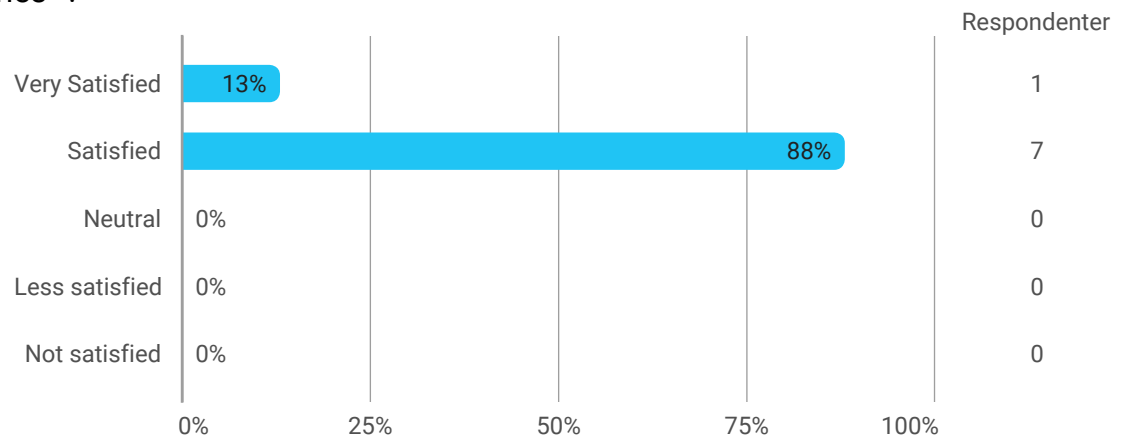
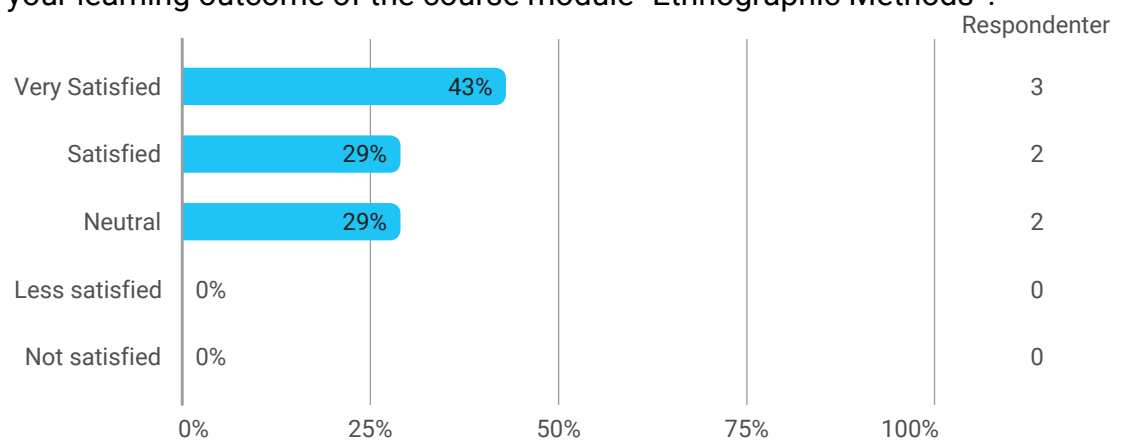


Learning outcome of the teaching

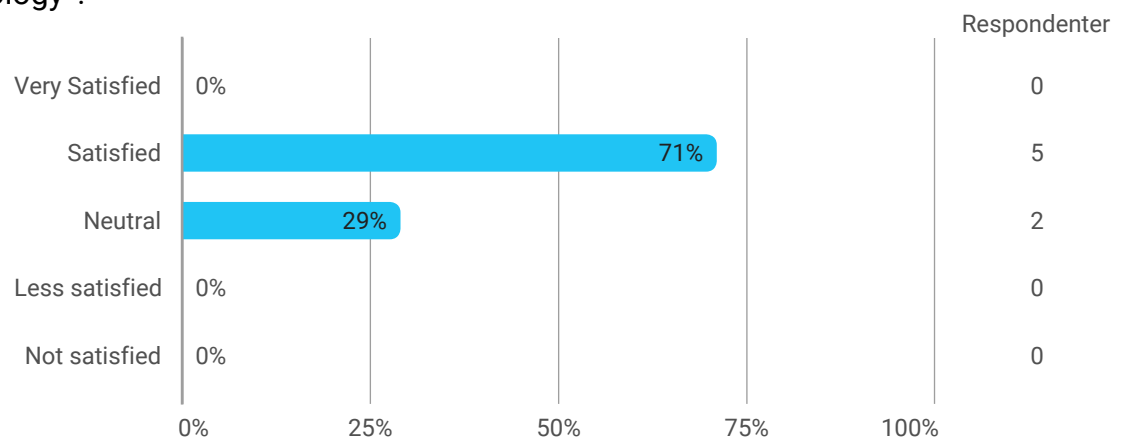
How would you rate your learning outcome of the course module "Techno-Anthropological Problems and Theories"?



