



Study board conclusions of the semester and teaching evaluation report

Year:	2023
Campus	Copenhagen
Semester	LID9
Coordinator:	Mette Hvass
Date:	Received March 12 th , and handled at SB meeting April 3 rd , 2024

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The responses to the questionnaire about the semester are primarily positive but the answers are too few. An effort will be done to engage more students in answering the evaluation. This should start already at the 7th semester, so the students get the habit of answering these questionnaires after each semester.

Perhaps the students get confused because the courses, innovation project and POSEO are mixed in the questionnaire. E.g. I don't understand why the students give answers about a course none of the students participated in (the SSD course), I think they get confused. And I don't understand why a course which is not conducted by the Lighting Design team is in the evaluation report.

One area where a student disagreed was about the supervision and this issue we need to discuss in the group of teachers. In the LiD9 semester 2023 we had one student who had to change from internship to innovation project due to collaboration difficulties, this could also have caused the negative answers. The situation was chaotic for the students and the supervisor and I, as the coordinator, helped the student on track again with an innovation project and we do not recommend students to do an internship in that company again.

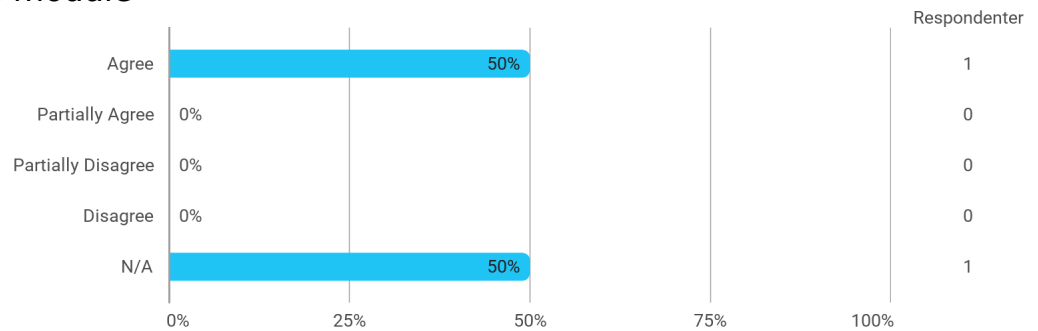
Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

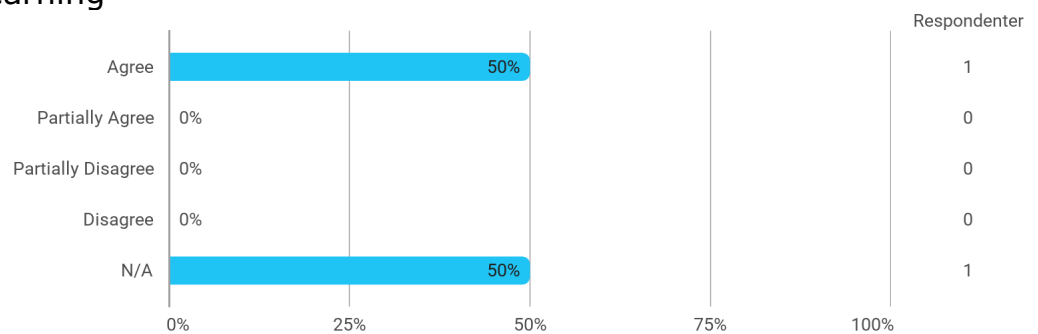
- 2 out of 15 respondents. Very low.
No further comments.

MSc03 LID

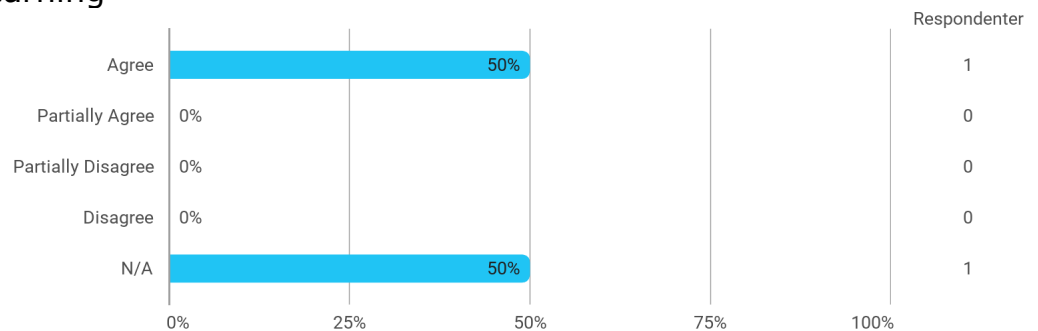
MSc03 LID (elective) - Design Experiments - I have received the expected benefit from the module



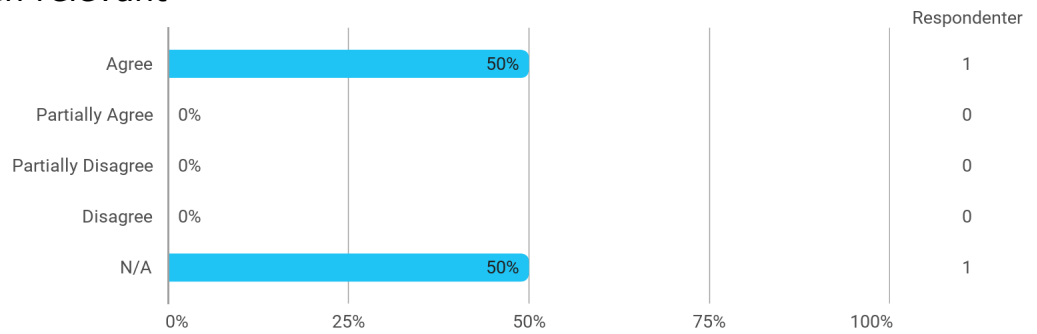
MSc03 LID (elective) - Design Experiments - The literature used has supported my learning



