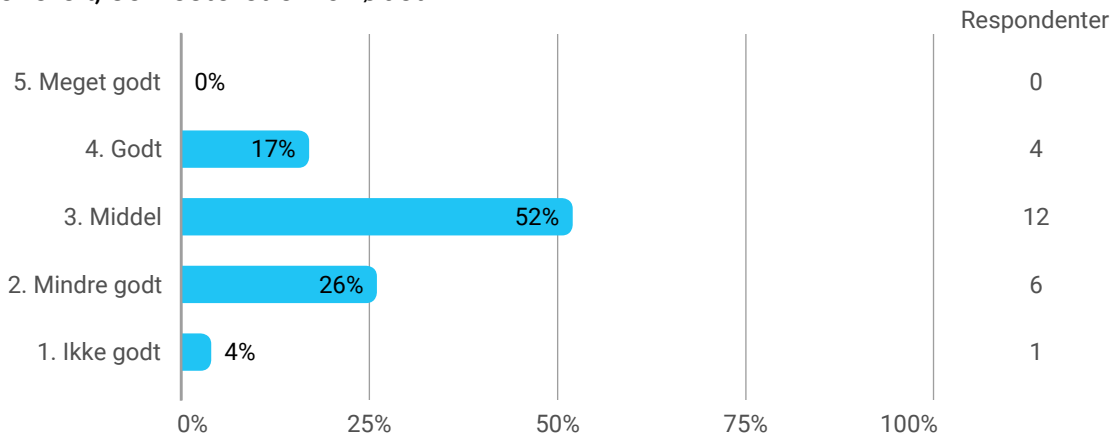
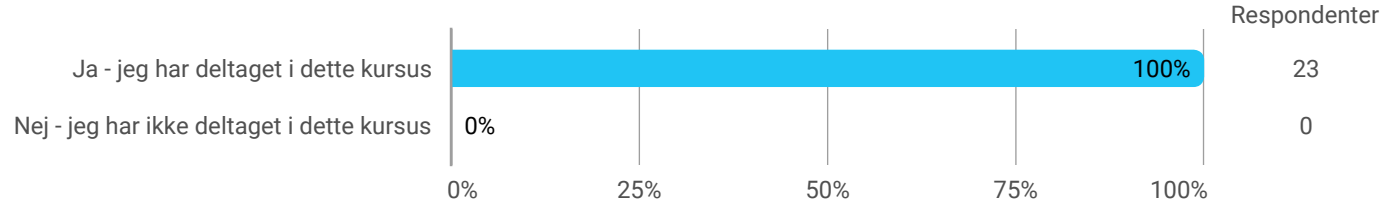
Hvordan synes du generelt, semesteret er forløbet?

