Study board conclusions of the semester and teaching evaluation report

Year:	2019
Campus	Aalborg
Semester	MED2A
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This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester is running well and there is little need for changes. Providing more TA support in PI is one action point for the study board and semester coordinator maybe coupled with more feedback on assignments from these resources.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 28/62. That is a relatively low response rate. Please note that it is the responsibility of the coordinator for the subsequent semester to ensure that students take the survey regarding the previous semester
- Grade statistics for the Mathematics for Multimedia Applications course are slightly disappointing with 22/68 not passing the ordinary exam, and the ordinary exam having an average grade of 3.5. From spring 2020 the MMA course will start evolving due to the new mathematics agreement, and there will be a much stronger focus on practical math workshops based on subjects that are closely related to Medialogy subjects, e.g., computer graphics
- Grade statistics for the Programming for Interaction course are really bad, as the lecturer also points out in the semester evaluation report. MSN finds that it is absolutely critical that we find some way of getting every single student to program on both MED1 and MED2. It remains a focal point for MSN in regards to study plan revisions, and in regards to implementation of the semesters. For the fall 2019 installment of MED1 in Aalborg, experiments are being made with running Unity workshops for the students.
For the spring 2020 version of the semester MSN urges the coordinator to, with MSN backing, ensure ready and able, proactive TAs are assigned to the course. It would also be interesting to learn what, if any, differences there were between campuses, as Copenhagen appears to have fared much better in this course. One explanation could be that the exams between campuses are no longer harmonized. MSN will keep monitoring this.