Hvordan synes du generelt, semesteret er forløbet?

	%	Respondenter
5. Meget godt	0%	0
4. Godt	21%	7
3. Middel	30%	10
2. Mindre godt	33%	11
1. Ikke godt	15%	5

Kursus: Billedebehandling

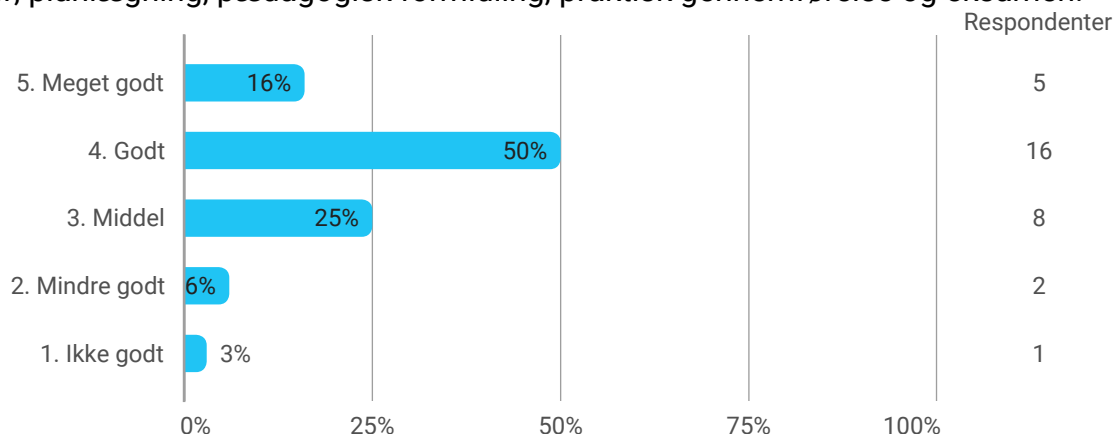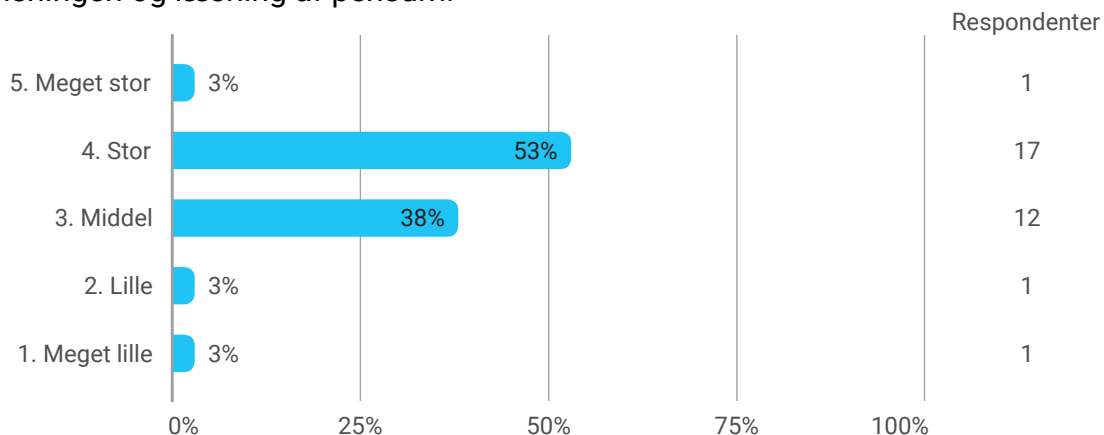|	%	Respondenter
Ja - jeg har deltaget i dette kursus	100%	32
Nej - jeg har ikke deltaget i dette kursus	0%	0

Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

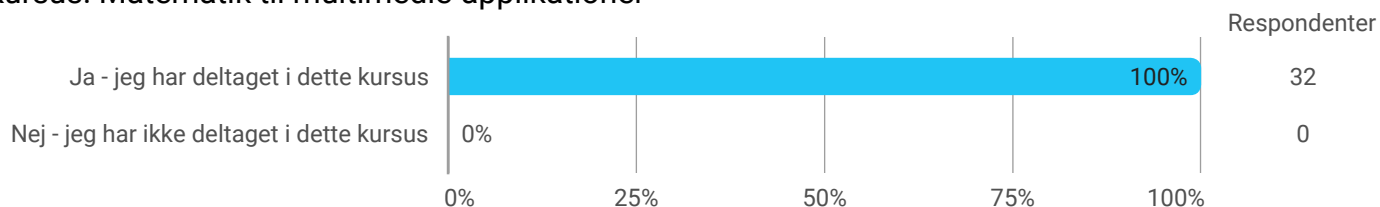|	%	Respondenter
5. Meget godt	16%	5
4. Godt	50%	16
3. Middel	25%	8
2. Mindre godt	6%	2
1. Ikke godt	3%	1

Hvordan vurderer du din egen indsats i kurset?
 - Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

	%	Respondenter
5. Meget stor	3%	1
4. Stor	53%	17
3. Middel	38%	12
2. Lille	3%	1
1. Meget lille	3%	1

Kursus: Matematik til multimedie-applikationer

Respondenter

Ja - jeg har deltaget i dette kursus	100% — 32
Nej - jeg har ikke deltaget i dette kursus	0% — 0

Hvordan vurderer du kurset som helhed?
- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

Respondenter

5. Meget godt	0% — 0
4. Godt	16% — 5
3. Middel	19% — 6
2. Mindre godt	41% — 13
1. Ikke godt	25% — 8

Hvordan vurderer du din egen indsats i kurset?
- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.
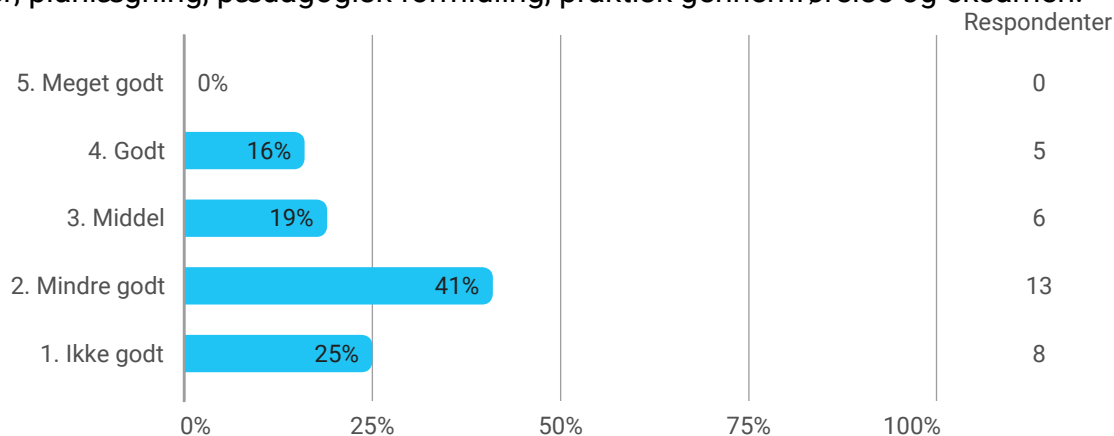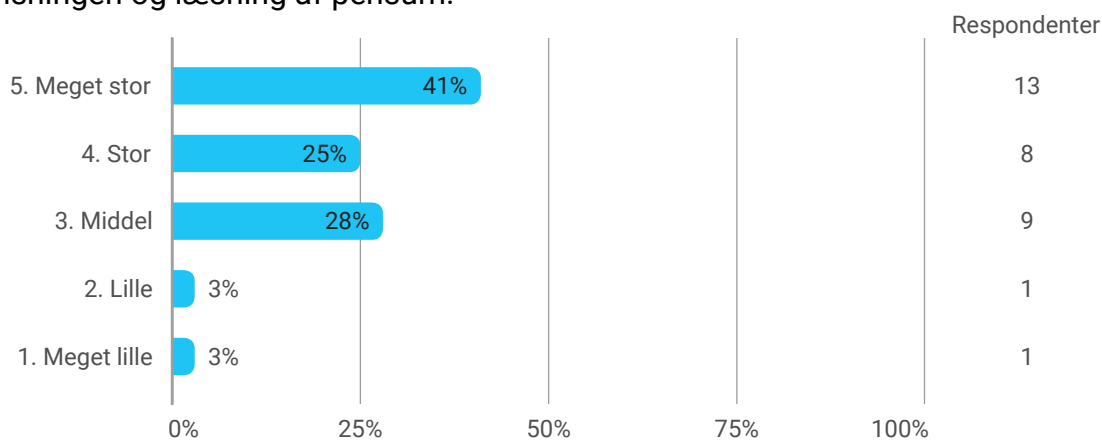
Respondenter

