![Aalborg Universitet logo]
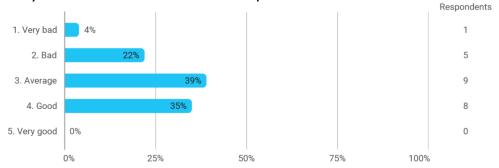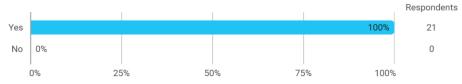
Measurement: Study programme evaluation S22
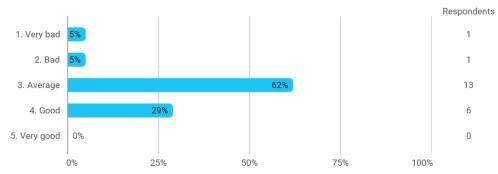
Semester: ES7

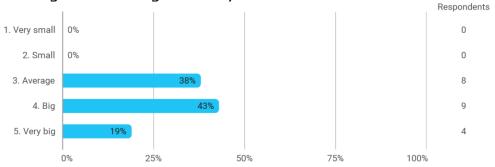# 1. In general, how do you think the semester has proceeded?



| | Respondents |
|---|---|
| 1. Very bad — 4% | 1 |
| 2. Bad — 22% | 5 |
| 3. Average — 39% | 9 |
| 4. Good — 35% | 8 |
| 5. Very good — 0% | 0 |

## Machine Learning



| | Respondents |
|---|---|
| Yes — 100% | 21 |
| No — 0% | 0 |

2. How do you assess the course  as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.



| | Respondents |
|---|---|
| 1. Very bad — 5% | 1 |
| 2. Bad — 5% | 1 |
| 3. Average — 62% | 13 |
| 4. Good — 29% | 6 |
| 5. Very good — 0% | 0 |

3. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

| | Respondents |
|---|---|
| 1. Very small — 0% | 0 |
| 2. Small — 0% | 0 |
| 3. Average — 38% | 8 |
| 4. Big — 43% | 9 |
| 5. Very big — 19% | 4 |

## Stochastic Systems

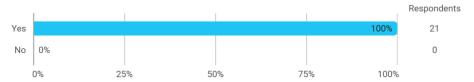| | Respondents |
|---|---|
| Yes — 100% | 21 |
| No — 0% | 0 |

4. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.
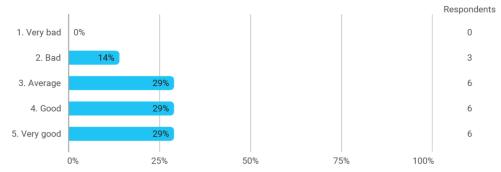
| | Respondents |
|---|---|
| 1. Very bad — 0% | 0 |
| 2. Bad — 14% | 3 |
| 3. Average — 29% | 6 |
| 4. Good — 29% | 6 |
| 5. Very good — 29% | 6 |

5. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
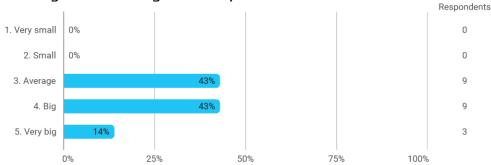
| | Respondents |
|---|---|
| 1. Very small — 0% | 0 |
| 2. Small — 0% | 0 |
| 3. Average — 43% | 9 |
| 4. Big — 43% | 9 |
| 5. Very big — 14% | 3 |

## Advanced Signal Processing

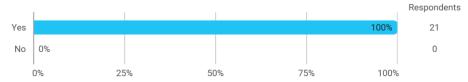| | | Respondents |
|---|---|---|
| Yes | 100% | 21 |
| No | 0% | 0 |

0%   25%   50%   75%   100%

## 6. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.
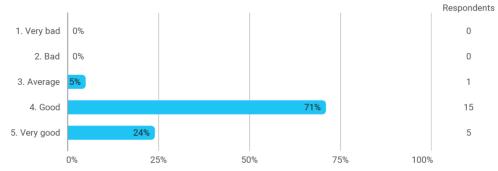
| | | Respondents |
|---|---|---|
| 1. Very bad | 0% | 0 |
| 2. Bad | 0% | 0 |
| 3. Average | 5% | 1 |
| 4. Good | 71% | 15 |
| 5. Very good | 24% | 5 |

