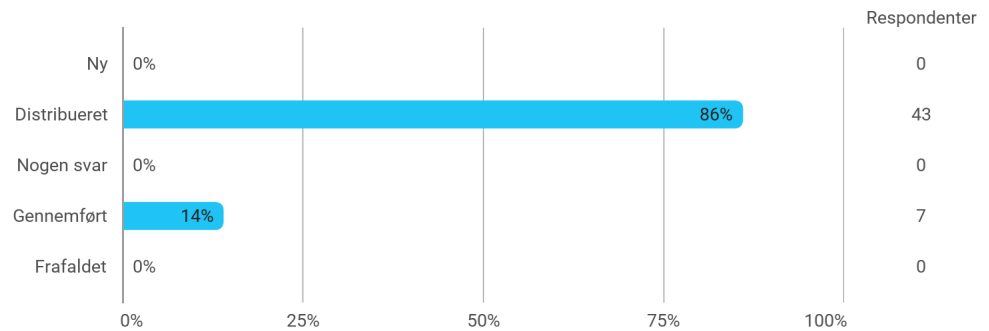


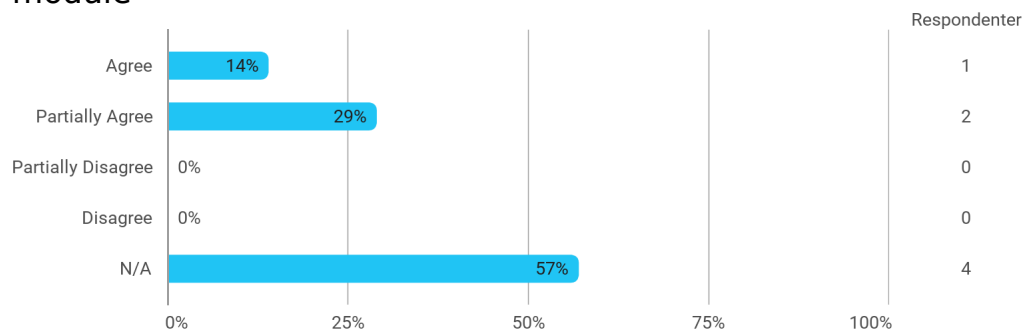
MSc02 ARC Polyt

Samlet status

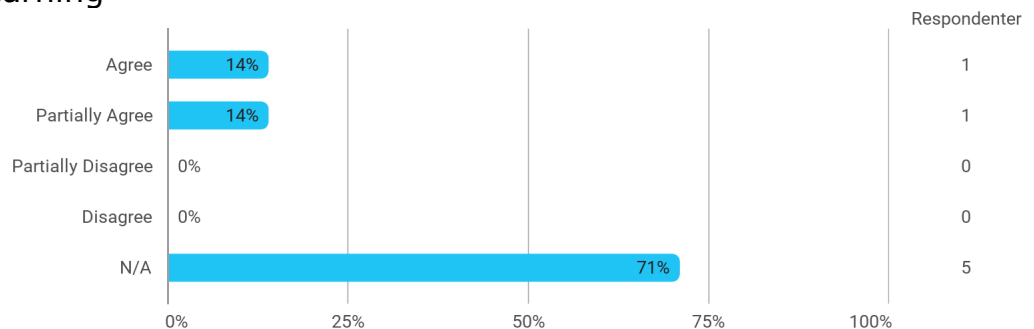


- Advanced Integrated Design III-A: Critical-experimental Studies in Computation and Performance-aided Design to Support Sustainable-tectonic Design Thinking

MSc02 ARC Polyt (elective) - Advanced Integrated Design III-A: Critical-experimental Studies in Computation and Performance-aided Design to Support Sustainable-tectonic Design Thinking - I have received the expected benefit from the module

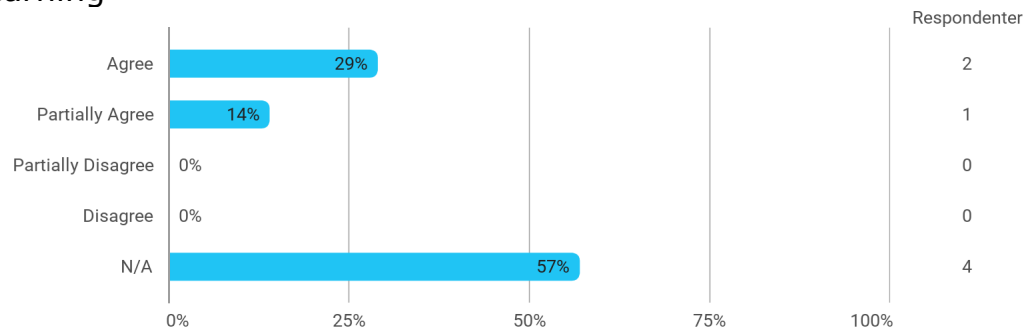


MSc02 ARC Polyt (elective) - Advanced Integrated Design III-A: Critical-experimental Studies in Computation and Performance-aided Design to Support Sustainable-tectonic Design Thinking - The literature used has supported my learning

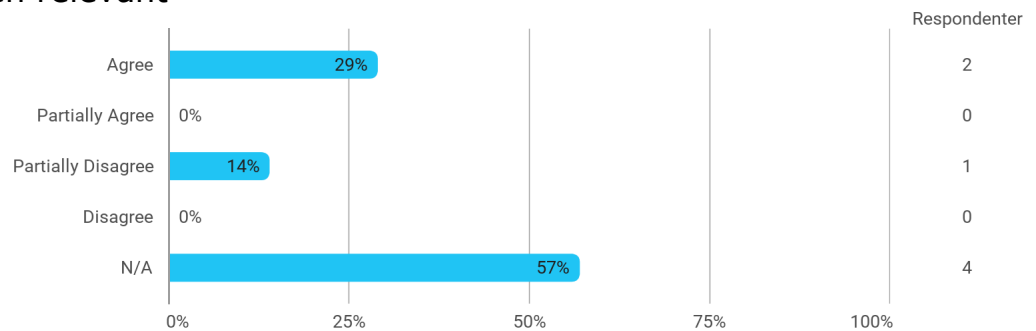


MSc02 ARC Polyt (elective) - Advanced Integrated Design III-A: Critical-experimental Studies in Computation and Performance-aided Design to

