



Study board conclusions of the semester and teaching evaluation report

Year: 2023
Campus: Aalborg
Semester: MED8A
Coordinator: Claus B. Madsen
Date: 11.10.2023

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester went really well, as evident from semester group meeting minutes with only very minor issues that were readily resolved by either coordinator or secretary. In bullet-form, the main observations for the semester are:

- Influx of guest students caused ripples in the group forming - something to be aware of for next instalment of the semester ... coordinator will need to scaffold
- Student survey response rate was 7/28 which is disappointingly low – hopefully the new timing for surveys (June for spring semesters) will improve this
- The number of mini projects, and their perceived extent, continue to stress students throughout the semester. Coordinator will need to discuss this with course teachers for next installment.
- Student self-reported preparation for lectures is low – ties in o overall action of trying to get students to invest more in study workload

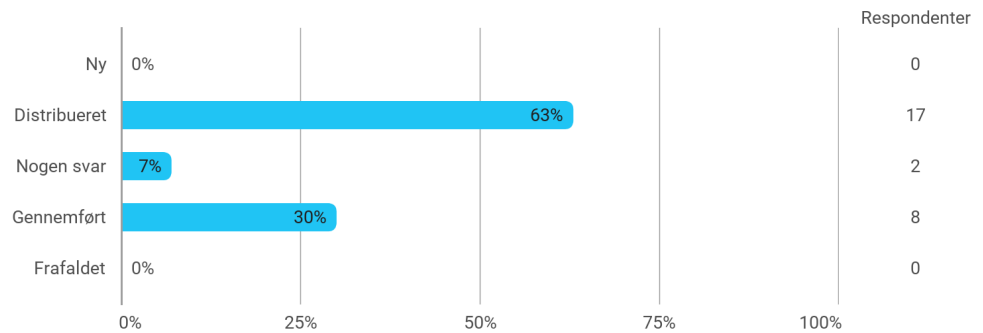
Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate: 8/27
- The semester appears to have run well, except the semester start with 5 guest students had a bit of influence on the group formation. But it went very well too. CD ran the graphics course and had delt fine with the challenges that occurred.

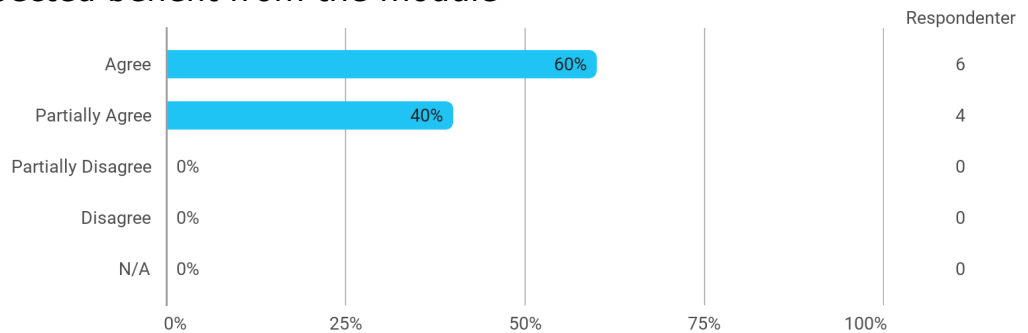
MSC02 MEDA

Samlet status

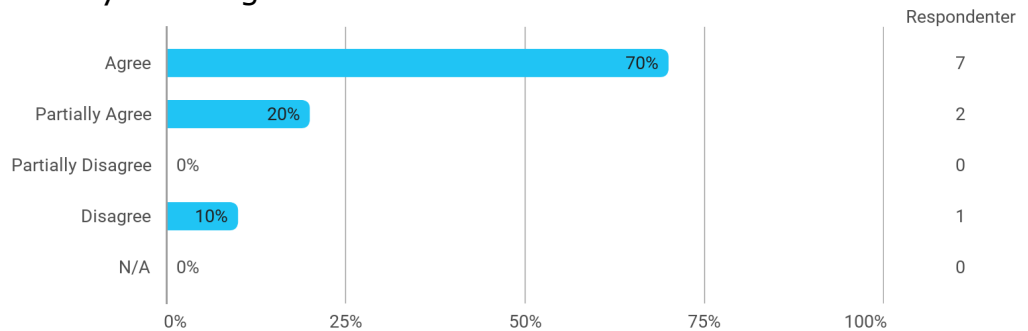


Multi-Sensory Interaction and Media Cognition

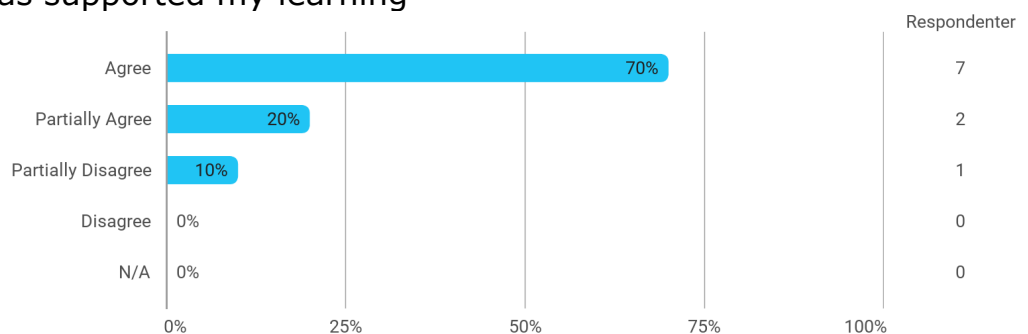
MSc02 MEDA - Multi-Sensory Interaction and Media Cognition - I have received the expected benefit from the module



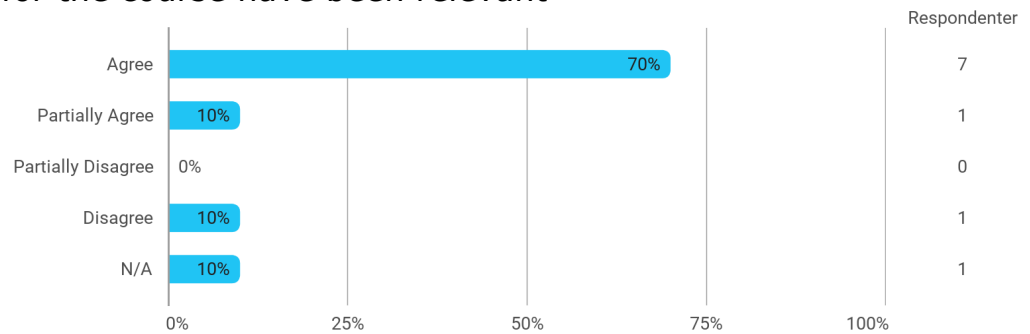
MSc02 MEDA - Multi-Sensory Interaction and Media Cognition - The literature used has supported my learning



