



Study board conclusions of the semester and teaching evaluation report

Year:	2023
Campus	Copenhagen
Semester	SMC7
Coordinator:	Cumhur Erkut
Date:	Handled at SB meeting April 3 rd , 2024

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester went well. The survey response rate was low and unreliable.

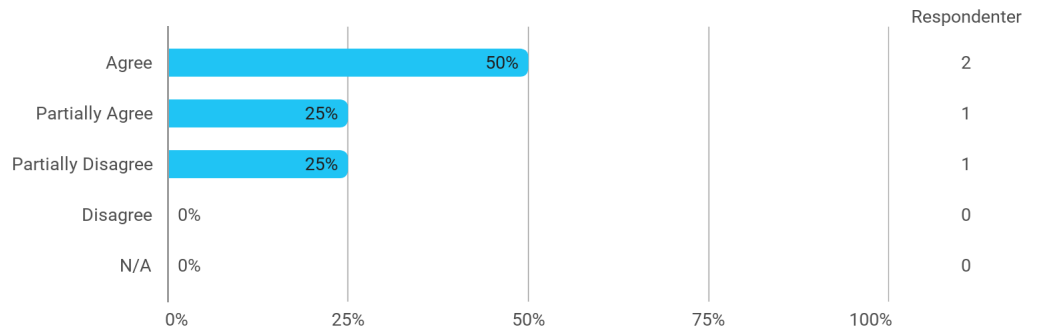
Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

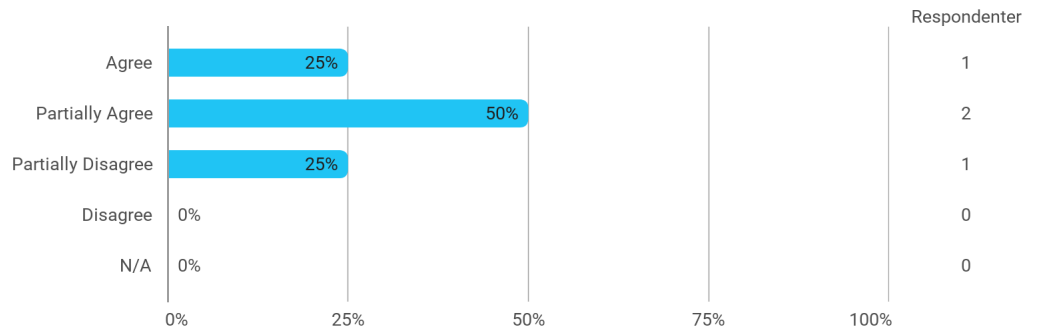
- 4 out of 14 respondents
- Grades in the NIME course seemed extravagant
- One student mention (with AAU background) that the person feels obligated to help all students from outside AAU in this semester. It is important to communicate the practical information to the students right after semester start
- The Study Board encourages the coordinator to arrange social events in the beginning of the semester
- Cross semester integration and cross education integration especially regarding study environment needs focus

Msc01 SMC

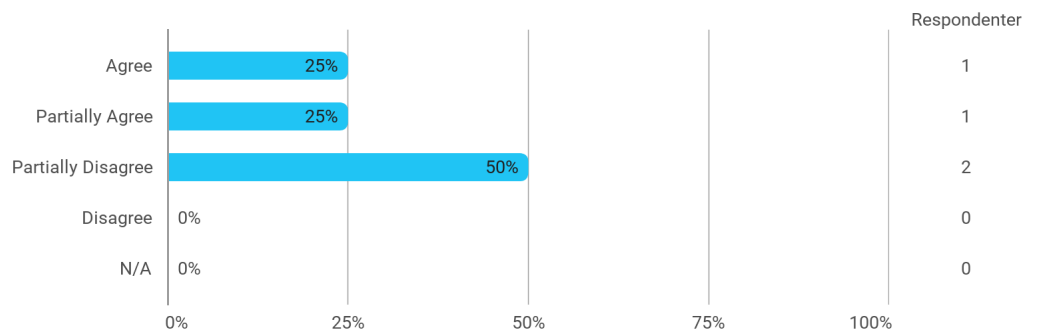
MSc01 SMC - Sound Processing - I have received the expected benefit from the module



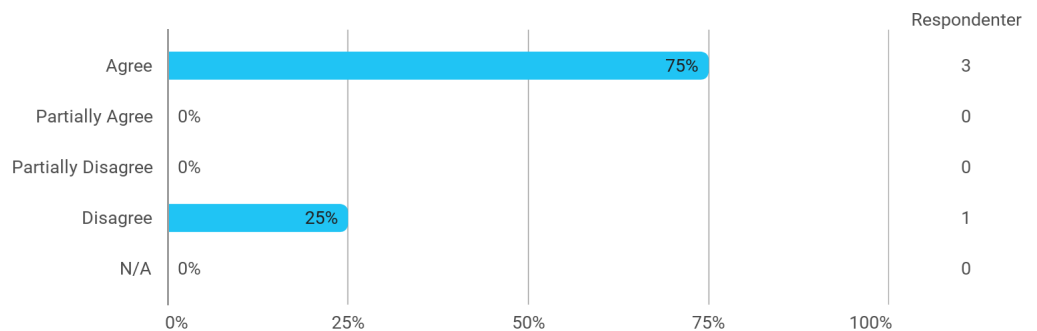
MSc01 SMC - Sound Processing - The literature used has supported my learning