Support Sustainable-tectonic Design Thinking - The form of teaching used has supported my learning

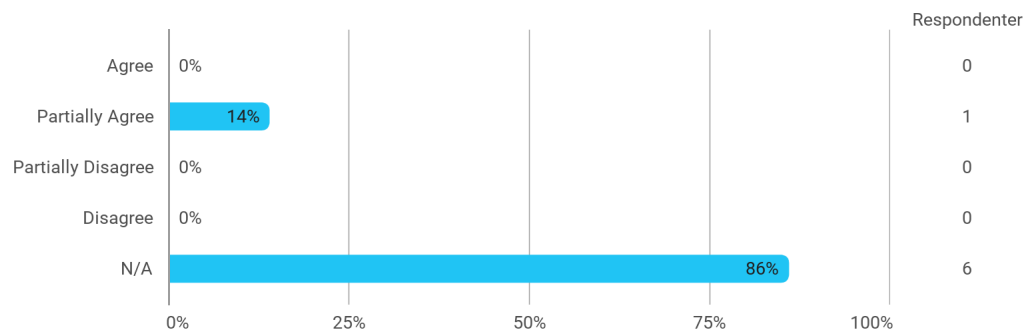


MSc02 ARC Polyt (elective) - Advanced Integrated Design III-A: Critical-experimental Studies in Computation and Performance-aided Design to Support Sustainable-tectonic Design Thinking - The exercises/tasks for the course have been relevant

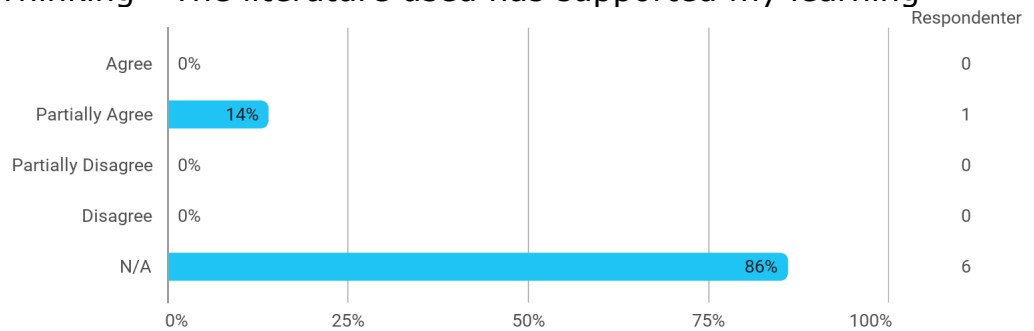


Advanced Integrated Design III-B: Critical-experimental Studies in Acoustics and Materiality to Support Sustainable-tectonic Design Thinking

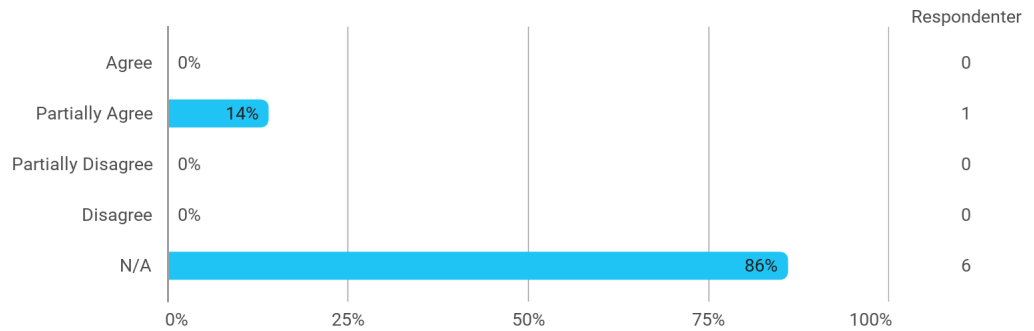
MSc02 ARC Polyt (elective) - Advanced Integrated Design III-B: Critical-experimental Studies in Acoustics and Materiality to Support Sustainable-tectonic Design Thinking - I have received the expected benefit from the module



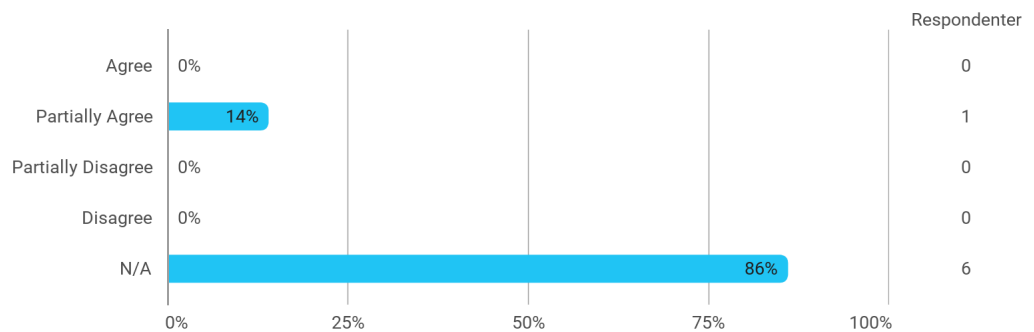
MSc02 ARC Polyt (elective) - Advanced Integrated Design III-B: Critical-experimental Studies in Acoustics and Materiality to Support Sustainable-tectonic Design Thinking - The literature used has supported my learning



MSc02 ARC Polyt (elective) - Advanced Integrated Design III-B: Critical-experimental Studies in Acoustics and Materiality to Support Sustainable-tectonic Design Thinking - The form of teaching used has supported my learning



