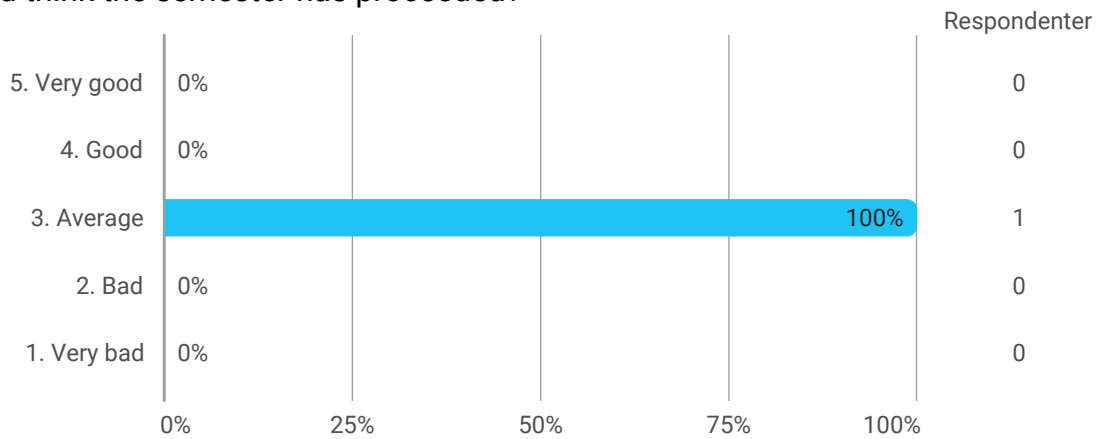
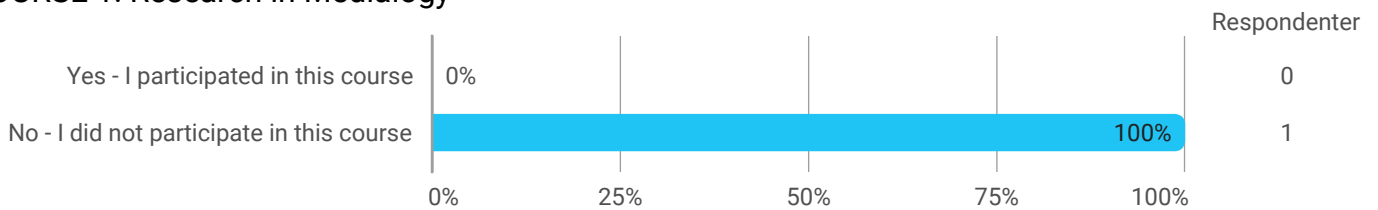


In general, how do you think the semester has proceeded?

