Hvordan synes du generelt, semesteret er forløbet?

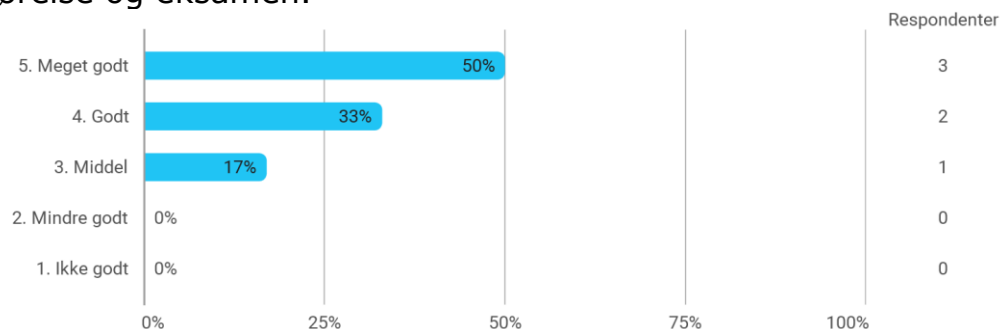|	Respondenter
5. Meget godt — 14%	1
4. Godt — 71%	5
3. Middel — 14%	1
2. Mindre godt — 0%	0
1. Ikke godt — 0%	0
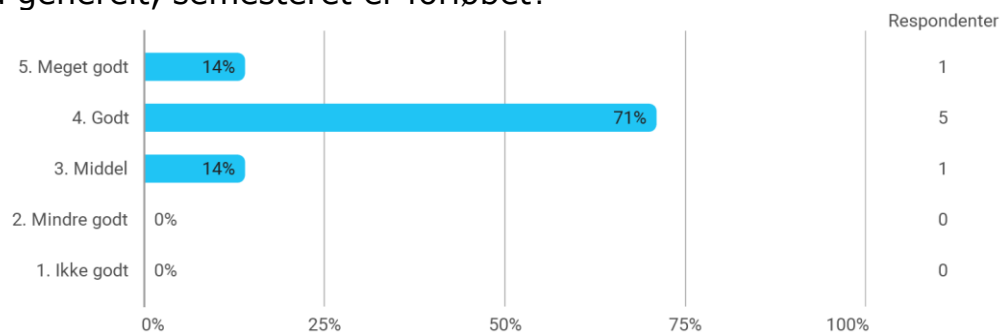
Kursus: Technological and Organizational Trends in Service Design
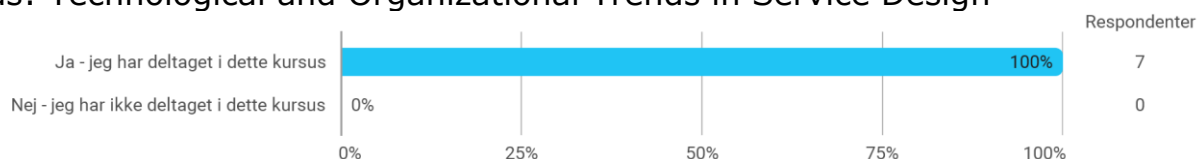
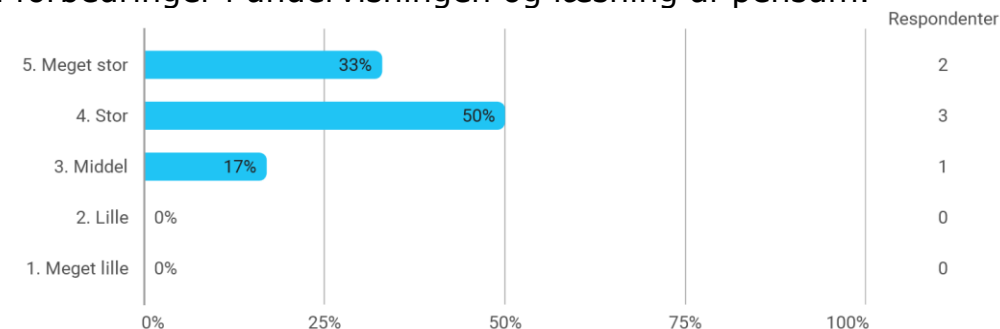|	Respondenter
Ja - jeg har deltaget i dette kursus — 100%	7
Nej - jeg har ikke deltaget i dette kursus — 0%	0

Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

	Respondenter
5. Meget godt — 50%	3
4. Godt — 33%	2
3. Middel — 17%	1
2. Mindre godt — 0%	0
1. Ikke godt — 0%	0

Hvordan vurderer du din egen indsats i kurset?
 - Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

	Respondenter
5. Meget stor — 33%	2
4. Stor — 50%	3
3. Middel — 17%	1
2. Lille — 0%	0
1. Meget lille — 0%	0

Kursus: User Participation and Social Innovation

	Respondenter
Ja - jeg har deltaget i dette kursus — 100%	6
Nej - jeg har ikke deltaget i dette kursus — 0%	0

Hvordan vurderer du kurset som helhed?
- Her kan du inddrage sammenhæng mellem undervisning og læringsmål,
pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling,
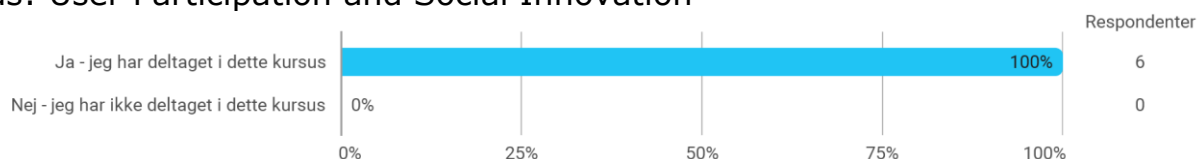praktisk gennemførelse og eksamen.

	%	Respondenter
5. Meget godt	17%	1
4. Godt	83%	5
3. Middel	0%	0
2. Mindre godt	0%	0
1. Ikke godt	0%	0

Hvordan vurderer du din egen indsats i kurset?
 - Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet,
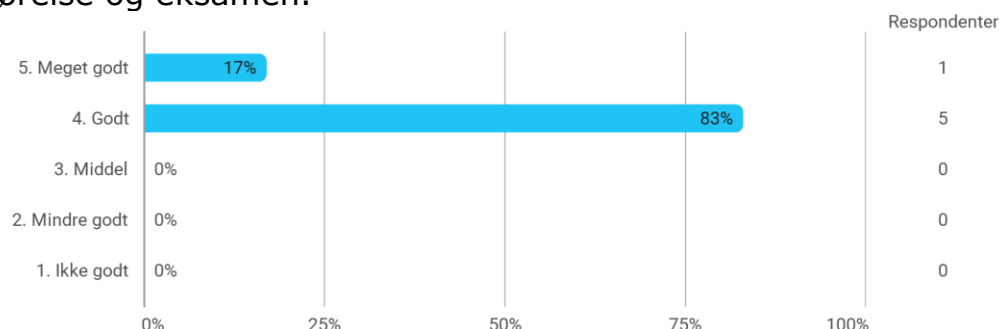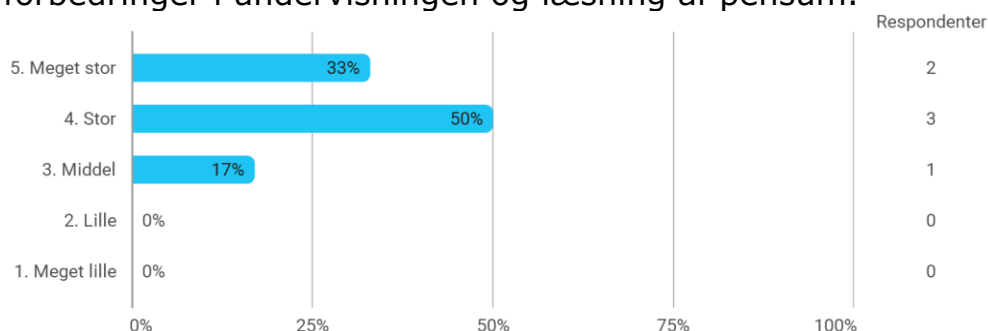løbende forslag til forbedringer i undervisningen og læsning af pensum.

