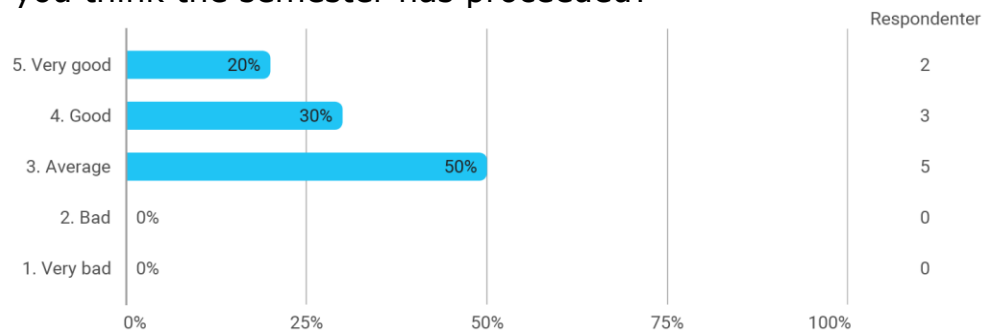
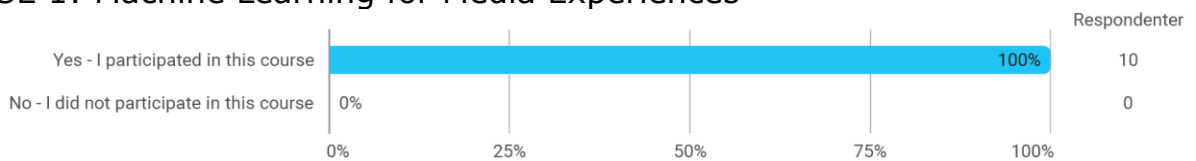


In general, how do you think the semester has proceeded?

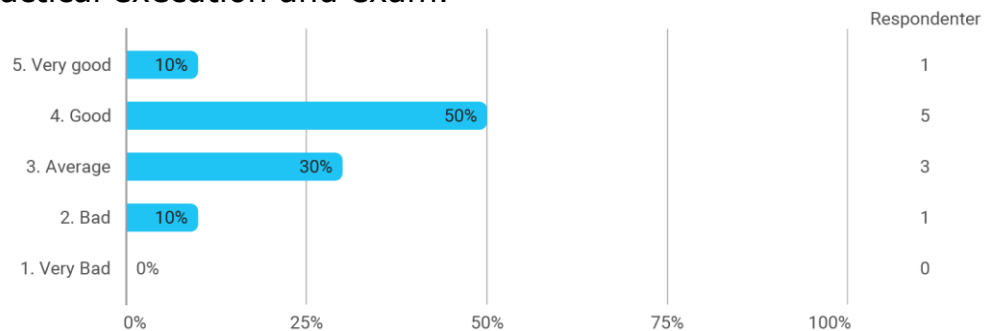


### COURSE 1: Machine Learning for Media Experiences



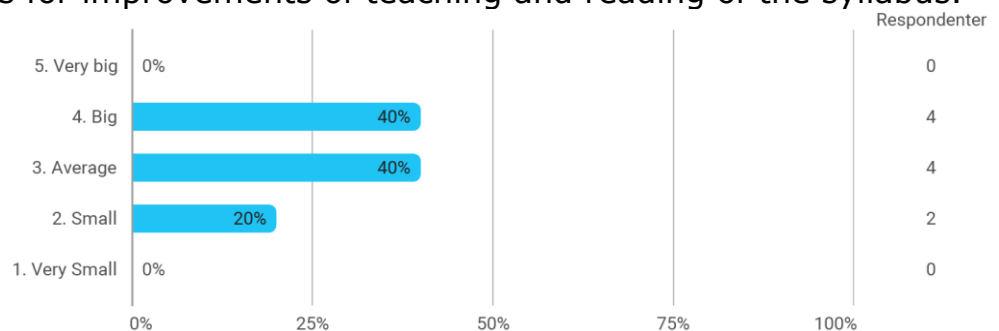
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

