



Study board conclusions of the semester and teaching evaluation report

Year:	2024
Campus	Aalborg
Semester	MED2A
Coordinator:	David Meredith
Date:	October 9 th , 2024

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

- The project module generally went well, though the students found it challenging because it was not well supported by the audio processing course, which was also run too late in the semester for the knowledge gained in it to be transferred to the project module.
- The students should receive some instruction in the basics of the perception and physics of sound as well as basic audio processing before having to choose their project topic. This could be done through a couple of intensive workshops near the beginning of the semester.
- Next year, the audio processing course should be run by the coordinator who will also supervise all groups on the project module. This will ensure that the students get a good grasp of the basic physical and perceptual concepts relating to sound as well as relevant skills and knowledge in audio processing through a "hands-on", experience/experiment-based approach to introducing concepts rather than the "maths-first" approach used in the course this year.
- The UX course generally went OK. But next year we could consider having a week-long workshop, perhaps later in the semester so that it doesn't interfere with getting the students up and running with their semester projects. The lecturer could consider ways in which the course could be made more coherent and ways in which the students might be able to go into more depth with particular methods. Also, the work on the app design should be made more relevant to the evaluation.
- The physical prototyping course seems to have been quite successful, but perhaps the lecturer could pare down the material a bit so that the amount of material presented and the quantity of reading is more manageable.

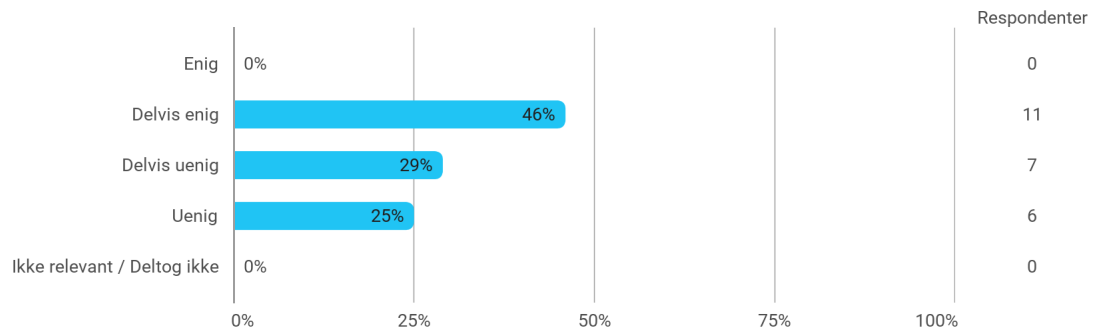
Conclusion of the study board



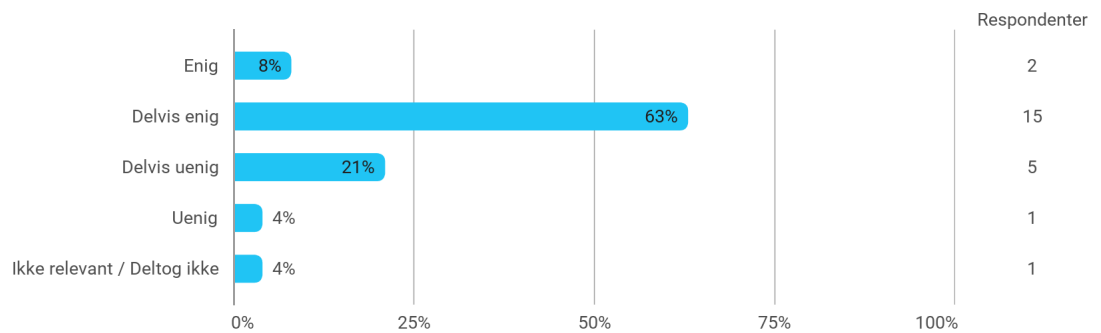
The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate: 23/27 (85%).
- Grade distribution is fine.
- The survey shows some misalignment between the course and project.

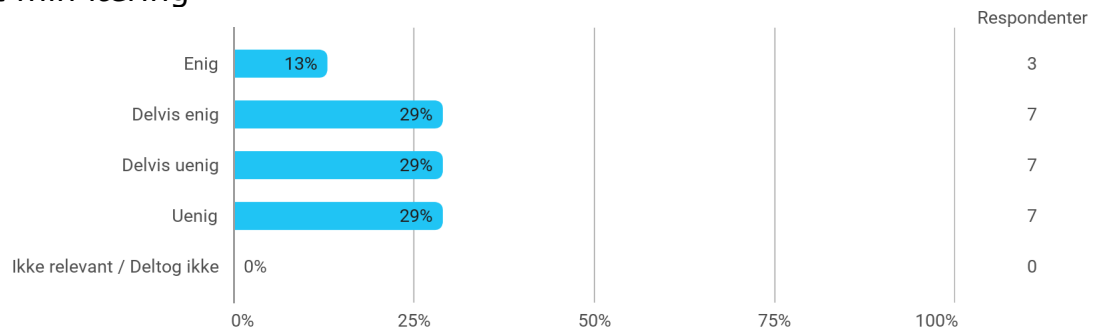
MED4A - Processering af lydsignaler - Jeg har fået det forventede udbytte af modulet