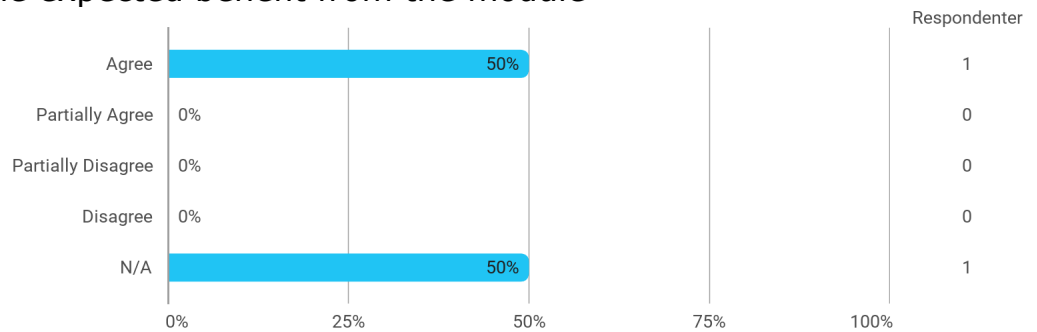
MSc03 LID (elective) - Design Experiments - The form of teaching used has supported my learning



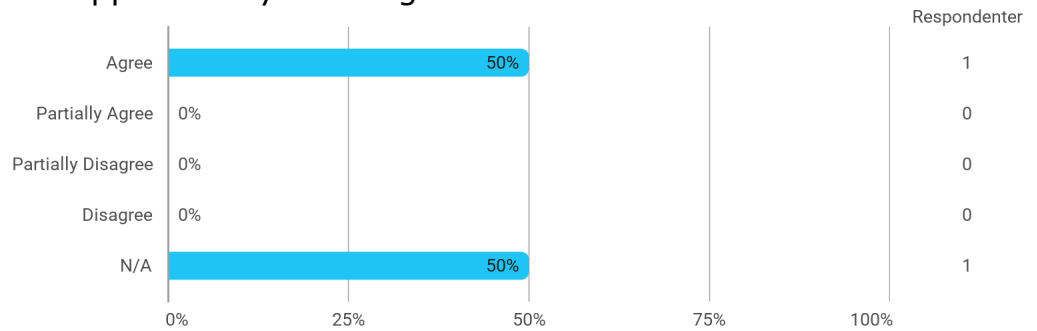
MSc03 LID (elective) - Design Experiments - The exercises/tasks for the course have been relevant



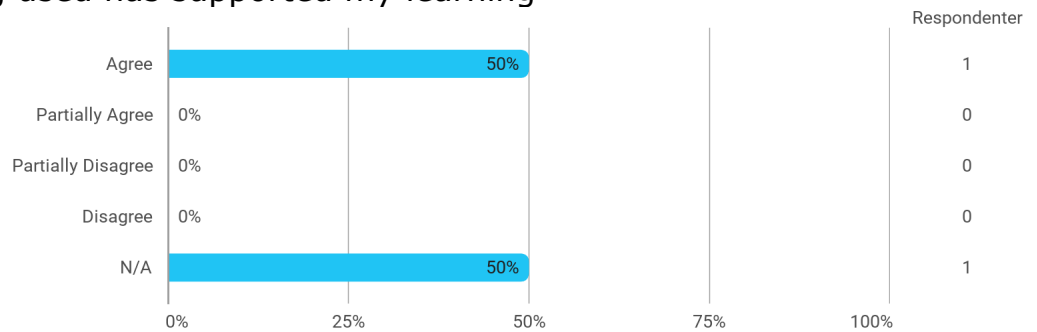
MSc03 LID (elective) - User Experience Design for Service Interaction - I have received the expected benefit from the module



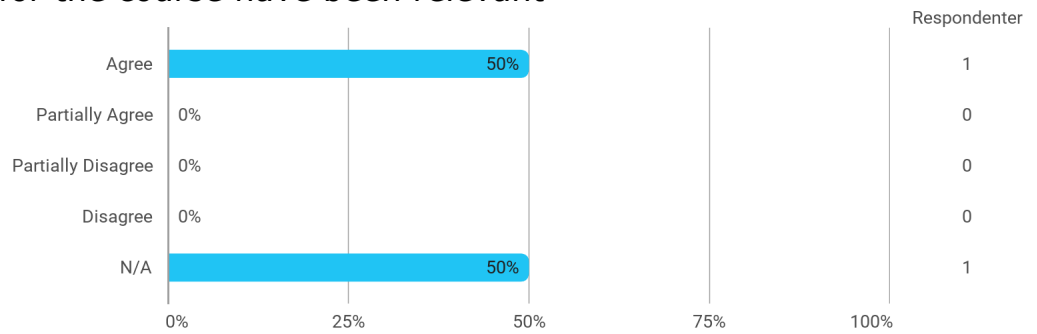
MSc03 LID (elective) - User Experience Design for Service Interaction - The literature used has supported my learning



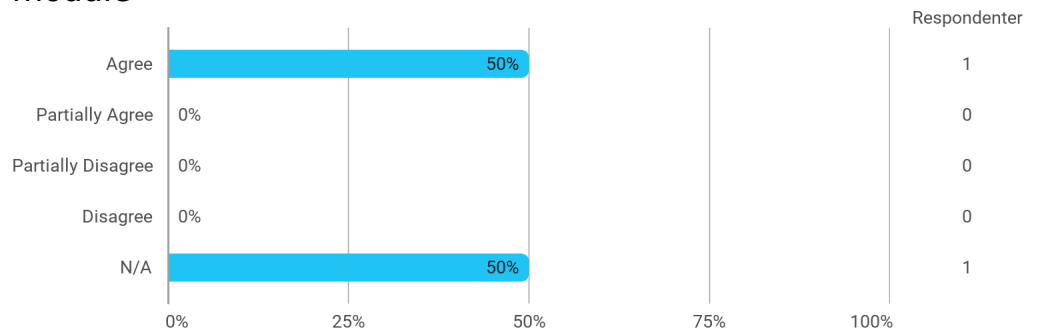
MSc03 LID (elective) - User Experience Design for Service Interaction - The form of teaching used has supported my learning



