In general, how do you think the semester has proceeded?

Respondenter

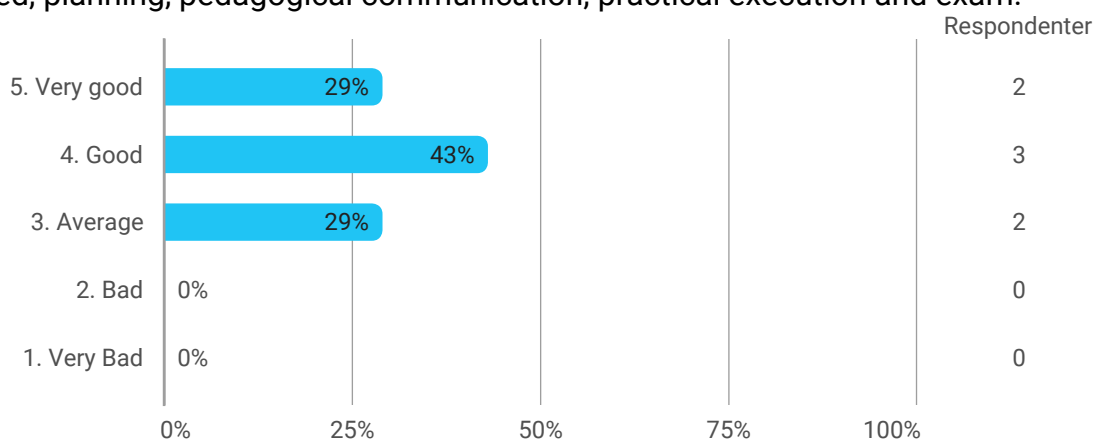|		
5. Very good	25%	2
4. Good	63%	5
3. Average	13%	1
2. Bad	0%	0
1. Very bad	0%	0
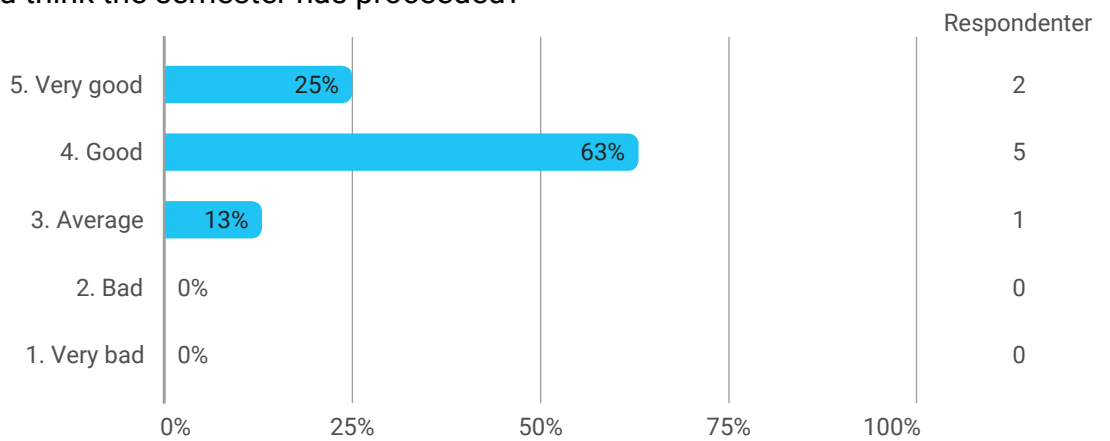
COURSE 1: Machine Learning for Media Technology
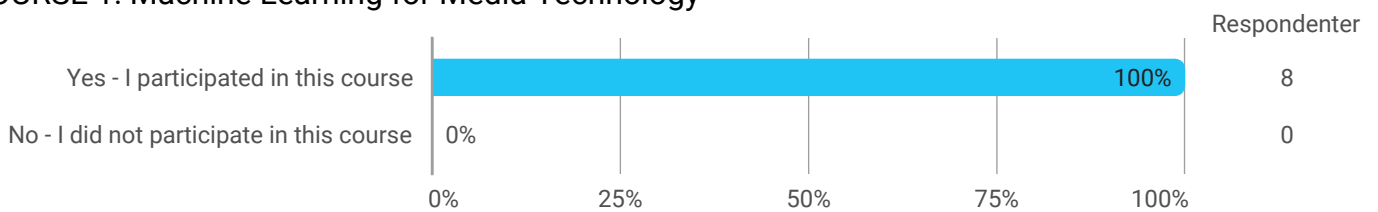
Respondenter

