1. In general, how do you think the semester has proceeded?
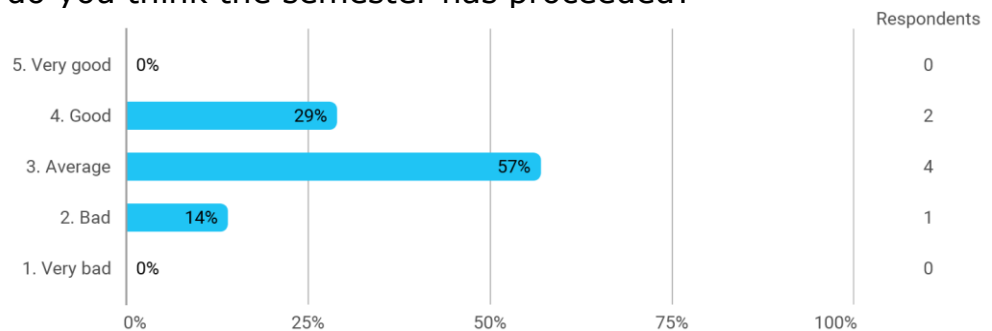
Theory and Practice of Game Design and Development
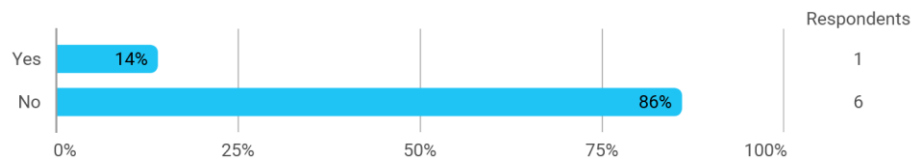
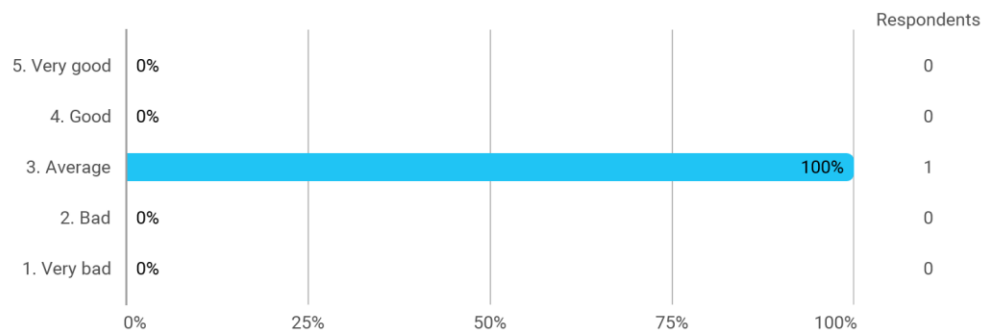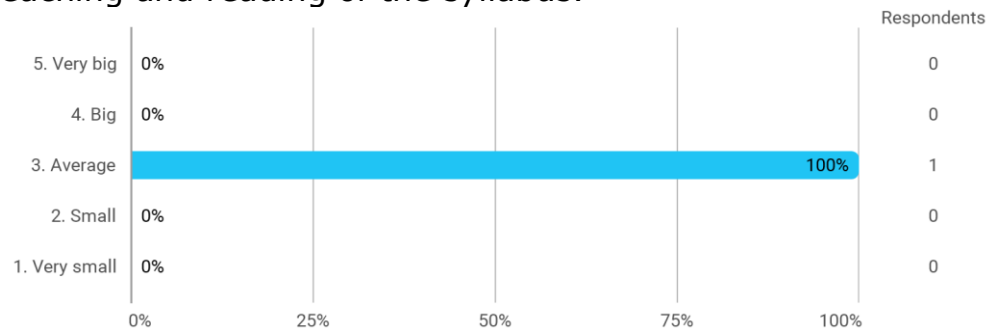## 2. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

3. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
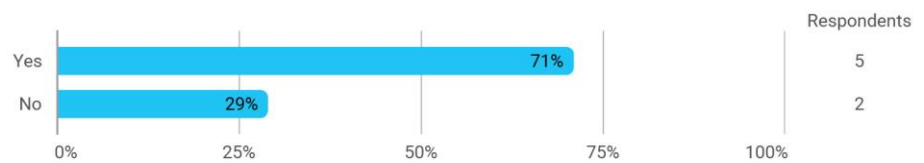

Internet of Things

4. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.
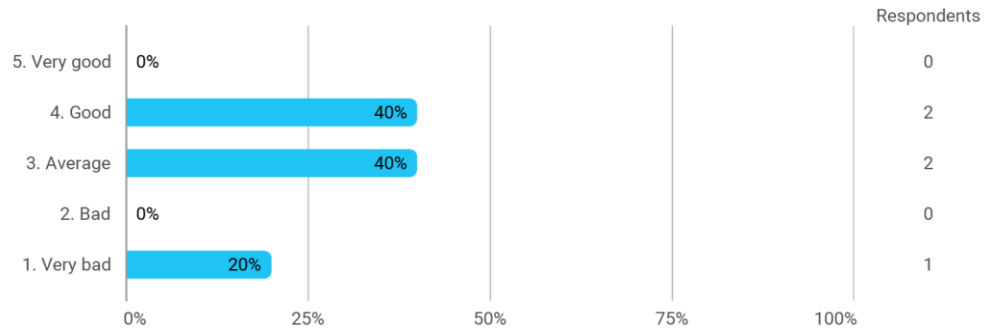
5. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
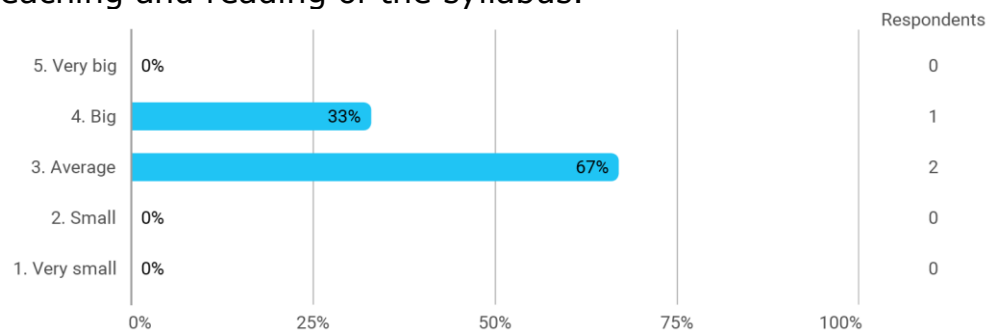
Artificial Intelligence Programming

		Respondents
Yes	57%	4
No	43%	3

0% 25% 50% 75% 100%

6. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

		Respondents
5. Very good	25%	1
4. Good	0%	0
3. Average	0%	0
2. Bad	50%	2
1. Very bad	25%	1

0% 25% 50% 75% 100%

7. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

		Respondents
5. Very big	0%	0
4. Big	100%	4
3. Average	0%	0
2. Small	0%	0
1. Very small	0%	0

0% 25% 50% 75% 100%

Business Law

		Respondents
Yes	43%	3
No	57%	4

0% 25% 50% 75% 100%

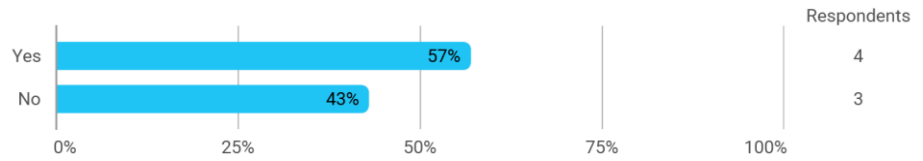8. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.
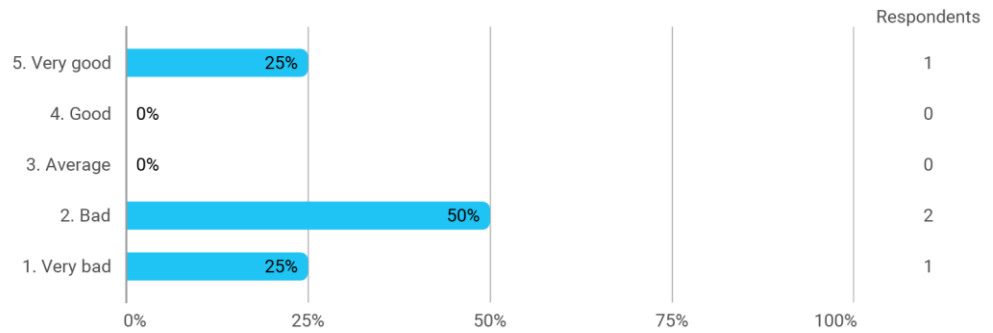
	Respondents
5. Very good	0% — 0
4. Good	100% — 3
3. Average	0% — 0
2. Bad	0% — 0
1. Very bad	0% — 0

9. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
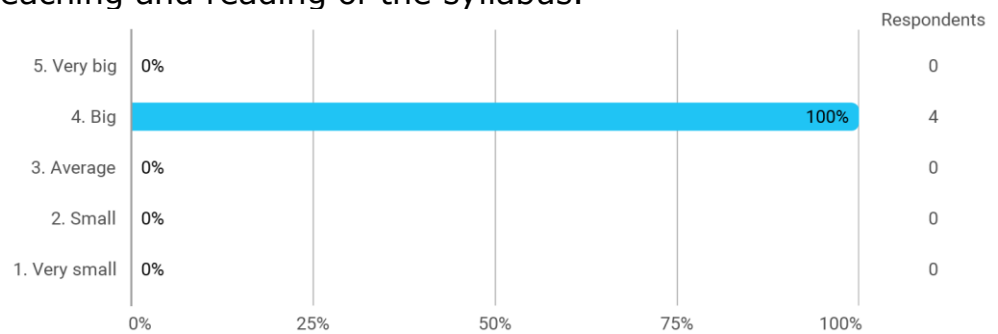
	Respondents
5. Very big	0% — 0
4. Big	33% — 1
3. Average	67% — 2
2. Small	0% — 0
1. Very small	0% — 0

Audio Processing

	Respondents
Yes	0% — 0
No	100% — 7

Ethngraphically Informed Design

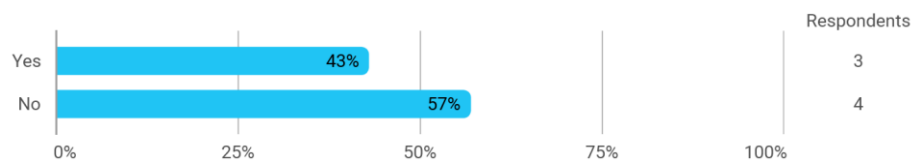|	Respondents
Yes	14% — 1
No	86% — 6

12. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.
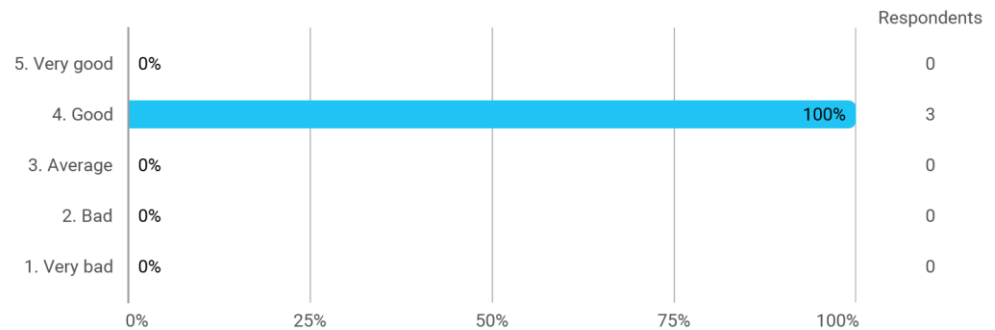
	Respondents
5. Very good	0%	0
4. Good	100%	1
3. Average	0%	0
2. Bad	0%	0
1. Very bad	0%	0

13. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
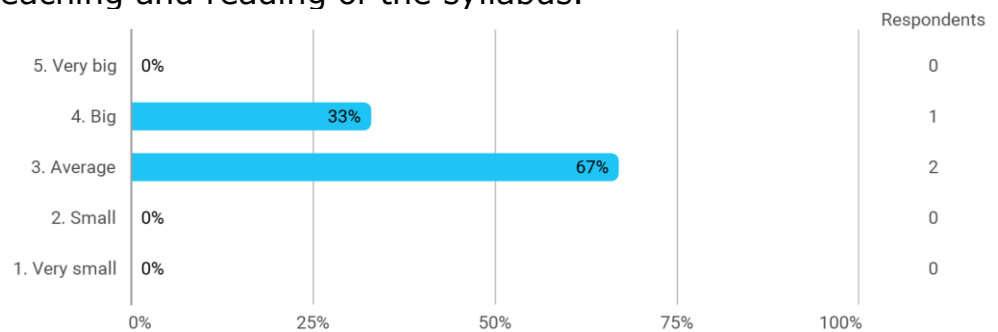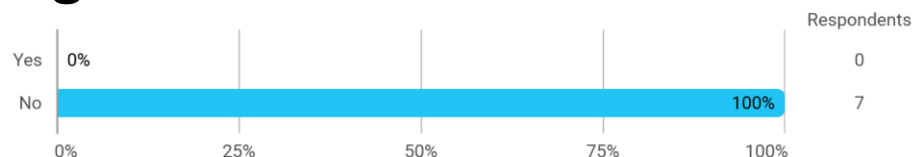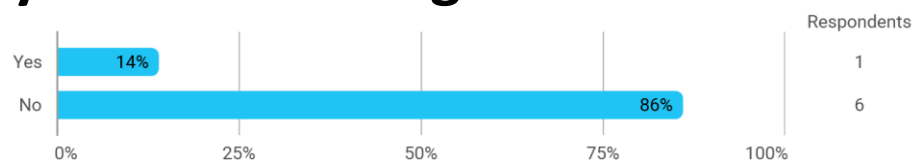
	Respondents
5. Very big	0%	0
4. Big	0%	0
3. Average	100%	1
2. Small	0%	0
1. Very small	0%	0
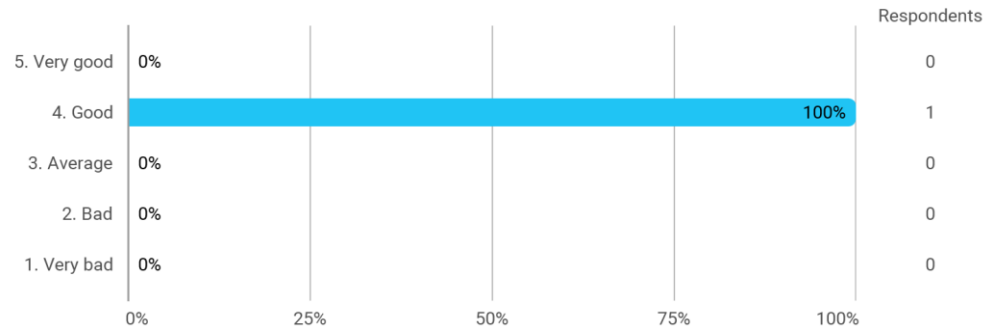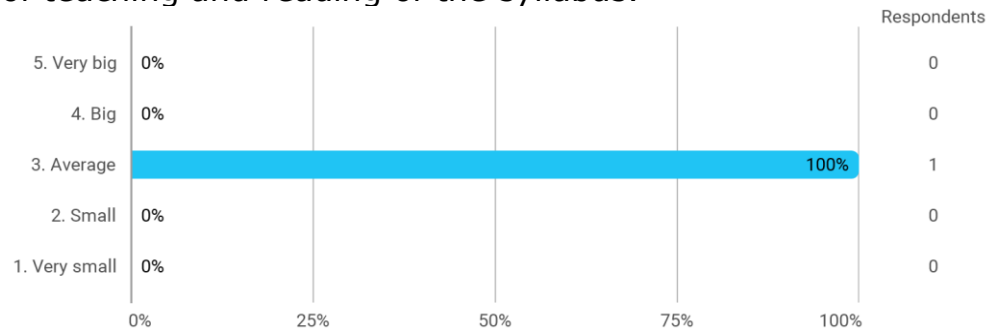
Project

