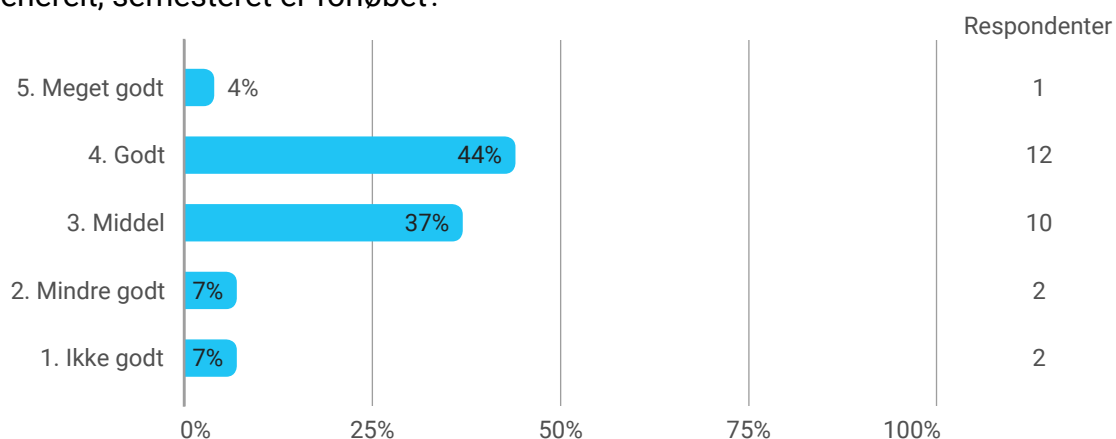
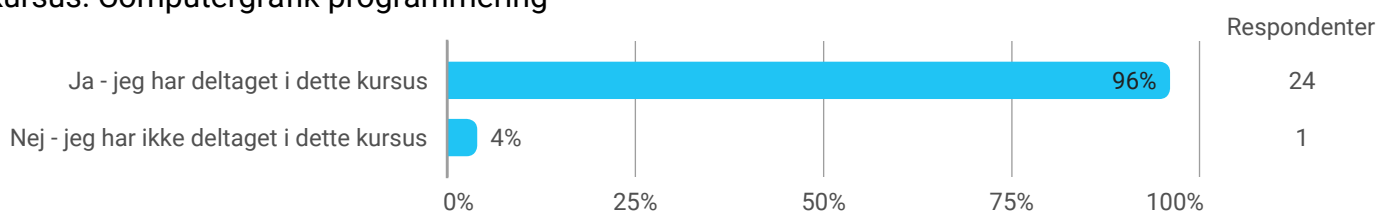


Hvordan synes du generelt, semesteret er forløbet?