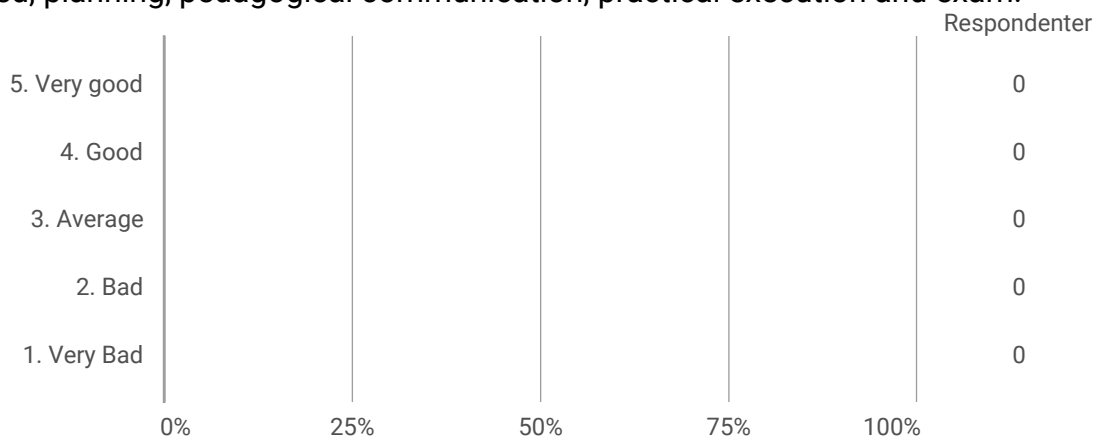


COURSE 1: Research in Medialogy



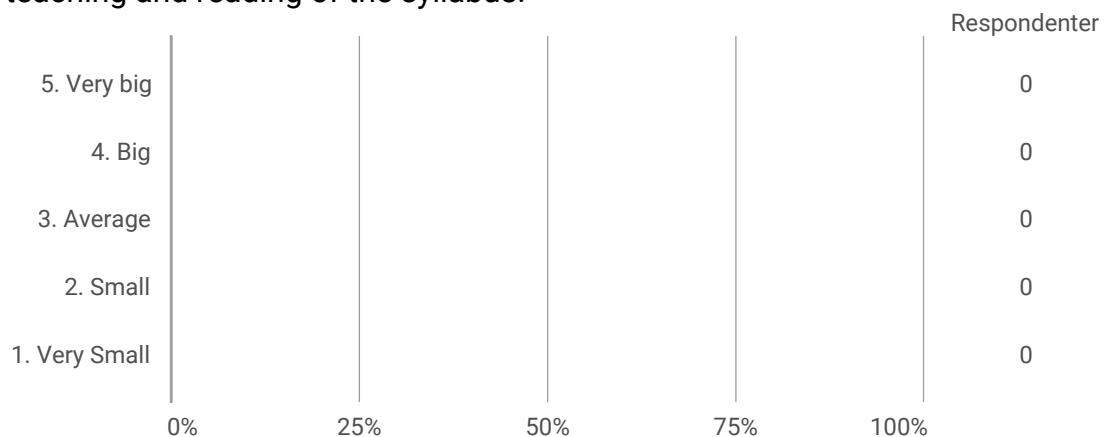
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

