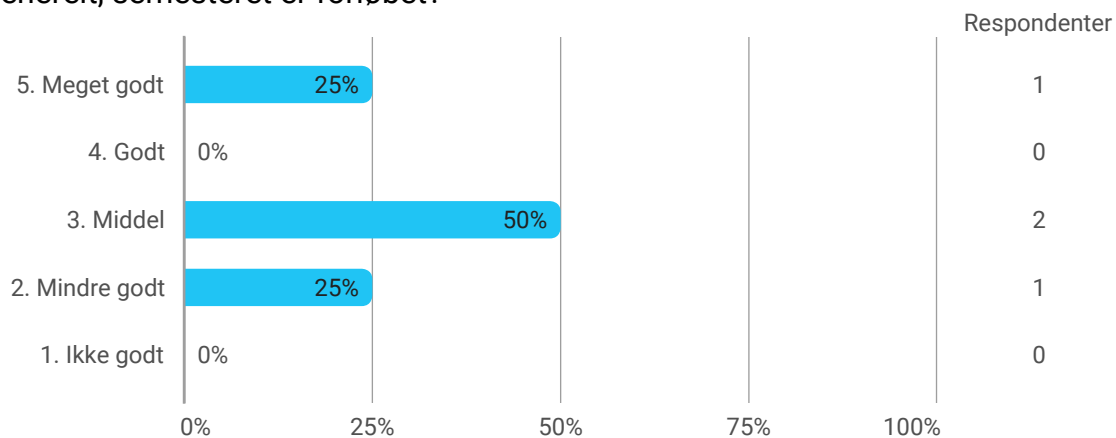
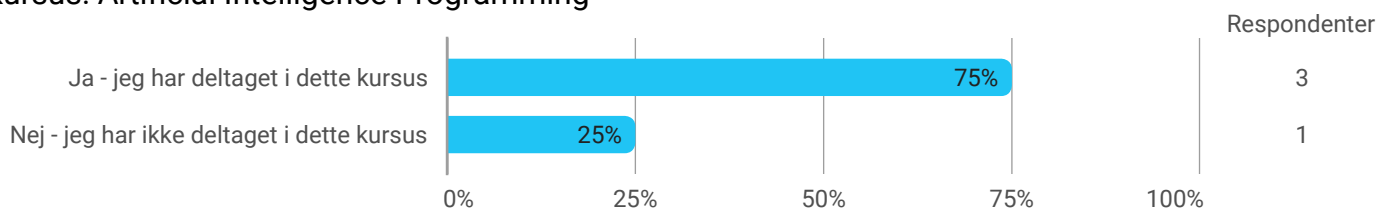


Hvordan synes du generelt, semesteret er forløbet?