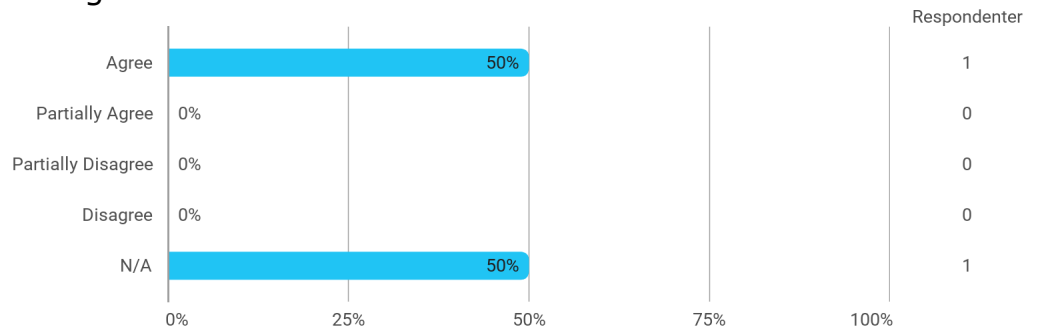
MSc03 LID (elective) - User Experience Design for Service Interaction - The exercises/tasks for the course have been relevant



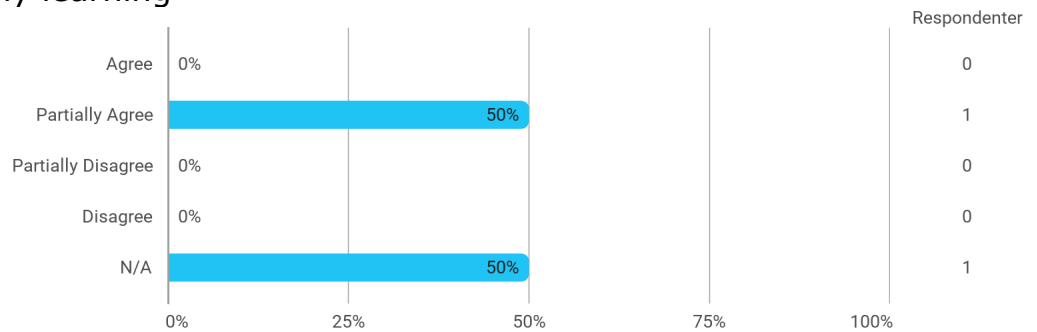
MSc03 LID (elective) - Academic Paper Writing - I have received the expected benefit from the module



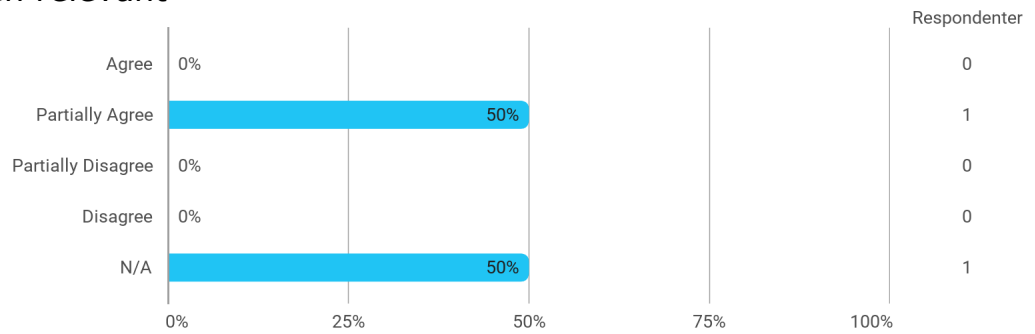
MSc03 LID (elective) - Academic Paper Writing - The literature used has supported my learning



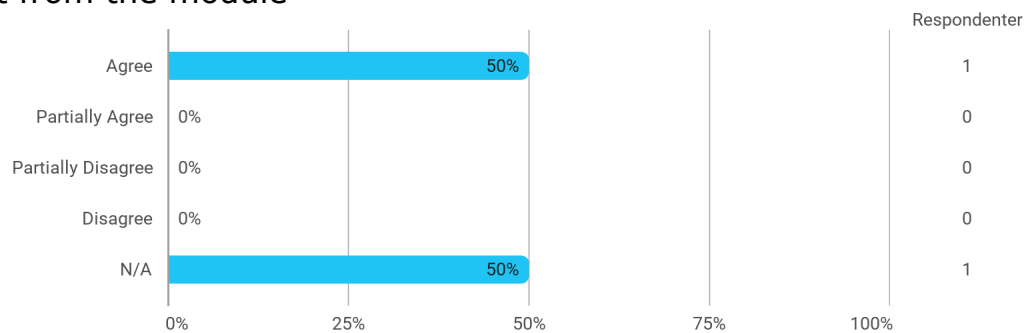
MSc03 LID (elective) - Academic Paper Writing - The form of teaching used has supported my learning