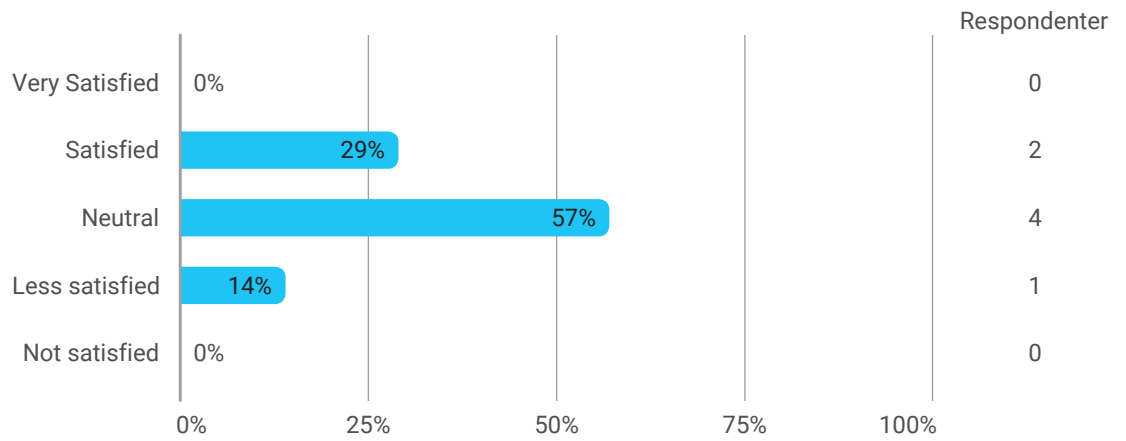
How would you rate your learning outcome of the course module "Ethnographic Methods"?



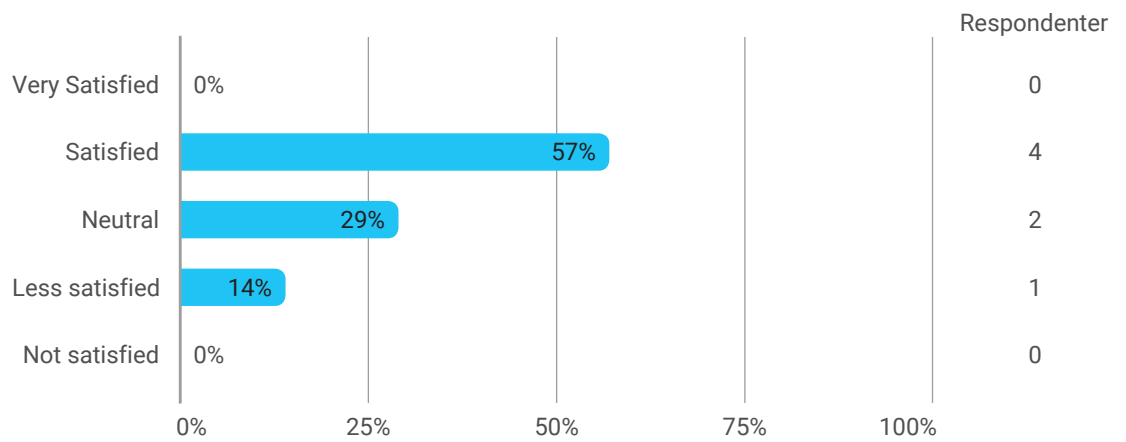
How would you rate your learning outcome of the course module "Emerging and Cutting Edge Science and Technology"?



