



Semester group meeting (2). 8. semester April 16, 2021

Participants:

Tue Bjerg Bennike (TBB), TM profile coordinator and semester coordinator

Semesterrep. for 8th Semester is Astrid Aaen Springborg.

TM and MMA were represented, BM was represented by the semesterrepresentative.

Minutes by: Tue Bjerg Bennike

PROJECTS

- Minor misunderstandings in some online meetings with the supervisor, e.g. in time and platform.
 - Online supervisor meetings are more difficult, but works ok'ish.
- Some groups felt a pressure to postpone the project to allow for labwork (instead of converting to a theoretical project). However, this often would conflict with the master project which for many students begin already in august.
 - TBB highlighted that this decision is between the students and the supervisor, but that the students were welcome to reach out if assistance was needed.
- Issues with project deadlines due to lab-lockdown.
 - TBB encouraged the students to reach out to the study leader and apply for an extension when needed and appropriate.
- Uncertainties regarding expected outcomes from the project, in light of the lockdown.
 - TBB recommended that the students arranged meetings with the supervisor to agree on the expected outcome and if the project needs to be adjusted.
- Many projects in the catalogue were identical to last year which was discouraging.

Semester in general (including EXAM, INFO):

- Missing/late information on project proposal and too much MMA information in the general channels and on Moodle.
 - TBB explained that this was due to the change in staff for MMA which meant that there was no project proposals ready when the catalogue was released. As there is no MMA specific communication channel, all students and staff were unfortunately included.
- Los of questions regarding the master thesis project.
 - Questions regarding how much work should be done in relation to finding a master thesis project.
 - Very early deadline and missing information regarding long/short thesis as it seemed from the mail that the reply was mandatory
 - TBB contacts the master thesis coordinator Meg Duroux to ask if she can host a meeting regarding the master thesis project, as these questions are not related to 8th semester.
- Recorded lectures are preferred
 - TBB informed, that it was up to the individual lecturer if the sessions were recorded or not.

TM/MMA: ADVANCED STATISTICS

- The program was changed from SPSS to STATA, which was not introduced first
 - TBB highlighted that knowing additional software packages are a benefit, but that introductions of course should be in place.
- Uncertainty regarding how the things from the lecture specifically should be used during the exam
 - How the exam will be done when online
- Not all teachers knew that the portfolio assignment should be made/the format and how these specifically are used during the exam.
 - Clarity regarding the assignments from the beginning could be beneficial
- Confusion regarding the module and format
- The MMA students could initially not quite see the purpose of the course, but improved as the course progressed.
 - Good with real examples of usability.
- It was agreed that TBB would contact the module coordinator and ask if an exam question lesion could be arranged and forward additional comments.

BM/TM: IMMUNO- AND MOLECULAR THERAPY

- MOLECULAR THERAPY part
 - Problem with scheduling of the lessons.
 - The teaching materials for the molecular lessons are uploaded on Moodle too late.
 - Confusion about which lectures were planned/given for the MOLECULAR THERAPY part.
 - Confusion as to what material should be prepared for each lecture for the MOLECULAR THERAPY part.
 - Lessons were moved with short notice, cancelled, presentations postponed several times.
 - TBB highlighted that this is unacceptable and will reach out to the module coordinator.
- Immunopart had few issues with access for external lecturer but overall great.
 - Missing lecture from external partner still not given (clinical perspective).
 - TBB recommended that the students inquired the module coordinator
- Exam format is specified in the semesterdescription and is online.
 - Is currently without aids which is interesting given that it is online. TBB will check if this is correct.

BM: REGENERATIVE MEDICINE

- None represented.

BM: DISEASE PROCESSES AND DIAGNOSTICS PERSONALISES MEDICINE

- None represented.

TM: TRANSLATIONAL RESEARCH PRINCIPLES

- Complements for how the course was executed during the covid-situation (GJ!), especially the interactive experiments and workshops were great!
- Uncertainty regarding the exam format
 - No previous exam sets shared
 - No information given
 - The specific learning outcome is unclear at times
- Too much focus on the pain-research element, rather than specific learning goals.
 - Possibility to include designing of an experiment, e.g. at the exam which could be oral.
- The students think, that there is a lack of progression. Got better at the later courses.
 - The moduleplan for the course is almost the same as the one for TM on 7th Semester.
- The lecture's research is used a lot, and it is difficult to extract what will be the focus for the exam.
- It was agreed that TBB would contact the module coordinator and ask if an exam question lesson could be arranged and forward additional comments.

MMA: ORGANISATION AND FINANCING IN HEALTHCARE

- Students are satisfied with this course.
 - Could be improved by utilizing the workshop material more efficiently.
- The lectures are not live, but taped. Some live sessions would be good.
- The MMA coordinator explained that the teacher are not available when the lectures are held due to other work. Teacher is from SDU.
- Previously the lectures are only approx. 17 minutes long, which the students find too short, especially in light of the large amount of reading material.
 - This has been corrected.
- Complements to the teacher for the well-prepared lectures.

MMA: DECISION-ANALYTIC MODELLING AND TRIAL-BASED EVALUATIONS IN HEALTH ECONOMICS

- Well-structured.
- Great workshops, will be even better with physical attendance.
- Minor comment: Lecuture re systematic litt review seemed off and was not applicable.
- The lectures are well connected with the lectures from the 7th Semester.