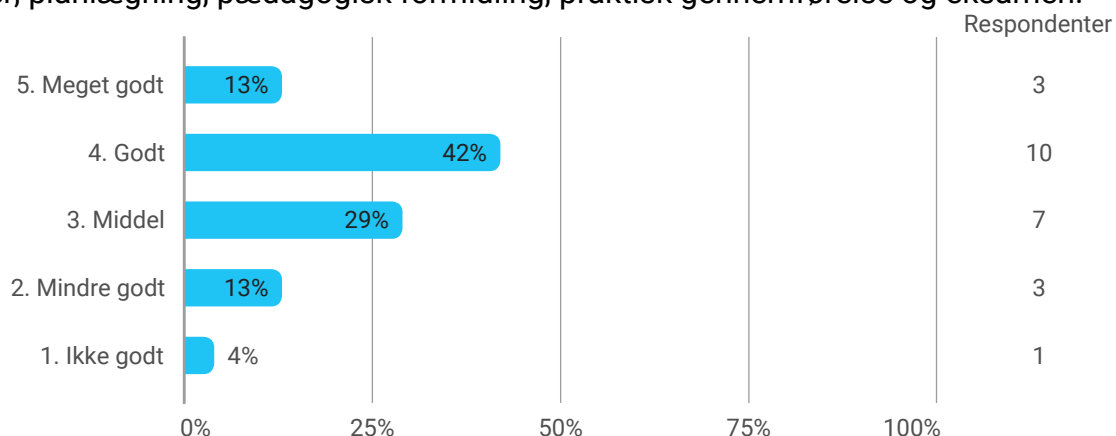


Kursus: Computergrafik programmering



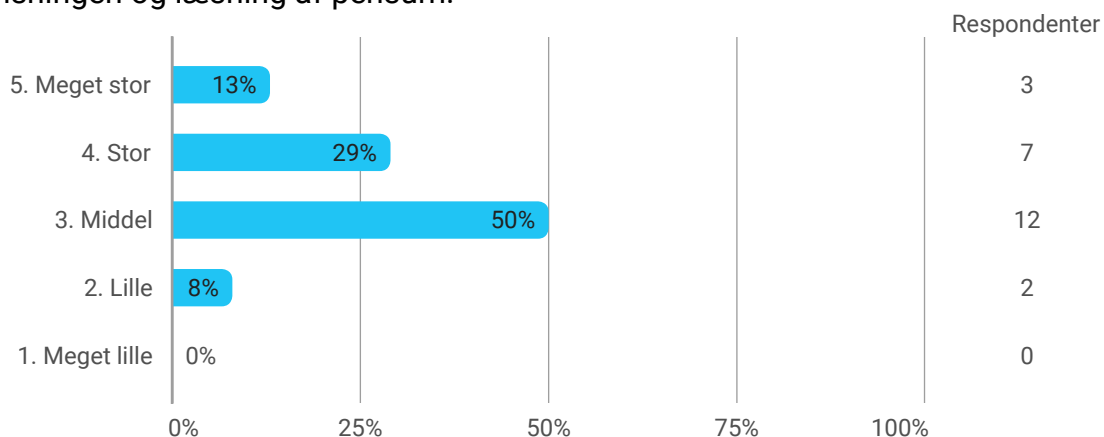
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