5. Meget stor	41% — 13
4. Stor	25% — 8
3. Middel	28% — 9
2. Lille	3% — 1
1. Meget lille	3% — 1

Kursus: Programmering af interaktive 3D verdener

Respondenter

Ja - jeg har deltaget i dette kursus	100% — 32
Nej - jeg har ikke deltaget i dette kursus	0% — 0

Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.
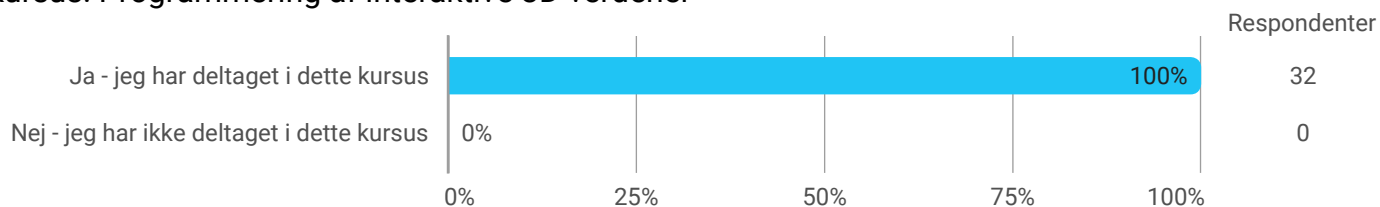
		Respondenter
5. Meget godt	3%	1
4. Godt	38%	12
3. Middel	31%	10
2. Mindre godt	25%	8
1. Ikke godt	3%	1