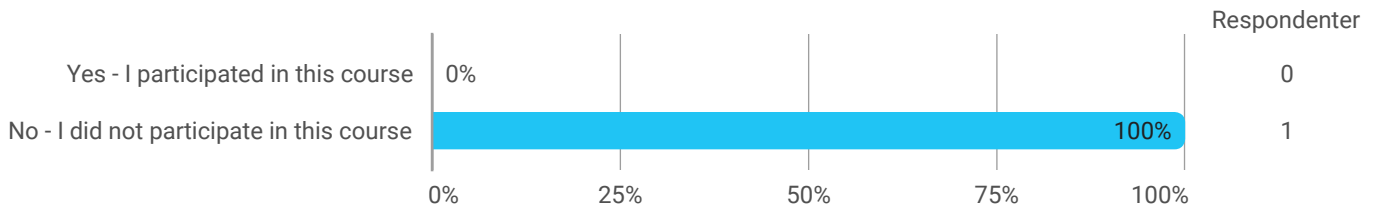


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

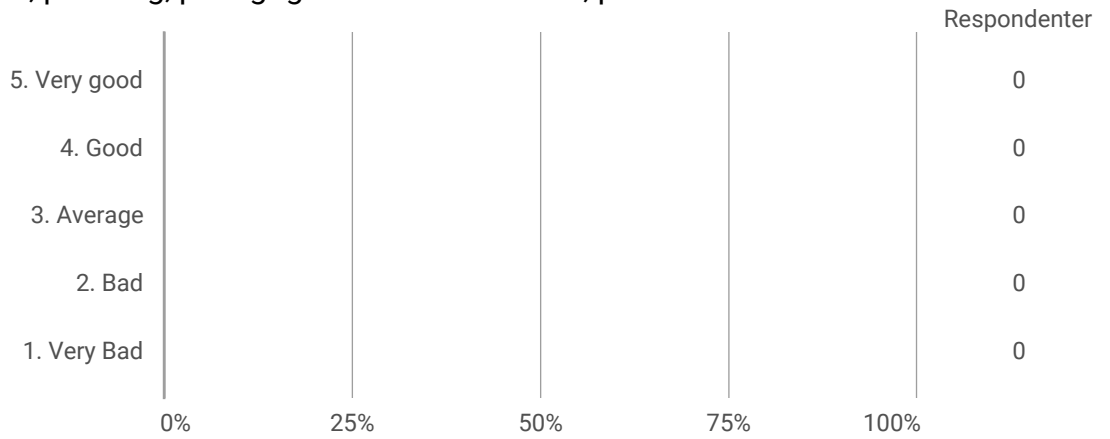


COURSE 2: Innovation and Business Models



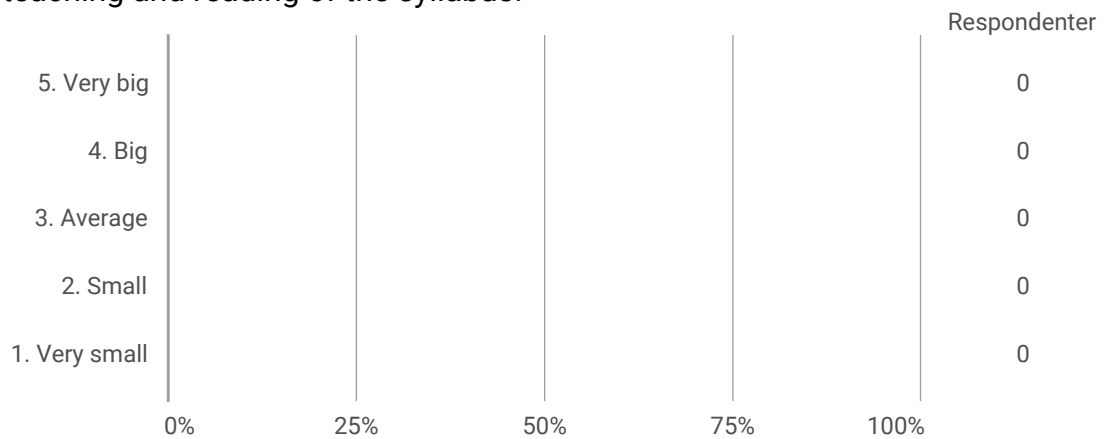
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

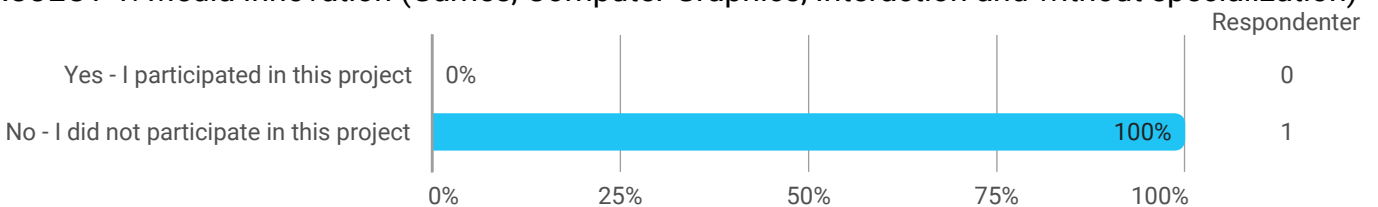


How do you assess your own effort in the course?

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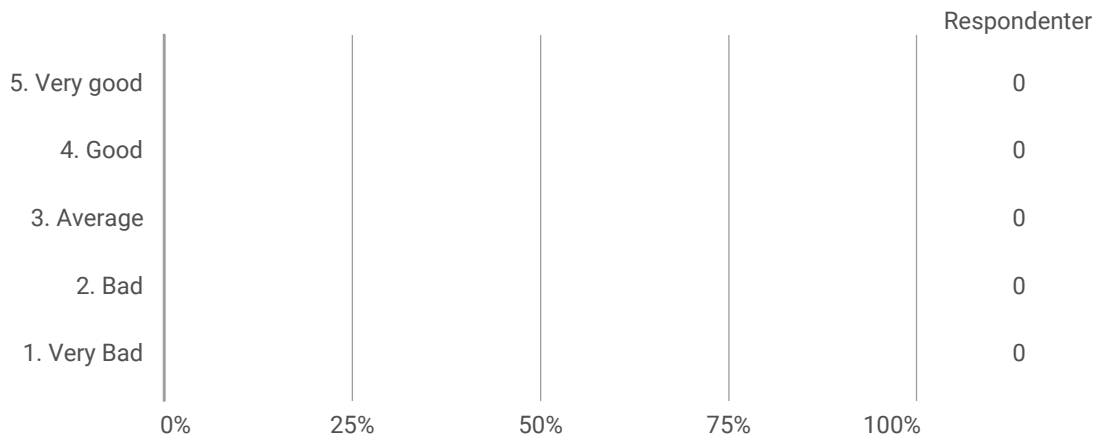


