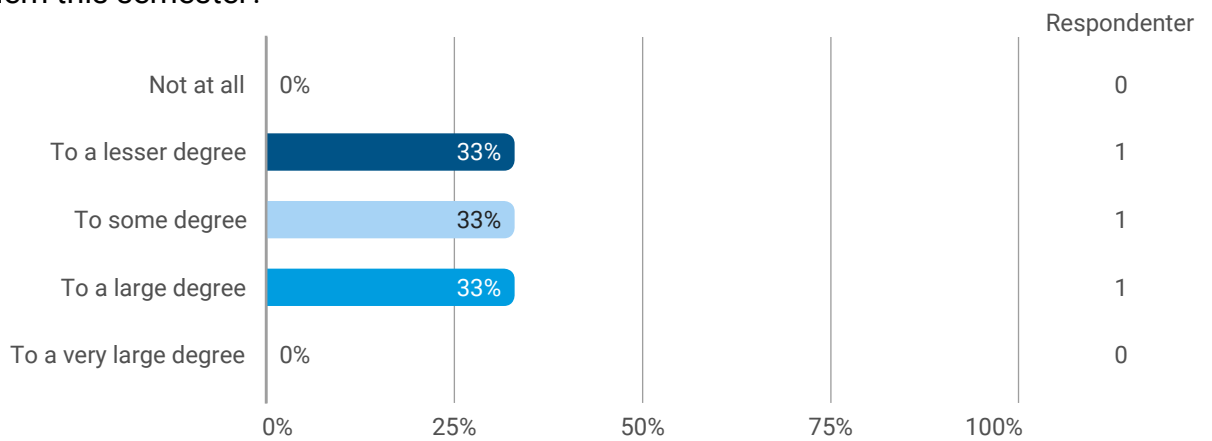
Questions about your experience of the anchoring of PBL in the study activities - To what extent do you feel that you have contributed to solving some of the current and complex societal challenges?



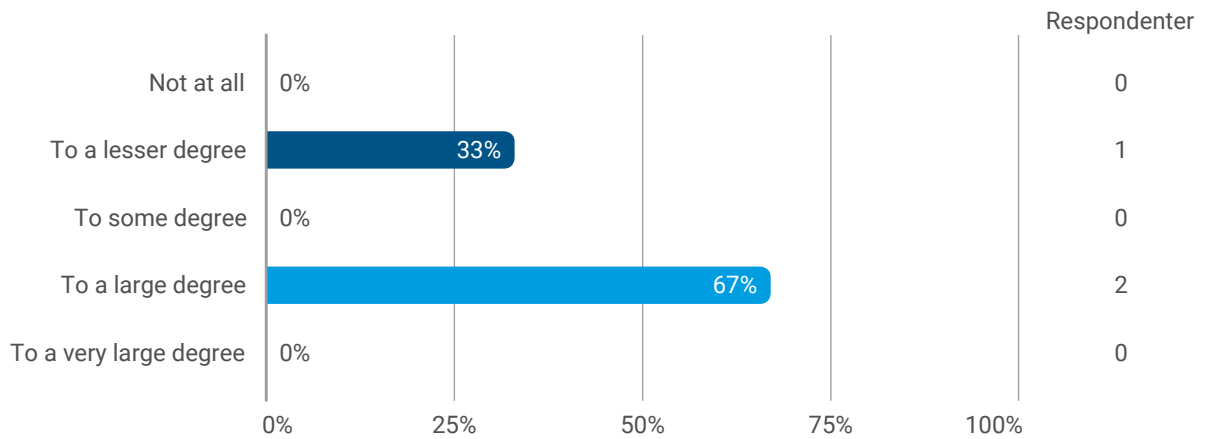
Questions about your experience of the anchoring of PBL in the study activities - To what extent have you experienced that you are supported in collaborating with external parties?



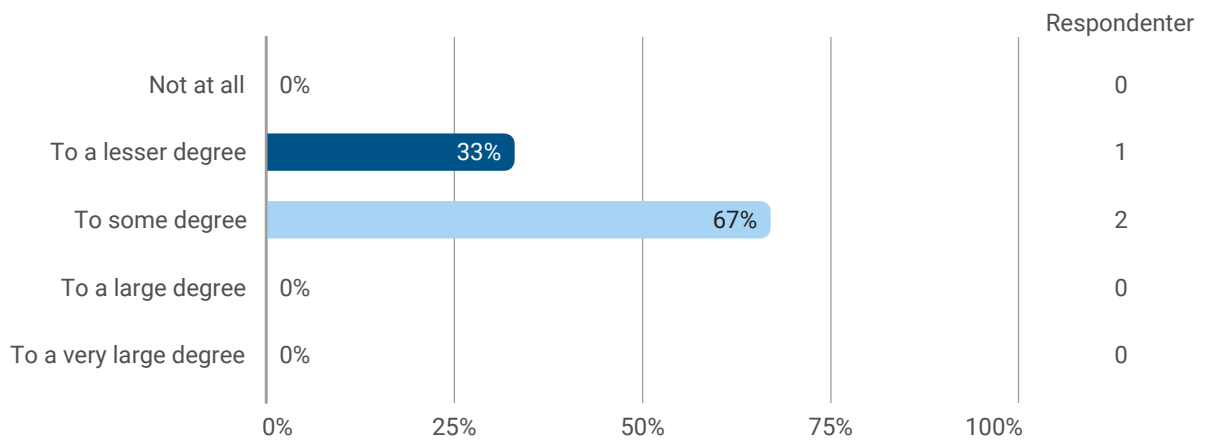
Questions about your experience of the anchoring of PBL in the study activities - To what extent have you been able to draw on theory and method used in previous semesters to solve the project's problem this semester?



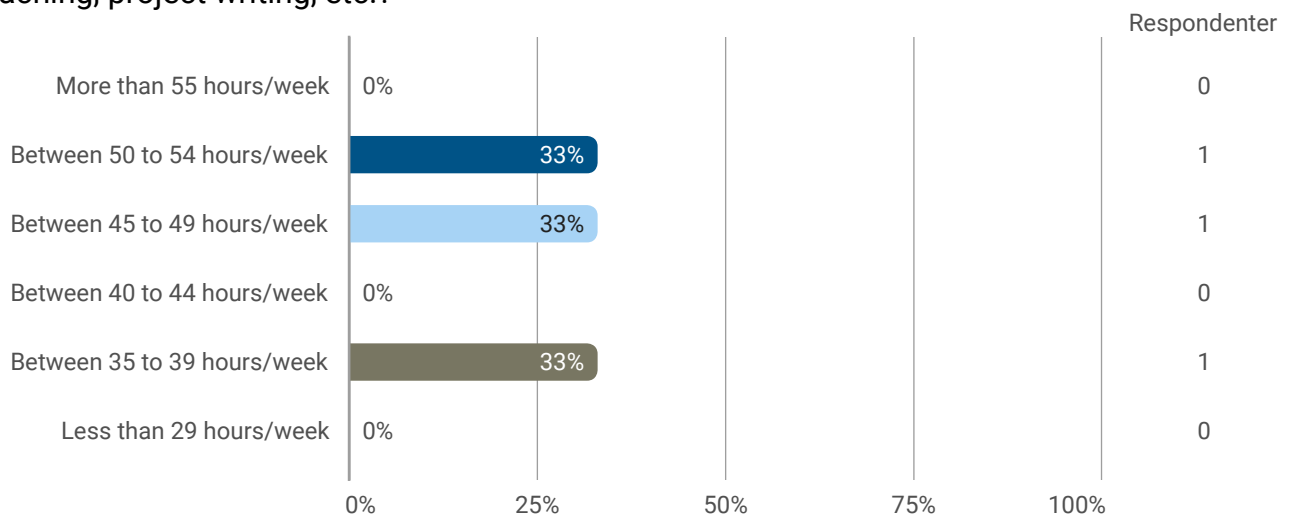
Questions about your experience of the anchoring of PBL in the study activities - To what extent do you feel that the semester has given you the opportunity to work across disciplines and fields of study?



