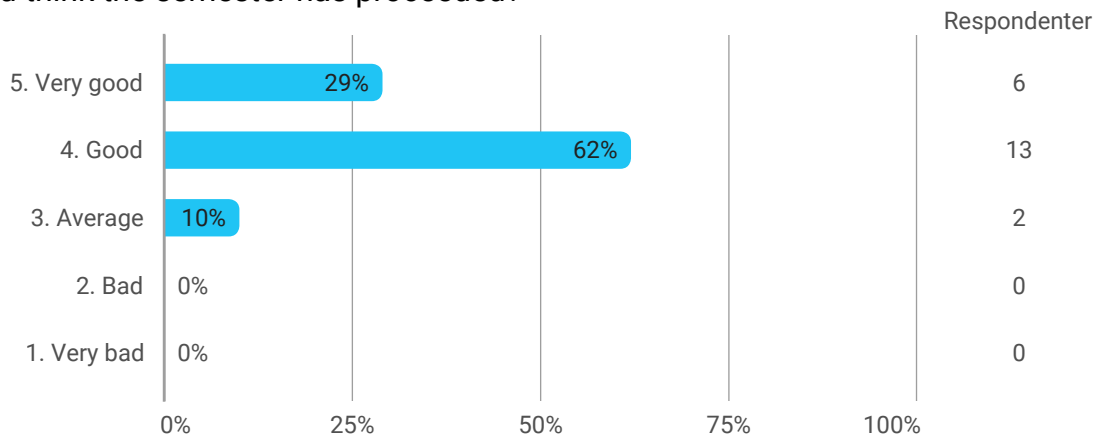
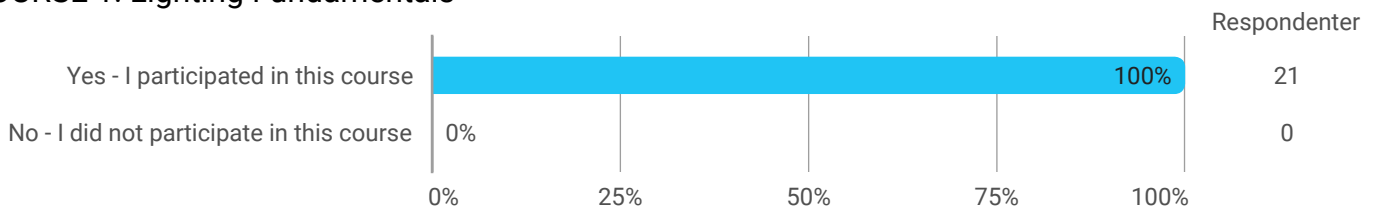


In general, how do you think the semester has proceeded?

