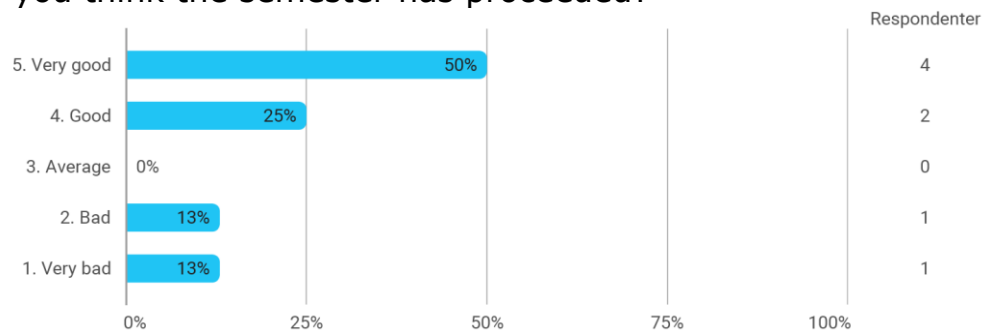
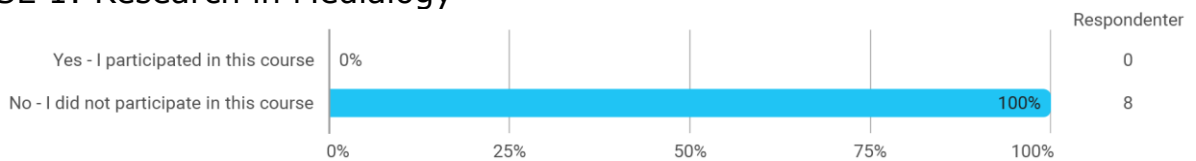


In general, how do you think the semester has proceeded?

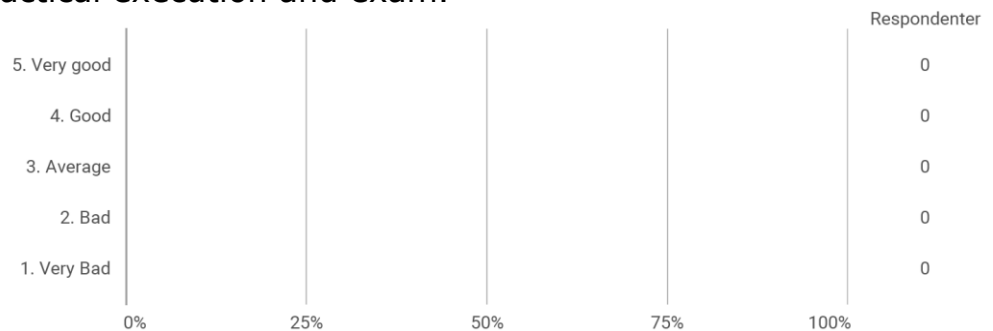


### COURSE 1: Research in Medialogy



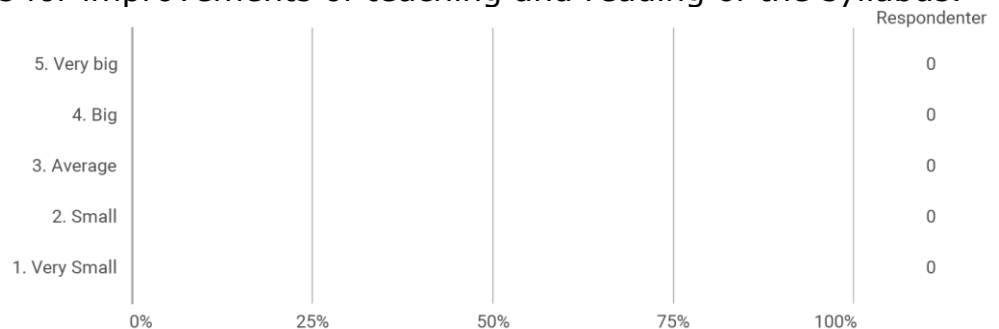
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