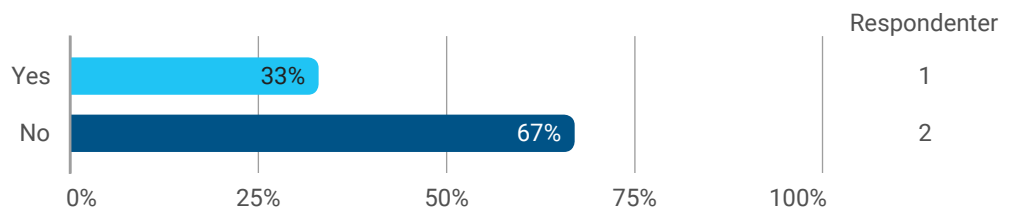
Questions about your experience of the anchoring of PBL in the study activities - To what extent do you assess that the semester as a whole has prepared you for your further working life?



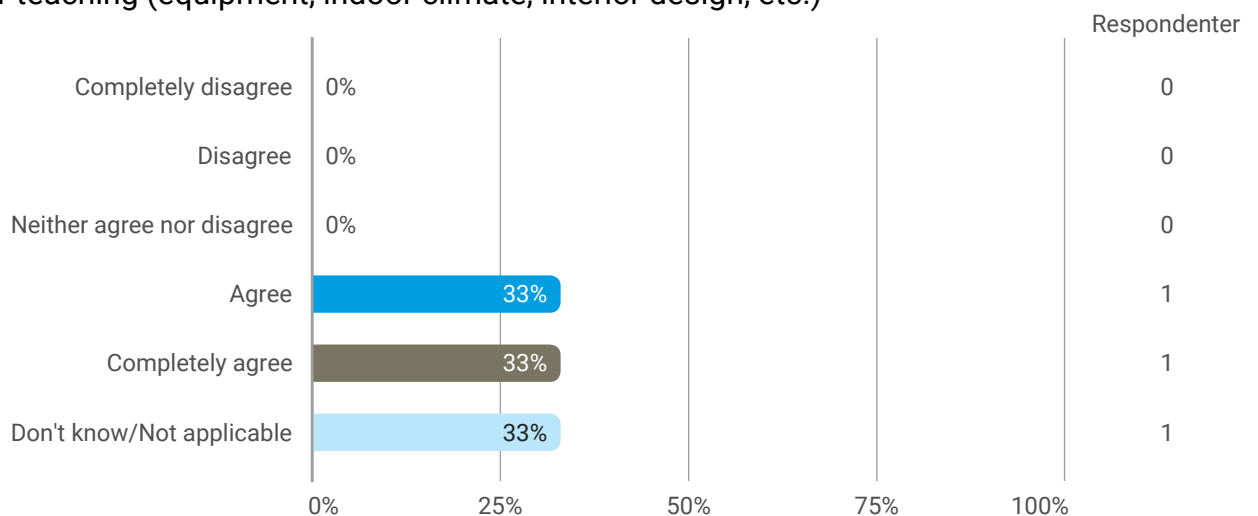
During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?



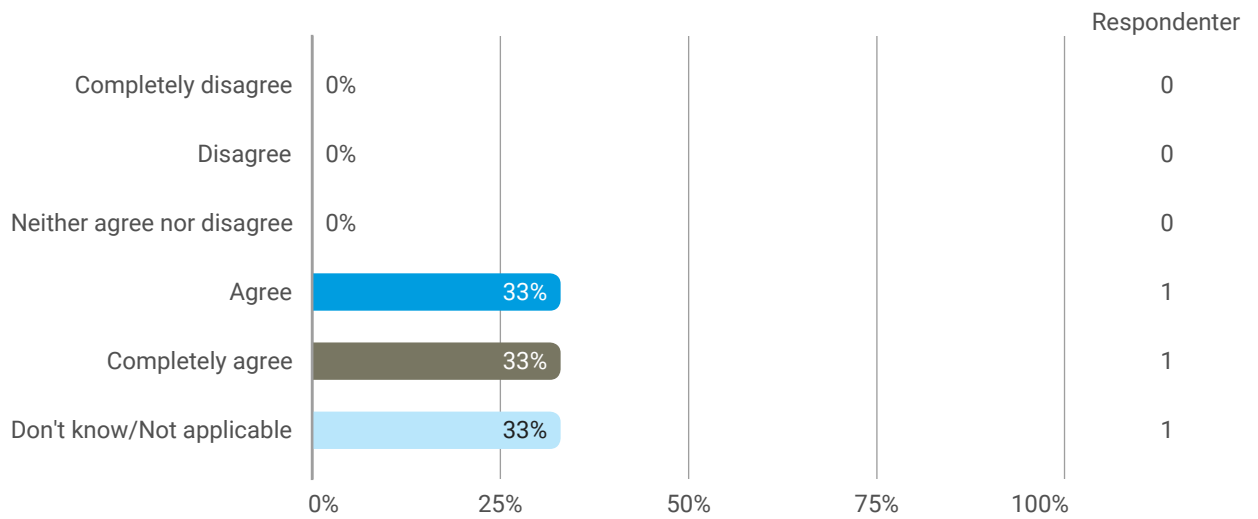
Do you have a student job?



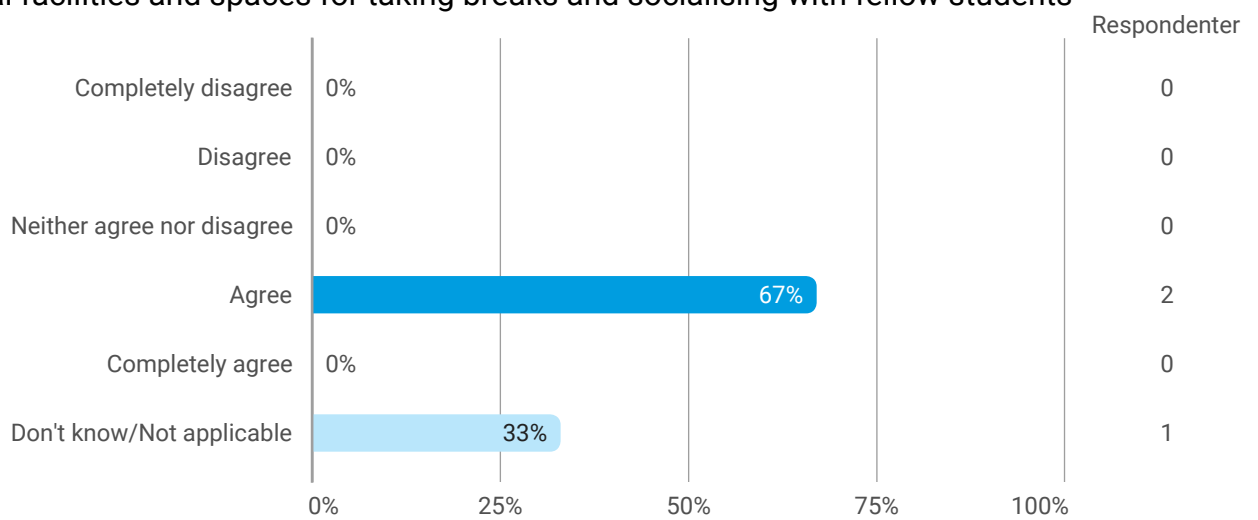
To what extent do you agree or disagree with the following statements? - The premises are suitable for teaching (equipment, indoor climate, interior design, etc.)



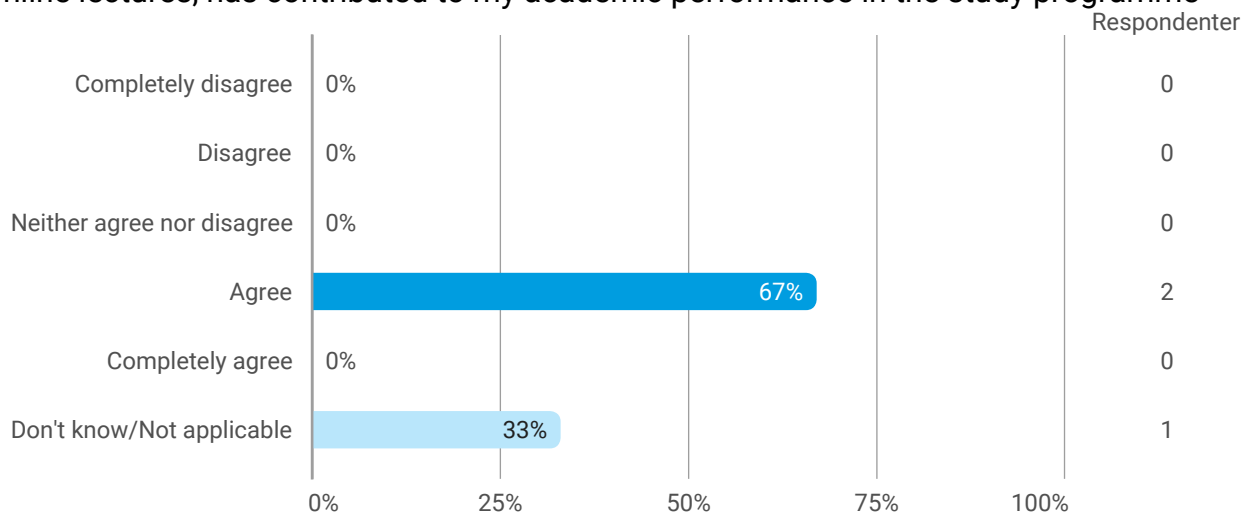
To what extent do you agree or disagree with the following statements? - Student workspaces are available to support the academic environment of my study programme and campus in general



