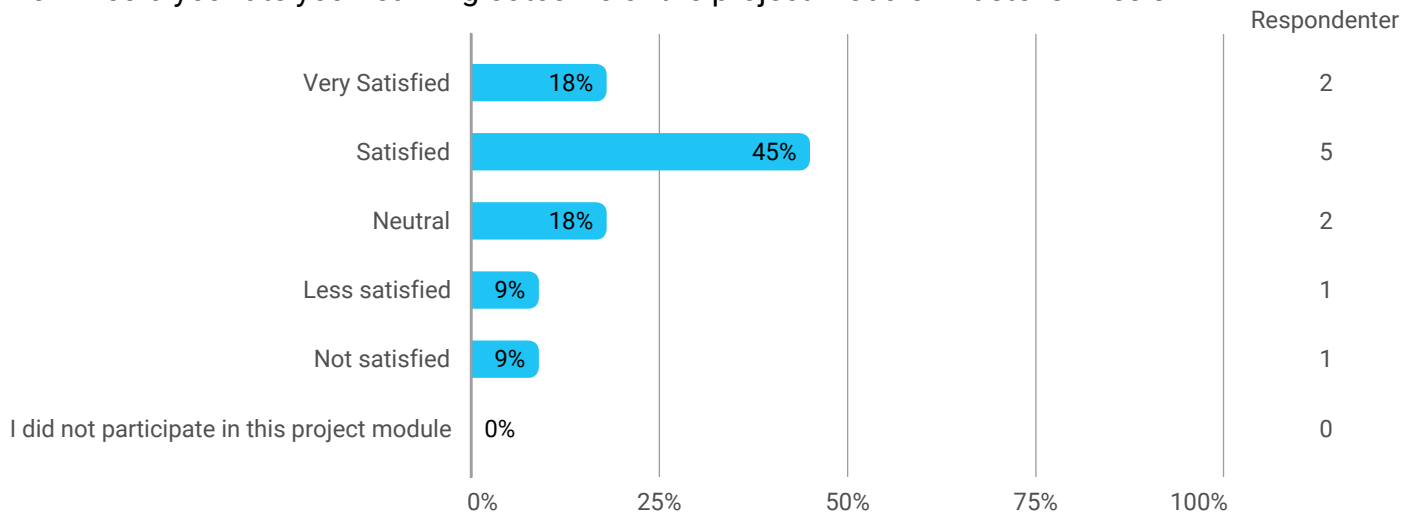
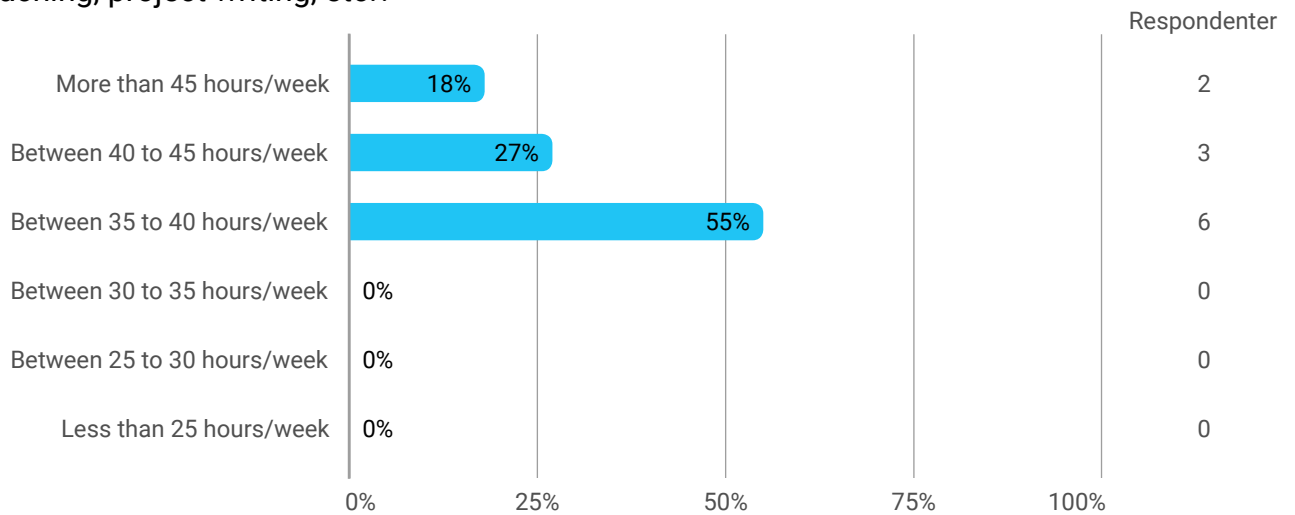


How would you rate your learning outcome of the project module "Master's Thesis"?



