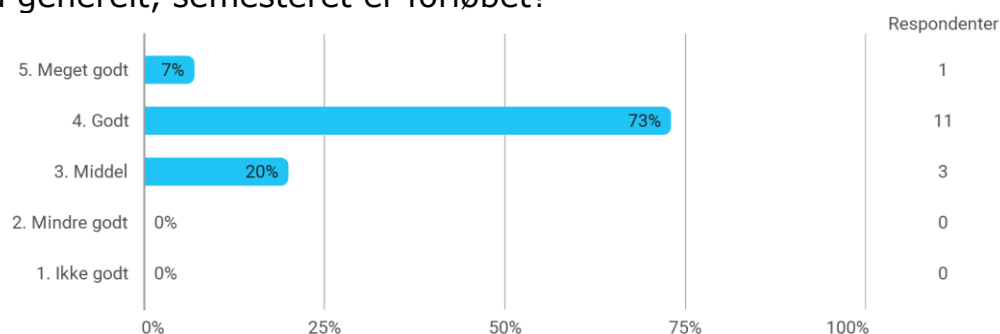
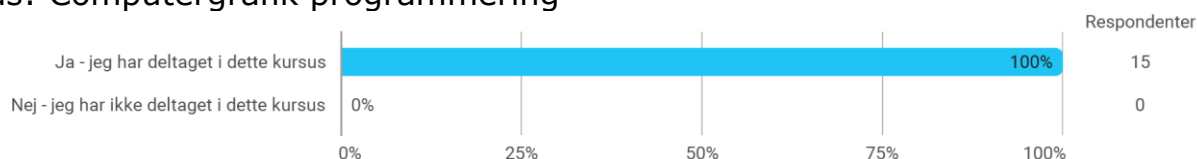


## Hvordan synes du generelt, semesteret er forløbet?

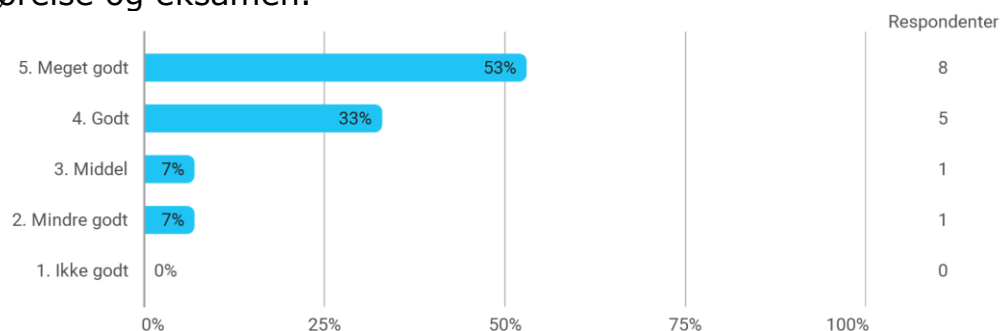


## Kursus: Computergrafik programmering



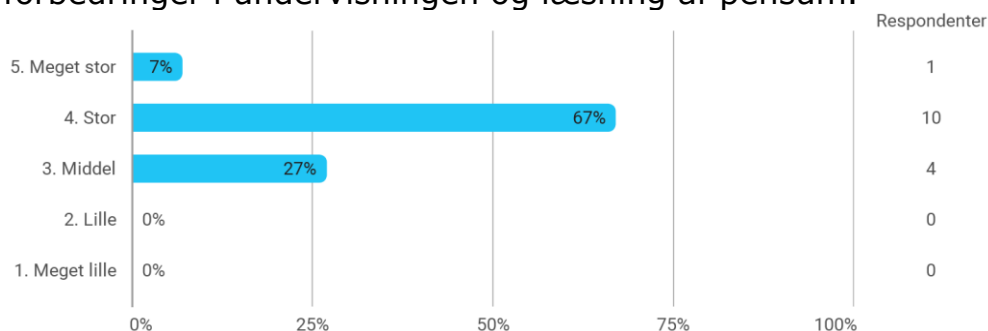
## Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.



## Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

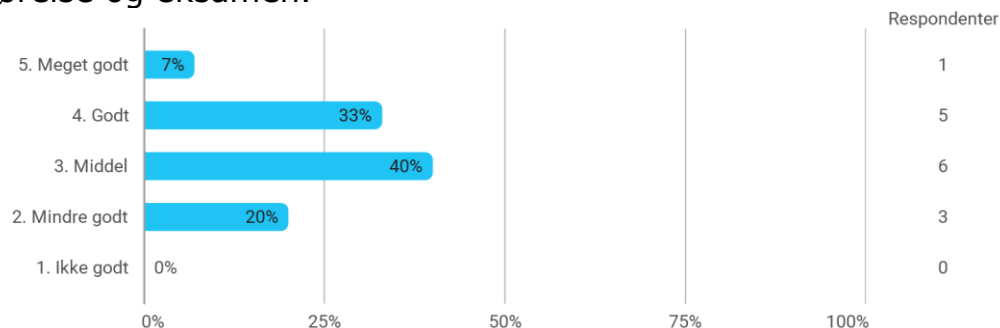


## Kursus: Rendering og animationsteknikker



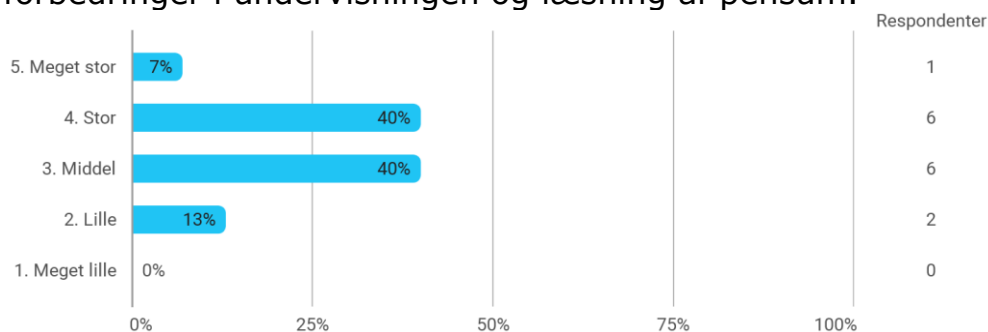
## Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