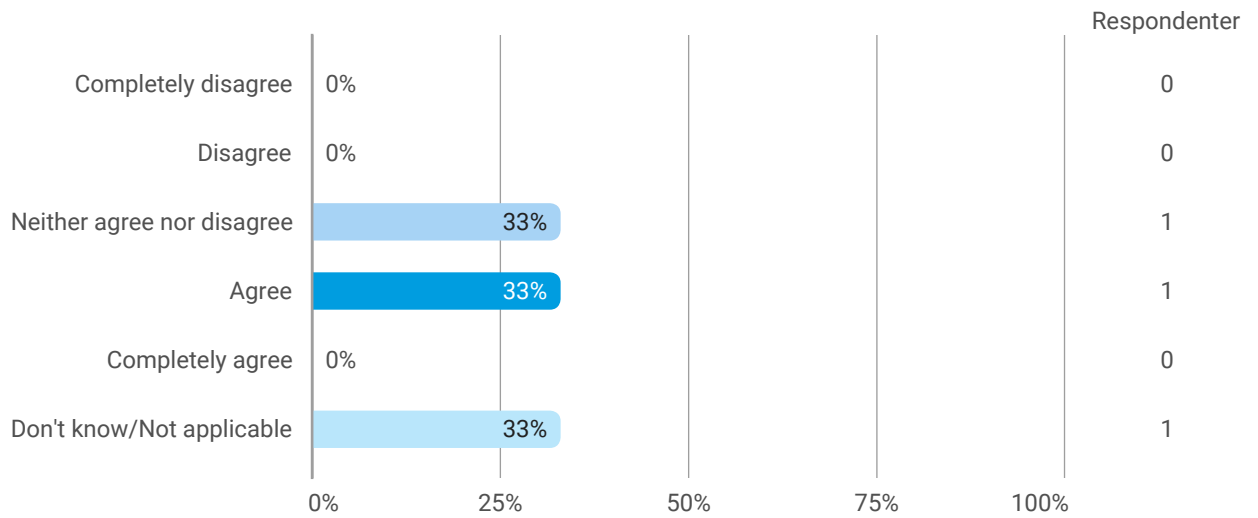
To what extent do you agree or disagree with the following statements? - The university offers good social facilities and spaces for taking breaks and socialising with fellow students



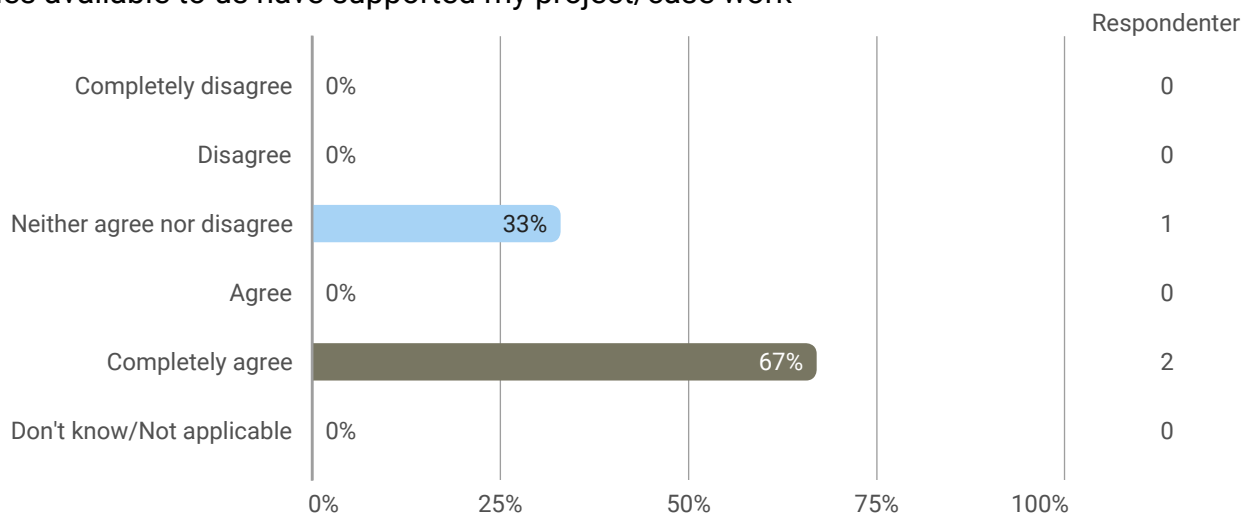
To what extent do you agree or disagree with the following statements? - The digital teaching, including online lectures, has contributed to my academic performance in the study programme



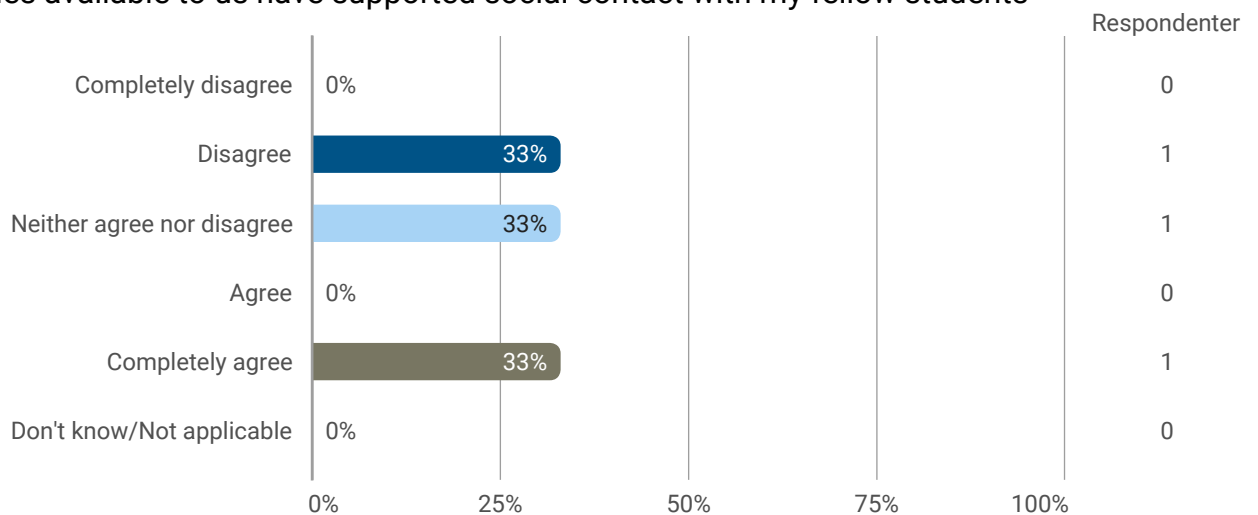
To what extent do you agree or disagree with the following statements? - My lecturers have been good at involving and utilising relevant digital tools in the lectures/courses