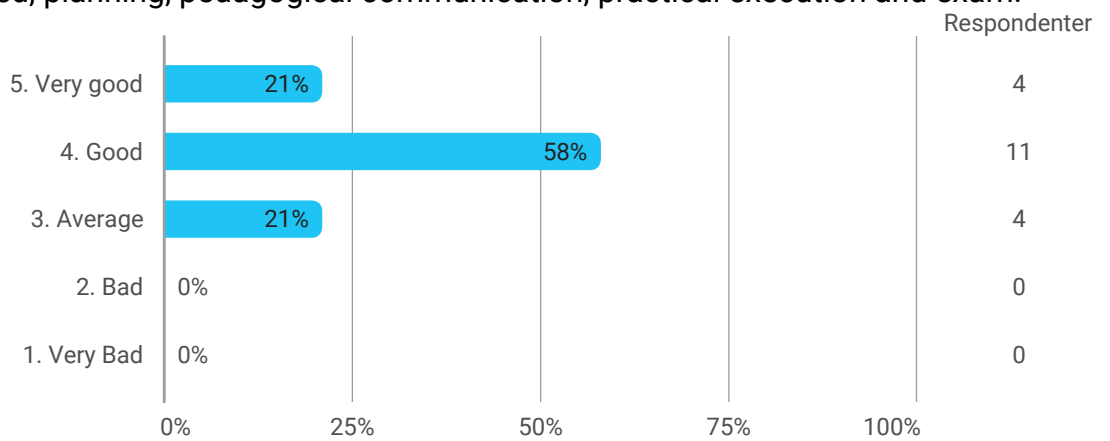


COURSE 1: Lighting Fundamentals



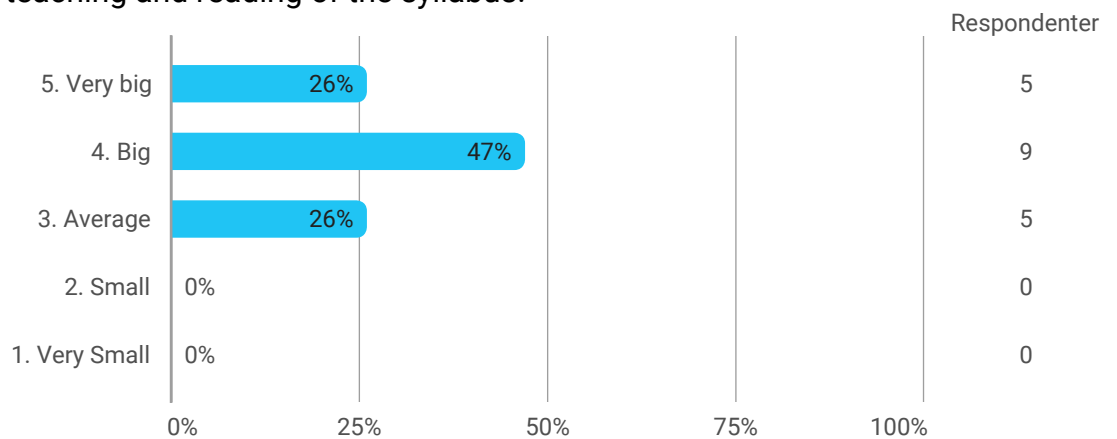
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