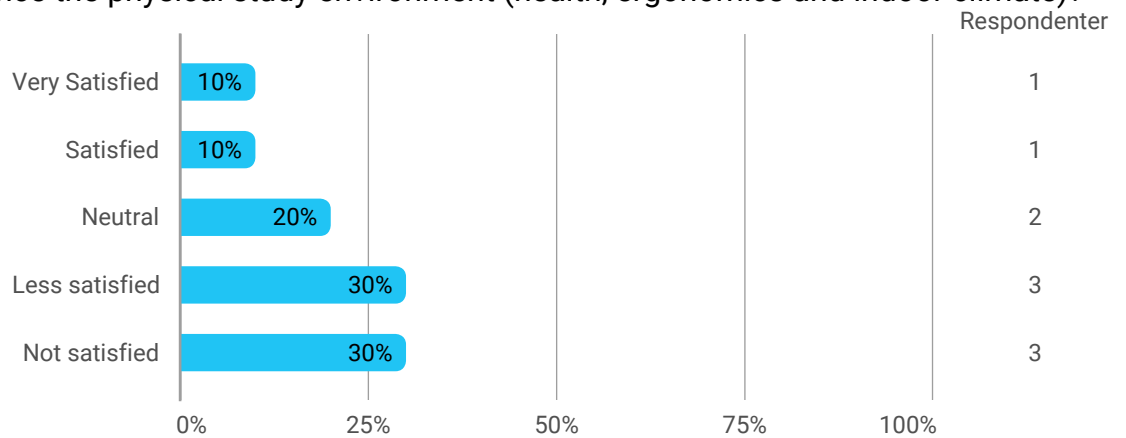
Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?

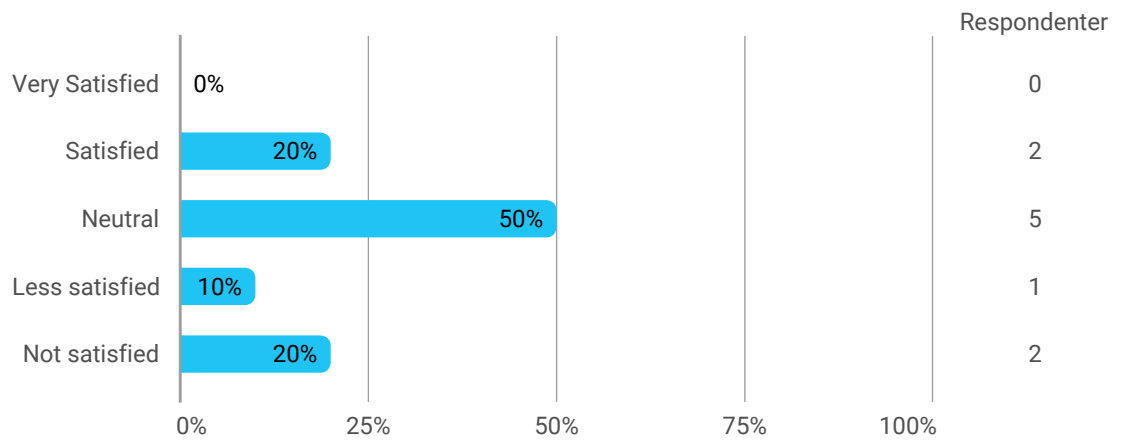


Study environment including physical conditions and frames

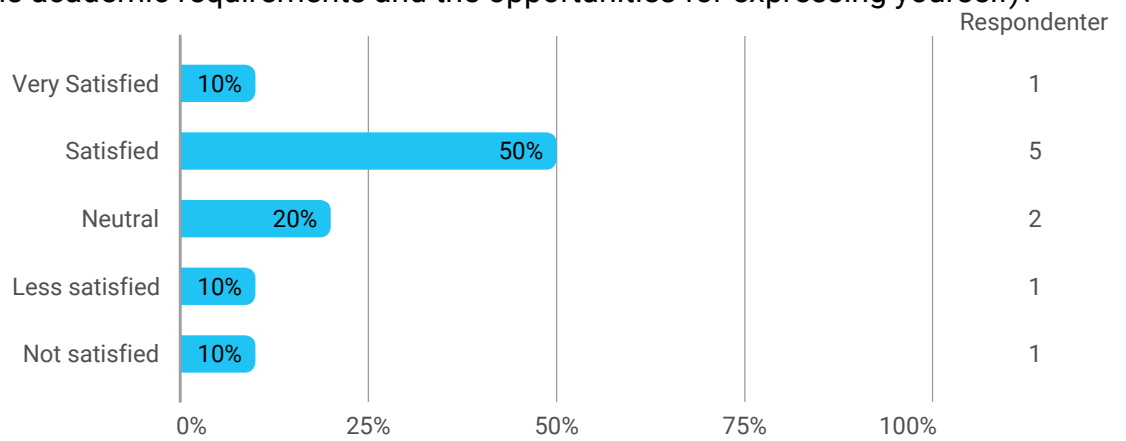
How do you experience the physical study environment (health, ergonomics and indoor climate)?