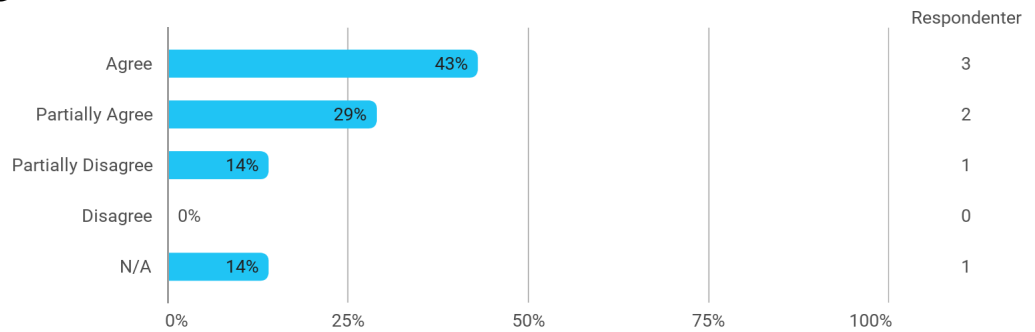
MSc02 ARC Polyt (elective) - Advanced Integrated Design III-B: Critical-experimental Studies in Acoustics and Materiality to Support Sustainable-tectonic Design Thinking - The exercises/tasks for the course have been relevant



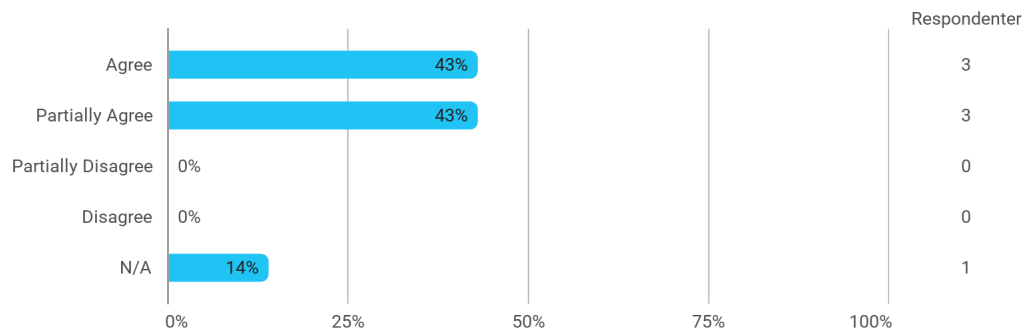
- Advanced Integrated Design III-C: Critical-experimental Studies in Life Cycle Assessment and Materiality to Support Sustainable-tectonic Design Thinking

MSc02 ARC Polyt (elective) - Advanced Integrated Design III-C: Critical-experimental Studies in Life Cycle Assessment and Materiality to Support

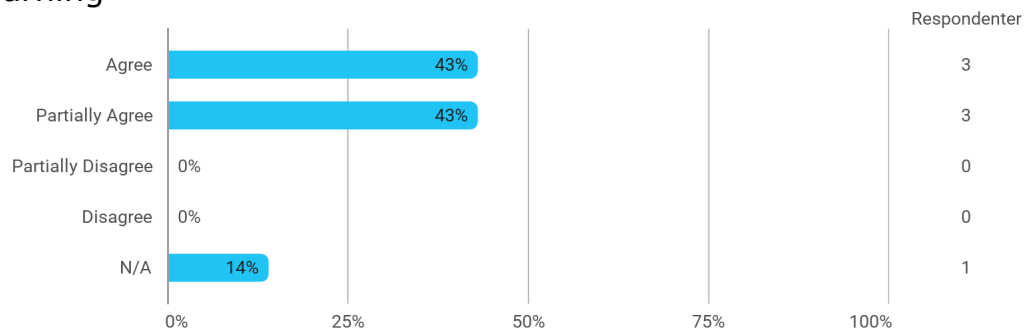
Sustainable-tectonic Design Thinking - I have received the expected benefit from the module



MSc02 ARC Polyt (elective) - Advanced Integrated Design III-C: Critical-experimental Studies in Life Cycle Assessment and Materiality to Support Sustainable-tectonic Design Thinking - The literature used has supported my learning

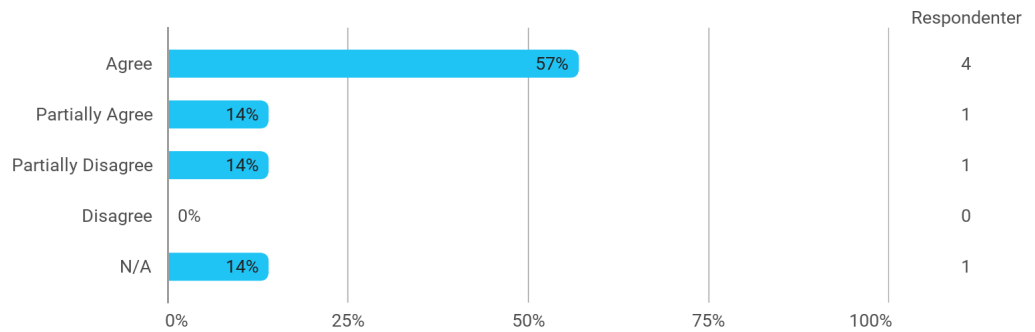


MSc02 ARC Polyt (elective) - Advanced Integrated Design III-C: Critical-experimental Studies in Life Cycle Assessment and Materiality to Support Sustainable-tectonic Design Thinking - The form of teaching used has supported my learning