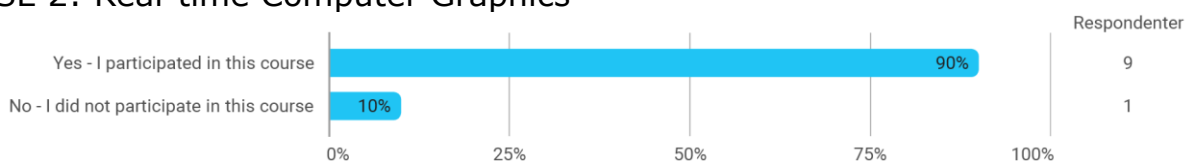


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

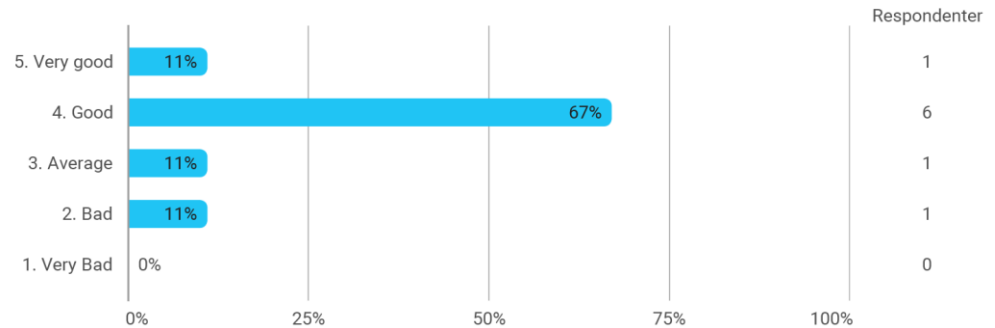


### COURSE 2: Real-time Computer Graphics



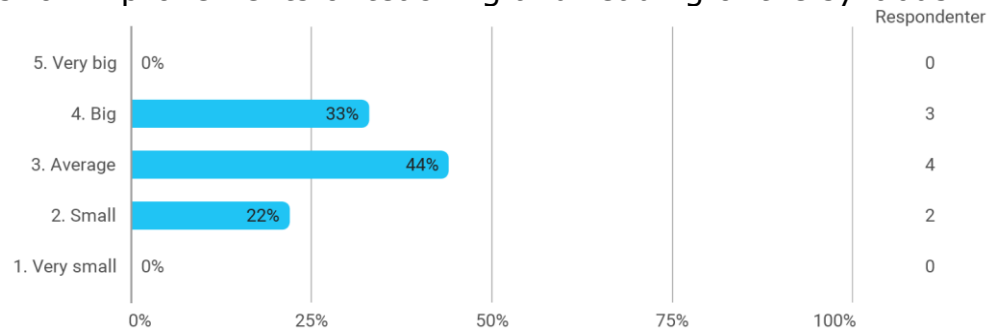
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