How do you experience the aesthetic study environment (rooms and spaces and the degree to which these support activities, learning and social well-being)?

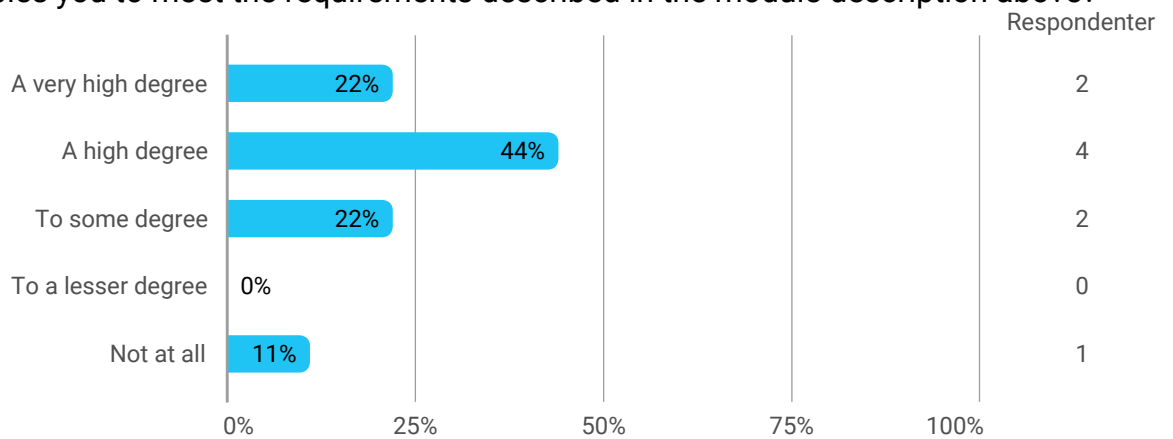


How do you experience the psychological study environment (relations to your fellow students, your teachers and the academic requirements and the opportunities for expressing yourself)?