	%	Respondenter
5. Meget stor	33%	2
4. Stor	50%	3
3. Middel	17%	1
2. Lille	0%	0
1. Meget lille	0%	0

Kursus: Services Representation and Prototyping

	%	Respondenter
Ja - jeg har deltaget i dette kursus	100%	6
Nej - jeg har ikke deltaget i dette kursus	0%	0

Hvordan vurderer du kurset som helhed?
- Her kan du inddrage sammenhæng mellem undervisning og læringsmål,
pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling,
praktisk gennemførelse og eksamen.

	%	Respondenter
5. Meget godt	33%	2
4. Godt	17%	1
3. Middel	50%	3
2. Mindre godt	0%	0
1. Ikke godt	0%	0

Hvordan vurderer du din egen indsats i kurset?
- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.
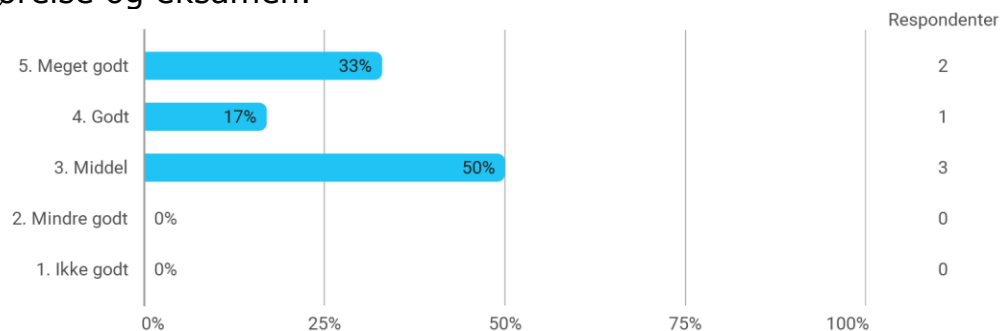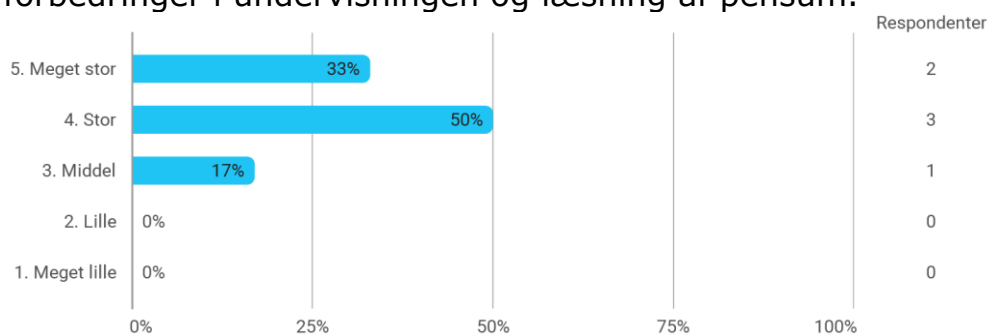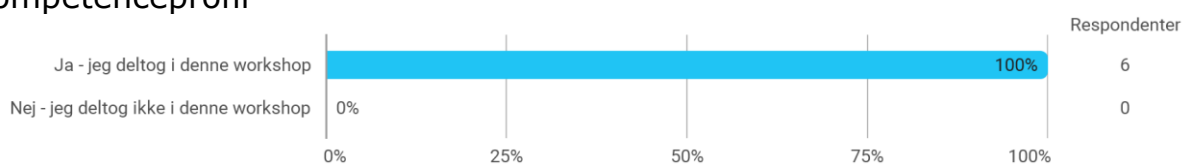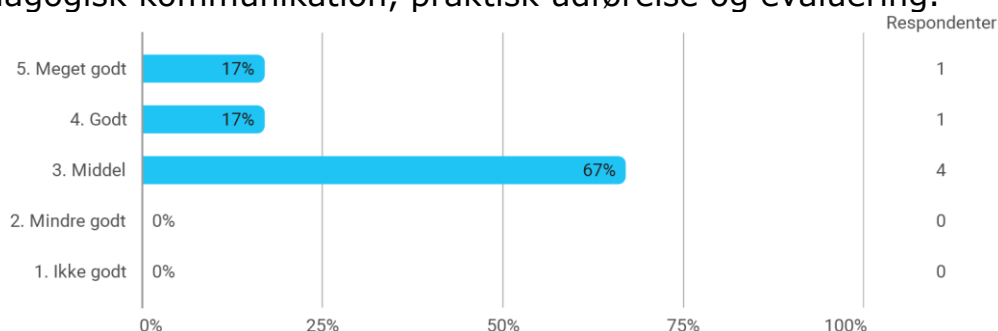
		Respondenter
5. Meget stor	33%	2
4. Stor	50%	3
3. Middel	17%	1
2. Lille	0%	0
1. Meget lille	0%	0