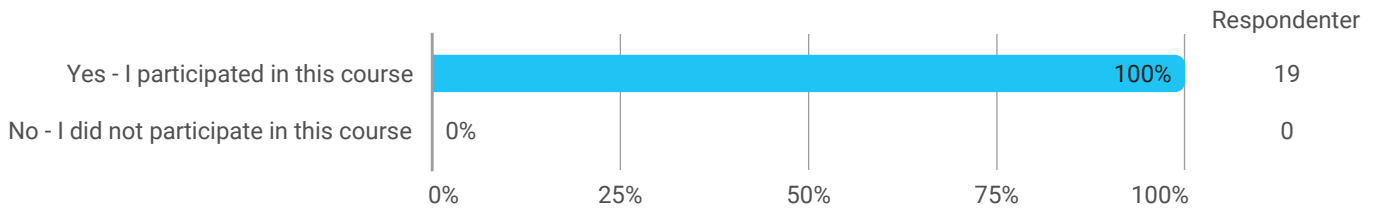


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

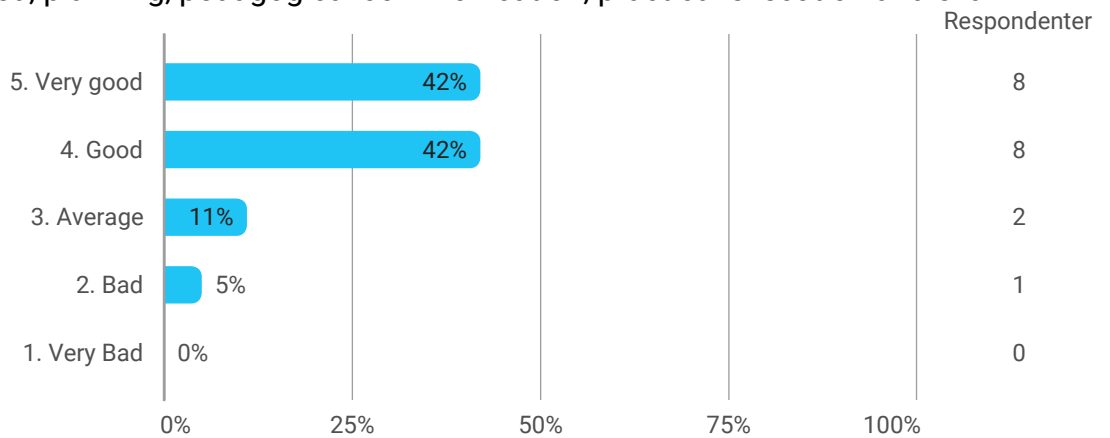


COURSE 2: Meaning of Light: Light and Space



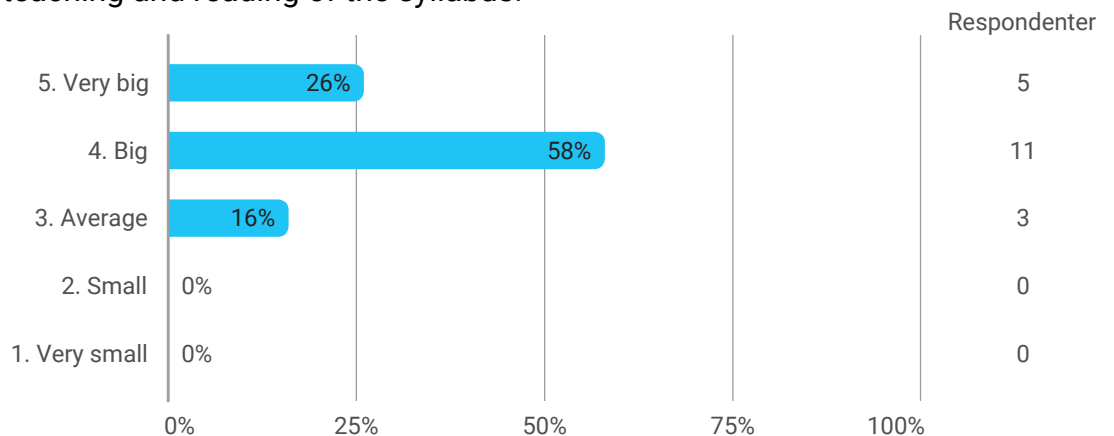
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