MSc02 MEDA - Multi-Sensory Interaction and Media Cognition - The form of teaching used has supported my learning

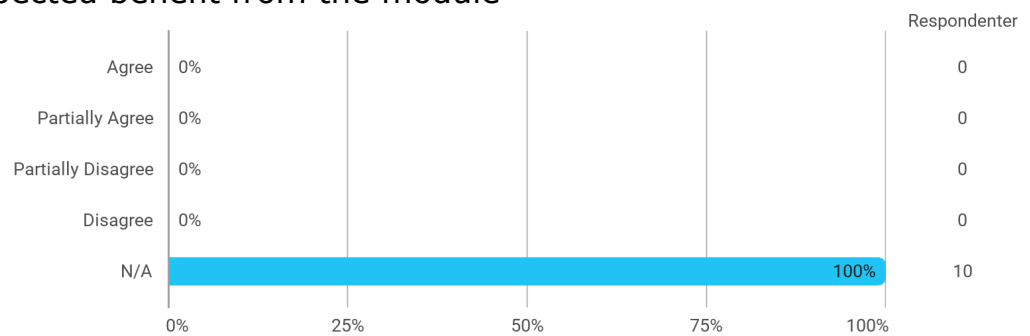


MSc02 MEDA - Multi-Sensory Interaction and Media Cognition - The exercises/tasks for the course have been relevant

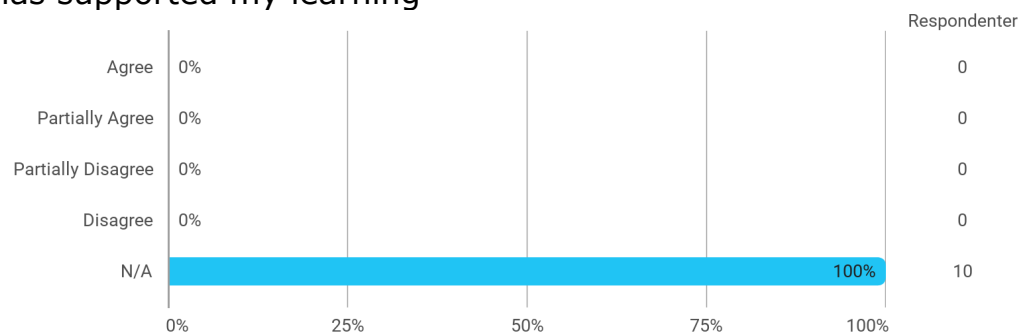


Signal Processing for Interactive Systems

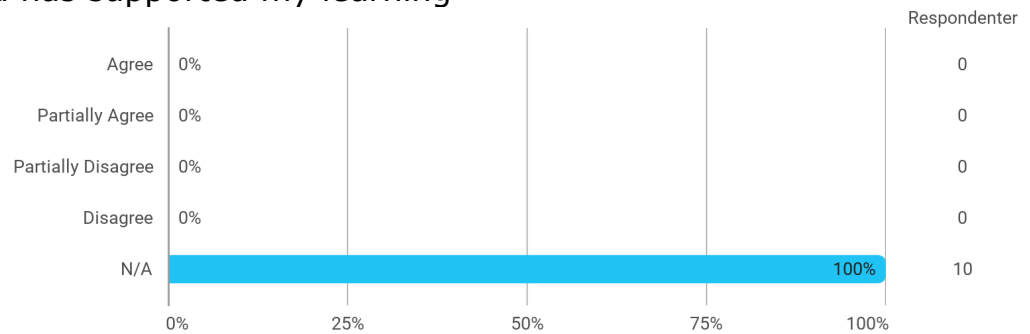
MSc02 MEDA (elective) - Signal Processing for Interactive Systems - I have received the expected benefit from the module



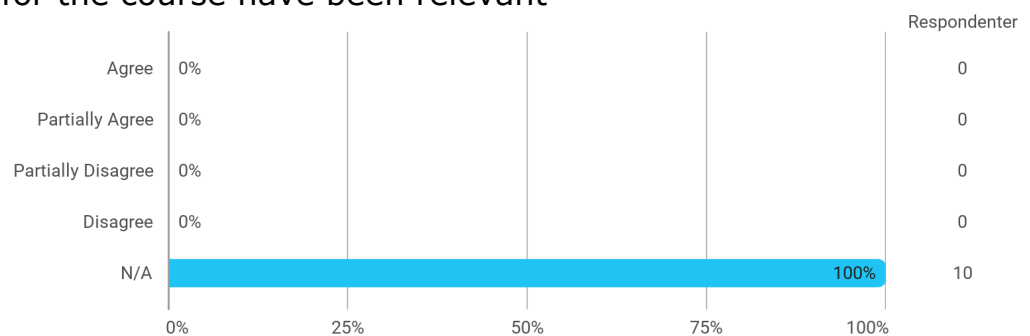
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MSc02 MEDA (elective) - Signal Processing for Interactive Systems - The form of teaching used has supported my learning

