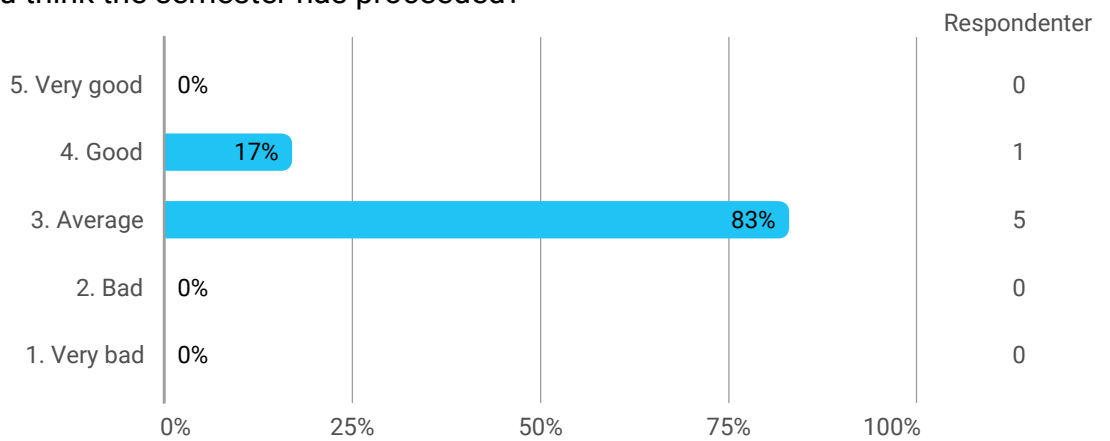
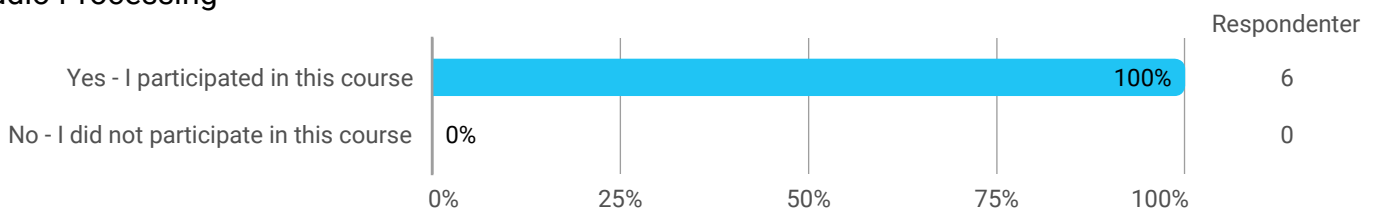


In general, how do you think the semester has proceeded?