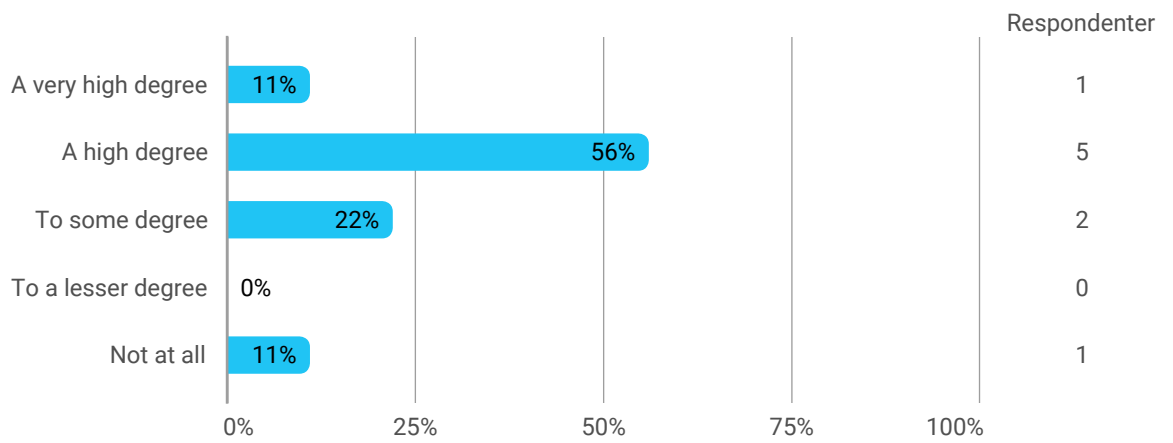


Evaluation of Master's programme

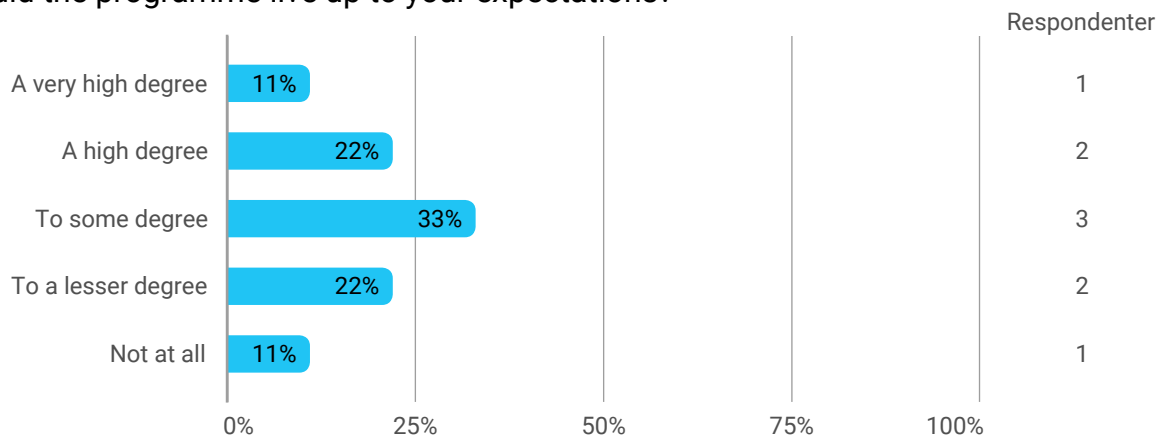
To what degree do you think that the completion of the fourth semester of the master's programme enables you to meet the requirements described in the module description above?



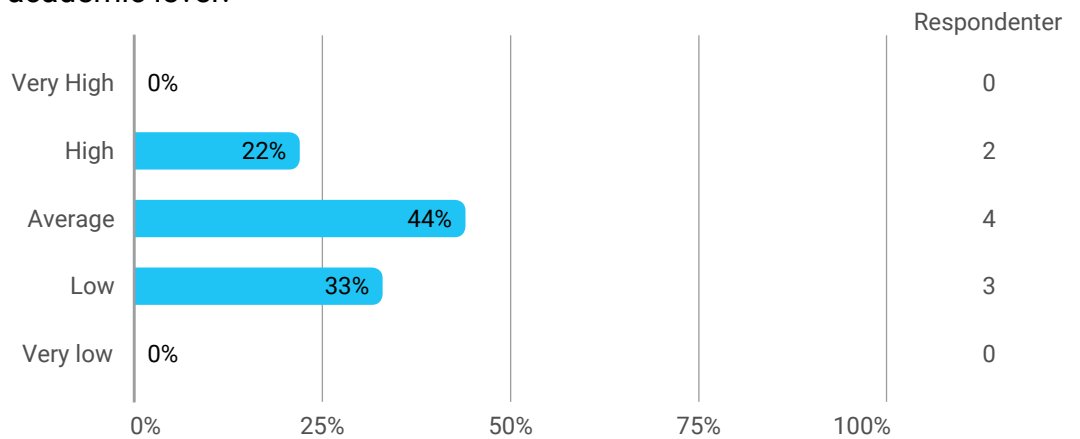
Do you believe that the completion of the four semesters of the master's programme enables you to meet the requirements described in the Curriculum above?



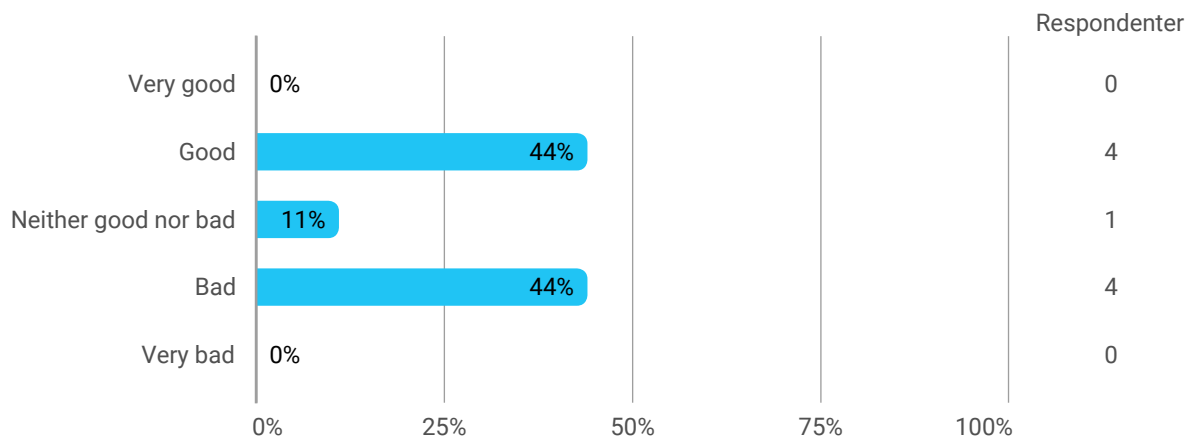
To what degree did the programme live up to your expectations?