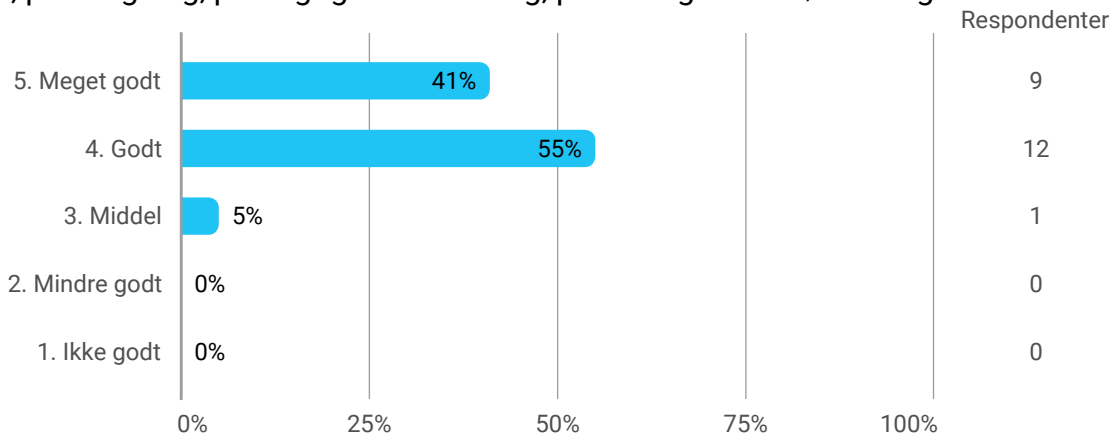


INTERAKTIONSDESIGN



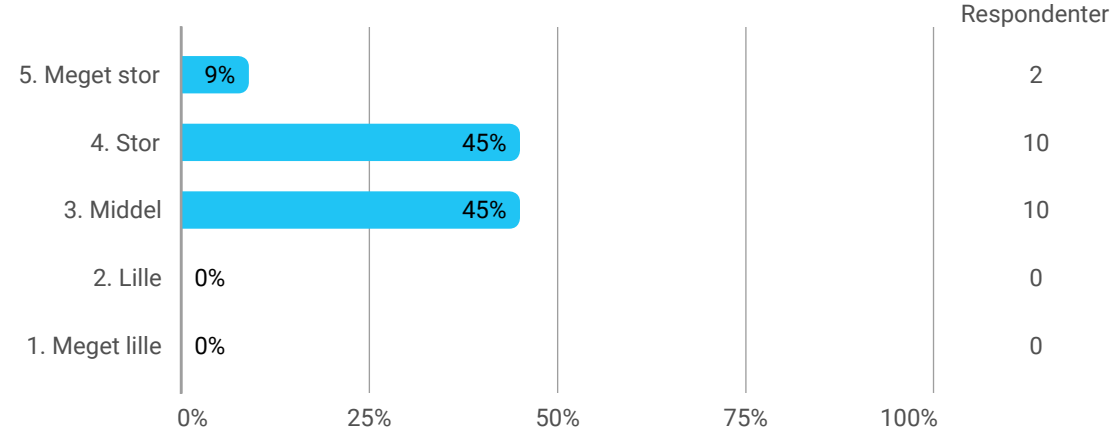
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

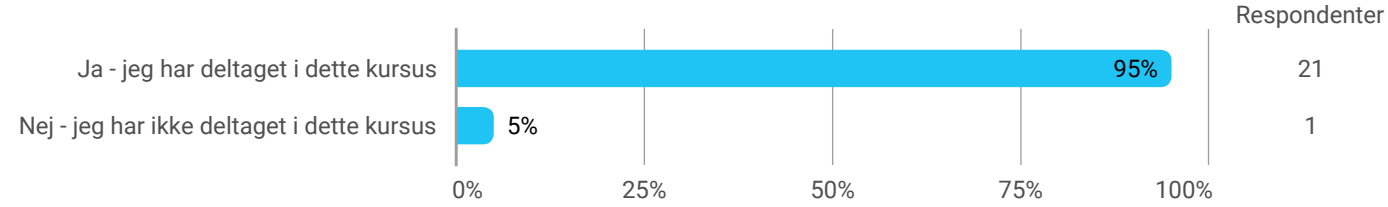


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.



MATEMATIK TIL MULTIMEDIE-APPLIKATIONER



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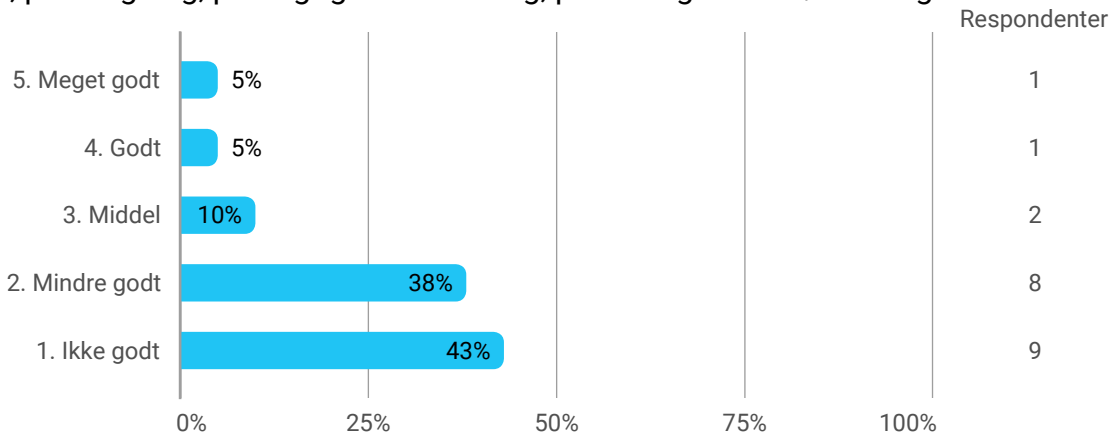