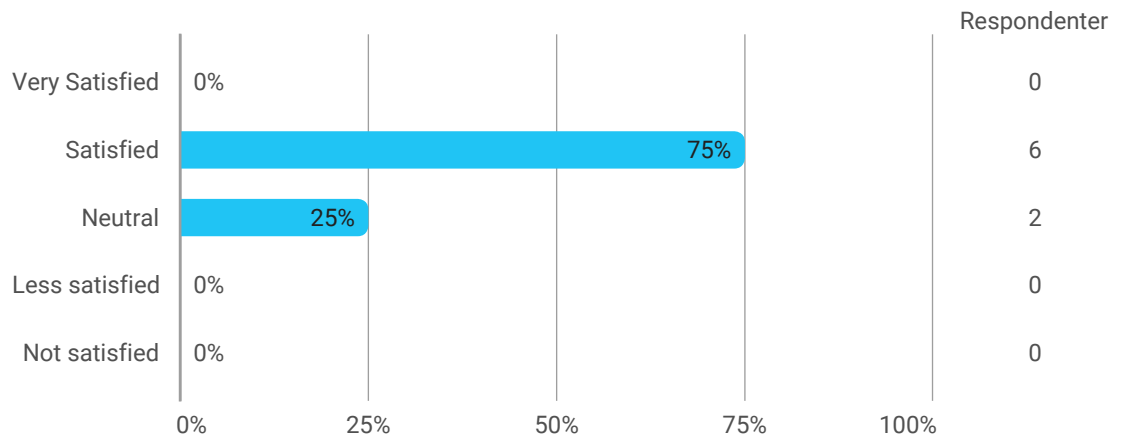
How would you rate your learning outcome of the course module "Problem-Based Learning"?



How would you rate your learning outcome of the project module "Interdisciplinary Knowledge Production"?

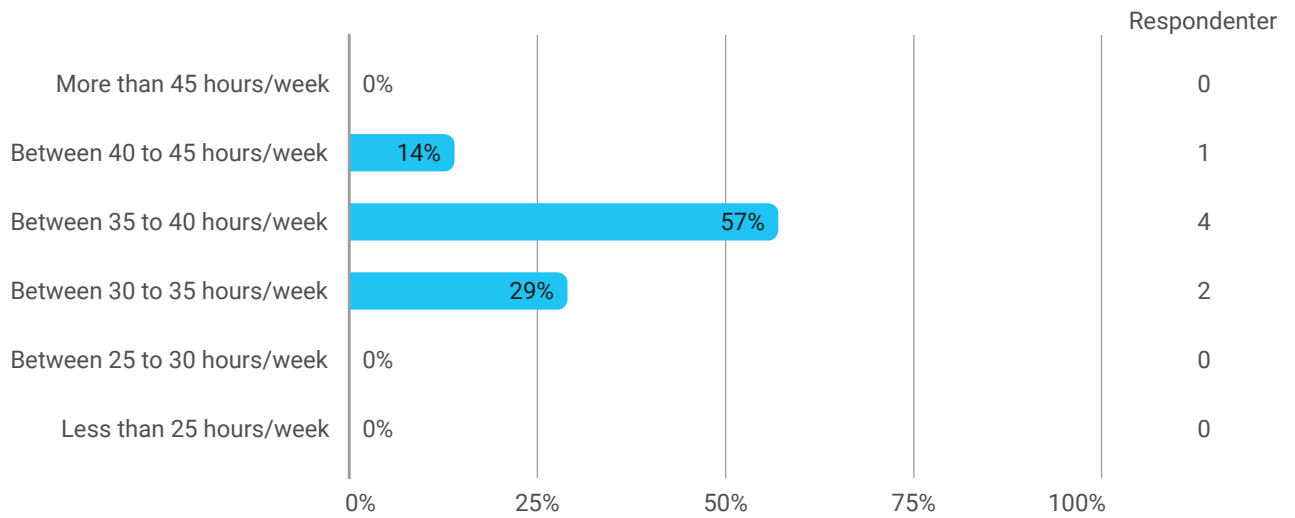


How would you rate your learning outcome of the project module "Technological Transformations"?