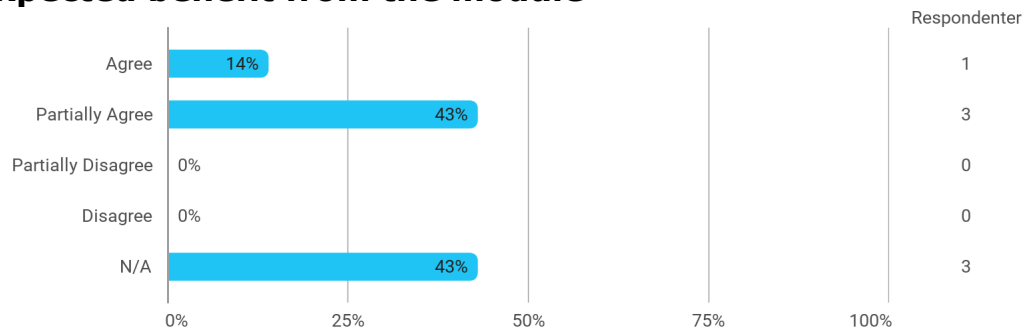


MSc02 ARC Polyt (elective) - Advanced Integrated Design III-C: Critical-experimental Studies in Life Cycle Assessment and Materiality to Support

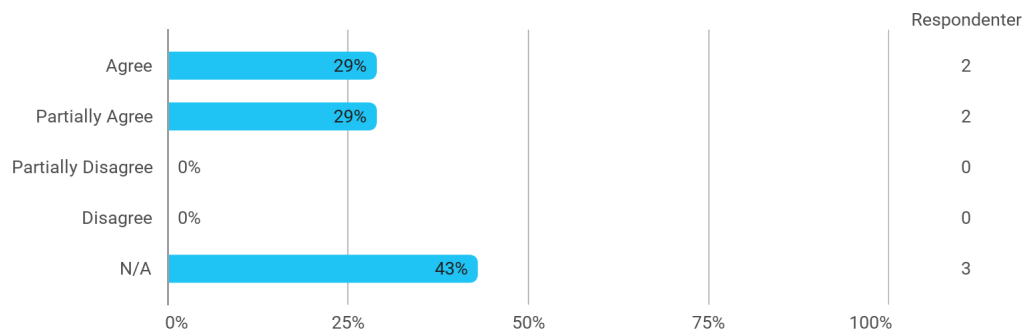
Sustainable-tectonic Design Thinking - The exercises/tasks for the course have been relevant



MSc02 ARC Polyt (elective) - Advanced Integrated Design III-D: Critical-experimental Studies in Social Sustainability, Health and Wellbeing to Support Sustainable-tectonic Design Thinking - I have received the expected benefit from the module

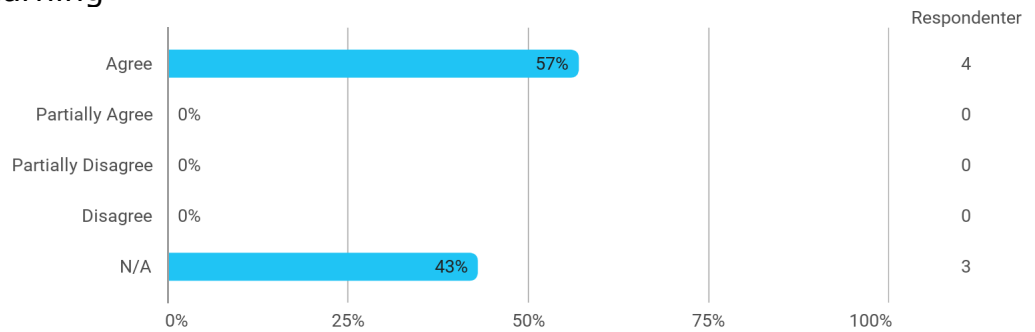


MSc02 ARC Polyt (elective) - Advanced Integrated Design III-D: Critical-experimental Studies in Social Sustainability, Health and Wellbeing to Support Sustainable-tectonic Design Thinking - The literature used has supported my learning

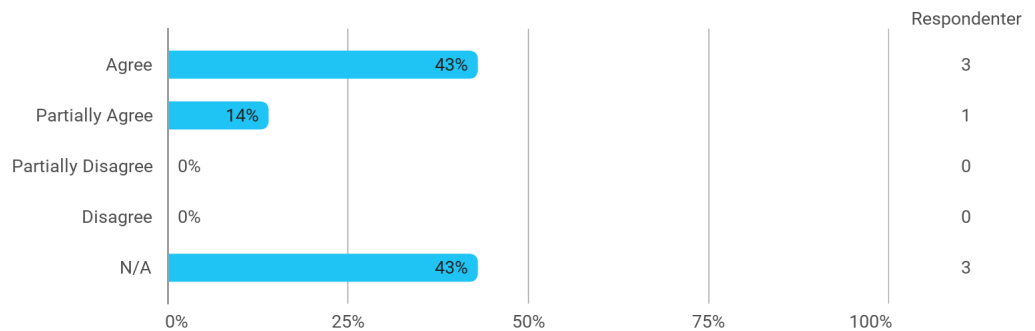


MSc02 ARC Polyt (elective) - Advanced Integrated Design III-D: Critical-experimental Studies in Social Sustainability, Health and Wellbeing to Support

Sustainable-tectonic Design Thinking - The form of teaching used has supported my learning

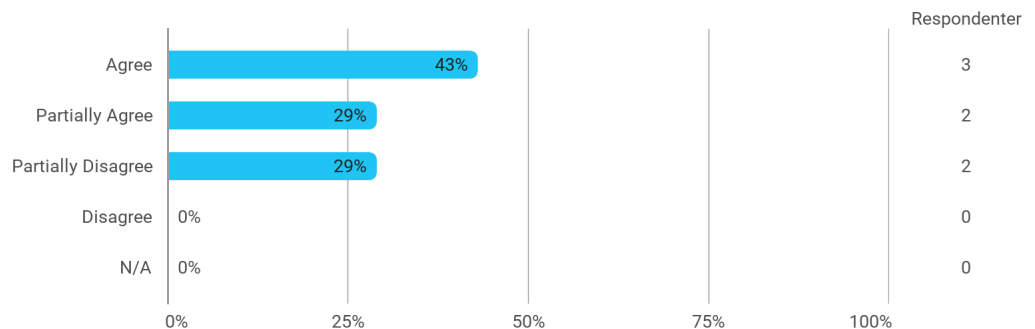


MSc02 ARC Polyt (elective) - Advanced Integrated Design III-D: Critical-experimental Studies in Social Sustainability, Health and Wellbeing to Support Sustainable-tectonic Design Thinking - The exercises/tasks for the course have been relevant

