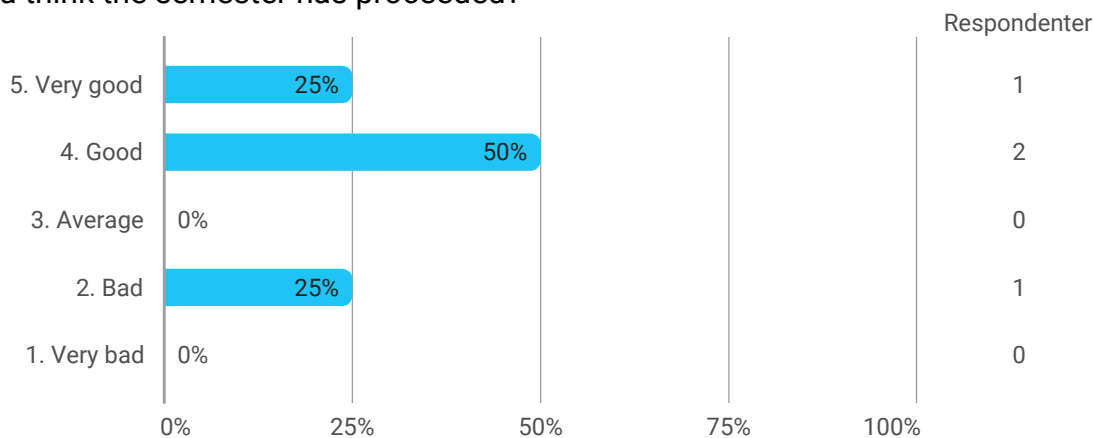
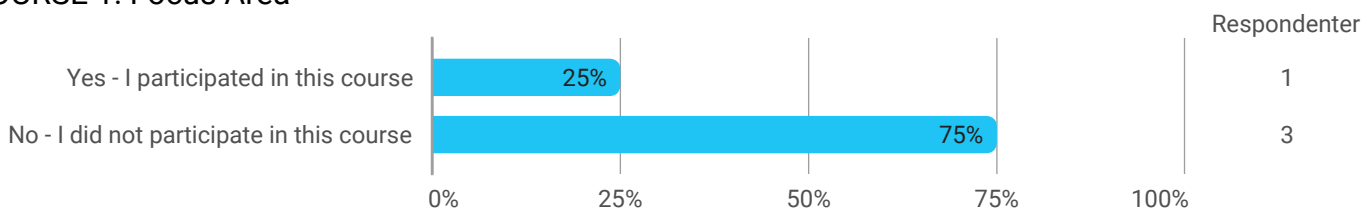


In general, how do you think the semester has proceeded?