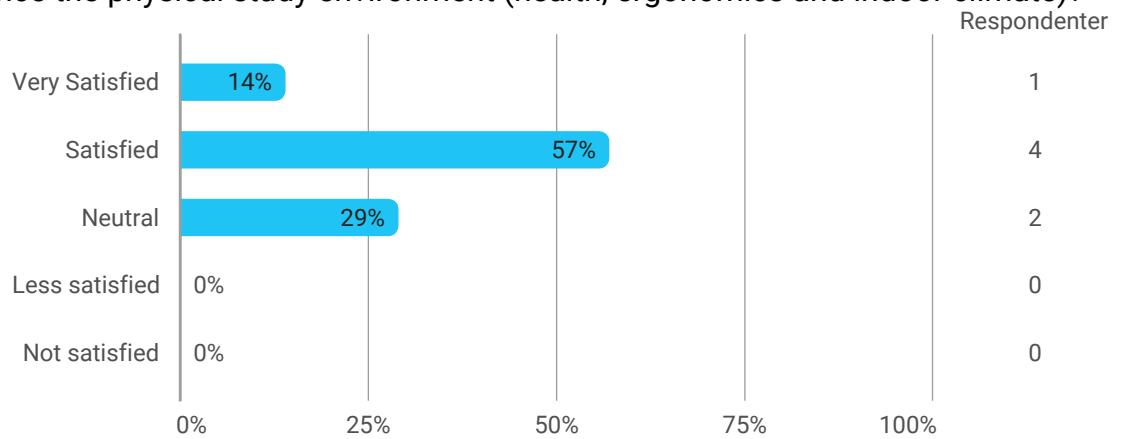
Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?

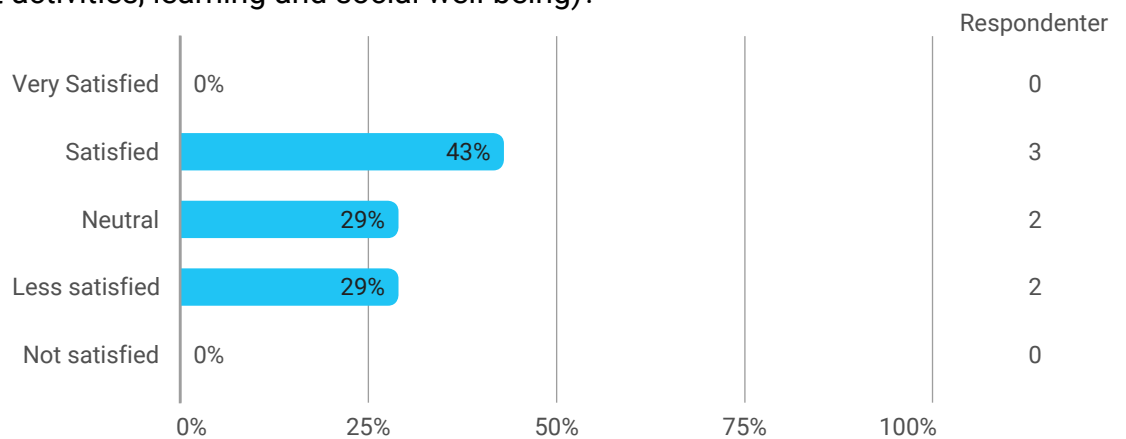


Study environment including physical conditions and frames

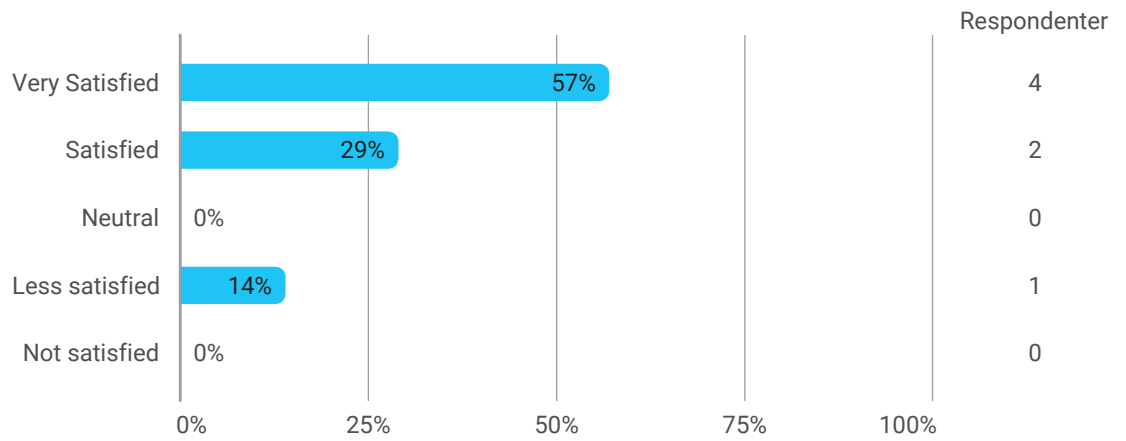
How do you experience the physical study environment (health, ergonomics and indoor climate)?