Hvordan vurderer du din egen indsats i kurset?
 - Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.
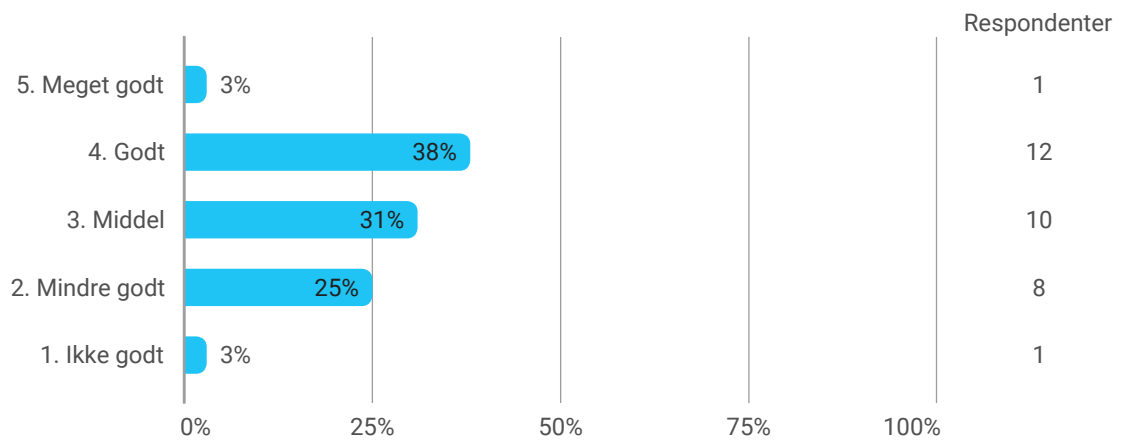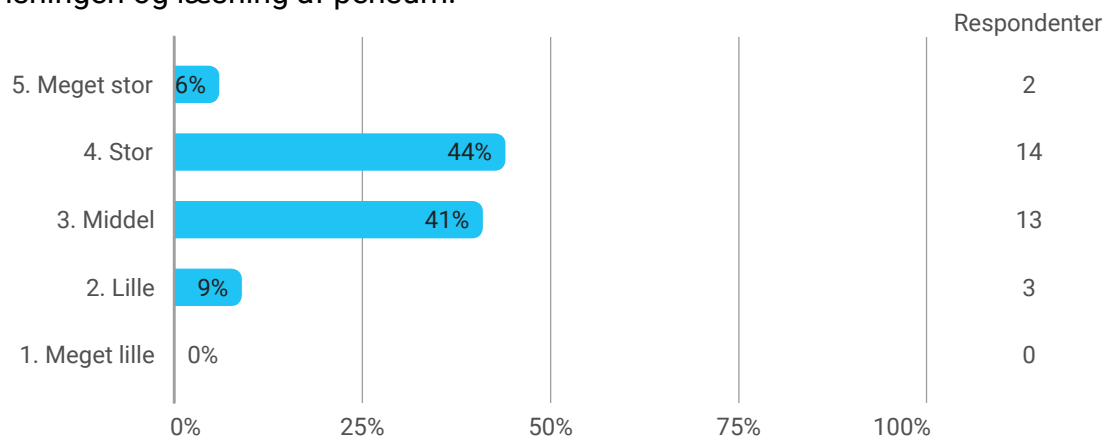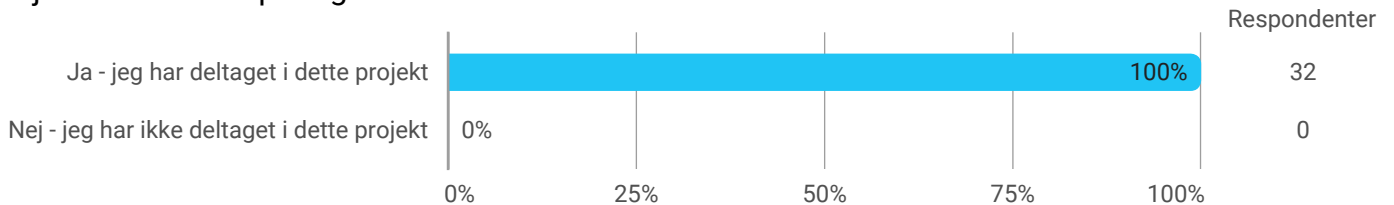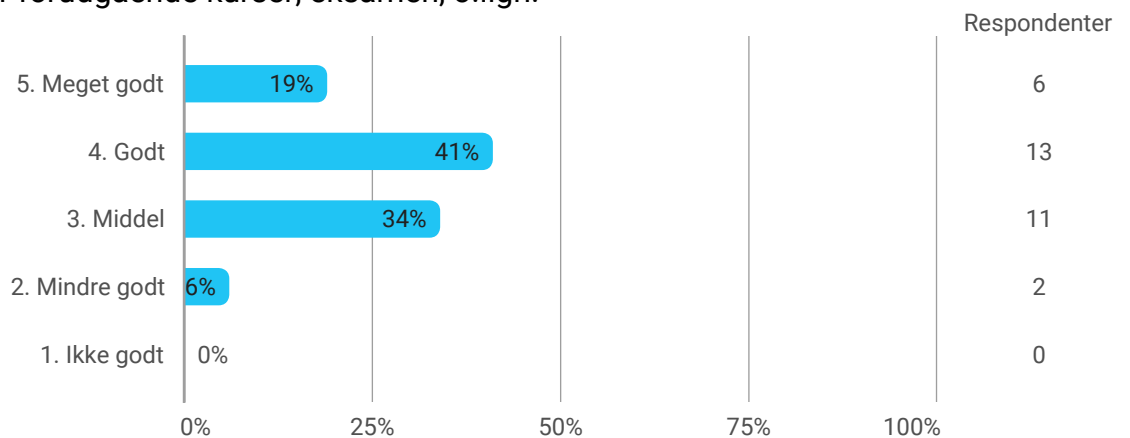
		Respondenter
5. Meget stor	6%	2
4. Stor	44%	14
3. Middel	41%	13
2. Lille	9%	3
1. Meget lille	0%	0