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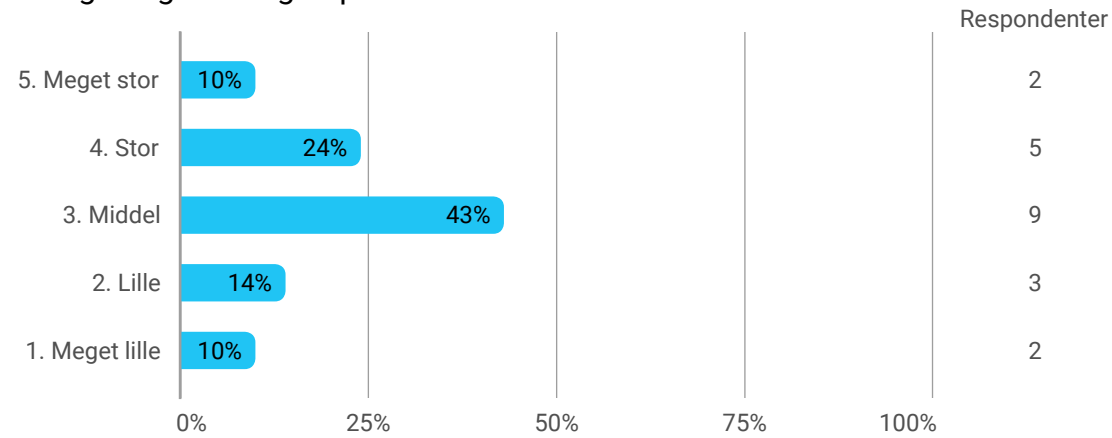
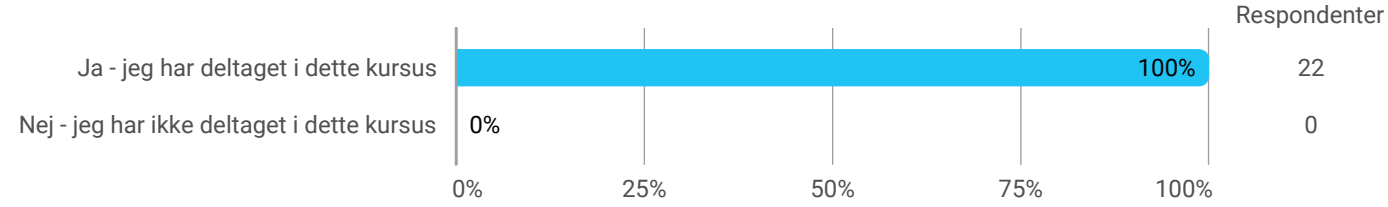
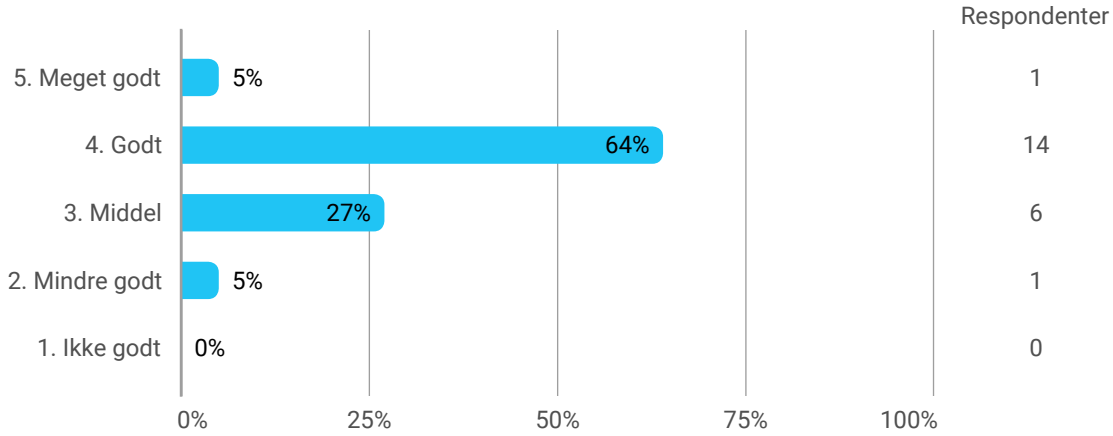


PROGRAMMERING AF INTERAKTIVE SYSTEMER



Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.