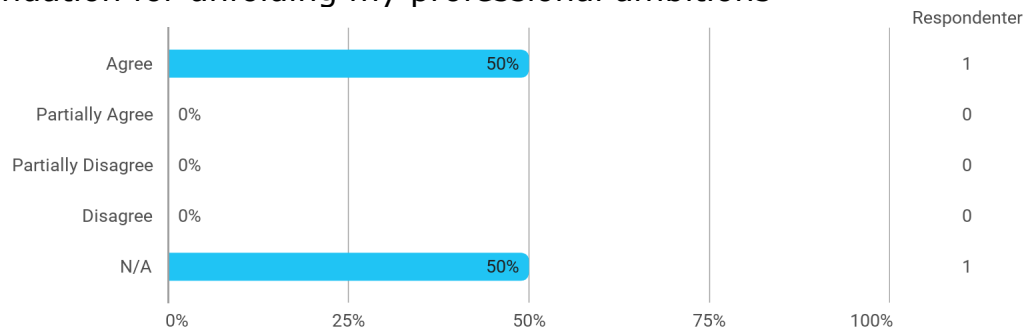
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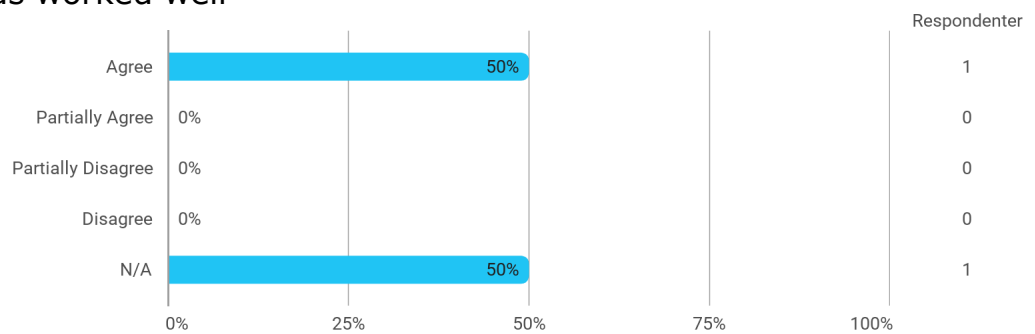
MSc03 LID (project) - Lighting Design Innovation - I have received the expected benefit from the module



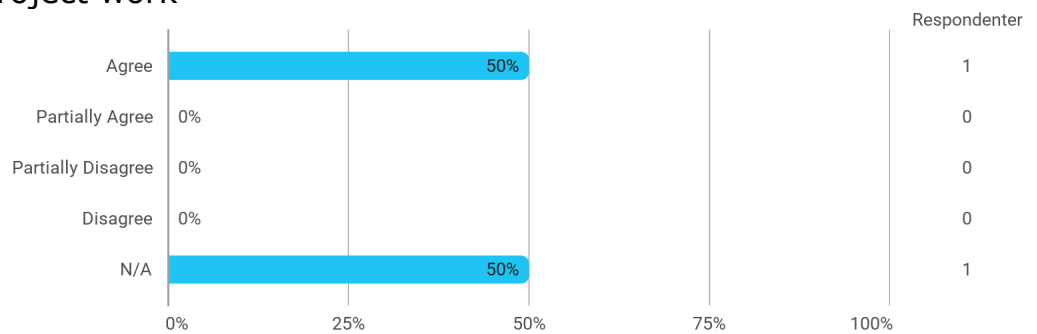
MSc03 LID (project) - Lighting Design Innovation - The chosen problem has been a good foundation for unfolding my professional ambitions



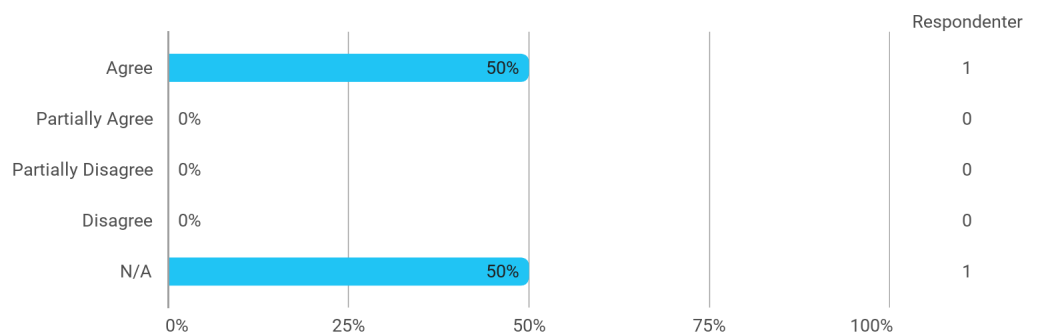
MSc03 LID (project) - Lighting Design Innovation - The cooperation in the project group has worked well



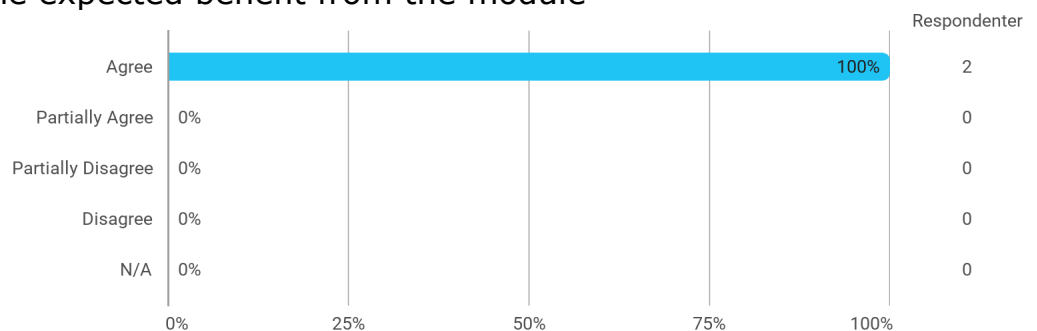
MSc03 LID (project) - Lighting Design Innovation - The courses have supported the project work



