In general, how do you think the semester has proceeded?

Respondenter

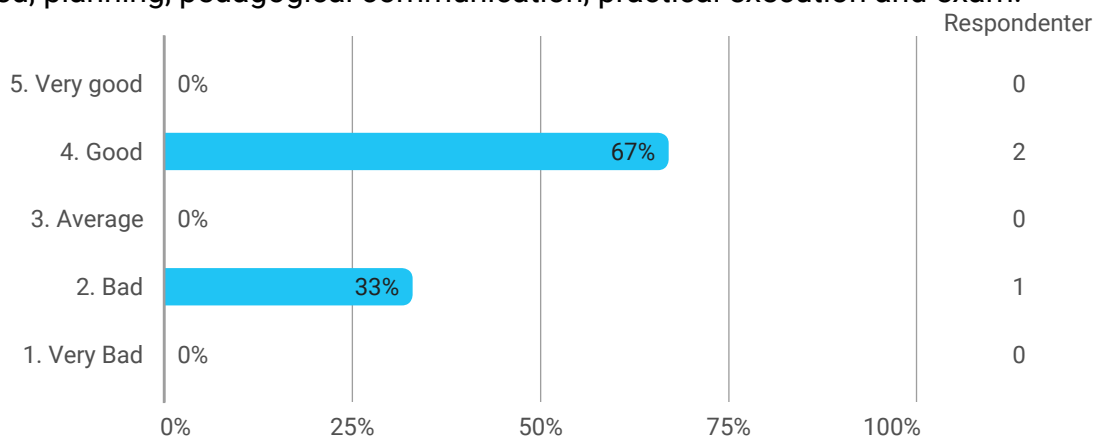|		
5. Very good	0%	0
4. Good	75%	6
3. Average	25%	2
2. Bad	0%	0
1. Very bad	0%	0

0%   25%   50%   75%   100%
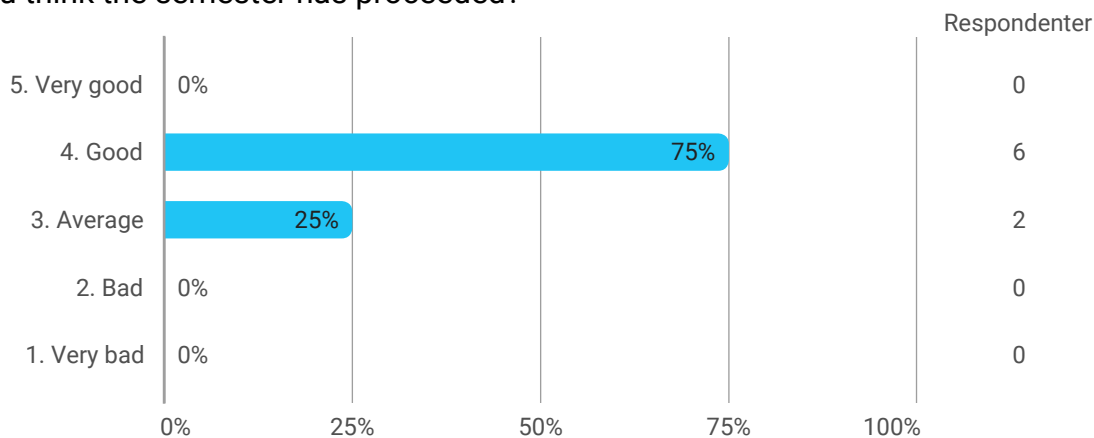
COURSE 1: Design Experiments
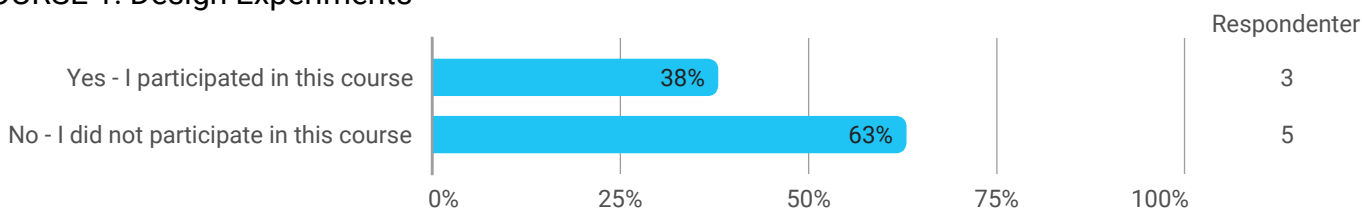
Respondenter

