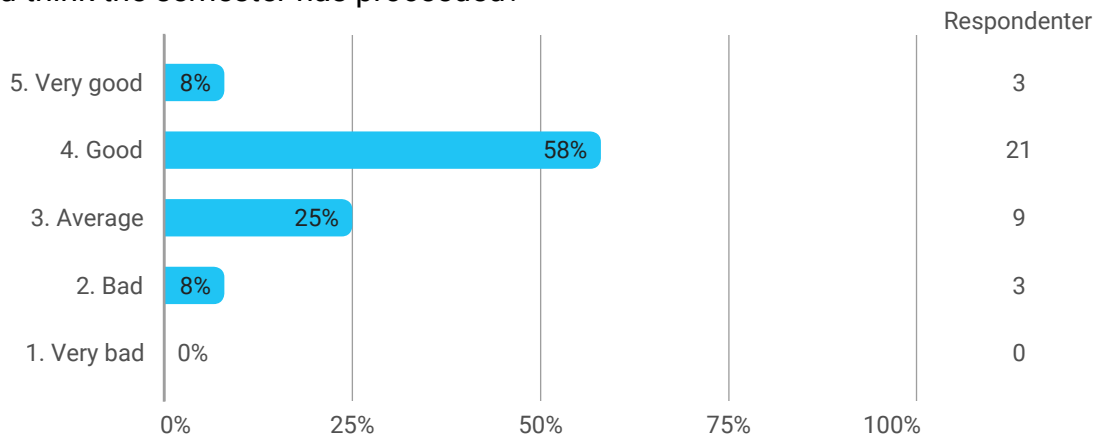
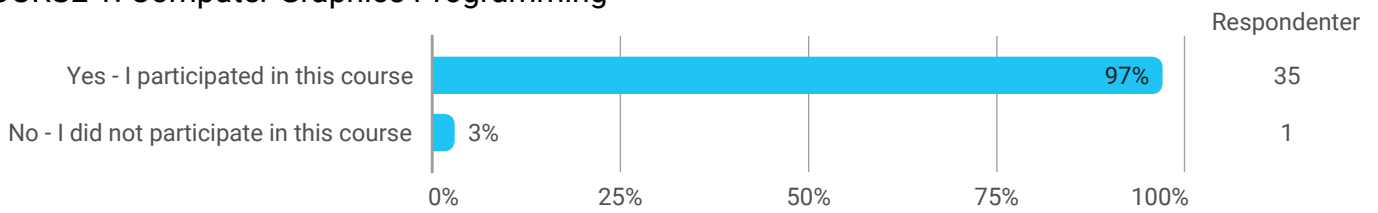


In general, how do you think the semester has proceeded?