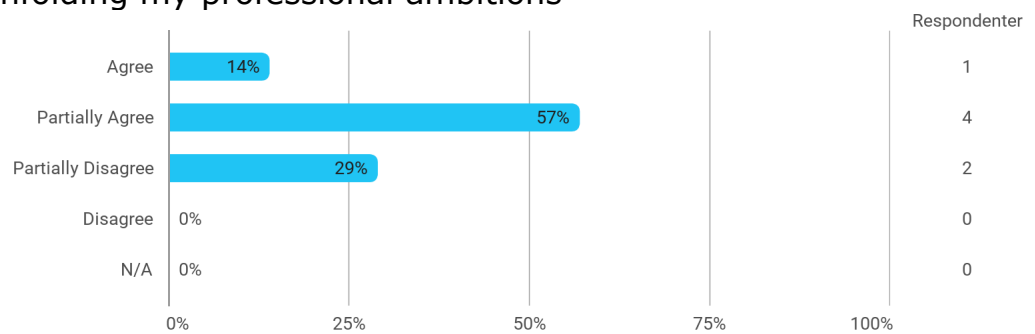


Critical-experimental Studies in Social Sustainability, Health and Wellbeing to Support Sustainable-tectonic Design Thinking

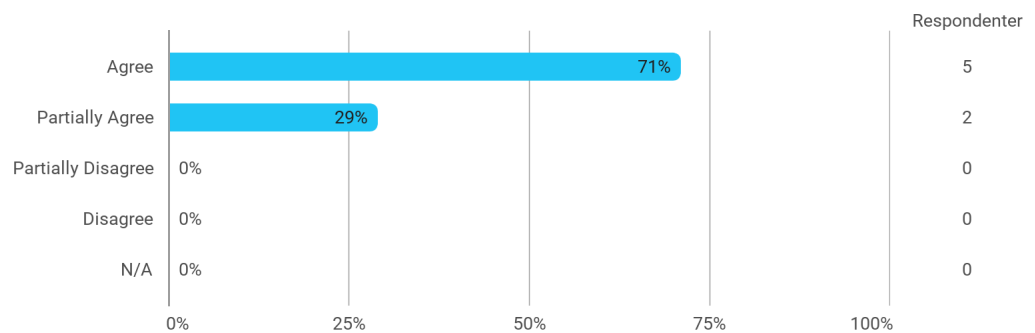
MSc02 ARC Polyt (project) - Explorations and Experiments in Sustainable-Tectonic Architectural Design - I have received the expected benefit from the module



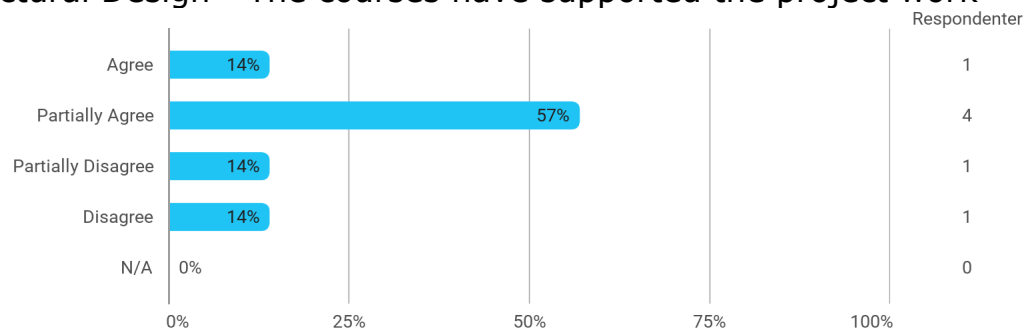
MSc02 ARC Polyt (project) - Explorations and Experiments in Sustainable-Tectonic Architectural Design - The chosen problem has been a good foundation for unfolding my professional ambitions



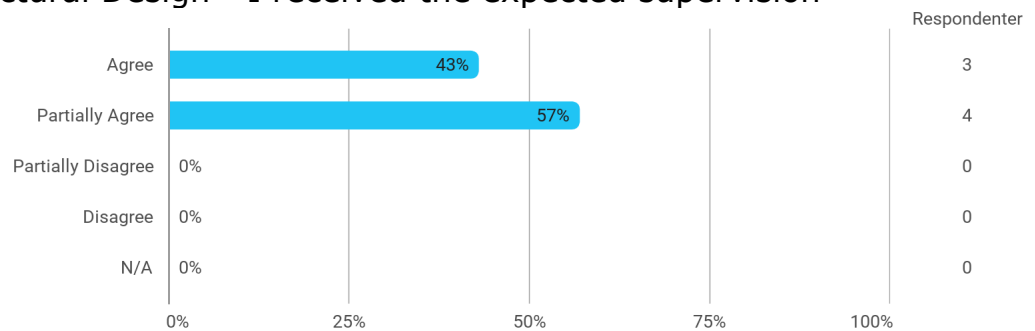
MSc02 ARC Polyt (project) - Explorations and Experiments in Sustainable-Tectonic Architectural Design - The cooperation in the project group has worked well



MSc02 ARC Polyt (project) - Explorations and Experiments in Sustainable-Tectonic Architectural Design - The courses have supported the project work