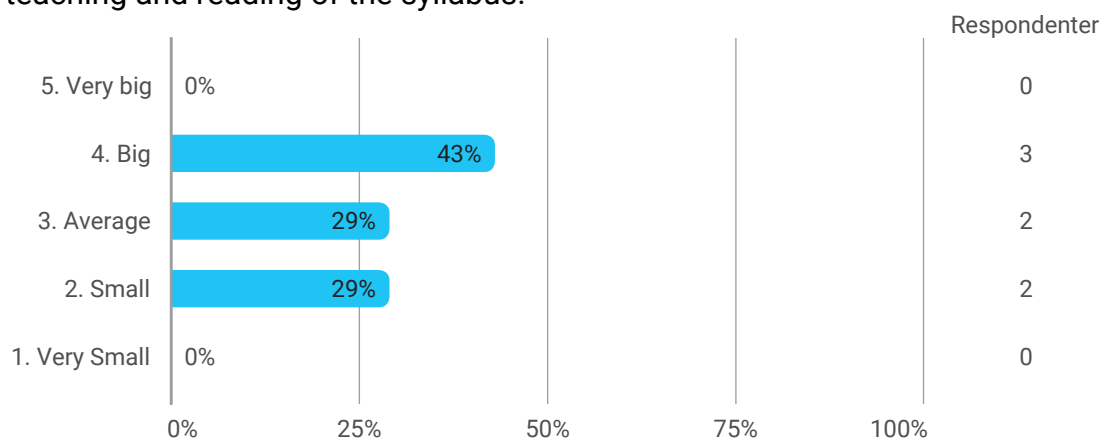|		
Yes - I participated in this course	100%	8
No - I did not participate in this course	0%	0

How do you assess the course as a whole?
You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

Respondenter

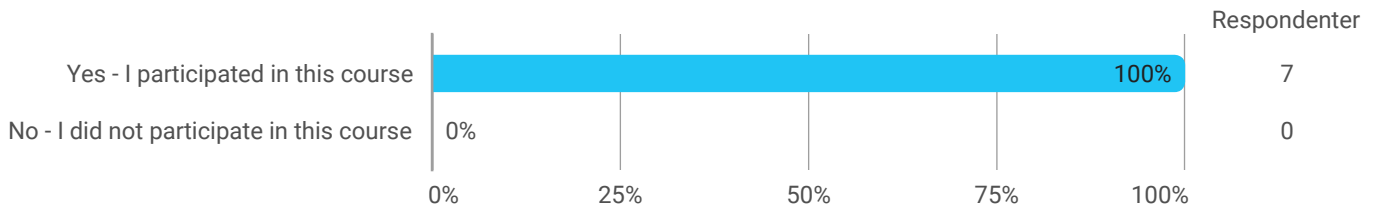|		
5. Very good	29%	2
4. Good	43%	3
3. Average	29%	2
2. Bad	0%	0
1. Very Bad	0%	0

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

Respondenter

5. Very big	0%	0
4. Big	43%	3
3. Average	29%	2
2. Small	29%	2
1. Very Small	0%	0

COURSE 2: Multimodal Perception and Cognition

		Respondenter
Yes - I participated in this course	100%	7
No - I did not participate in this course	0%	0

How do you assess the course as a whole?
You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

		Respondenter
5. Very good	0%	0
4. Good	43%	3
3. Average	43%	3
2. Bad	14%	1
1. Very Bad	0%	0

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
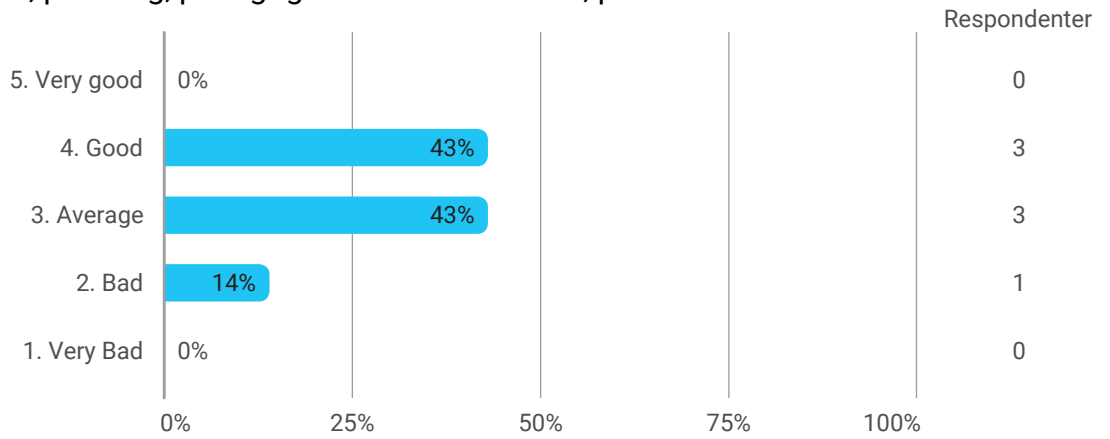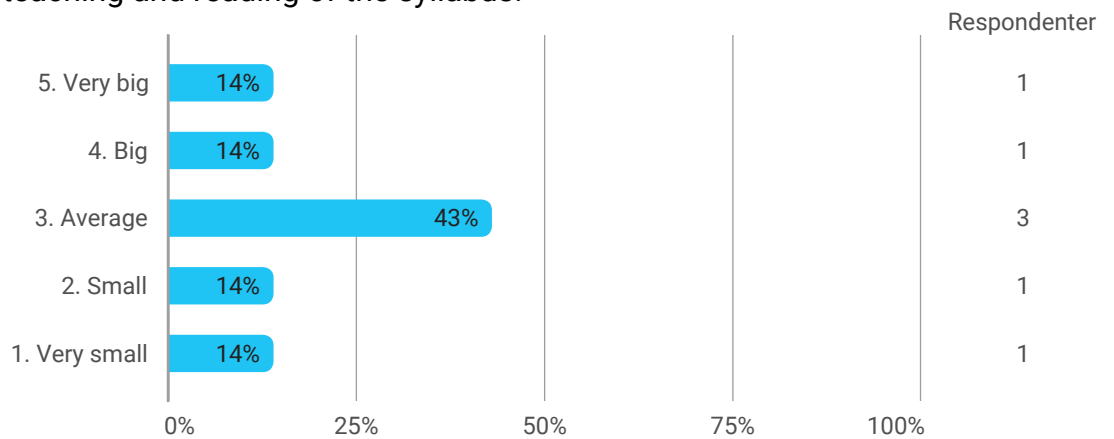
		Respondenter
5. Very big	14%	1
4. Big	14%	1
3. Average	43%	3
2. Small	14%	1
1. Very small	14%	1