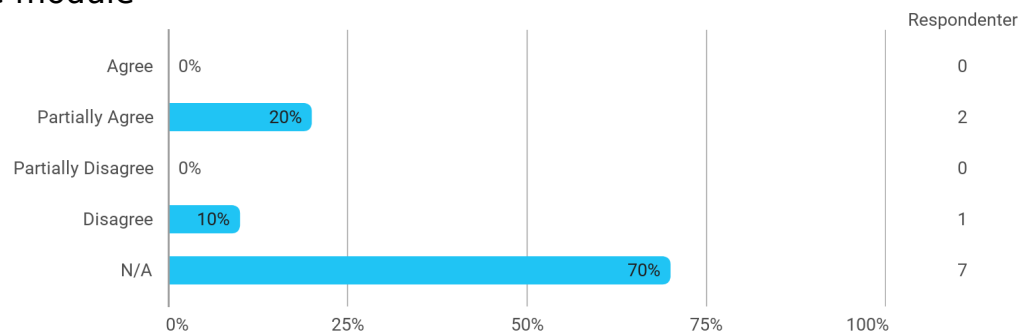


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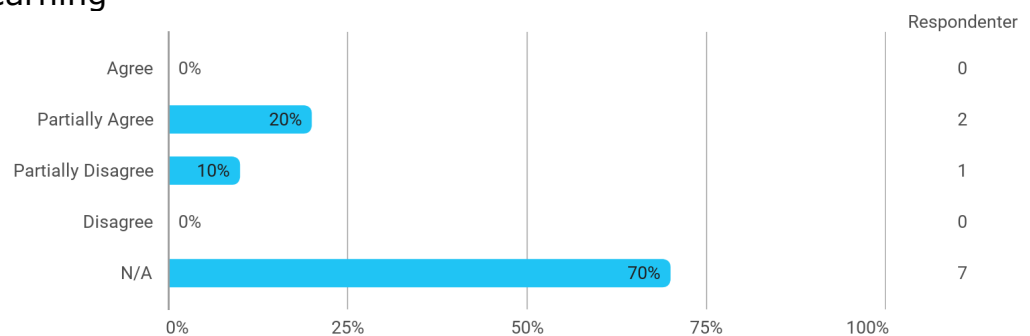


Embodied Interaction

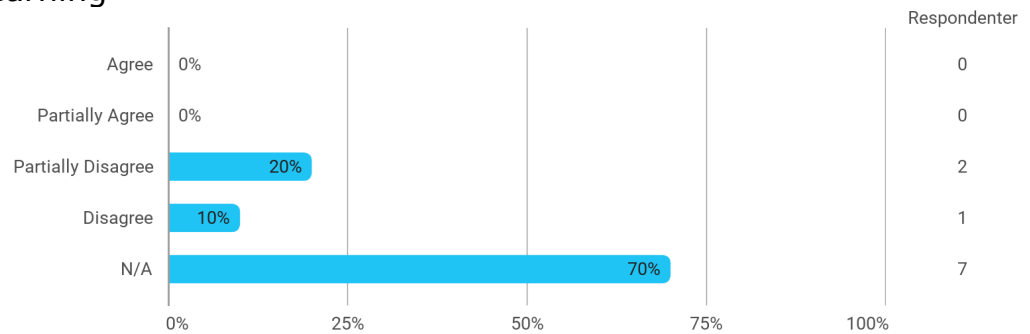
MSc02 MEDA (elective) - Embodied Interaction - I have received the expected benefit from the module



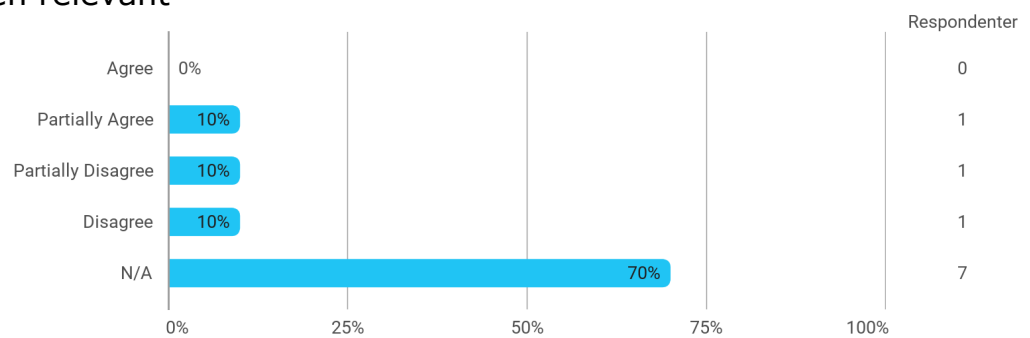
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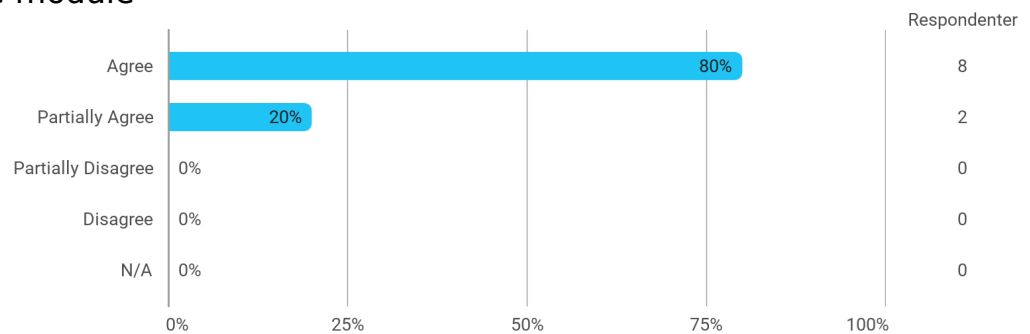


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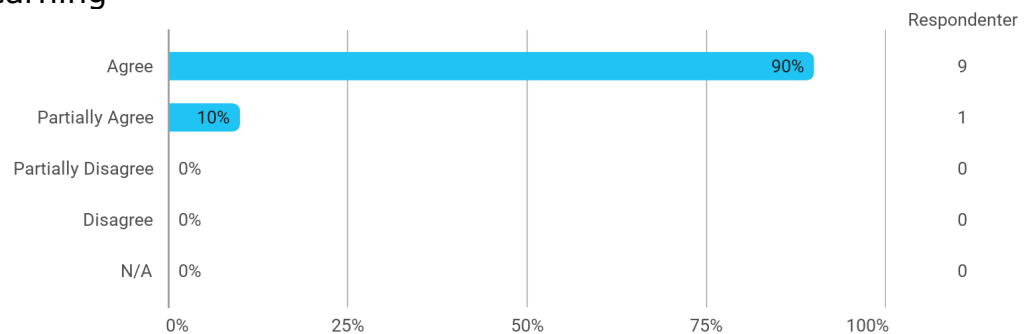