Yes - I participated in this course	38%	3
No - I did not participate in this course	63%	5

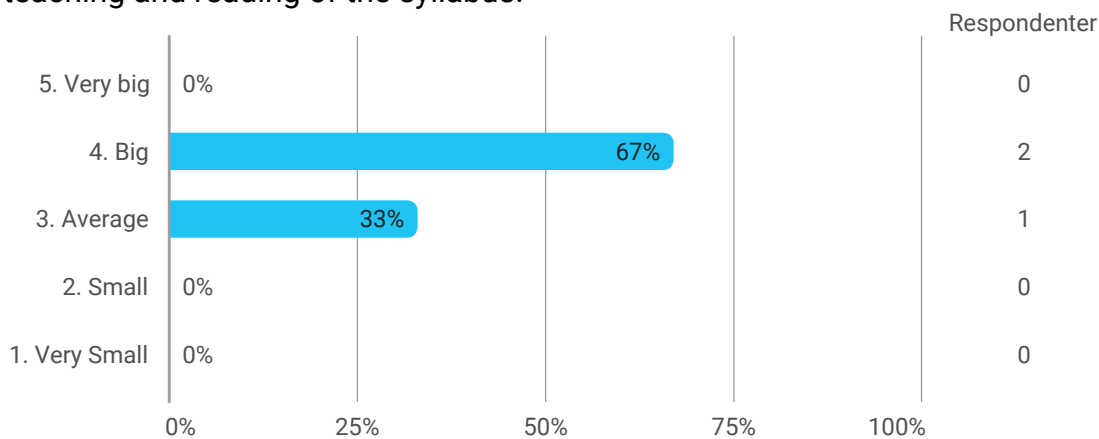0%   25%   50%   75%   100%

How do you assess the course as a whole?
You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

Respondenter

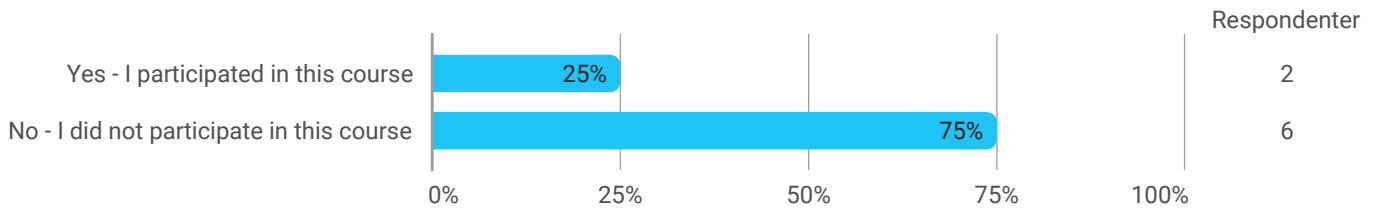|		
5. Very good	0%	0
4. Good	67%	2
3. Average	0%	0
2. Bad	33%	1
1. Very Bad	0%	0

0%   25%   50%   75%   100%

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

Respondenter

5. Very big	0%	0
4. Big	67%	2
3. Average	33%	1
2. Small	0%	0
1. Very Small	0%	0

0%   25%   50%   75%   100%

COURSE 2: User Experience Design for Service Interaction

	Respondenter
Yes - I participated in this course — 25%	2
No - I did not participate in this course — 75%	6

0%   25%   50%   75%   100%

How do you assess the course as a whole?
You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

	Respondenter
5. Very good — 0%	0
4. Good — 67%	2
3. Average — 33%	1
2. Bad — 0%	0
1. Very Bad — 0%	0