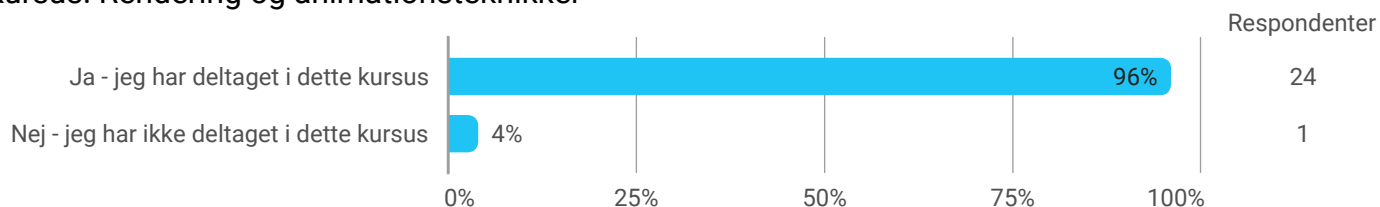


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

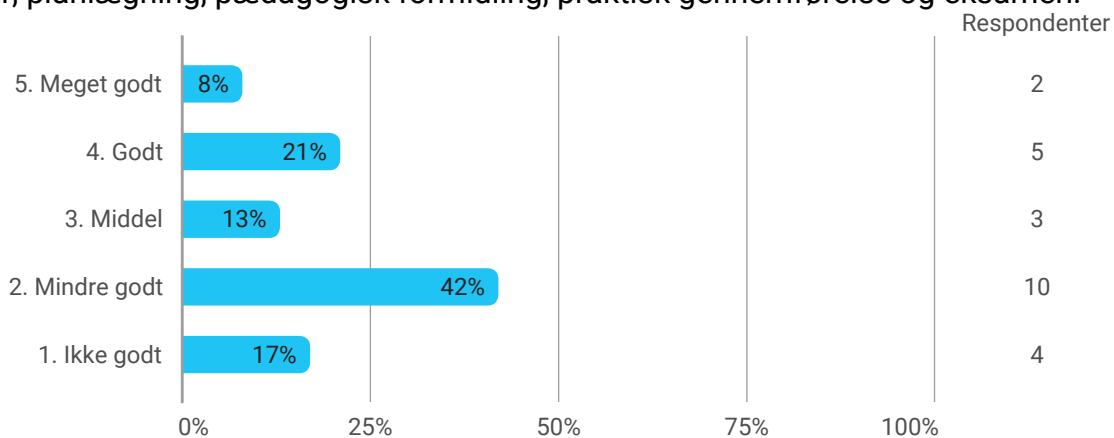


Kursus: Rendering og animationsteknikker



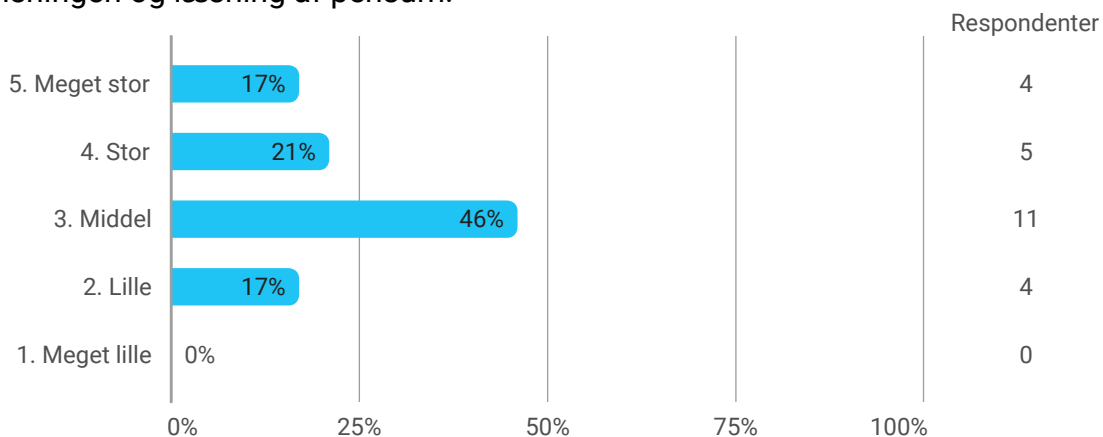
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

