In general, how do you think the semester has proceeded?

Respondenter

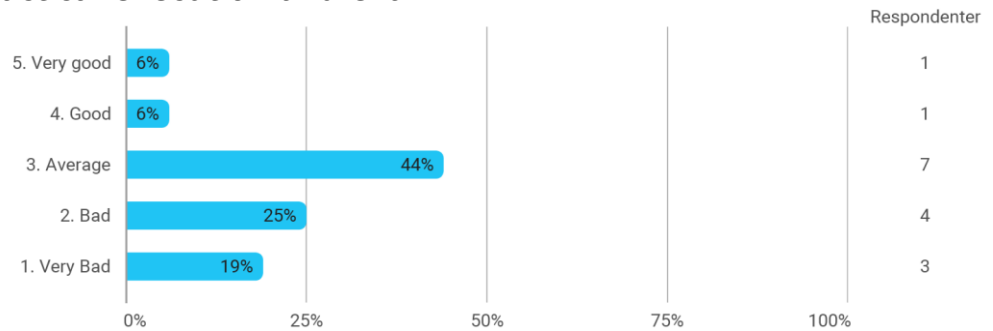|	
5. Very good	17% — 3
4. Good	33% — 6
3. Average	33% — 6
2. Bad	11% — 2
1. Very bad	6% — 1

0% 25% 50% 75% 100%
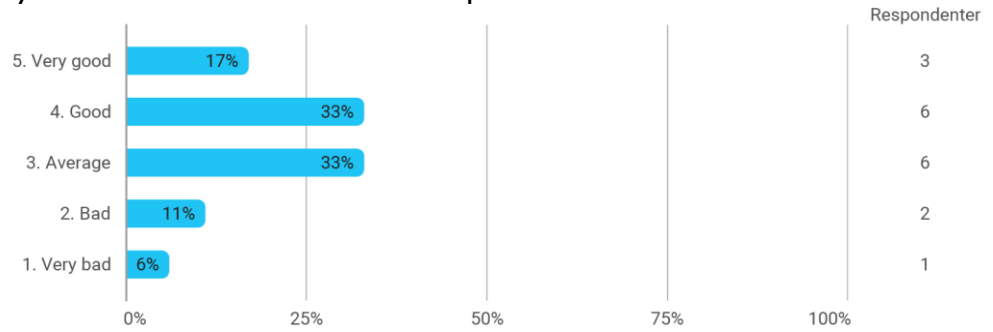
COURSE 1: Machine Learning for Media Experiences
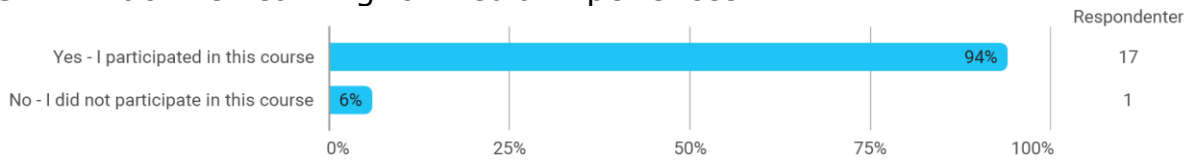
Respondenter

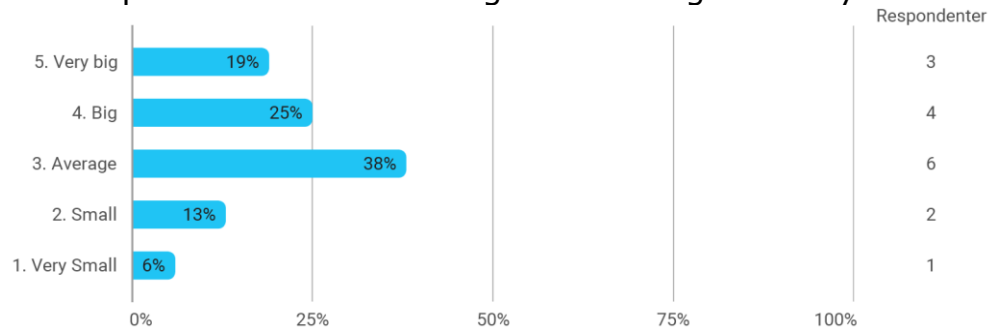|	
Yes - I participated in this course	94% — 17
No - I did not participate in this course	6% — 1

0% 25% 50% 75% 100%

How do you assess the course as a whole?
You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