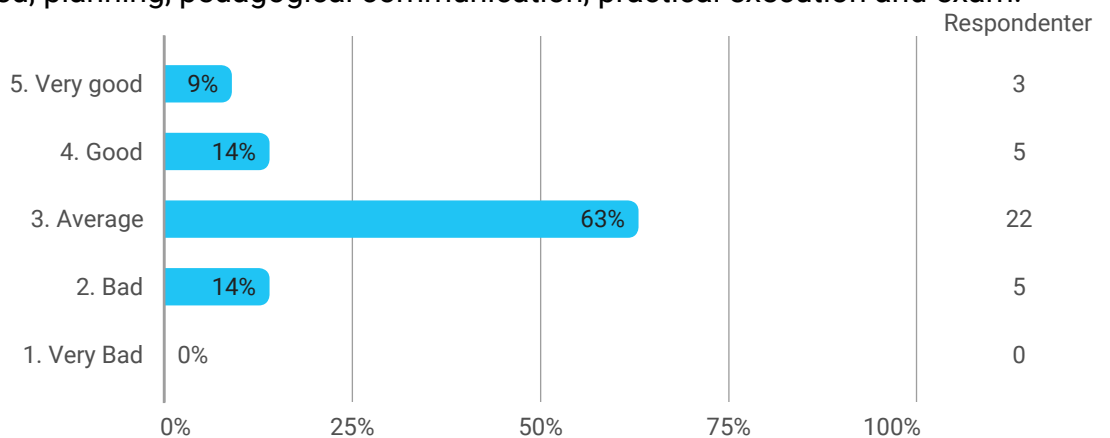


COURSE 1: Computer Graphics Programming



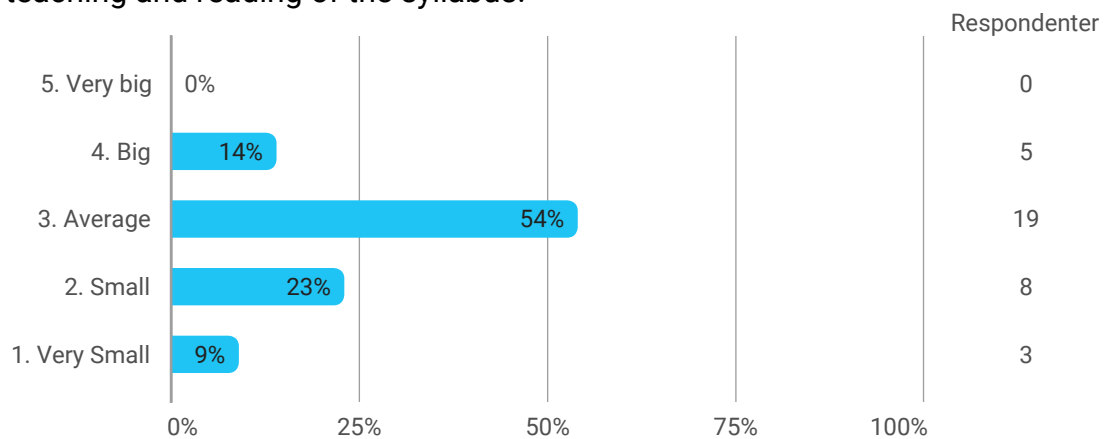
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