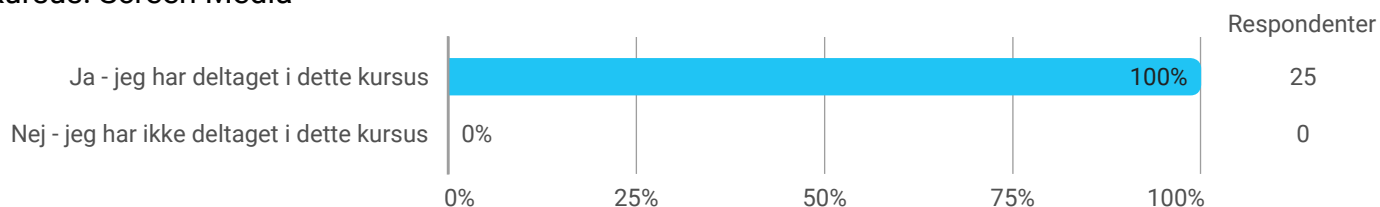


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

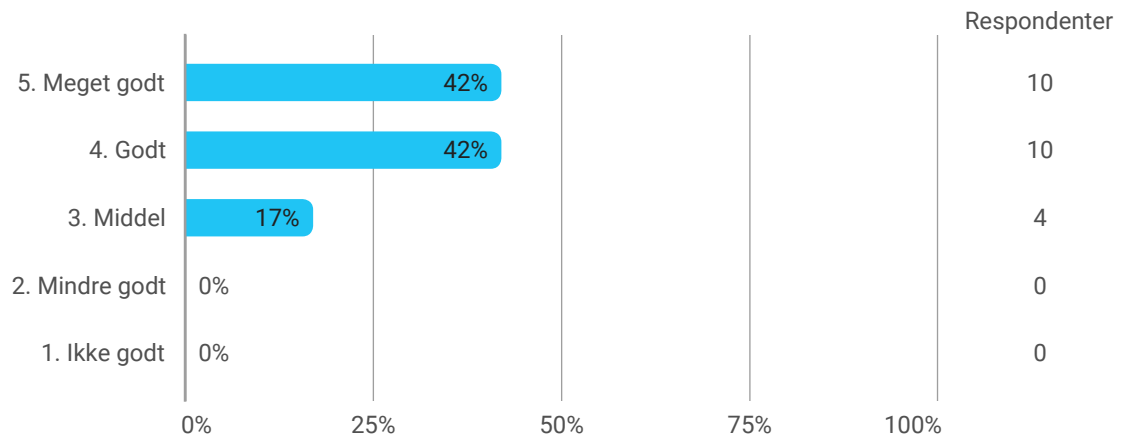


Kursus: Screen Media



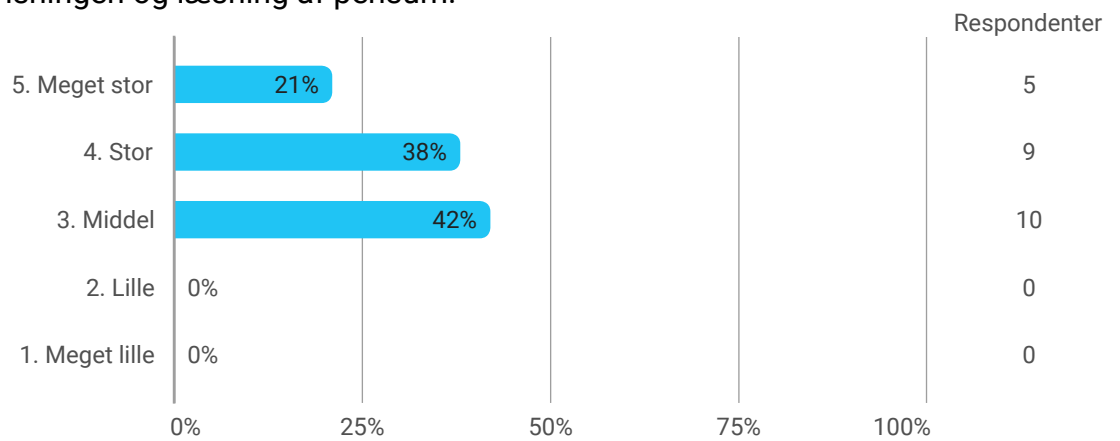
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