Projekt: Visual computing

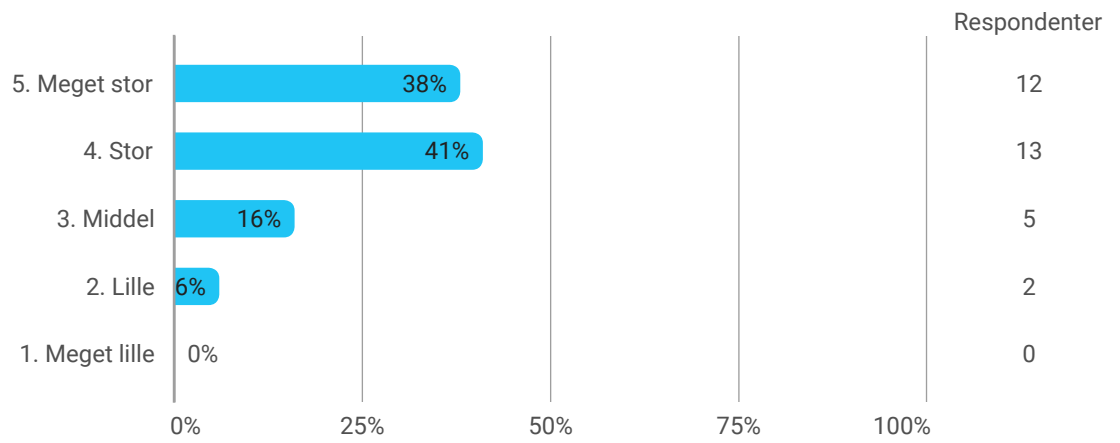|		Respondenter
Ja - jeg har deltaget i dette projekt	100%	32
Nej - jeg har ikke deltaget i dette projekt	0%	0

Hvordan vurderer du projektforløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.

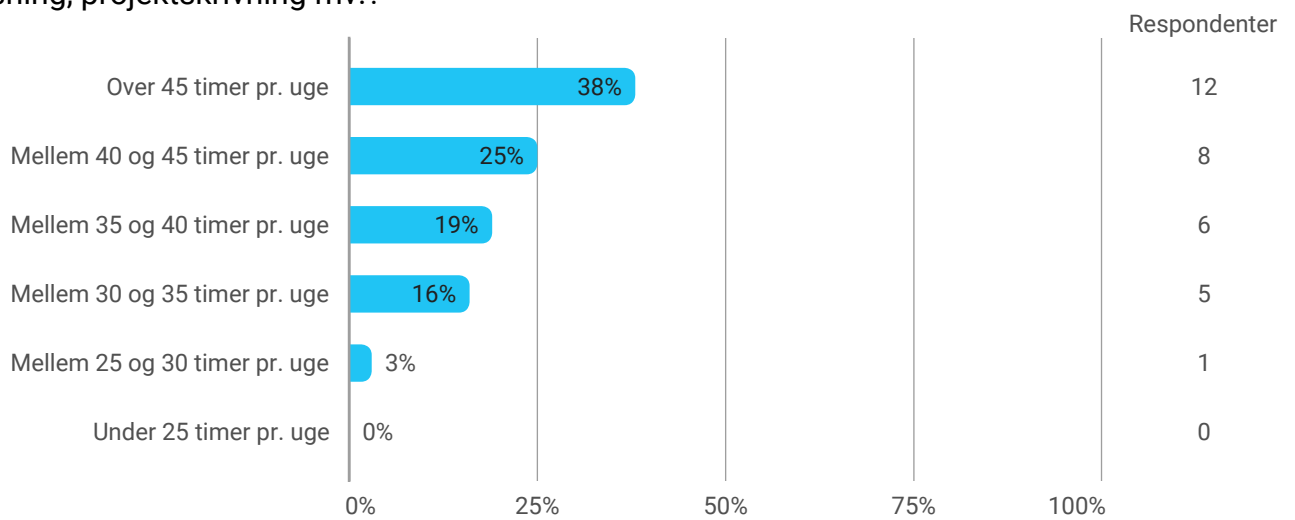|		Respondenter
5. Meget godt	19%	6
4. Godt	41%	13
3. Middel	34%	11
2. Mindre godt	6%	2
1. Ikke godt	0%	0