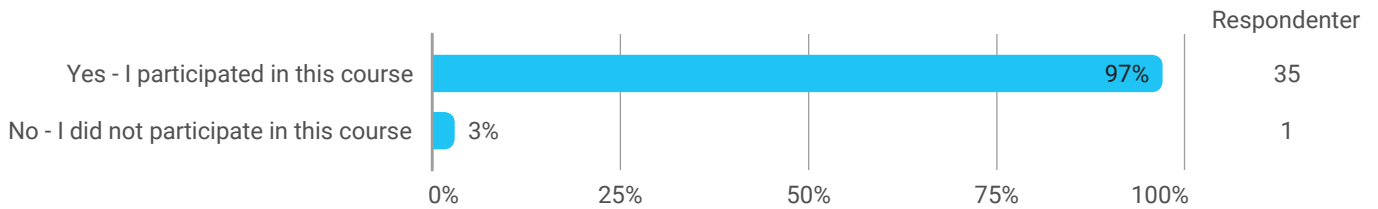


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

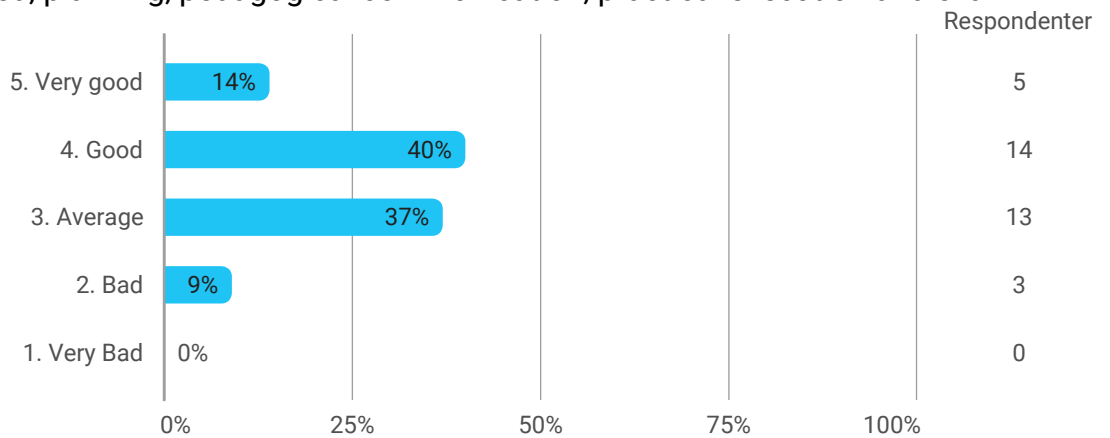


COURSE 2: Rendering and Animation Techniques



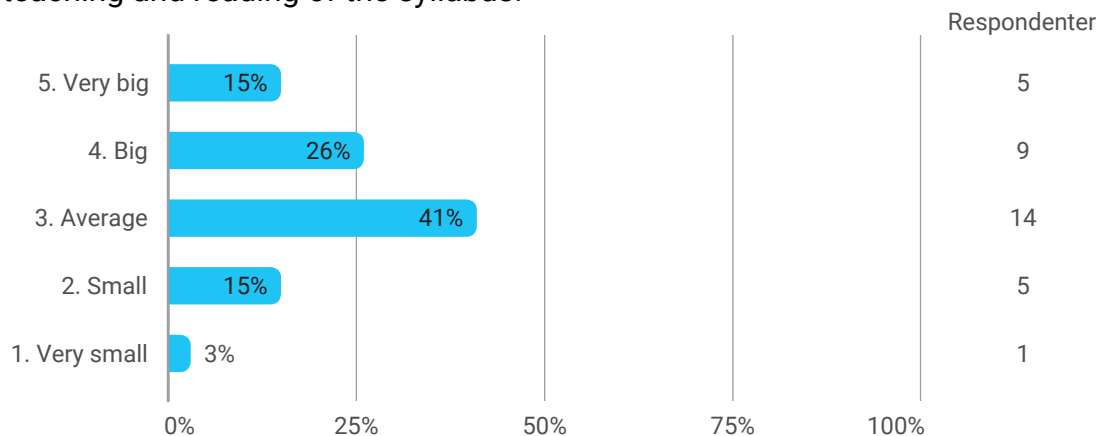
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