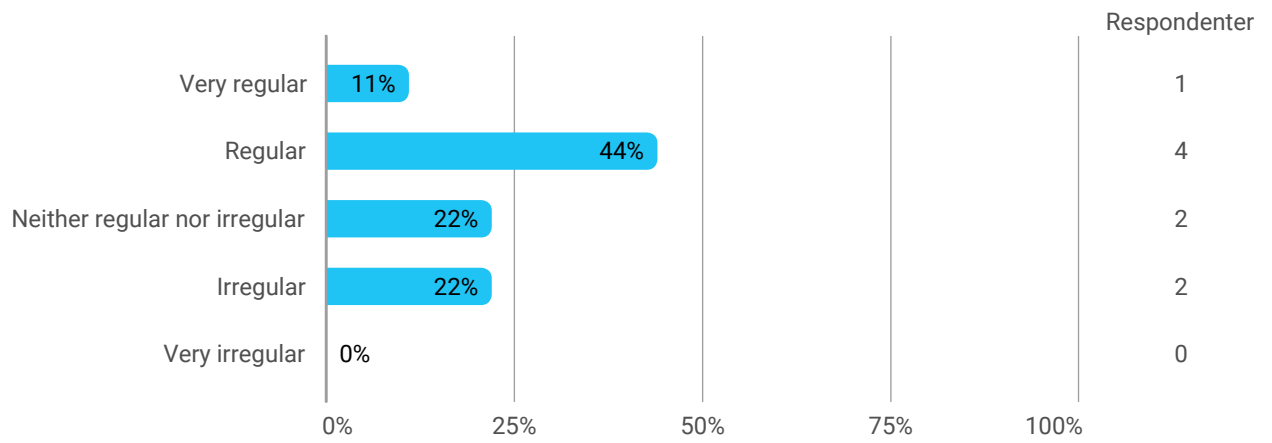
How do you assess the academic level?



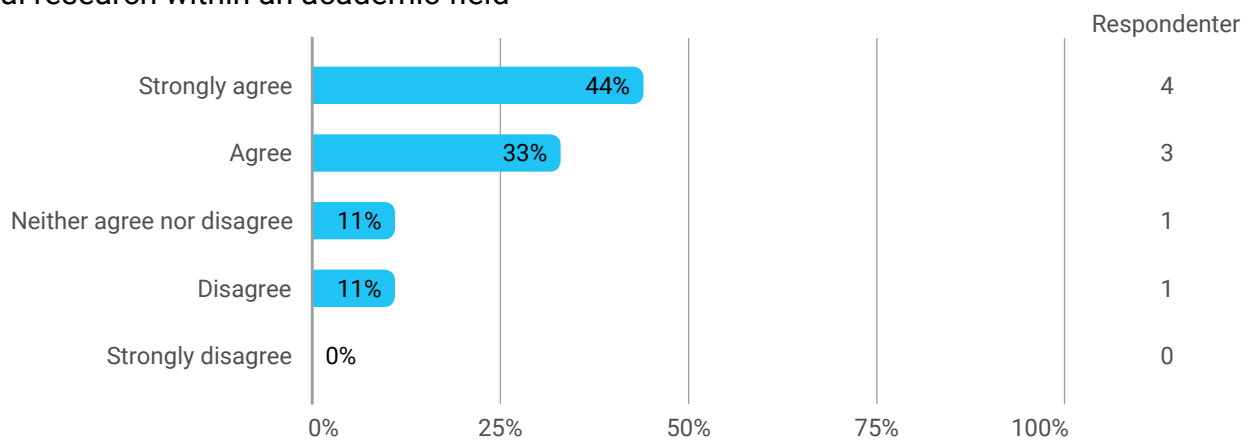
How do you assess the coherence of the programme, within semesters as well as between semesters?



