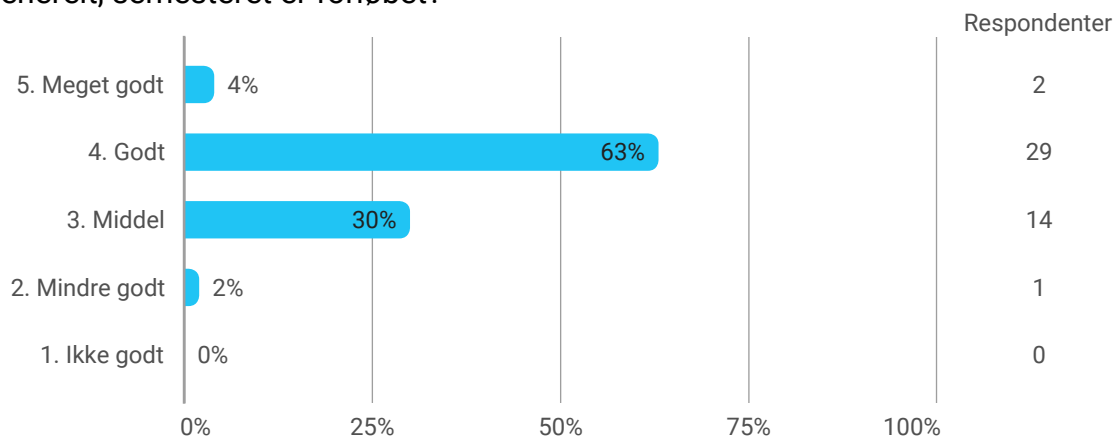
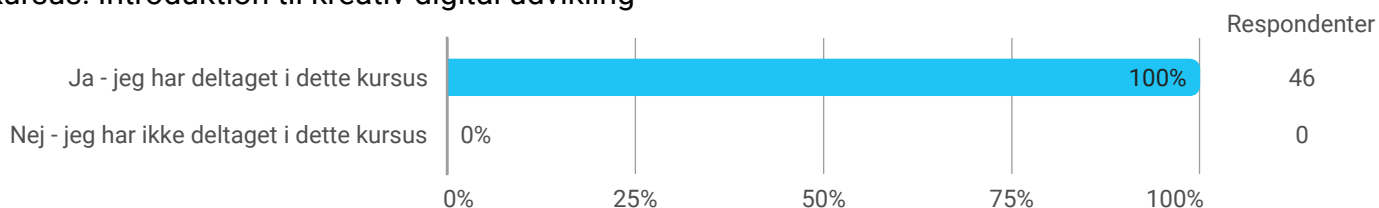


Hvordan synes du generelt, semesteret er forløbet?