PROJECT 1: Media Innovation (Games, Computer Graphics, Interaction and without specialization)



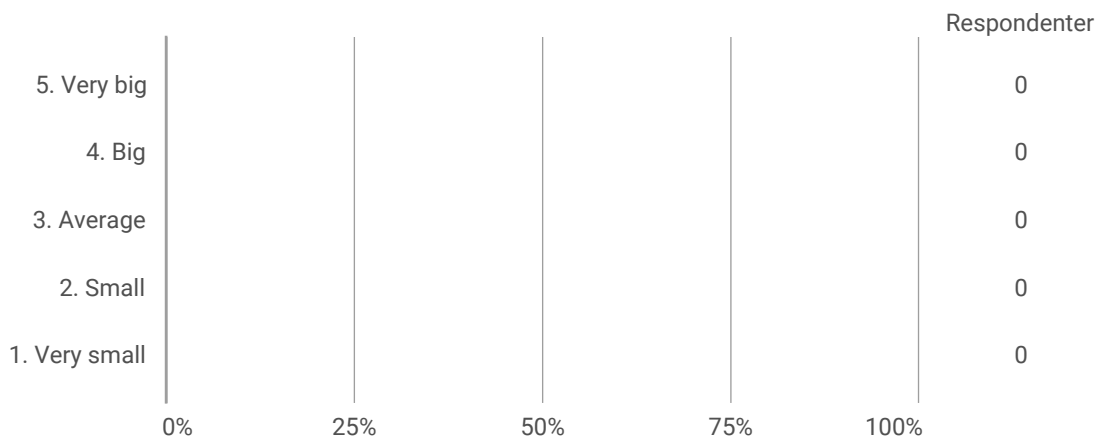
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

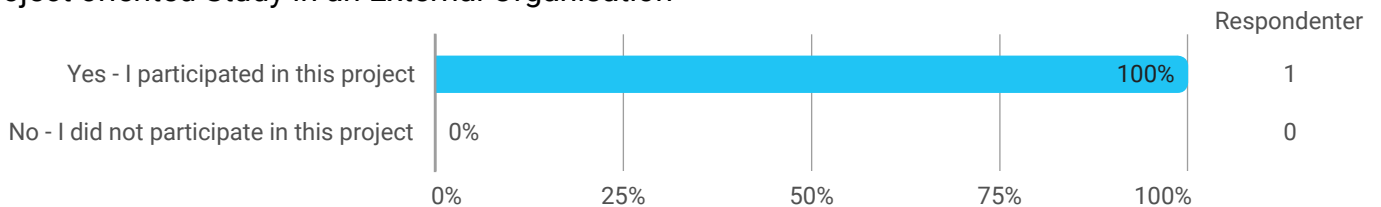


How do you assess your own effort during the project?