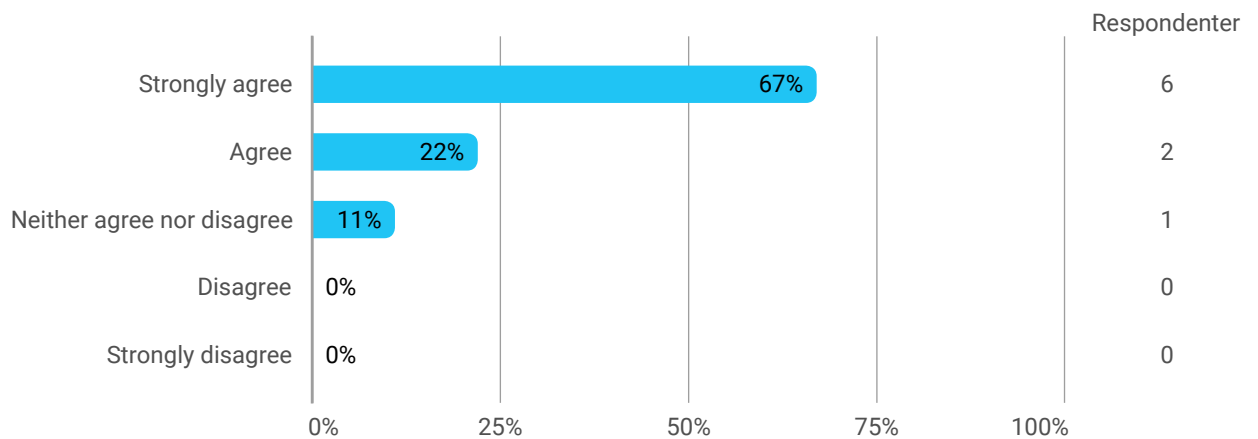
How do you assess the distribution of your study load over the course of study from 1st to 4th semester?



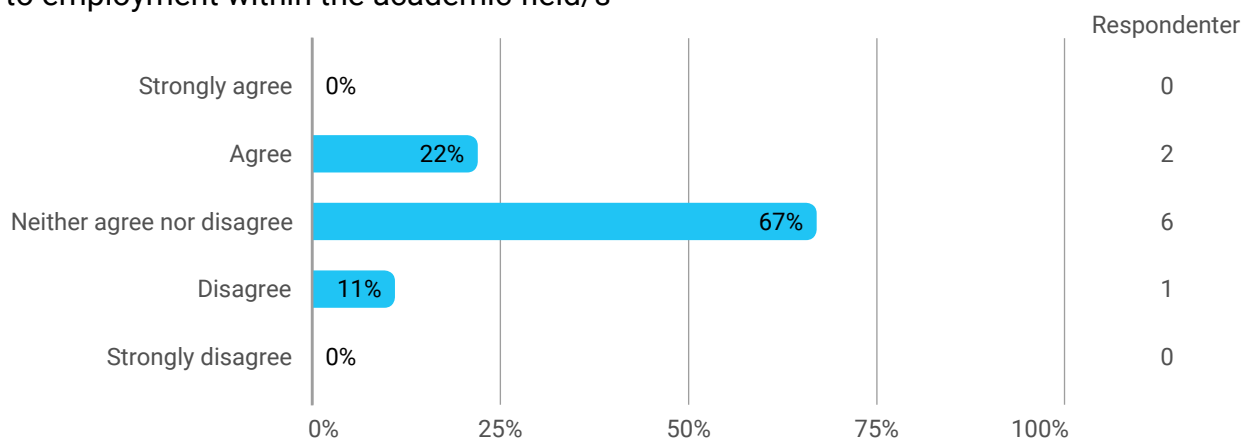
Have knowledge within one or more academic fields, which in certain areas are based on top international research within an academic field