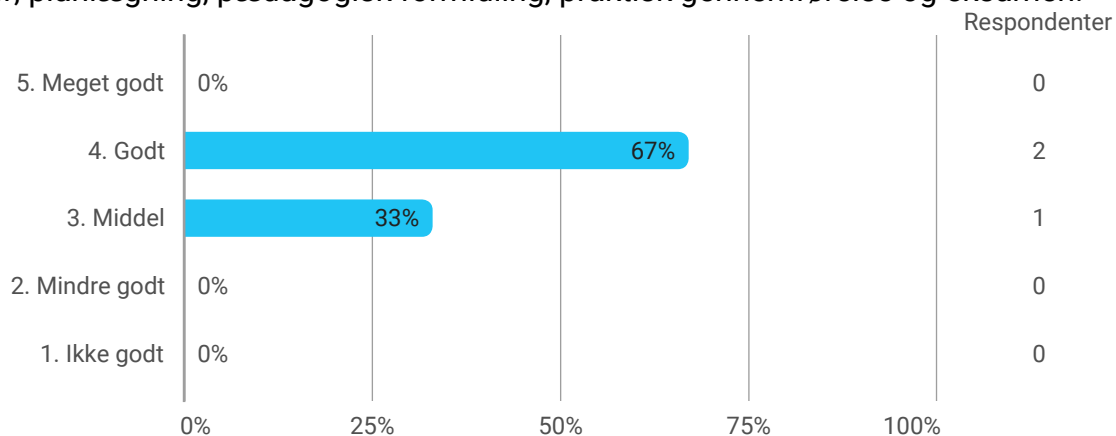


Kursus: Artificial Intelligence Programming



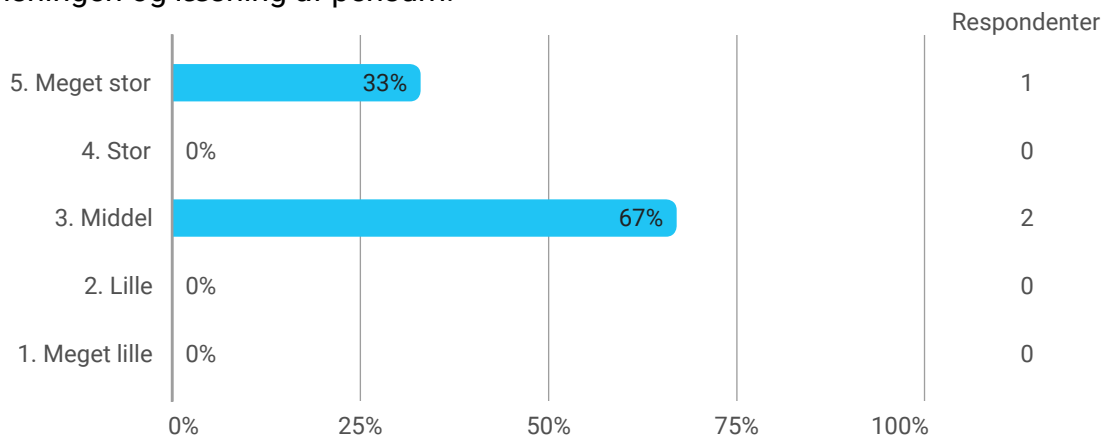
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

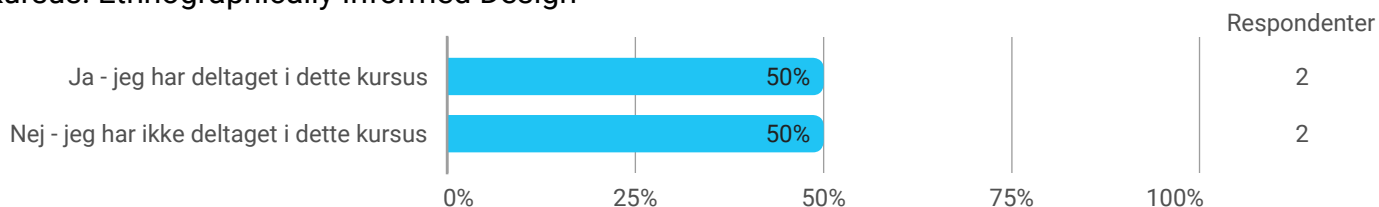


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

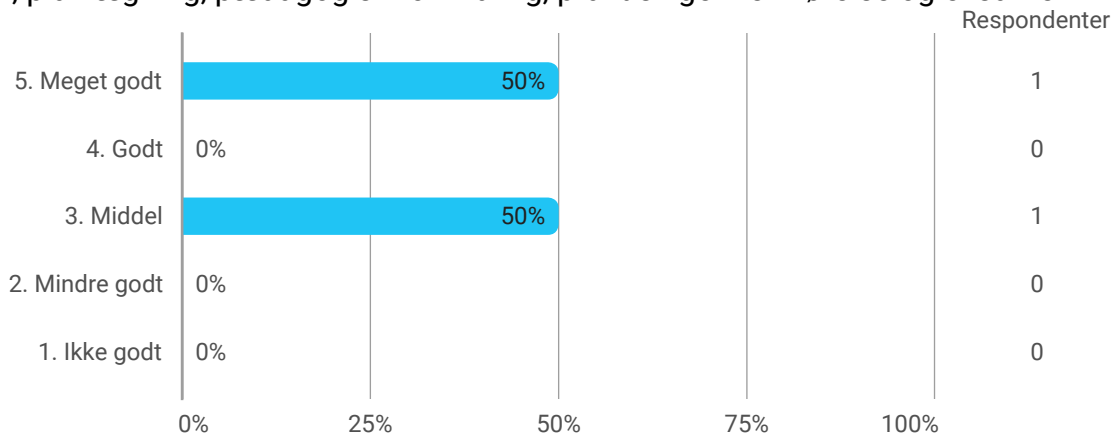


Kursus: Ethnographically Informed Design



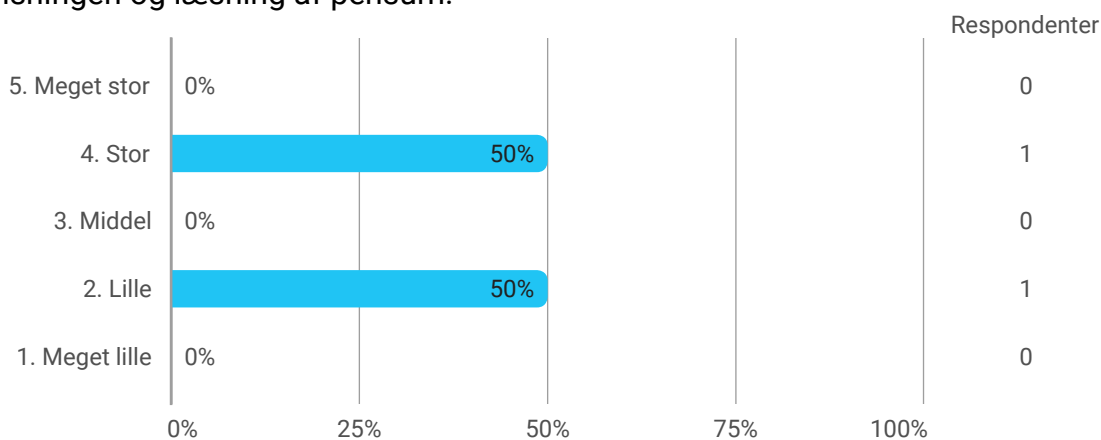
Hvordan vurderer du kurset som helhed?