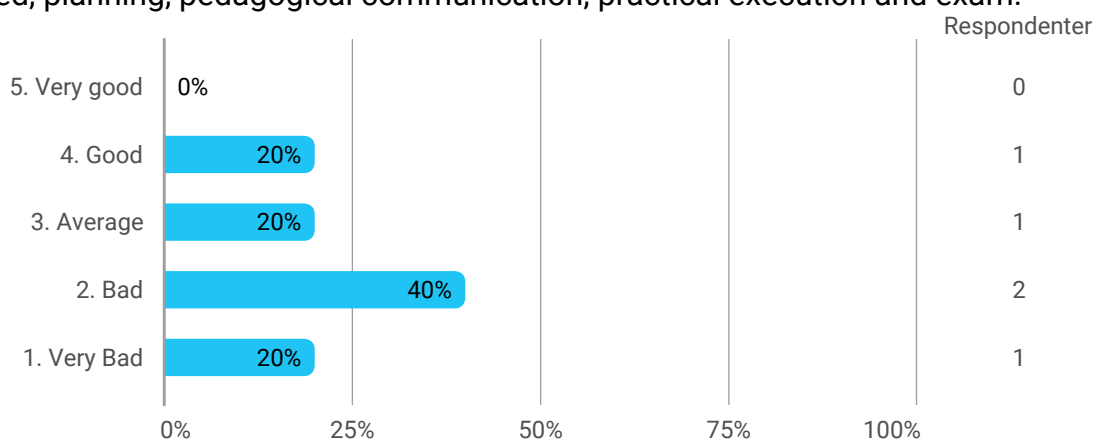


Audio Processing



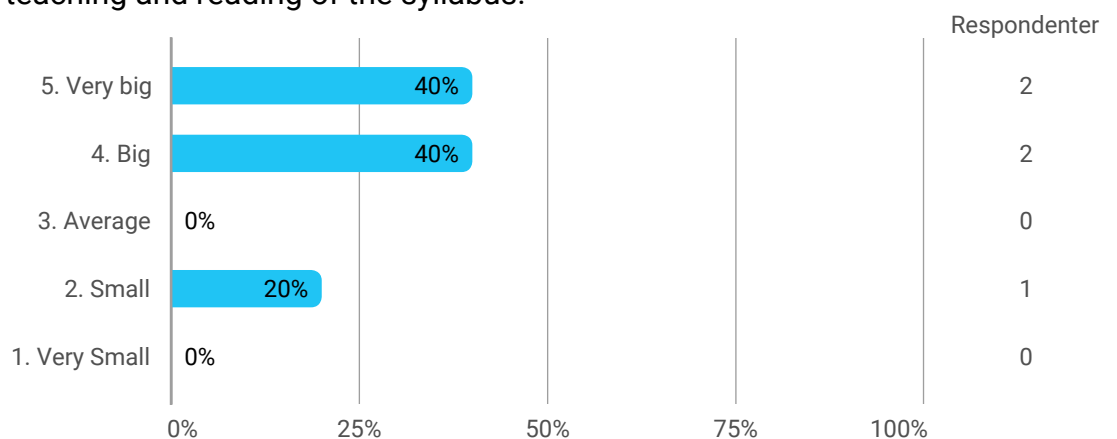
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