Spatial User Interfaces

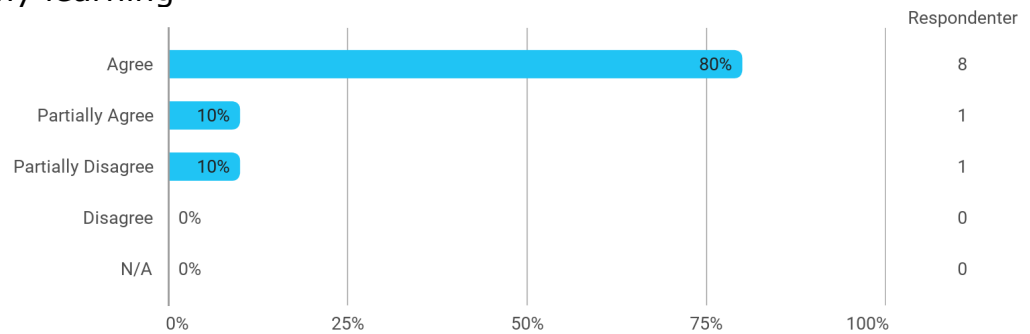
MSc02 MEDA (elective) - Spatial User Interfaces - I have received the expected benefit from the module



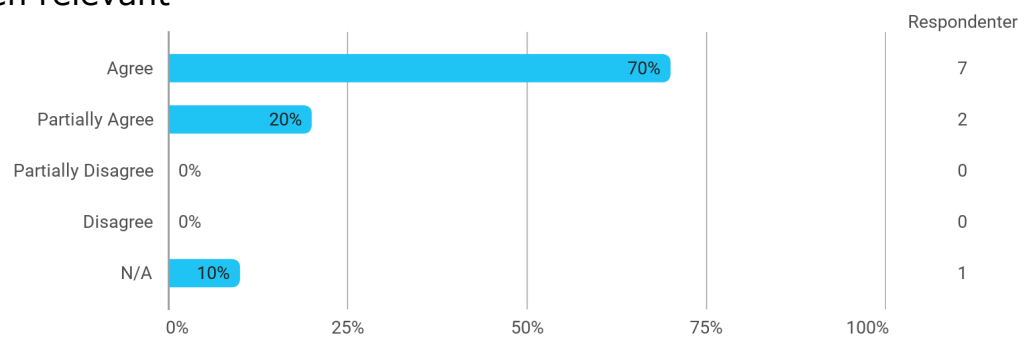
MSc02 MEDA (elective) - Spatial User Interfaces - The literature used has supported my learning



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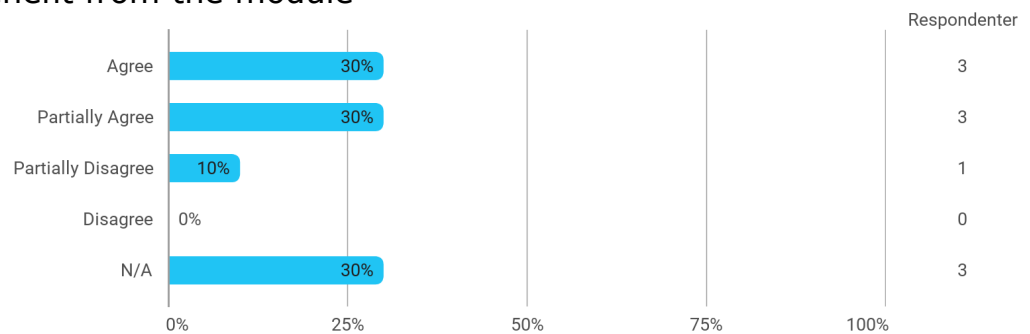


MSc02 MEDA (elective) - Spatial User Interfaces - The exercises/tasks for the course have been relevant

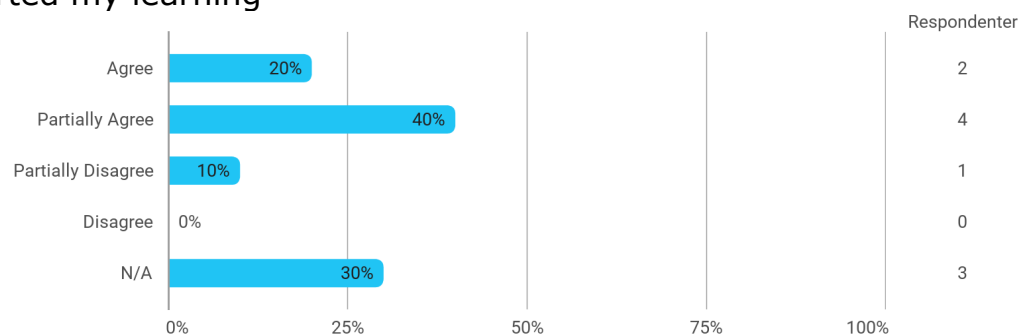


Game Research and Development

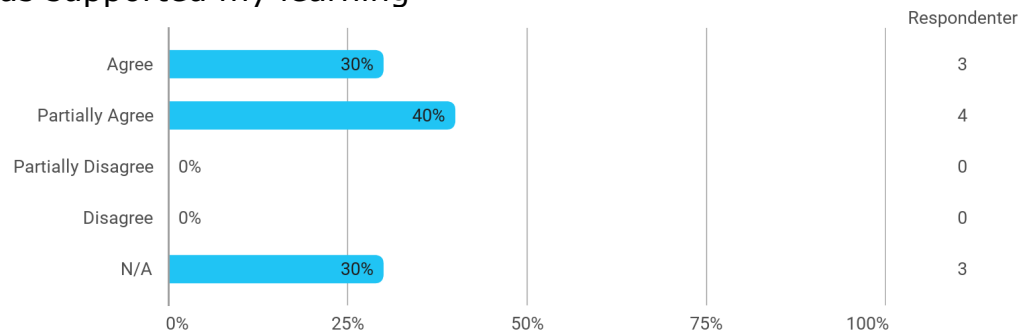
MSc02 MEDA (elective) - Game Research and Development - I have received the expected benefit from the module