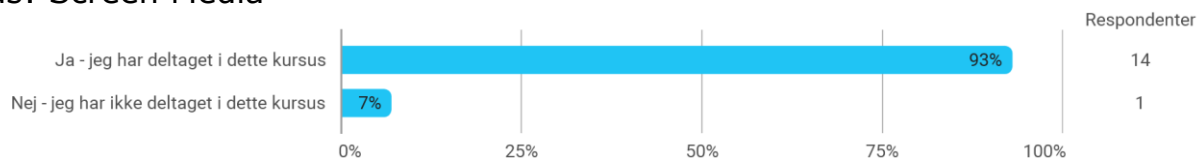


## Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

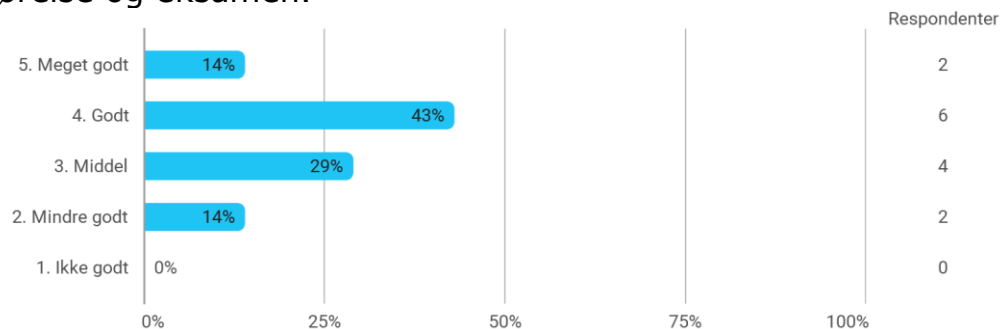


## Kursus: Screen Media



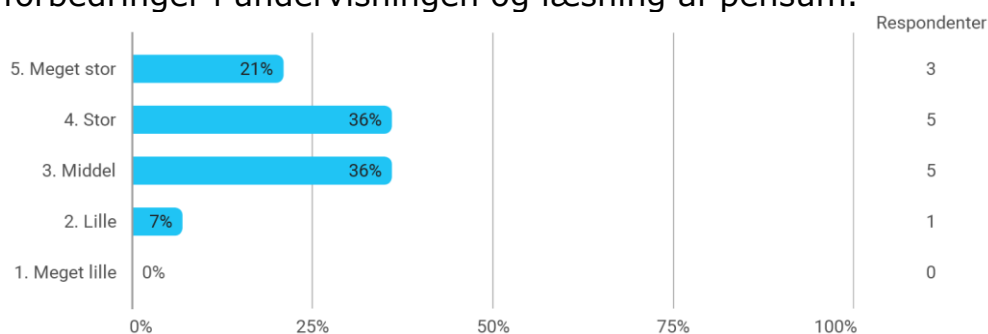
## Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

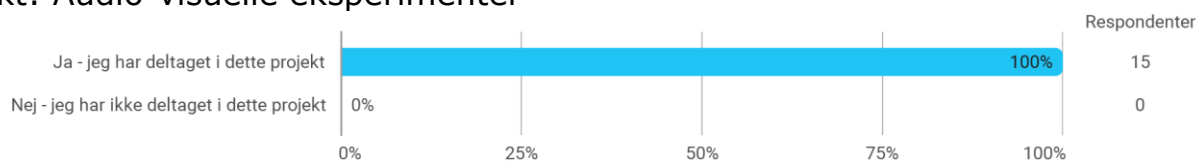


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

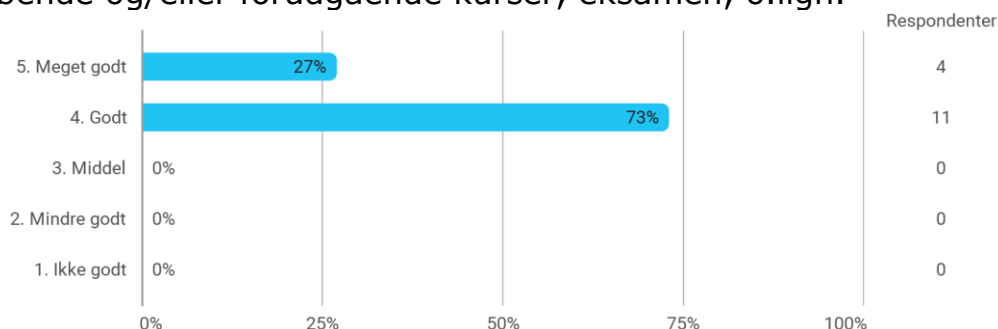


Projekt: Audio-visuelle eksperimenter



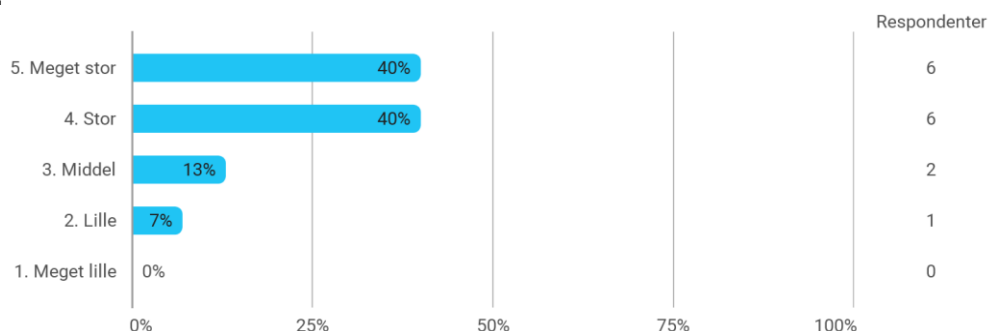
Hvordan vurderer du projektføreløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.