Respondenter

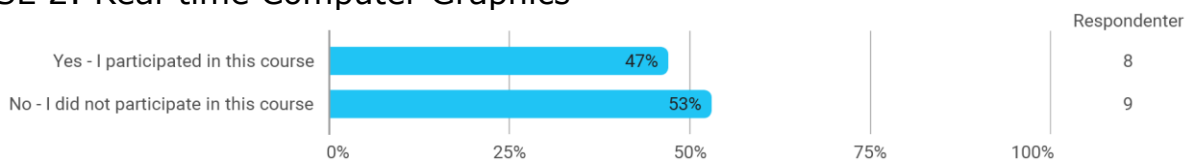|	
5. Very good	6% — 1
4. Good	6% — 1
3. Average	44% — 7
2. Bad	25% — 4
1. Very Bad	19% — 3

0% 25% 50% 75% 100%

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
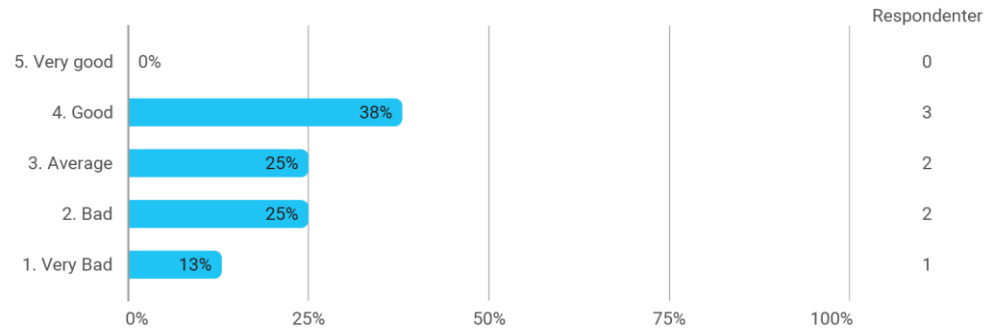
Respondenter

5. Very big	19% — 3
4. Big	25% — 4
3. Average	38% — 6
2. Small	13% — 2
1. Very Small	6% — 1

0% 25% 50% 75% 100%

COURSE 2: Real-time Computer Graphics

Respondenter

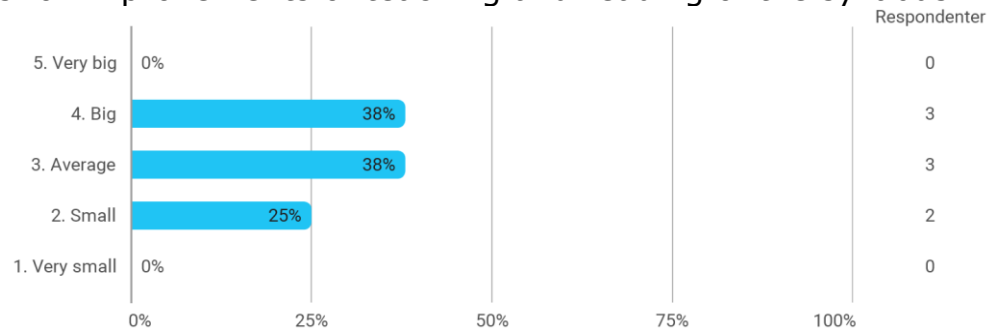|	
Yes - I participated in this course	47% — 8
No - I did not participate in this course	53% — 9

0% 25% 50% 75% 100%

How do you assess the course as a whole?
You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

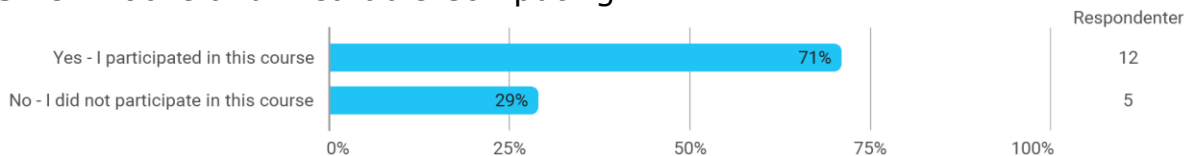|		Respondenter
5. Very good	0%	0
4. Good	38%	3
3. Average	25%	2
2. Bad	25%	2
1. Very Bad	13%	1

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

		Respondenter
5. Very big	0%	0
4. Big	38%	3
3. Average	38%	3
2. Small	25%	2
1. Very small	0%	0

COURSE 3: Mobile and Wearable Computing

		Respondenter
Yes - I participated in this course	71%	12
No - I did not participate in this course	29%	5