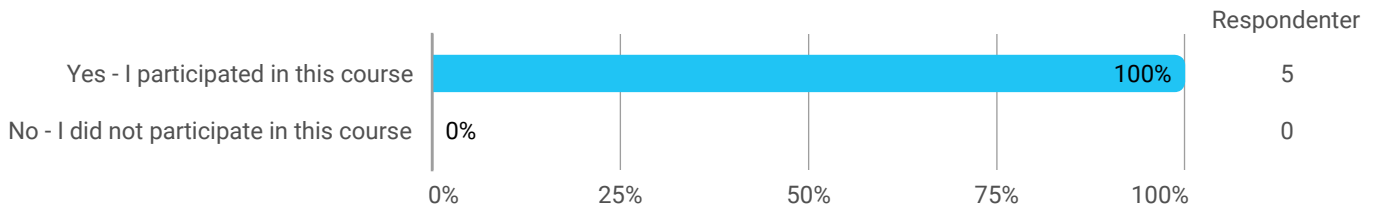


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

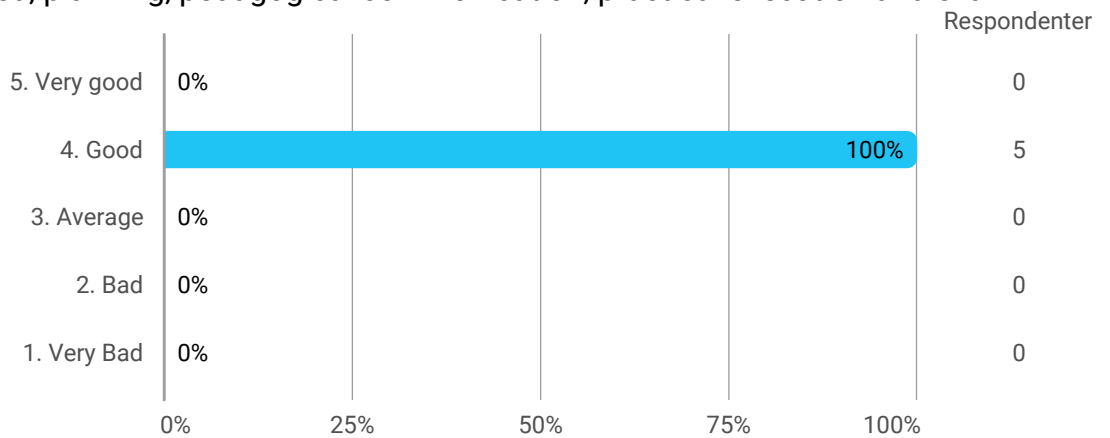


Design and Analysis of Experiments



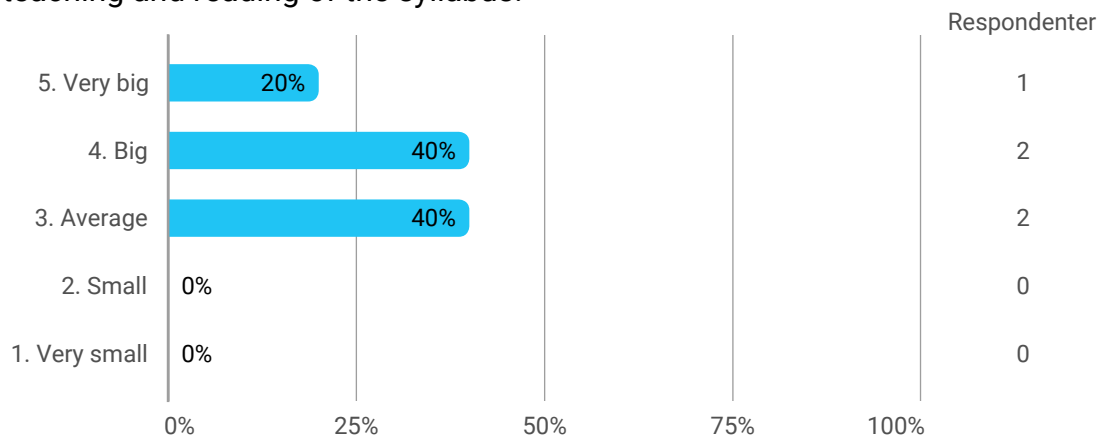
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You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

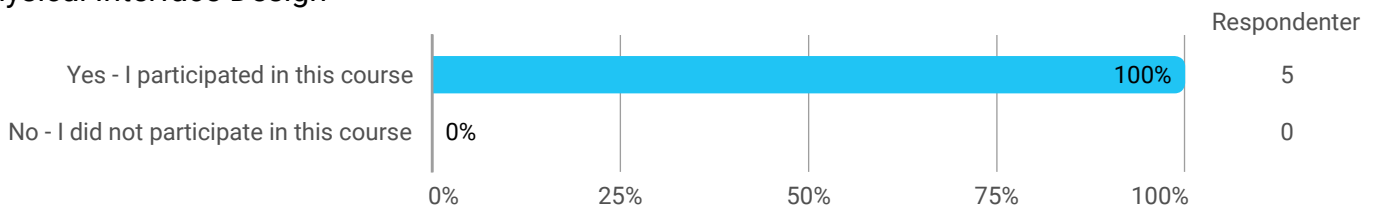


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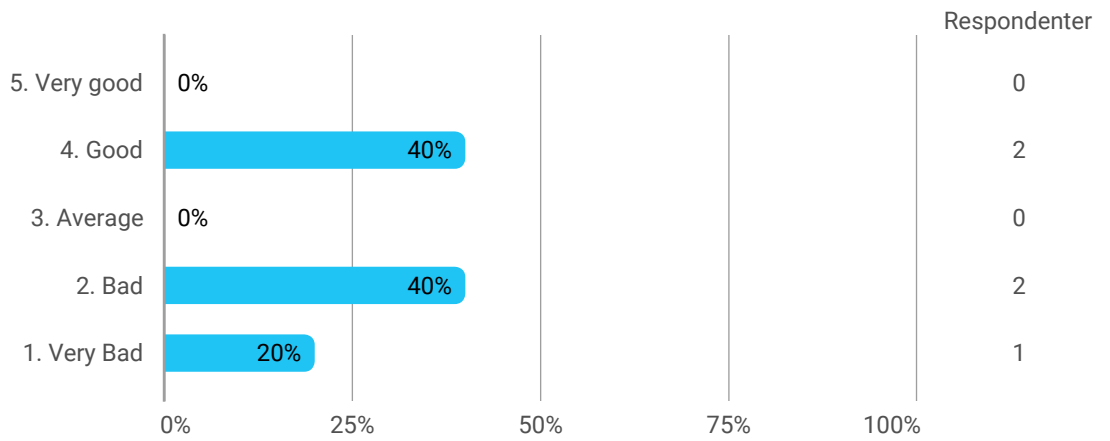