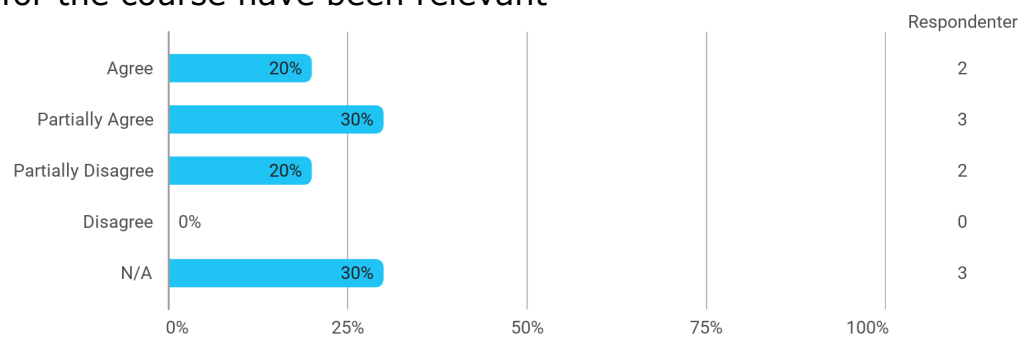
MSc02 MEDA (elective) - Game Research and Development - The literature used has supported my learning



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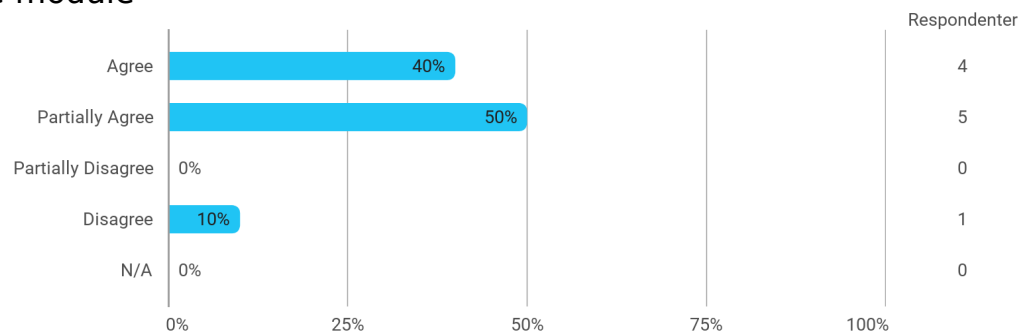


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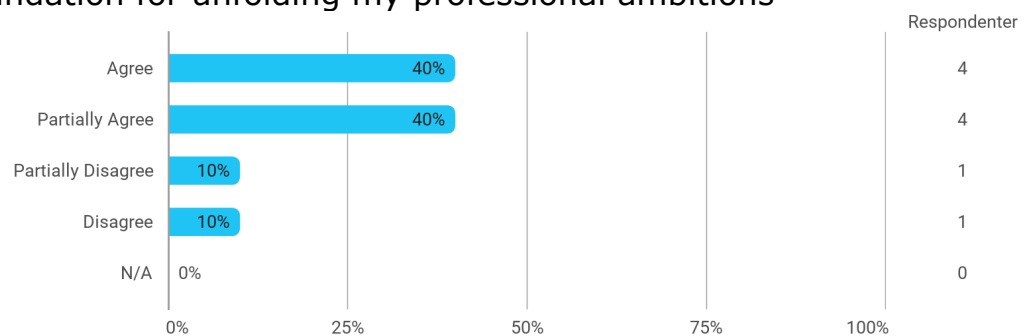


Immersive Experiences

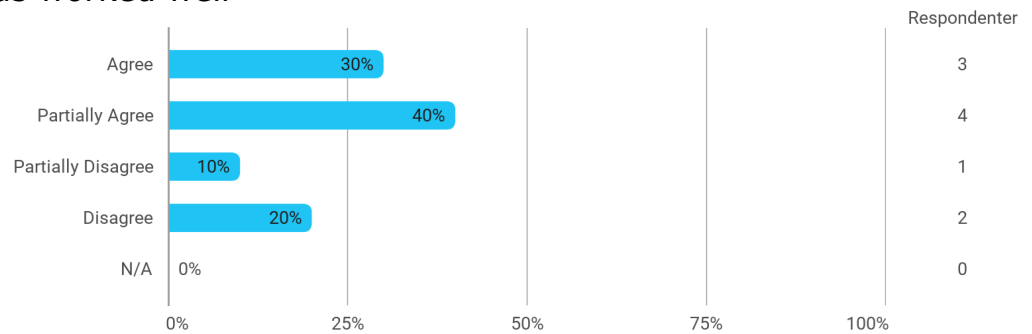
MSc02 MEDA (project) - Immersive Experiences - I have received the expected benefit from the module



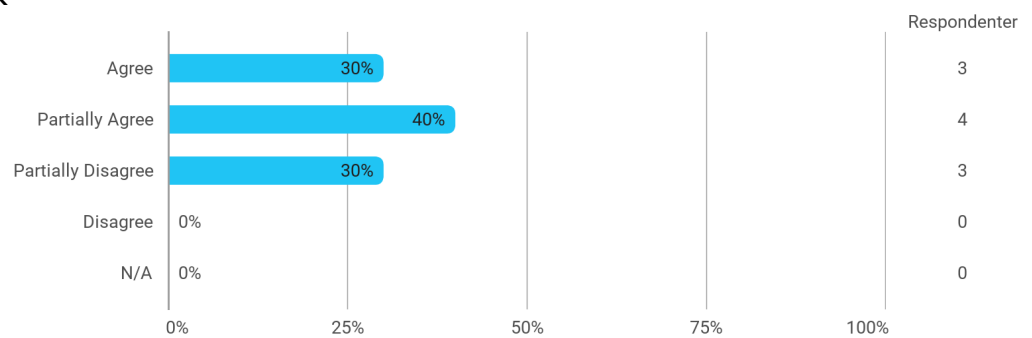
MSc02 MEDA (project) - Immersive Experiences - The chosen problem has been a good foundation for unfolding my professional ambitions



