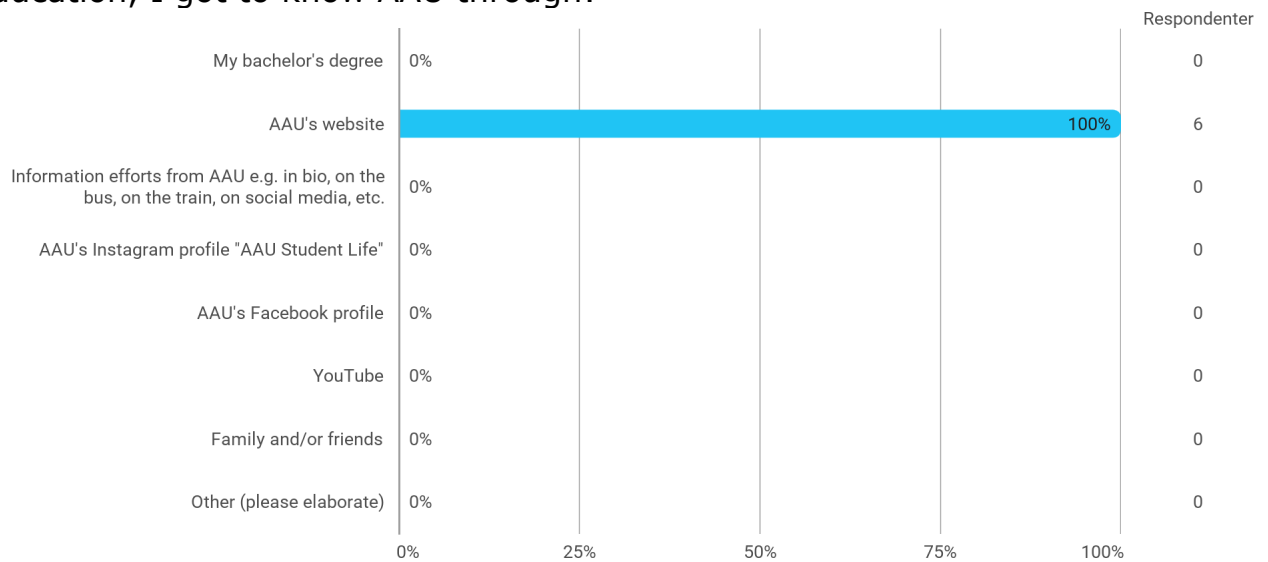


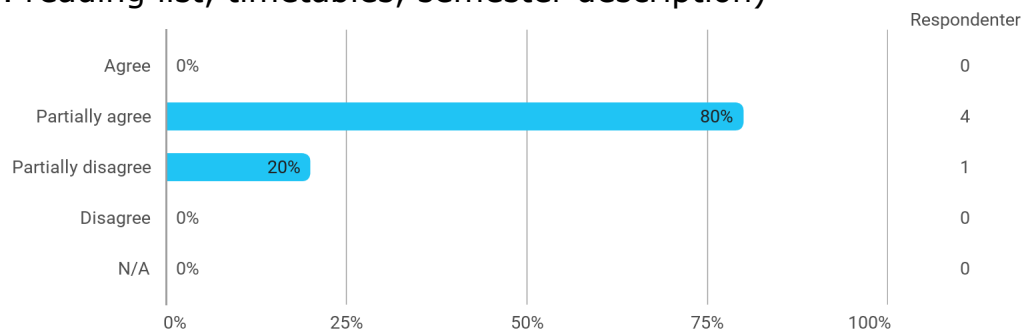
LID

Knowledge of AAU before study start: Before I applied for my current education, I got to know AAU through:

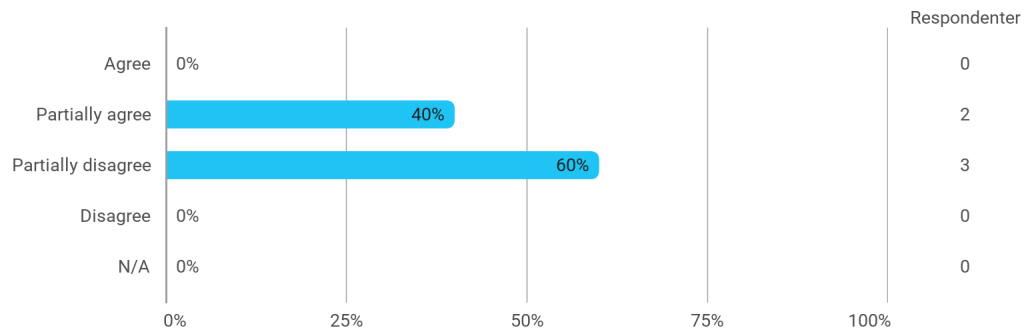


Knowledge of AAU before study start: Before I applied for my current education, I got to know AAU through: - Other (please elaborate)

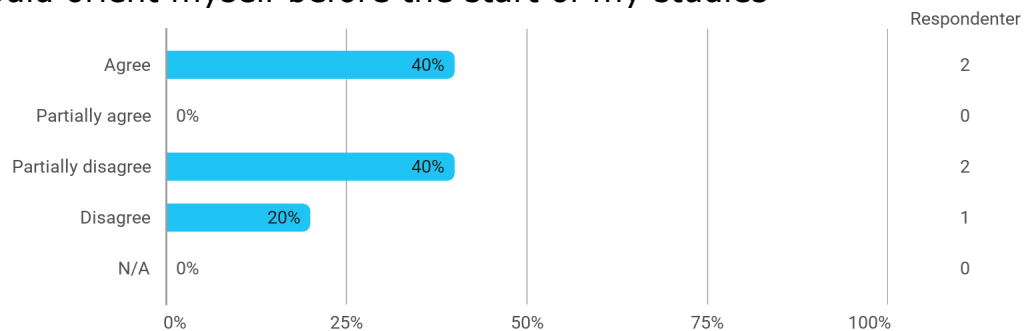
The experience of information and introduction: - I received relevant information before study start about the content and organisation of the programme (e.g. reading list, timetables, semester description)



The experience of information and introduction: - I received relevant information before the start of my studies about the practical conditions of the programme (e.g. registration in Moodle, ordering an AAU Card, where I had to show up, etc.)



The experience of information and introduction: - I received the information in time so that I could orient myself before the start of my studies



If there was anything that could have worked better during the onboarding course, you can indicate it here:

The time schedules of each course hasn't been available in moodle until the semester started.

What information did you miss?