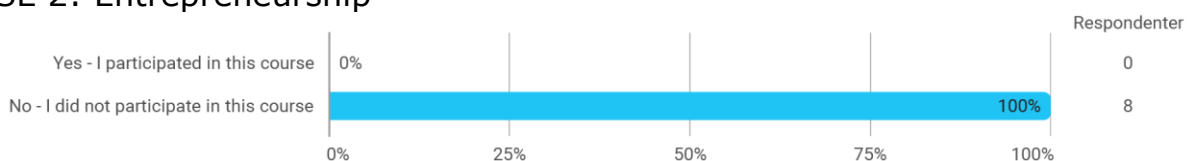


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

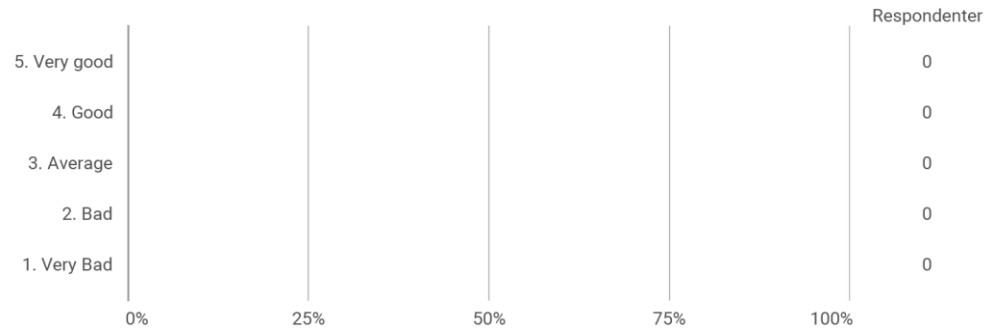


### COURSE 2: Entrepreneurship



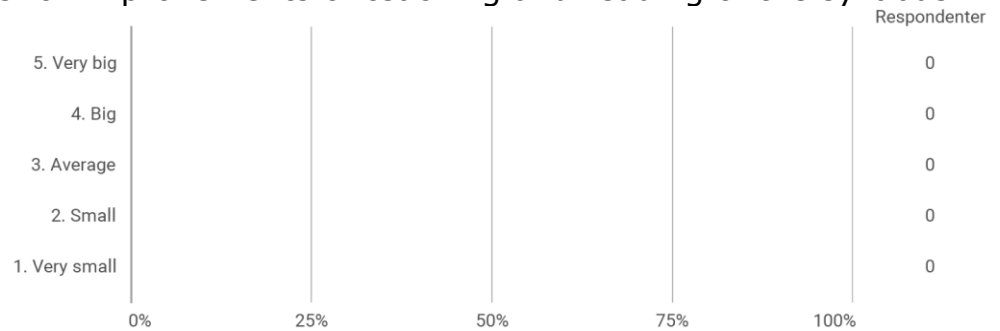
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