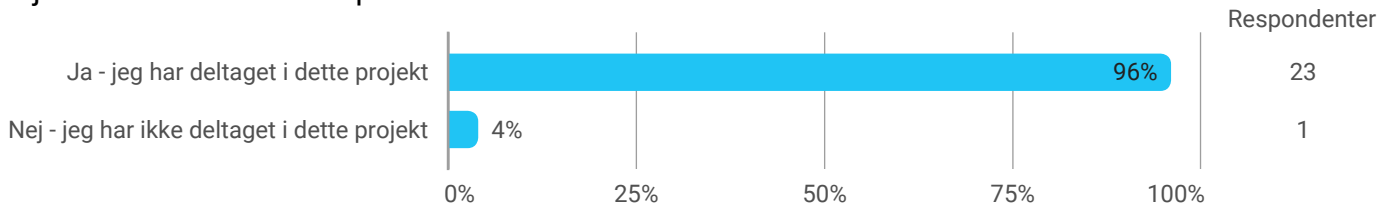


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

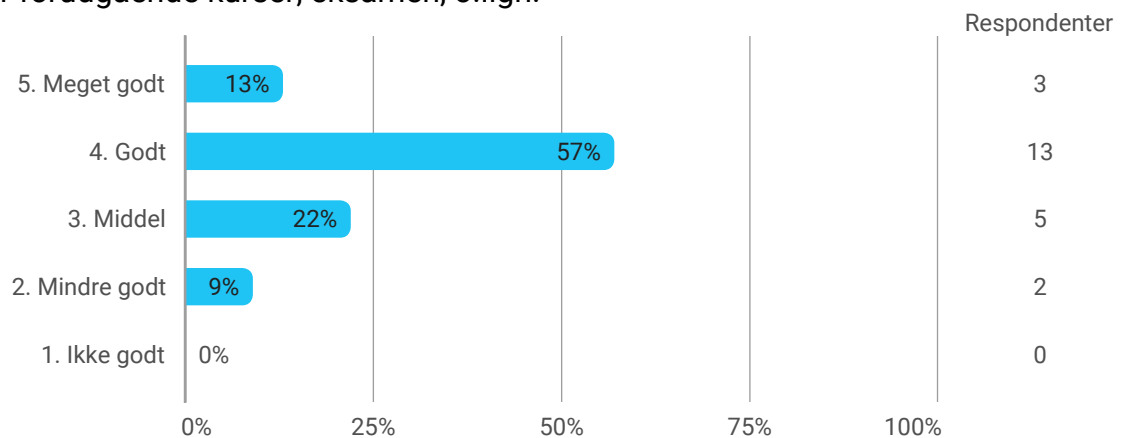


Projekt: Audio-visuelle eksperimenter



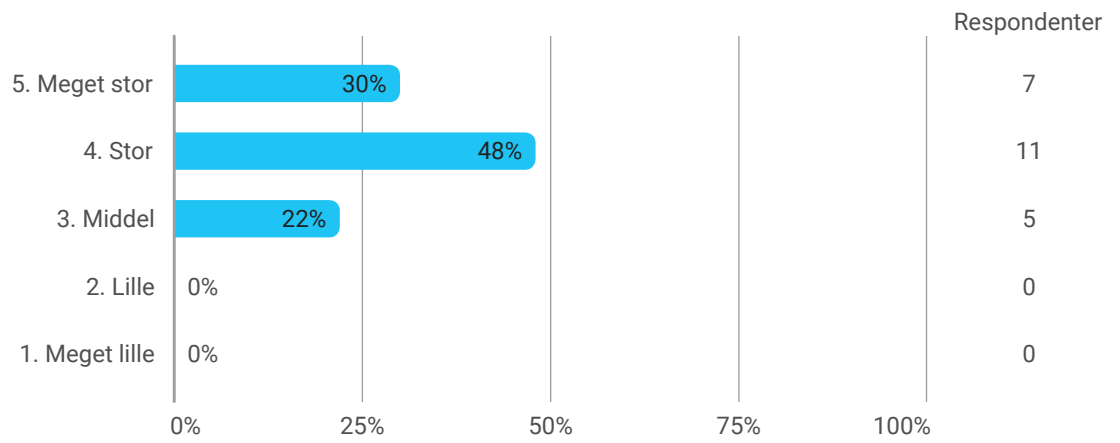
Hvordan vurderer du projektforløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.



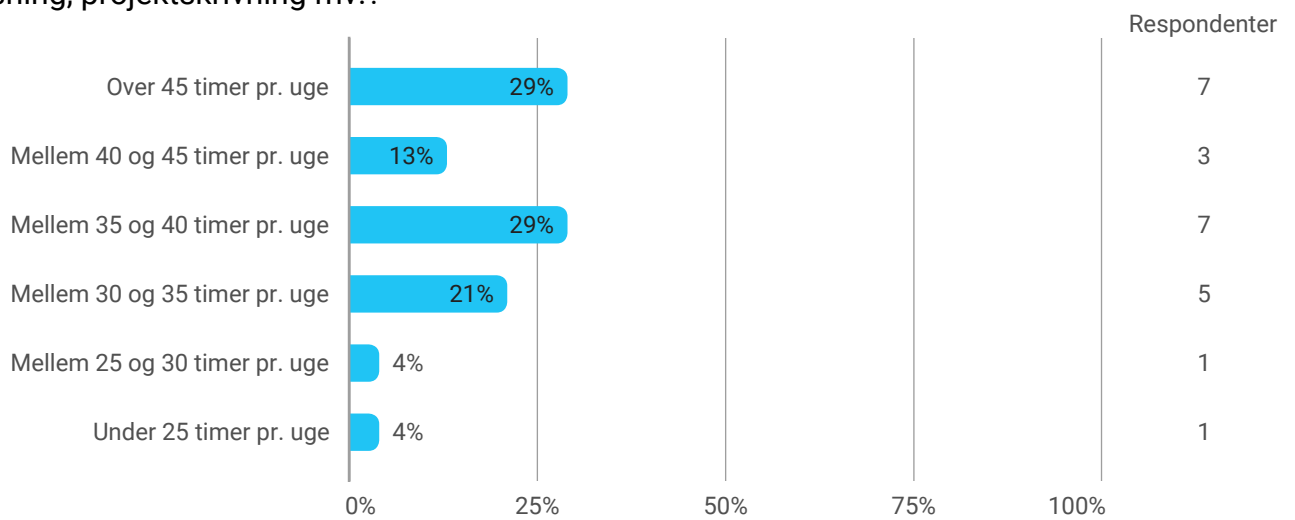
Hvordan vurderer du din egen indsats i projektforløbet?

- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.

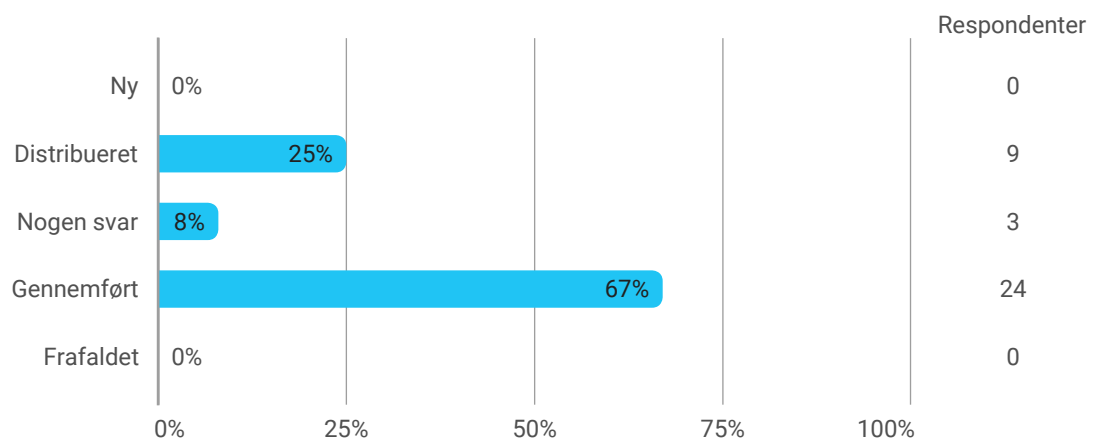


Aktivitetsniveau og motivation

Hvor mange timer pr. uge brugte du i løbet af semestret i alt på forberedelse, deltagelse i undervisning, projektskrivning mv.?



Samlet status





Study board conclusions of the semester and teaching evaluation report

Year:	2021
Campus	Aalborg
Semester	MED5A
Coordinator:	Claus B. Madsen
Date:	April 2022

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester was generally successful. Two things need to change for next year (which will be the last year the semester runs according to this study plan):

1. The group formation should probably go back to a traditional, student driven group forming process. Any kind of "sprint" thinking could perhaps be relocated to later in the semester; perhaps tying together Computer Graphics Programming and Rendering and Animation Techniques in a 1-week "graphics-athon"?
2. The Rendering and Animation course should change to a much stricter format, with clear goals and clear assignments for all students. The mini-project-based approach to oral exam also failed.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 24 out of 36
- The RAT course was severely challenged and it seems coordinator/course teacher has explicit plans for running the course differently next time
- The Study Board supports efforts regarding challenging the standard group forming process
- The idea of placing a "sprint"/something-thon/jam during the semester seems to be a great idea (has been successful on new MED1 and MED2 semesters)
- It is a little worrying that all students pass in courses that are pass/fail.