How do you experience the aesthetic study environment (rooms and spaces and the degree to which these support activities, learning and social well-being)?

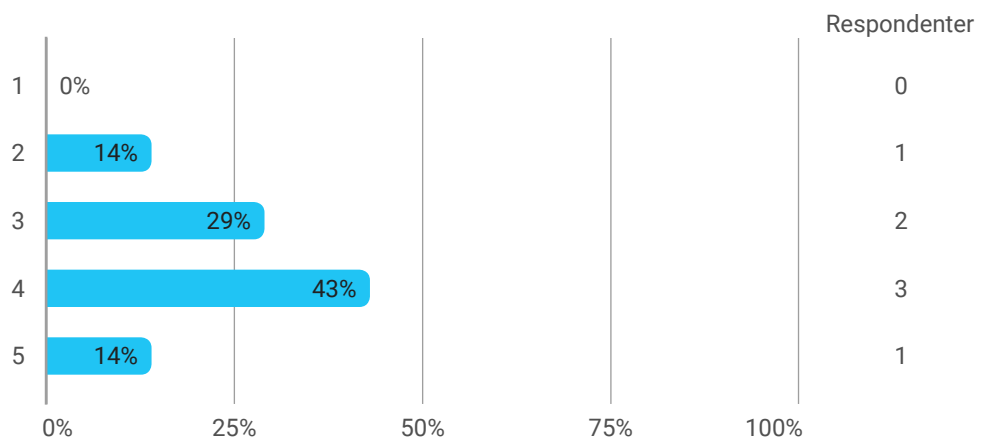


How do you experience the psychological study environment (relations to your fellow students, your teachers and the academic requirements and the opportunities for expressing yourself)?