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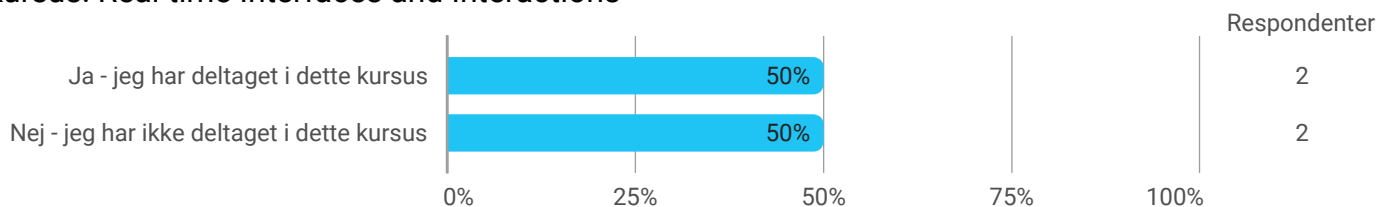


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

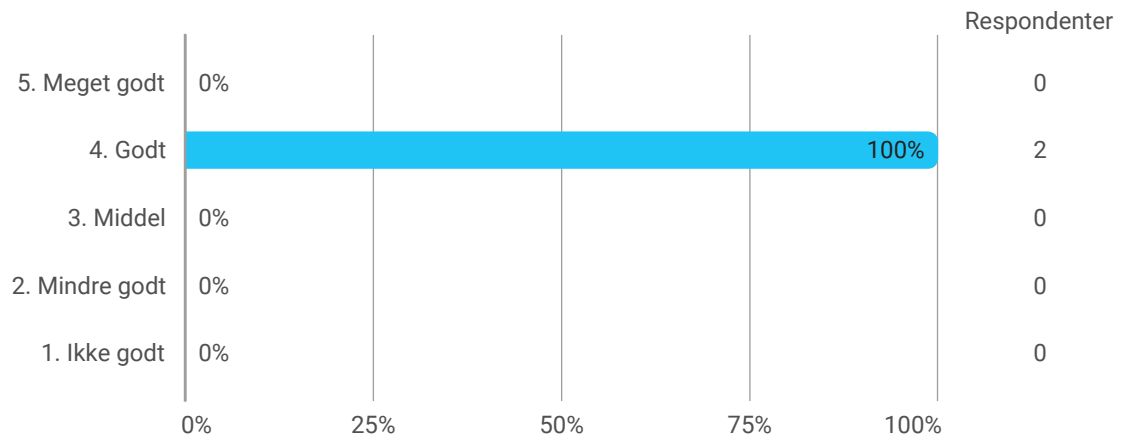


Kursus: Real-time Interfaces and Interactions



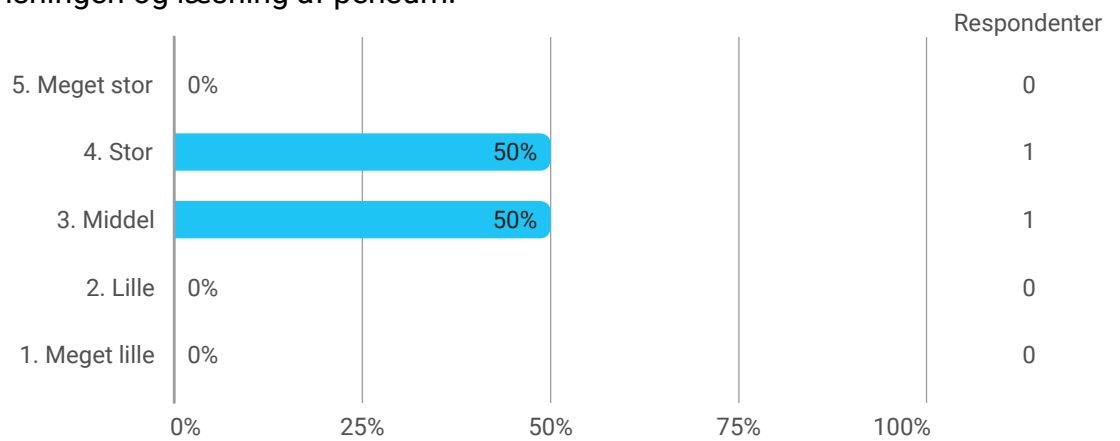
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

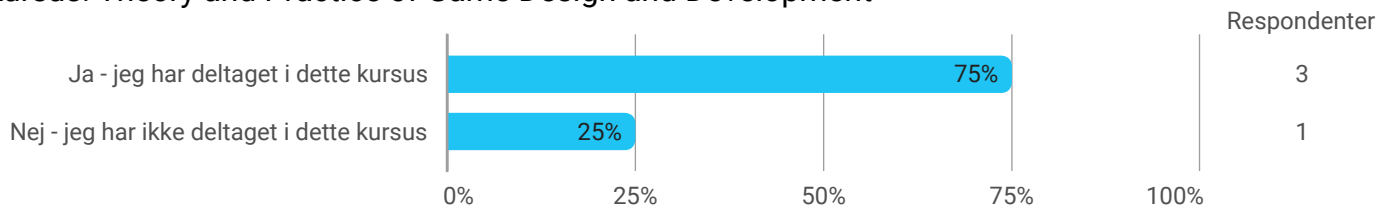


Hvordan vurderer du din egen indsats i kurset?