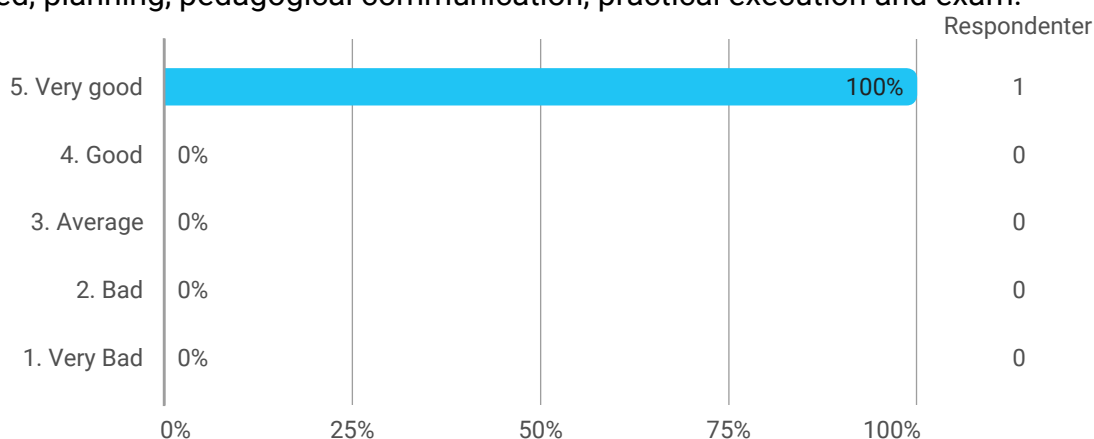


COURSE 1: Focus Area



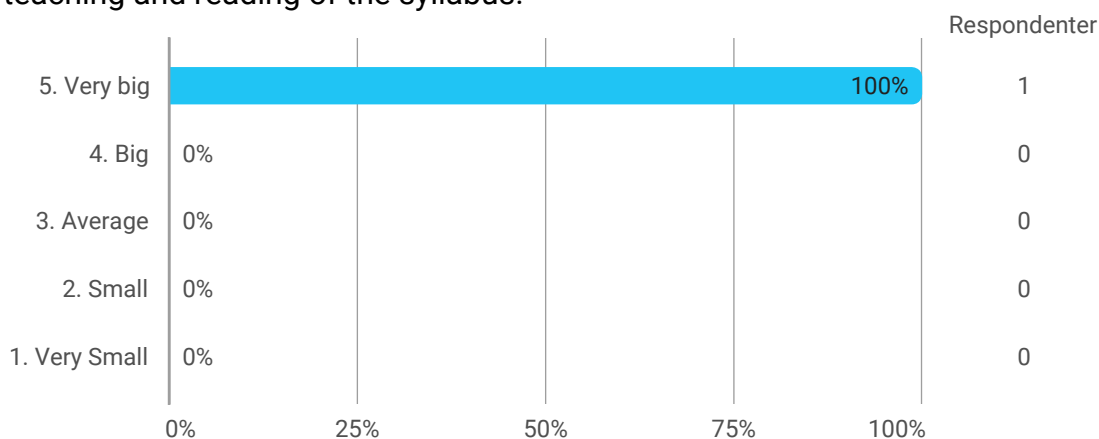
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

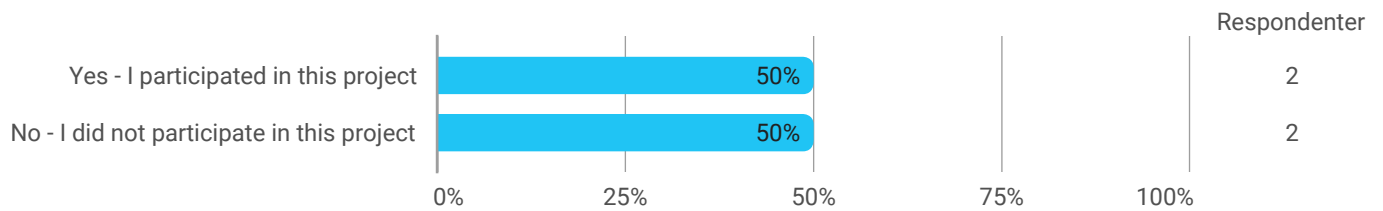


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

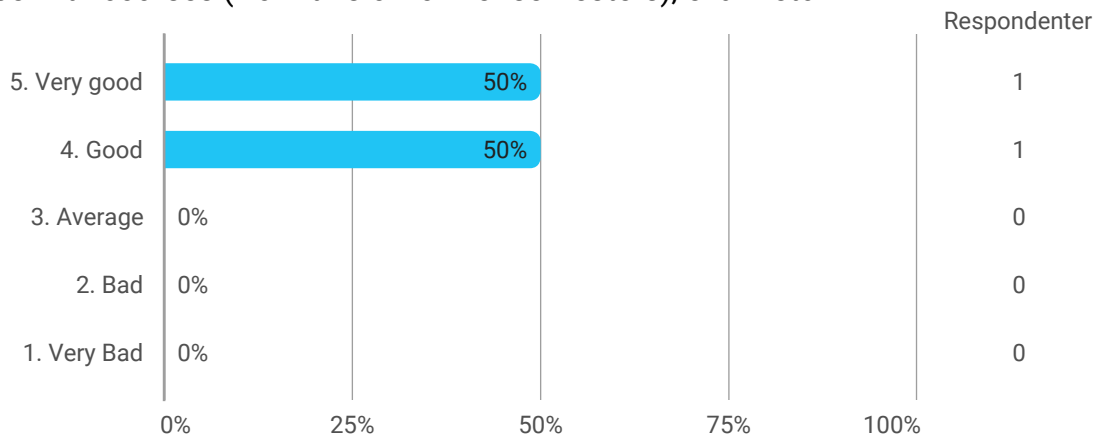


PROJECT 1: Lighting Design Innovation



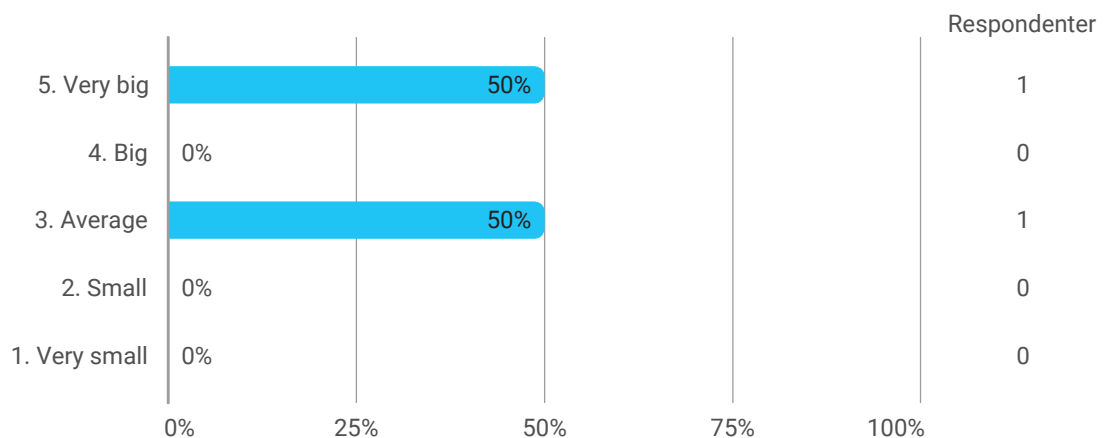
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.