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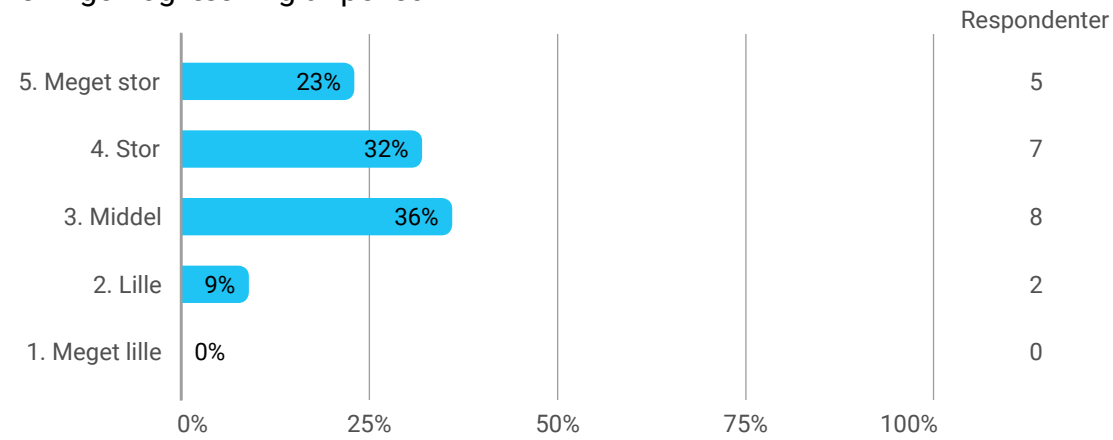
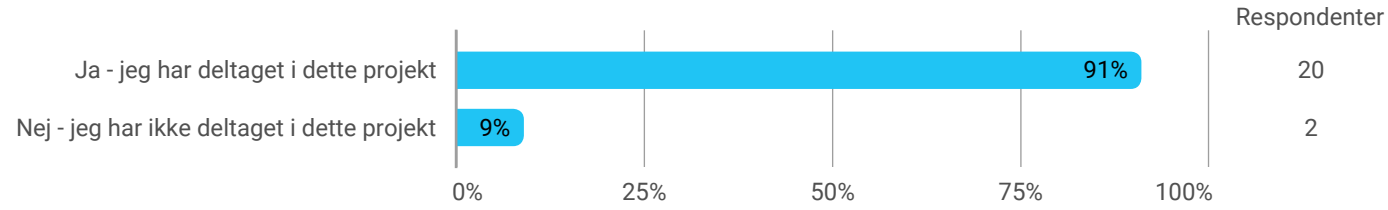
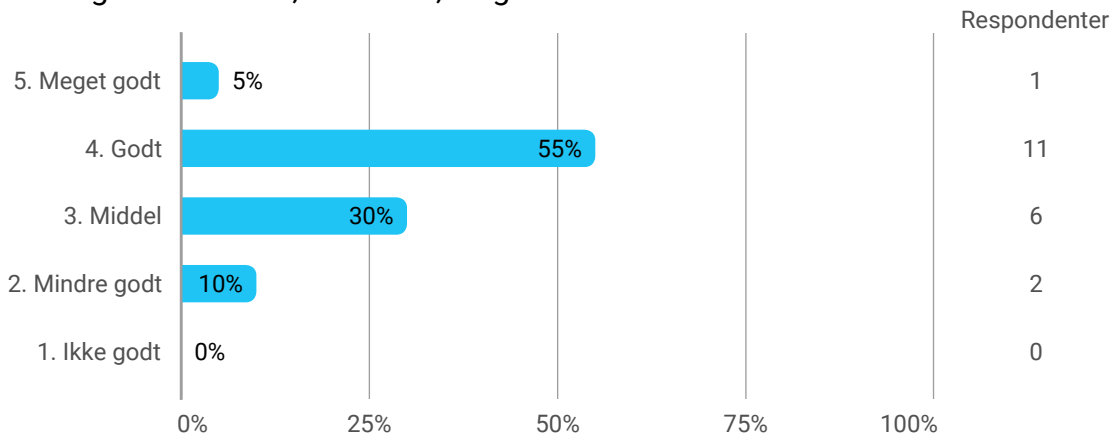