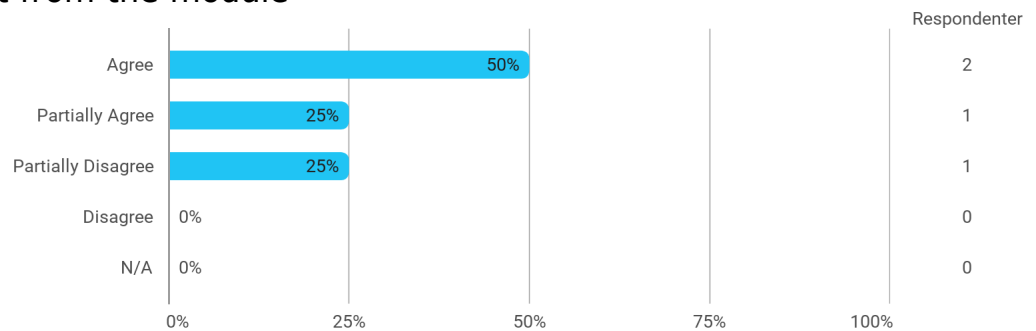
MSc01 SMC - Sound Processing - The form of teaching used has supported my learning



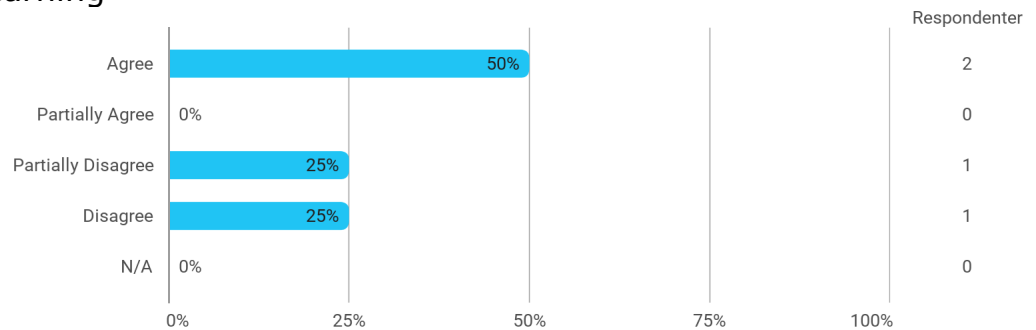
MSc01 SMC - Sound Processing - The exercises/tasks for the course have been relevant



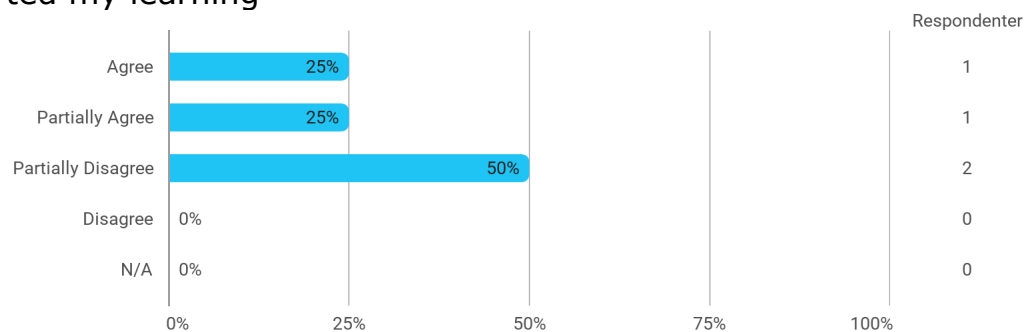
MSc01 SMC - New Interfaces for Musical Expression - I have received the expected benefit from the module



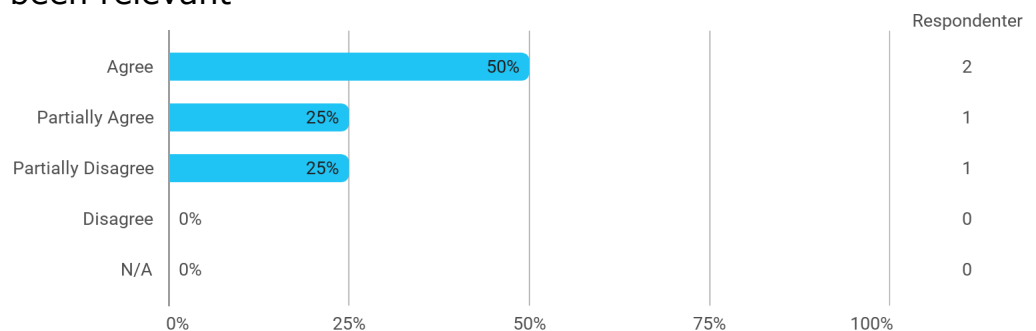
MSc01 SMC - New Interfaces for Musical Expression - The literature used has supported my learning



