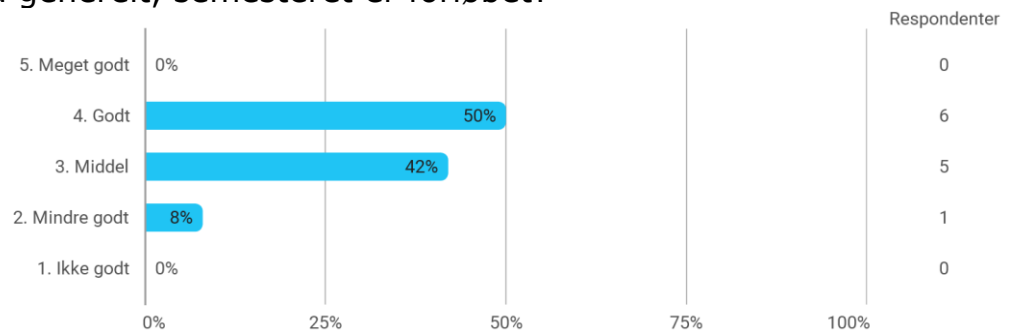
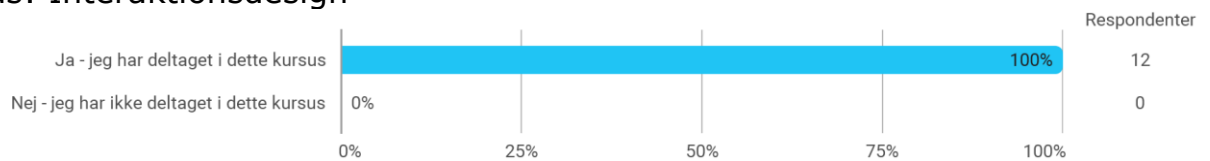


Hvordan synes du generelt, semesteret er forløbet?

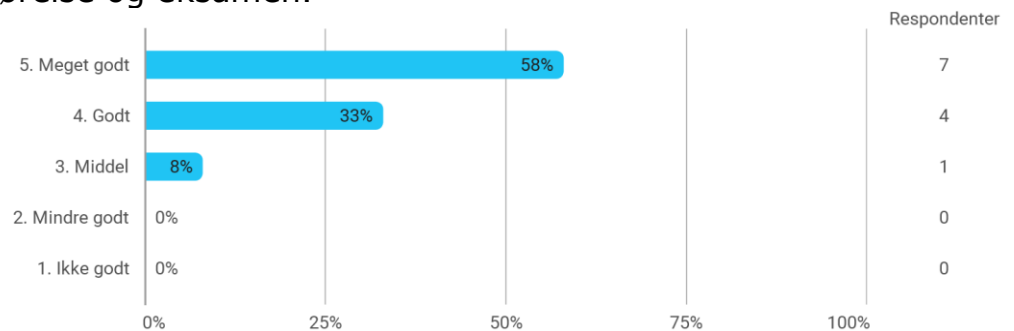


Kursus: Interaktionsdesign



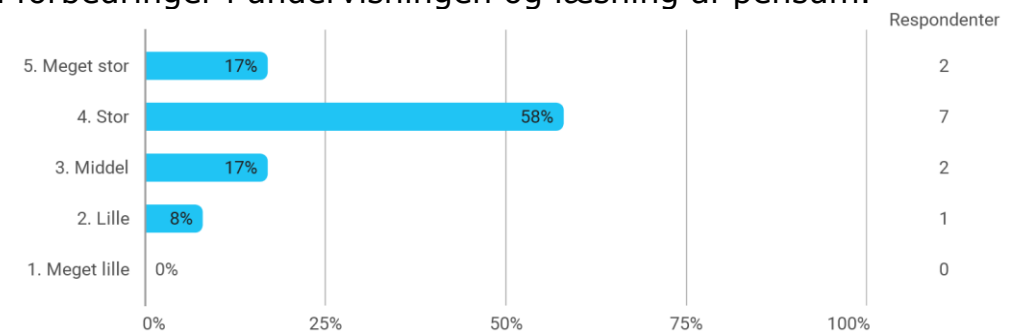
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