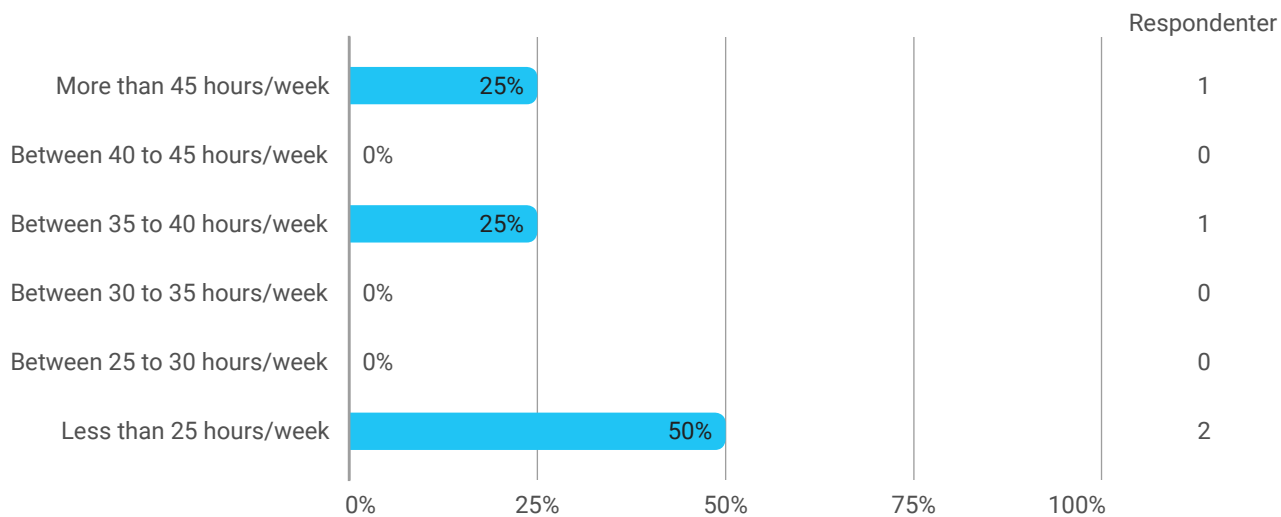
How do you assess your own effort during the project?

You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

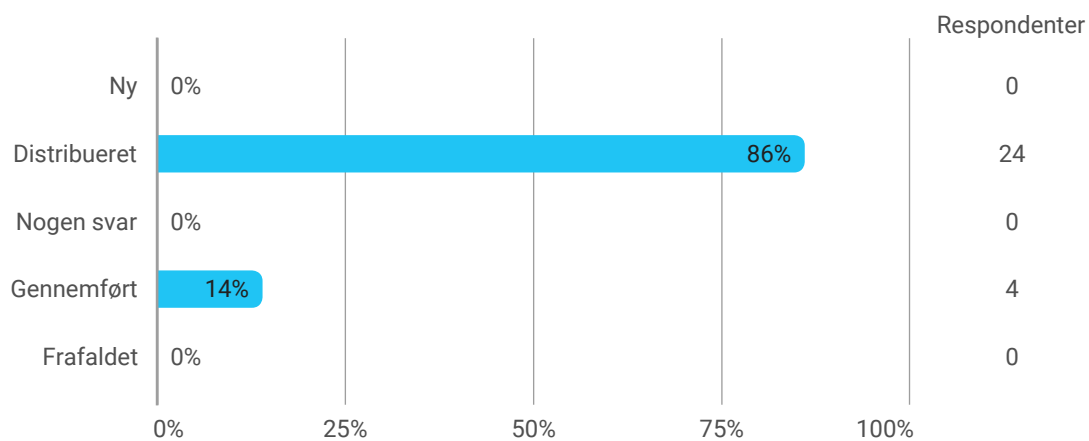


Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?



Samlet status





Study board conclusions of the semester and teaching evaluation report

Year:	2020
Campus	Copenhagen
Semester	LID9
Coordinator:	Michael Mullins
Date:	May 5, 2021

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

Of the 21 students who obtained internship placings, all 21 (100%) passed their examination.

Of the 7 students following the innovation project option: 14% grade 12; 58% grade 10; 14% grade 7; 14% grade 00. The failed student following the latter option was apparently in a foreign country during the semester and did not respond to repeated mails from the semester coordinator, requesting descriptions of intended work and time schedules.

Of the 6 students registered for the course module 'Focus Area', 100% passed.

Of the 1 student registered for the course module: 'User Experience Design for Service Interaction', 100% passed.

Of the 9 students registered for the course module: 'Advance A/V Production', 33% grade 12; 12% grade 10; 44% grade 4; 11% grade EB.

Given the lockdown situation, the number and quality of internships was high and very satisfactory. The Innovation project completion and pass rate was similarly very satisfactory. The courses were also carried out very satisfactorily under difficult circumstances.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 4/28