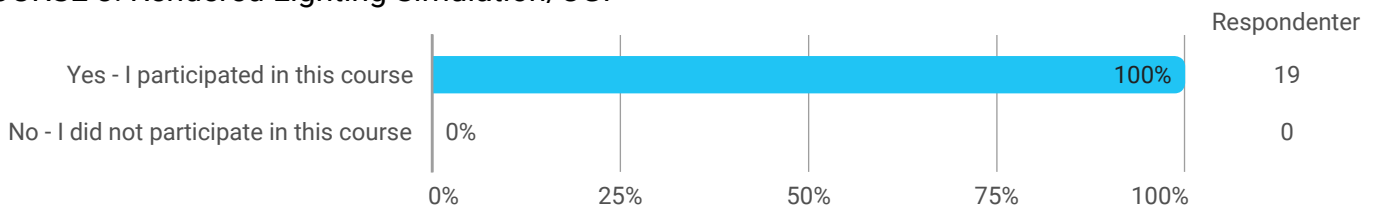


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

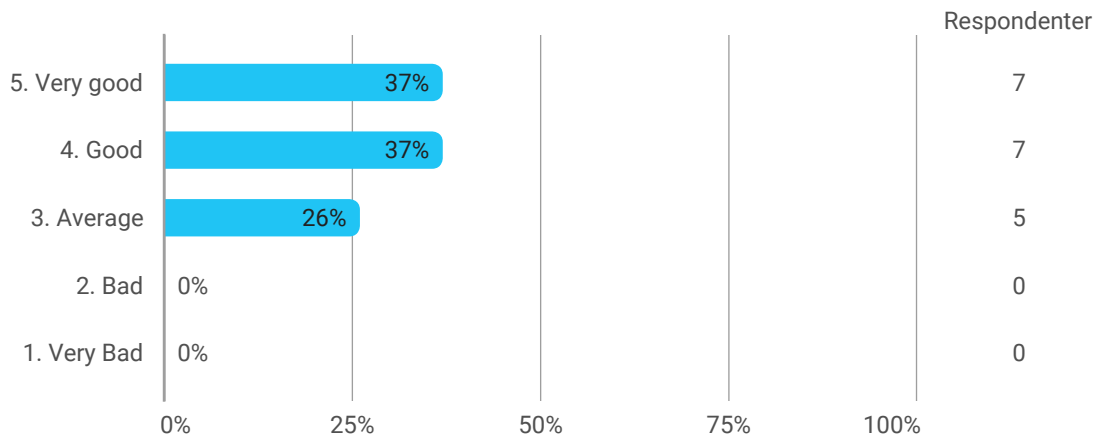


COURSE 3: Rendered Lighting Simulation/CGI



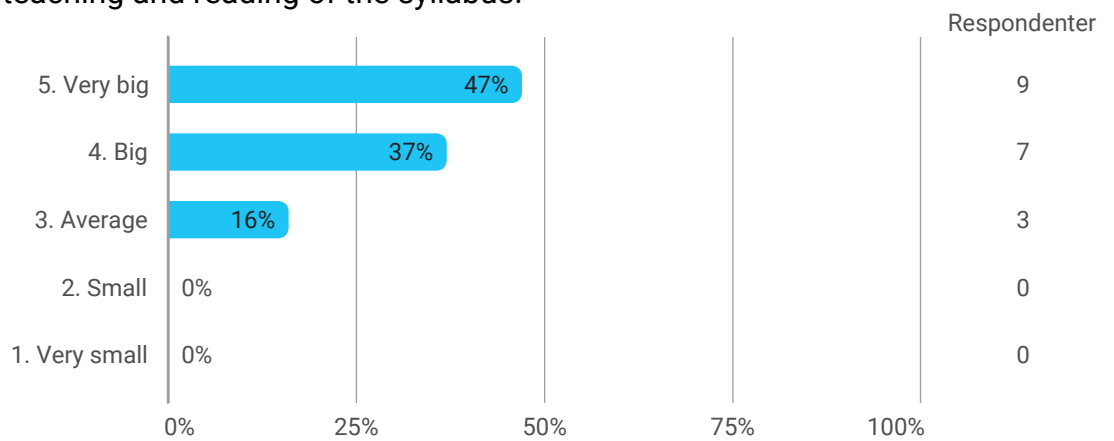
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