MENNESKE-COMPUTER INTERAKTION



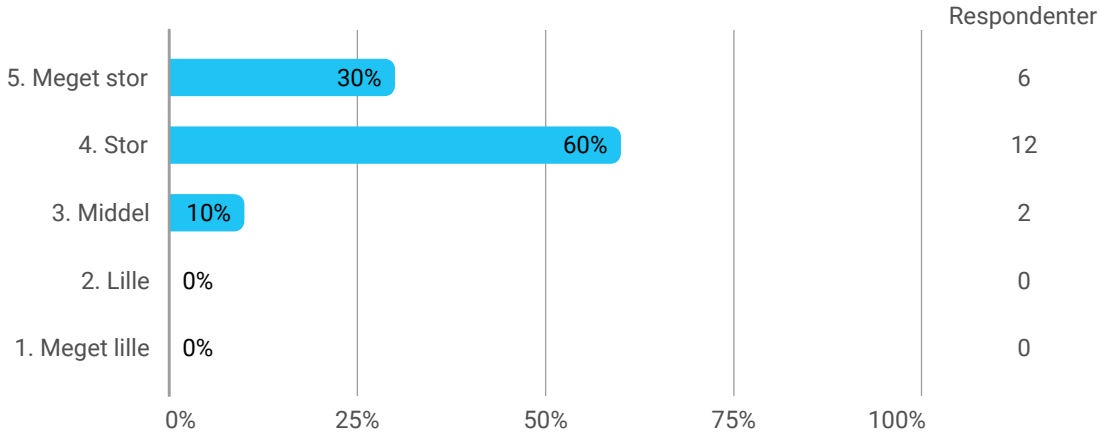
Hvordan vurderer du projektforløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.



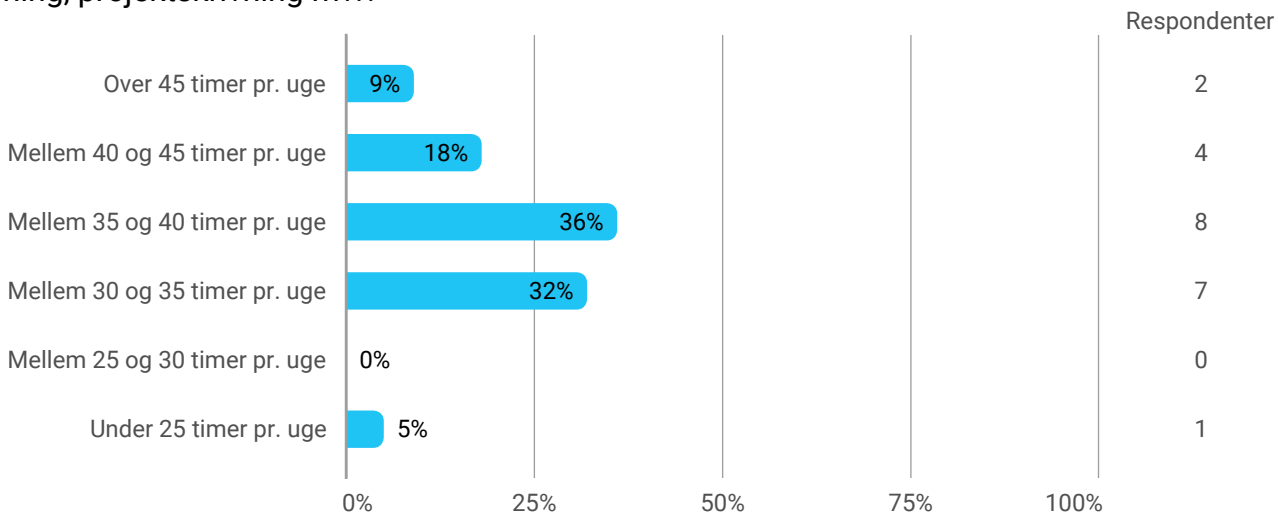
Hvordan vurderer du din egen indsats i projektforløbet?