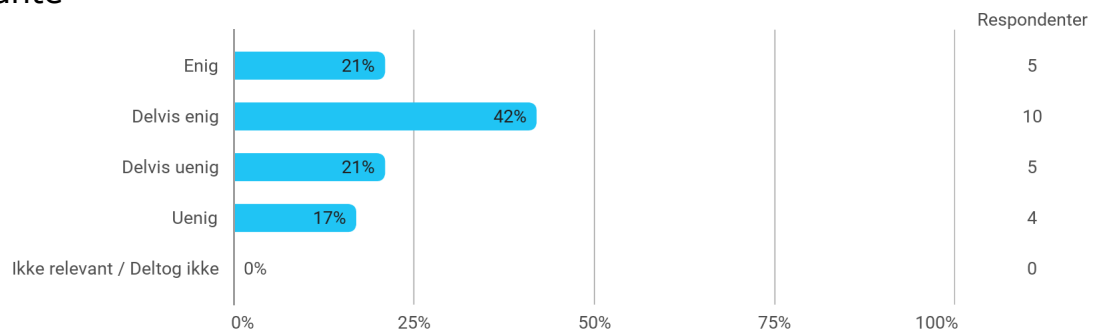
MED4A - Processering af lydsignaler - Den anvendte litteratur har understøttet min læring



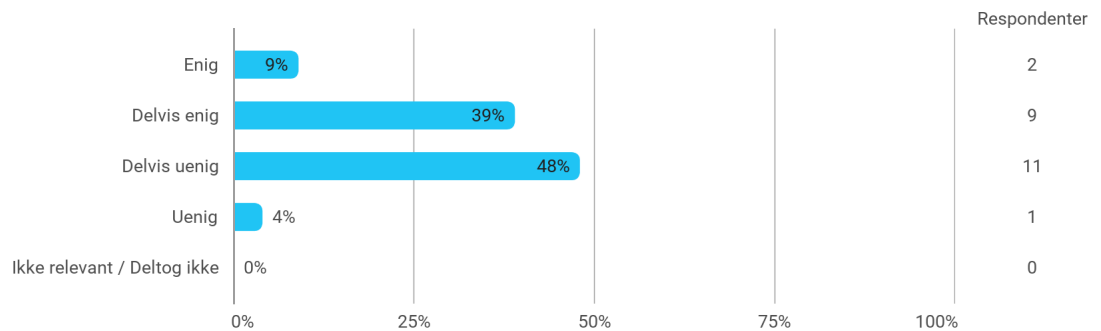
MED4A - Processering af lydsignaler - Den anvendte undervisningsform har understøttet min læring



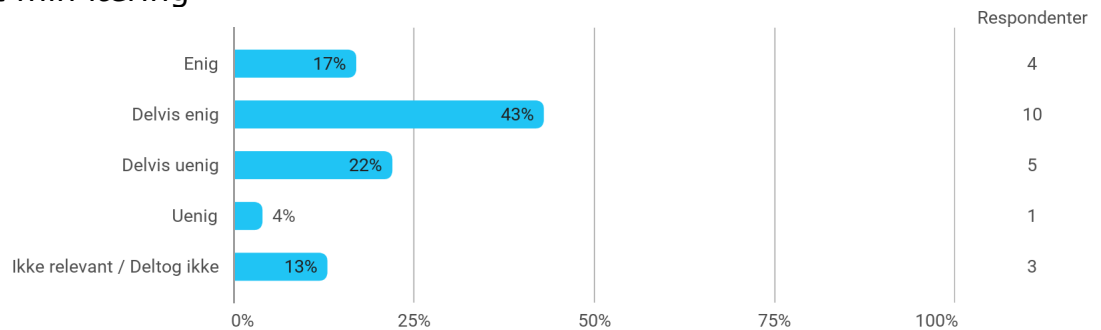
MED4A - Processering af lydsignaler - Øvelserne/opgaverne for kurset har været relevante



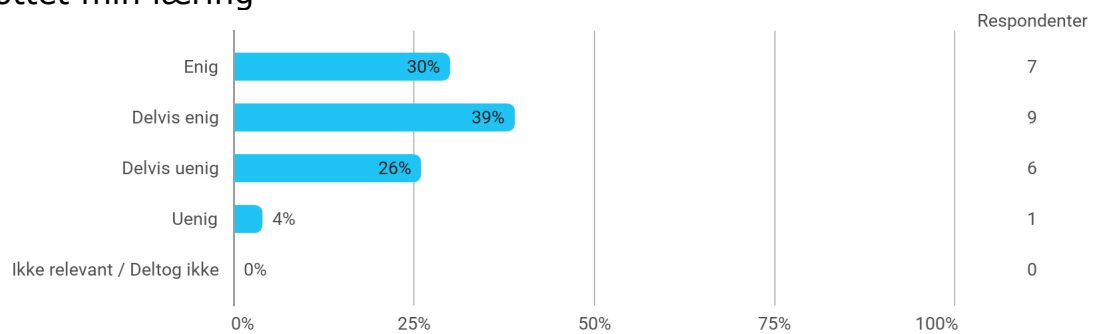
MED4A - UX: kvalitativ brugerevaluering - Jeg har fået det forventede udbytte af modulet