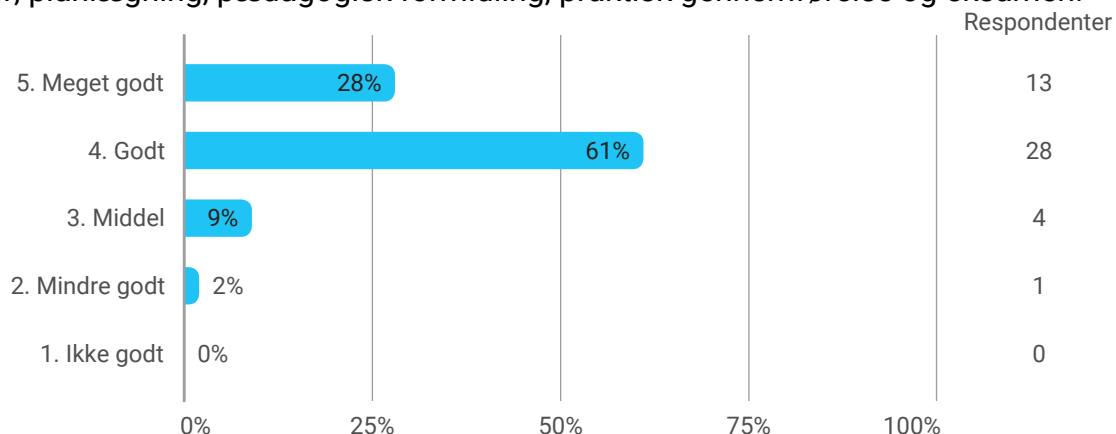


Kursus: Introduktion til kreativ digital udvikling



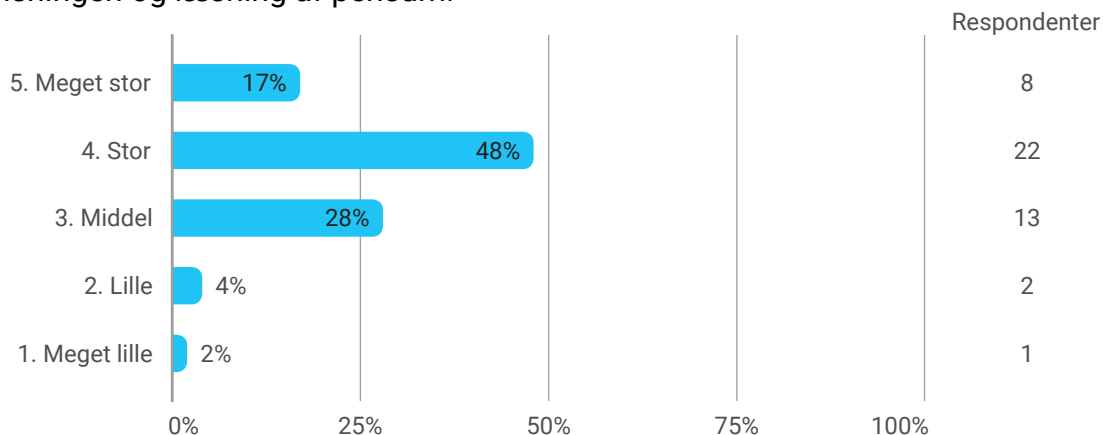
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