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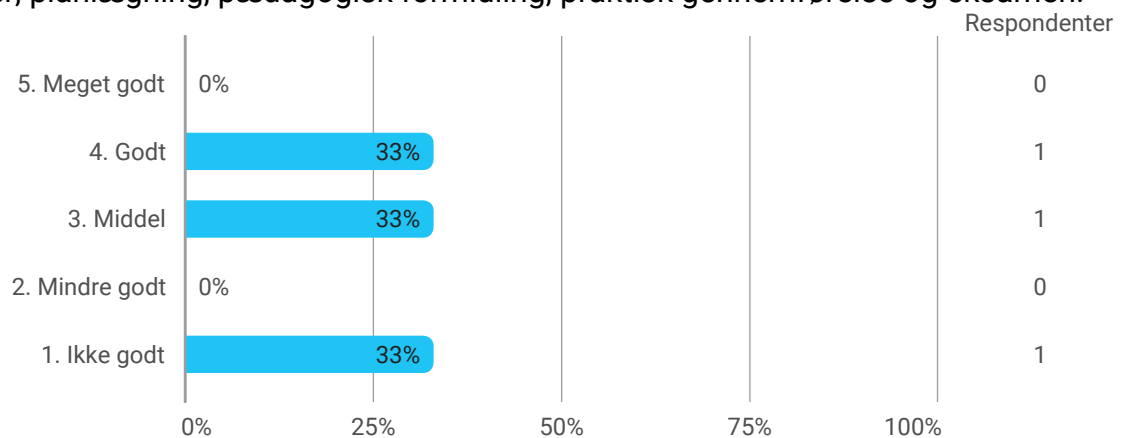


Kursus: Theory and Practice of Game Design and Development



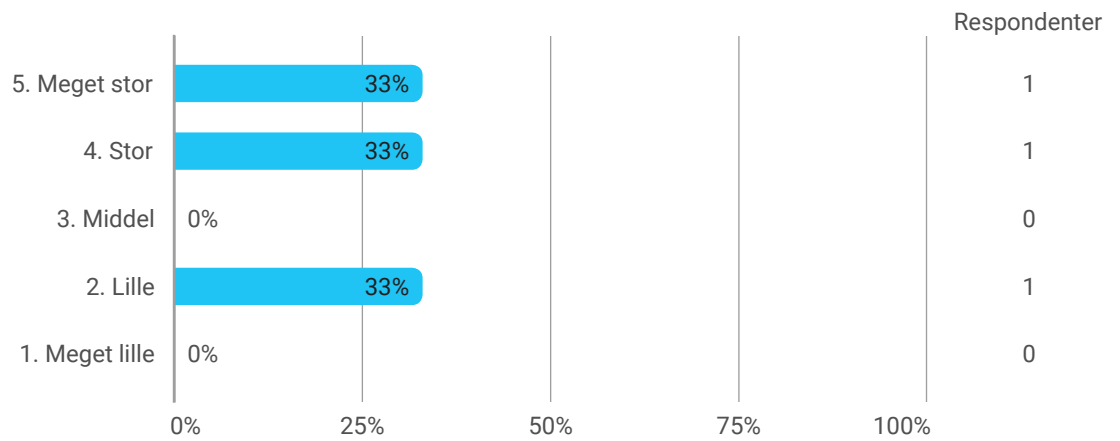
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