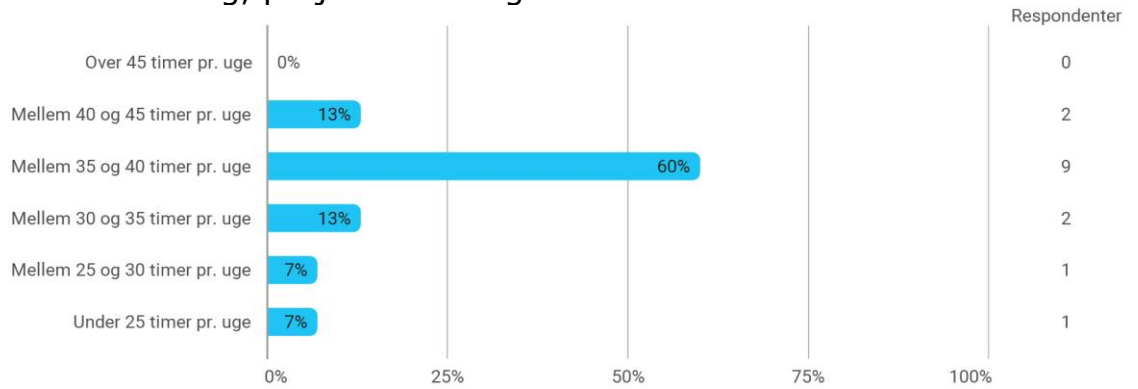
Hvordan vurderer du din egen indsats i projektføreløbet?

- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.

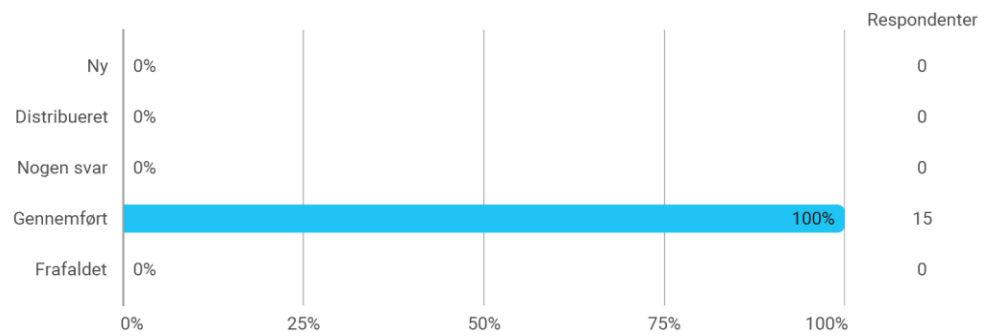


## Aktivitetsniveau og motivation

Hvor mange timer pr. uge brugte du i løbet af semestret i alt på forberedelse, deltagelse i undervisning, projektskrivning mv.?



## Samlet status





### Study board conclusions of the semester and teaching evaluation report

Year:	2022
Campus	Aalborg
Semester	MED5A
Coordinator:	Claus B. Madsen
Date:	April 2023

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

### The public conclusions and recommendations of the semester coordinator

The semester was generally successful.

1. Survey response rate is 100%. AMAZING!!! Thanks, MED5A.
2. Project module has been extraordinary success with great feedback re. topics and supervision.
3. The group formation was stressful. In the end students showed extreme flexibility and responsibility to form 3 5-person groups.
4. Grade statistics for all semester activities show healthy and responsible distribution indicative on solid student effort.
5. Lecturers did very much feel they struggled with getting students to stay on campus after lectures.
6. Individual, standard assignments for all students in the RAT course was a great success over the approach chosen in 2021.

### Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate: 15/15 - 100% WOW.
- The semester is generally evaluated well by the students.
- The Rendering and Animation Technology course still struggles to achieve sufficient engagement from students and getting students to work with exercises/assignments on-site.
- The Study Board notices remarks concerning problematic group forming. The Study Board is highly aware of this topic and actually the whole University is debating pros and cons of different versions of group forming. The ambition level of the students is different, which often shows that the groups are made on beforehand.
- This is the last time this semester runs according to this study plan. Fall 2023 will be somewhat different and will pose its own challenges.