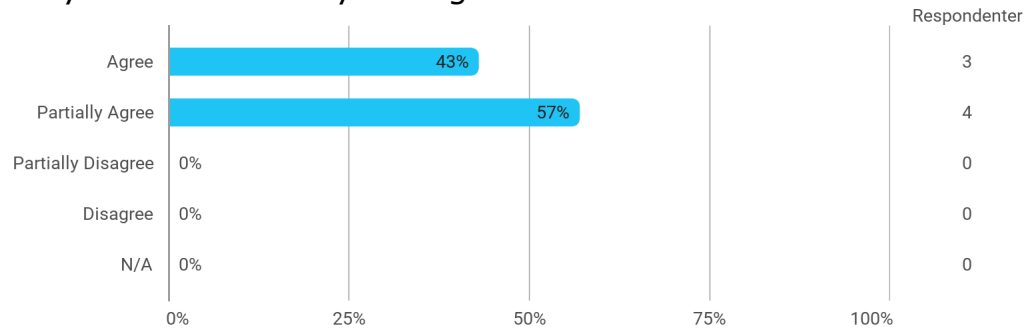


MSc02 ARC Polyt (project) - Explorations and Experiments in Sustainable-Tectonic Architectural Design - I received the expected supervision



The following questions pertain to the semester as a whole

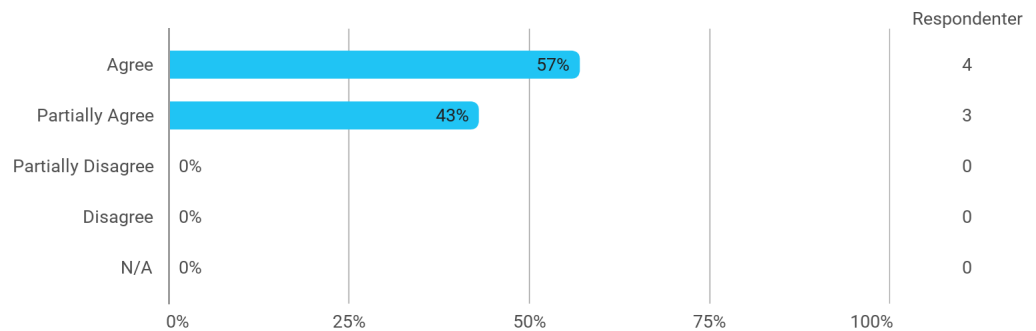
I have developed myself academically during the semester



The following activities have developed me academically during the semester

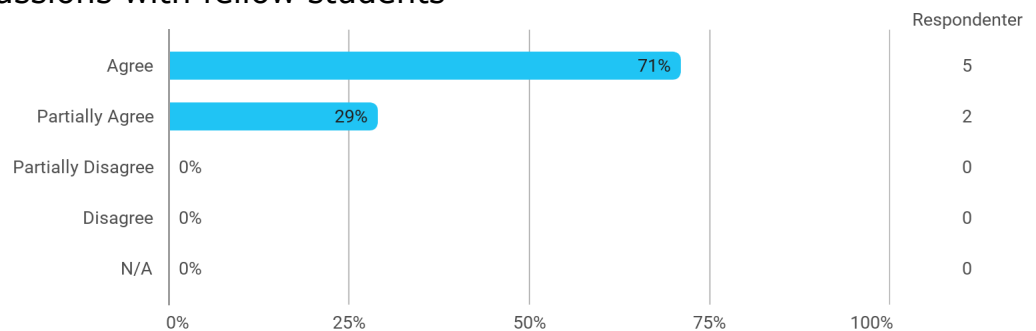
The following activities have developed me academically during the semester:

- Project work

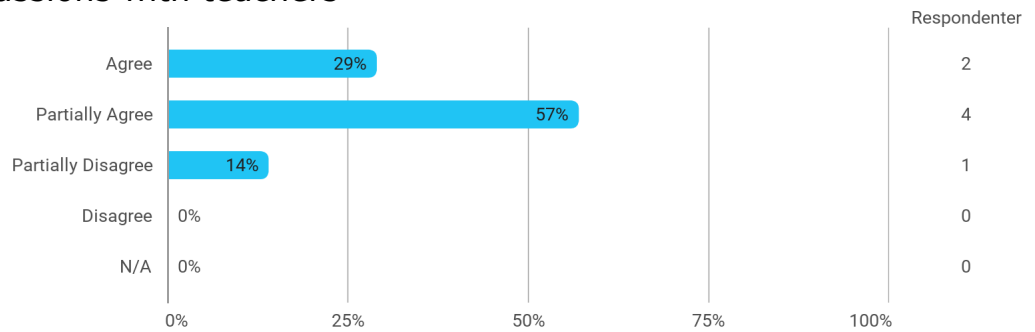


The following activities have developed me academically during the semester:

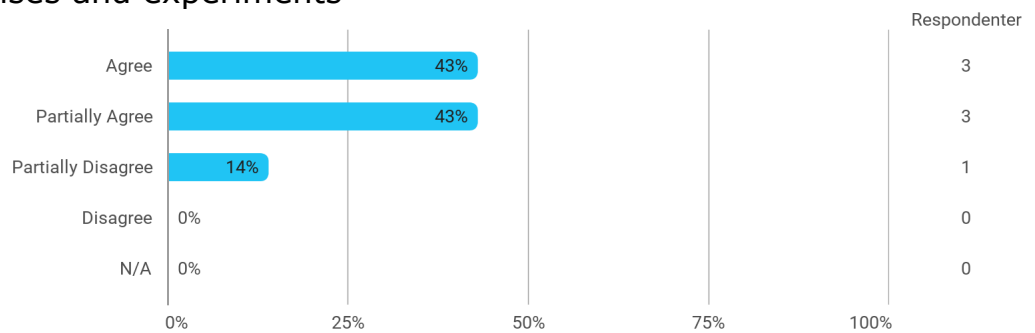
- Academic discussions with fellow students



The following activities have developed me academically during the semester:
 - Academic discussions with teachers