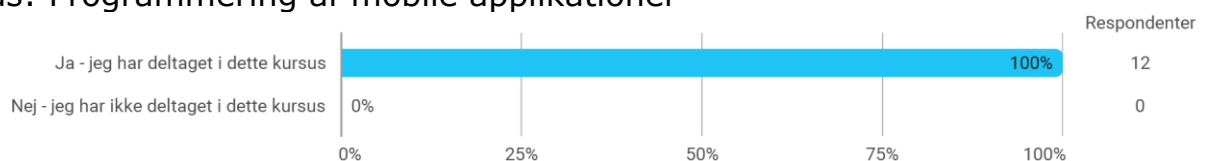


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

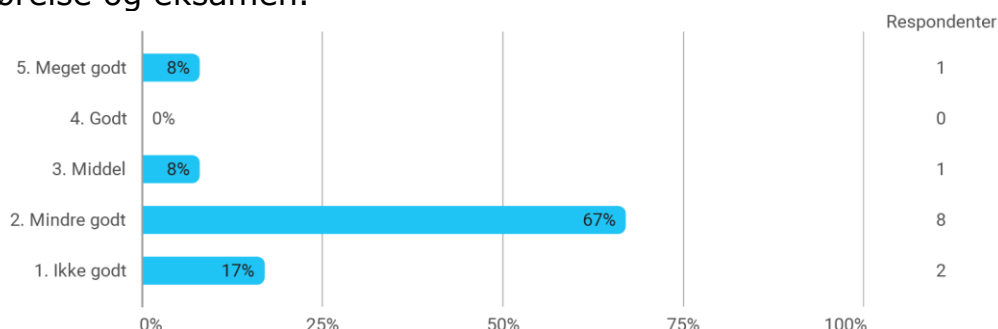


Kursus: Programmering af mobile applikationer



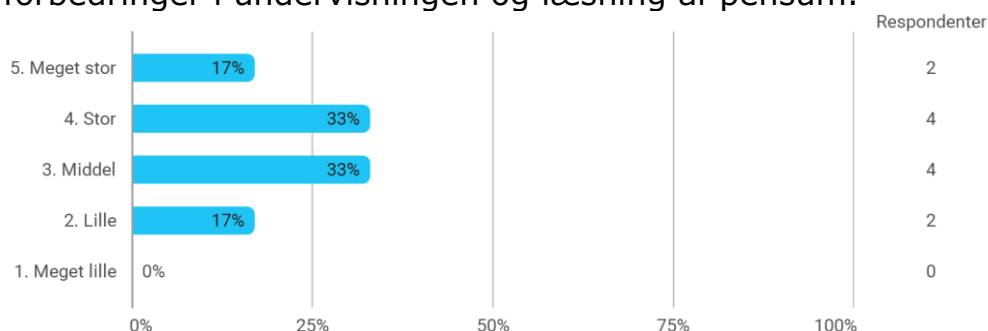
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