Hvordan vurderer du din egen indsats i projektforløbet?
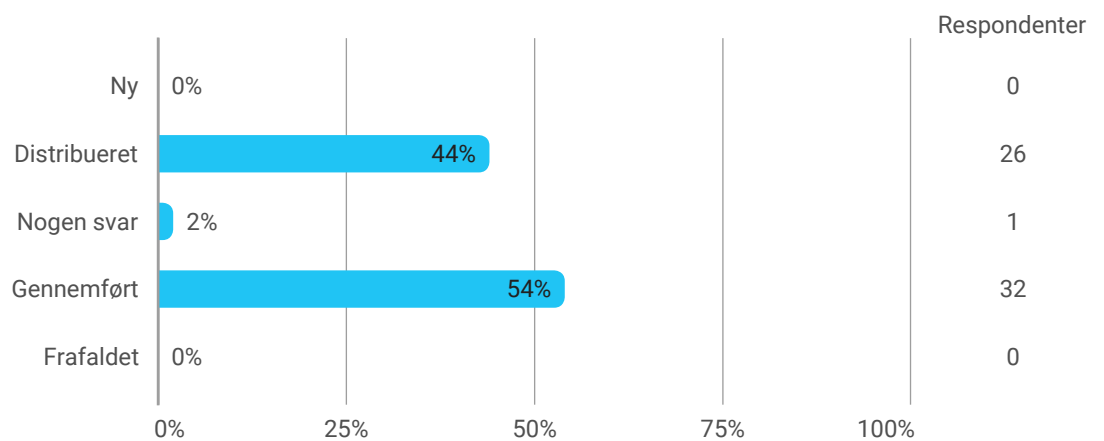- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.

		Respondenter
5. Meget stor	38%	12
4. Stor	41%	13
3. Middel	16%	5
2. Lille	6%	2
1. Meget lille	0%	0

0% 25% 50% 75% 100%

Aktivitetsniveau og motivation

Hvor mange timer pr. uge brugte du i løbet af semestret i alt på forberedelse, deltagelse i undervisning, projektskrivning mv.?

		Respondenter
Over 45 timer pr. uge	38%	12
Mellem 40 og 45 timer pr. uge	25%	8
Mellem 35 og 40 timer pr. uge	19%	6
Mellem 30 og 35 timer pr. uge	16%	5
Mellem 25 og 30 timer pr. uge	3%	1
Under 25 timer pr. uge	0%	0

0% 25% 50% 75% 100%

Samlet status

		Respondenter
Ny	0%	0
Distribueret	44%	26
Nogen svar	2%	1
Gennemført	54%	32
Frafaldet	0%	0

0% 25% 50% 75% 100%

Study board conclusions of the semester and teaching evaluation report

Year: 2022

Campus   Copenhagen

Semester   MED3C

Coordinator: Georgious Triantafyllidis and Henrique Galvan Debarba

Date: April 2023

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

In general, a successful semester.

This was the first time that the new study plan was applied, so some things that were also noted by the students (like better coordination between the courses, better workload balance between courses and project) can be improved.

Programmering af interactive 3D verdener:

Feedback was positive. Things can be further improved by employing more structured exercises, more time for introductory lectures and by strengthening the connection to the semester project.

Billedbehandling:

The course was well appreciated, was considered as a very well-structured course, with clear topics, good teachers and overall students expressed having no trouble following the subject.

Matematik til multimedia-applikationer:

It was nice, but also was found challenging due to the high workload and the lack of how this math can be used in media technology applications.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate: 32/59
- Students should be highly commended for putting effort into commenting constructively on the survey.
- The semester is rated lower than usual, - 48% is respondents rate the semester less good or not good.
- The coordinator's evaluation does not really offer any analysis on why students rate the semester so low, or on how that might be improved upon for next year. Concluding that it was a successful semester does not seem to be in line with survey results.
- The Mathematics for Multimedia Applications course gets very negative feedback.
- The comments in the survey contains so much extremely relevant information that the Study Board recommends that the coordinator and the course teachers go through it in preparation for the next version of the semester.
- The grade statistics are extremely unrealistic for the project unit (34 out of 56 got 12)
- In general, it seems that the students have had a hard time returning to physical study after two years of Covid-19 restrictions.