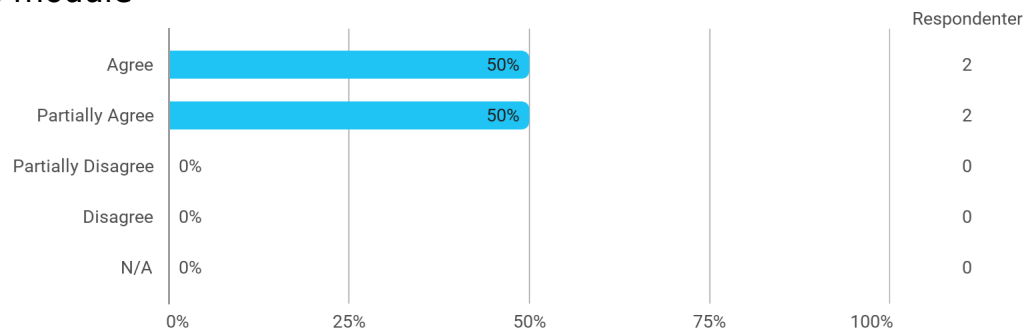
MSc01 SMC - New Interfaces for Musical Expression - The form of teaching used has supported my learning



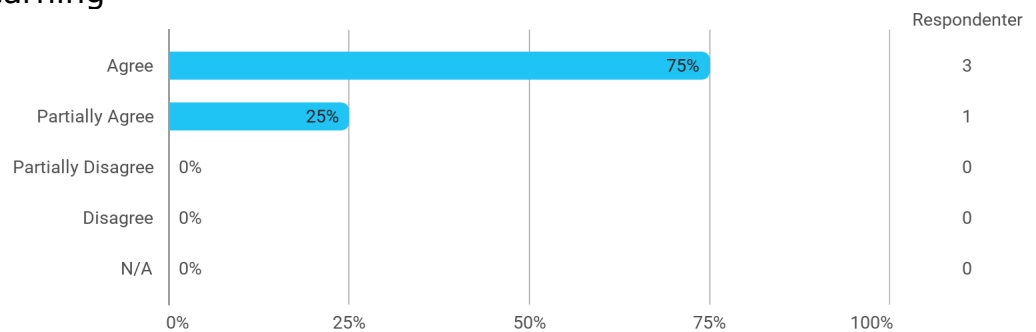
MSc01 SMC - New Interfaces for Musical Expression - The exercises/tasks for the course have been relevant



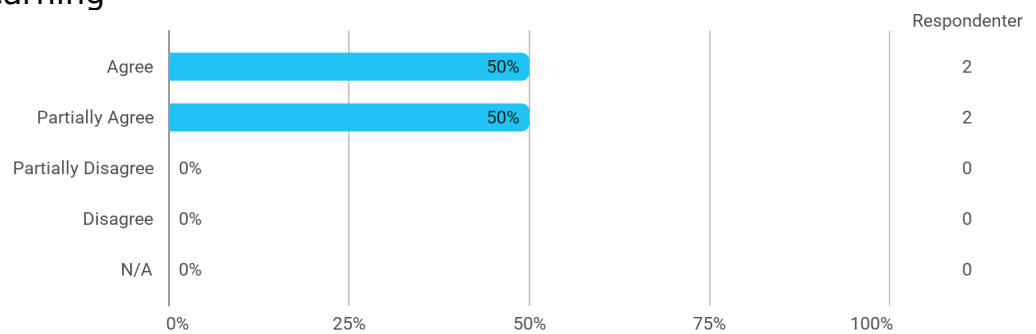
MSc01 SMC - Music Perception and Cognition - I have received the expected benefit from the module



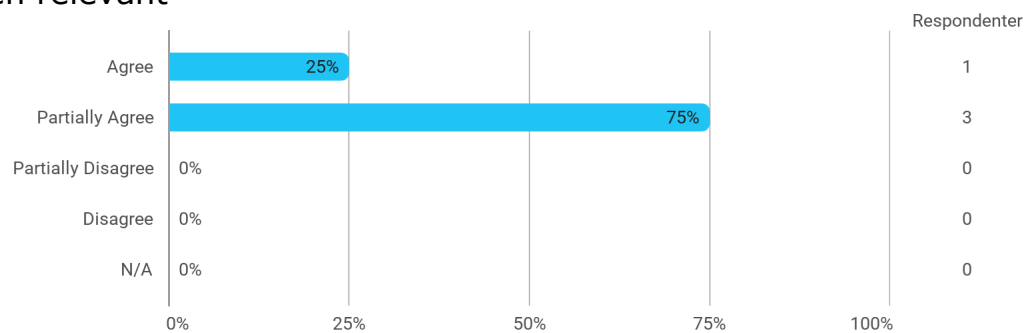
MSc01 SMC - Music Perception and Cognition - The literature used has supported my learning