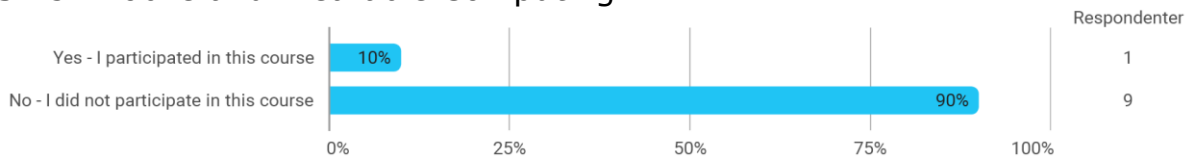


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

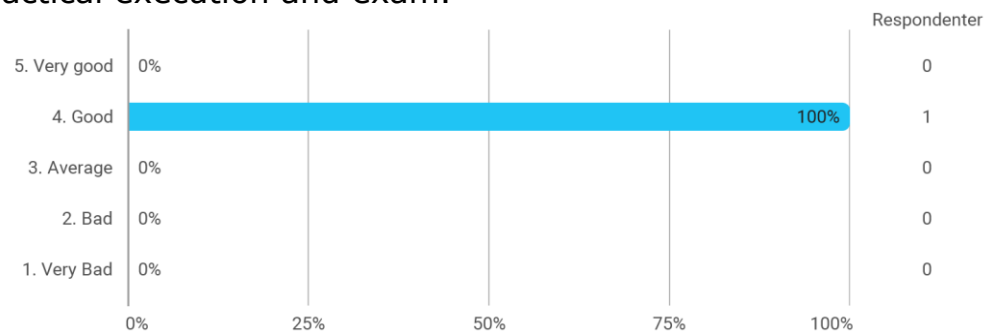


### COURSE 3: Mobile and Wearable Computing



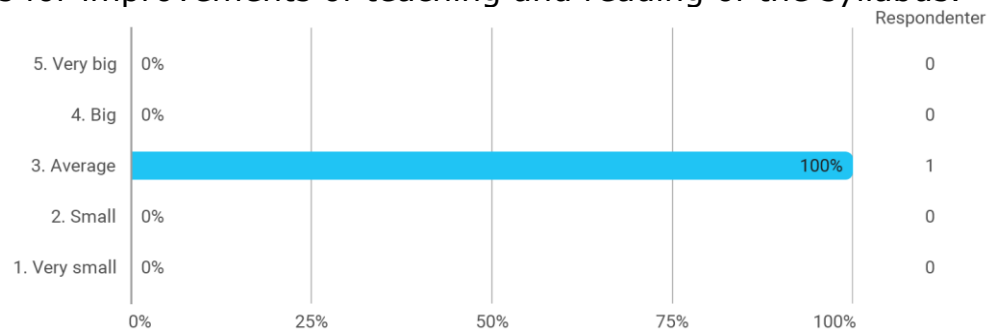
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

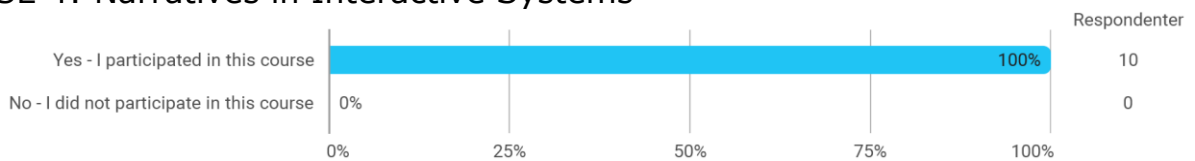


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

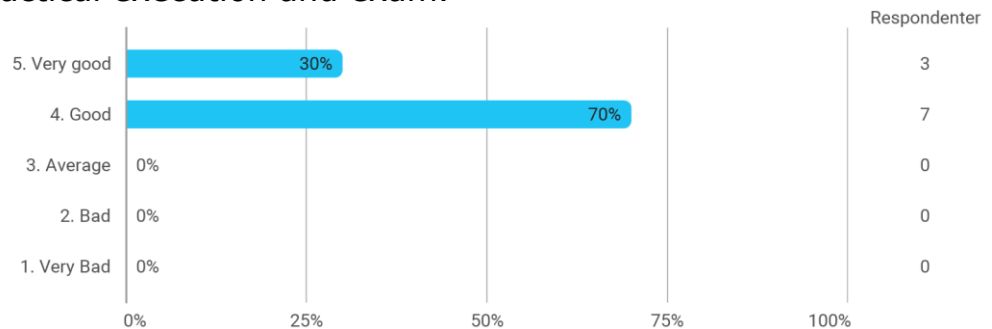


### COURSE 4: Narratives in Interactive Systems



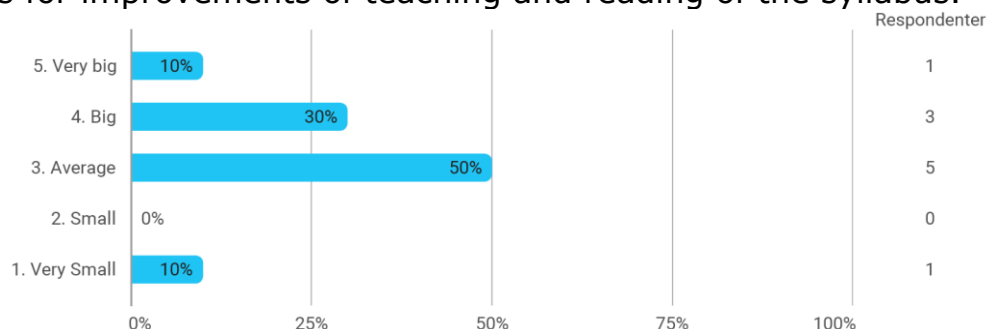
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