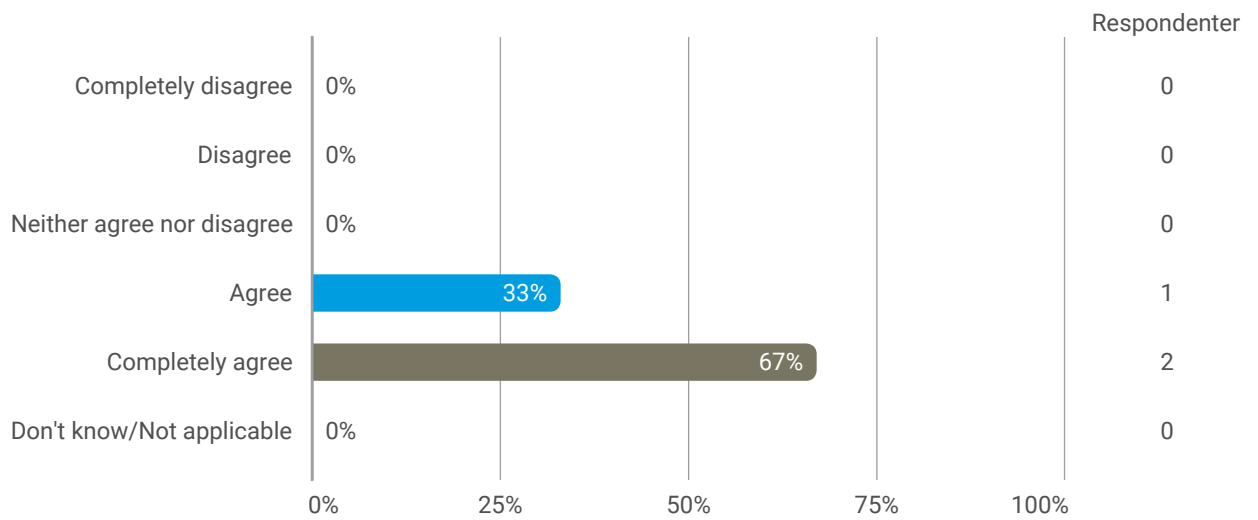


To what extent do you agree or disagree with the following statements? - The digital opportunities available to us have supported my project/case work

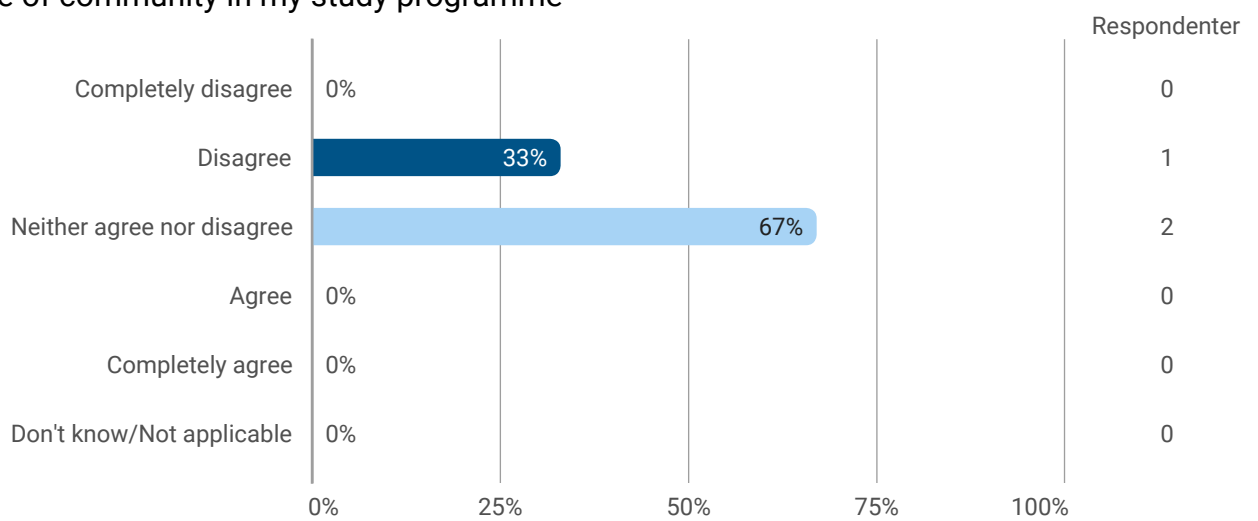


To what extent do you agree or disagree with the following statements? - I feel comfortable in my chosen study programme

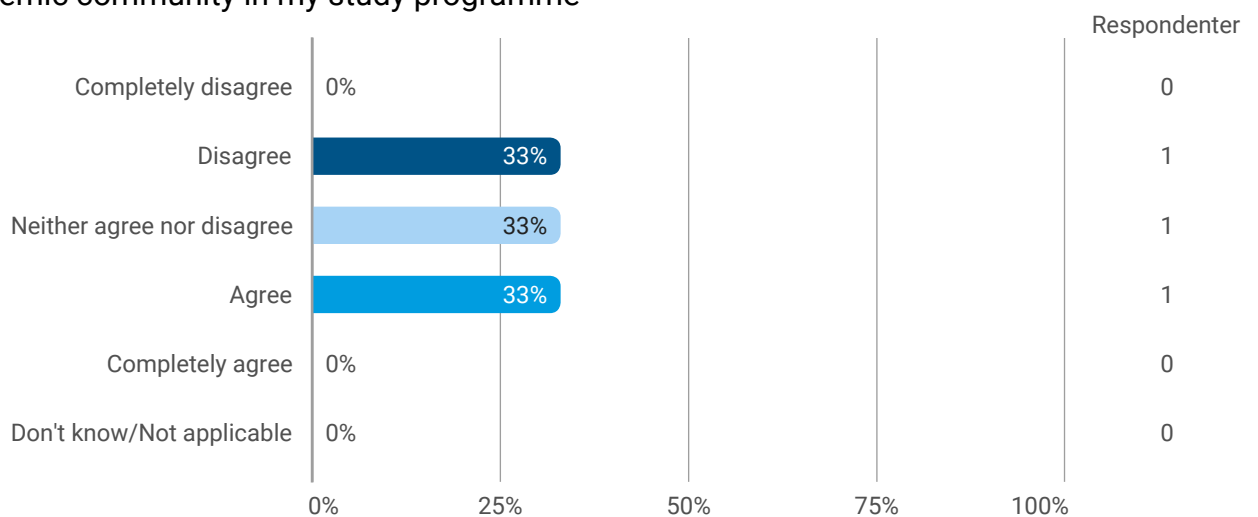




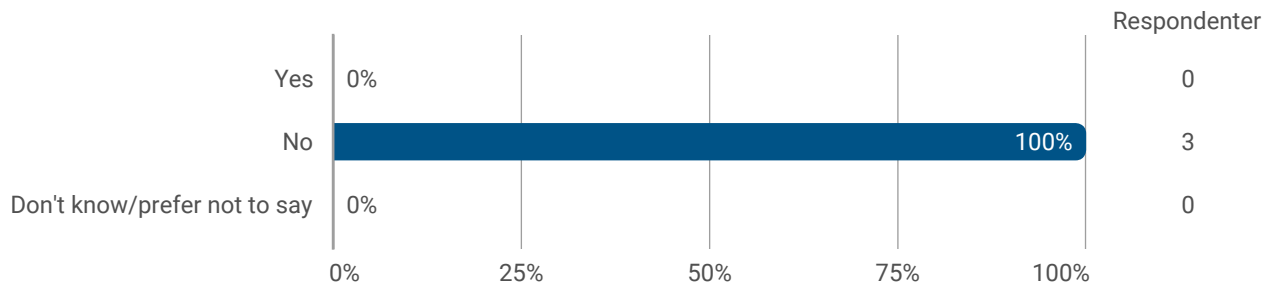
To what extent do you agree or disagree with the following statements? - I feel that there is a great sense of community in my study programme