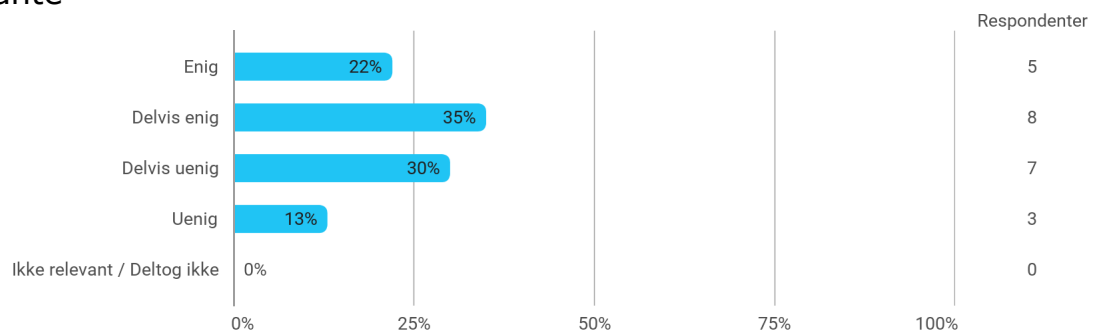
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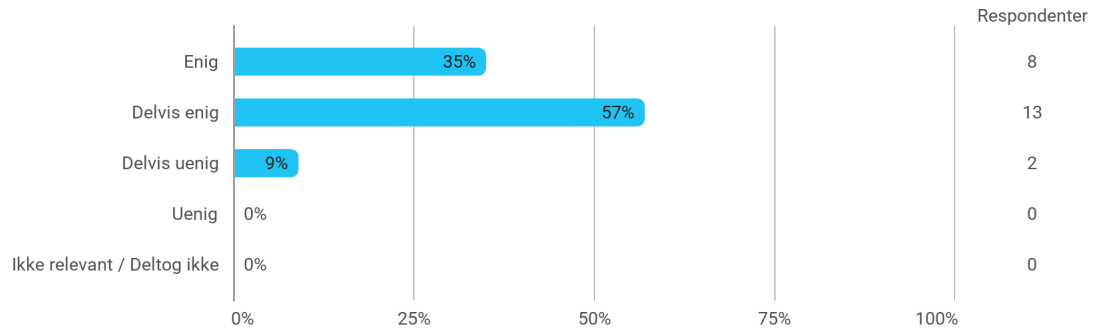
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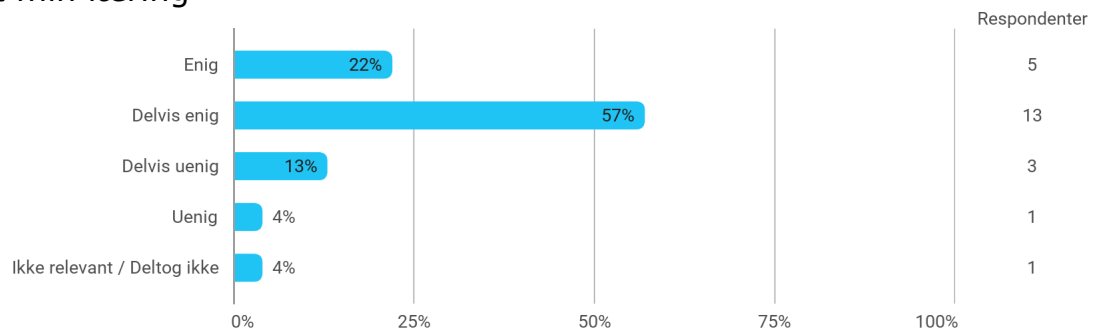
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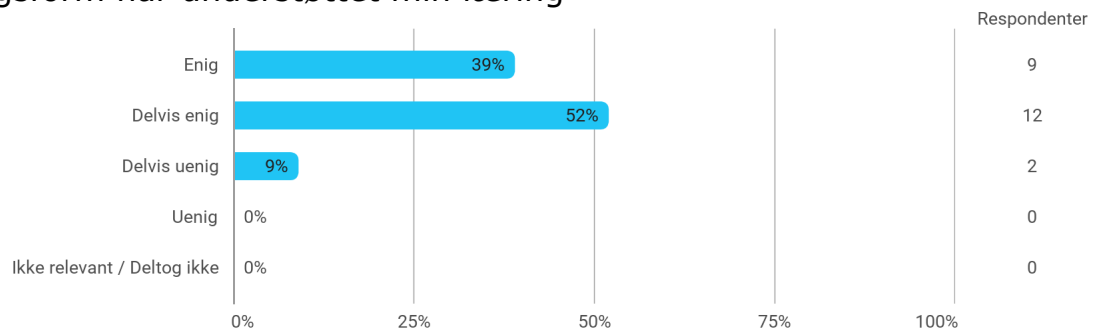
MED4A - Fysiske prototyper og interaktioner - Jeg har fået det forventede udbytte af modulet