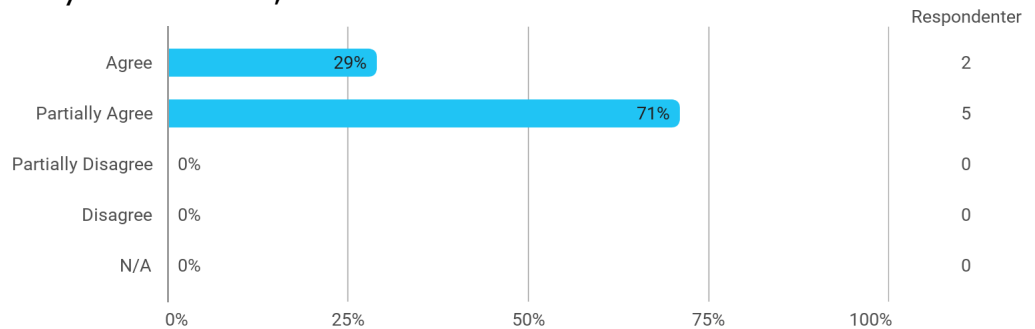


The following activities have developed me academically during the semester:
 - Practical exercises and experiments

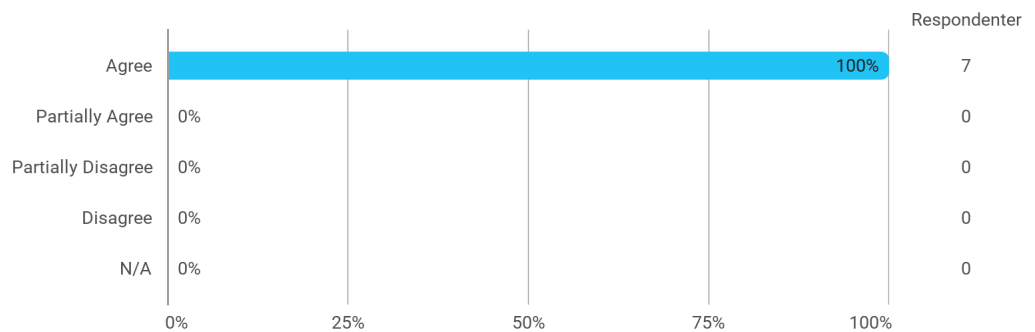


When I reflect on my own efforts, I have

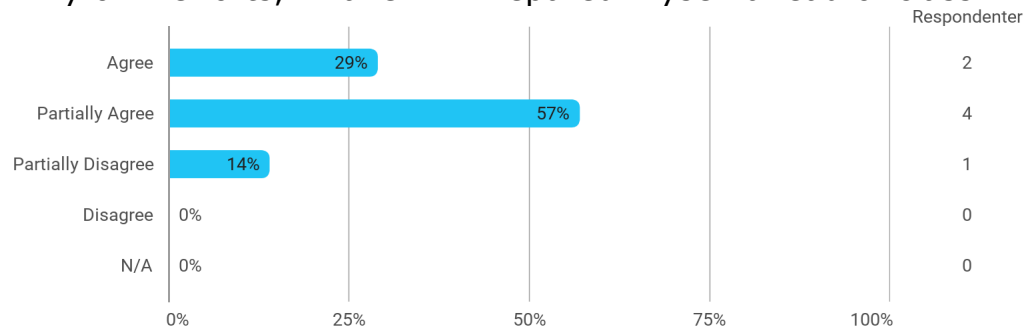
When I reflect on my own efforts, I have: - Been active in lectures



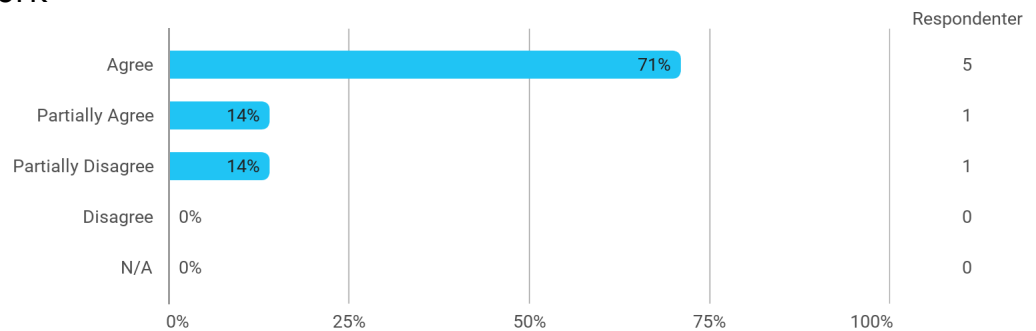
When I reflect on my own efforts, I have: - Participated actively in the project group work



When I reflect on my own efforts, I have: - Prepared myself ahead of class

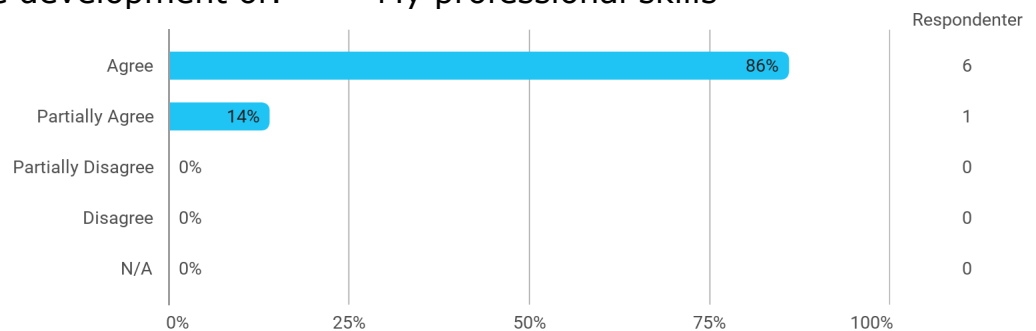


When I reflect on my own efforts, I have: - Prepared myself prior to the project group work