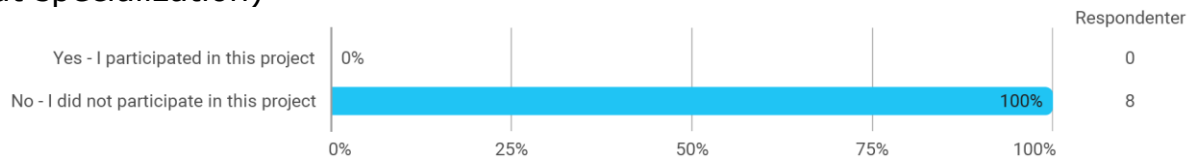


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

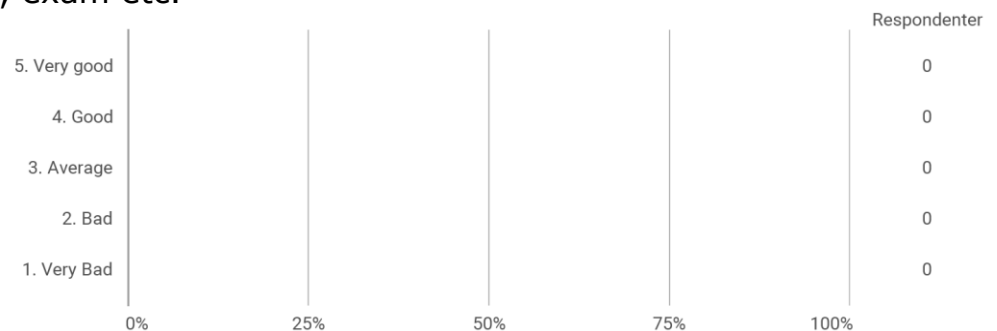


**PROJECT 1: Media Innovation (Games, Computer Graphics, Interaction and without specialization)**



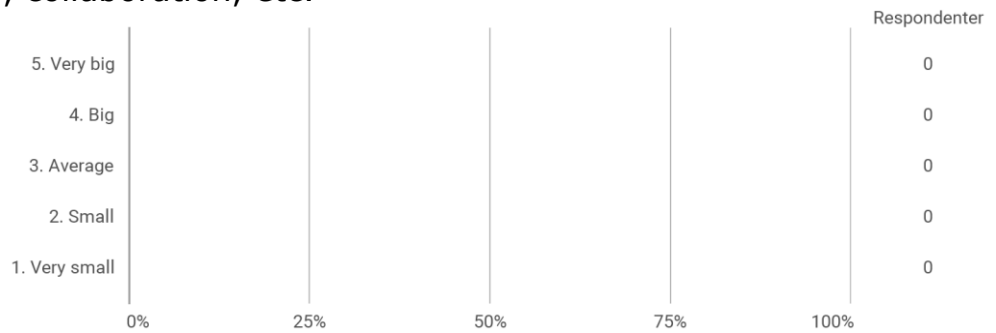
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

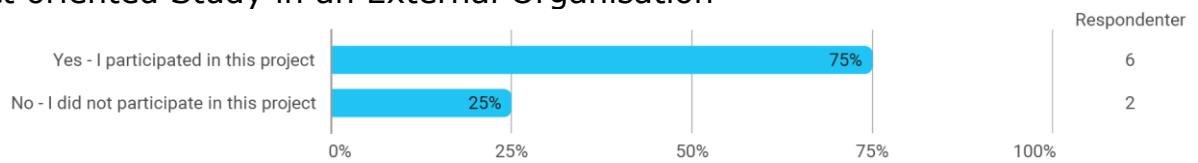


How do you assess your own effort during the project?