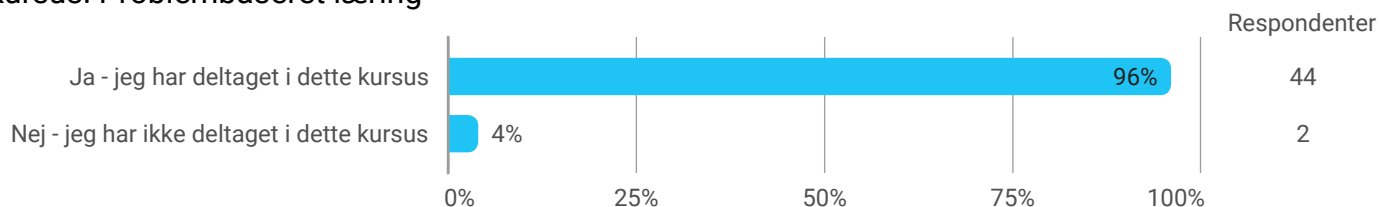


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

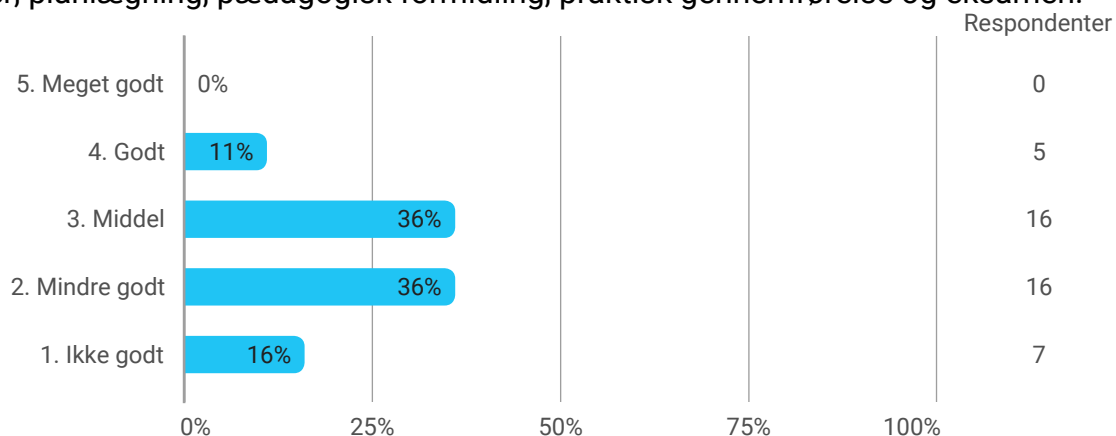


Kursus: Problembaseret læring



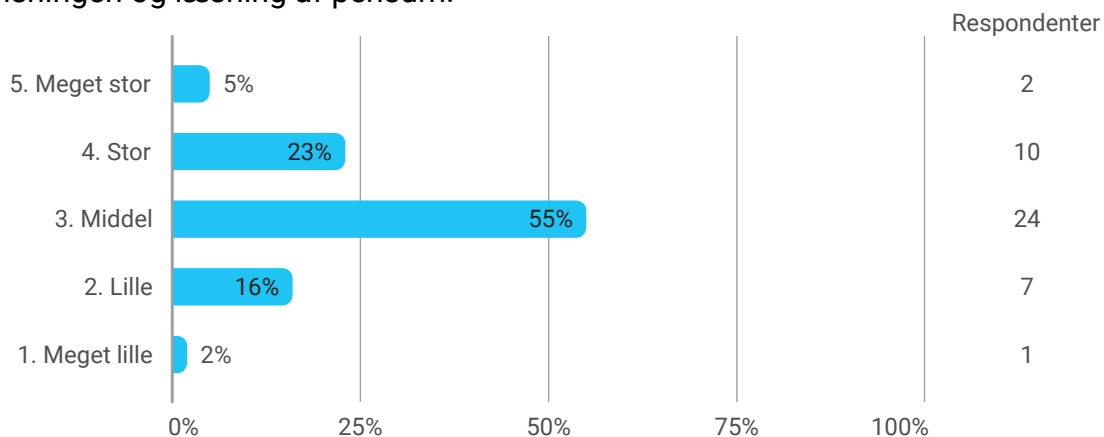
Hvordan vurderer du kurset som helhed?

- Her kan du inddrage sammenhæng mellem undervisning og læringsmål, pensum, de valgte undervisningsformer, planlægning, pædagogisk formidling, praktisk gennemførelse og eksamen.

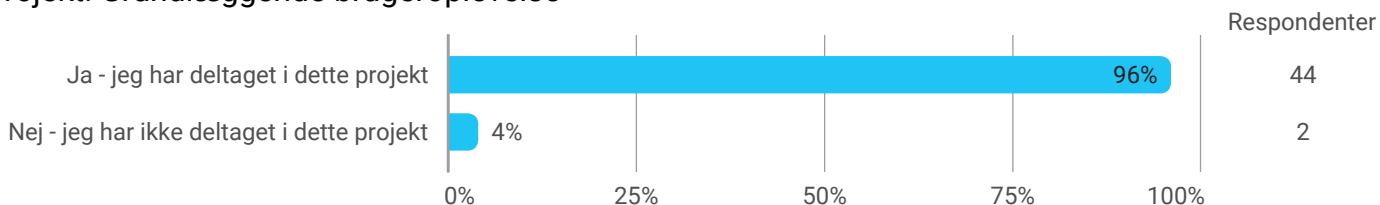


Hvordan vurderer du din egen indsats i kurset?

- Her tænkes på forberedelse, aktiv deltagelse i undervisningsforløbet, løbende forslag til forbedringer i undervisningen og læsning af pensum.