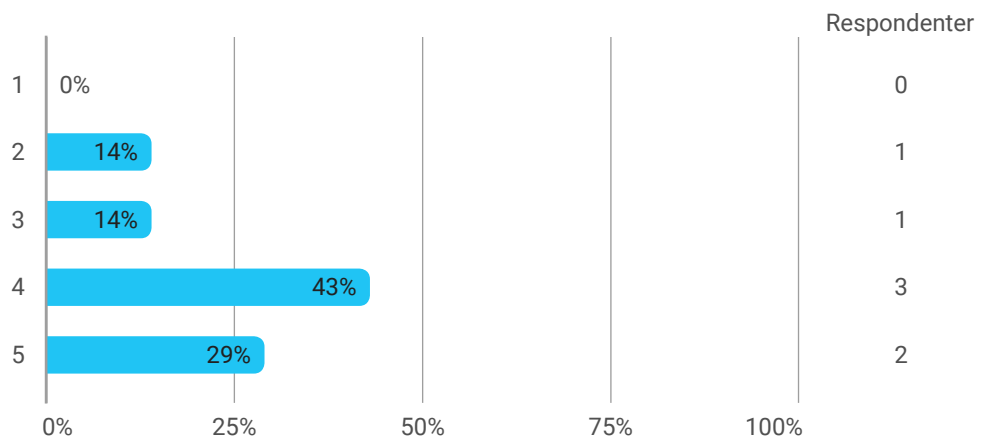


Problem Based Learning

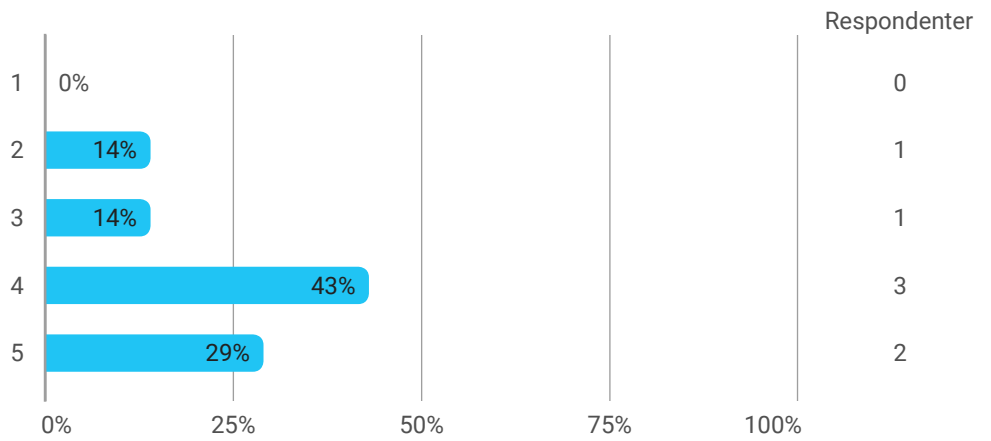
How did you experience working with projects? Rate on a scale 1-5 (where 1 is the worst and 5 is the best)



How did you experience working problem based projects? Rate on a scale 1-5 (where 1 is the worst and 5 is the best)

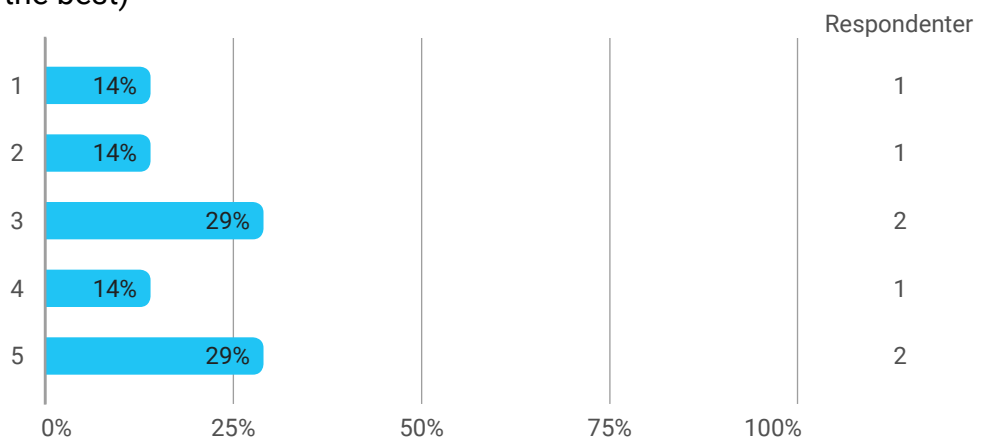


How did you experience working problem based projects? Rate on a scale 1-5 (where 1 is the worst and 5 is the best)