You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

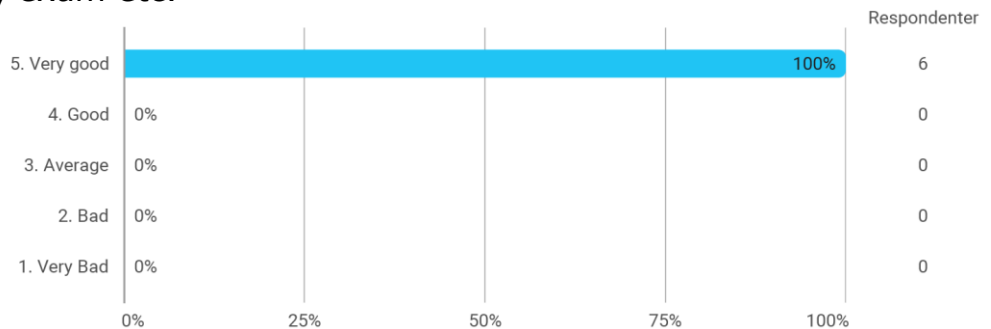


Project oriented Study in an External Organisation



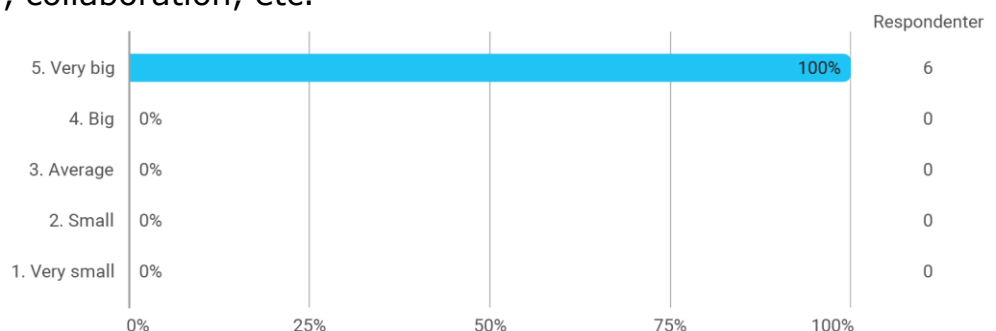
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

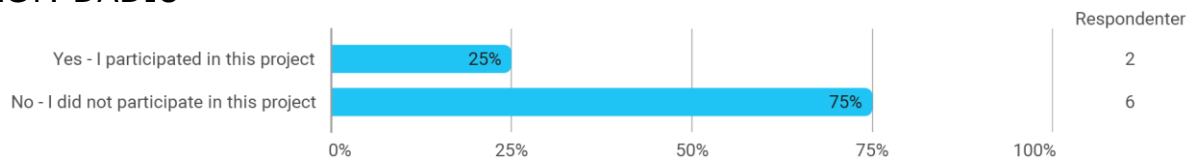


How do you assess your own effort during the project?

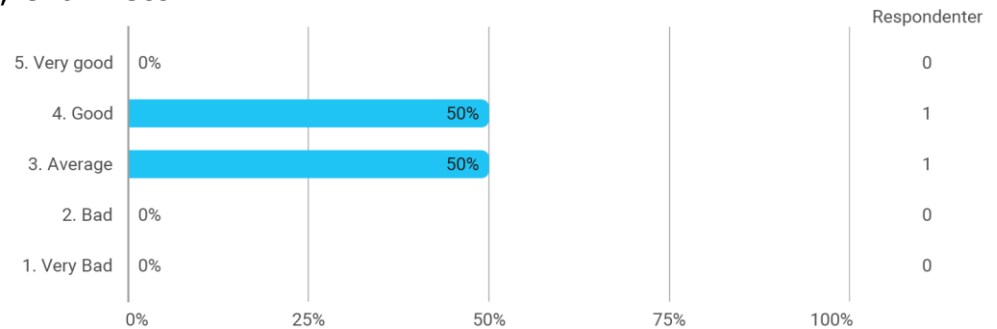
You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.



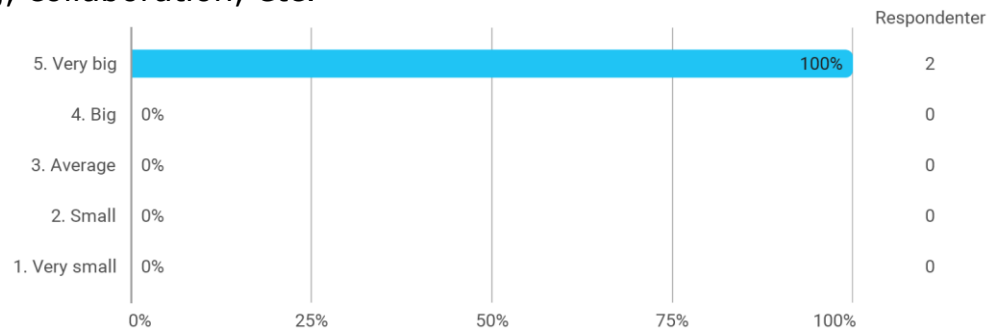
## PROJECT: DADIU



In general, how do you think the project has proceeded?  
 You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

