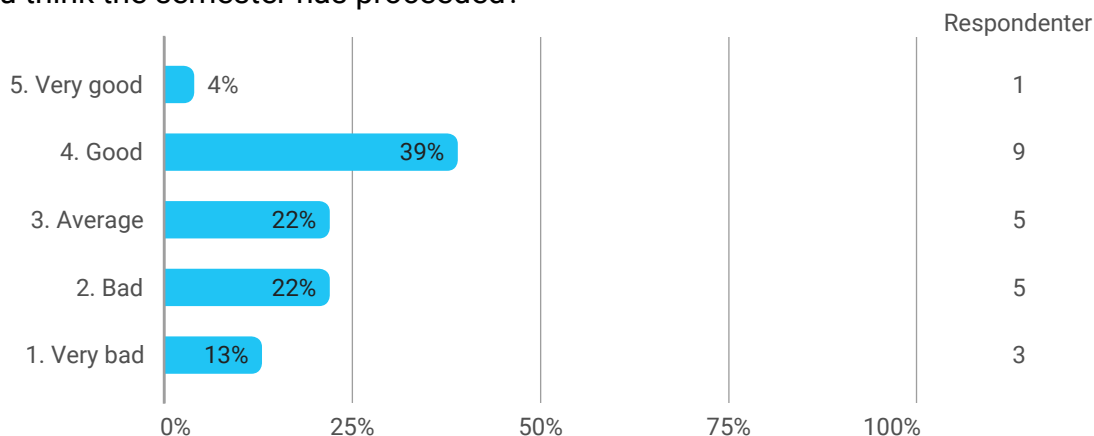
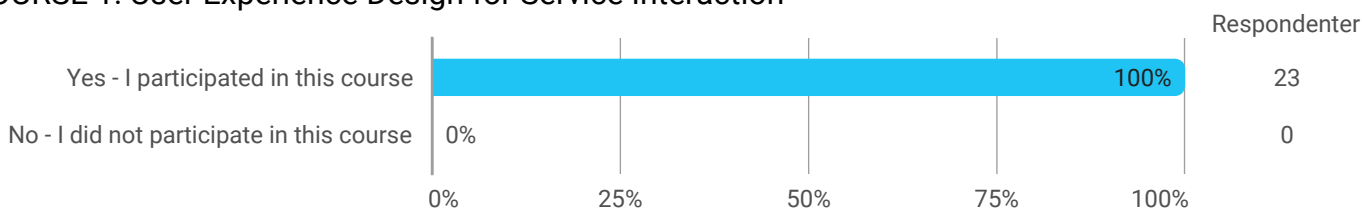


In general, how do you think the semester has proceeded?