COURSE 3: Advanced A/V Production

		Respondenter
Yes - I participated in this course	57%	4
No - I did not participate in this course	43%	3

How do you assess the course as a whole?
You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.
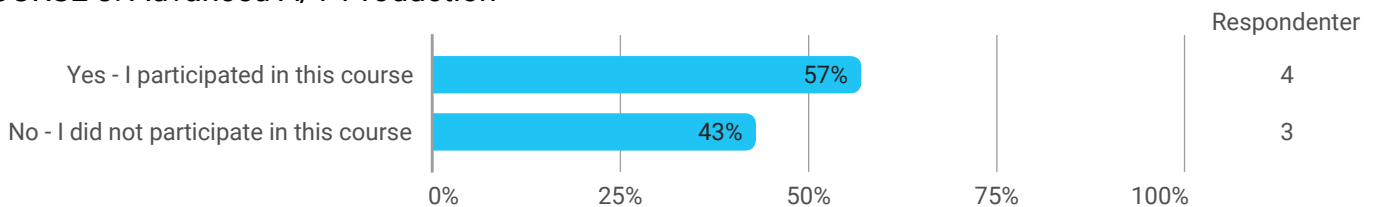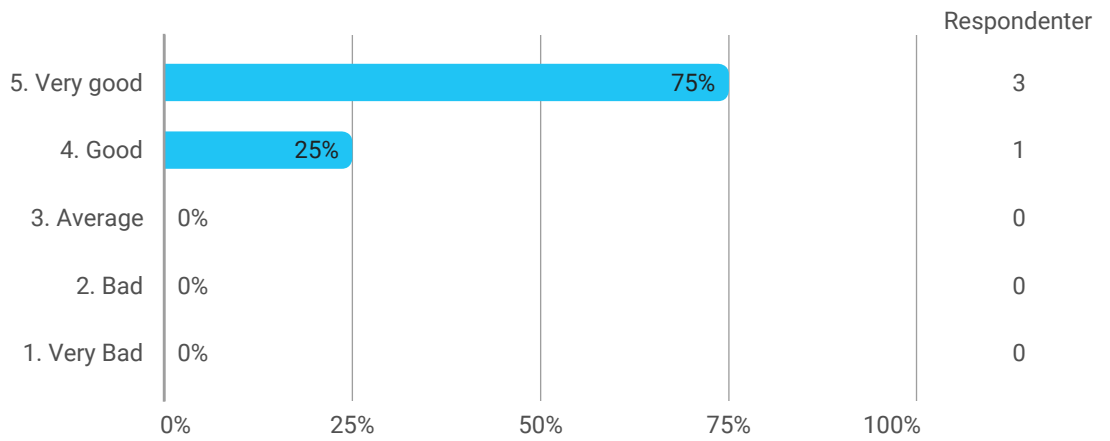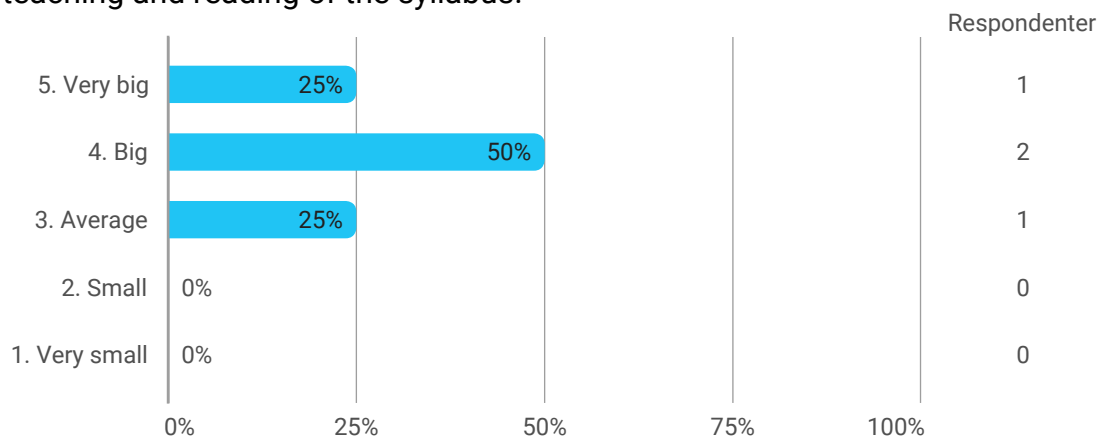
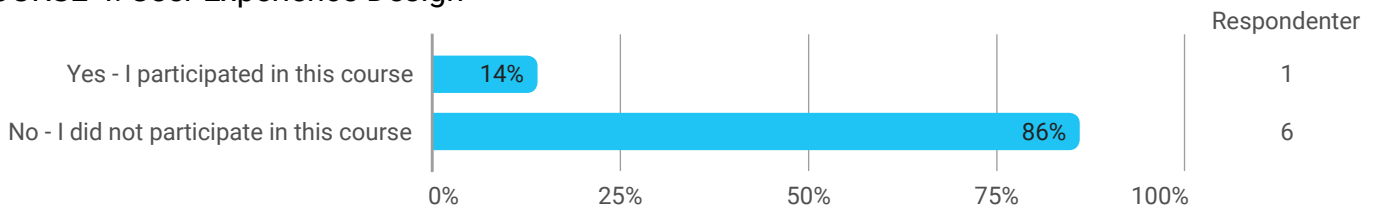|	Respondenter
5. Very good — 75%	3
4. Good — 25%	1
3. Average — 0%	0
2. Bad — 0%	0
1. Very Bad — 0%	0