0%   25%   50%   75%   100%

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
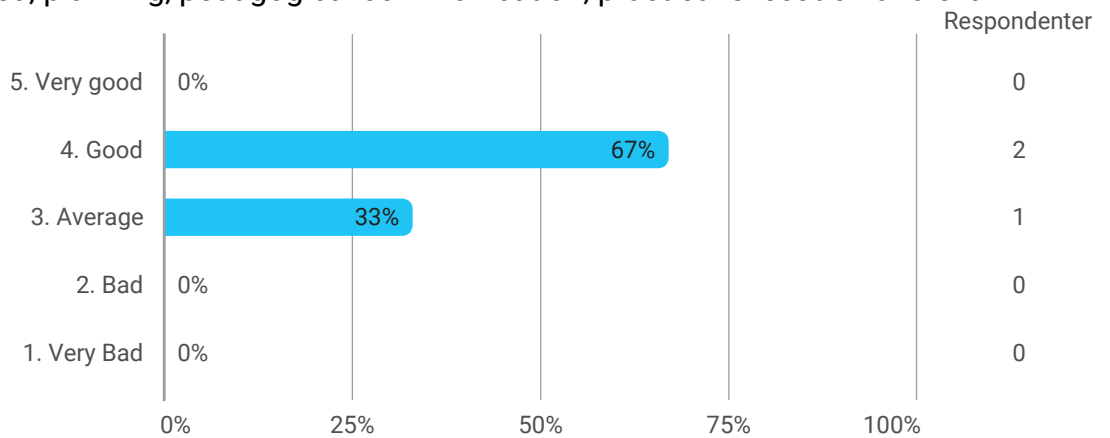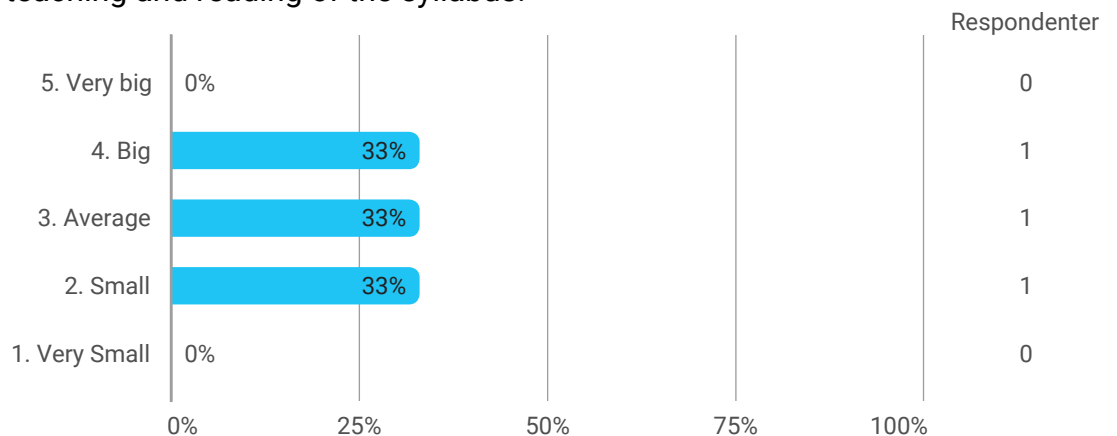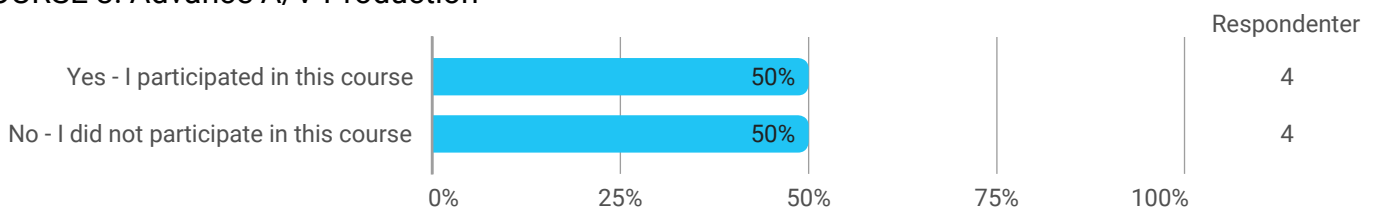
	Respondenter
5. Very big — 0%	0
4. Big — 33%	1
3. Average — 33%	1
2. Small — 33%	1
1. Very Small — 0%	0

0%   25%   50%   75%   100%

COURSE 3: Advance A/V Production

	Respondenter
Yes - I participated in this course — 50%	4
No - I did not participate in this course — 50%	4

0%   25%   50%   75%   100%

How do you assess the course as a whole?
You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

		Respondenter
5. Very good	33%	1
4. Good	33%	1
3. Average	33%	1
2. Bad	0%	0
1. Very Bad	0%	0