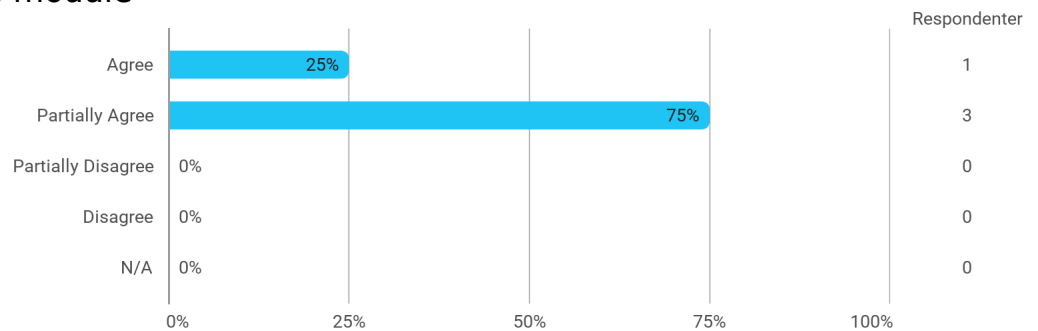
MSc01 SMC - Music Perception and Cognition - The form of teaching used has supported my learning



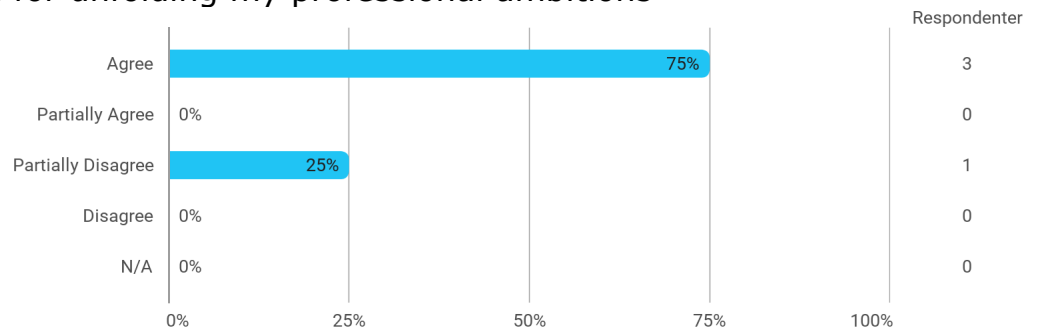
MSc01 SMC - Music Perception and Cognition - The exercises/tasks for the course have been relevant



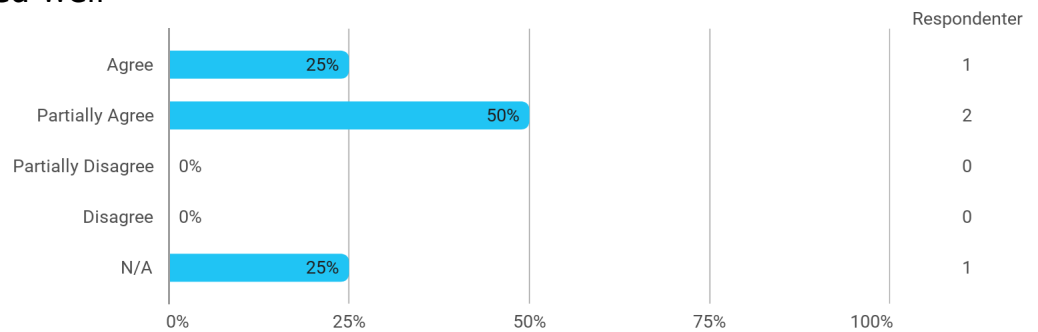
MSc01 SMC (project) - Foundations of SMC - I have received the expected benefit from the module



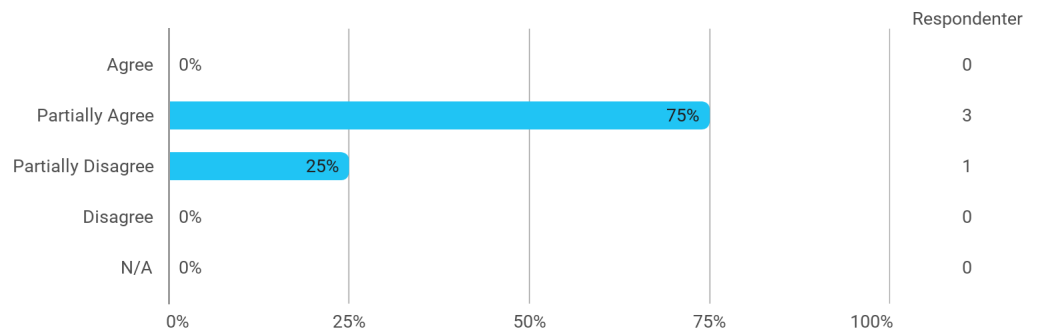
MSc01 SMC (project) - Foundations of SMC - The chosen problem has been a good foundation for unfolding my professional ambitions



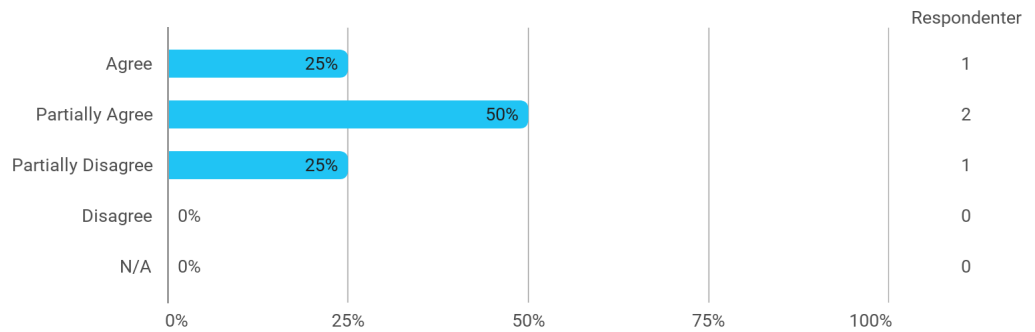
MSc01 SMC (project) - Foundations of SMC - The cooperation in the project group has worked well