0%　25%　50%　75%　100%

PBL-kompetenceprofil

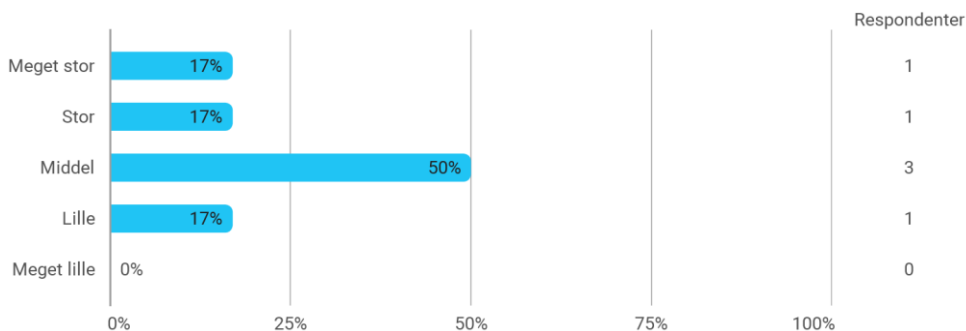|		Respondenter
Ja - jeg deltog i denne workshop	100%	6
Nej - jeg deltog ikke i denne workshop	0%	0

0%　25%　50%　75%　100%

Hvordan vurderer du workshoppen som helhed?
- Du kan inkludere ting som sammenhæng mellem undervisnings- og læringsmål, pensum, programmet anvendte undervisningsformer, planlægning, pædagogisk kommunikation, praktisk udførelse og evaluering.

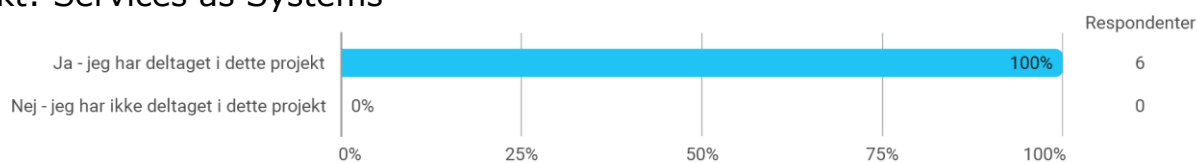|		Respondenter
5. Meget godt	17%	1
4. Godt	17%	1
3. Middel	67%	4
2. Mindre godt	0%	0
1. Ikke godt	0%	0

0%　25%　50%　75%　100%

Hvordan vurderer du din egen indsats i workshoppen?
- Du kan inkludere ting som forberedelse, aktiv deltagelse i undervisningssessionerne, forslag til forbedringer af undervisningen og læsning af pensum.