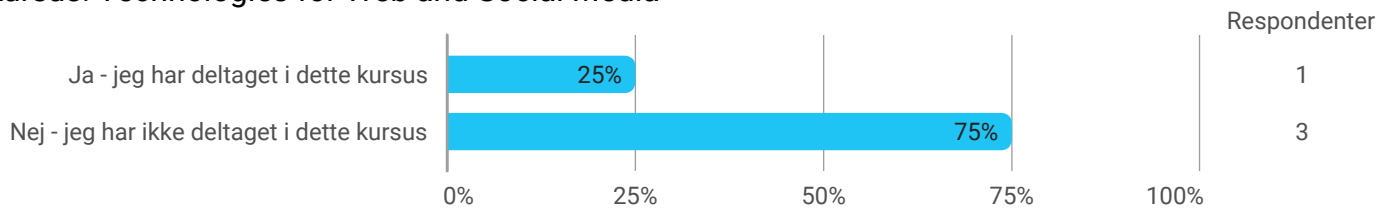


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

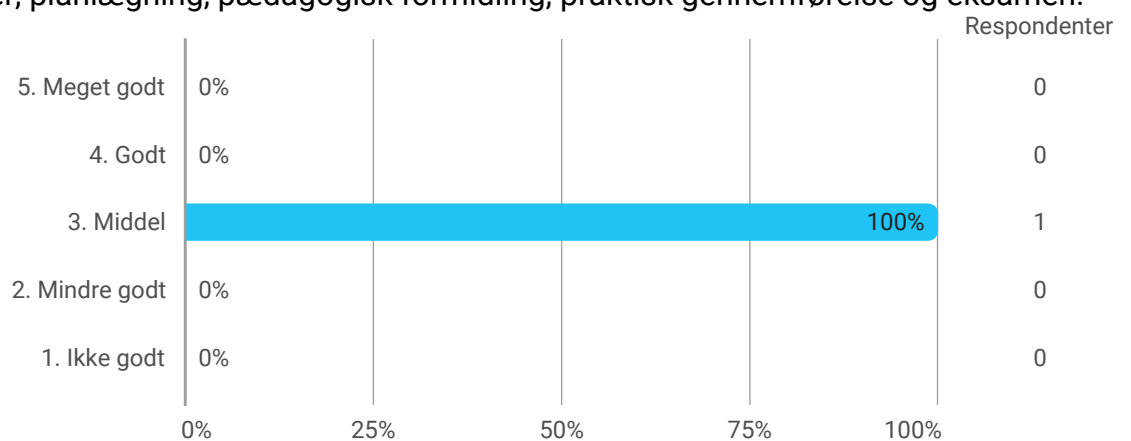


Kursus: Technologies for Web and Social Media



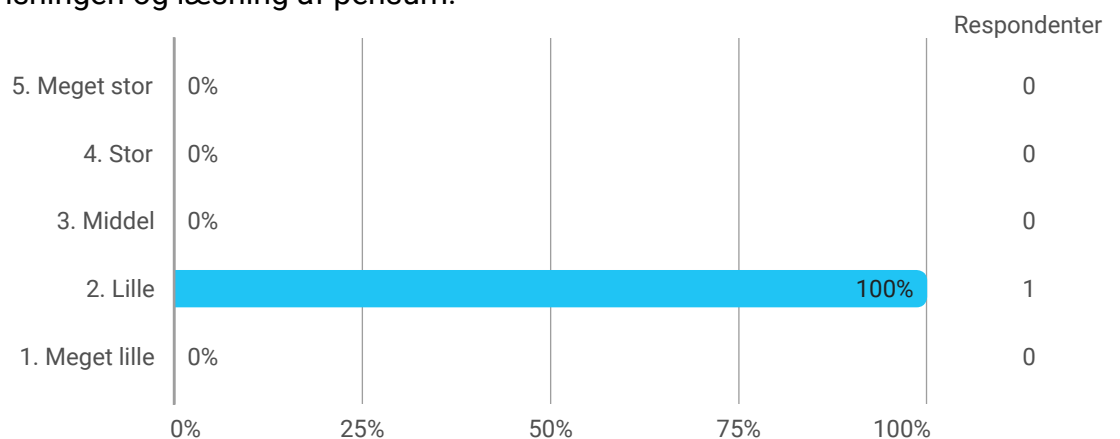
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

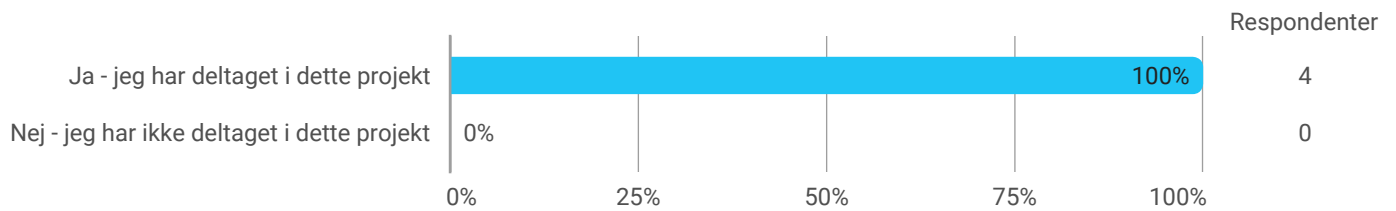


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

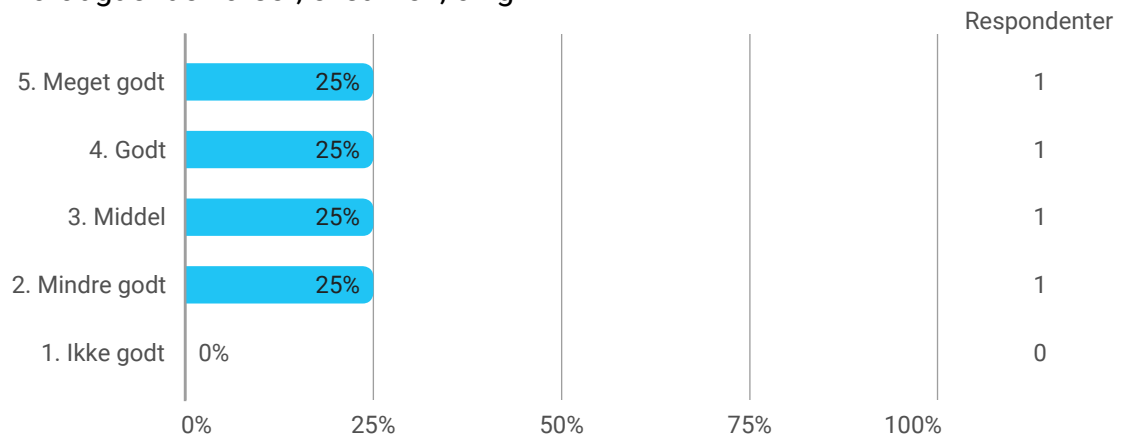


Projekt: Bachelor Project (Interactive systems design)