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
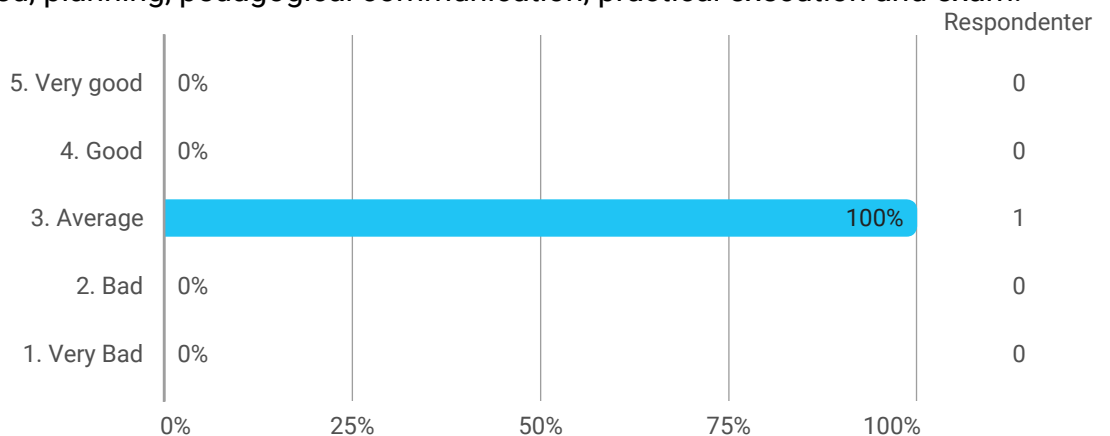
	Respondenter
5. Very big — 25%	1
4. Big — 50%	2
3. Average — 25%	1
2. Small — 0%	0
1. Very small — 0%	0

COURSE 4: User Experience Design

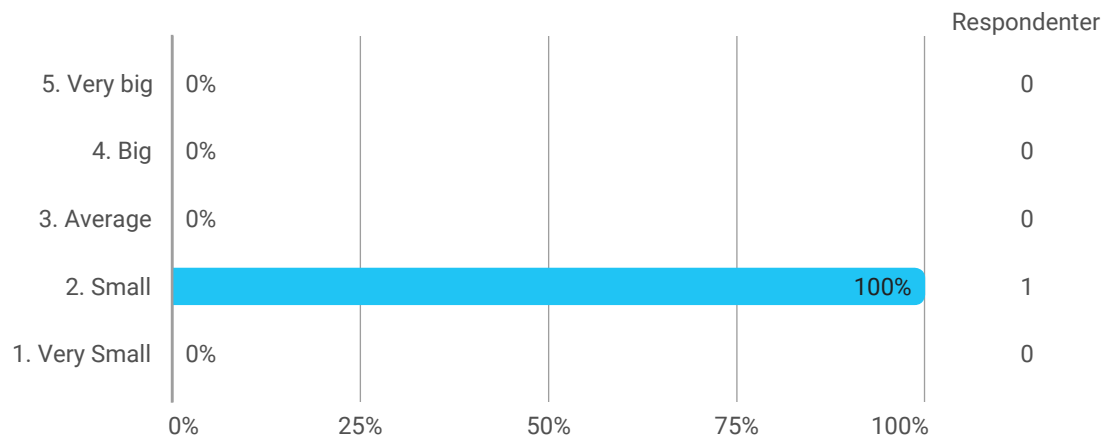|	Respondenter
Yes - I participated in this course — 14%	1
No - I did not participate in this course — 86%	6