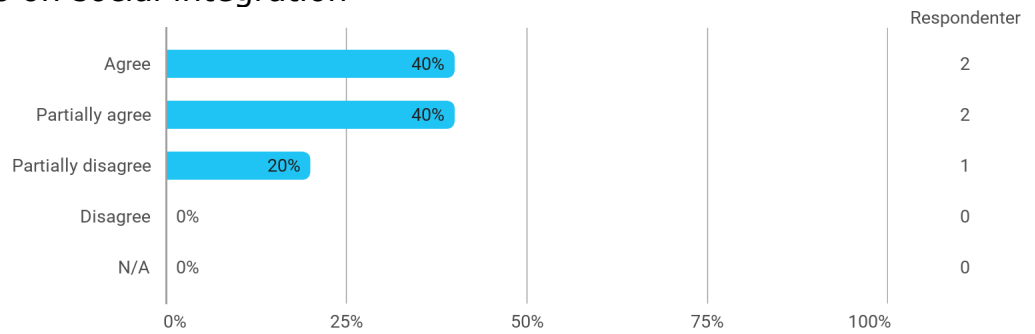
Schedule of courses and the final test

information about moodle

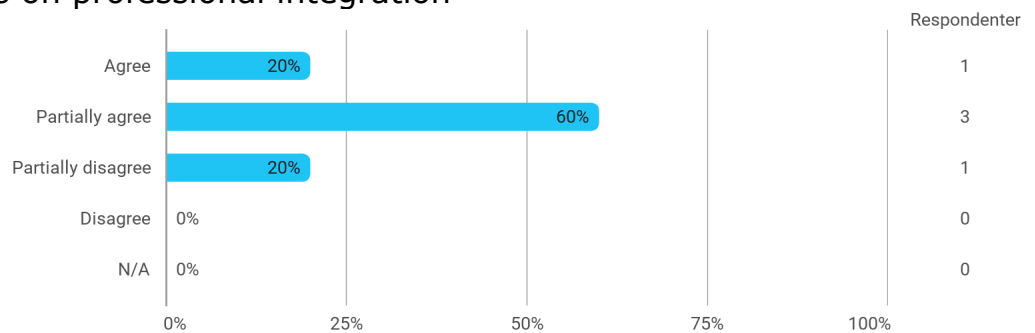
That there was no acces to public computers in the campus and that all programs used in the studies are only running on Windows computers. Also that we would be asking es arbitrarily to a group for a whole semester without taking in account our interests or ways of working. In any profesional context you have reasoning behind building a team.

Dates of start and finish

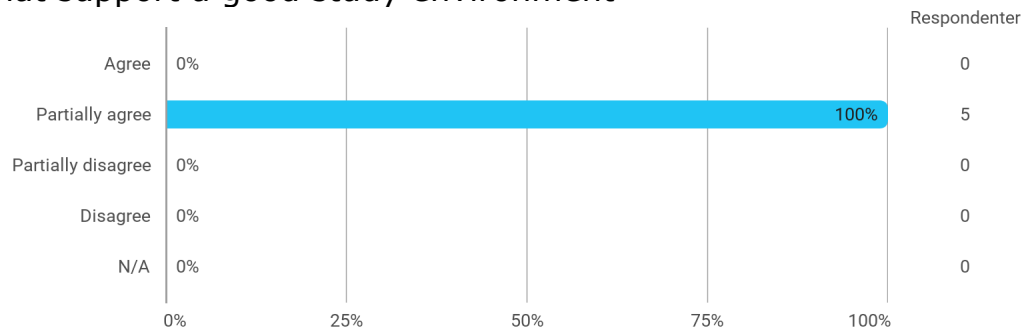
The experience of social and professional activities - In my experience, there has been a focus on social integration



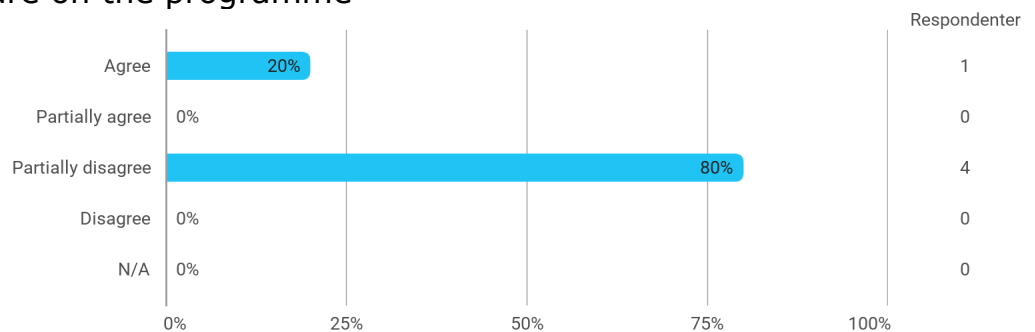
The experience of social and professional activities - I experience that there has been a focus on professional integration