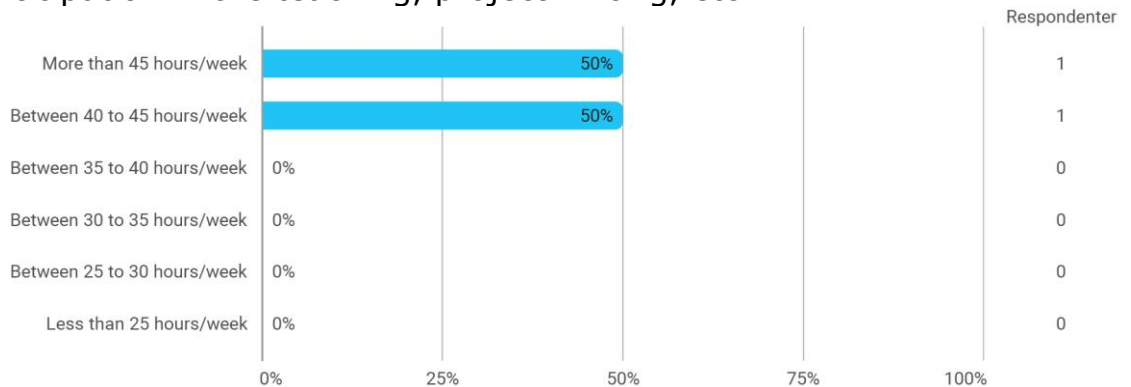


How do you assess your own effort during the project?  
 You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

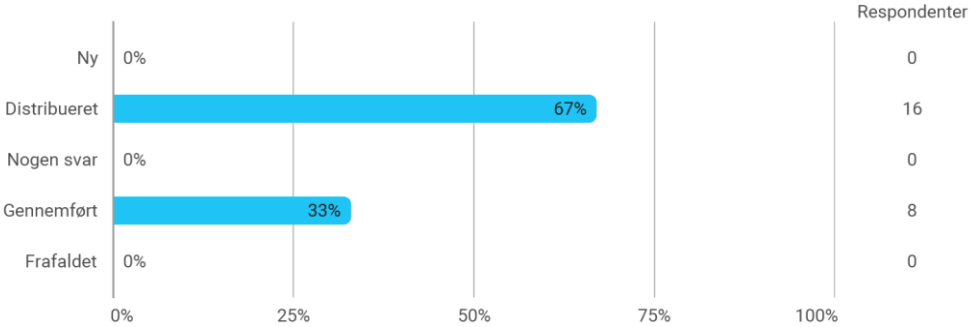


## Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?



# Samlet status





### Study board conclusions of the semester and teaching evaluation report

|              |               |
|--------------|---------------|
| Year:        | 2022          |
| Campus       | Aalborg       |
| Semester     | MED9A         |
| Coordinator: | Matthias Rehm |
| Date:        | April 2023    |

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

### The public conclusions and recommendations of the semester coordinator

The semester was generally a success, although student survey response rate is way too low (33%). Some observations on the semester:

- The distribution between choice of DADIU and POSEO (14 and 8, respectively) is OK, although perhaps it would be better if the majority of students went into POSEO.
- The DADIU semester is struggling in terms of the Aalborg Medialogy students, as they kind of get put into teams with themselves, and not so much with students from other institutions.
- The Study Board might investigate which competences students from Medialogy can sign up to on DADIU.

### Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate: 8/24
- The Study Board is slightly concerned with how many students chose the DADIU option (14/22); ideally it would be a more realistic split with internships ... internship should perhaps be better promoted to students.
- DADIU, at least in AAL, also suffers from productions teams basically being composed entirely of AAL Medialogy students, so no exposure to other types of students and backgrounds.