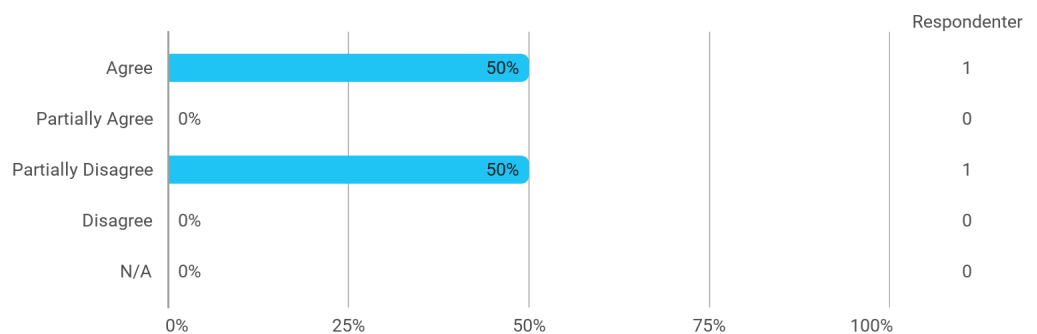
MSc03 LID (project) - Lighting Design Innovation - I received the expected supervision



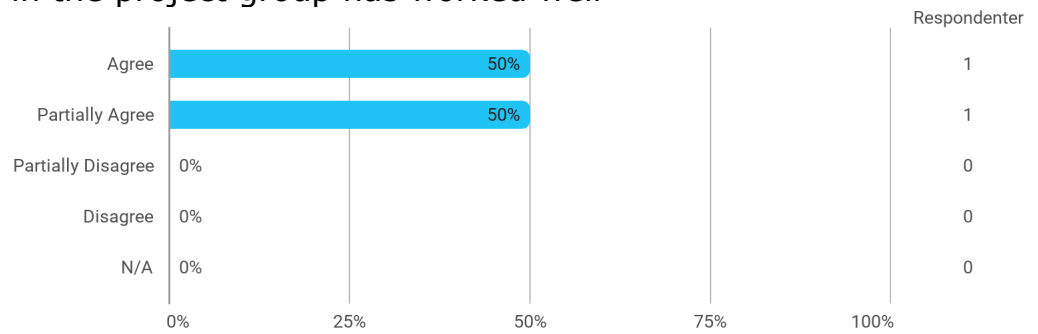
MSc03 LID (project) - Project-Oriented Study in an External Organisation - I have received the expected benefit from the module



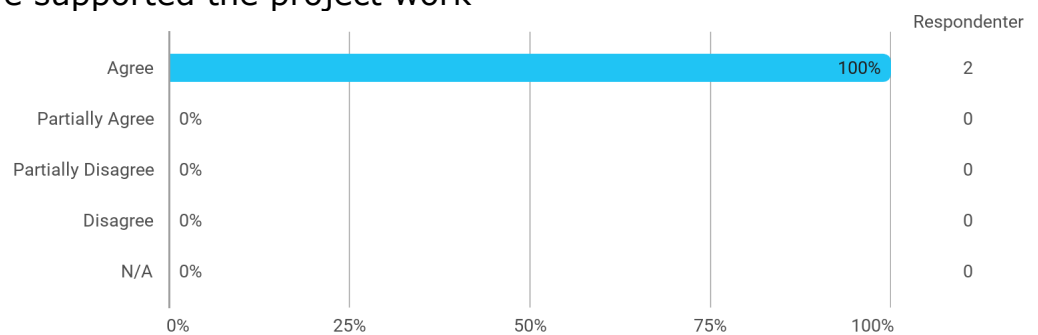
MSc03 LID (project) - Project-Oriented Study in an External Organisation - The chosen problem has been a good foundation for unfolding my professional ambitions



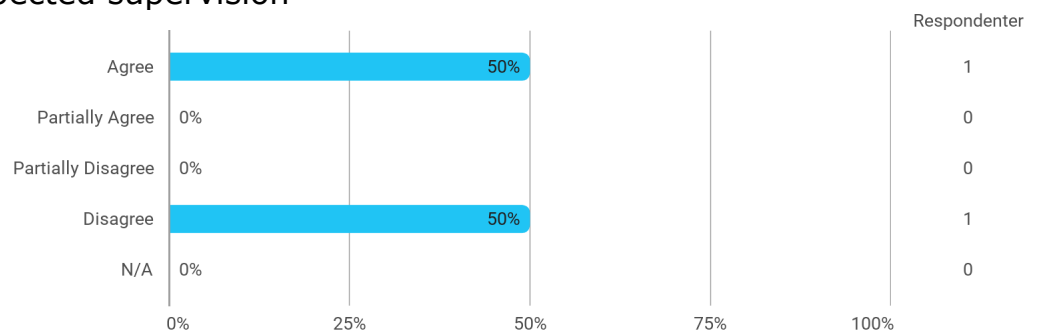
MSc03 LID (project) - Project-Oriented Study in an External Organisation -
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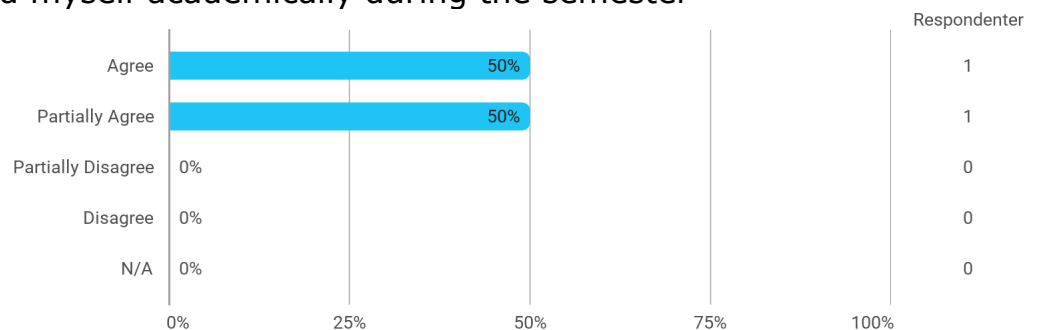
MSc03 LID (project) - Project-Oriented Study in an External Organisation -
The courses have supported the project work