How do you assess the course as a whole?
You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

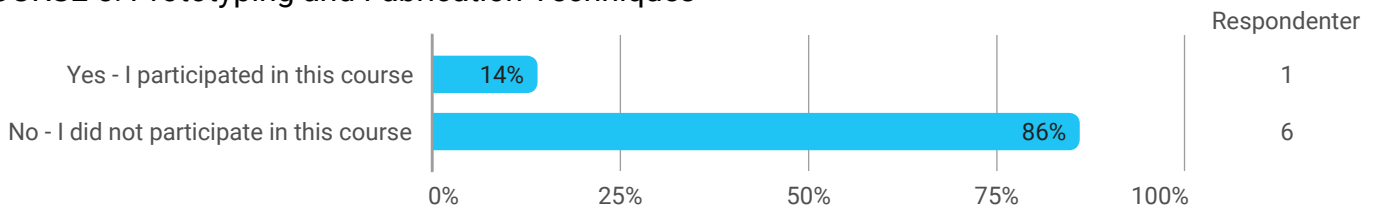|	Respondenter
5. Very good — 0%	0
4. Good — 0%	0
3. Average — 100%	1
2. Bad — 0%	0
1. Very Bad — 0%	0

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
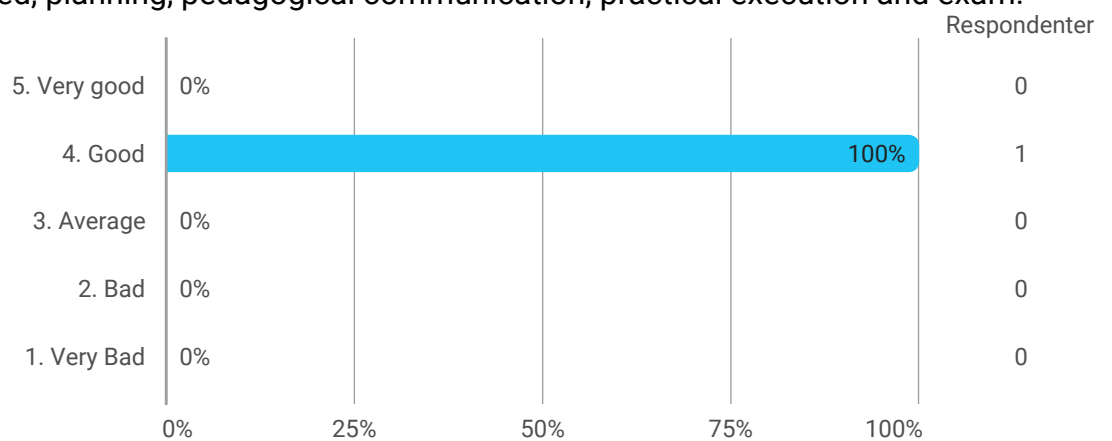
		Respondenter
5. Very big	0%	0
4. Big	0%	0
3. Average	0%	0
2. Small	100%	1
1. Very Small	0%	0

COURSE 5: Prototyping and Fabrication Techniques

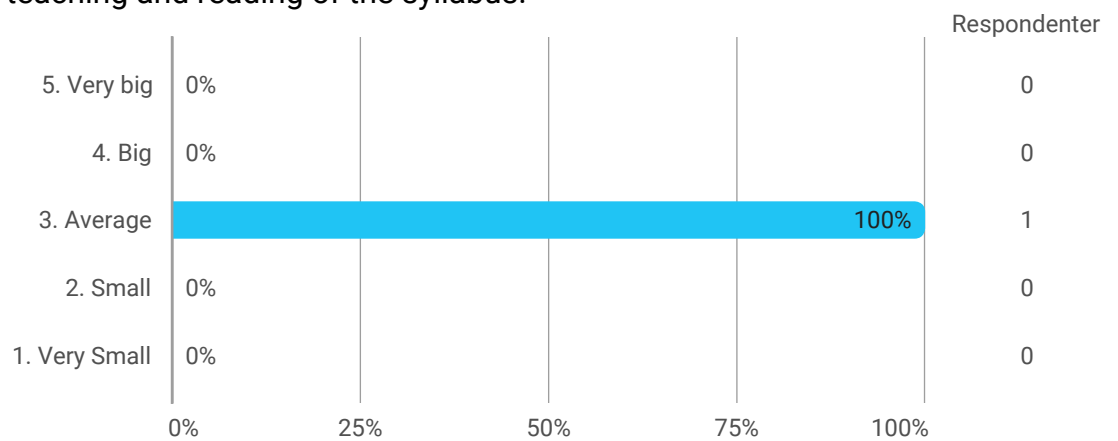|		Respondenter
Yes - I participated in this course	14%	1
No - I did not participate in this course	86%	6