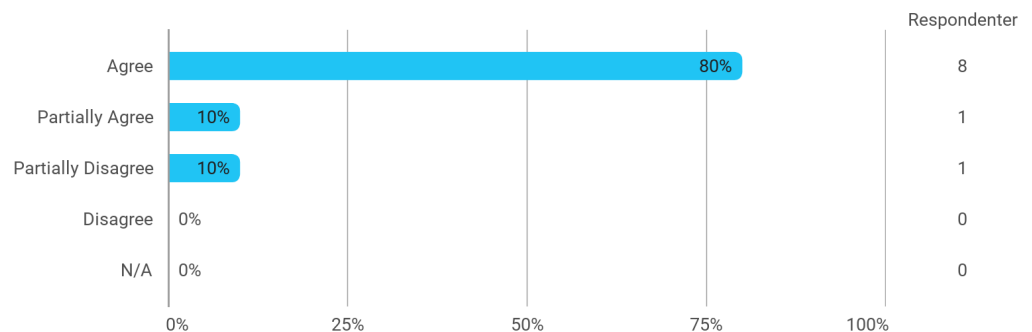
MSc02 MEDA (project) - Immersive Experiences - The cooperation in the project group has worked well



MSc02 MEDA (project) - Immersive Experiences - The courses have supported the project work

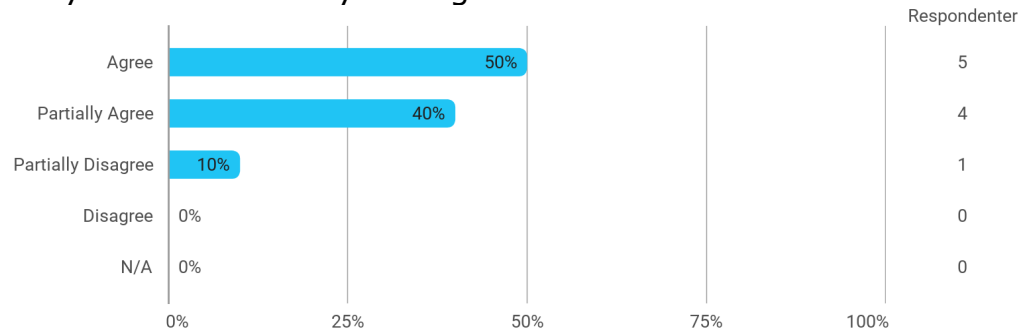


MSc02 MEDA (project) - Immersive Experiences - I received the expected supervision



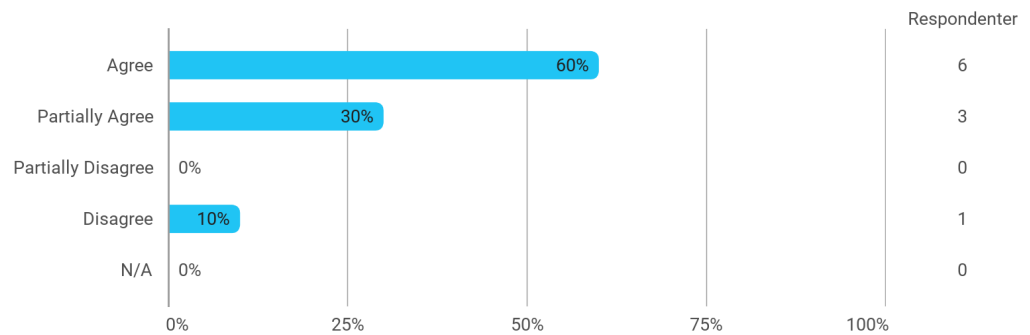
The following questions pertain to the semester as a whole

I have developed myself academically during the semester

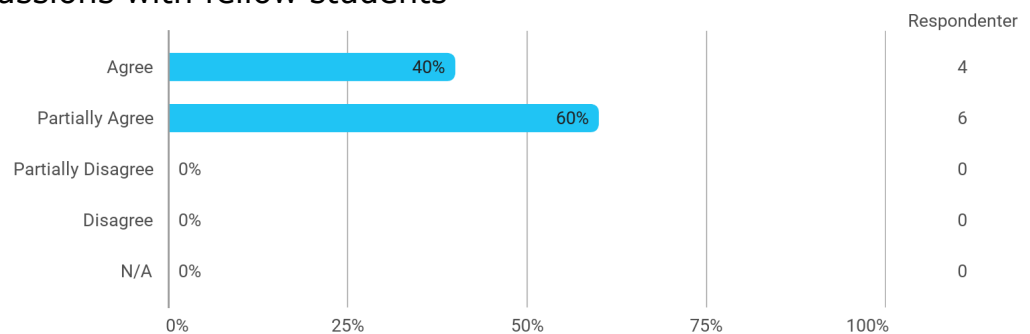


The following activities have developed me academically during the semester

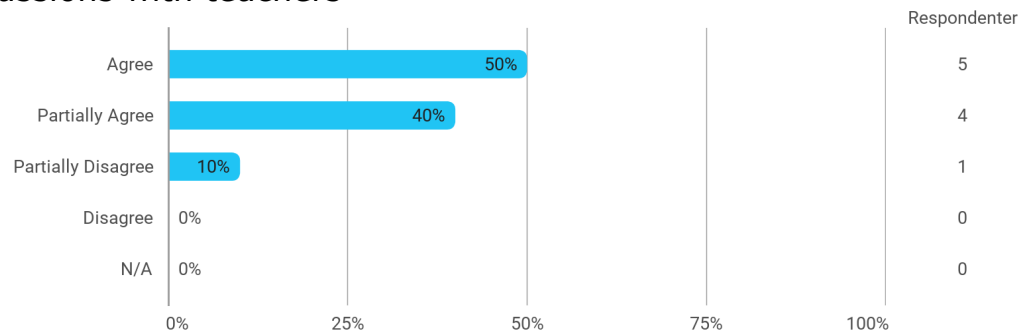
The following activities have developed me academically during the semester:
- Project work



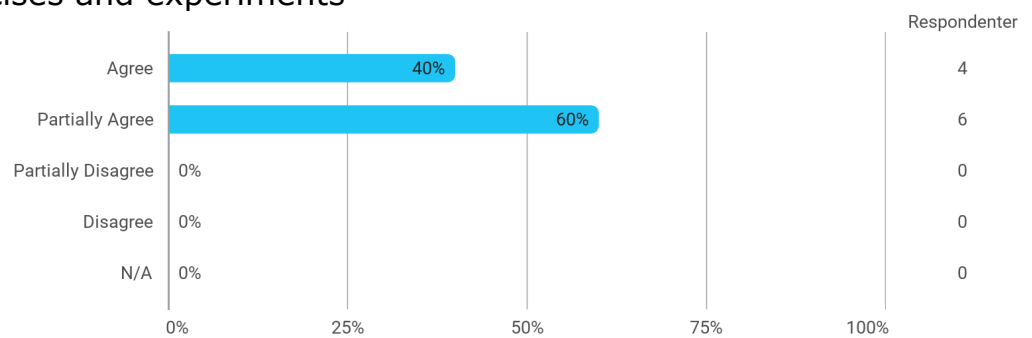
The following activities have developed me academically during the semester:
- Academic discussions with fellow students