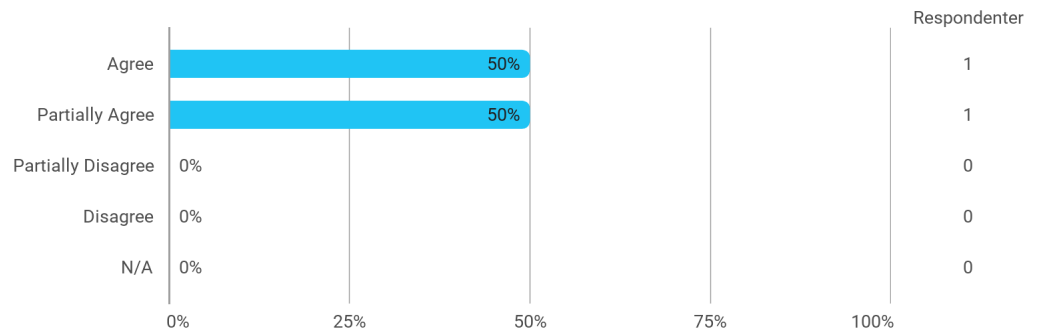
MSc03 LID (project) - Project-Oriented Study in an External Organisation - I
received the expected supervision



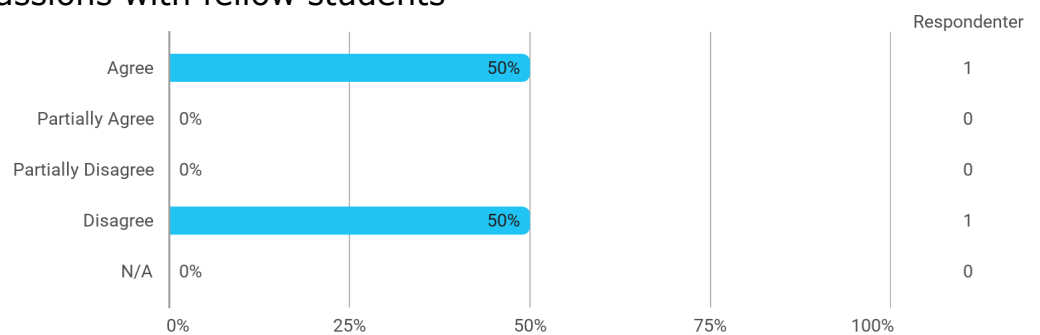
I have developed myself academically during the semester



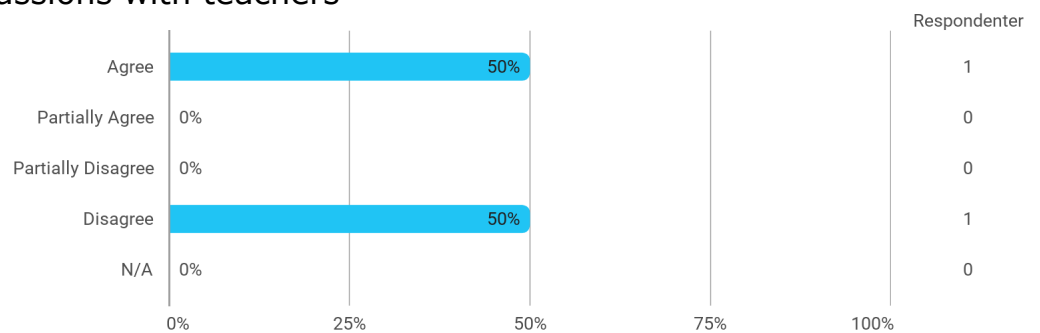
The following activities have developed me academically during the semester:
- Project work



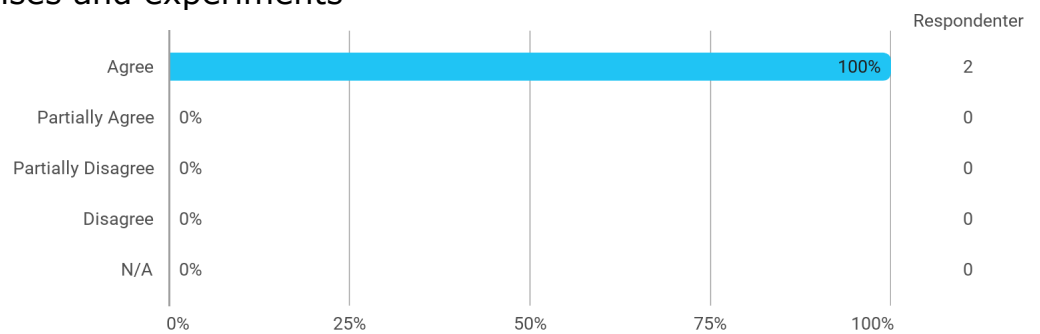
The following activities have developed me academically during the semester:
- Academic discussions with fellow students



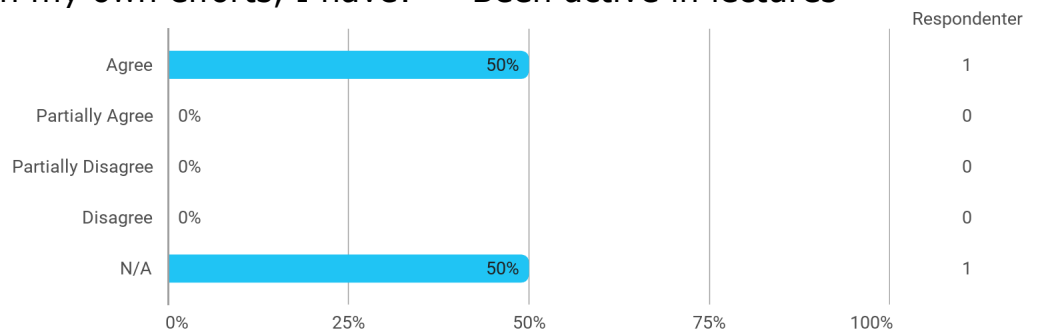
The following activities have developed me academically during the semester:
- Academic discussions with teachers