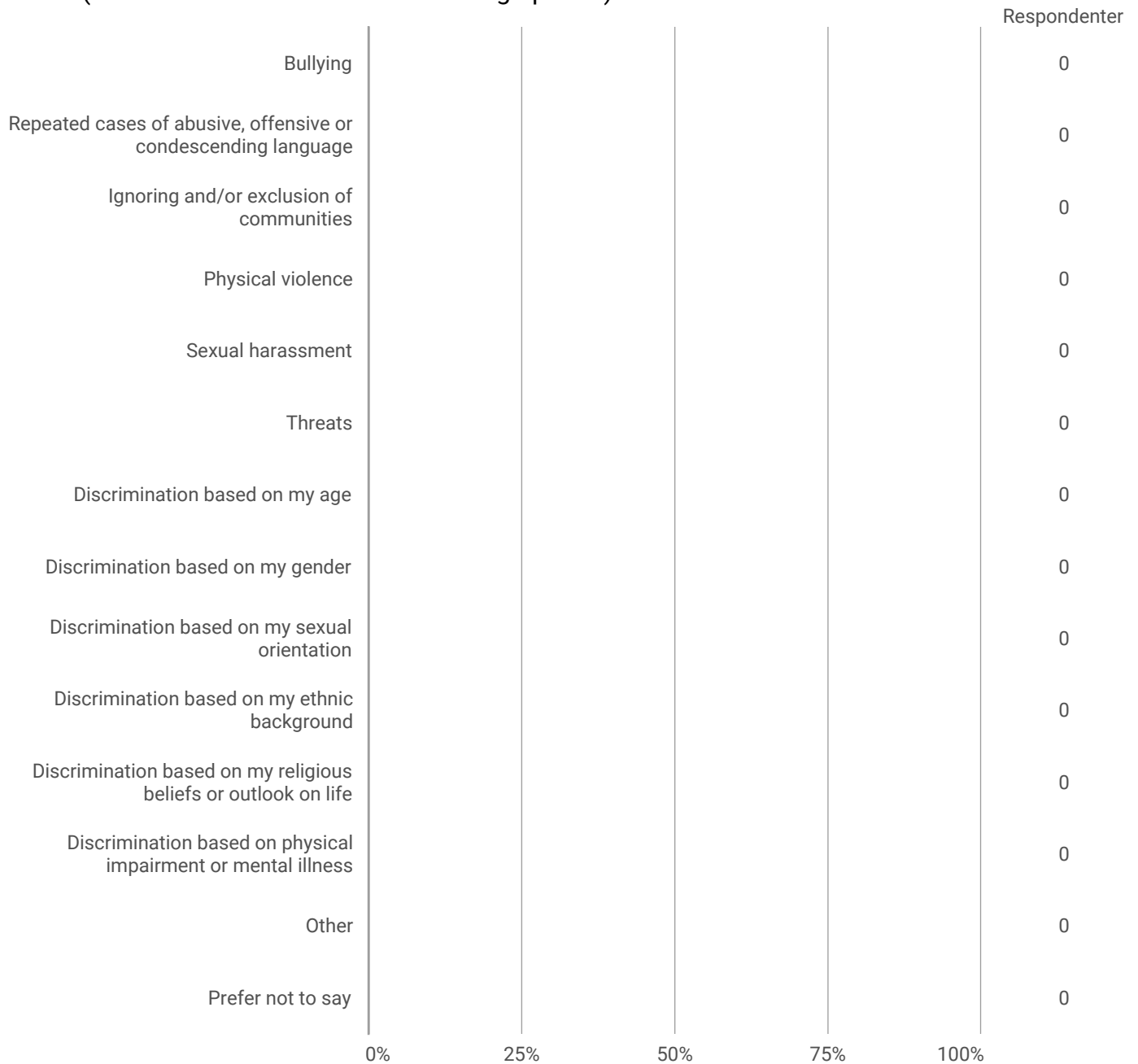
To what extent do you agree or disagree with the following statements? - I feel that there is a great academic community in my study programme



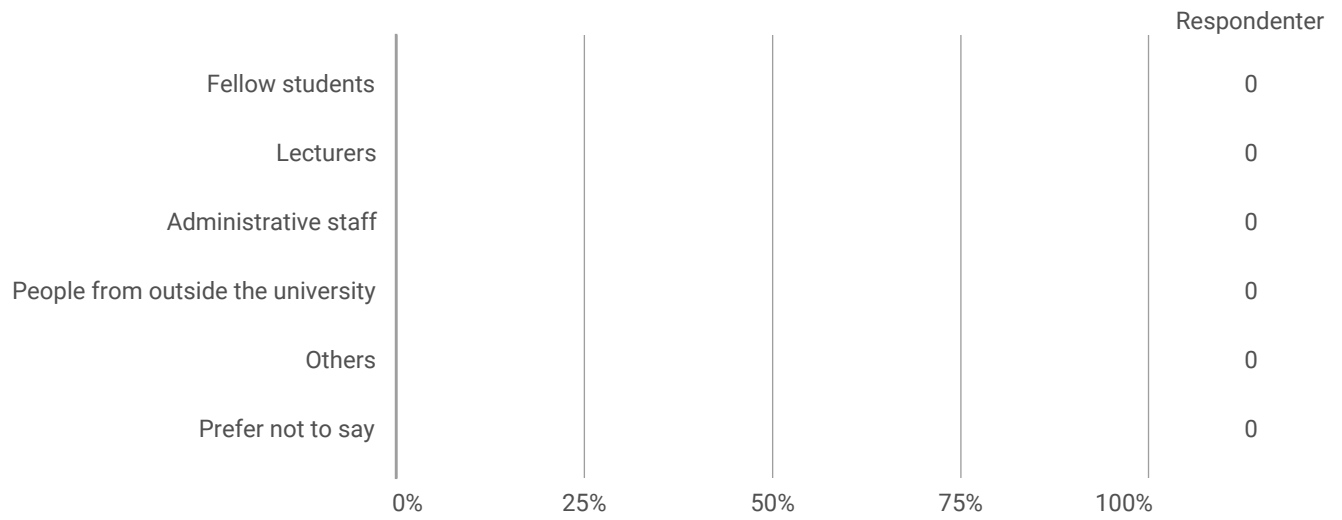
Have you personally – within the last 12 months – experienced or been a victim of offensive or abusive behaviour and/or discrimination during your studies (such as bullying, violence, sexual harassment, discrimination based on gender, ethnicity, etc.)?



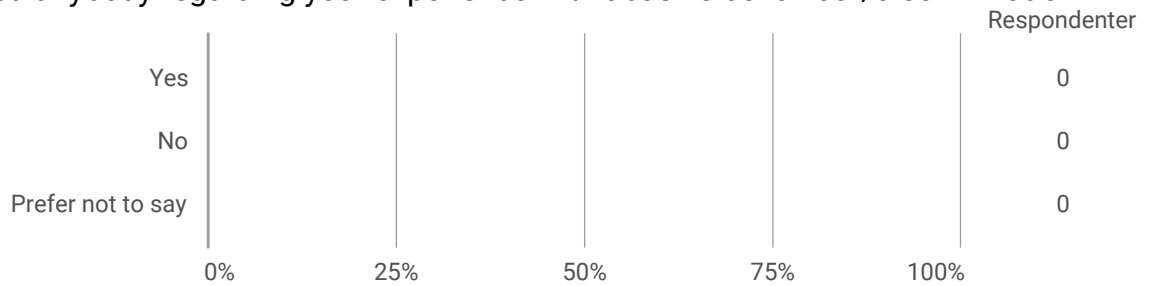
Which type(s) of abusive behaviour and/or discrimination have you experienced during your studies (Choose one or more of the following options)?



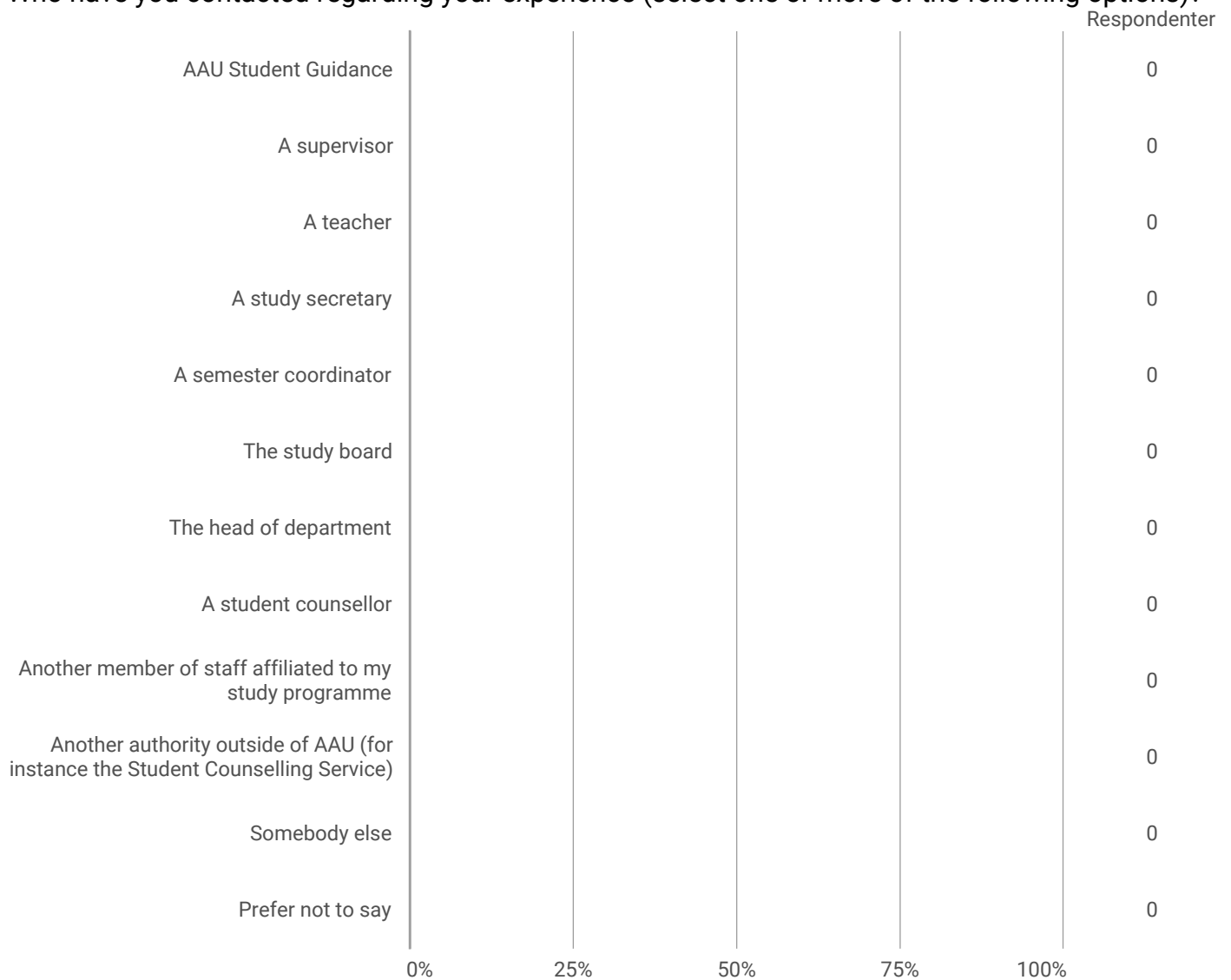
Who has subjected you to abusive behaviour/discrimination during your studies (select one or more of the following options)?