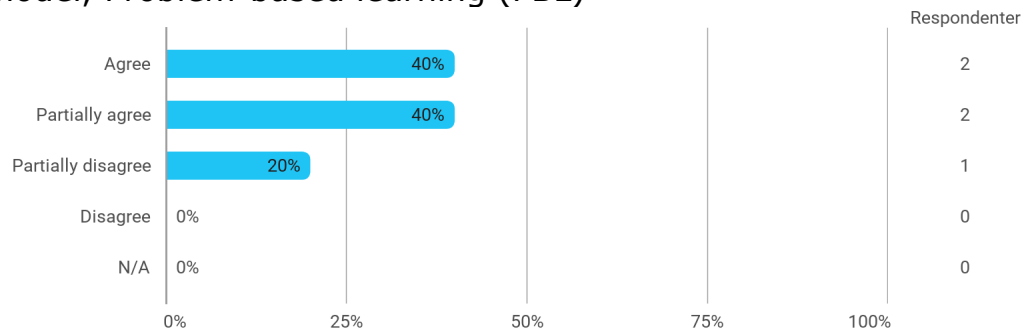
The experience of social and professional activities - I find that there have been activities that support a good study environment



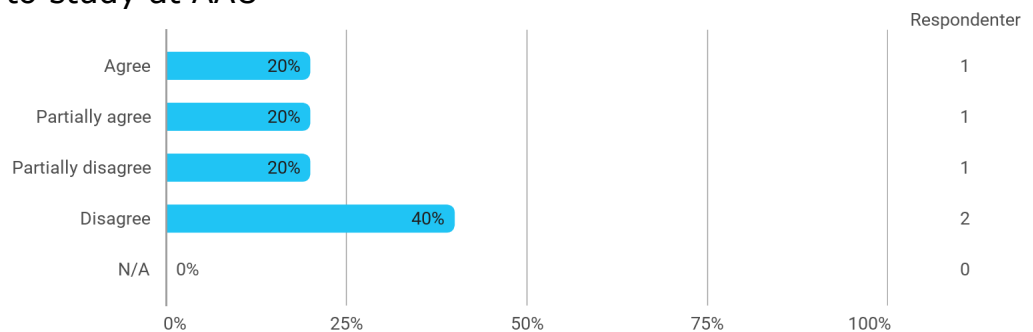
The experience of social and professional activities - I have been presented with how much time I can be expected to spend on the programme and what activities there are on the programme



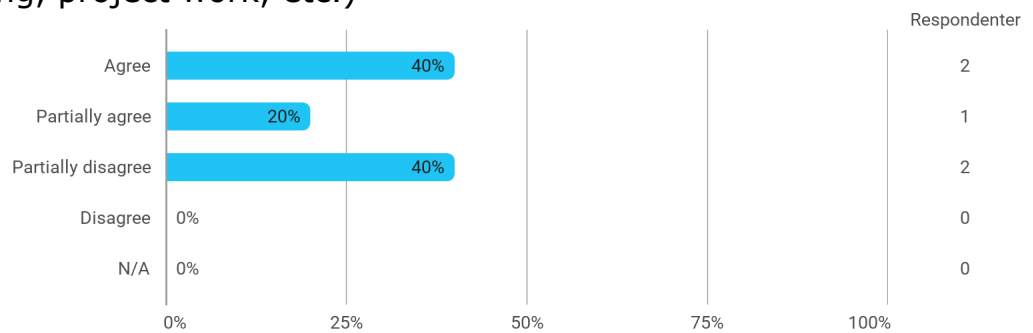
The experience of social and professional activities - I have been introduced to AAU's learning model, Problem-based learning (PBL)