Physical Interface Design



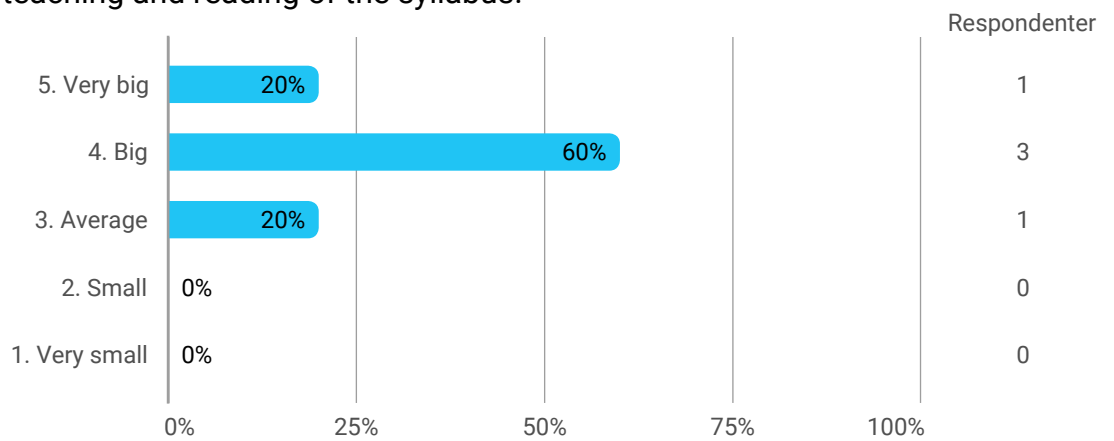
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