You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

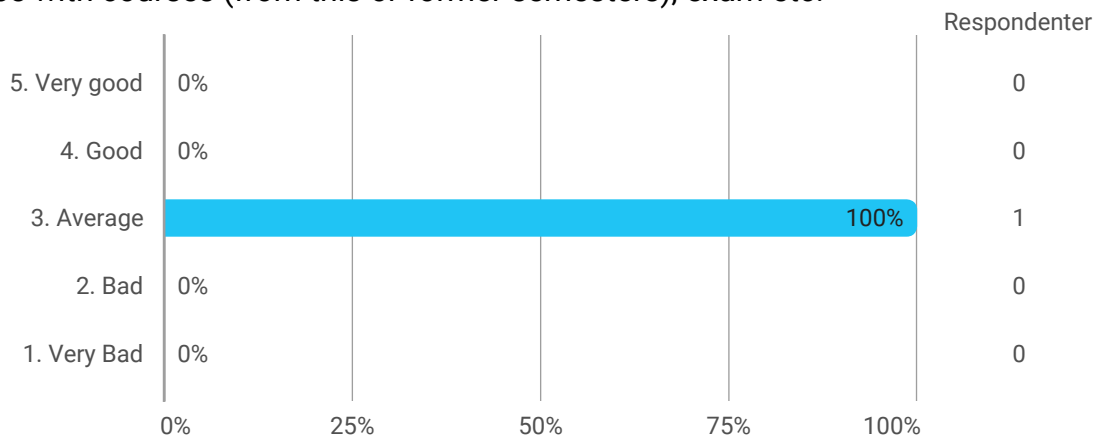


Project oriented Study in an External Organisation



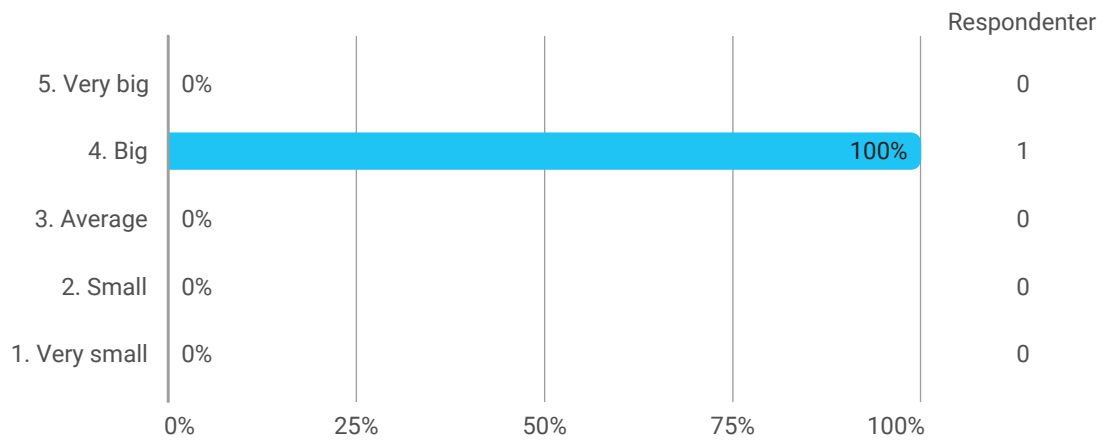
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

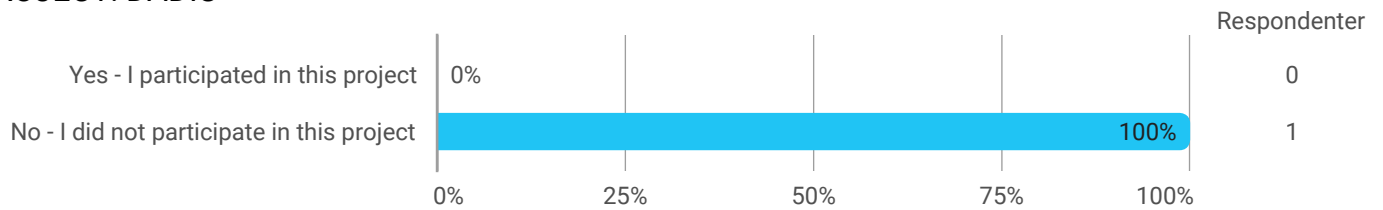


How do you assess your own effort during the project?