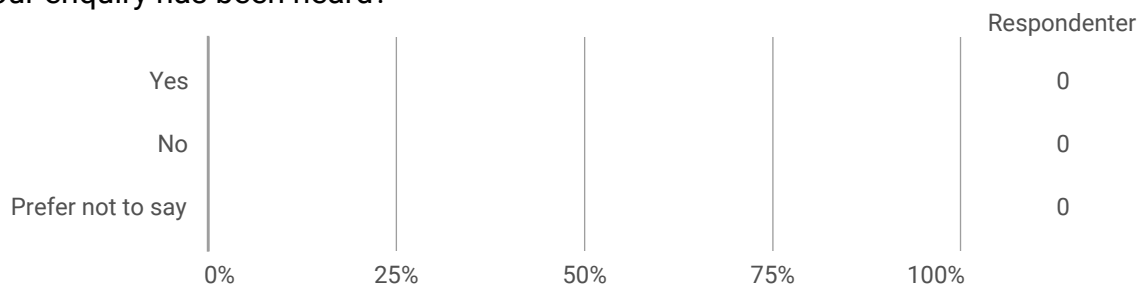
Have you contacted anybody regarding your experience with abusive behaviour/discrimination?



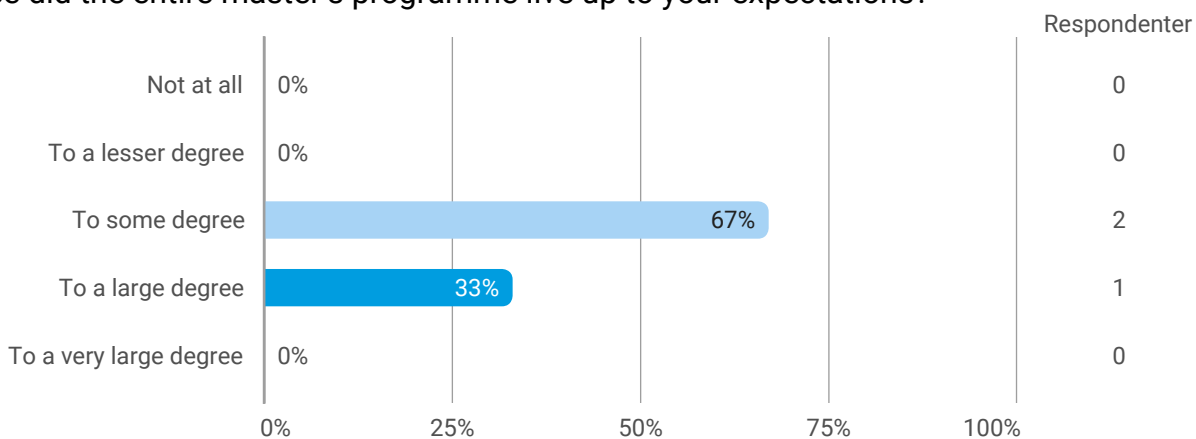
Who have you contacted regarding your experience (select one or more of the following options)?



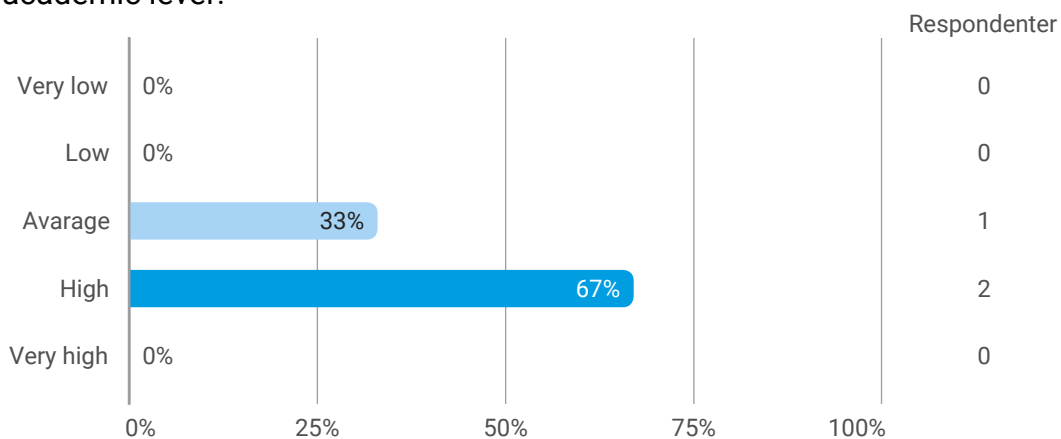
Do you feel that your enquiry has been heard?



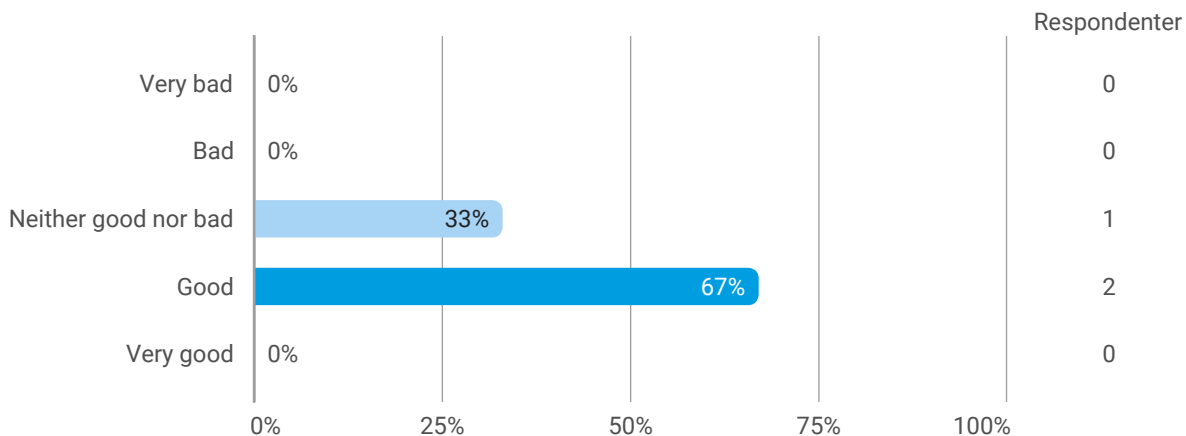
To what degree did the entire master's programme live up to your expectations?



