

**Evalueringsrapport fra semesterkoordinators på SUND's uddannelser**

Semesterkoordinators evalueringsrapport for MediS 3rd semester efterår 2020
<p>Årstal: 2020</p> <p>Semesterkoordinator/dato for udarbejdelse af rapport: Meg Duroux, april 2021</p> <p>Antal afholdte styrings-/semestergruppemøder på semestret: Evaluation at semester start</p> <p>Bilag vedhæftet: none</p> <p>(Referater fra semestergruppemøde skal kun vedhæftes, hvis de ikke tidligere er sendt til studienævn (studienævnssekretær). Semesterevalueringsskema skal ikke vedhæftes.</p>
<p>Semestret generelt (bemærkninger til forberedelse/opstart, studie-/læringsmiljø, studerendes arbejdsindsats, deltagelse i styrings-/semestergruppemøder og semesterevaluering, administration, fysiske rammer m.m.)</p>
<p>General Summary of activities:</p> <p>Semester start in September 2020 with evaluation at semester start.</p> <p>Semester start took place over teams, which meant students already started in external companies could join.</p> <p>A project call was made prior in August 2020 for projects 9th and 10th semester, very few people provided projects as most students had already a supervisor and a project planned prior to semester start.</p> <p>Problem with MMA was projects and supervisor availability.</p> <p>Many students had started projects as internships over the summer period.</p> <p>Delivery of reports and project exams for 9th semester BM, MMA and TM no problem. Exams over teams.</p> <p>MediS 3rd semester start:</p> <p>Information about registering projects, role of supervisor, contact persons for external projects, formalities for registering projects was, presented over teams.</p> <p>MMA internal responsible present at semester start to clarify projects and supervisors.</p> <p>Student semester representative chosen. It was agreed that students contact semester coordinator if any problems through semester due to corona and project activity. All meetings over teams.</p> <p>Semester meeting evaluation and feedback at semester start Feb 2021. Biggest concern here was supervisors and projects for MMA.</p> <p>Survey exact:</p> <p>Only 9 students responded (41)</p> <p>Only 6 completed the survey exact.</p> <p>Mixed feeling about supervision. 1/3 students found supervisors not to live up to the expectations.</p> <p>Problematic changing supervisors.</p> <p>Limited access to facilities problematic due to corona (project).</p> <p>Problematic: environment not friendly for international students.</p>
<p>Projektmodul (bemærkninger til forløb af gruppedannelse, forløb af projektgruppearbejde, projektvejledning, sammenhæng mellem projektgruppearbejde og kursusmoduler, statusseminar, eksamen m.m.)</p>
<p>Mixed feeling about supervision. Changing of supervisors viewed as problematic "The supervisors should not be kept changing"</p> <p>"Det er et meget frit semester med mulighed for at erhverve sig erfaring og anvende det man har fået undervisning i på de andre semestre - Dejligt!"</p> <p>Problematic: "The environment should be friendly for international students."</p> <p>Group room and facilities: "limited due to corona"</p>
<p>Kursusmoduler (bemærkninger til kursusmodulers forløb – forelæsninger, caseundervisning, klinik ophold og kliniske øvelser, sammenhæng/progression i/mellem forløb, forberedelse/opgaveløsning/øvelser, eksamen m.m.)</p>
<p>No course modules were held as its was project.</p>

Action points/planlagte tiltag

Action points:

Continuity needed for supervision and this to be agreed at project start and maybe a co-supervisor would be beneficial?

Environment has to be improved for international students.

I think this is primarily language and communication, which has to be in English.

Better, address the integration of foreign students and working environment. Not sure of target group here? MMA, TM or Biomed

The evaluation by survey exact should be in English for international students.

Evt. andre kommentarer