How do you assess the course as a whole?
You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

		Respondenter
5. Very good	33%	4
4. Good	42%	5
3. Average	8%	1
2. Bad	0%	0
1. Very Bad	17%	2

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
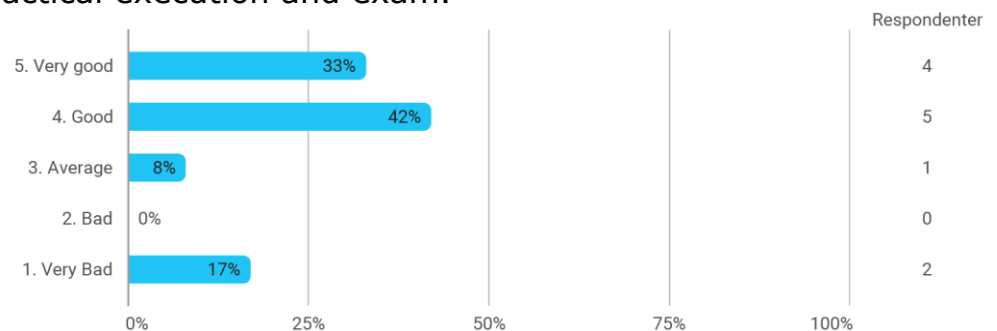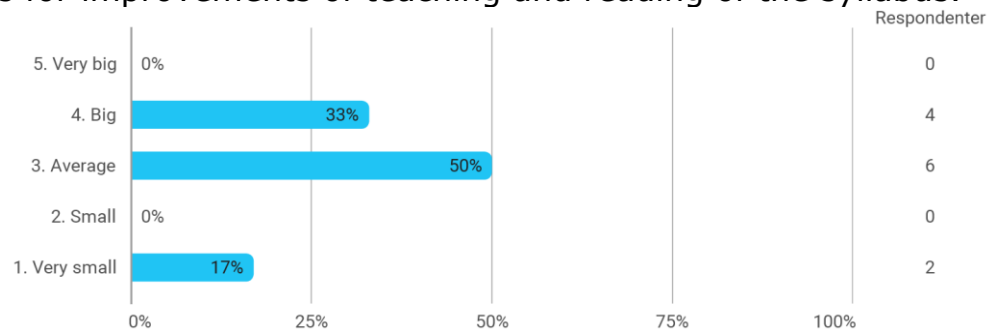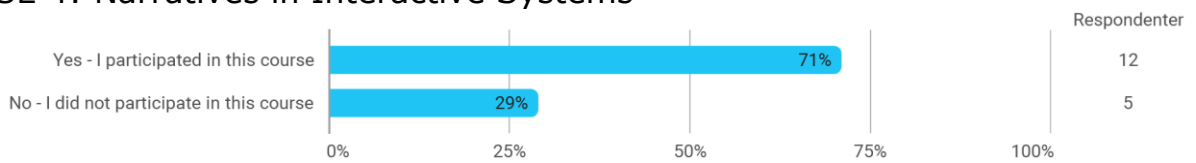
		Respondenter
5. Very big	0%	0
4. Big	33%	4
3. Average	50%	6
2. Small	0%	0
1. Very small	17%	2

COURSE 4: Narratives in Interactive Systems

		Respondenter
Yes - I participated in this course	71%	12
No - I did not participate in this course	29%	5

How do you assess the course as a whole?
You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

		Respondenter
5. Very good	50%	6
4. Good	42%	5
3. Average	8%	1
2. Bad	0%	0
1. Very Bad	0%	0