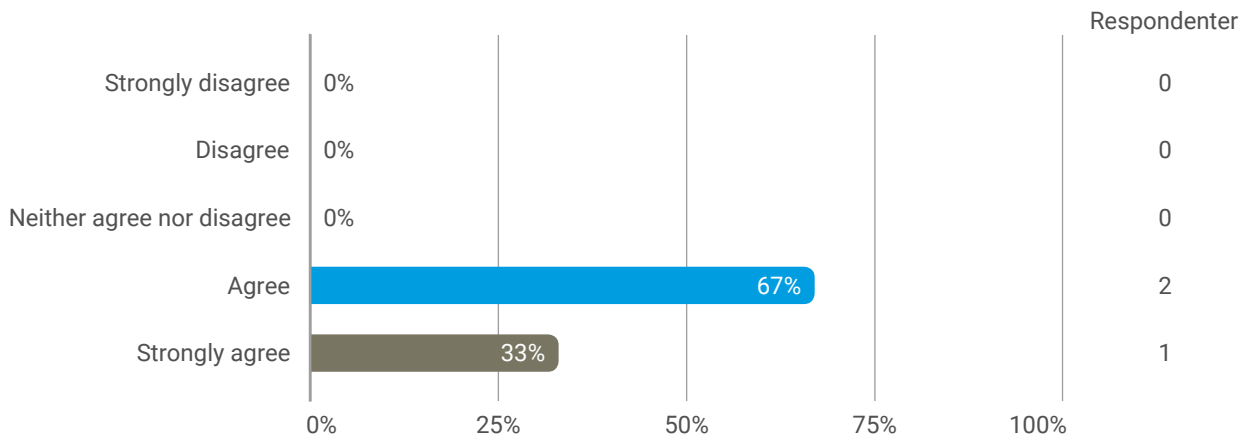
How do you assess the academic level?



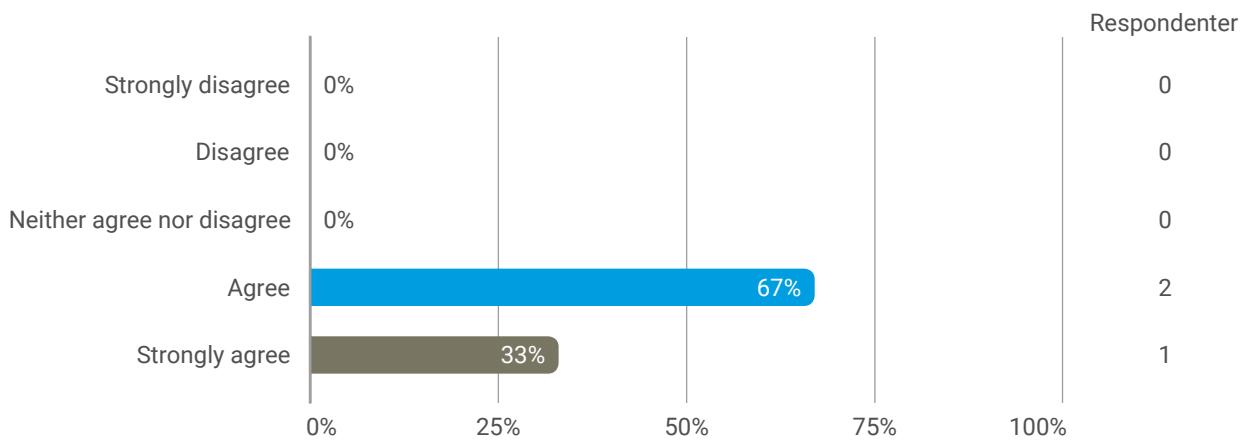
How do you assess the coherence of the programme, within semesters as well as between semesters?



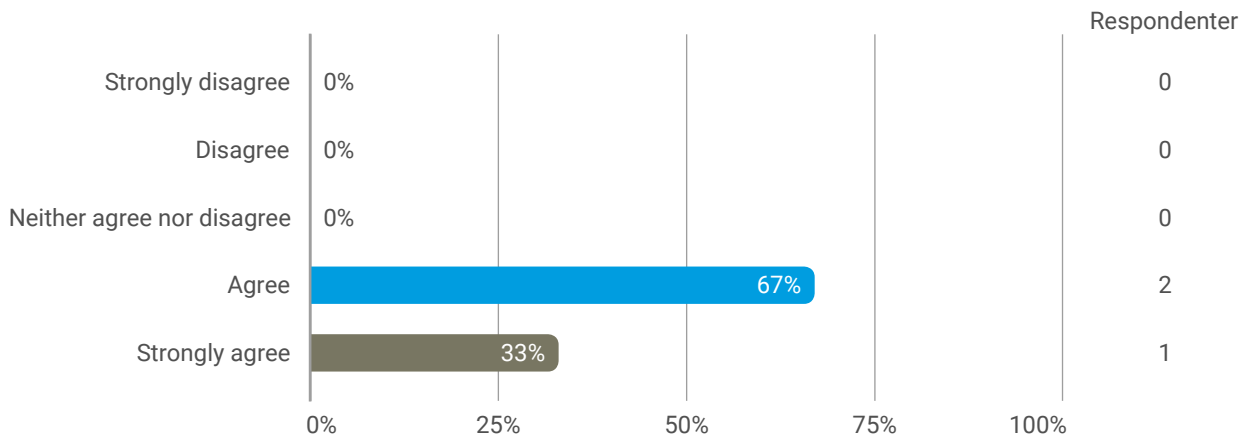
Have knowledge within one or more academic fields, which in certain areas are based on top international research within an academic field



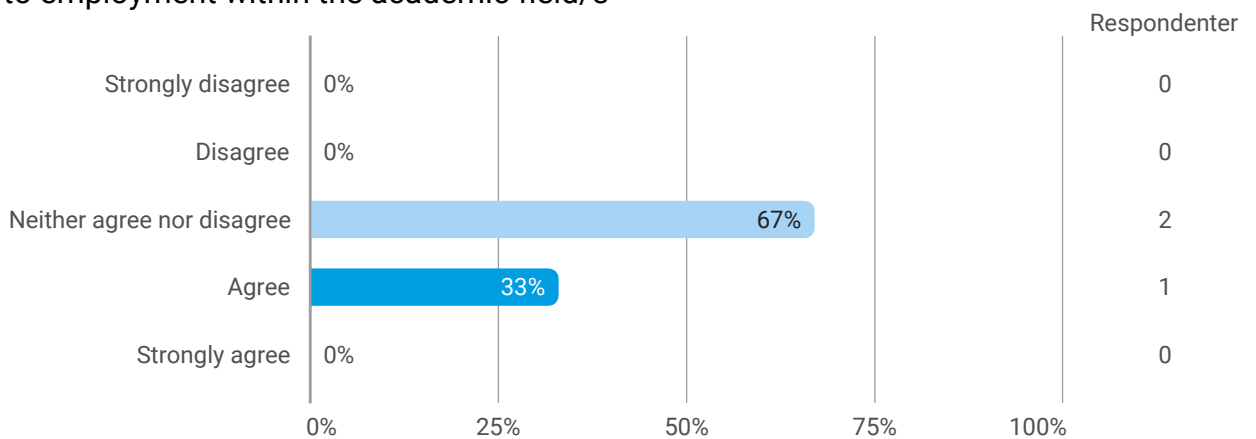
Understand and critically relate to the knowledge of the academic field/s and to identify scientific problems



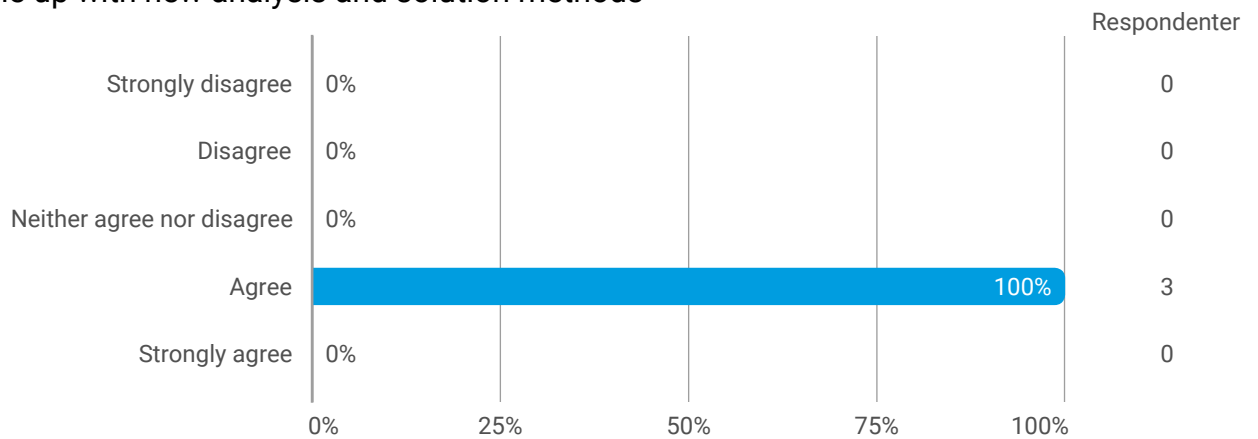
Understand and critically relate to the knowledge of the academic field/s and to identify scientific problems