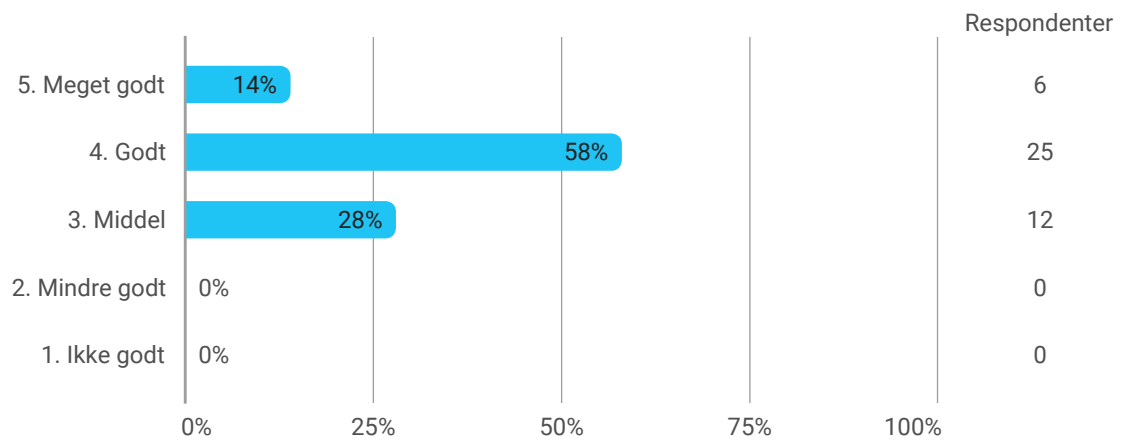


Projekt: Grundlæggende brugeroplevelse



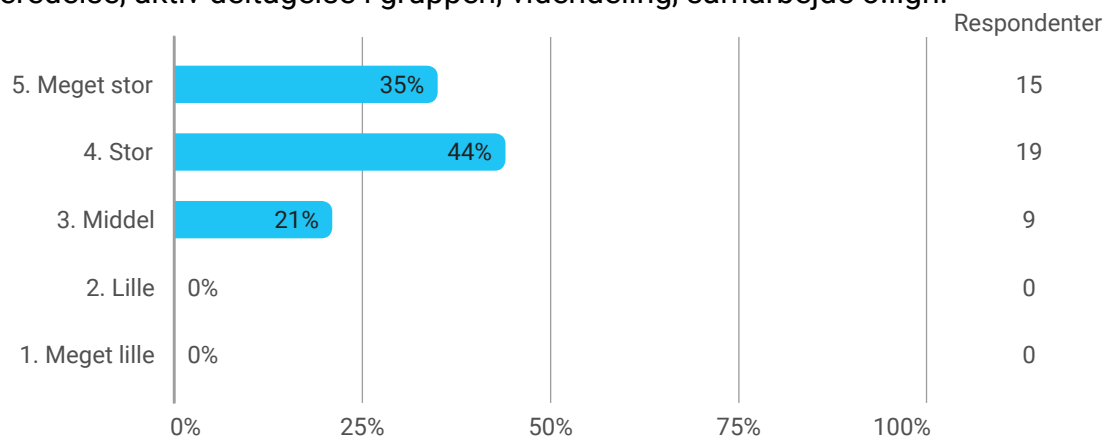
Hvordan vurderer du projektforsløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.

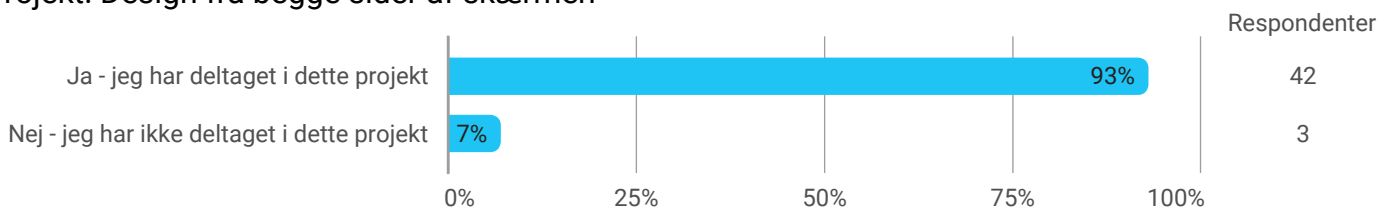


Hvordan vurderer du din egen indsats i projektføreløbet?

- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.