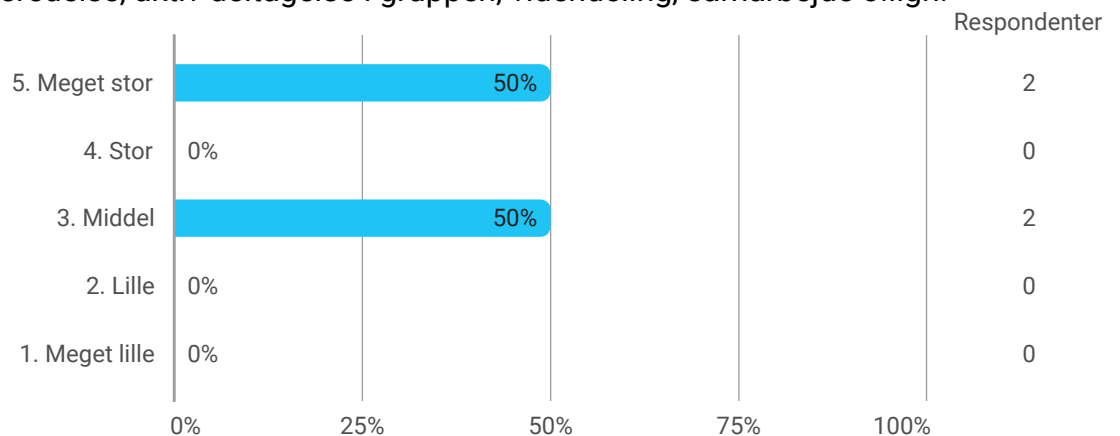
Hvordan vurderer du projektforløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.