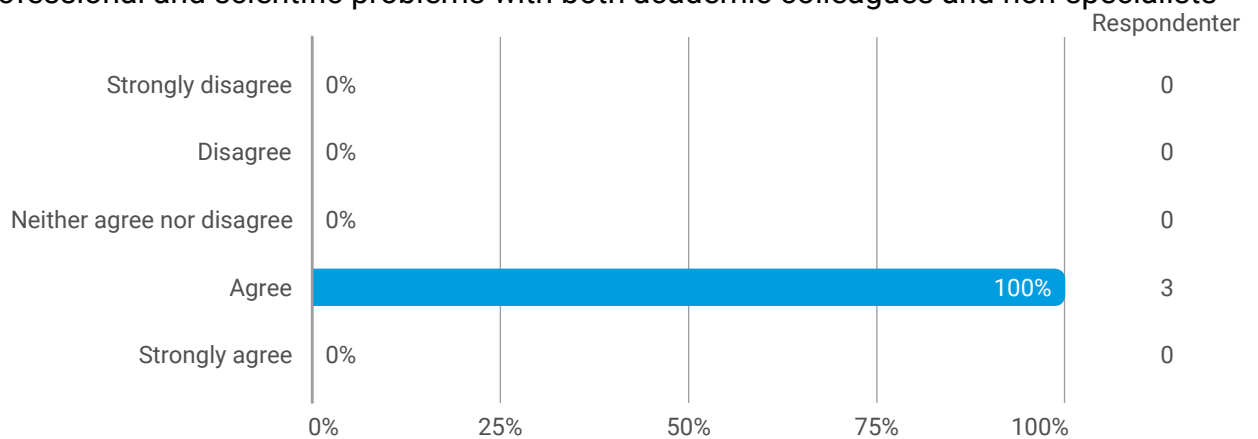
Manage the scientific methods and tools of the academic field/fields and to manage general skills connected to employment within the academic field/s



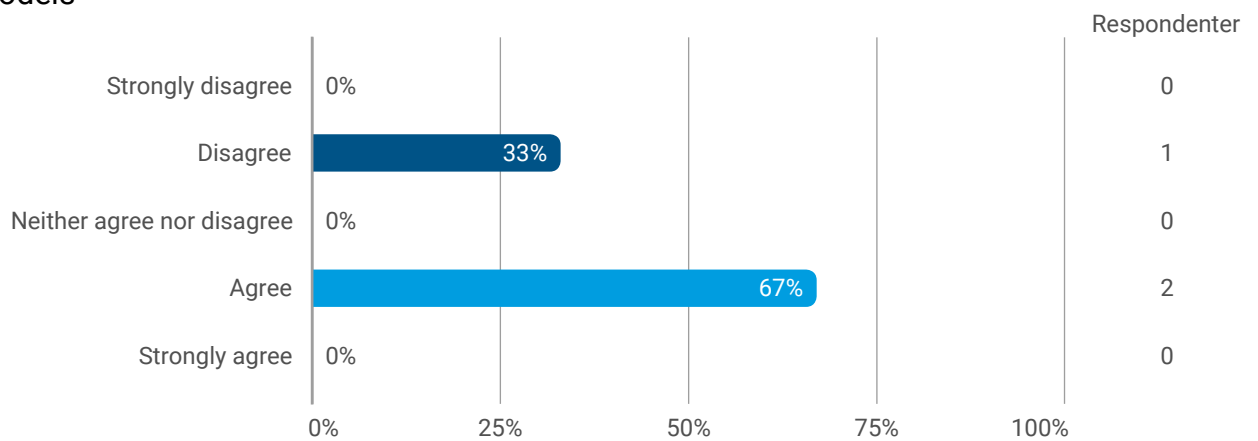
Assess and choose among the scientific methods, tools and general skills of the academic field and to come up with new analysis and solution methods



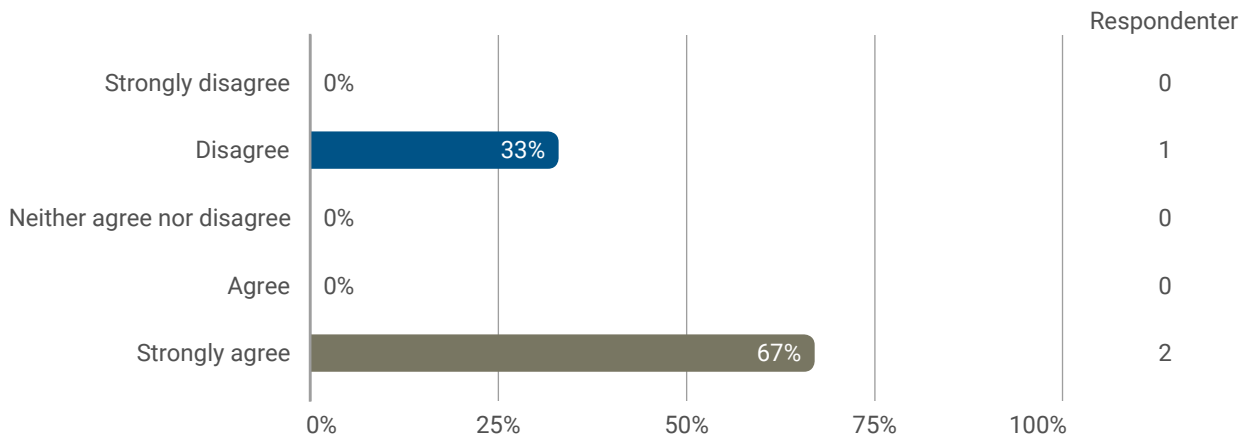
Discuss professional and scientific problems with both academic colleagues and non-specialists



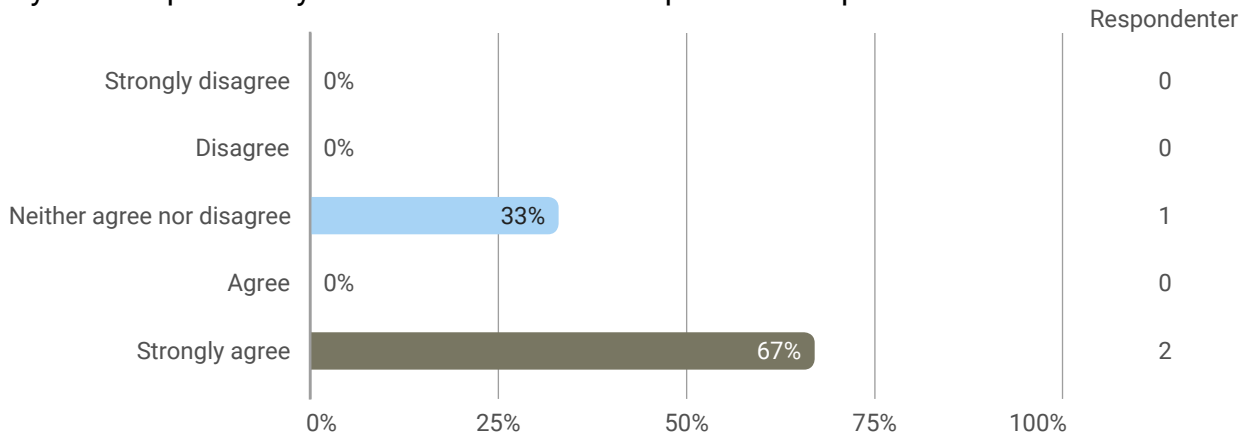
Perform work- and development situations that are complex, unpredictable and require new solution models



Independently initiate and perform academic and cross-disciplinary cooperation and undertake professional responsibility



Independently take responsibility of own academic development and specialization



Samlet status

