



Minutes

Subject: Study board meeting – No. 2020.11
Date: 9 December 2020
Minute taker: Heidi Sørensen
Participants: Tatiana K. Madsen, Peter Kock, Thomas B. Moeslund,
Henning Olesen, Peter Kjær Fisker, Marcus Bisgaard
Jensen, Mikkel Filt Bengtson

Observer:

Cancellations: Sandra Aynaddis Strabo, Henrik Schiøler, Troels B.
Sørensen, Kristian Helmer Kjær Larsen

Agenda

1. Approval of agenda
2. Approval of minutes from meeting in November 2020
3. Studienævnsrapport – Ledighedstal
4. Minutes from semester group meeting
5. Future education at ES
6. Messages
7. A.O.B.

Minutes

Ad. 1. Approval of agenda

The agenda were approved.

Ad. 2. Approval of minutes from meeting in November 2020

Peter Koch would like to add in the minutes that there is concern that there is not so much mathematics in the new BSc curriculum in Copenhagen

With this correction the minutes were approved.

Ad. 3. Studienævnsrapport - Ledighedstal

Unemployment values for ICTE and PDP are marked in red category in the report for 2020. Draft for ESN comments was discussed and formulations to insert in the report were approved.

Generally, ESN is skeptical when a statistical treatment of data is done over small data sets, where a status of a single person can result in large fluctuations in precents calculated over a small set.

ESN suggests that marking with color codes (green/ yellow/ red categories) is based on data over multiple years, not a single year. TKM brings this suggestion to Quality control unit.



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Ad. 4. Minutes from semester group meeting

No points were mentioned for the attention for the Study Board.

CA7 students mentioned that they would like to have a brush-up course before Stochastic Processes course. This can be especially needed for students with non AAU bachelor (as AAU bachelors have course on Probability & Statistics on the 6th semester). TKM investigated possible solutions.

Ad. 5. Future education portfolio at ES

The announced change in education portfolio at ES has been discussed.

Closing of PDP:

- When closing of an education is announced, students can not take “ubegrundet orlov”
- Some PDP students have raised a concern whether their employment possibilities will be worse, when the education is closed for admittance. ES and ESN have extra focus on providing help in the form of competence workshops and individual talks with carrier VIP.
- Extra help will be provided for reexam preparation
- PDP students feel insecure after announcement: ES arranges several meetings for the students and involved teachers.

Revision of EIT and ComTek and revision of master educations:

- ESN sees a clear need to be involved in the revision process and play an active role in it, by contributing with specific knowledge and insights into our educations. Given that the time frame for the revision is tight (in order to be ready by November 2021), involvement of ESN from the beginning is desirable.

Ad. 6. Messages

1. ES is developing new courses “IT-sikkerhed for generalister” for IT-VEST Master programs. It will be sent in the beginning of January to the members of the Study Board for comments and approval.
2. Jens Myrup Pedersen is elected as Teacher of the Year at TECH faculty
3. Sustainability in ESN educations

Current status and plan:

- Sustainability is an integral part of our educations bachelor in Cyber and Computer Technology and ICTE master education
- EIT2 project has two elective themes, one devoted to sustainability. In F20 no projects under this theme has been chosen. ESN evaluates the process after F21
- In many projects our students work with sustainability: garbage sorting, green energy, smart solutions for cities, logistics, transport; vertical farming; IoT for sustainable living; reduction of noise in towns etc

ESN acknowledges that sustainability has utter importance for our society. Our engineering graduates contributes a lot to developing new sustainable solutions. During many last years our students are intensively working with developing new green and smart solutions, making quality of life better and helping with environmental problems. Untrivial challenge that ESN is facing is how to speak out about sustainability with our students and make them more aware of sustainability without having an opposite effect (it could be observed that a word sustainability is at risk to be devaluated, as currently it is used almost in any context).



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Ad. 7. A.O.B

None