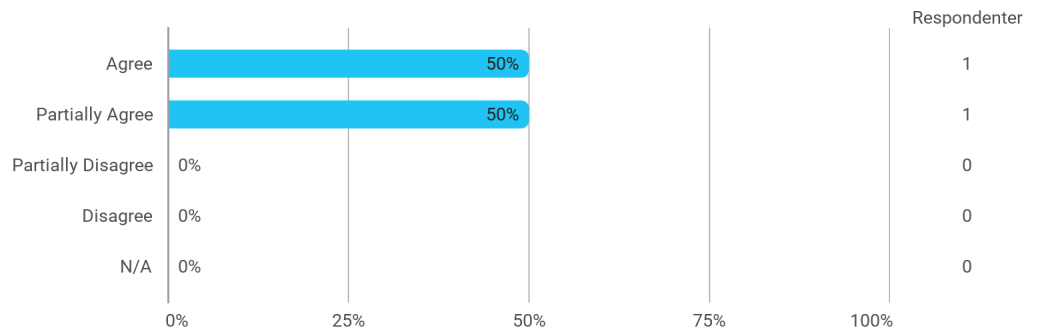
The following activities have developed me academically during the semester:
- Practical exercises and experiments



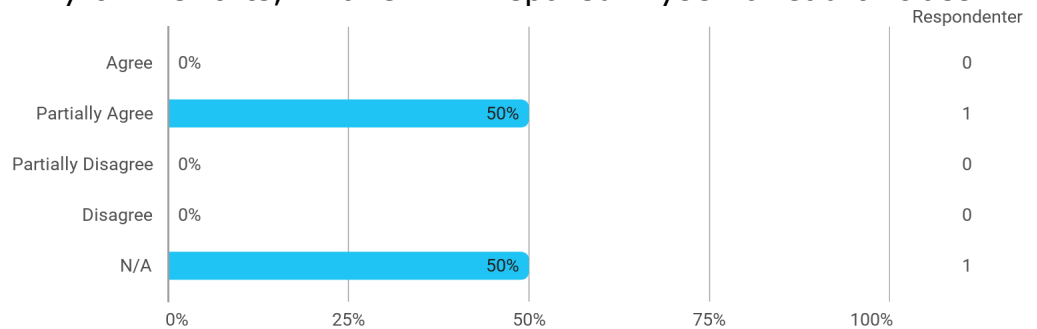
When I reflect on my own efforts, I have: - Been active in lectures



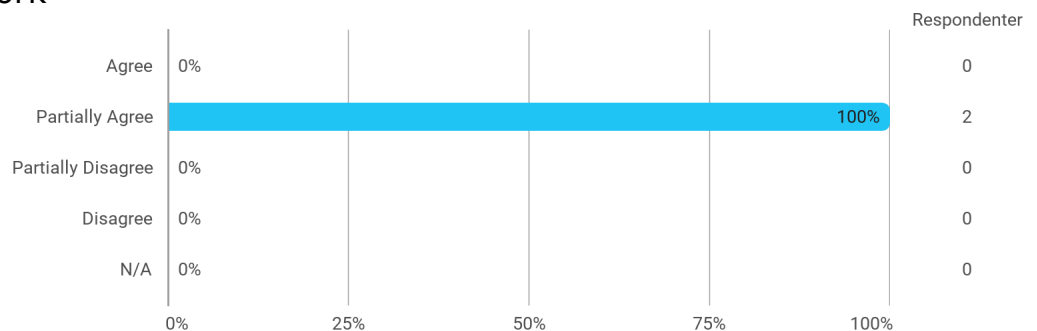
When I reflect on my own efforts, I have: - Participated actively in the project group work



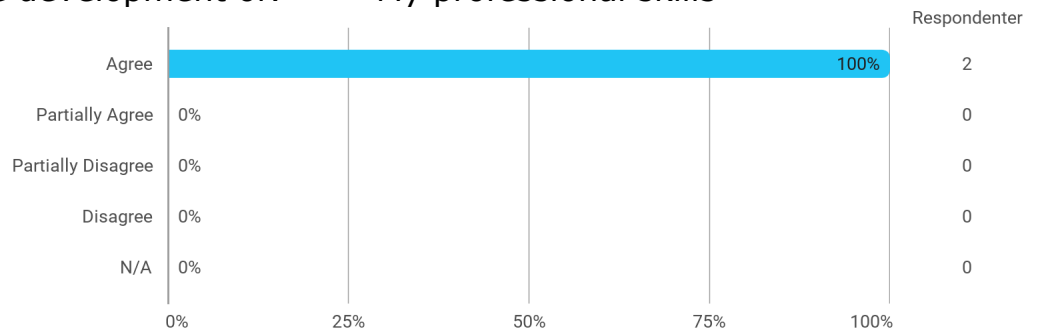
When I reflect on my own efforts, I have: - Prepared myself ahead of class



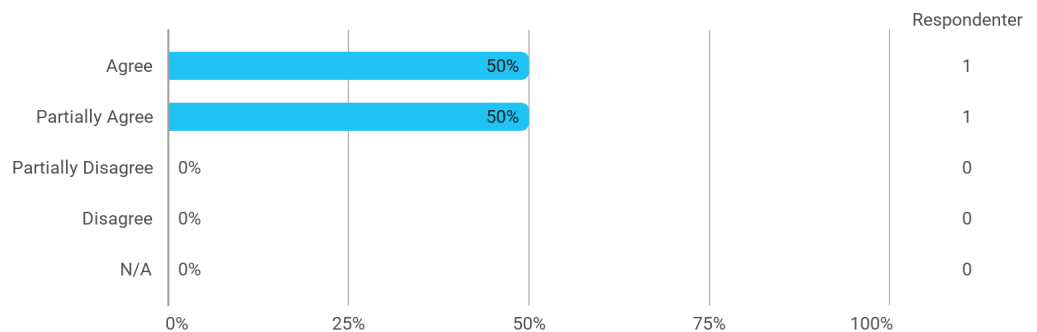
When I reflect on my own efforts, I have: - Prepared myself prior to the project group work