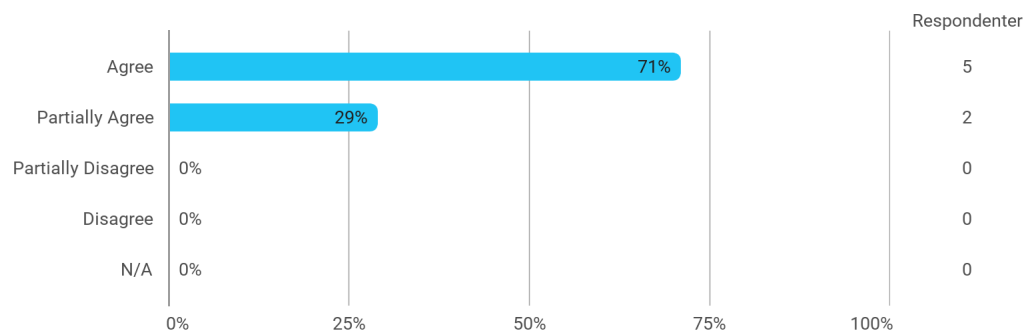


I experience the problem-based and project-oriented form of teaching as conducive to the development of

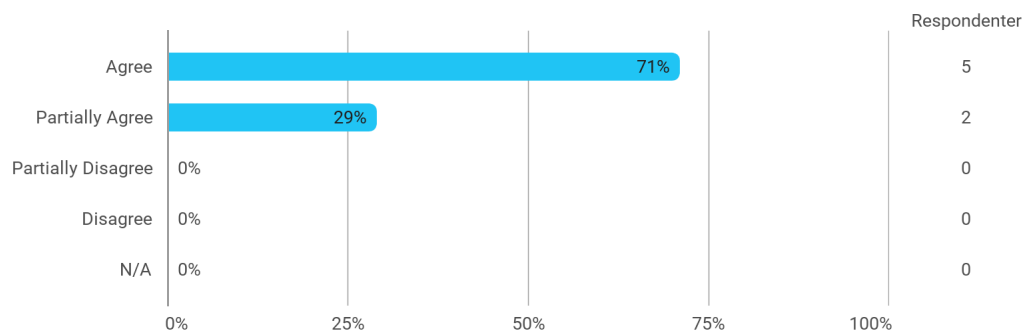
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My professional skills



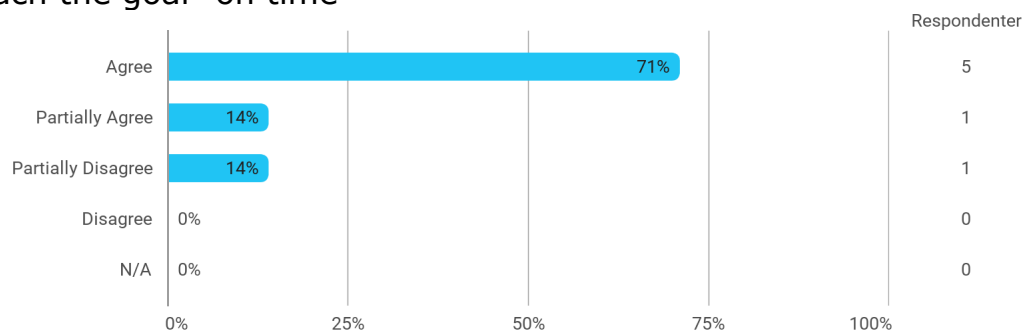
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems



I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to attack and process problems

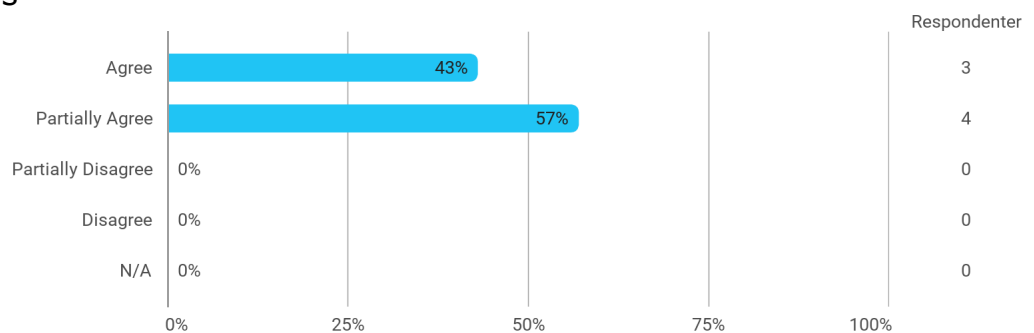


I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time

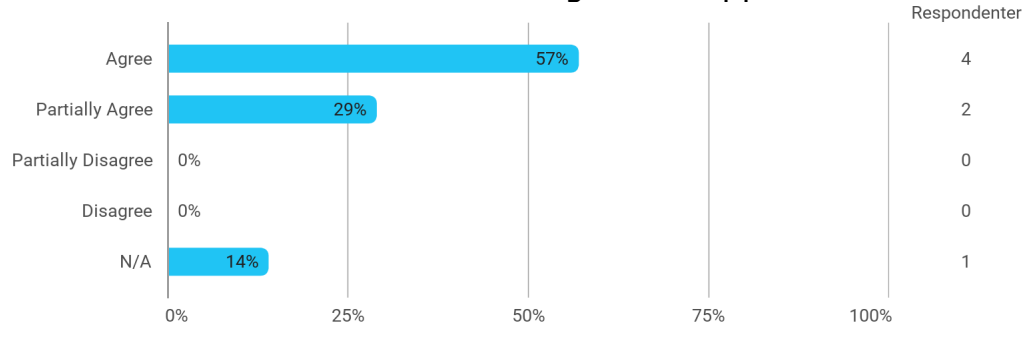


The following questions pertain to the semester as a whole

The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities