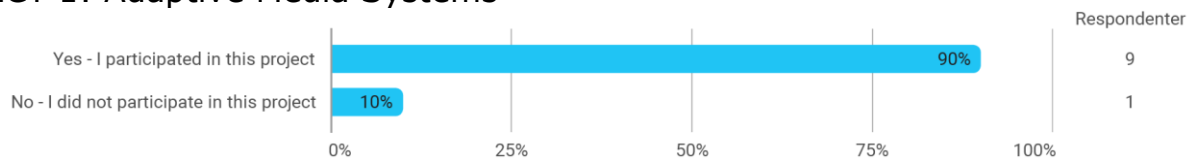


How do you assess your own effort in the course?

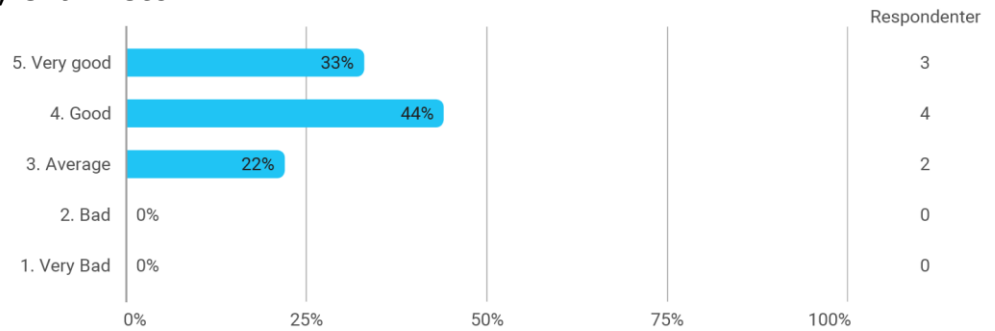
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.



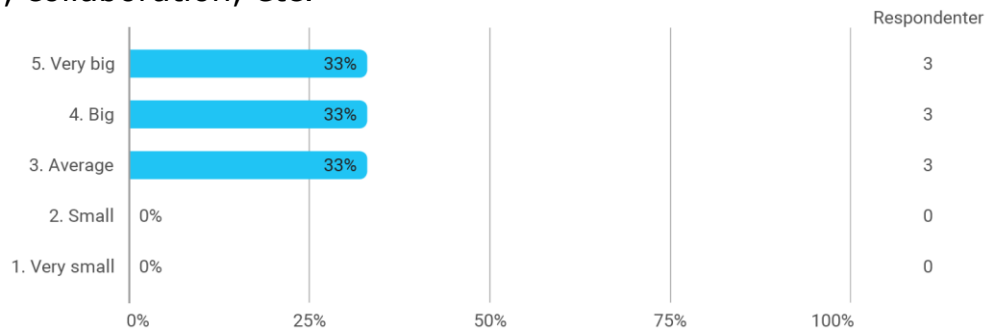
## PROJECT 1: Adaptive Media Systems



In general, how do you think the project has proceeded?  
 You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