		Respondenter
Meget stor	17%	1
Stor	17%	1
Middel	50%	3
Lille	17%	1
Meget lille	0%	0

0%　25%　50%　75%　100%

Projekt: Services as Systems

|		
Ja - jeg har deltaget i dette projekt	100%	6
Nej - jeg har ikke deltaget i dette projekt	0%	0

Hvordan vurderer du projektforløbet som helhed?
- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.
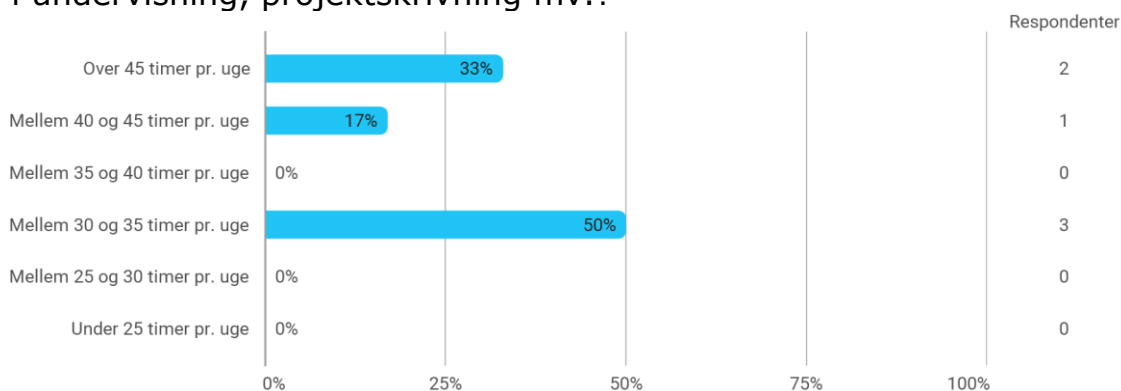
Respondenter

5. Meget godt	17%	1
4. Godt	83%	5
3. Middel	0%	0
2. Mindre godt	0%	0
1. Ikke godt	0%	0
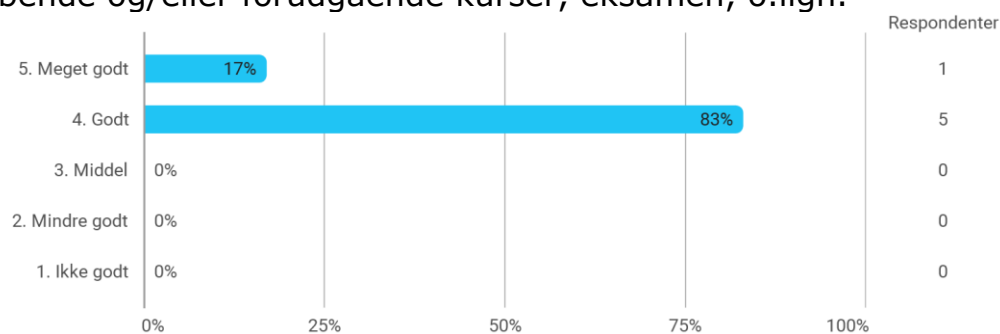
Hvordan vurderer du din egen indsats i projektforløbet?
- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.

