



Semesterkoordinators evalueringsrapport for 6. semester Medicine/MedIS BA
Årstal: 2023 Semesterkoordinator/dato for udarbejdelse af rapport: Hiva Alipour/ 09-10-2023 Antal afholdte styrings-/semestergruppemøder på semestret: 2 Bilag vedhæftet: 0
Studiestart
Not relevant
Semestret generelt
A limited number of students (around 25%) participated in the semester group meetings. The results from the evaluations are not representative, because 82% of Medicine, and 78% of MedIS opened the evaluation, but only 21% of Medicine and 19% of MedIS students completed the evaluation.
Projektmodul
Most of the students were happy with the project module. There was a complaint about supervisors from AAUH and HST providing different feedback on the same project (possibly due to lack of initial communication). There was a complaint about students not clearly knowing what they can be compensated for in regard to the project (e.g., driving for projects carried out outside of Aalborg).
Kursusmoduler
Module 6.1 (Førsøgsdesing og metoder): <ul style="list-style-type: none">- Students were generally very happy with this module.- A couple of comments highlighting that "lecture followed by hand-on exercise sessions" worked well.- A few comments claiming that the time allocated for the exam session was not enough (they did not have enough time to finish the exam).- 28% of Medicine students felt that they had not had the chance to receive professional (faglig) feedback from the teachers.- The results from MedIS cannot be used due to low number of participants. For example, the 33% of MedIS students who felt that the professional level (faglige niveau) of the module was too high, are only two students! Module 6.2 (Respirations-, kredsløbs-, urinveissystemet): <ul style="list-style-type: none">- General positive feedback to all lecturers and study sessions (studiesale).- 50% of MedIS students felt that the professional level (faglige niveau) of the module was too high.- "Case sessions" did not work, simply because the students did not show up. This has been emphasized in comments from several students. I talked to several groups of students to try and find the cause; I was told that some students/study-groups had already decided that they will not show up for the cases even before the case groups and facilitators were announced.
Action points/planlagte tiltag
<ul style="list-style-type: none">- Completing the evaluation survey should become mandatory.- Perhaps the evaluation surveys could be distributed after the exams, and before the students get their grades. Perhaps it could even be the prerequisite for them to get their grades.- For module 6.1, the course teachers will make sure that the first lectures, to an added degree, introduce the basic statistical topics as well as applied statistical software tools.- We should consider revising the way we conduct "case sessions."<ul style="list-style-type: none">o Allowing students to form their own case groups may lead to higher attendance rates. However, this approach would probably result in some groups consistently attending, while other groups would never attend.o Can mandatory case-session attendance (or limited absence) be considered?