0% 25% 50% 75% 100%

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
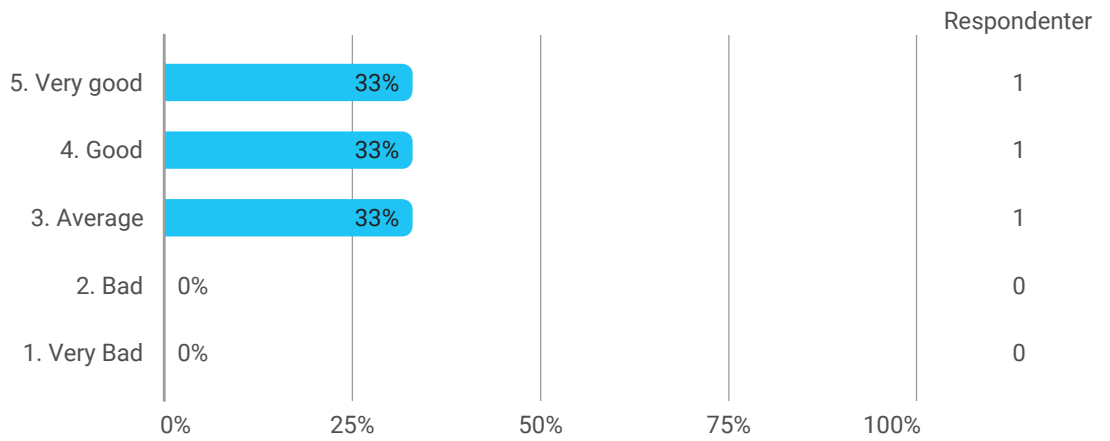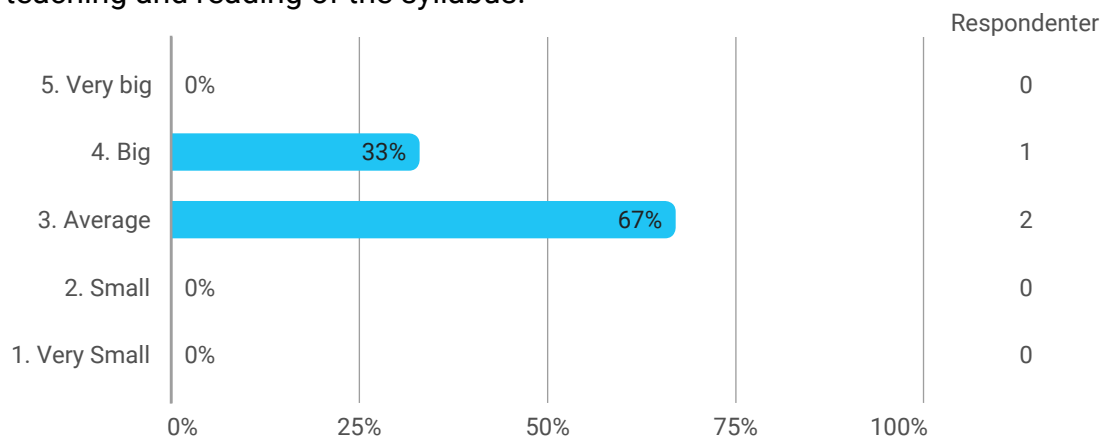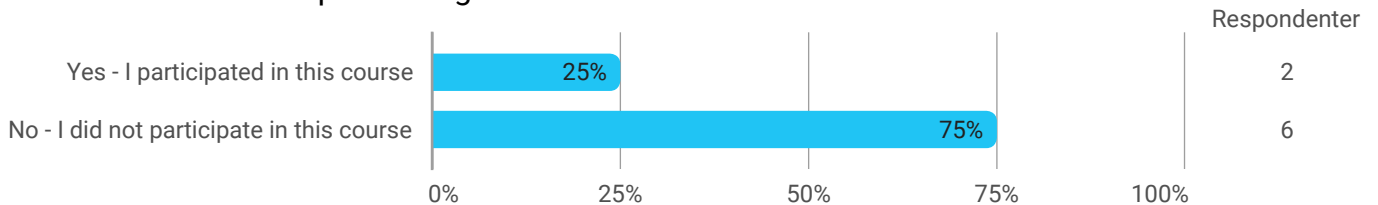
		Respondenter
5. Very big	0%	0
4. Big	33%	1
3. Average	67%	2
2. Small	0%	0
1. Very Small	0%	0

0% 25% 50% 75% 100%

COURSE 4: Academic Paper Writing

		Respondenter
Yes - I participated in this course	25%	2
No - I did not participate in this course	75%	6

0% 25% 50% 75% 100%

How do you assess the course as a whole?
You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