Respondenter

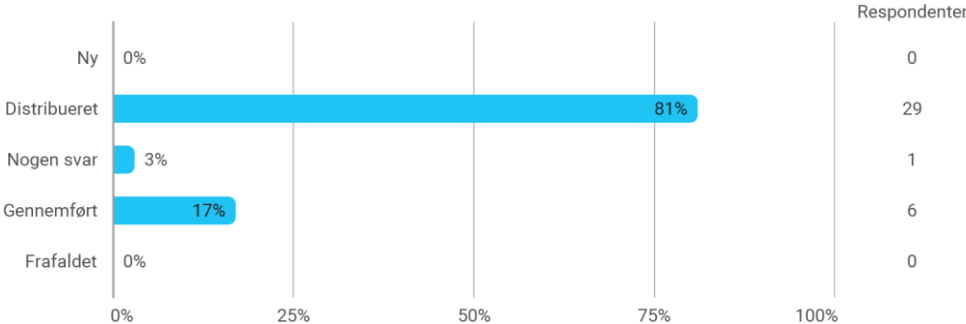|		
5. Meget stor	83%	5
4. Stor	17%	1
3. Middel	0%	0
2. Lille	0%	0
1. Meget lille	0%	0
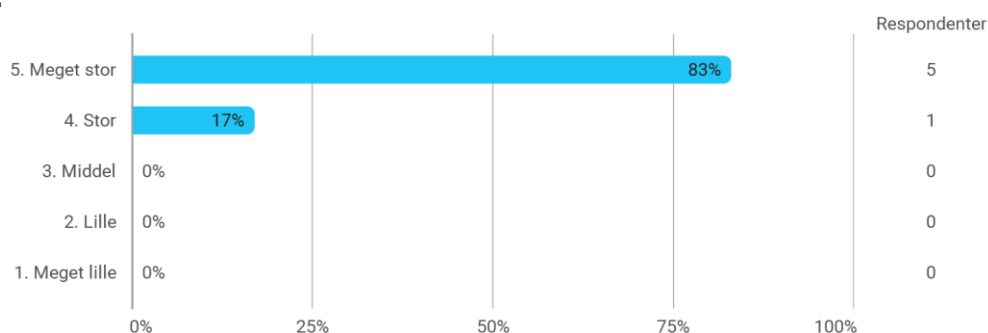
Aktivitetsniveau og motivation

Hvor mange timer pr. uge brugte du i løbet af semestret i alt på forberedelse, deltagelse i undervisning, projektskrivning mv.?

Respondenter

Over 45 timer pr. uge	33%	2
Mellem 40 og 45 timer pr. uge	17%	1
Mellem 35 og 40 timer pr. uge	0%	0
Mellem 30 og 35 timer pr. uge	50%	3
Mellem 25 og 30 timer pr. uge	0%	0
Under 25 timer pr. uge	0%	0

Sprog

	Respondenter
Dansk	0
English	0

0%   25%   50%   75%   100%

Samlet status

	Respondenter
Ny	0%	0
Distribueret	81%	29
Nogen svar	3%	1
Gennemført	17%	6
Frafaldet	0%	0

0%   25%   50%   75%   100%

Study board conclusions of the semester and teaching evaluation report

Year: 2022
Campus   Copenhagen
Semester   SSD8
Coordinator: Luca Simeone
Date: November 2022

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

In general, the students greatly appreciated this semester and its workshop-based, hands-on quality. The students felt that key aspects of the semester were well communicated and managed. The brief for the semester project was deemed as a good occasion to tinker with theoretical frameworks and practical methods taught during the semester. The students also noted some areas of improvement, which the semester coordinator and the teachers should consider for the next editions of SSD8:

- The students suggested a more regular schedule across the weeks, so that their studies can be more easily integrated with their student jobs; information on internships should come at the beginning of the semester
- The PBL course should be more anchored to the specificities of SSD
- The User Participation and Social Innovation course could highlight better how it is linked to the context of service design
- Technological and Organizational Trends should emphasize the common thread connecting the various topics touched during the course
- As for Services Representation and Prototyping, the first workshop could be run in-person and the second workshop should be geared towards presenting a broader and more hand-on perspective on prototyping

The students also suggested some areas of improvement related to the study environment:

- It would be nice to have a projector or some larger displays in the studio
- The software platform for the internship needs to be redesigned to be more user-friendly and all the bugs should be fixed
- The lecture room 0.090A was cold and there were not enough sockets.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate: 6/36. MSN is going to actively push for a modernization of the survey to achieve much higher response rates
- MSN is concerned with the low self-reported weekly workload
- The poor evaluation of the PBL course appears to be a general thing across all 8th semesters. MSN will follow up