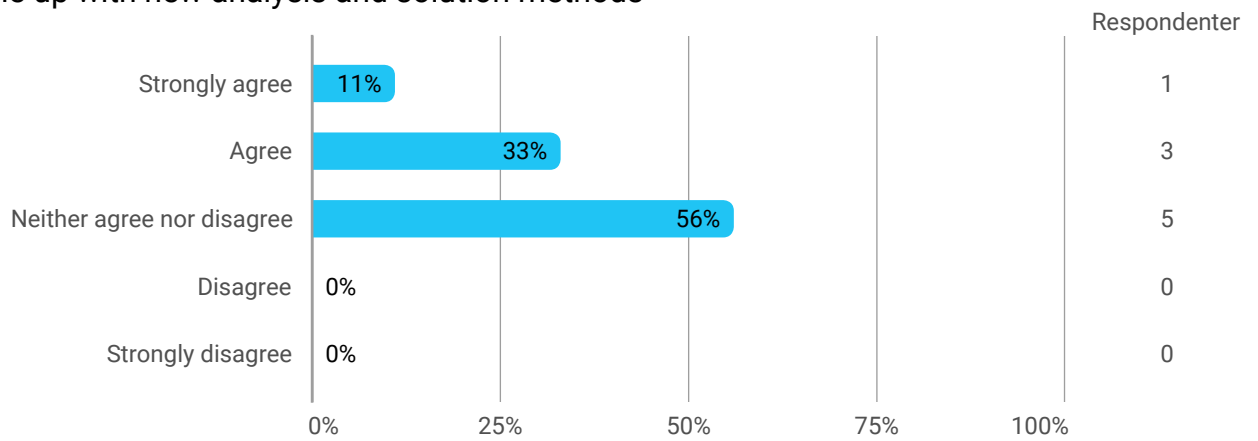
Understand and critically relate to the knowledge of the academic field/s and to identify scientific problems



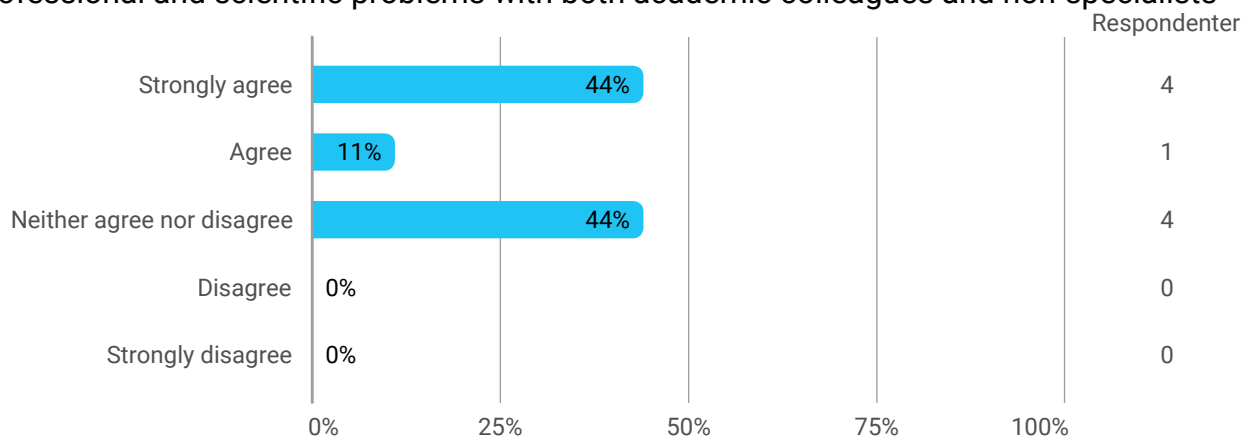
Manage the scientific methods and tools of the academic field/fields and to manage general skills connected to employment within the academic field/s



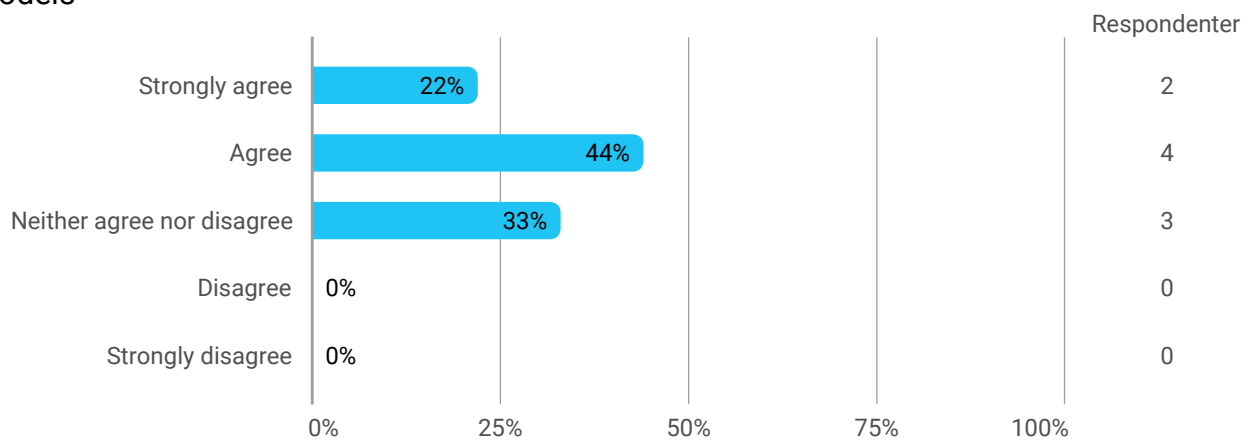
Assess and choose among the scientific methods, tools and general skills of the academic field and to come up with new analysis and solution methods