You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

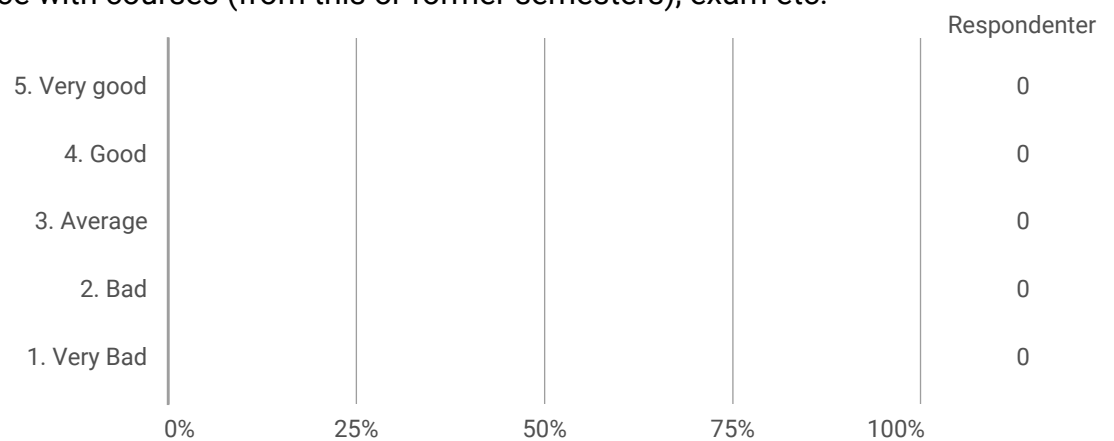


PROJECT: DADIU



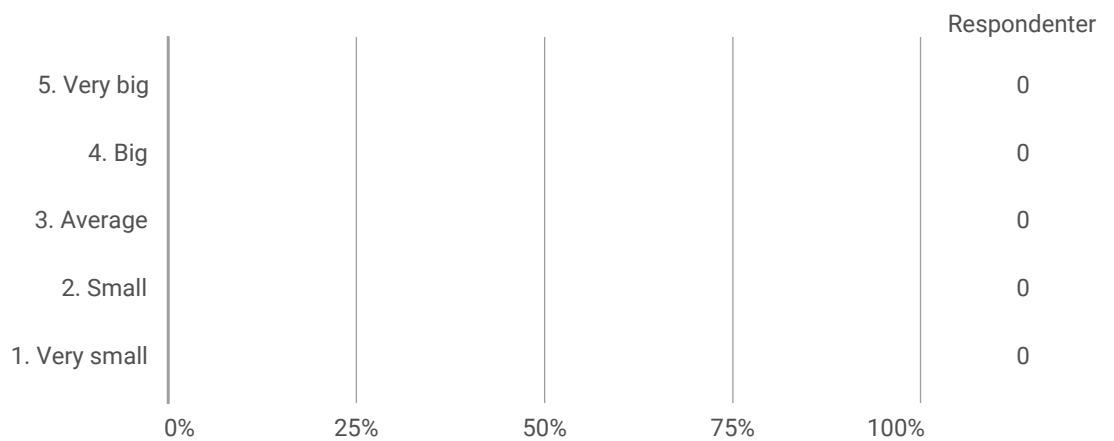
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.



How do you assess your own effort during the project?

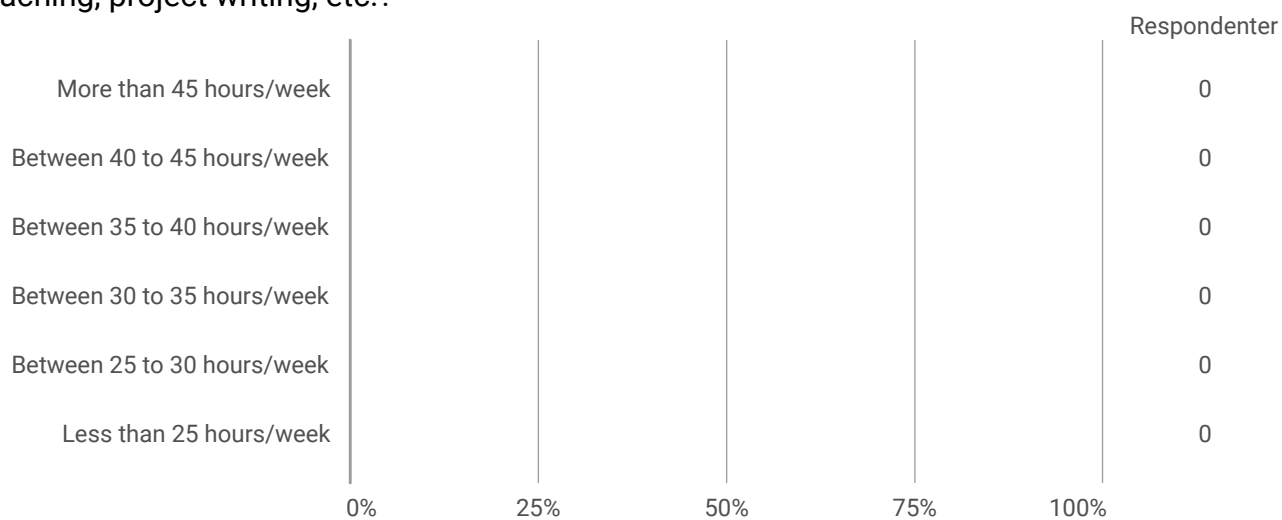
You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.