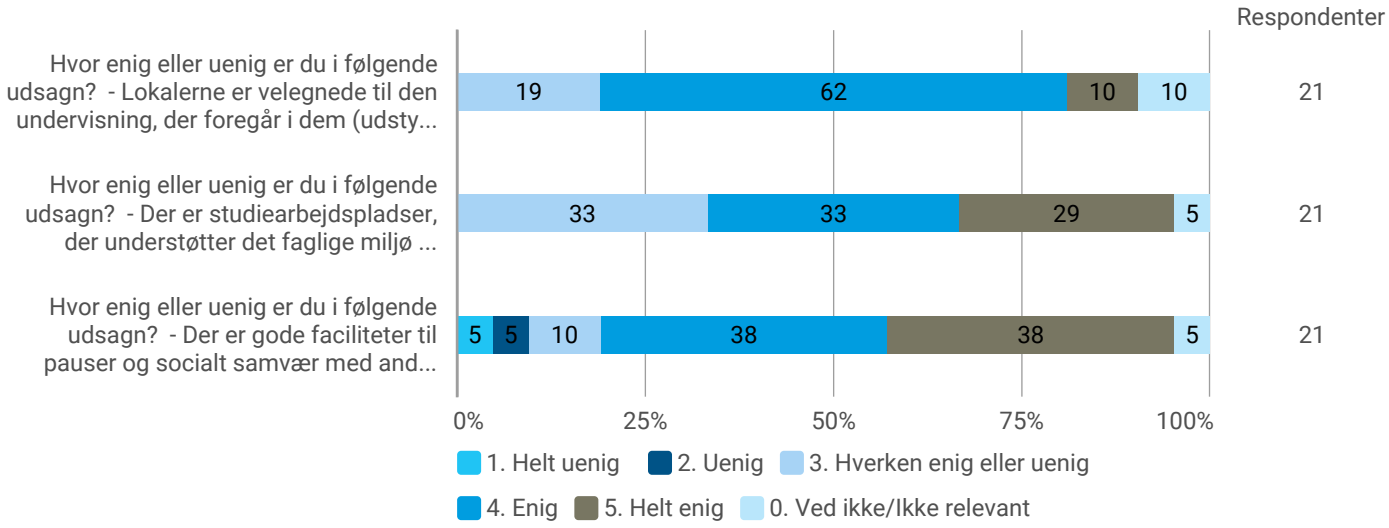
- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.