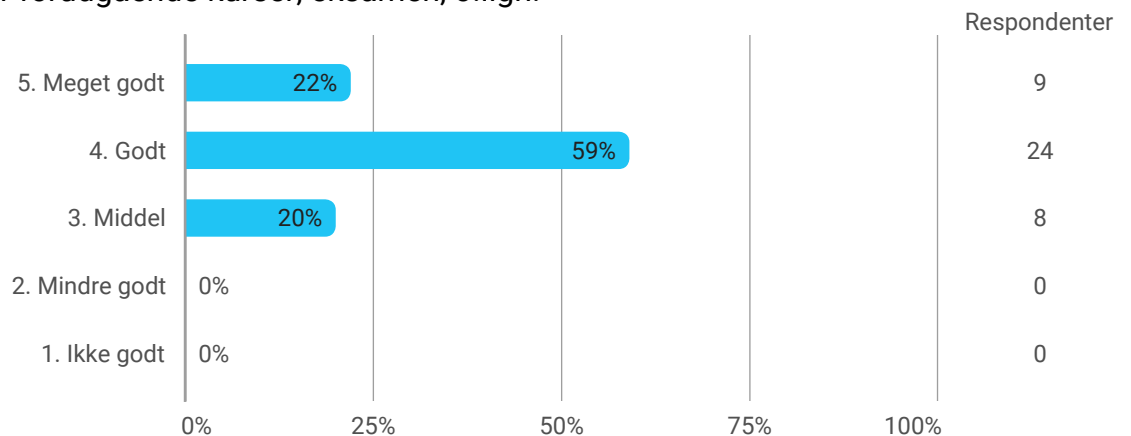


Projekt: Design fra begge sider af skærmen



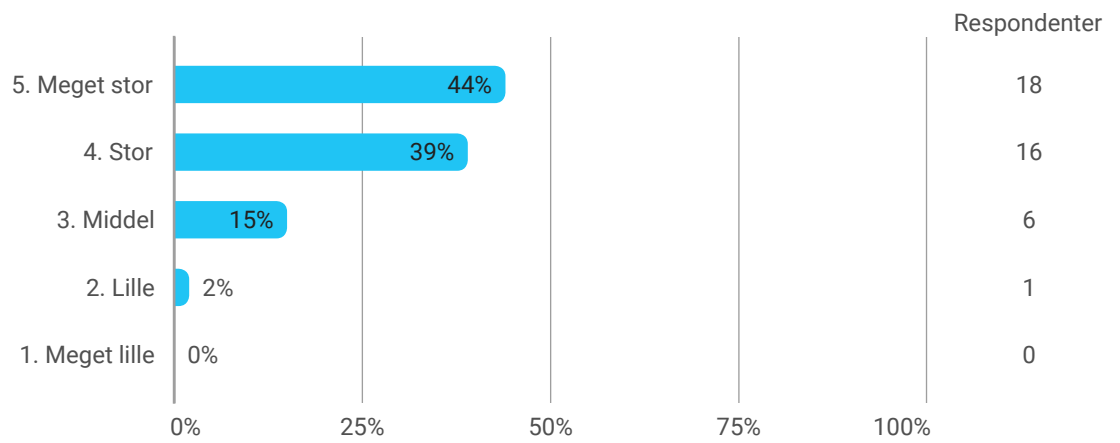
Hvordan vurderer du projektføreløbet som helhed?

- Her tænkes på sammenhæng mellem indhold og læringsmål, projektemne, vejledning, sideløbende og/eller forudgående kurser, eksamen, o.lign.