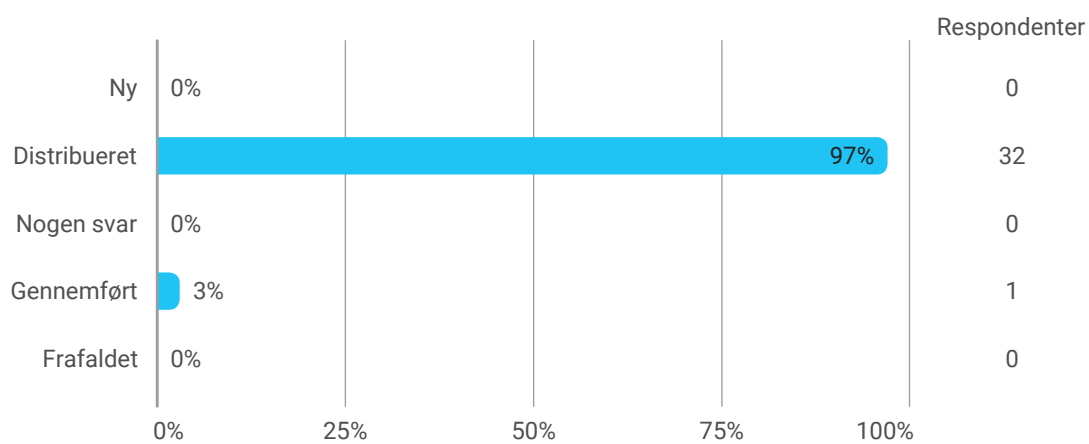
Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation

in the teaching, project writing, etc.?



Samlet status





Study board conclusions of the semester and teaching evaluation report

Year:	2021
Campus	Copenhagen
Semester	MED9C
Coordinator:	Luis Bruni
Date:	April 2022

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

In spite of COVID limitations during the planning and organization of students plans in spring 2021, the semester worked smoothly and all students managed to get their plans fulfilled and were generally satisfied in the 3 modalities that were implemented, namely: internships/POWIAC, DADIU, and semester project with courses.

Several information meetings were held online during the locked-down and this resulted in students having approved plans before semester start. As last year, POWIACs remains the preferred option (18 students), followed by DADIU (9 students) and semester project plus courses (6 students). We only had one student going abroad to a POWIAC in Poland.

There was a lot of effort put from the secretaries (Med8 and Med9) and the semester coordinator in the preparatory phase of the semester, and the collaboration with Heidi Ås (AAU Career CPH) was systematized, becoming an important element in the pre-, during and after Med9 semester. There was a bit of uncertainty with the study board in the process of approvals of student plans due to changes in personnel in the critical period. However, thanks to close and smooth cooperation between secretaries all problems were positively solved.

The Mid-term Med 9 SGM this year saw a special edition with invited speakers from industry and in collaboration with Flemming Løvenhardt from Jobcenter København (København Kommune) and Heidi Ås our Career consultant at AAU. The event, with some funding from our Head of Studies, included a light lunch and a whole afternoon agenda including Med 9 status, presentations from two relevant companies respectively in the domains of games and VR - Søren Gleie, CEO fra Trophy Game, and a representative from Khora; a workshop with Heidi Ås on "Reflection and learning from 9th semester and thematic direction in the 10th semester", and presentations from former Medialogy graduates sharing their experiences in the job market or as start-up entrepreneurs. The Midterm was a success among the students and there was very high rate of attendance.

In the last three years we were successfully building up our cycle of career development integrating nicely the pre-, during and post- Med 9 activities with workshops in this cycle, our orientation meetings and lately our midterm meeting. Unfortunately, at the moment, there is a bit of uncertainty on the status of our collaboration with AAU

Conclusion of the study board



The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 1 out of 33
- The Study Board is pleased to find a good balance between students' choices (DADIU, POSEO, etc.)
- Challenges with the Research in Medialogy course that hopefully can be alleviated for Fall 2022