



Study board conclusions of the semester and teaching evaluation report

Year:	2021
Campus	Copenhagen
Semester	MED6C
Coordinator:	Thomas Bjørner
Date:	November 2021

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester was still under major impact from the covid-19 lockdown, with e.g. online lectures, and social isolation among the students. In spite of this, the semester was in general running rather positive.

To be discussed:

It is rather difficult to run all 5 elective courses, both due to time constraints in the schedule and economy (hours); as well it provides additional work both for the study secretary and study coordinator. In general it provides additional complexity for the semester coordination with the elective courses, as these needs be informed, scheduled, registered, coordinated in due time long before the semester start.

If a course module is having major changes short before starting (e.g. new job for old course teacher; illness or others), it needs to be discussed how to solve this; also with a perspective for the quality of the course module and the effort this demands for a potential step-in. Same tendency as previous years, with almost 60% of the students is proved with the mark "12" for their project module. It seems as an unequal distribution, and emphasis and information on using the scale correctly is needed. The distribution of marks in the course module RTII should also be followed.

Same tendency as previous, with a very low response rate for the survey; in spite of information and requests to answer. There is a major structural problem for this survey, which needs to be solved.

A TA in AIP is recommended.

The information and application for the Master (M.Sc.) should be improved.

Conclusion of the study board



The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 1/53 replied. The response rate is way too low. We know that this relates to the students finishes their bachelor program at AAU. The coordinator of the subsequent semester needs to bring this up at semester start
- The semester was under major impact from the lockdown. Online courses and social isolation among students. Despite of this the semester went well
- It is a challenge to run the elective courses in this semester. The planning gives additional work for both the coordinator and the study secretary. Both issues with the schedule and how to find economy to run the semester
- External collaboration should be improved
- Grades should be looked at. Especially with almost 60% of the students with a mark 12. It is too high. The distribution of the marks in RTII should also be followed
- The small number of respondents to the survey, cannot support a real analysis and reflection of this semester
- Information regarding the MSc. program possibilities should be improved