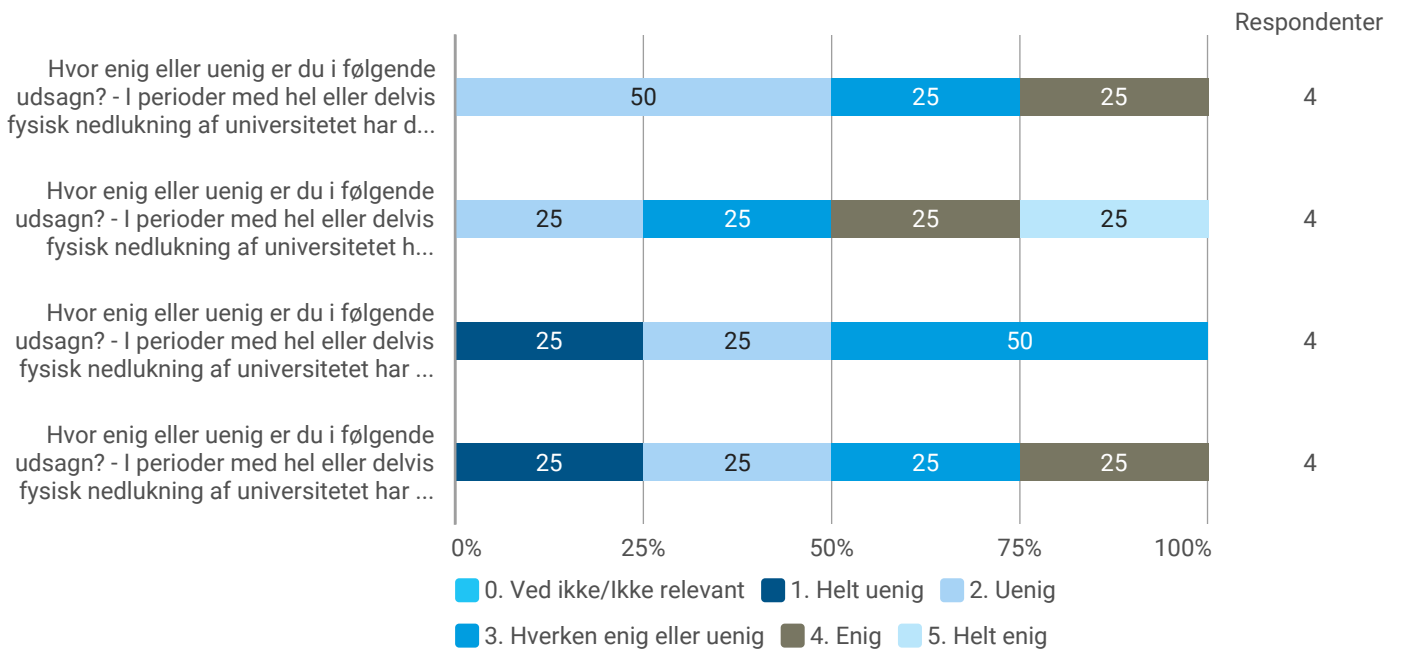
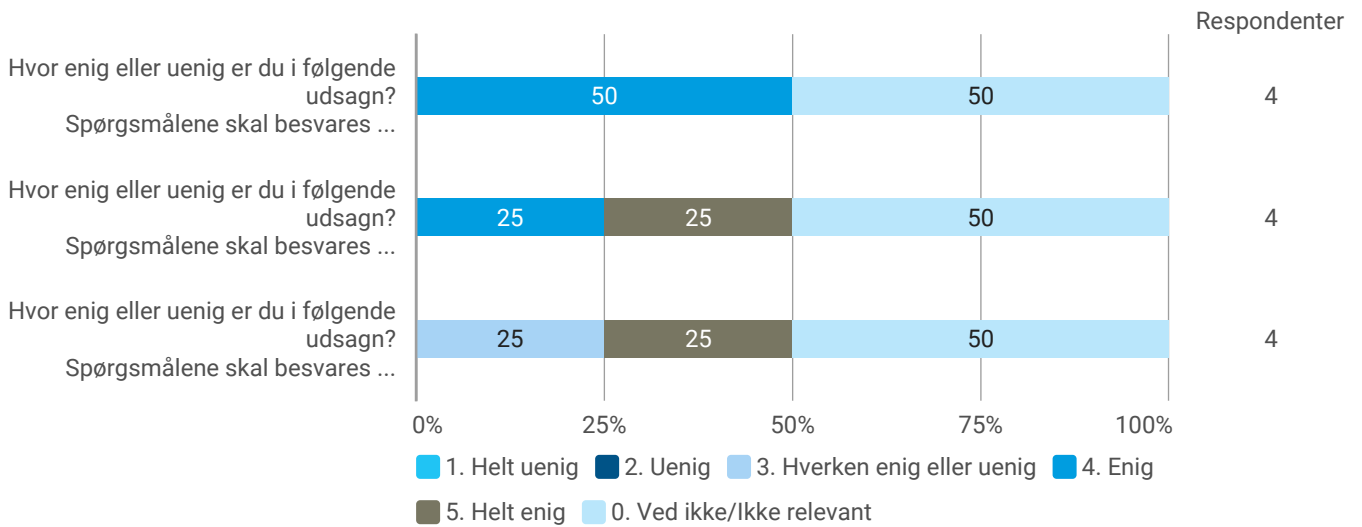
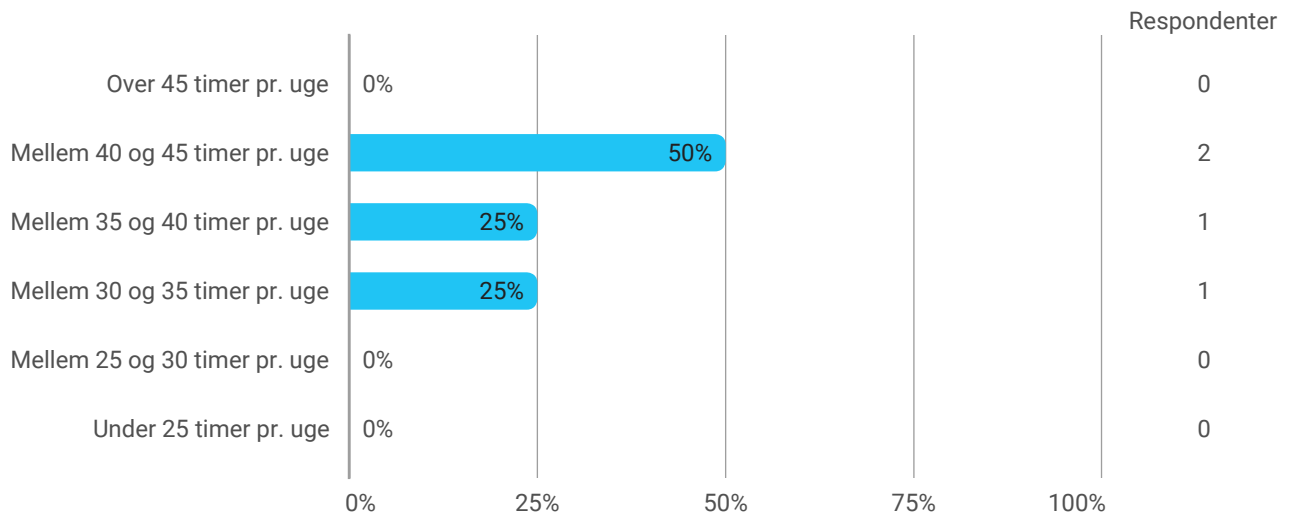
Hvordan vurderer du din egen indsats i projektforløbet?