How do you assess the course as a whole?
You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

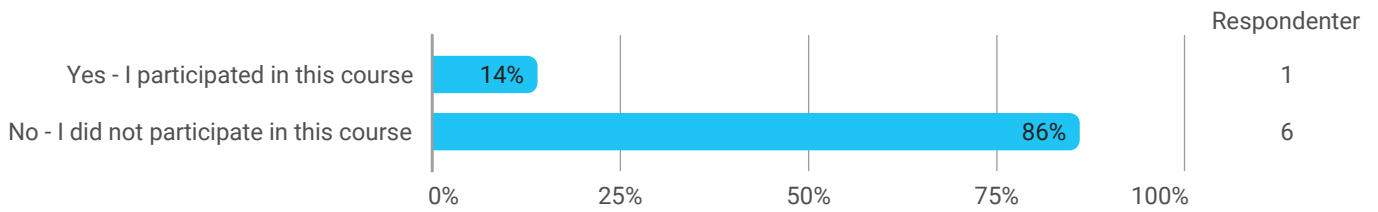|		Respondenter
5. Very good	0%	0
4. Good	100%	1
3. Average	0%	0
2. Bad	0%	0
1. Very Bad	0%	0

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
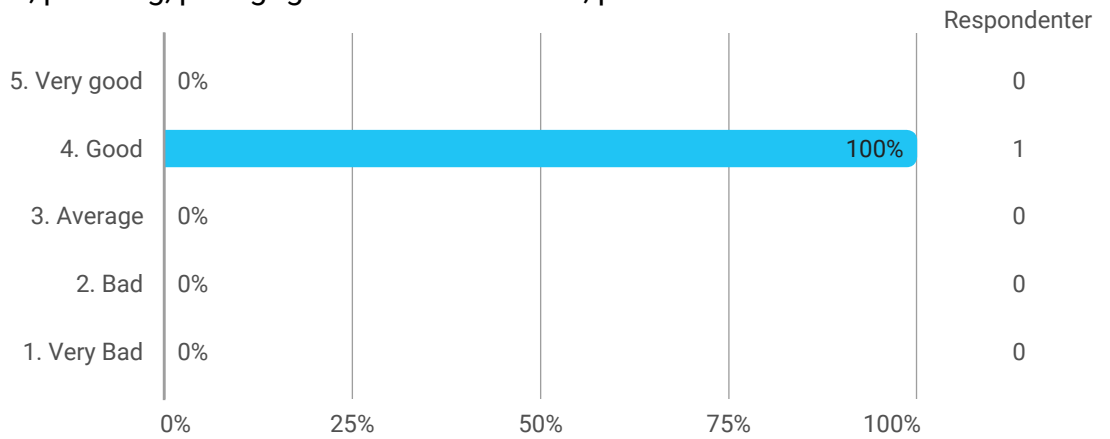
		Respondenter
5. Very big	0%	0
4. Big	0%	0
3. Average	100%	1
2. Small	0%	0
1. Very Small	0%	0

COURSE 6: Foundations in Medialogy

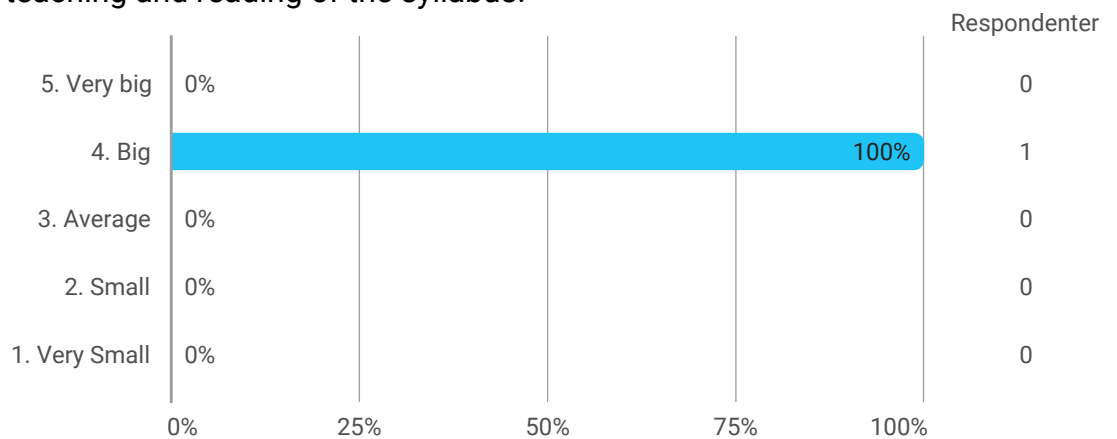|		Respondenter
Yes - I participated in this course	14%	1
No - I did not participate in this course	86%	6