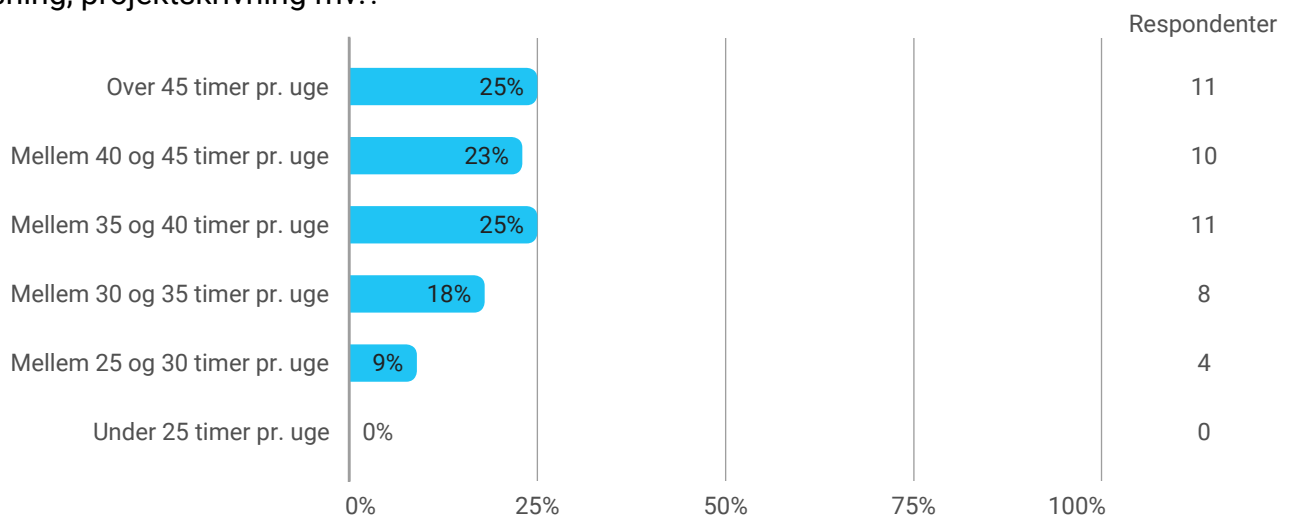
Hvordan vurderer du din egen indsats i projektføreløbet?

- Her tænkes på forberedelse, aktiv deltagelse i gruppen, videndeling, samarbejde o.lign.

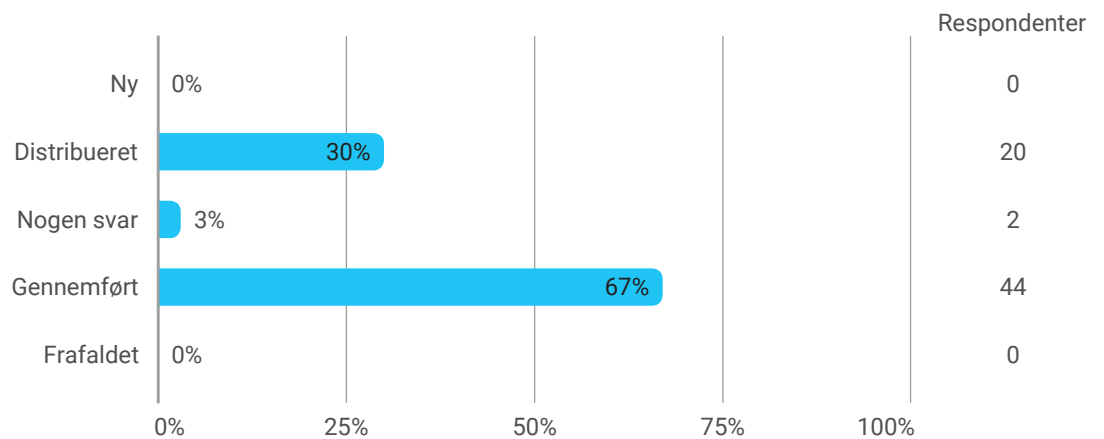


Aktivitetsniveau og motivation

Hvor mange timer pr. uge brugte du i løbet af semestret i alt på forberedelse, deltagelse i undervisning, projektskrivning mv.?



Samlet status





Study board conclusions of the semester and teaching evaluation report

Year:	2021
Campus	Copenhagen
Semester	MED1C
Coordinator:	Ali Adjorlu
Date:	April 2022

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

In general the students rated the semester projects and the course "Introduktion til kreativ digital udvikling" highly. Regarding the semester projects, several students asked for a dedicated lecture introducing them to rapport writing, introduction to Moodle, and exam presentation skills. Additionally, the information presented on moodle should be re-iterated to provide the students with a better overview of the requirements for p0 and p1 projects. The course IKDU should reduce the number of tools introduced to the students as they feel overwhelmed and stressed. However, they enjoyed hands on sessions such as the game jam and the TA sessions. Regarding the PBL course, students stated that the lectures were too short, with the teachers mostly reading directly from slides taken from the book. The students ask for more examples and further elaboration on the curriculum during lectures.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 44 out of 66
- The grades in the project module are very high
- The IKDU course appears to have been a great success
- The PBL course may not have been as successful as previous years. The department study administration is monitoring this closely as part of evaluating the collaboration with the Plan department