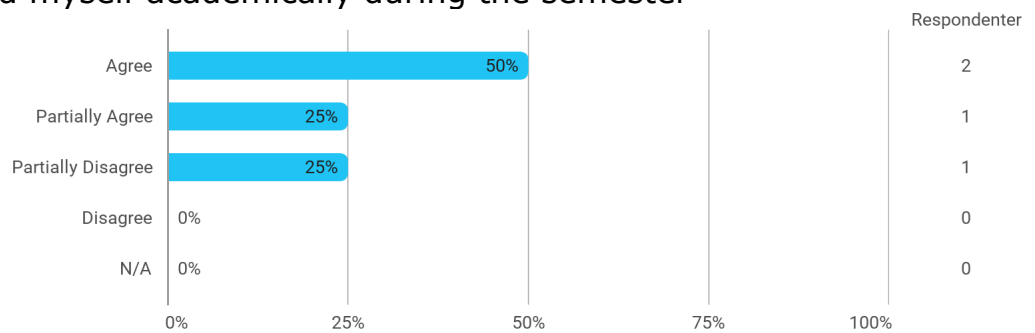
MSc01 SMC (project) - Foundations of SMC - The courses have supported the project work



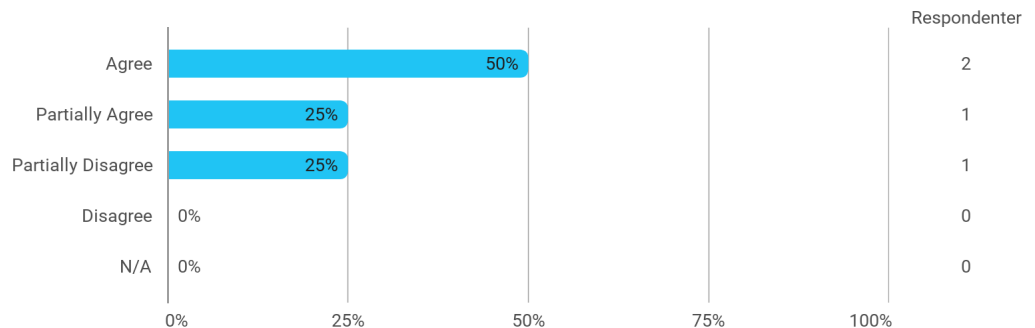
MSc01 SMC (project) - Foundations of SMC - I received the expected supervision



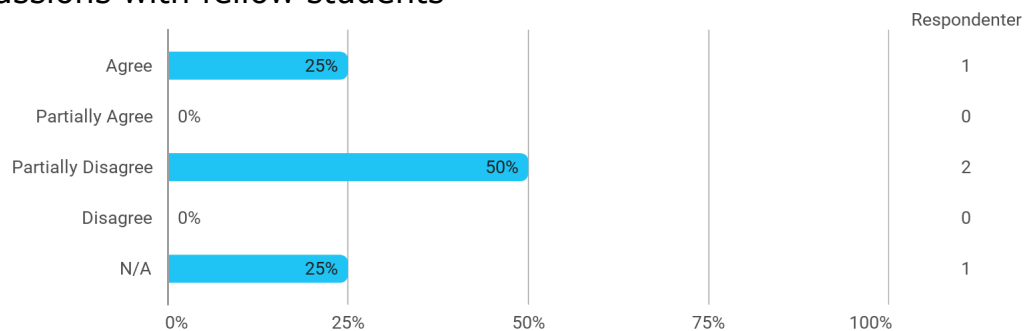
I have developed myself academically during the semester



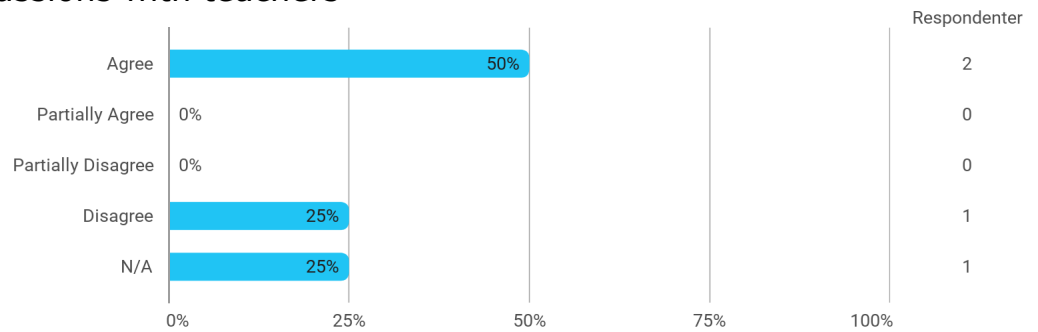
The following activities have developed me academically during the semester:
- Project work