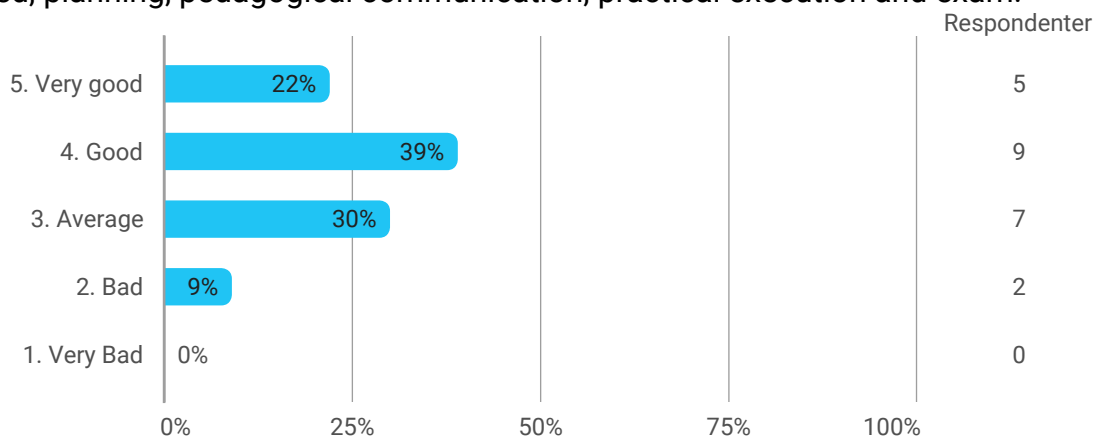


COURSE 1: User Experience Design for Service Interaction



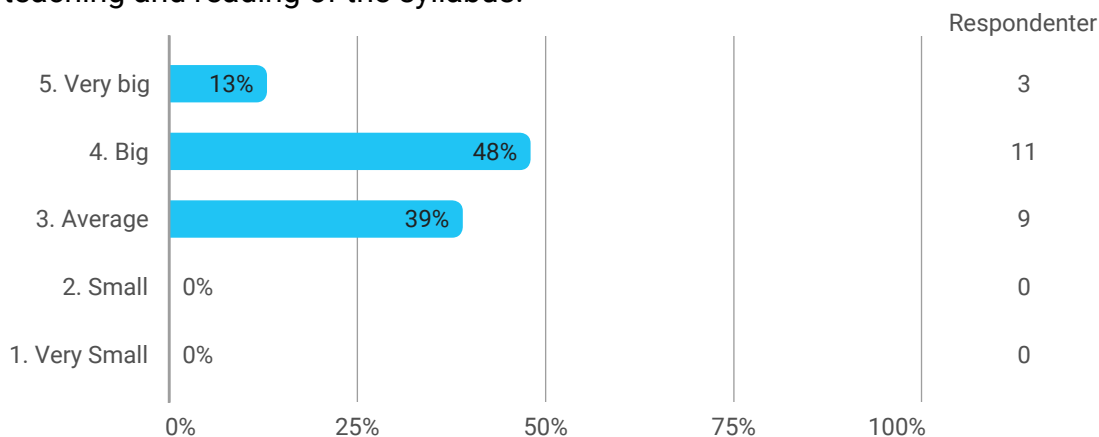
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