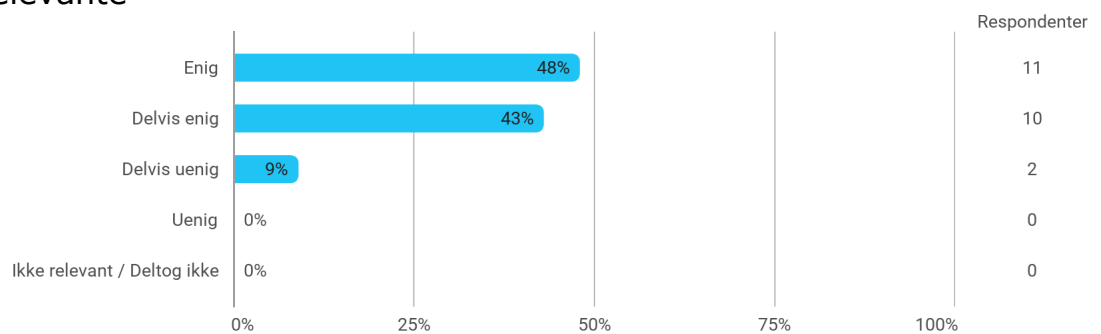
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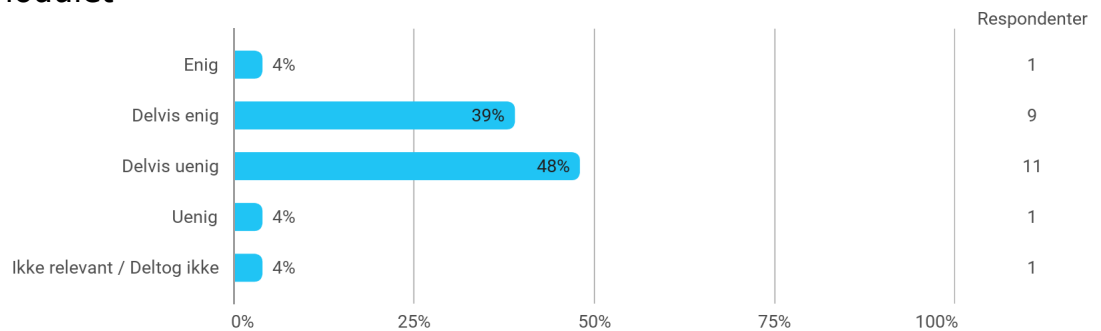
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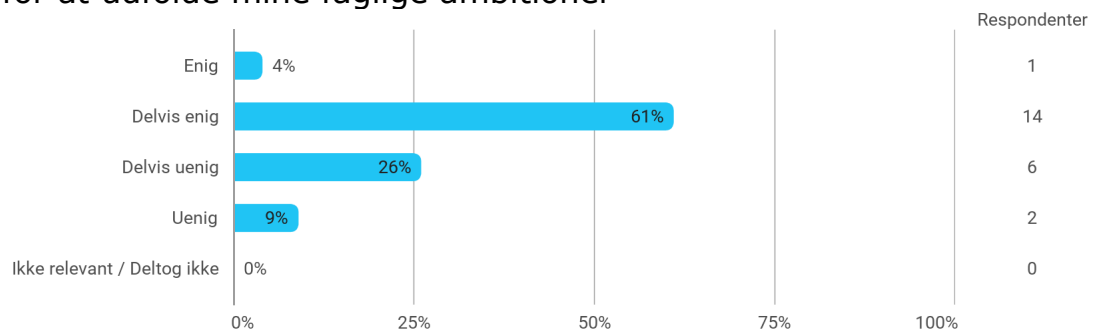
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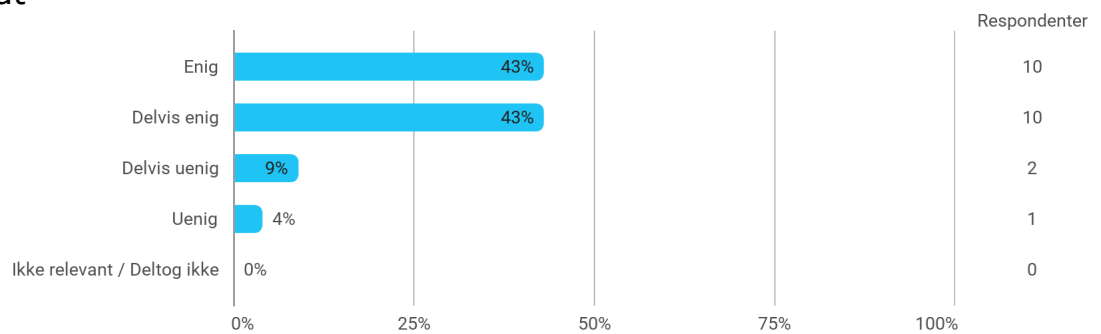
MED4A (projekt) - Interaktive lydsystemer - Jeg har fået det forventede udbytte af modulet



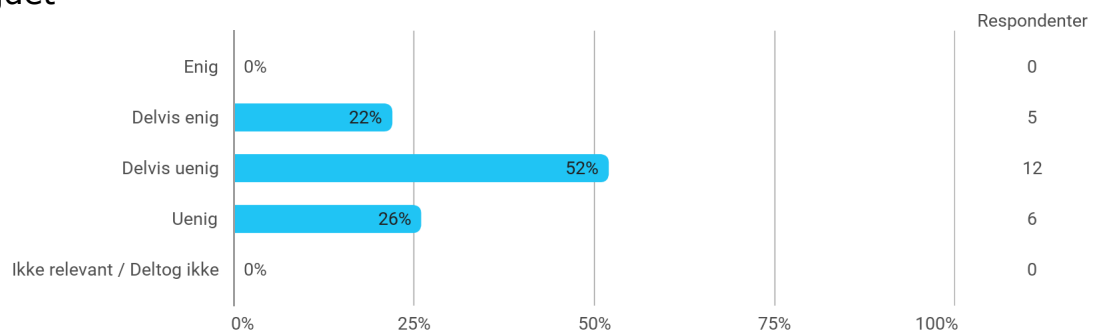
MED4A (projekt) - Interaktive lydsystemer - Det valgte problem har skabt en god ramme for at udfolde mine faglige ambitioner



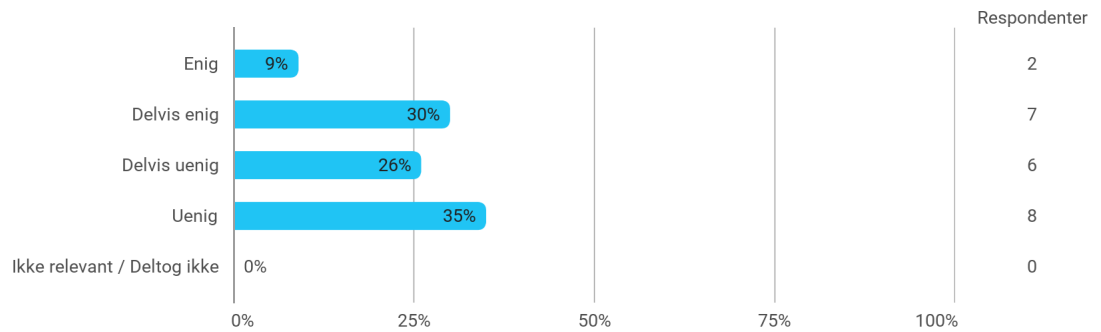
MED4A (projekt) - Interaktive lydsystemer - Samarbejdet i projektgruppen har fungeret godt