24. In general, how do you think the project has proceeded? - You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

	Respondents
5. Very good	0%	0
4. Good	43%	3
3. Average	29%	2
2. Bad	14%	1
1. Very bad	14%	1

25. How do you assess your own effort during the project? - You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

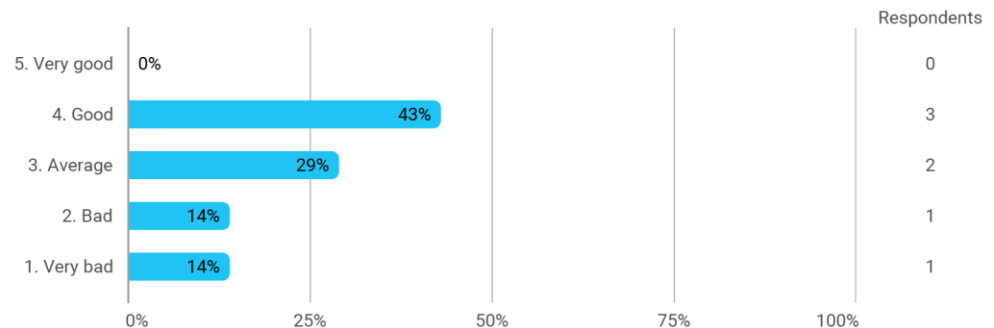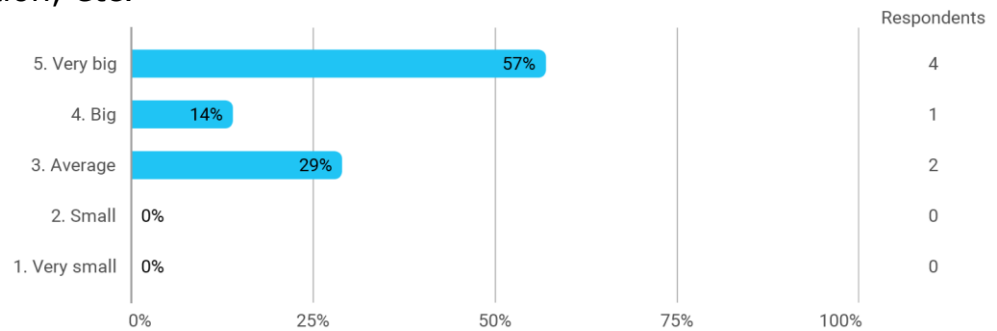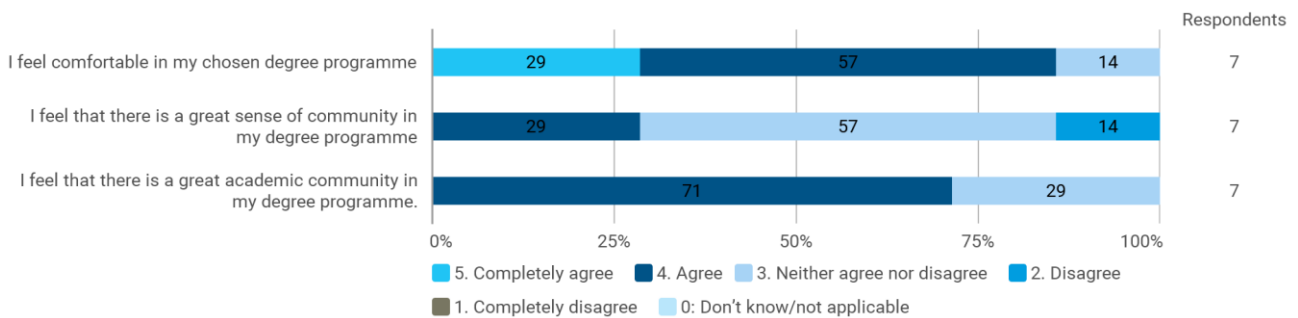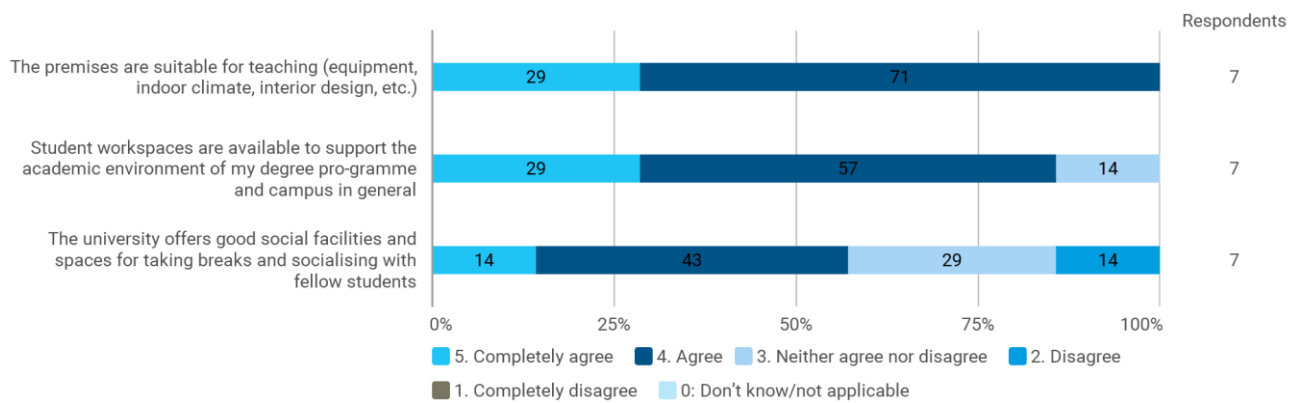|	Respondents
5. Very big — 57%	4
4. Big — 14%	1
3. Average — 29%	2
2. Small — 0%	0
1. Very small — 0%	0