0%　25%　50%　75%　100%

How do you assess the course as a whole?
You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

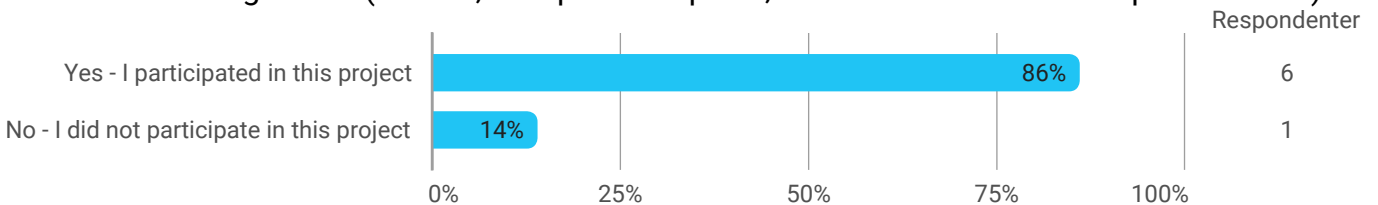|		Respondenter
5. Very good	0%	0
4. Good	100%	1
3. Average	0%	0
2. Bad	0%	0
1. Very Bad	0%	0

0%　25%　50%　75%　100%

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

		Respondenter
5. Very big	0%	0
4. Big	100%	1
3. Average	0%	0
2. Small	0%	0
1. Very Small	0%	0

0%　25%　50%　75%　100%

PROJECT 1: Sensing Media (Games, Computer Graphics, Interaction and without specialization)

|		Respondenter
Yes - I participated in this project	86%	6
No - I did not participate in this project	14%	1