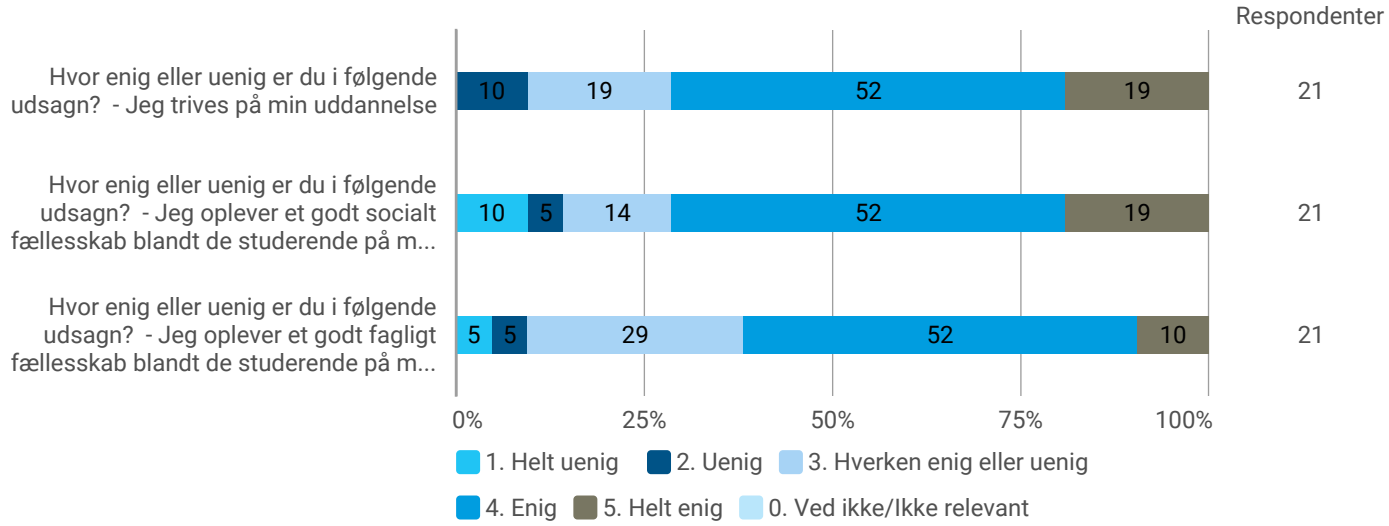


Aktivitetsniveau og motivation

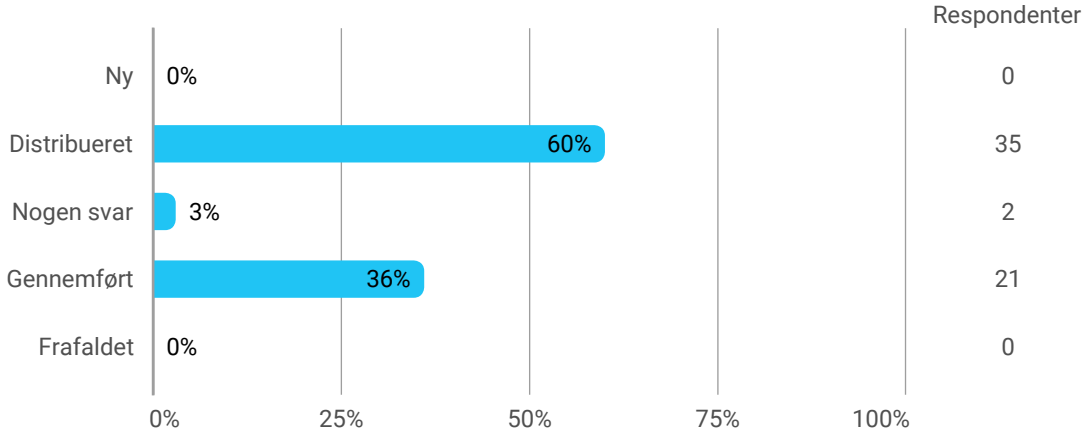
Hvor mange timer pr. uge brugte du i løbet af semestret i alt på forberedelse, deltagelse i undervisning, projektskrivning mv.?







Samlet status



AALBORG UNIVERSITET

Study board conclusions of the semester and teaching evaluation report

Year:	2020
Campus	Copenhagen
Semester	MED2C
Coordinator:	Niels Christian Nilsson
Date:	25-11-2020

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

Unsurprisingly, the semester was greatly affected by the lock down. The students generally appear satisfied with the coordination and communication, but some students were dissatisfied with the clarity and timeliness of the information provided by AAU's administration. Corona notwithstanding, the students generally did well with respect to their semester projects. However, many students were frustrated that they were encouraged to participate in the AAU mega projects, but very little information was provided by the school and the projects were eventually dropped. Thus, in the future it is not advisable that the school encourages such activities unless they are certain that they will be able to commit to them.
With respect to the courses, the students generally appear satisfied with how PFI and ID were run, despite the limitations imposed by the lockdown. MMA is the course that the students were the most critical about. However, considering how positive they were prior to the lockdown, it seems that the problems were more or less entirely caused by the cancellation of all physical lectures. Thus, if we are only able to run a subset of the courses physically next spring, then it is recommended that MMA is run physically. Moreover, if there is any uncertainty about whether the lecturer can be run physically in the spring, then then the lecturer should be informed about this as soon as possible, and better IT support should be provided. That is, by semester start the lecturer should have a viable alternative to black board teaching set up at home.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 21/60. This is too low. Please note that it is the responsibility of the coordinator for the subsequent semester to ensure that students take the survey regarding the previous semester
- The semester generally appears to have run well despite the COVID-19 circumstances
- The Mathematics for Multi-Media Applications course apparently was the course most adversely affected by lock-down, as it was challenging for that course to settle into a "new stride" and find novel ways of teaching the material to the students. If similar challenges are faced in spring 2021, the required experience and skills are hopefully already present to alleviate some of the issues
- Programming for Interaction had a grade distribution somewhat different from that in Aalborg. The course is also very well received by the students (although with a low survey response rate). The Study Board will be looking into explanation for such differences

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