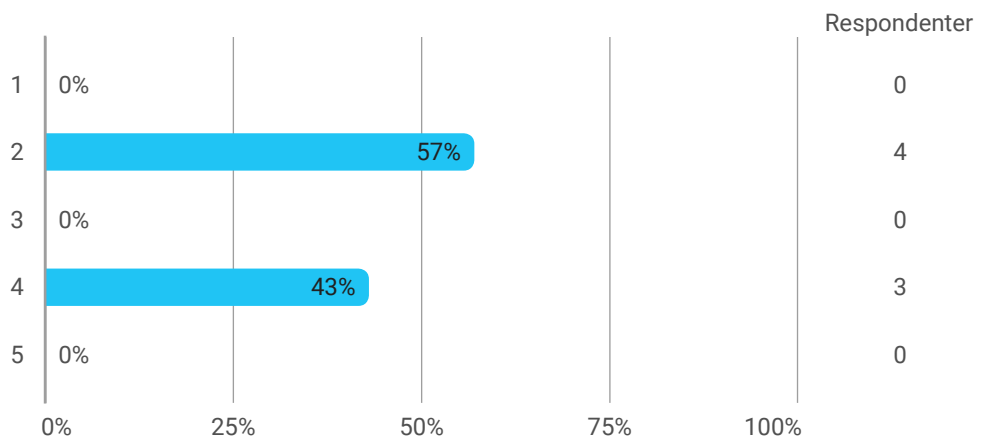


Study Start

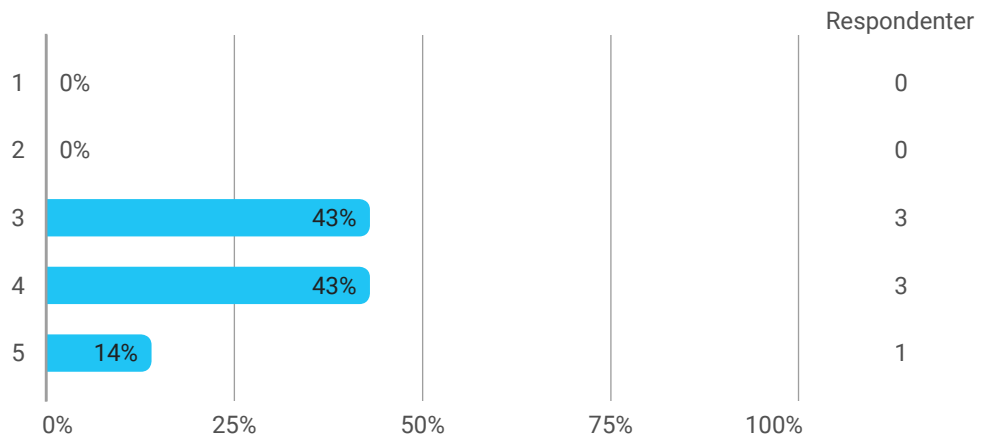
How did you experience the information before starting your studies? Rate on a scale of 1-5 (where 1 is the worst and 5 is the best)



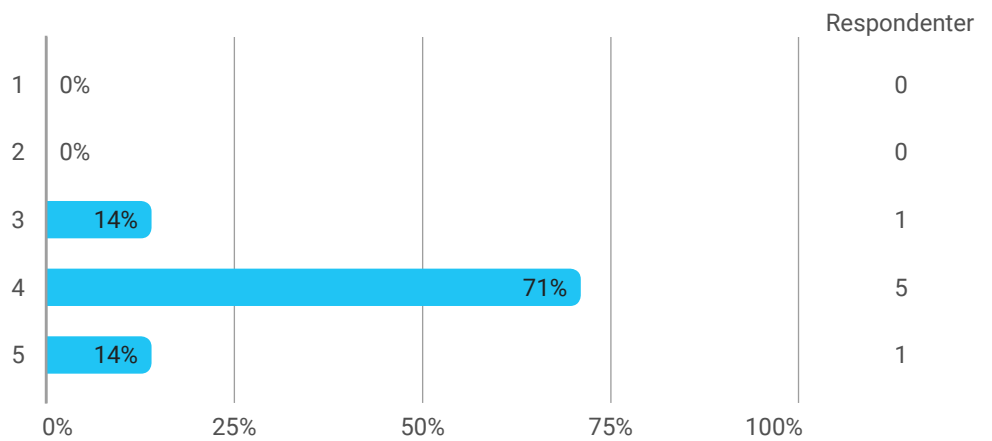
How did you experience the study start day? Rate on a scale of 1-5 (where 1 is the worst and 5 is the best)



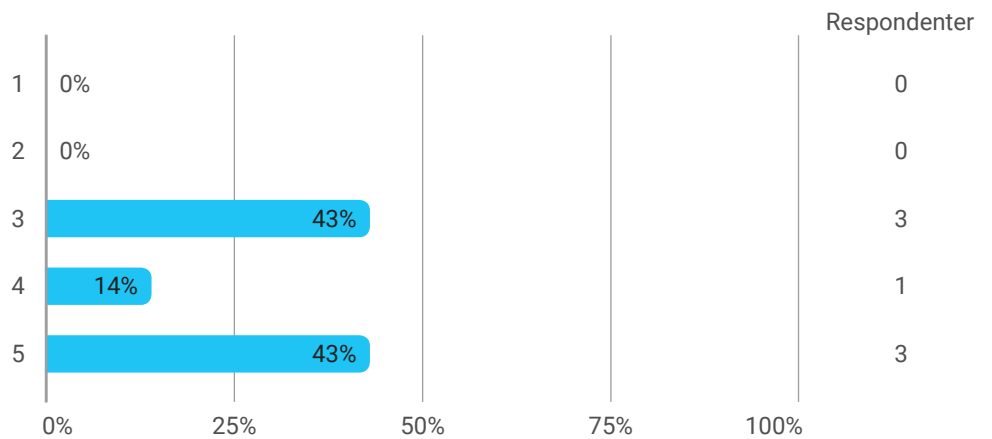
How did you experience the academic part of the study start period (September)? Rate on a scale of 1-5 (where 1 is the worst and 5 is the best)