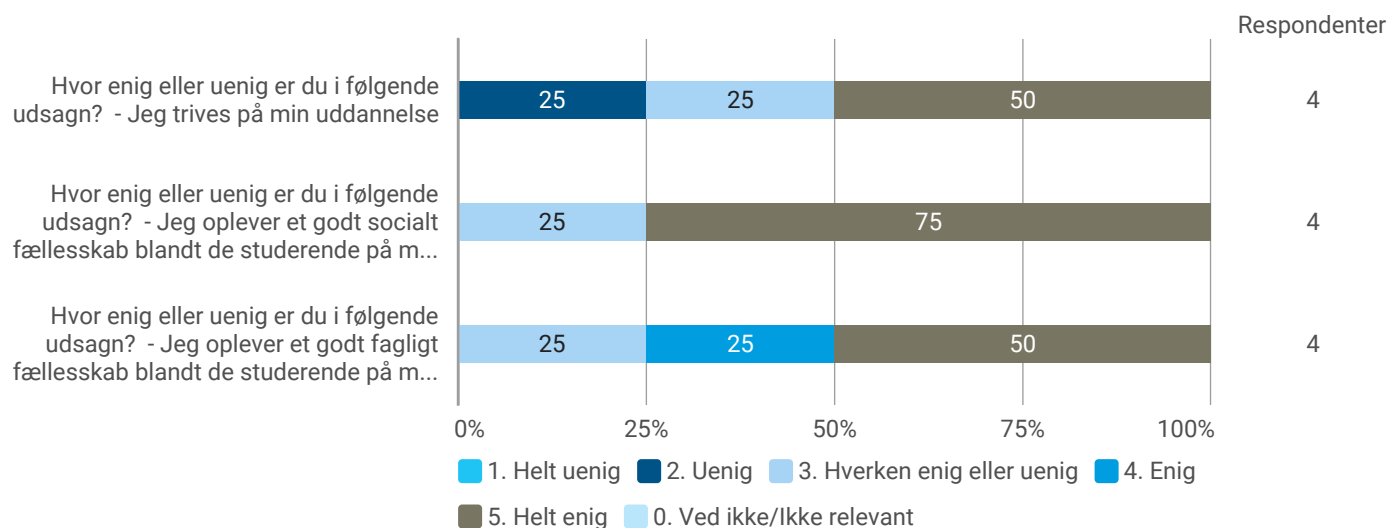
- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.



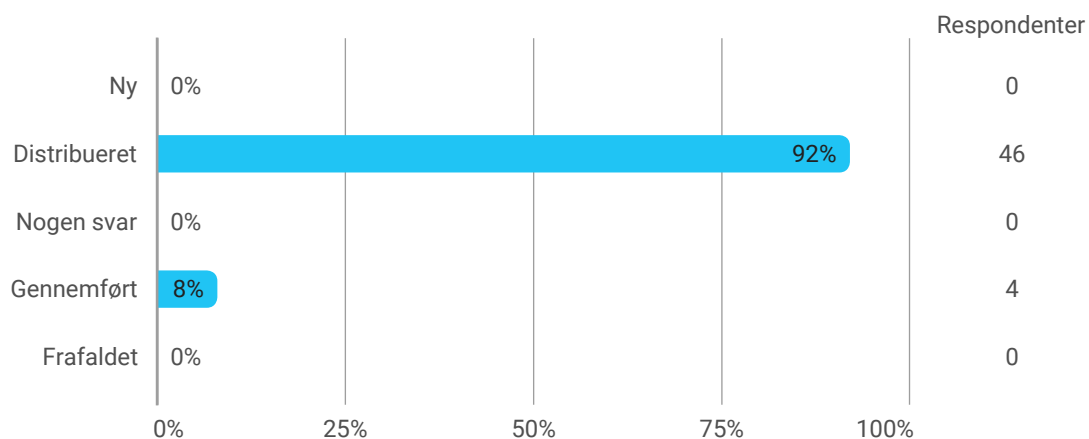
Aktivitetsniveau og motivation

Hvor mange timer pr. uge brugte du i løbet af semestret i alt på forberedelse, deltagelse i undervisning, projektskrivning mv.?





Samlet status



Study board conclusions of the semester and teaching evaluation report

Year:	2021
Campus	Aalborg
Semester	MED6A
Coordinator:	Kasper Rodil
Date:	November 2021

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

Despite the odds of being a fully online semester, it is my clear opinion that the semester ran well, with the temporal drops in activity on some courses and activities as was generally seen during a longer lockdown. It was clear that substituting a traditional teaching setup with online impacted group work, activities during courses – in some periods- does not encourage too much online teaching. Students and faculty ensured an acceptable execution and conclusion of a difficult semester.

The small number of respondents (4 out of 47 students) to the survey discourages a real thorough analysis and reflection. None of the input provided through survey, informal feedback or semester group meetings provide grounds for any significant action to be taken.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 4/50 replied. The response rate is way too low. We know that this relates to the students finishes their bachelor program at AAU. The coordinator of the subsequent semester needs to bring this up at semester start as some of the bachelor students may continue in the MSc program
- The semester ran well despite it was a fully online semester. Some students find it was too technical
- The small number of respondents to the survey, cannot support a real analysis and reflection of this semester
- Half of the students that replied did not have collaboration with an external organization. Maybe inform them about possibilities in the future
- The grades seem to be fine. Not too high and not too low either. The course Technologies for web and social media was graded a bit in the high end with 9 students passing with 12 out of 22 possible