0%　25%　50%　75%　100%

In general, how do you think the project has proceeded?
You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.
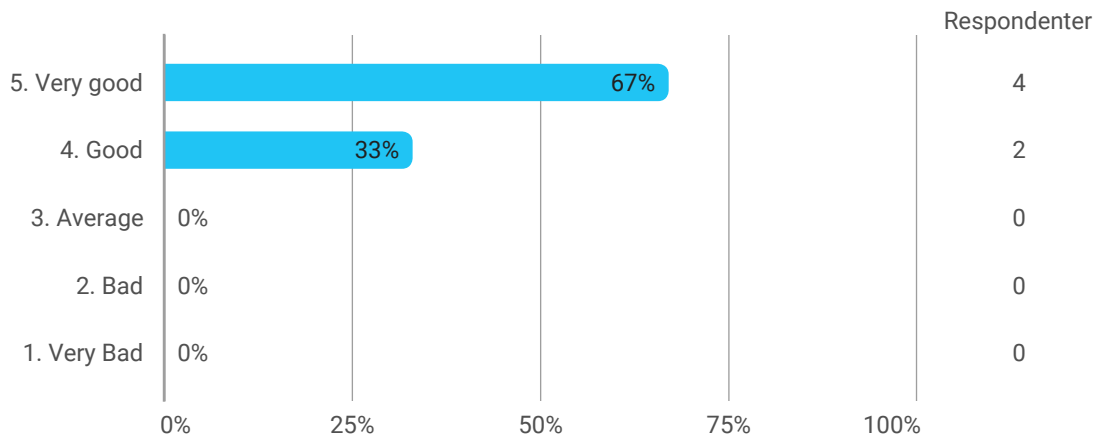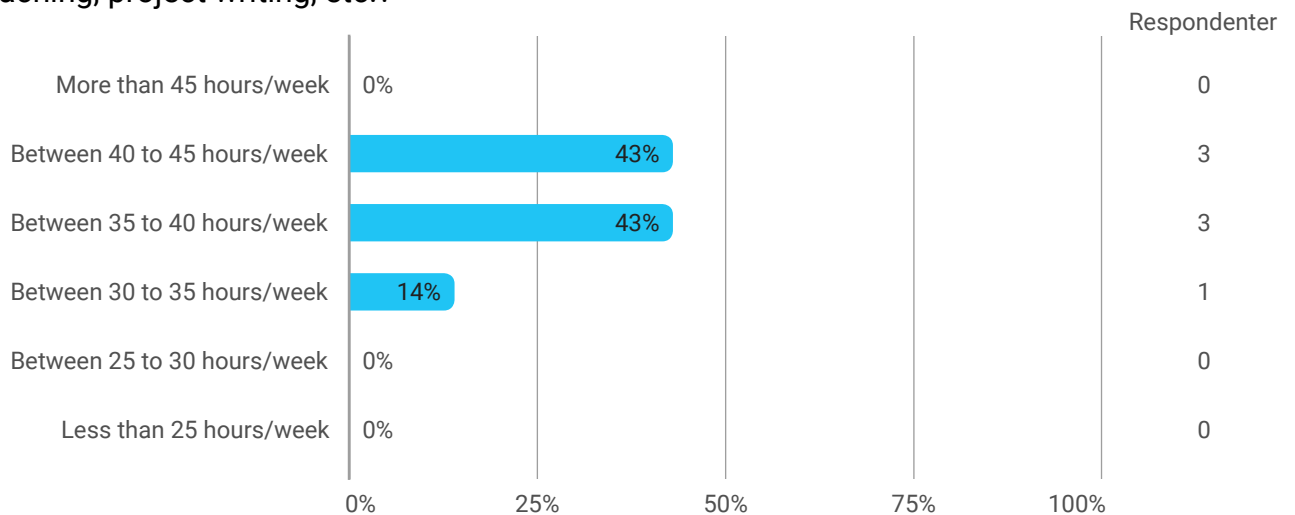
How do you assess your own effort during the project?
You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.
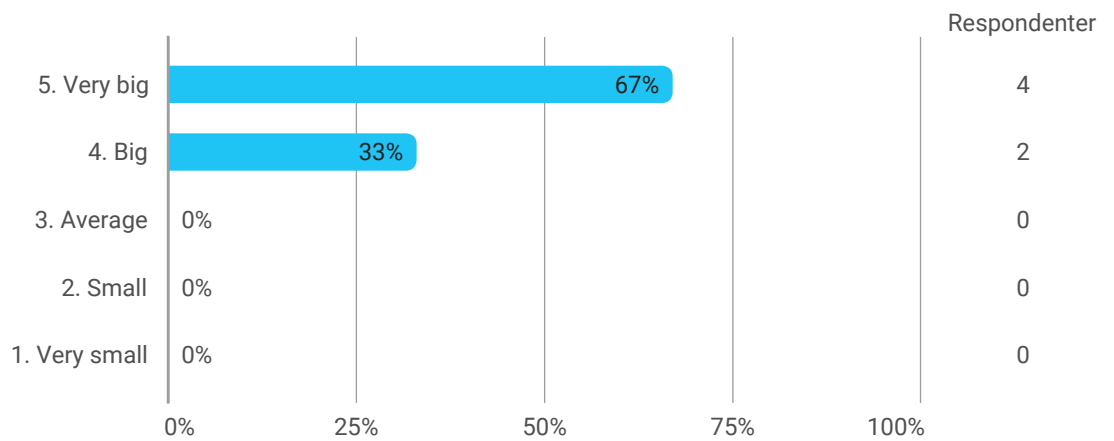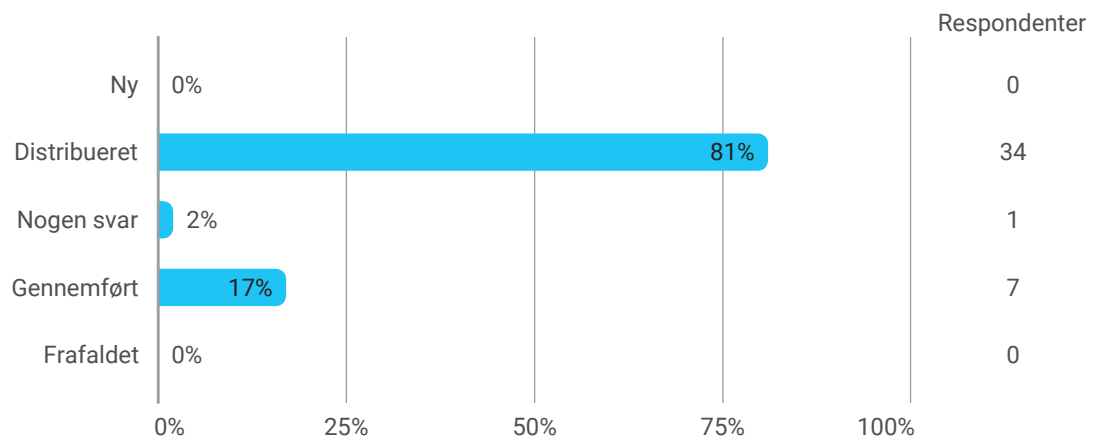

Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?

Samlet status

		Respondenter
Ny	0%	0
Distribueret	81%	34
Nogen svar	2%	1
Gennemført	17%	7
Frafaldet	0%	0

0%　25%　50%　75%　100%

Study board conclusions of the semester and teaching evaluation report

Year:	2021
Campus	Copenhagen
Semester	MED7C
Coordinator:	Stefania Serafin
Date:	April 2022

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

Overall the semester went smoothly and the students appreciated to be back on campus after such a long time. Now MED7 will have a new study plan so the feedback on how to improve the courses it not very relevant any longer.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 7 out of 42
- The semester will run according to a new study plan next time, where the MLMT course will be linked much more directly to the projects, hopefully easing students uptake of these tremendously important competences