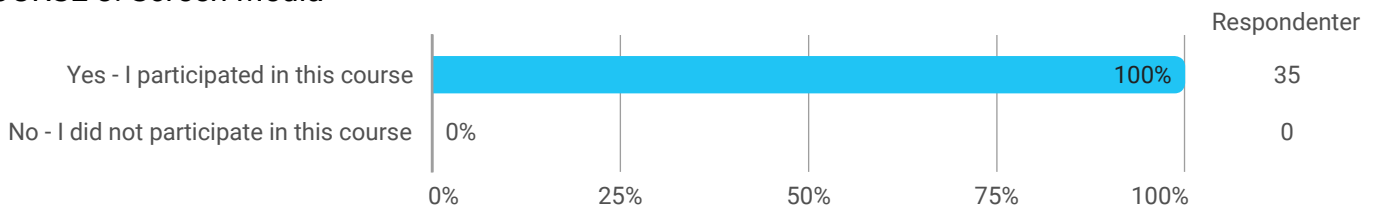


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

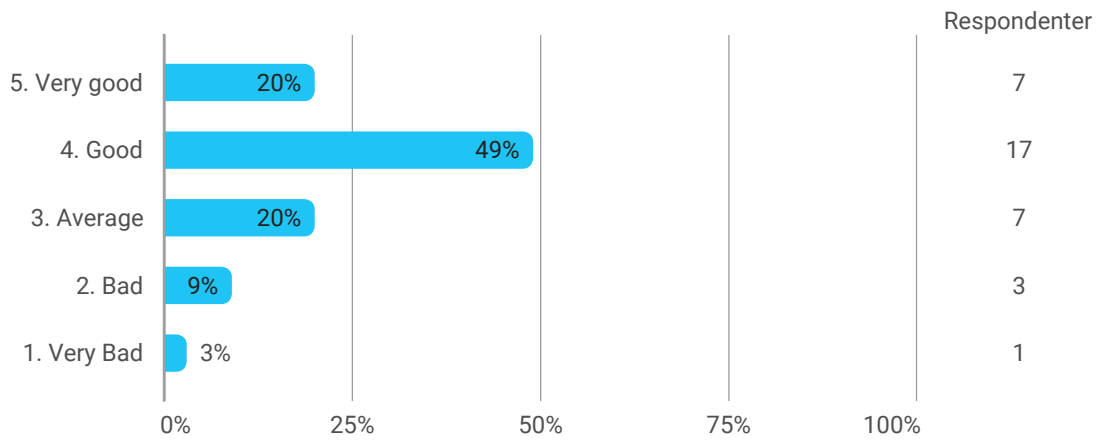


COURSE 3: Screen Media



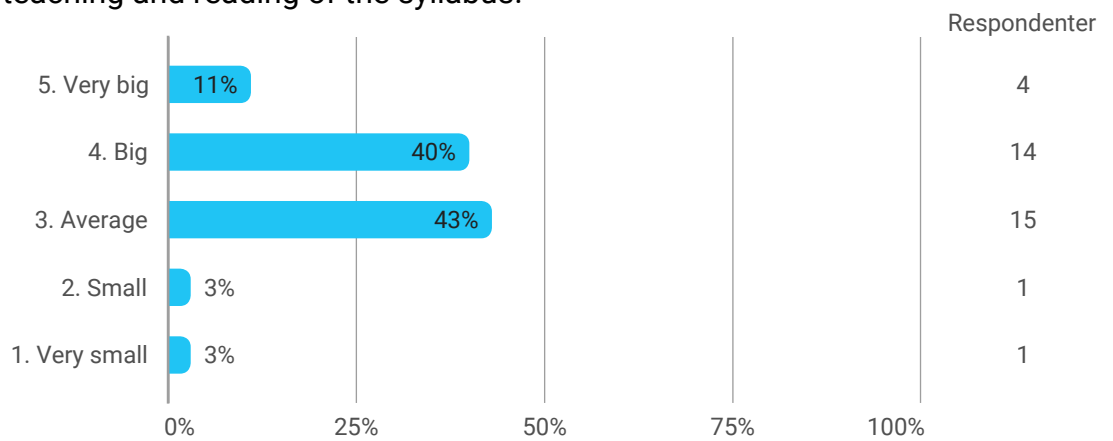
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