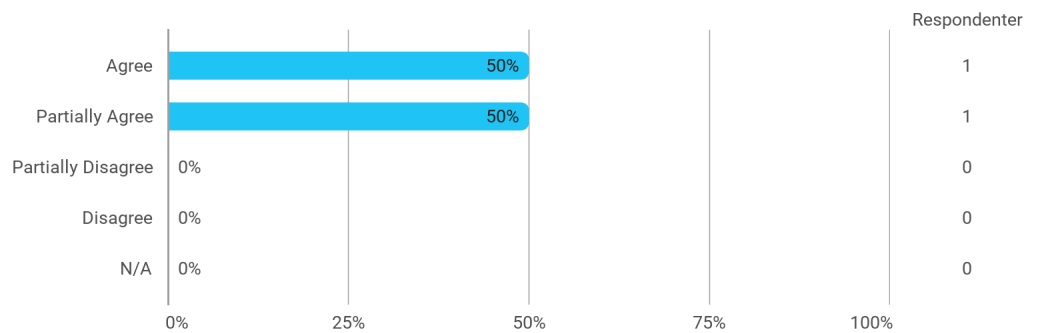
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My professional skills



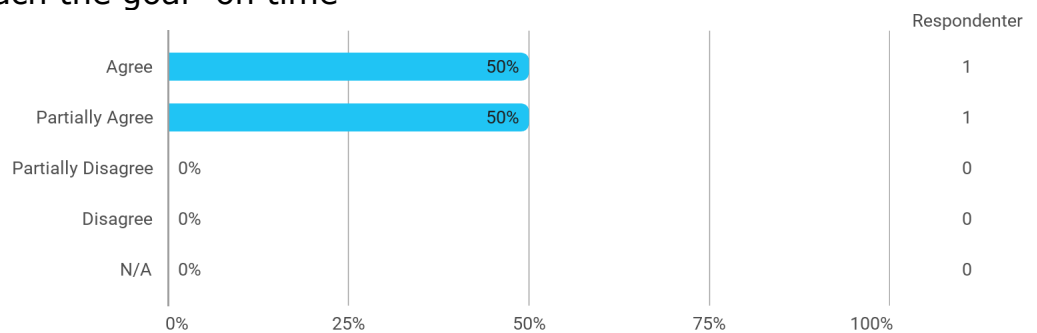
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems



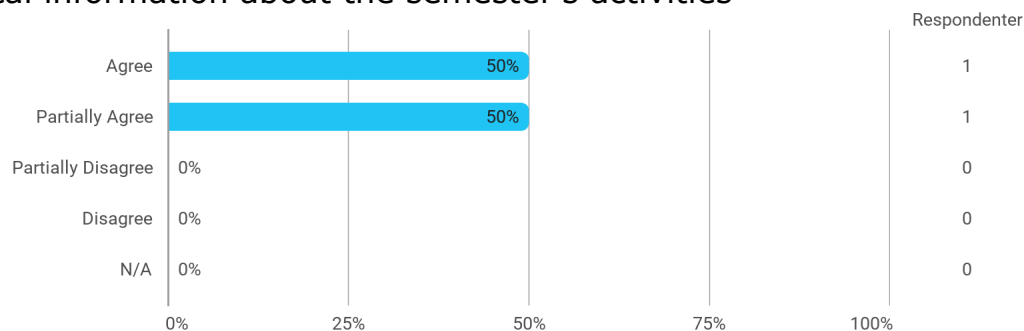
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to attack and process problems



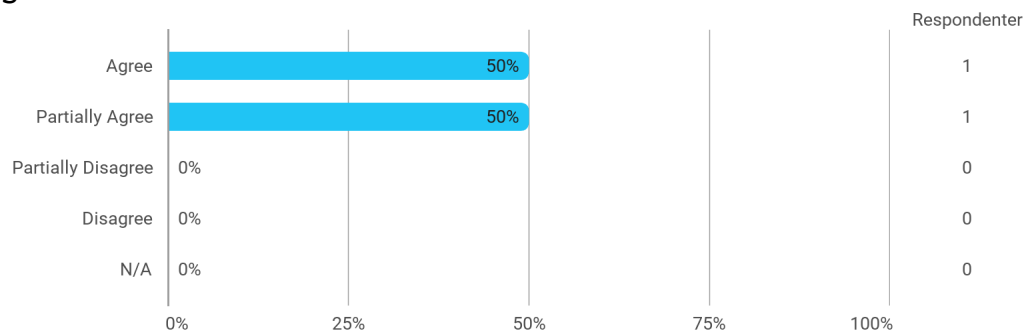
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time



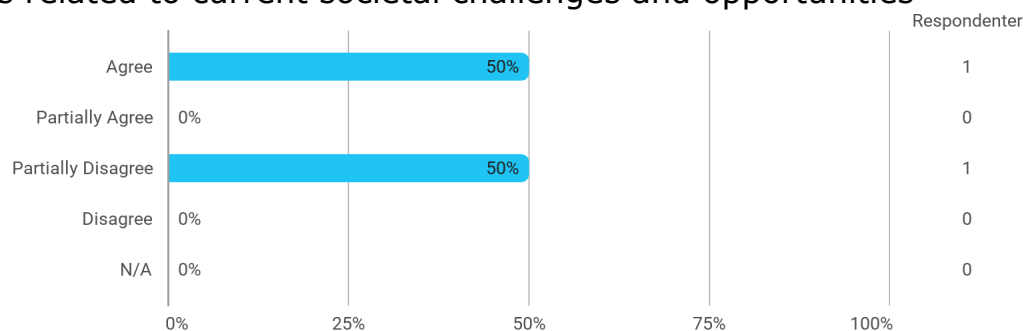
The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities



The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



Samlet status