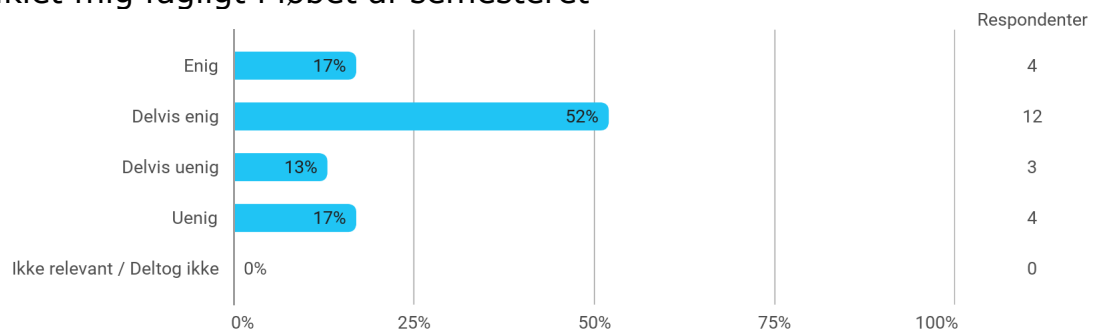
MED4A (projekt) - Interaktive lydsystemer - Kurserne har understøttet projektarbejdet



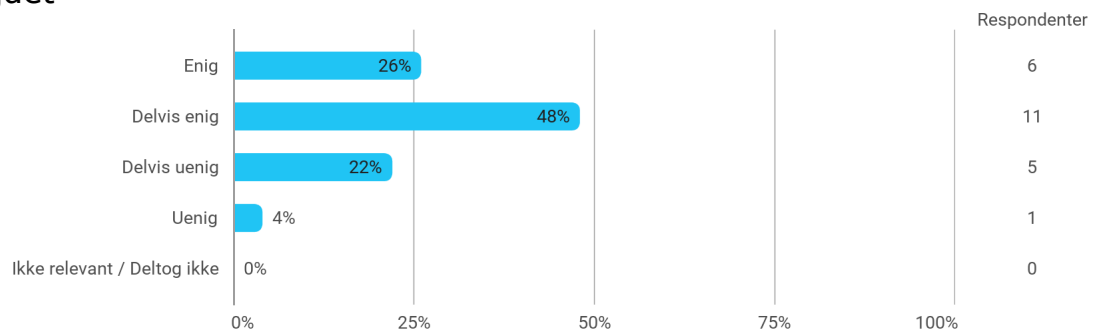
MED4A (projekt) - Interaktive lydsystemer - Jeg modtog den forventede vejledning



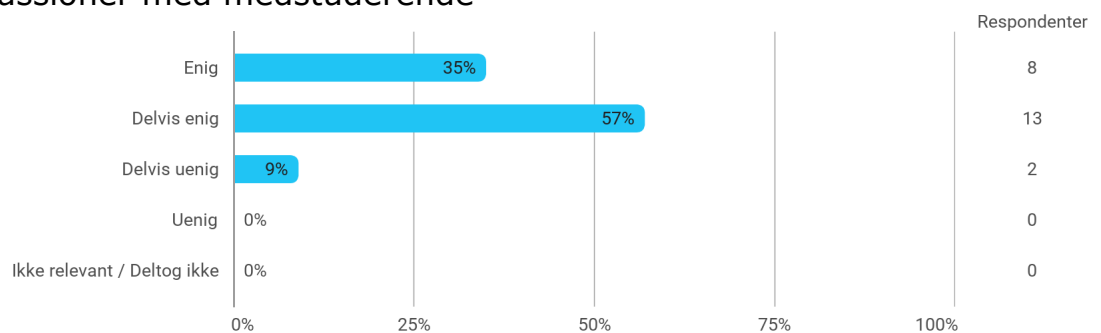
Jeg har udviklet mig fagligt i løbet af semesteret



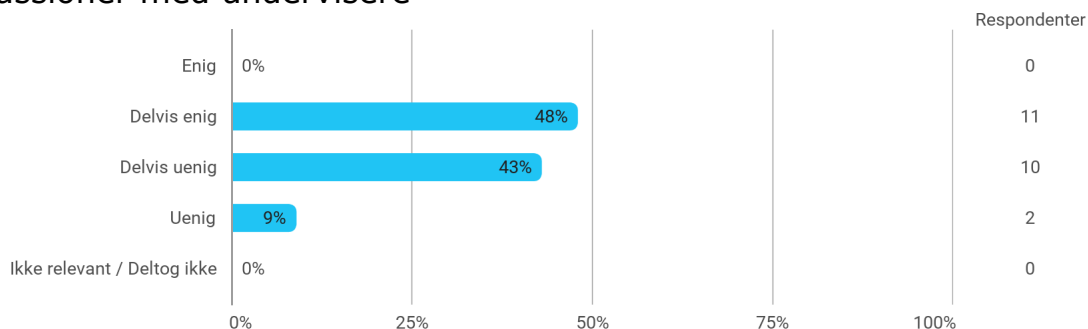
Nedenstående aktiviteter har udviklet mig fagligt i løbet af semesteret: - Projektarbejdet