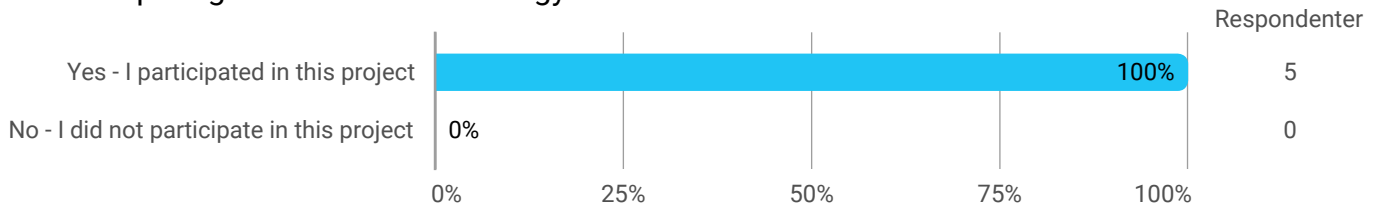


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

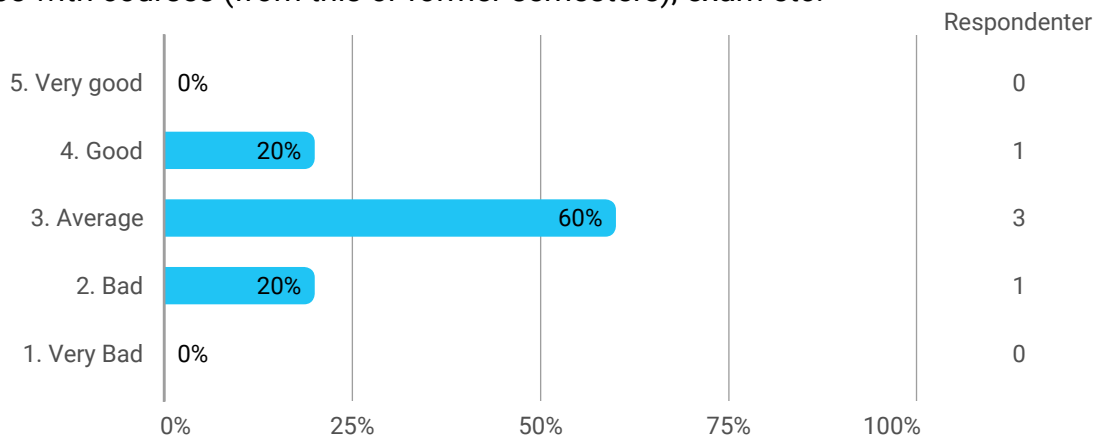


Sound Computing and Sensor Technology



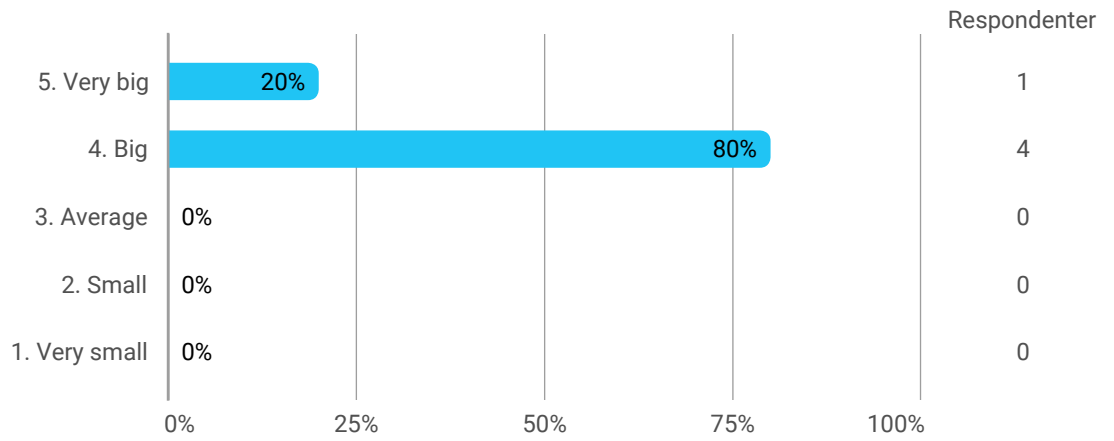
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.



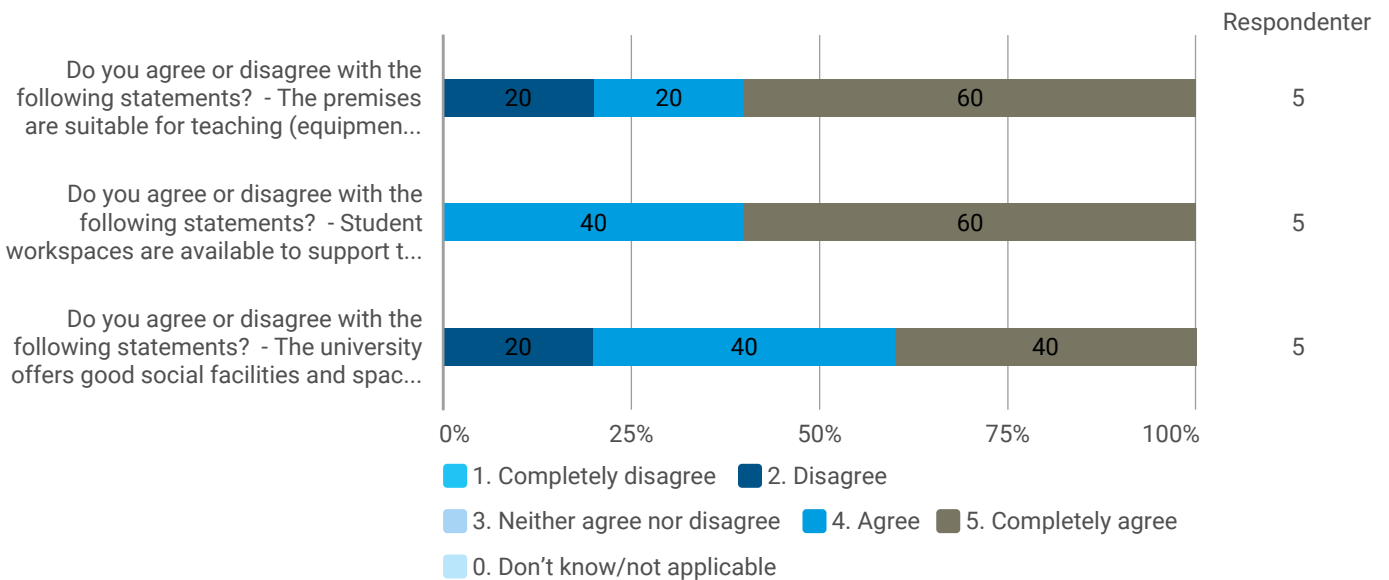
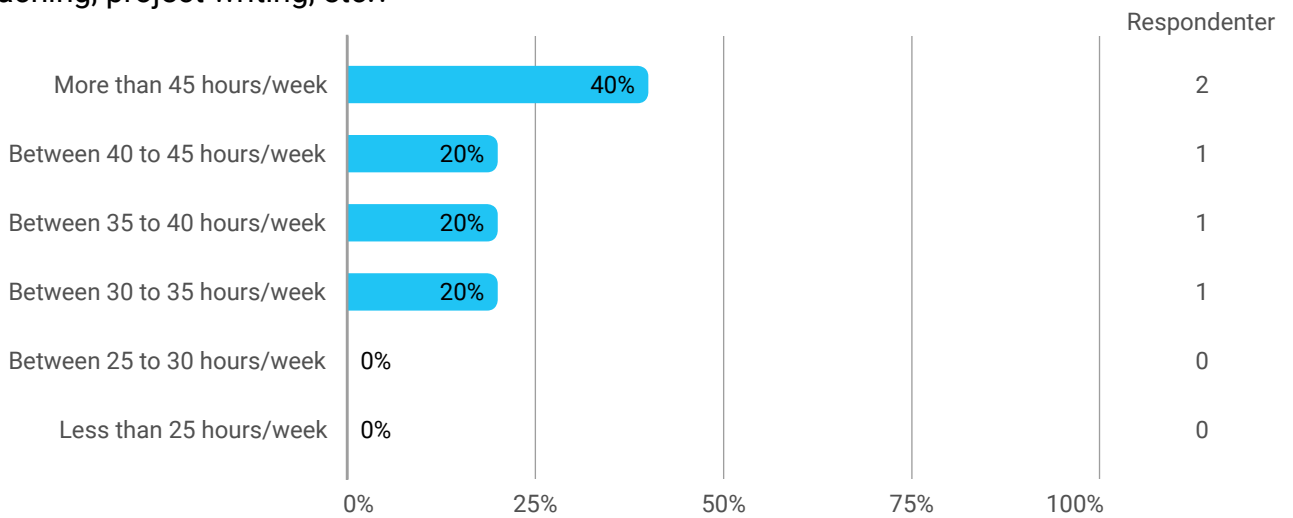
How do you assess your own effort during the project?