The following activities have developed me academically during the semester:
 - Academic discussions with teachers

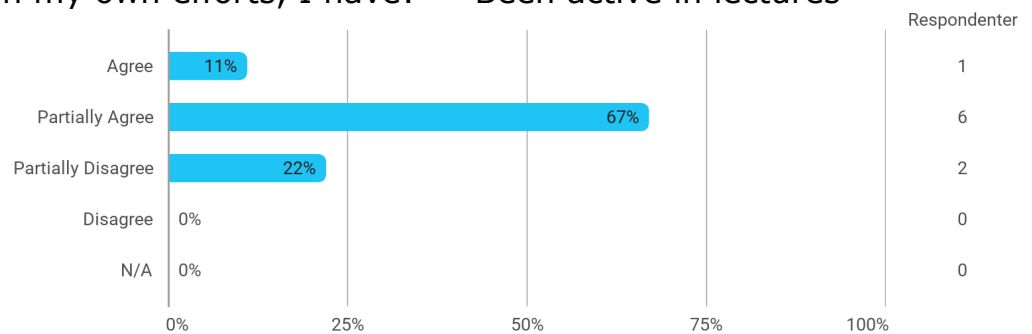


The following activities have developed me academically during the semester:
 - Practical exercises and experiments

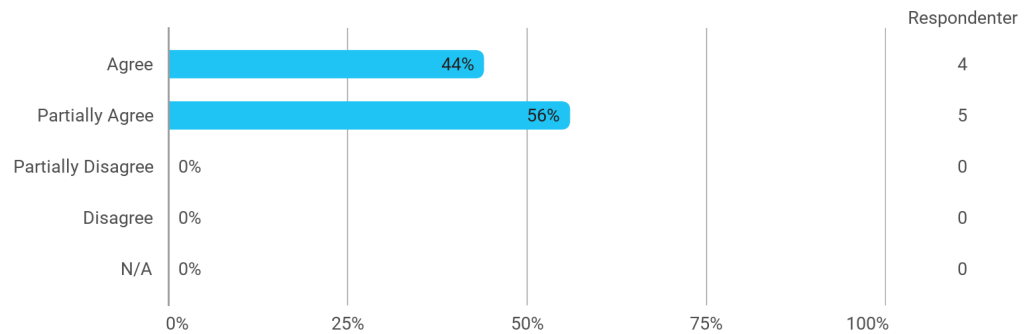


When I reflect on my own efforts, I have

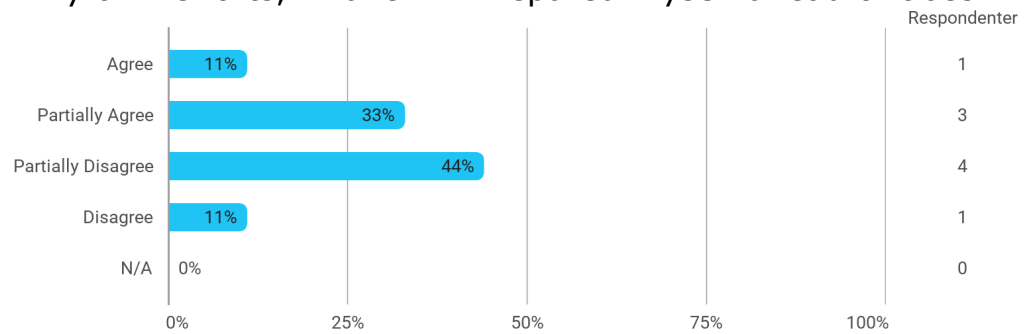
When I reflect on my own efforts, I have: - Been active in lectures



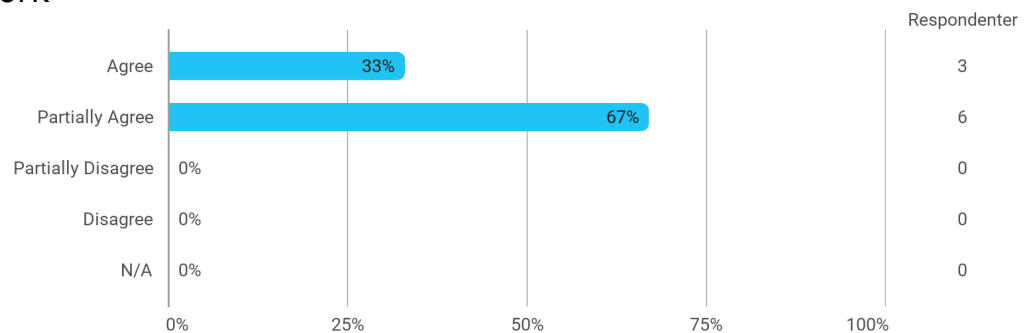
When I reflect on my own efforts, I have: - Participated actively in the project group work



When I reflect on my own efforts, I have: - Prepared myself ahead of class

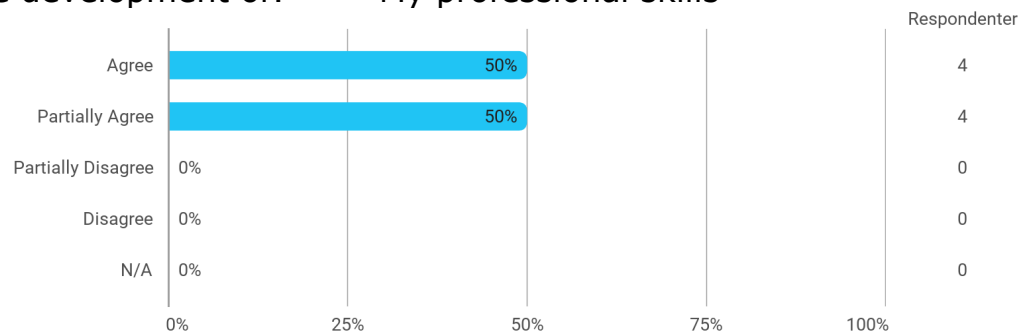


When I reflect on my own efforts, I have: - Prepared myself prior to the project group work