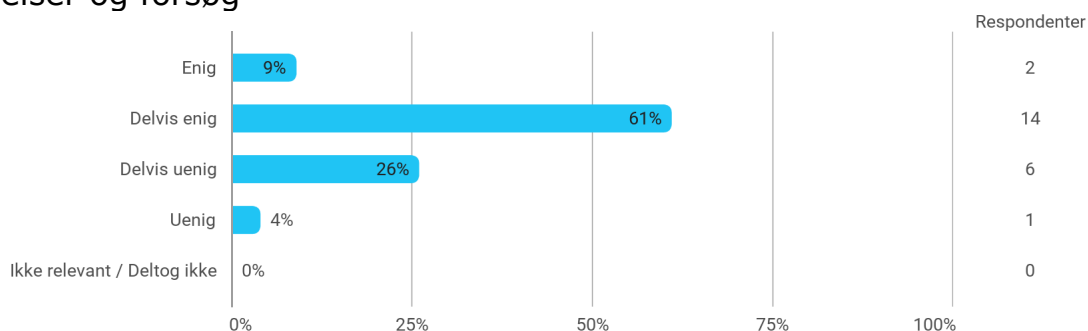
Nedenstående aktiviteter har udviklet mig fagligt i løbet af semesteret: - Faglige diskussioner med medstuderende



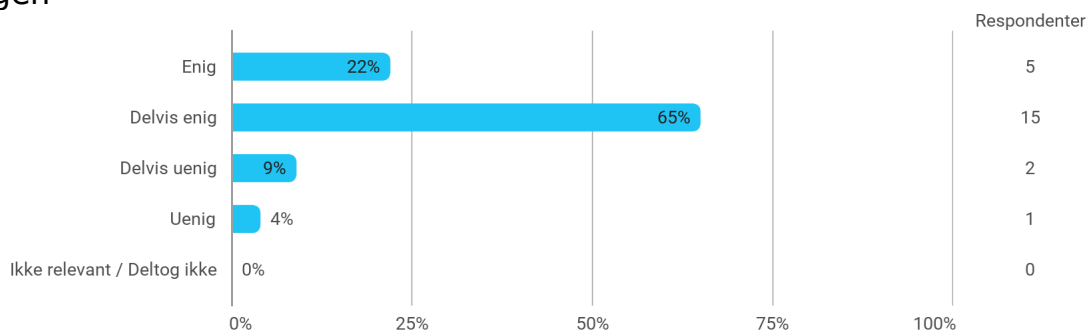
Nedenstående aktiviteter har udviklet mig fagligt i løbet af semesteret: - Faglige diskussioner med undervisere



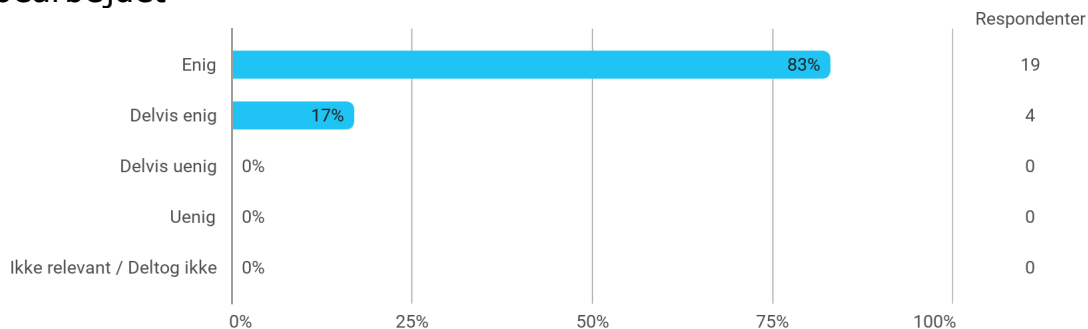
Nedenstående aktiviteter har udviklet mig fagligt i løbet af semesteret: - Praktiske øvelser og forsøg



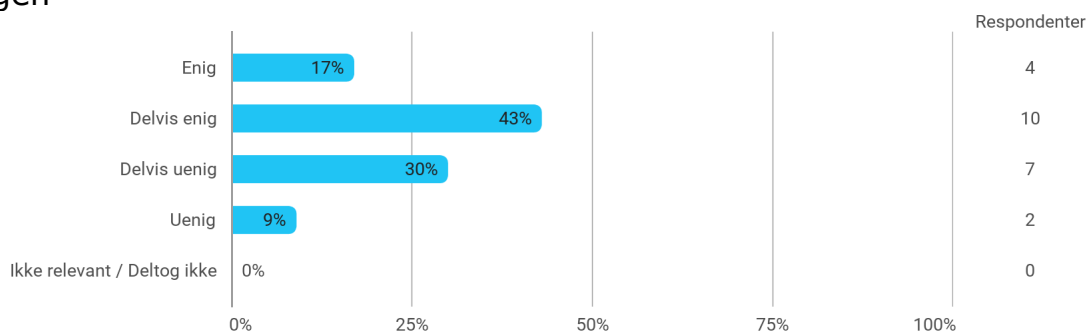
Når jeg reflekterer over min egen indsats, så har jeg: - Været aktiv i undervisningen



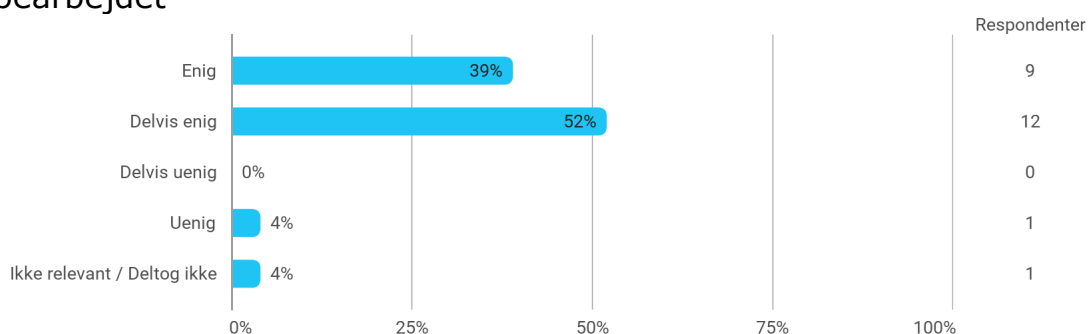
Når jeg reflekterer over min egen indsats, så har jeg: - Deltaget aktivt i projektgruppearbejdet