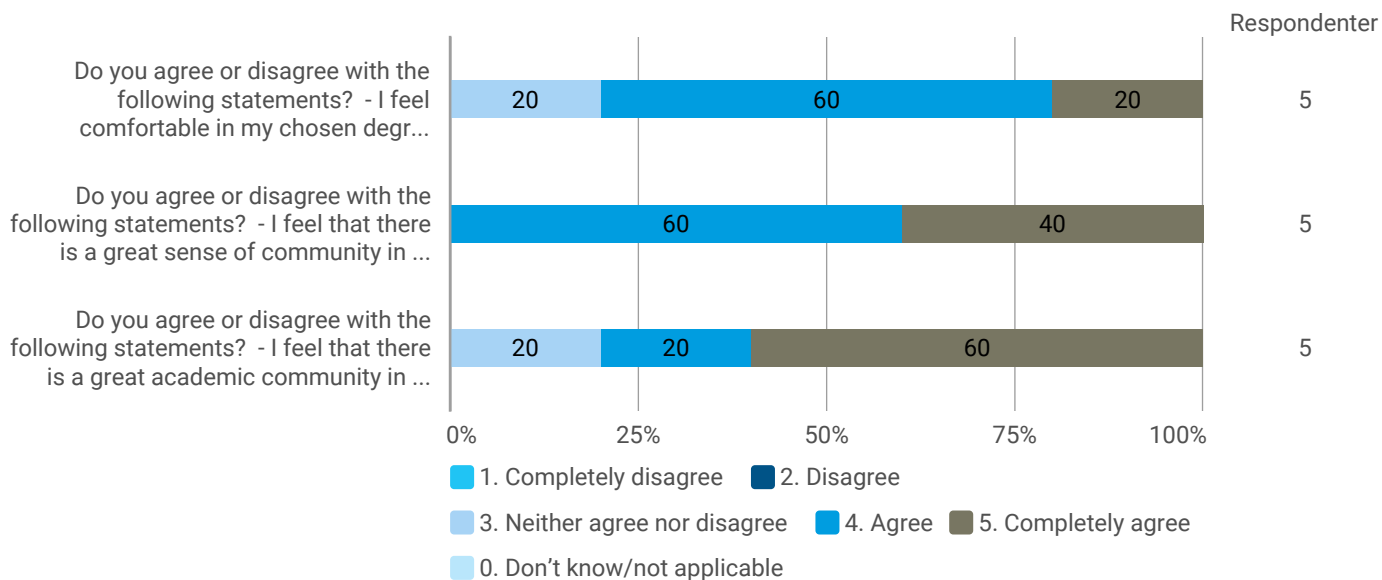
You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.