The Study Environment

	Respondents
The premises are suitable for teaching (equipment, indoor climate, interior design, etc.) — 29 / 71	7
Student workspaces are available to support the academic environment of my degree pro-gramme and campus in general — 29 / 57 / 14	7
The university offers good social facilities and spaces for taking breaks and socialising with fellow students — 14 / 43 / 29 / 14	7

- 5. Completely agree
- 4. Agree
- 3. Neither agree nor disagree
- 2. Disagree
- 1. Completely disagree
- 0: Don't know/not applicable

	Respondents
I feel comfortable in my chosen degree programme — 29 / 57 / 14	7
I feel that there is a great sense of community in my degree programme — 29 / 57 / 14	7
I feel that there is a great academic community in my degree programme. — 71 / 29	7

- 5. Completely agree
- 4. Agree
- 3. Neither agree nor disagree
- 2. Disagree
- 1. Completely disagree
- 0: Don't know/not applicable

28. Have you experienced or been a victim of offensive or abusive behaviour and/or discrimination during your studies (such as bullying, violence, sexual harassment, discrimination based on gender, ethnicity, etc.)?

	Respondents
Yes — 14%	1
No — 57%	4
Don't know/prefer not to say — 29%	2
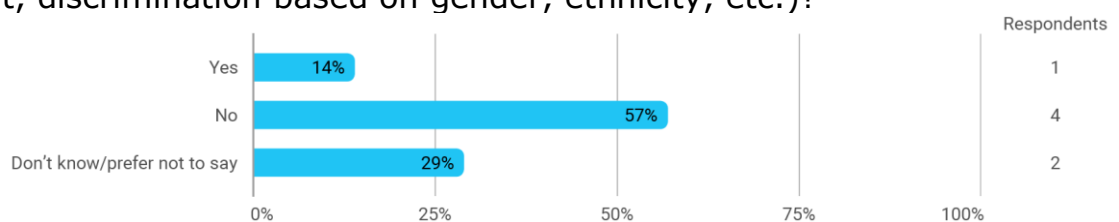
Which type(s) of abusive behaviour and/or discrimination have you experienced during your studies (Choose one or more of the following options)?
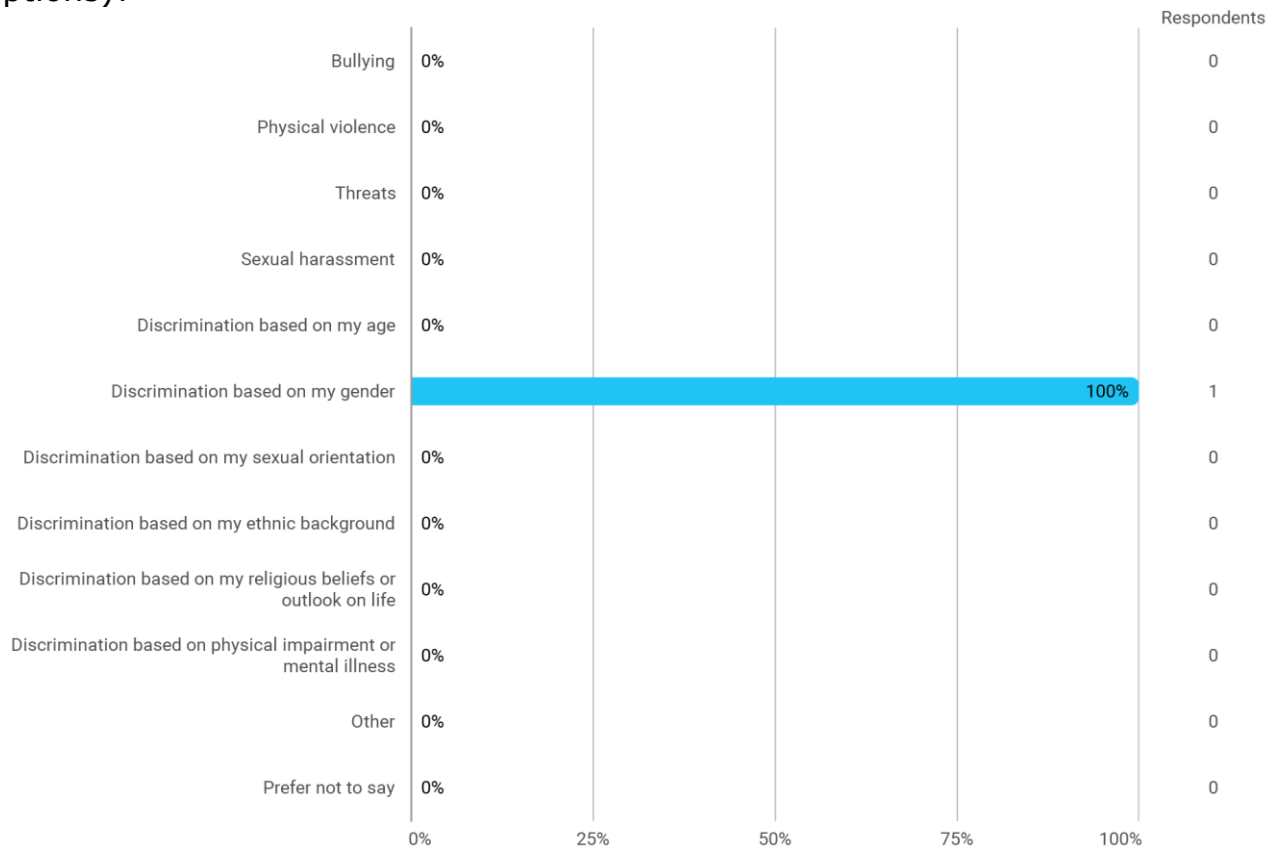
	Respondents
Bullying	0%	0
Physical violence	0%	0
Threats	0%	0
Sexual harassment	0%	0
Discrimination based on my age	0%	0
Discrimination based on my gender	100%	1
Discrimination based on my sexual orientation	0%	0
Discrimination based on my ethnic background	0%	0
Discrimination based on my religious beliefs or outlook on life	0%	0
Discrimination based on physical impairment or mental illness	0%	0
Other	0%	0
Prefer not to say	0%	0

Who has subjected you to abusive behaviour/discrimination during your studies (select one or more of the following options)?

	Respondents
Fellow students	100%	1
Lecturers	0%	0
Administrative staff	0%	0
People from outside the university	0%	0
Others	0%	0
Prefer not to say	0%	0