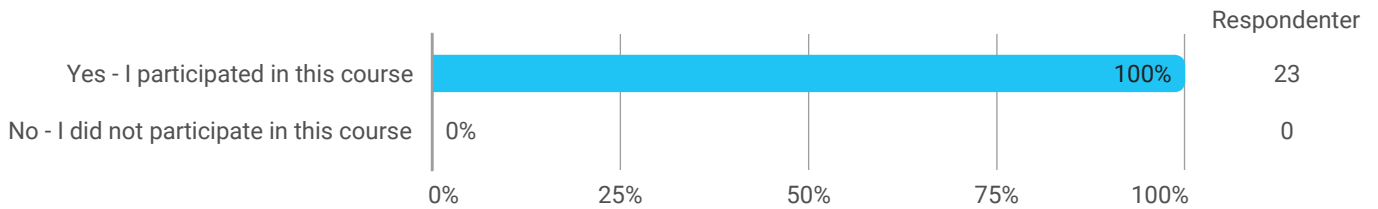


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

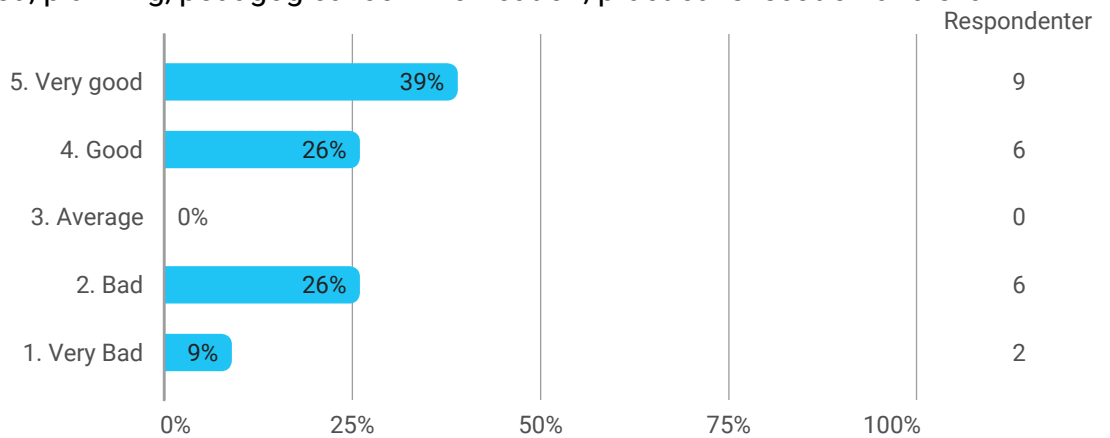


COURSE 2: Designing Product Service Systems



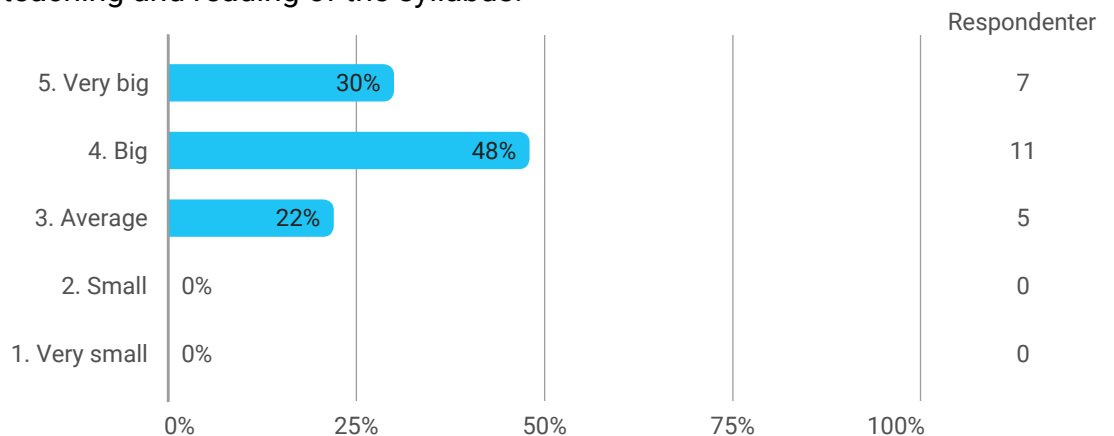
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