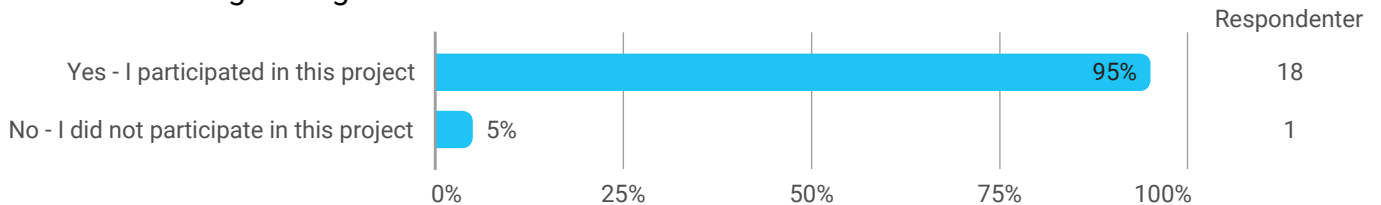


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

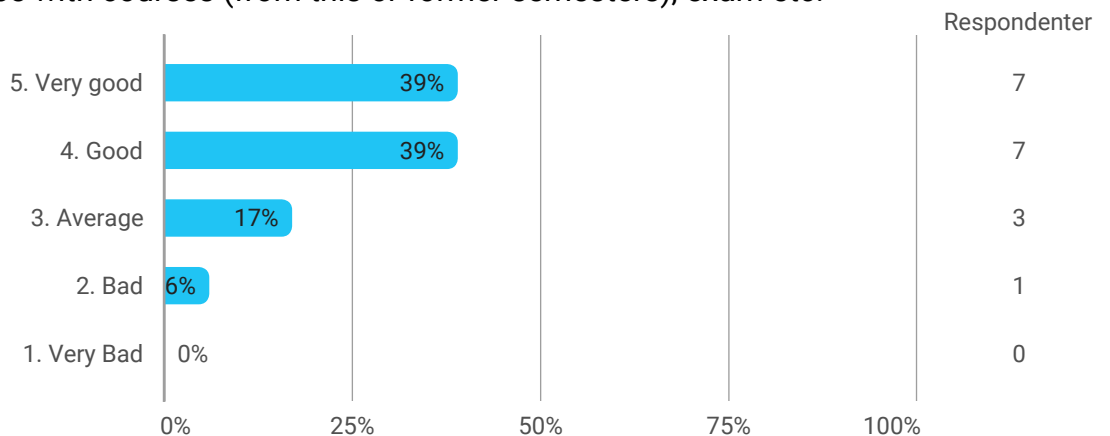


PROJECT 1: Seeing the Light



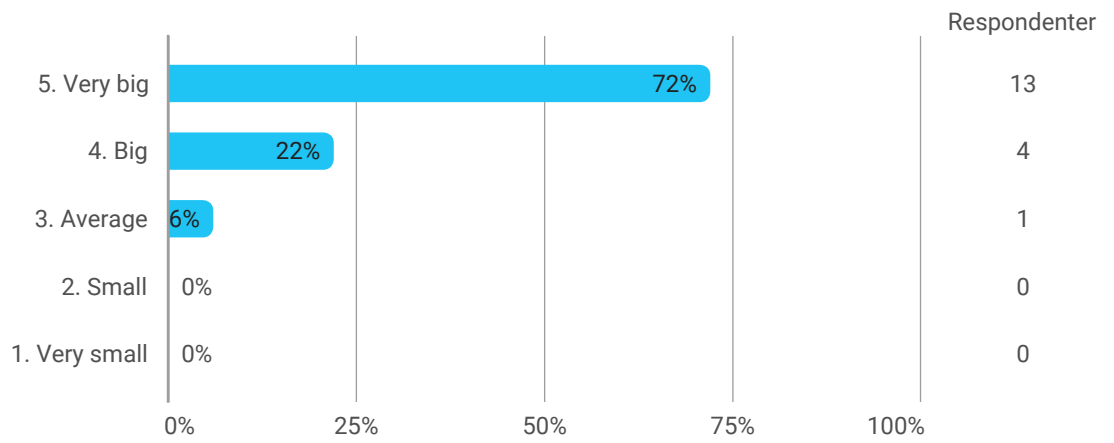
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.