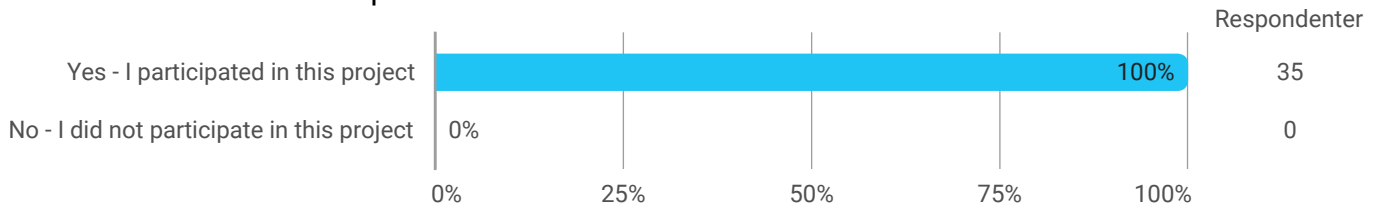


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

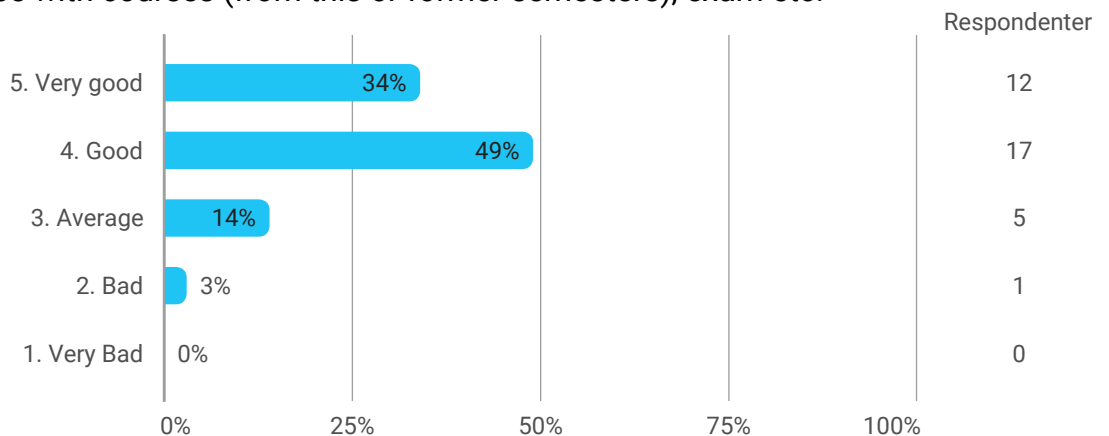


PROJECT 1: Audio-Visual Experiments



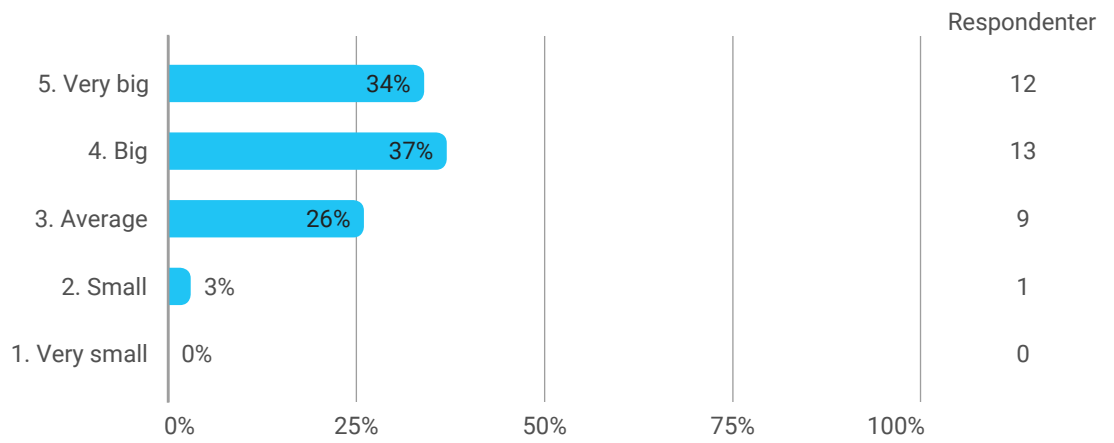
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.