0%   25%   50%   75%   100%

## 7. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
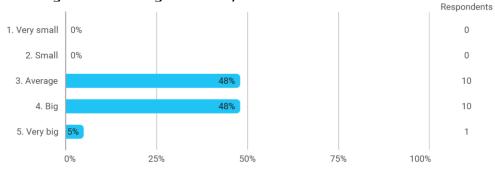
| | | Respondents |
|---|---|---|
| 1. Very small | 0% | 0 |
| 2. Small | 0% | 0 |
| 3. Average | 48% | 10 |
| 4. Big | 48% | 10 |
| 5. Very big | 5% | 1 |

0%   25%   50%   75%   100%

## Modelling of Physical Systems

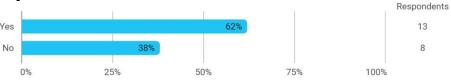| | | Respondents |
|---|---|---|
| Yes | 62% | 13 |
| No | 38% | 8 |

0%   25%   50%   75%   100%

8. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.
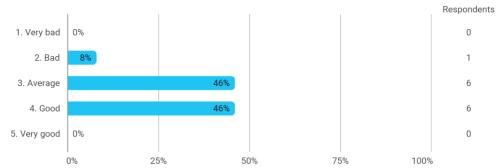
| | Percentage | Respondents |
|---|---|---|
| 1. Very bad | 0% | 0 |
| 2. Bad | 8% | 1 |
| 3. Average | 46% | 6 |
| 4. Good | 46% | 6 |
| 5. Very good | 0% | 0 |

9. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
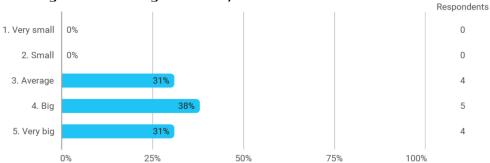
| | Percentage | Respondents |
|---|---|---|
| 1. Very small | 0% | 0 |
| 2. Small | 0% | 0 |
| 3. Average | 31% | 4 |
| 4. Big | 38% | 5 |
| 5. Very big | 31% | 4 |

## Communication Systems

| | Percentage | Respondents |
|---|---|---|
| Yes | 0% | 0 |
| No | 100% | 21 |

## Performance and Reliability Analysis of Communication Networks

| | Percentage | Respondents |
|---|---|---|
| Yes | 0% | 0 |
| No | 100% | 21 |

## Perception and Acquisition of Data

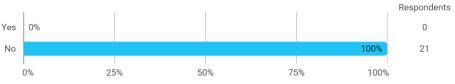| | Percentage | Respondents |
|---|---|---|
| Yes | 38% | 8 |
| No | 62% | 13 |

14. How do you assess the course as a whole? - You may include things like coherence between teaching and learning objectives, syllabus, the forms of

teaching used, planning, pedagogical communication, practical execution and exam.
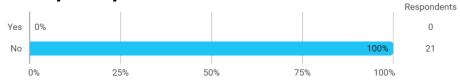
| | Respondents |
|---|---|
| 1. Very bad — 0% | 0 |
| 2. Bad — 25% | 2 |
| 3. Average — 13% | 1 |
| 4. Good — 38% | 3 |
| 5. Very good — 25% | 2 |

## 15. How do you assess your own effort in the course ? - You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
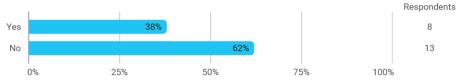
| | Respondents |
|---|---|
| 1. Very small — 0% | 0 |
| 2. Small — 0% | 0 |
| 3. Average — 63% | 5 |
| 4. Big — 25% | 2 |
| 5. Very big — 13% | 1 |

## Project

## 18. In general, how do you think the project has proceeded? - You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

| | Respondents |
|---|---|
| 1. Very bad — 0% | 0 |
| 2. Bad — 5% | 1 |
| 3. Average — 14% | 3 |
| 4. Big — 48% | 10 |
| 5. Very good — 33% | 7 |