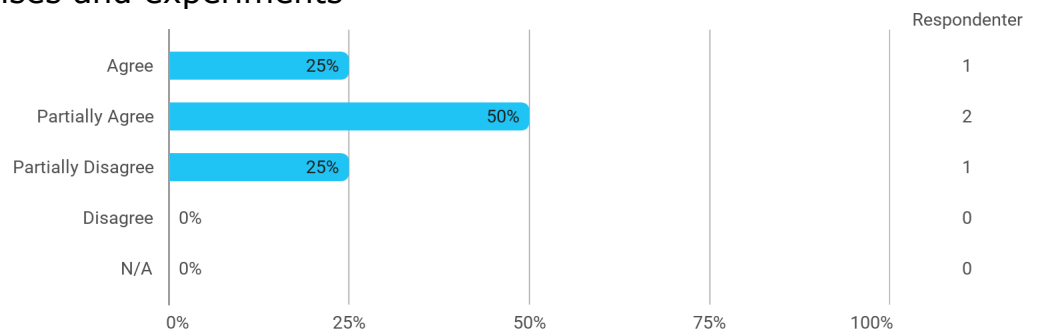
The following activities have developed me academically during the semester:
- Academic discussions with fellow students



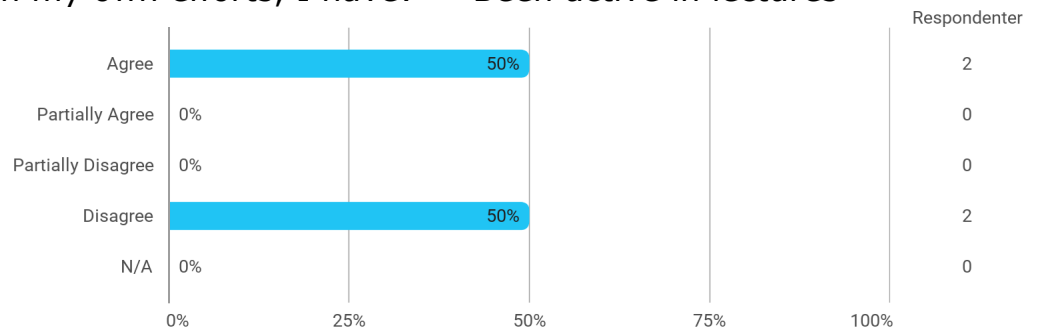
The following activities have developed me academically during the semester:
 - Academic discussions with teachers



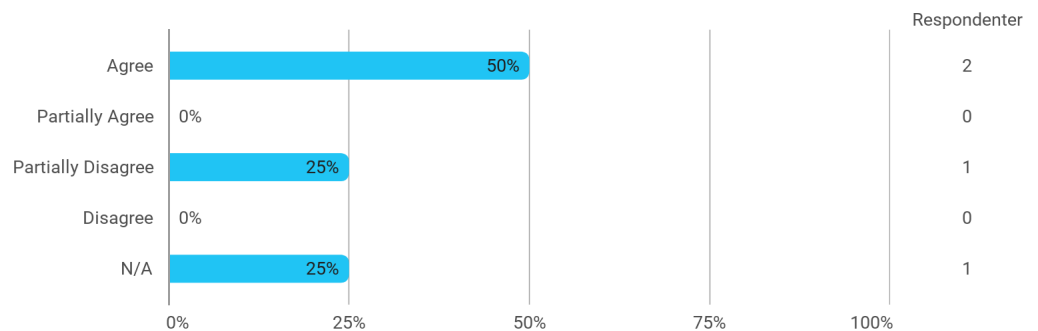
The following activities have developed me academically during the semester:
 - Practical exercises and experiments



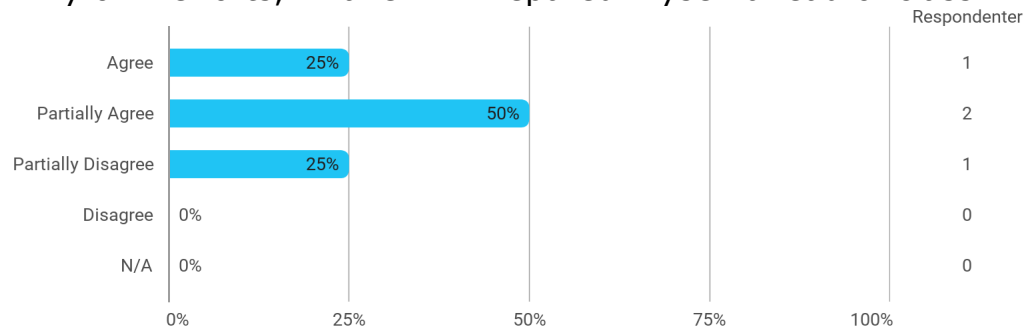
When I reflect on my own efforts, I have: - Been active in lectures