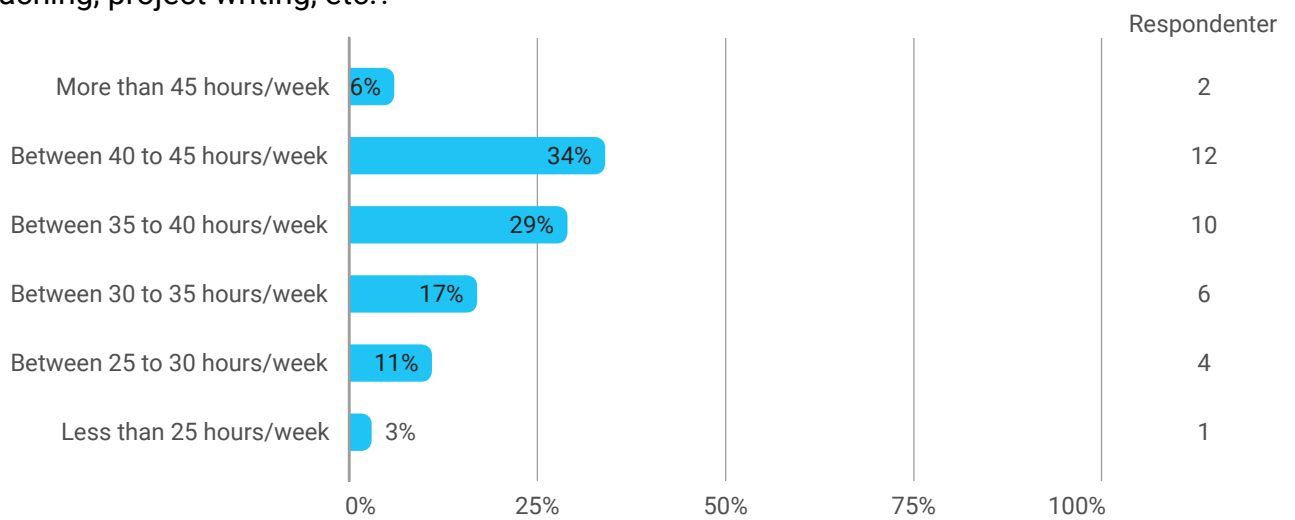
How do you assess your own effort during the project?

You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

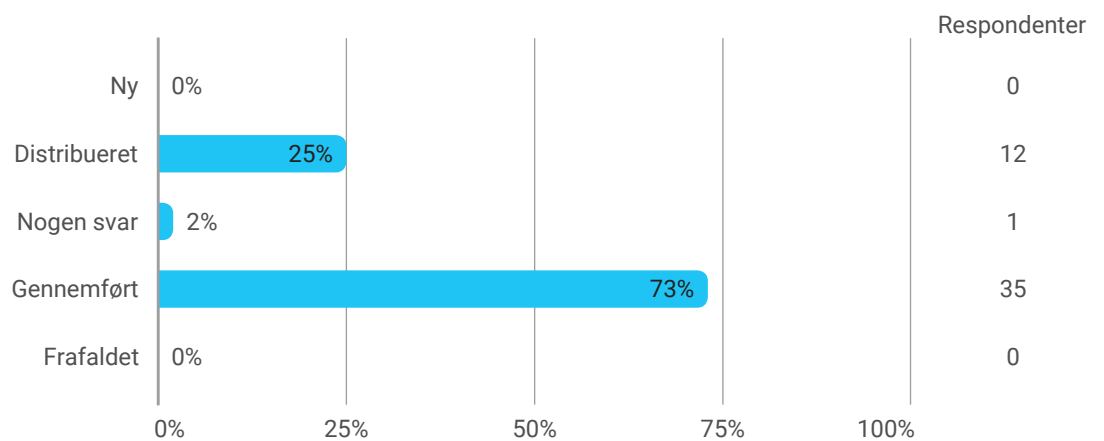


Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?



Samlet status





Study board conclusions of the semester and teaching evaluation report

Year:	2020
Campus	Aalborg
Semester	MED5
Coordinator:	Martin Kraus
Date:	May 5, 2021

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

This evaluation report is not complete as the coordinator stopped his employment right after this semester. Enclosed you find the semester group meeting minutes, grades and survey results.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 35/48
- Overall the semester appears to have been successful
- The Computer Graphics Programming course was apparently a challenge for students in terms of being "dry" and having length lectures ... the online format probably made this worse. Same observations seem to be the case for Rendering and Animation Techniques. In the next version of the semester, fall 2021, hopefully we will not have COVID-19 effects and there will also be new staff on the two courses
- Screen Media was reviewed very well by students, although the exam was apparently very stressful
- MSN is puzzled to see the grade distribution in the Computer Graphics Programming course, with 40 out of 50 students getting 10 or 12.