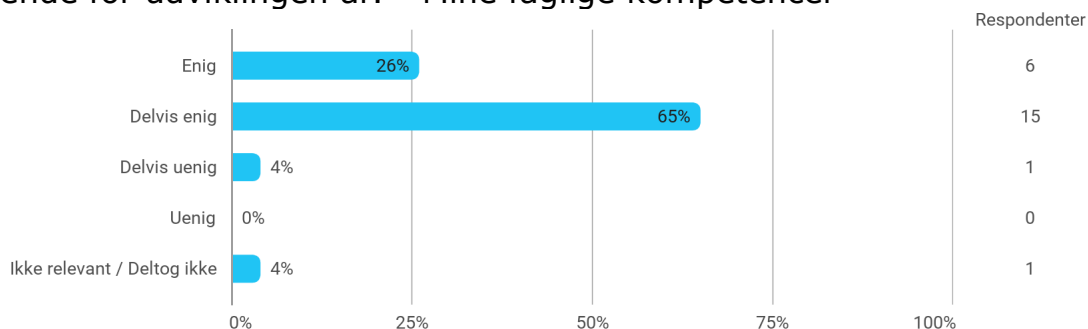
Når jeg reflekterer over min egen indsats, så har jeg: - Forberedt mig forud for undervisningen



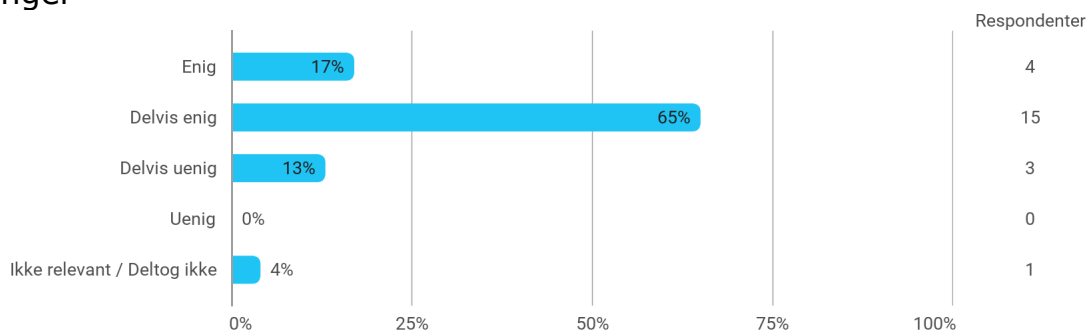
Når jeg reflekterer over min egen indsats, så har jeg: - Forberedt mig forud for projektgruppearbejdet



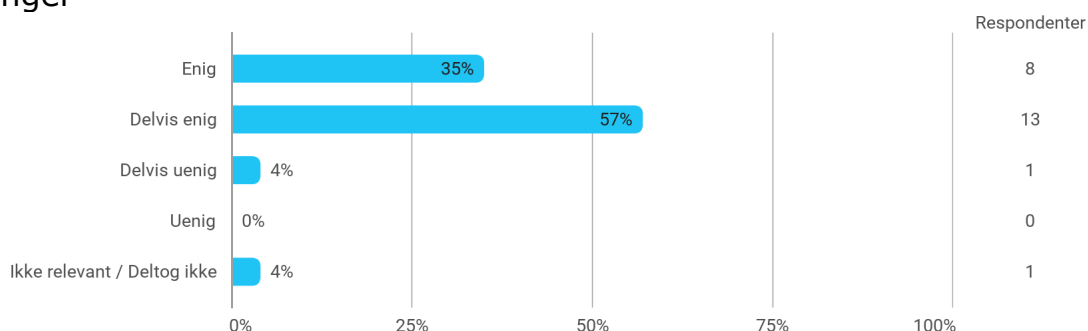
Jeg oplever den problembaserede og projektorienterede undervisningsform som befordrende for udviklingen af: - Mine faglige kompetencer



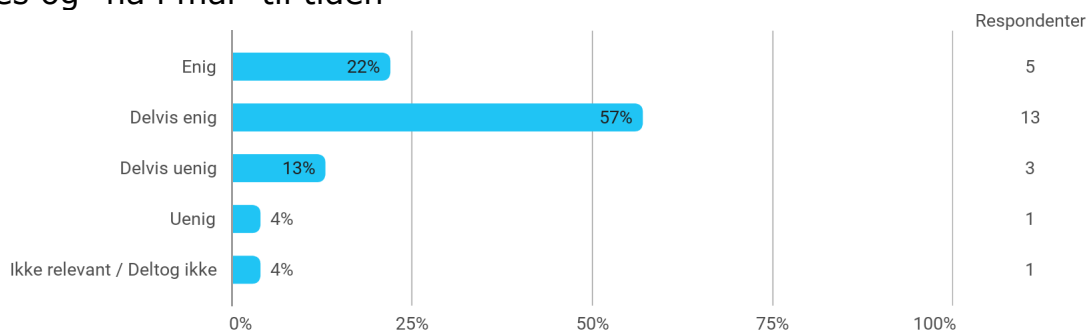
Jeg oplever den problembaserede og projektorienterede undervisningsform som befordrende for udviklingen af: - Min evne til at indkredse og formulere problemstillinger