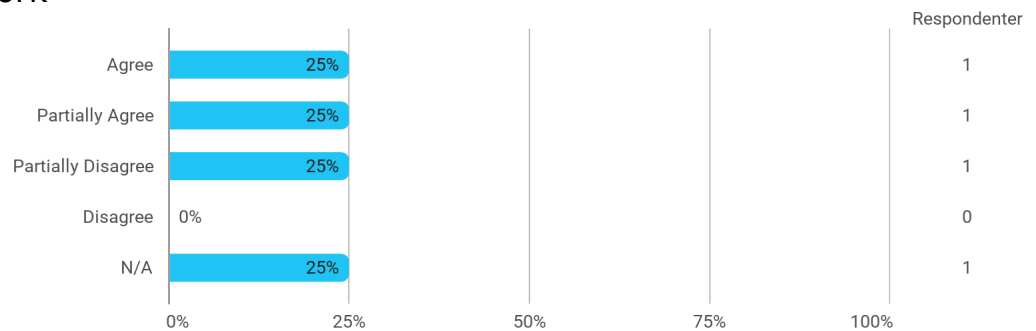
When I reflect on my own efforts, I have: - Participated actively in the project group work



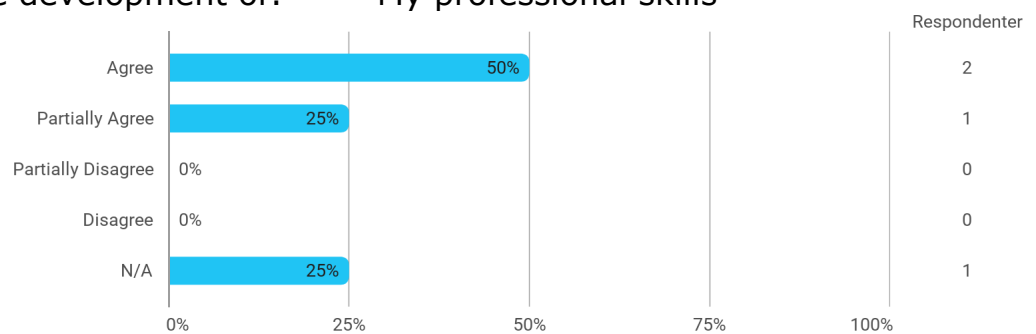
When I reflect on my own efforts, I have: - Prepared myself ahead of class



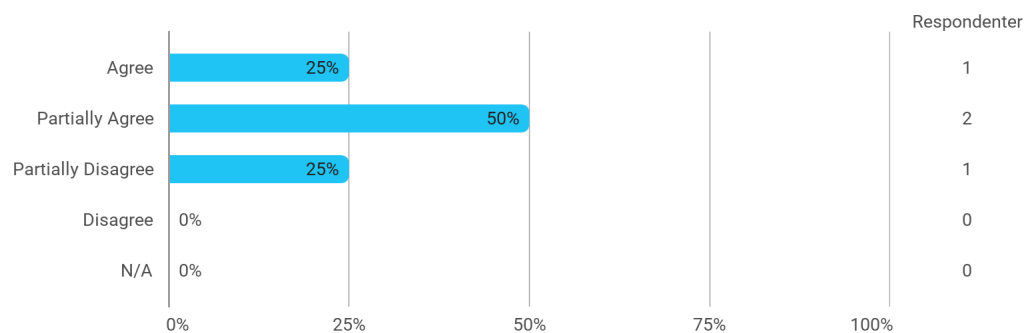
When I reflect on my own efforts, I have: - Prepared myself prior to the project group work



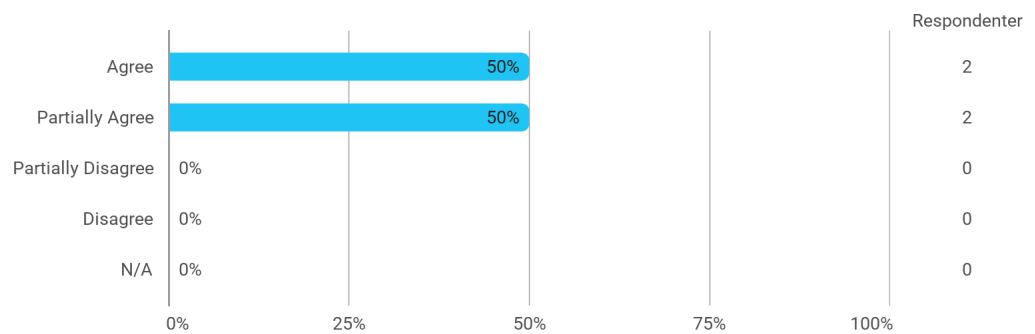
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My professional skills



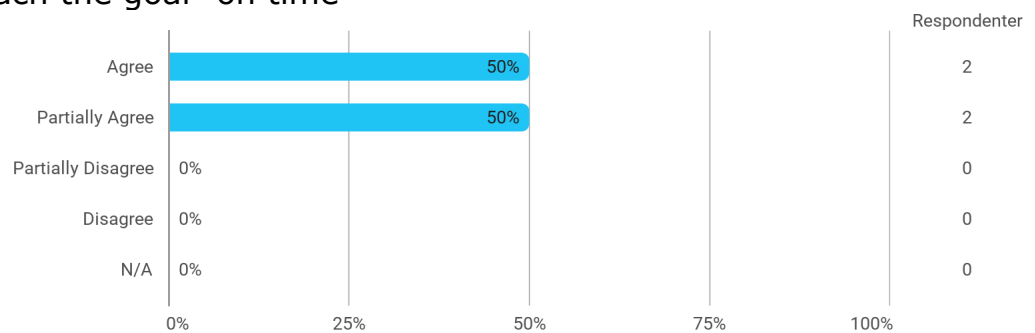
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems