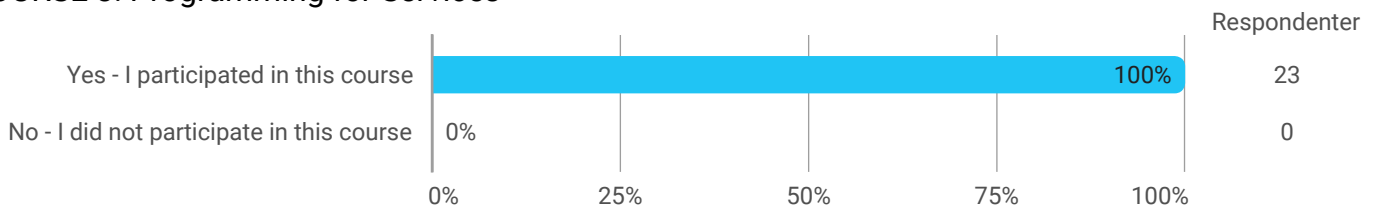


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

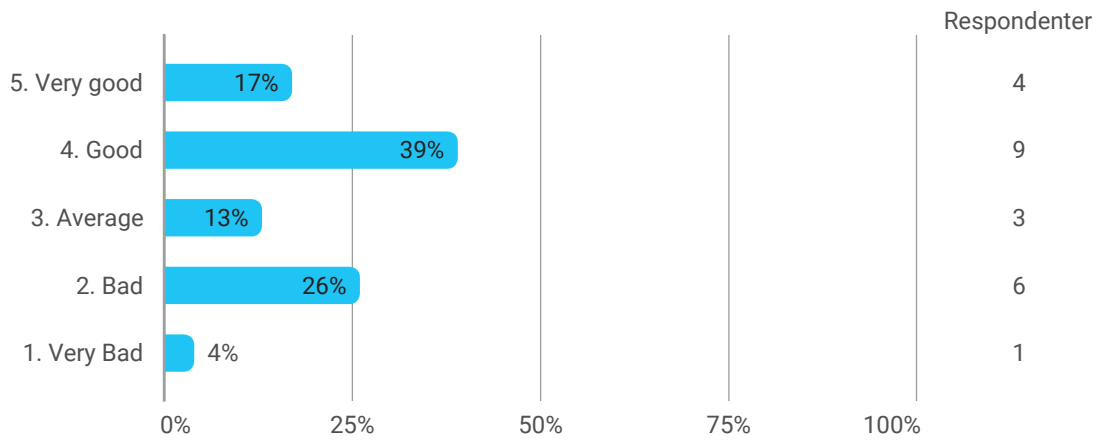


COURSE 3: Programming for Services



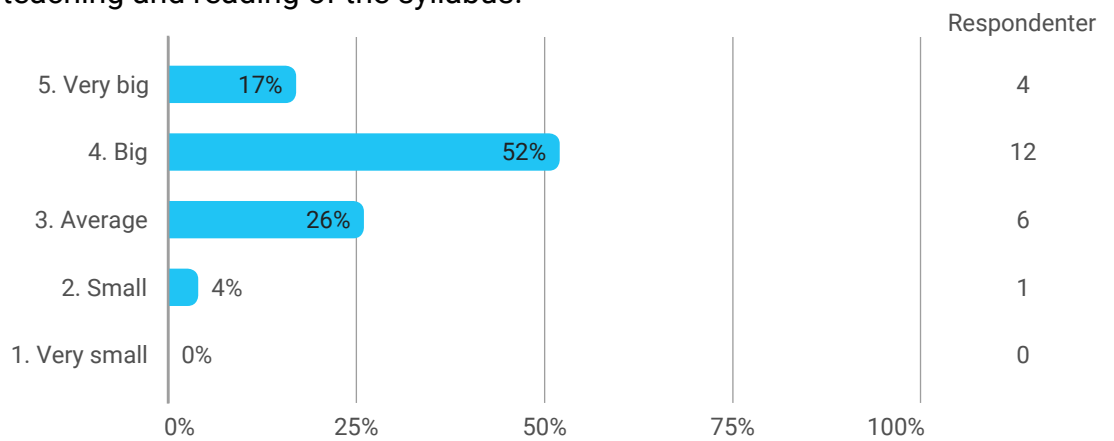
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