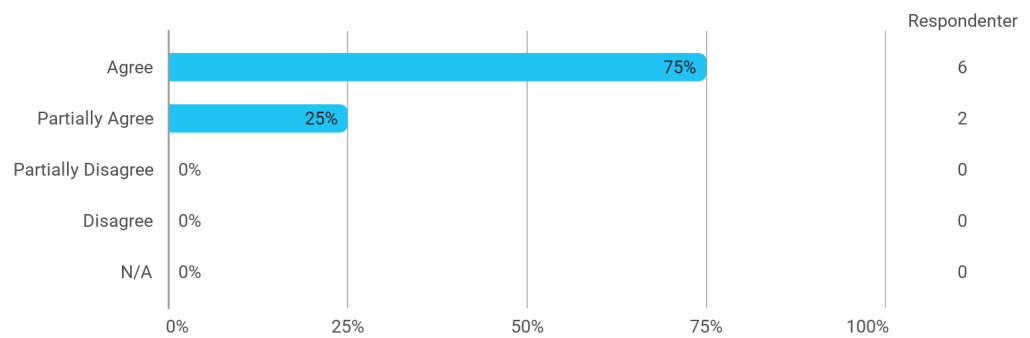


I experience the problem-based and project-oriented form of teaching as conducive to the development of

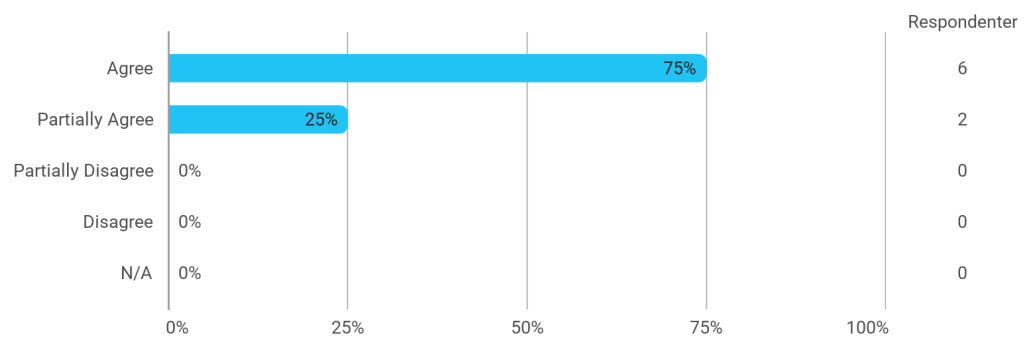
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My professional skills



I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems

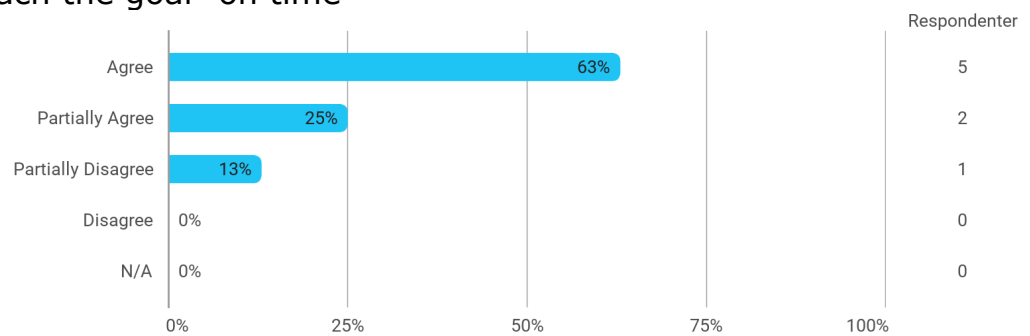


I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to attack and process problems

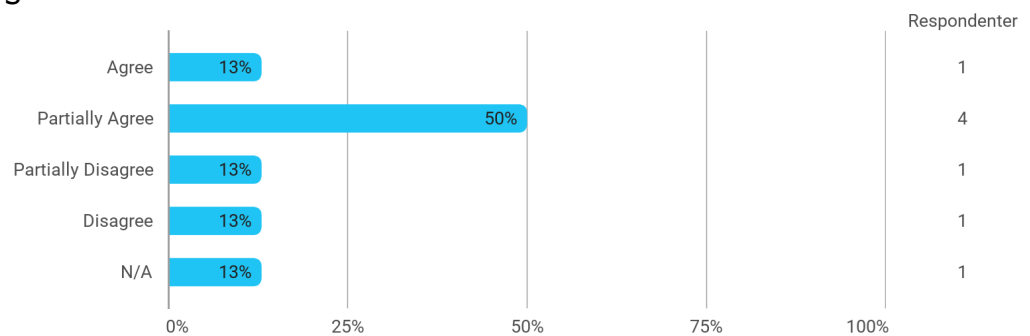


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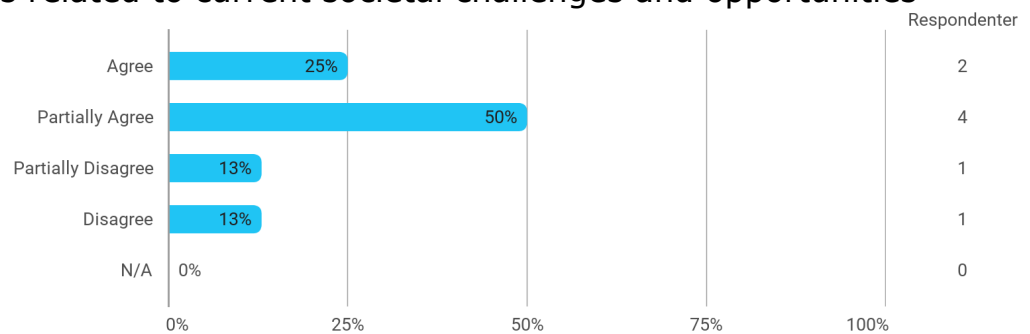
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time



The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities