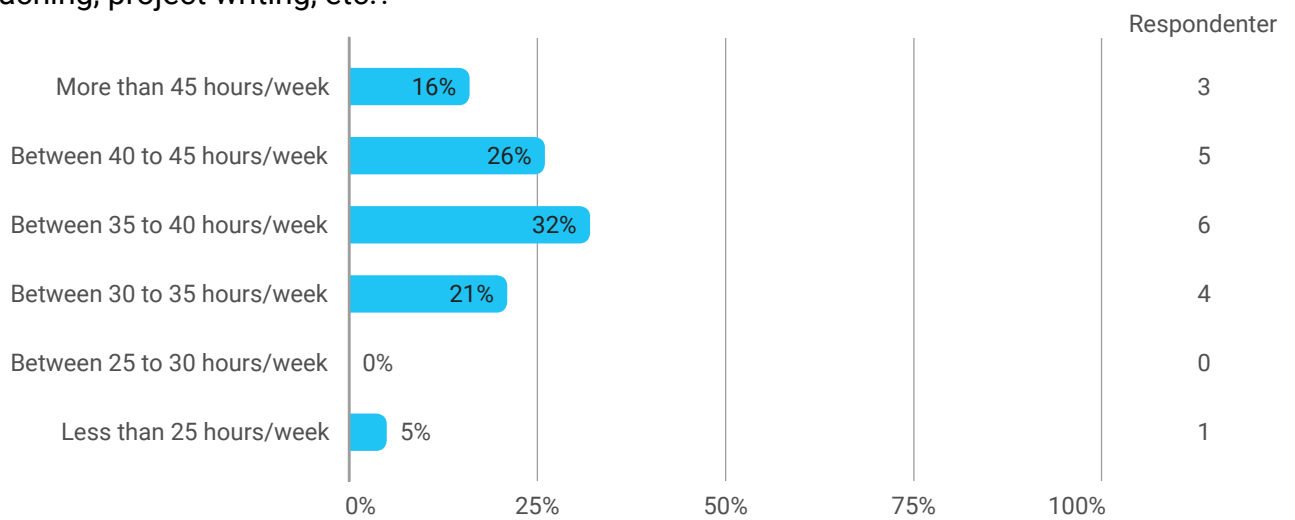
How do you assess your own effort during the project?

You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

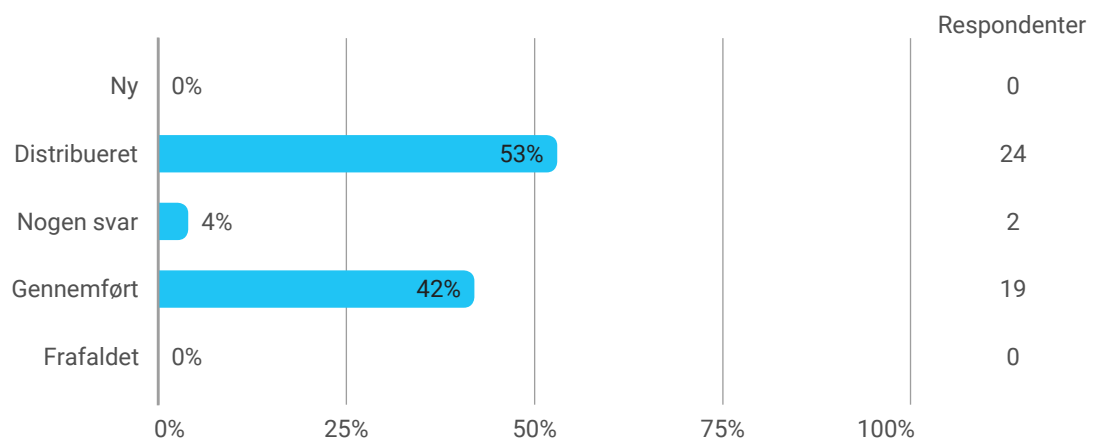


Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?



Samlet status





Study board conclusions of the semester and teaching evaluation report

Year:	2020
Campus	Copenhagen
Semester	LID7
Coordinator:	Ellen K. Hansen
Date:	May 5, 2021

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The COVID lock down made it challenging, but in general the feedback is positive, 91% found the course good or very good.

The structure with the workshops in the beginning of the semester introducing each course is good as well as the pin ups in the semester project.

The academic process in the semester project and academic approach is challenging to several students. Better introduction to the process model and PBL could be beneficial.

The students worked very hard, the group work and results have been surprising successful.

In general, the courses have been good. More focus could be put on aligning the literature for each session more direct to motivate the students to study before the lectures and to introduce the literature.

Be aware of allocating time during the on-line lectures to give students the possibility to ask and interact.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 19/45
- Overall the semester appears to have run really well
- MSN acknowledges that the study programme takes in students with very differing background, and that this causes challenges. It is great to see that this challenge is met by the people behind the programme
- MSN notes that around 50% of the students got 12 at the project exam. This is very high. Hopefully, in time, some clear learning goals and expected level can be crystalized to properly challenge the students on this semester