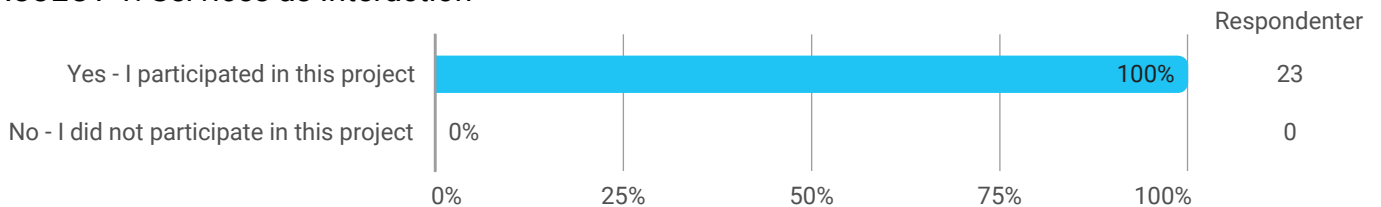


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

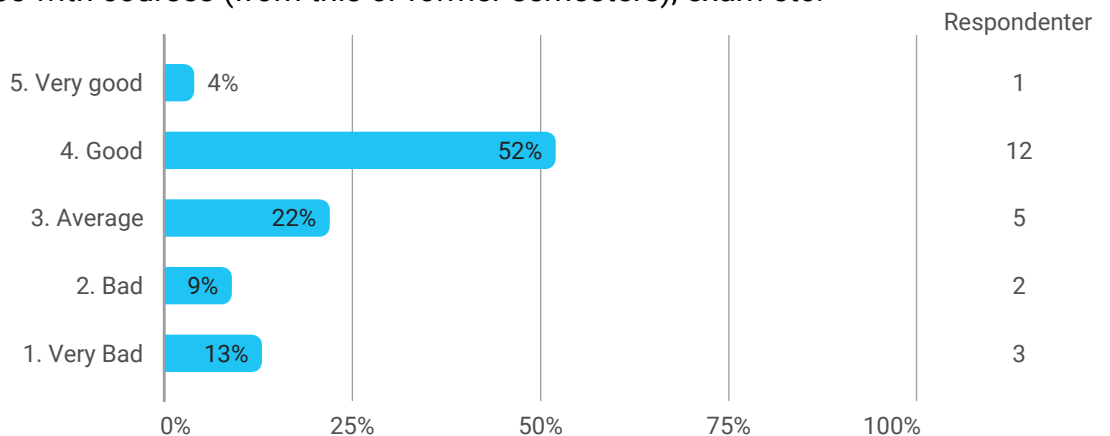


PROJECT 1: Services as Interaction



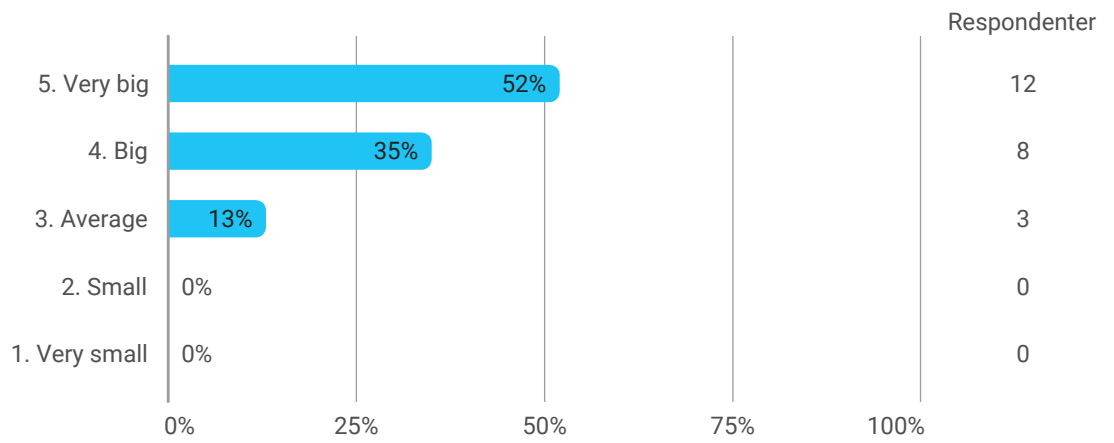
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.