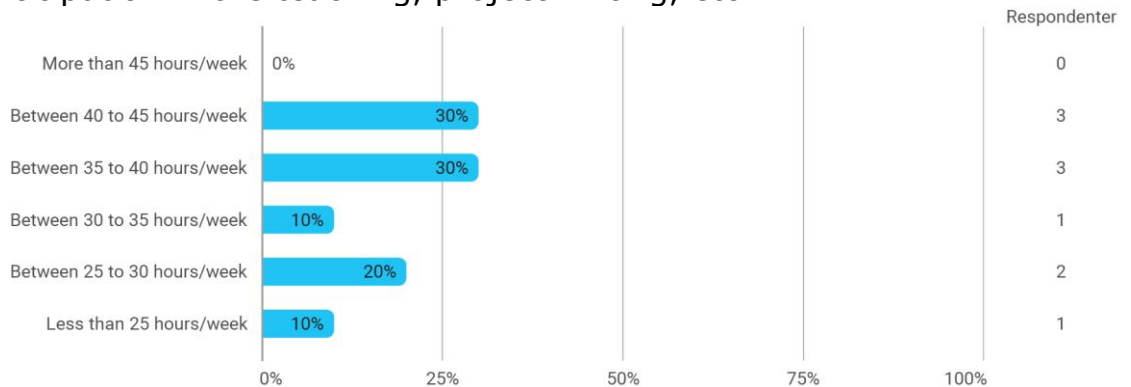


How do you assess your own effort during the project?  
 You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

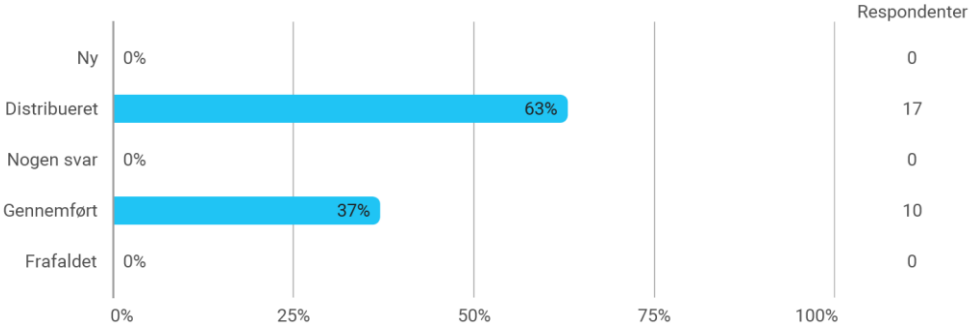


### Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?



# Samlet status





### Study board conclusions of the semester and teaching evaluation report

Year:	2022
Campus	Copenhagen
Semester	MED7C
Coordinator:	Henrique Galvan Debarba
Date:	April 2023

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

### The public conclusions and recommendations of the semester coordinator

The semester start and group formation took place without any major problem, but could still be improved in a few aspects. Students have raised the following concerns in the evaluation and SGMs:

- Semester start information could be provided earlier. The first email from the coordinator was received only one week before the study start.
- It took too long to get to know their fellow students, delaying group formation.
- Some of the Moodle pages were only updated after the study start.

The first can be addressed forwarding semester information to students a few weeks before study start. This year, my welcome and information email was sent one week before the study start.

The second can be addressed by reserving more times for mingling and group activities in the introduction meeting, and possibly by incorporating a pre-project activity (P0), as offered by other master educations in our section. It should also be noted that some groups were formed even before the semester start, making group formation harder for new students.

The third might be related to the fact that we had a couple of new courses starting this semester. Since these courses will enter their second iteration, this should not be a significant issue for the next study year.

We had one student who could not find a group. I eventually convinced one of the formed groups to take him, but it was later reported that this group was dysfunctional and had a partial split up mid-project. I was informed that this same student was unable to find a group on MED8. Perhaps we need clearer guidelines on how to handle such cases.

The semester group meetings were useful, providing actionable feedback to course managers and semester coordinator (e.g., the information above).



### **Conclusion of the study board**

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate: 10/27
- Grade distributions look very realistic and appropriate.
- The semester is generally rated quite high by the respondents.
- The evaluation report makes several references to uncertainty (amongst supervisors) regarding how to integrate the Machine Learning into projects, and how to weight it. The Study Board finds this very problematic – a topic that must be addressed, perhaps through exchanging experiences with colleagues both in CPH and AAL. It is extremely important to have a successful and realistic study plan, but equally important to follow it.
- The evaluation report also mentions difficulties integrating some courses into the project.
- The Study Board chairperson will arrange a meeting with MED7 coordinators and teachers, both from AAL and CPH to address the issue with the themes of the elective courses in this semester.