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
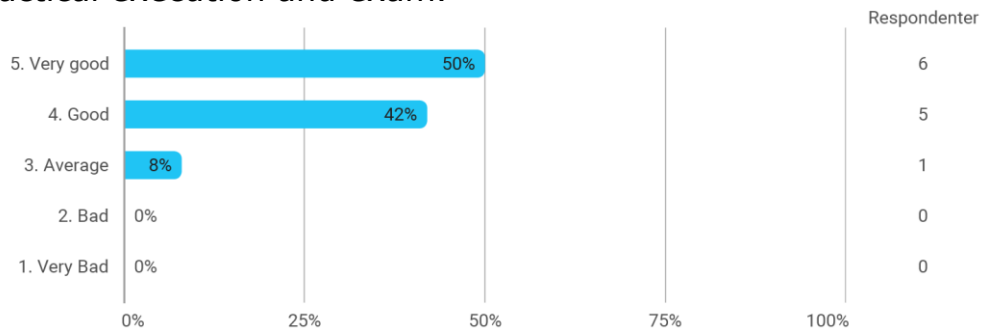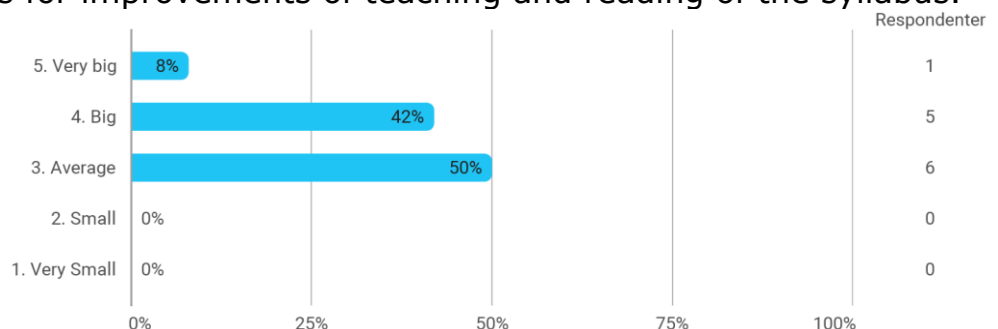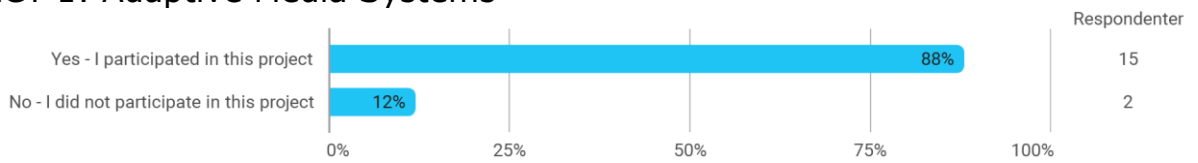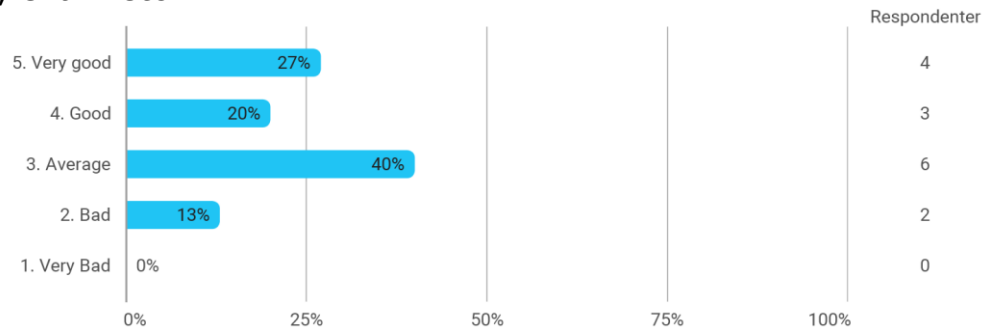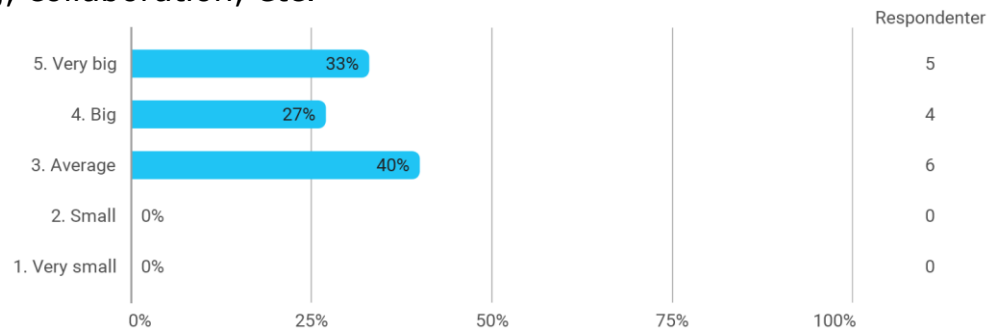
		Respondenter
5. Very big	8%	1
4. Big	42%	5
3. Average	50%	6
2. Small	0%	0
1. Very Small	0%	0

PROJECT 1: Adaptive Media Systems

Respondenter

Yes - I participated in this project	88%	15
No - I did not participate in this project	12%	2

0%   25%   50%   75%   100%

In general, how do you think the project has proceeded?
You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