## 19. How do you assess your own effort during the project? - You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

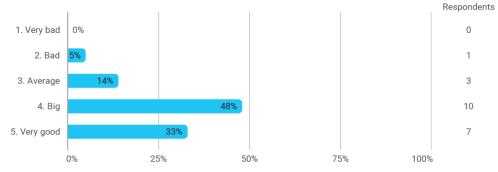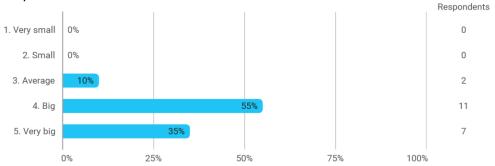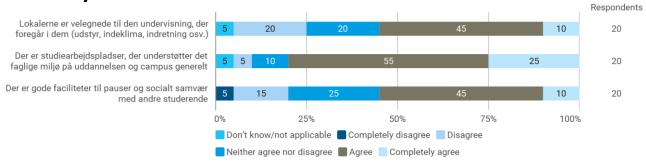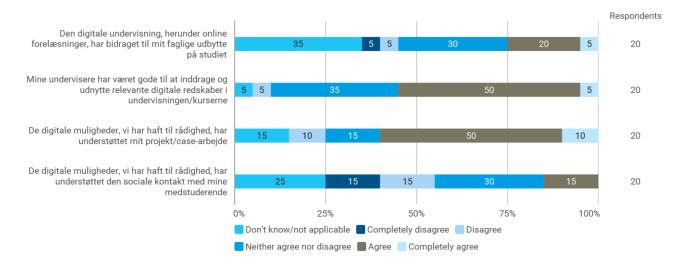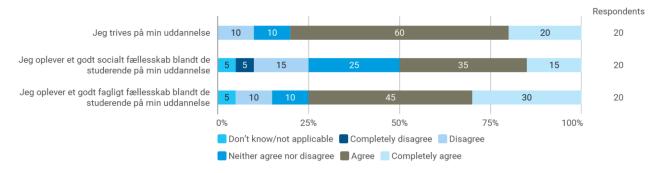| | % | Respondents |
|---|---|---|
| 1. Very small | 0% | 0 |
| 2. Small | 0% | 0 |
| 3. Average | 10% | 2 |
| 4. Big | 55% | 11 |
| 5. Very big | 35% | 7 |

# The Study Environment

| | Completely disagree | Disagree | Neither agree nor disagree | Agree | Completely agree | Respondents |
|---|---|---|---|---|---|---|
| Lokalerne er velegnede til den undervisning, der foregår i dem (udstyr, indeklima, indretning osv.) | 5 | 20 | 20 | 45 | 10 | 20 |
| Der er studiearbejdspladser, der understøtter det faglige miljø på uddannelsen og campus generelt | 5 | 5 | 10 | 55 | 25 | 20 |
| Der er gode faciliteter til pauser og socialt samvær med andre studerende | 5 | 15 | 25 | 45 | 10 | 20 |

Legend: Don't know/not applicable · Completely disagree · Disagree · Neither agree nor disagree · Agree · Completely agree

| | Don't know/not applicable | Completely disagree | Disagree | Neither agree nor disagree | Agree | Completely agree | Respondents |
|---|---|---|---|---|---|---|---|
| Den digitale undervisning, herunder online forelæsninger, har bidraget til mit faglige udbytte på studiet | 35 | 5 | 5 | 30 | 20 | 5 | 20 |
| Mine undervisere har været gode til at inddrage og udnytte relevante digitale redskaber i undervisningen/kurserne | 5 | | 5 | 35 | 50 | 5 | 20 |
| De digitale muligheder, vi har haft til rådighed, har understøttet mit projekt/case-arbejde | 15 | | 10 | 15 | 50 | 10 | 20 |
| De digitale muligheder, vi har haft til rådighed, har understøttet den sociale kontakt med mine medstuderende | 25 | 15 | 15 | 30 | 15 | | 20 |

Legend: Don't know/not applicable · Completely disagree · Disagree · Neither agree nor disagree · Agree · Completely agree

| | Completely disagree | Disagree | Neither agree nor disagree | Agree | Completely agree | Respondents |
|---|---|---|---|---|---|---|
| Jeg trives på min uddannelse | | 10 | 10 | 60 | 20 | 20 |
| Jeg oplever et godt socialt fællesskab blandt de studerende på min uddannelse | 5 | 5 | 15 | 25 | 35 | 15 | 20 |
| Jeg oplever et godt fagligt fællesskab blandt de studerende på min uddannelse | 5 | 10 | 10 | 45 | 30 | 20 |

Legend: Don't know/not applicable · Completely disagree · Disagree · Neither agree nor disagree · Agree · Completely agree
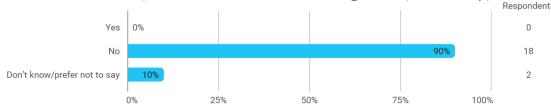
Have you personally - during this semester - experienced offensive behaviour and/or discrimination in connection with your studies (such as bullying, violence, sexual harassment, discrimination based on gender, ethnicity, etc.?

| | Respondents |
|---|---|
| Yes — 0% | 0 |
| No — 90% | 18 |
| Don't know/prefer not to say — 10% | 2 |

0%  25%  50%  75%  100%

## Overall Status

| | Respondents |
|---|---|
| New — 0% | 0 |
| Distributed — 34% | 12 |
| Partially Complete — 9% | 3 |
| Complete — 57% | 20 |
| Rejected — 0% | 0 |

0%  25%  50%  75%  100%