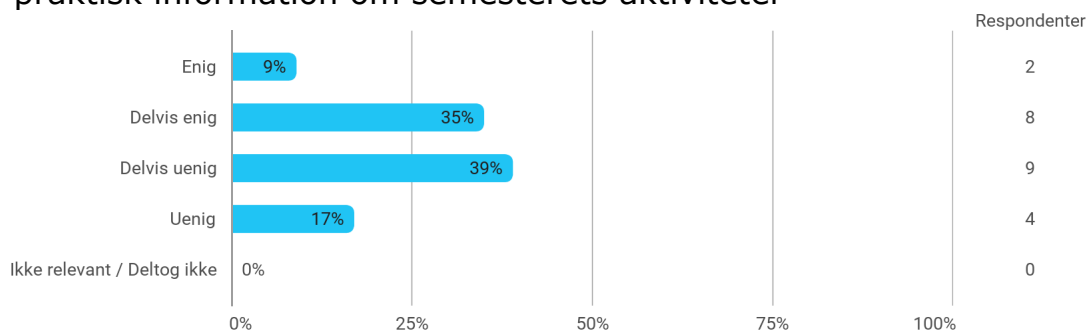
Jeg oplever den problembaserede og projektorienterede undervisningsform som befordrende for udviklingen af: - Min evne til at angribe og bearbejde problemstillinger



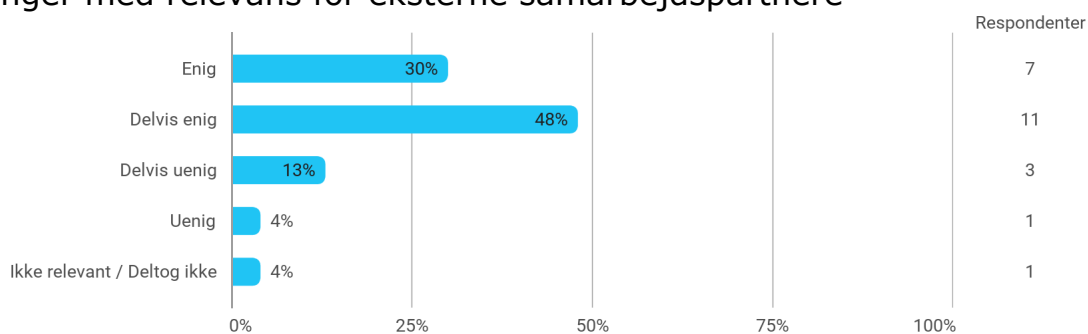
Jeg oplever den problembaserede og projektorienterede undervisningsform som befordrende for udviklingen af: - Min evne til at tilrettelægge en længere arbejdsproces og "nå i mål" til tiden



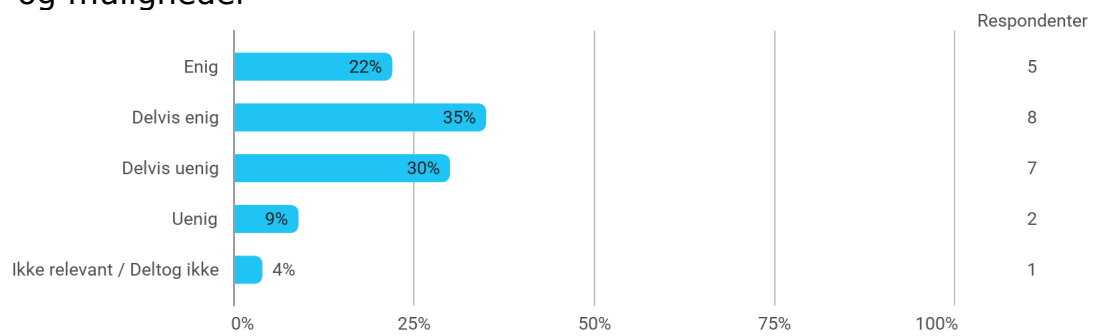
Følgende spørgsmål omhandler semesteret som helhed: - Jeg har modtaget tilstrækkelig praktisk information om semesterets aktiviteter



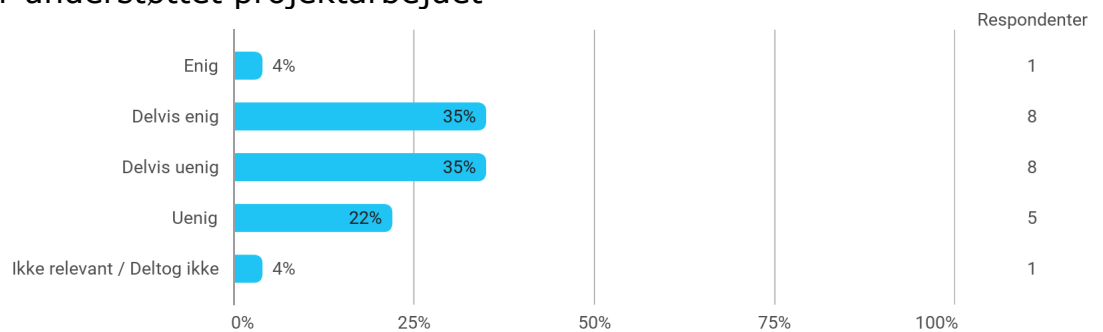
Følgende spørgsmål omhandler semesteret som helhed: - Jeg oplever, at semesteret har givet mig mulighed for at tage udgangspunkt i aktuelle problemstillinger med relevans for eksterne samarbejdspartnere



Følgende spørgsmål omhandler semesteret som helhed: - Jeg oplever, at jeg har adresseret problemer, der relaterer til aktuelle samfundsmæssige udfordringer og muligheder



Følgende spørgsmål omhandler semesteret som helhed: - Jeg oplever, at kurserne har understøttet projektarbejdet



Samlet status