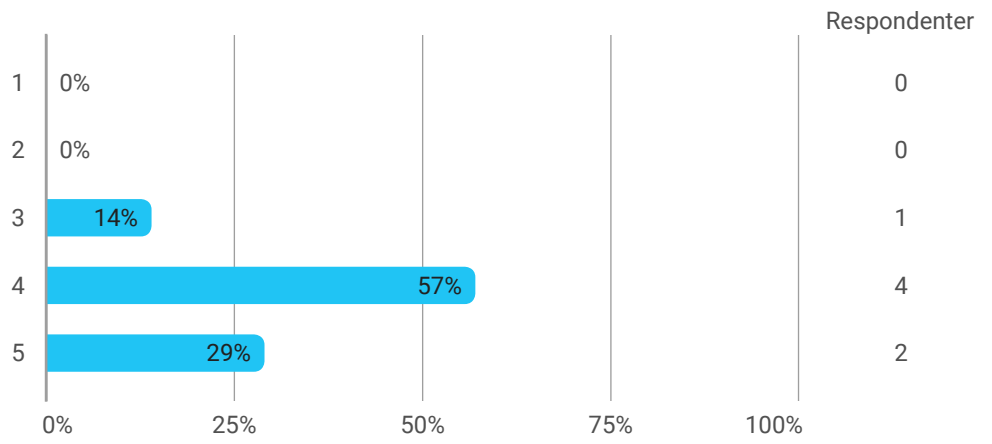
Did you regularly receive the information of various kinds that you needed during the study start period? (via Moodle, email, study start websites, Facebook, etc.)? Rate on a scale of 1-5 (where 1 is worst and 5 is best)



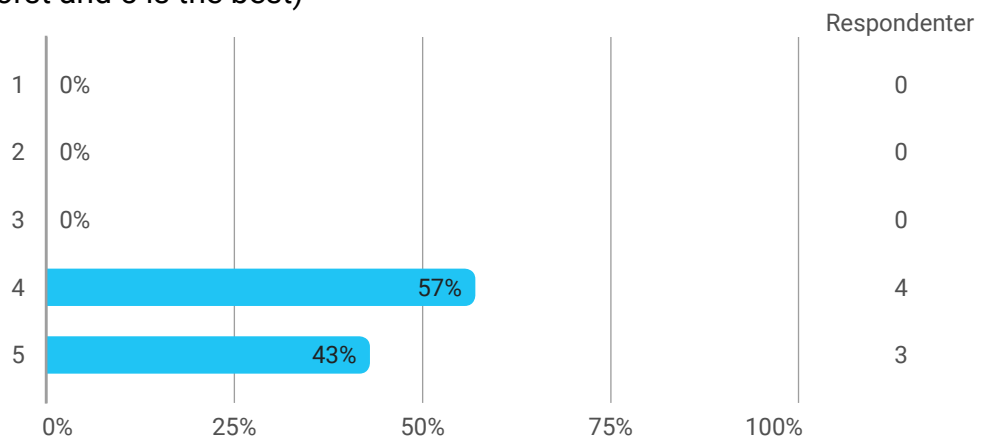
How did you experience the social part of the study start period? Rate on a scale of 1-5 (where 1 is the worst and 5 is the best)



How did you experience the preparation of the study start period (did you experience it as well-planned)? Rate on a scale of 1-5 (where 1 is the worst and 5 is the best)



How did you experience the role and efforts of the teachers and semester coordinators? Rate on a scale of 1-5 (where 1 is the worst and 5 is the best)



Samlet status