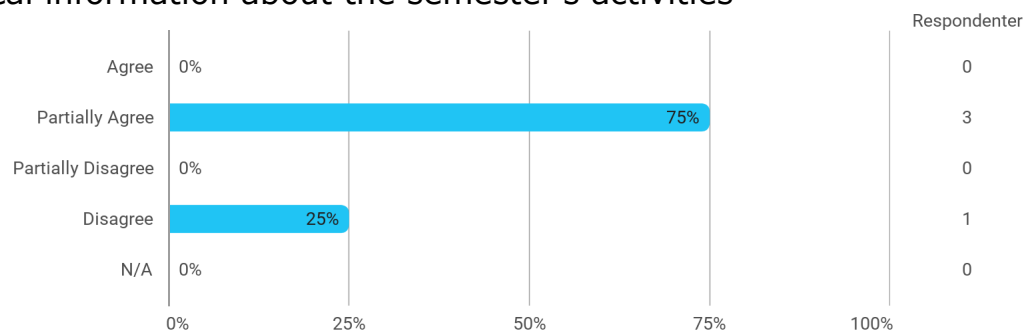
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to attack and process problems



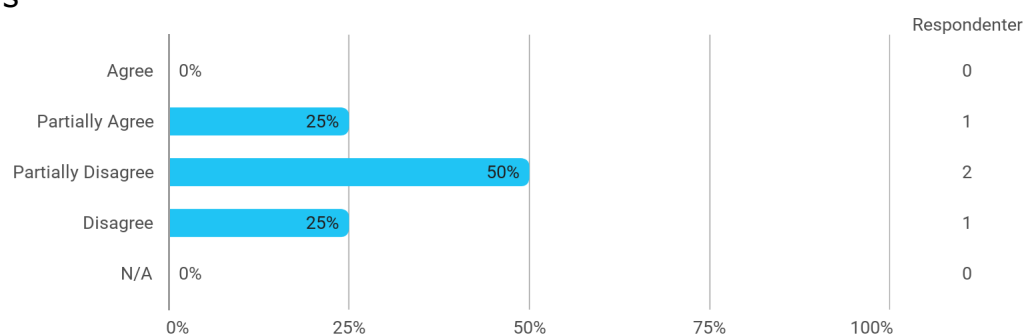
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time



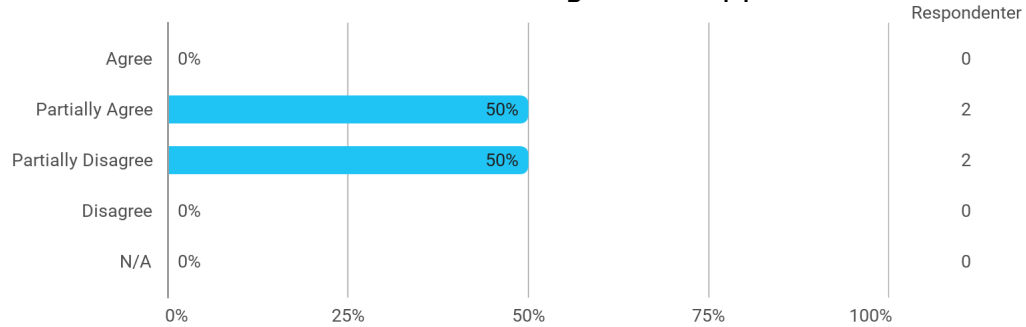
The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities



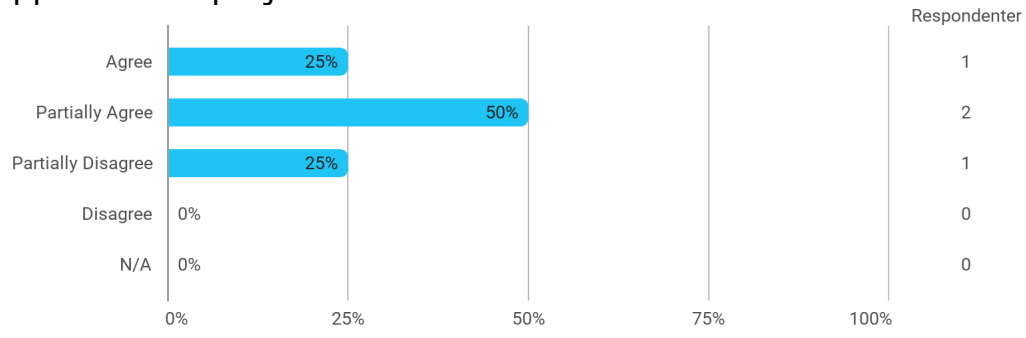
The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



The following questions pertain to the semester as a whole: - I feel that the modules have supported the project work



Samlet status