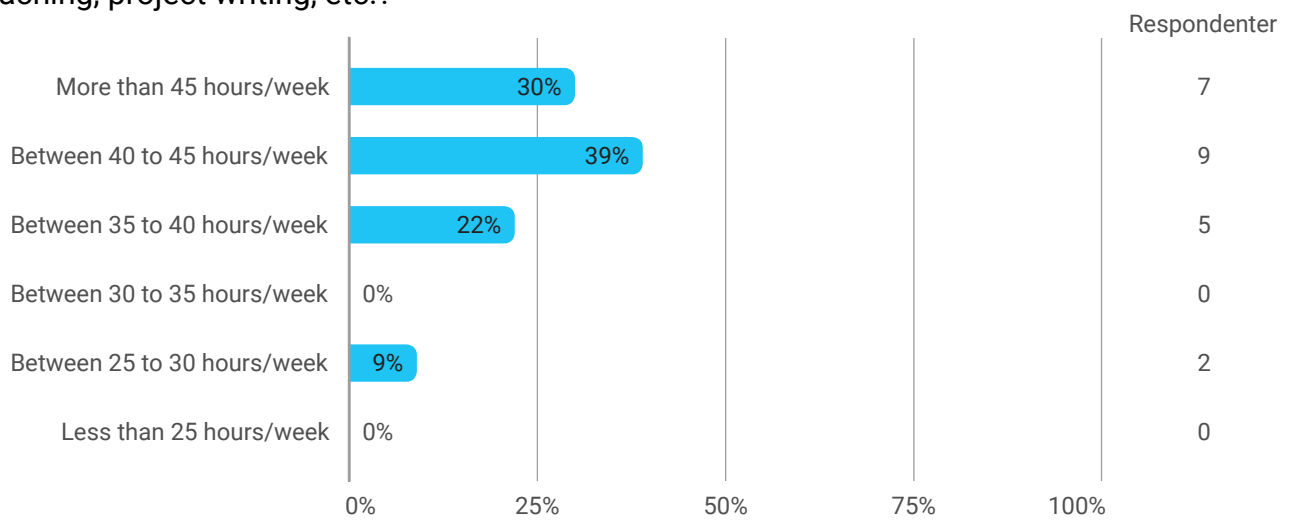
How do you assess your own effort during the project?

You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

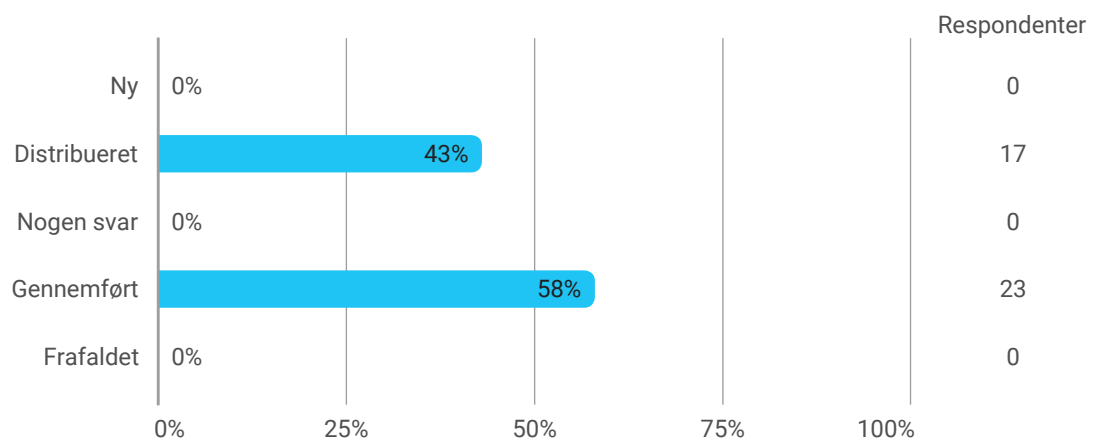


Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?



Samlet status





Study board conclusions of the semester and teaching evaluation report

Year:	2020
Campus	Copenhagen
Semester	SSD7
Coordinator:	Amalia de Götzen
Date:	May 5, 2021

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester has been overall a challenging semester. The main frustrations reported by the students were in relation to 1) inconsistencies in the different calendars used by AAU, 2) the amount of workload, 3) group dynamics. Here is a list of possible interventions and suggestions for next year semester's implementation in relation to the mentioned issues:

- 1) The calendars' issue should be solved to avoid confusion and waste of time at the beginning of the lectures.
- 2) The coordinator should discuss with all the teachers if there is a way to reduce the workload/assignments or distribute it in a different way
- 3) The coordinator should investigate if there is the possibility to improve the groups dynamics, trying to collect more data/info during the workshops of the first week that could lead to better groups formation.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 23/40
- Overall the semester appears to have been slightly challenged, primarily due to students confusion around schedules and group dynamics
- MSN is confident the coordinator has great insight into the issues and will follow up on possible changes