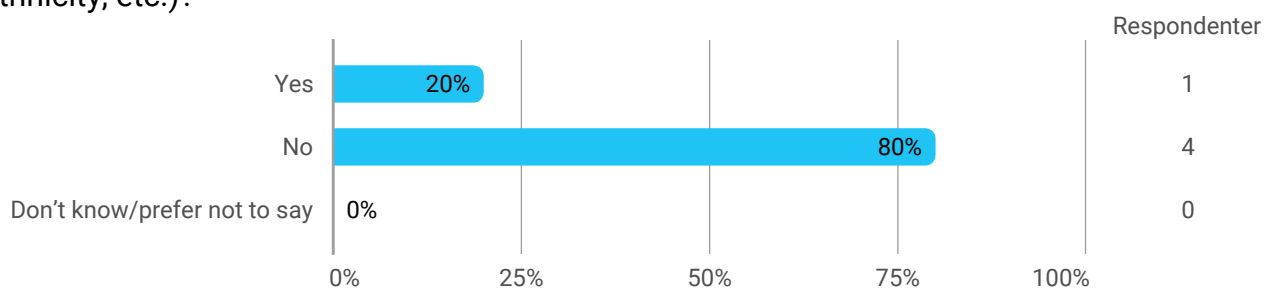
Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?

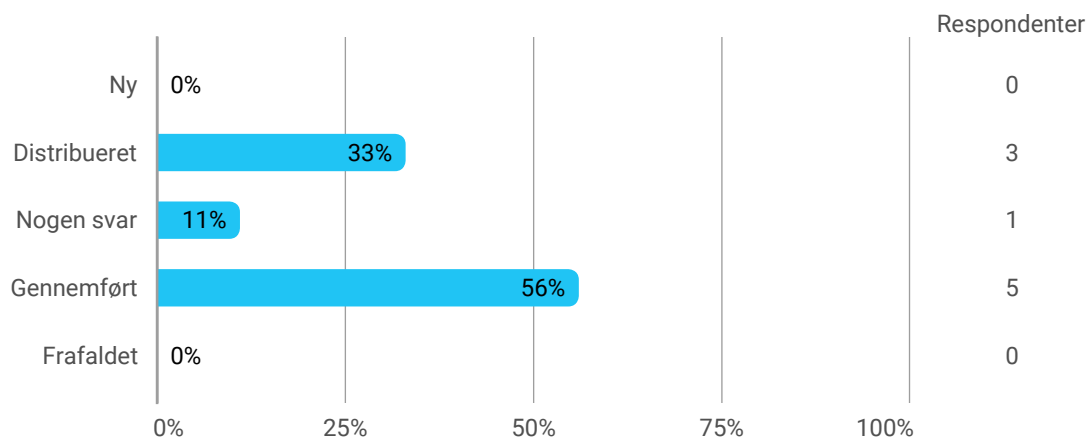




Have you experienced or been a victim of offensive or abusive behaviour and/or discrimination during your studies (such as bullying, violence, sexual harassment, discrimination based on gender, ethnicity, etc.)?



Samlet status





Study board conclusions of the semester and teaching evaluation report

Year:	2020
Campus	Copenhagen
Semester	MED4C
Coordinator:	Dan Overholt
Date:	25-11-2020

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

With lab exercises and workshops cancelled after the lockdown, most of the hands-on work became impossible during the semester, but these compromises did not stop the students from continuing as best they could. There were several unclear things about the changes due to COVID-19 at first, but the faculty all rose to the occasion and re-structured their teaching in the best manner available, given the resources provided. The extra measures and online teaching efforts were made to get the best out of the unfortunate situation, and the students were also able to adapt to the lockdown.

Overall, Spring 2020 was a very challenging semester. We managed to get through it with good faculty coordination and understanding between the lecturers, TAs, supervisors, students, and study board. The situation with COVID-19 continues to be somewhat challenging though, and the university as a whole has been improving policies and methods of coping with these challenges.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 5/9. Something has gone completely wrong in the sending out of surveys (only 9 distributed, 5 completed). There are roughly 45 students on the semester (47 registered for project exam). The Study Board will investigate this problem
- The semester generally appears to have run well despite the COVID-19 circumstances
- This particular semester has built-in dependency on access to specialized hardware/equipment, which was challenging in the lock-down scenario. The Study Board ended up granting the semester permission to disregard/tone down specific practice/hardware related learning goals at the exam