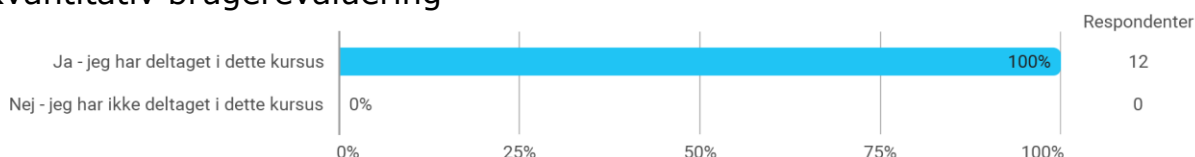


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

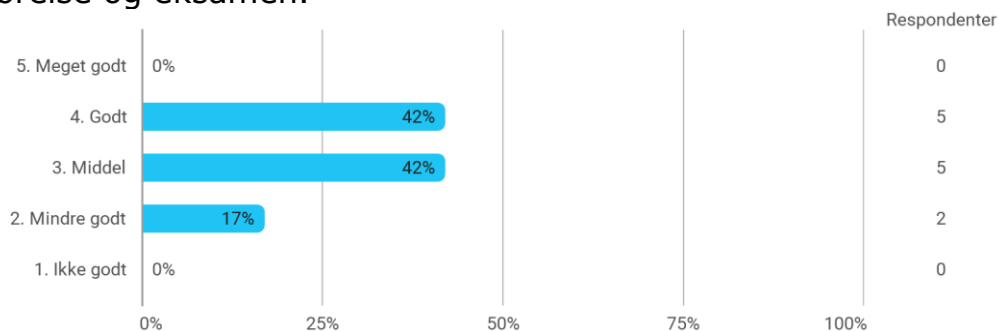


UX: Kvantitativ brugerevaluering



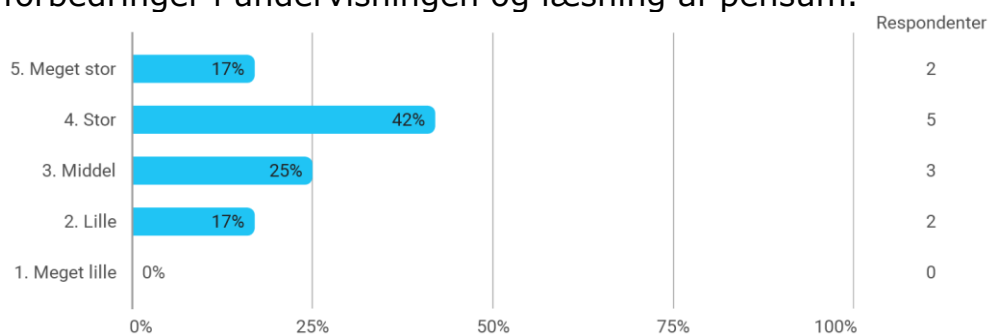
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

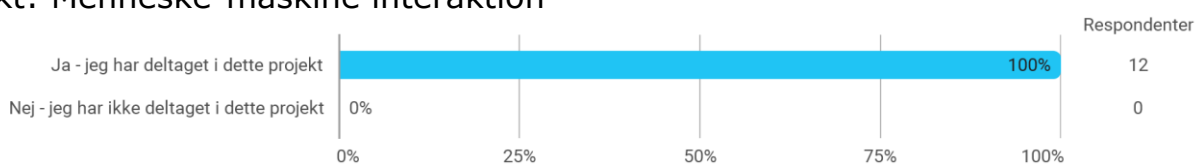


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

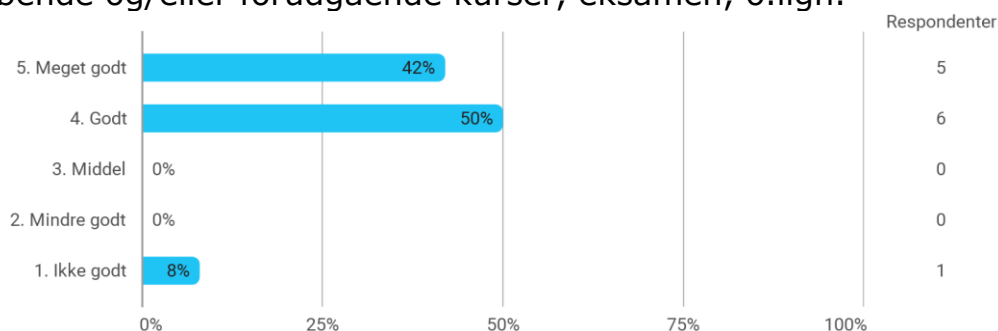


Projekt: Menneske-maskine interaktion



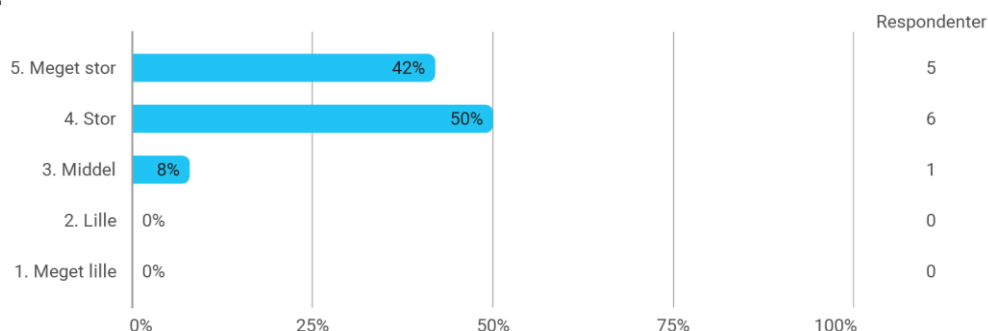
Hvordan vurderer du projektførløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.