Respondenter

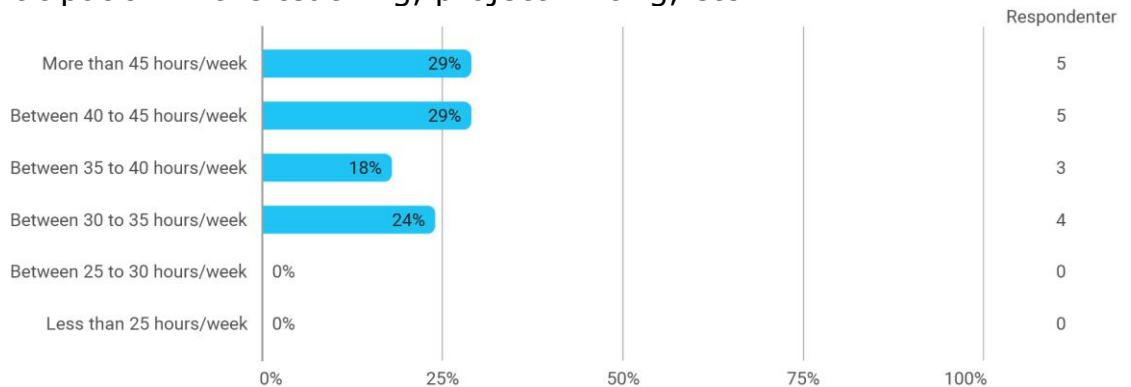|		
5. Very good	27%	4
4. Good	20%	3
3. Average	40%	6
2. Bad	13%	2
1. Very Bad	0%	0

0%   25%   50%   75%   100%

How do you assess your own effort during the project?
You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

Respondenter

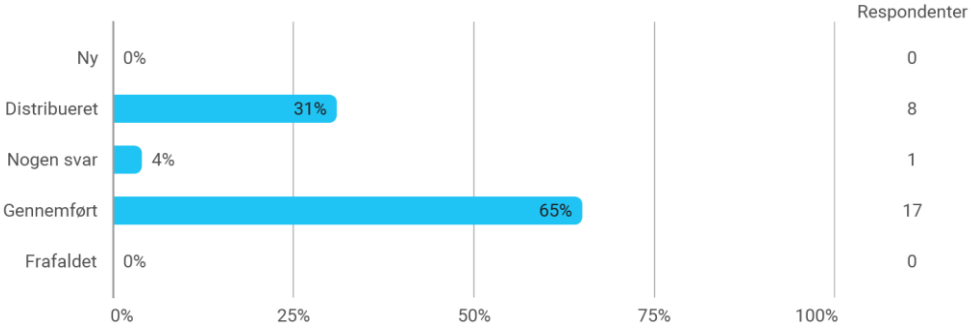|		
5. Very big	33%	5
4. Big	27%	4
3. Average	40%	6
2. Small	0%	0
1. Very small	0%	0

0%   25%   50%   75%   100%

Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?

Respondenter

More than 45 hours/week	29%	5
Between 40 to 45 hours/week	29%	5
Between 35 to 40 hours/week	18%	3
Between 30 to 35 hours/week	24%	4
Between 25 to 30 hours/week	0%	0
Less than 25 hours/week	0%	0

0%   25%   50%   75%   100%

Samlet status

	Respondenter
Ny	0%	0
Distribueret	31%	8
Nogen svar	4%	1
Gennemført	65%	17
Frafaldet	0%	0

0%   25%   50%   75%   100%

Study board conclusions of the semester and teaching evaluation report

Year:	2022 Aalborg
Campus Semester	MED7A
Coordinator:	Hendrik Knoche
Date:	April 2023

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

For the MLME course the choice of textbook should be reviewed or be aligned with the exercise programming language. Maybe it could be reviewed whether parts of the math can be omitted without sacrificing practical skills in wielding these powerful methods.

The RTCG course should strive for a less stressful (and/or clearer description of the) mini-project and better local support during remote lectures.

The requirements for the project need to be reviewed by the study board and semester coordinator.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate: 17/26 - very good
- Grade statistic appear realistic … perhaps a little high on the project grades.
- There is a somewhat high variance in how the semester is evaluated by students.
- The Machine Learning for Media Experiences course get quite negative feedback.
- The Real-Time Computer Graphics course has too much overlap with MED5 courses… this problem will go away when the new B.Sc. study plan is completely phased on, but for fall 2023 steps need to be taken to alleviate this problem.