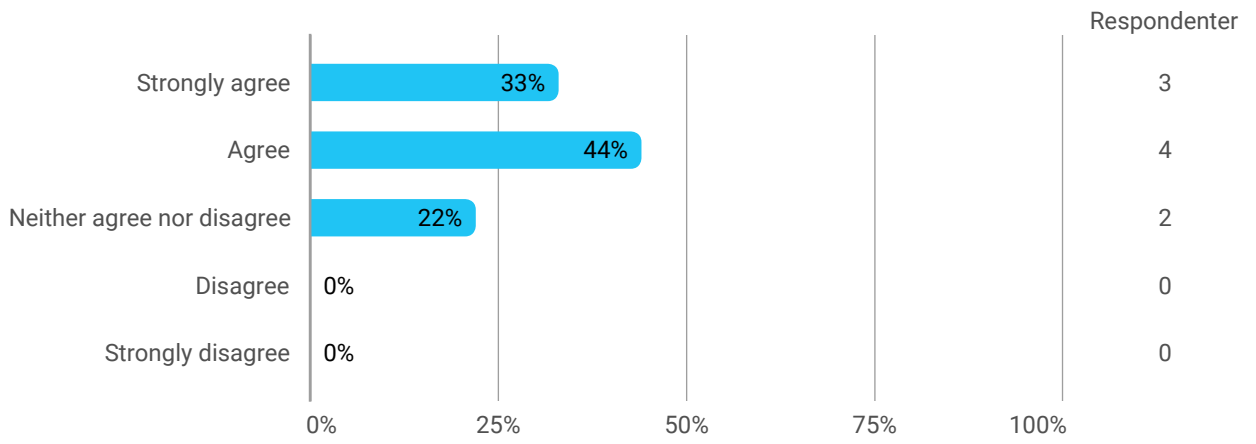
Discuss professional and scientific problems with both academic colleagues and non-specialists



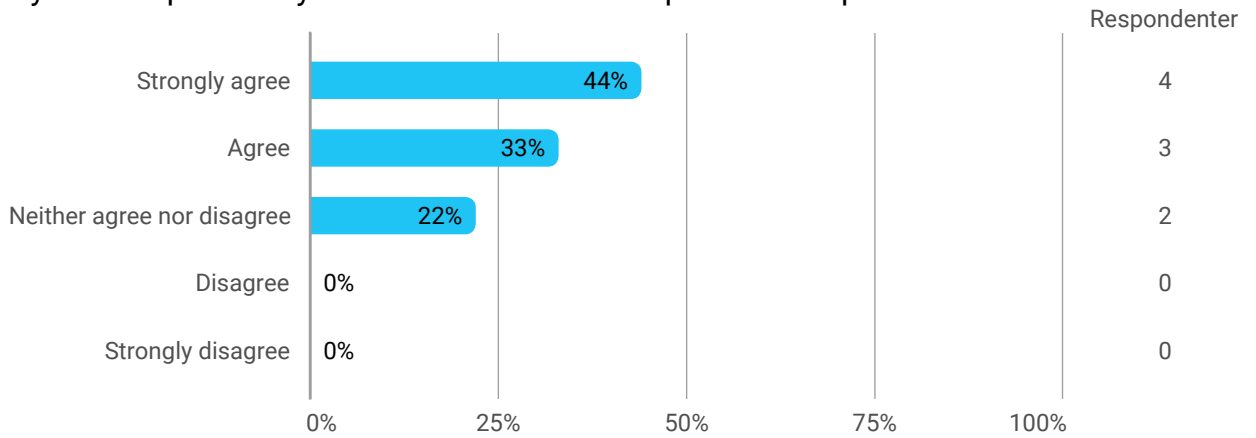
Perform work- and development situations that are complex, unpredictable and require new solution models



Independently initiate and perform academic and cross-disciplinary cooperation and undertake professional responsibility



Independently take responsibility of own academic development and specialization



Samlet status