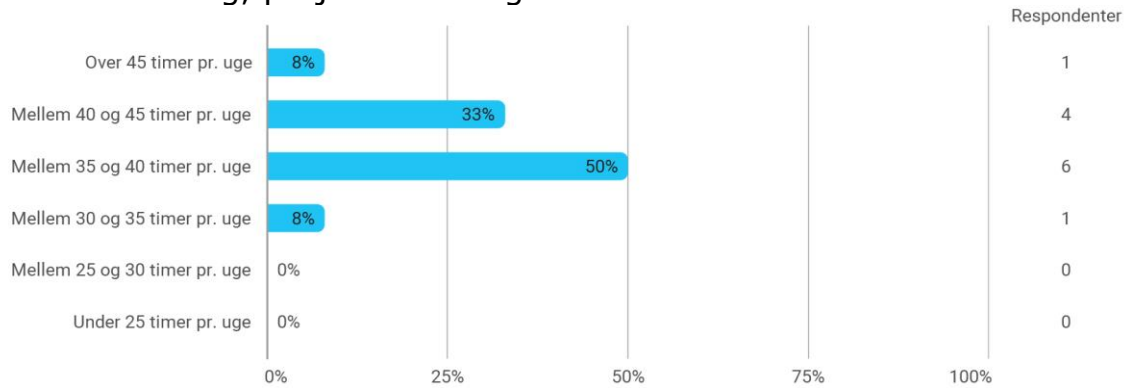
Hvordan vurderer du din egen indsats i projektførløbet?

- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.



Aktivitetsniveau og motivation

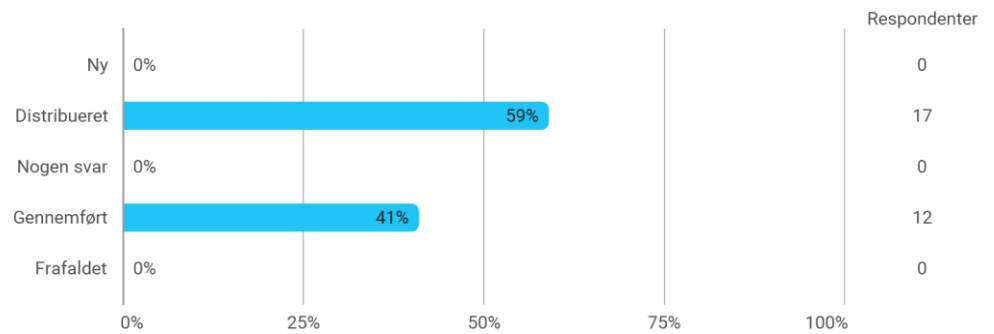
Hvor mange timer pr. uge brugte du i løbet af semestret i alt på forberedelse, deltagelse i undervisning, projektskrivning mv.?



Sprog



Samlet status





Study board conclusions of the semester and teaching evaluation report

| | |
|--------------|-------------------|
| Year: | 2022 |
| Campus | Aalborg |
| Semester | MED2A |
| Coordinator: | Markus Löchtefeld |
| Date: | September 2022? |

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

Overall, the semester was quite well received by the students. Especially the Design Sprint that was part of the ID course was well received as it worked nicely towards the students' semester project. However, the idea to have all courses as "block-courses" backfired a bit for the PMA course where the students clearly needed more time between lectures to "polish" their programming skills. For the UX course the block format overall seemed to have worked as well but could create problems in the future. Another issue the students brought up was the focus of the PMA course, which was too little on mobile development. Here using Android Studio from the beginning and introducing the relevant concepts in Java/Android straight from the start could potentially solve the issues.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 12/29.
- MSN is going to actively push for a modernization of the survey to achieve much higher response rates
- MSN is concerned with the low self-reported weekly workload
- MSN is pleased with noting that student group project prototypes were judged to be of good quality; hopefully the new study plan and introduction to digital development on MED1 has something to do with that
- MSN encourages AAL and CPH teachers of the Programming af Mobile Applikationer course to connect and work on joint development of the course