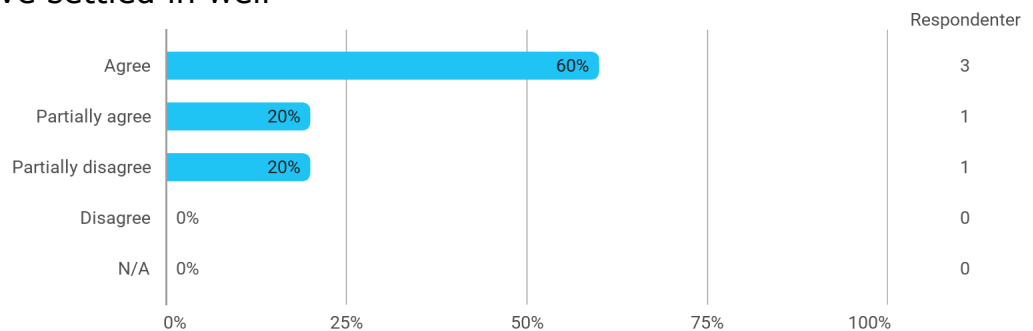
The experience of social and professional activities - Through the introduction to AAU's learning model, Problem-based learning (PBL), I have gained an idea of what it is like to study at AAU



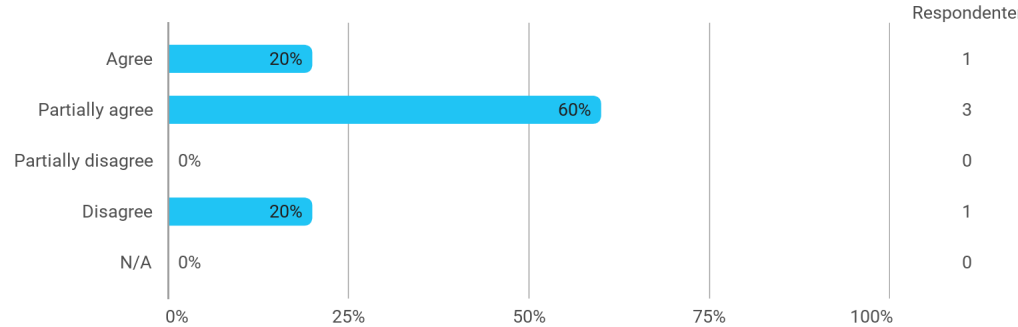
The experience of social and professional activities - Through the start of my studies, I have gained insight into the academic content of the programme (courses, teaching, project work, etc.)



The experience of the study start overall - I get along well with my fellow students and have settled in well



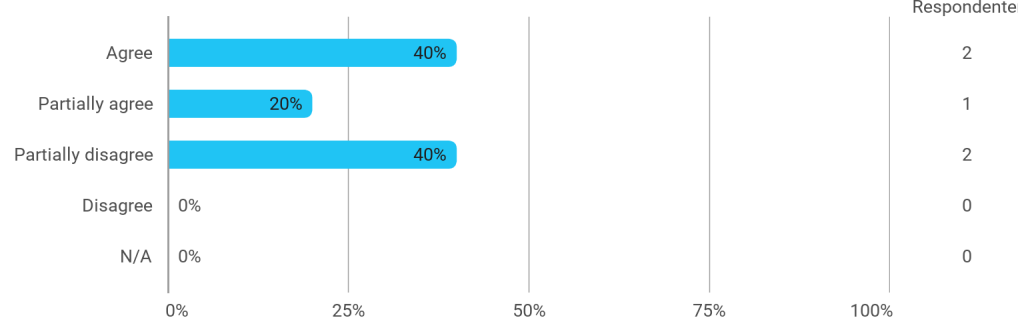
The experience of the study start overall - Overall, I am satisfied with the start of my studies



If you have suggestions on how we can make the start of studies better, you can list them here:

Our group work dynamic is not helping at all to the process of studying
 More space for student feedback from each other so it's not only the teachers voice that is important in the classroom.

Educational choice: I feel that so far I have made the right choice of education



Here you can elaborate on why you feel that you have not made the right choice of education

It's a much more traditional education that what it was publicized. And the whole PBL has been just a fancy term for the most basic notions of group work, nothing learn in that regard actually has supported my groups work. We have sourced strategies for collaboration from the DasArts feedback method and the experience of some of us in activist groups in order to have a good and productive communication and structuring of the work.

The academic level is low

Samlet status