		Respondenter
5. Very good	0%	0
4. Good	0%	0
3. Average	100%	3
2. Bad	0%	0
1. Very Bad	0%	0

0% 25% 50% 75% 100%

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
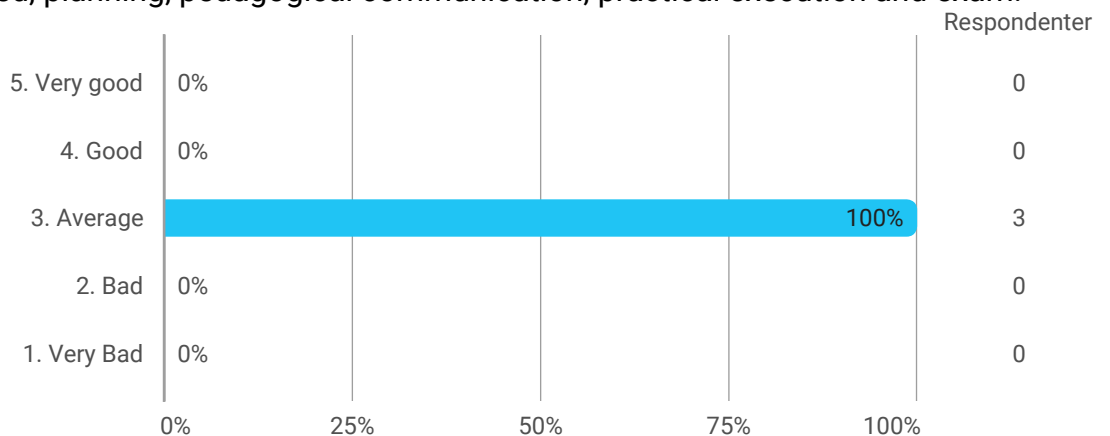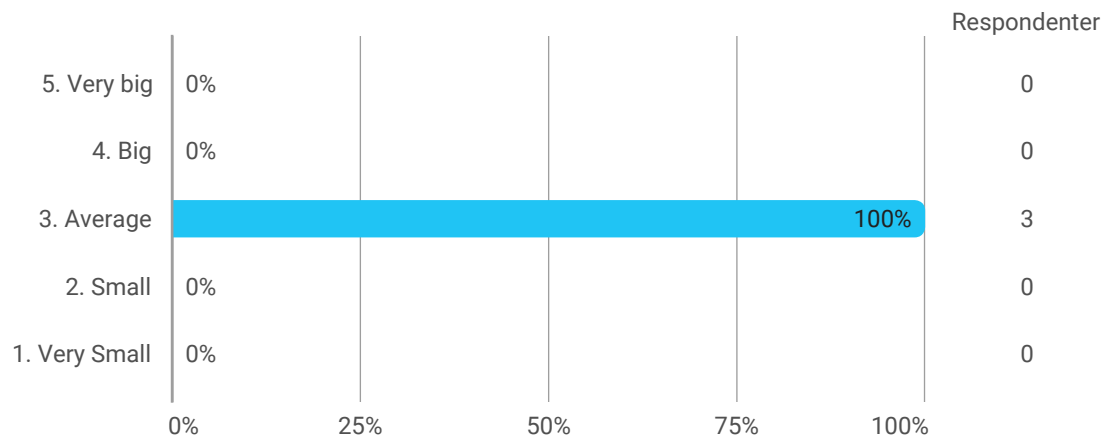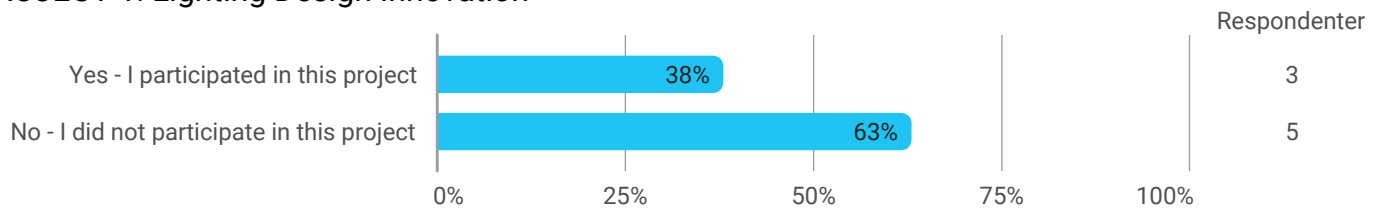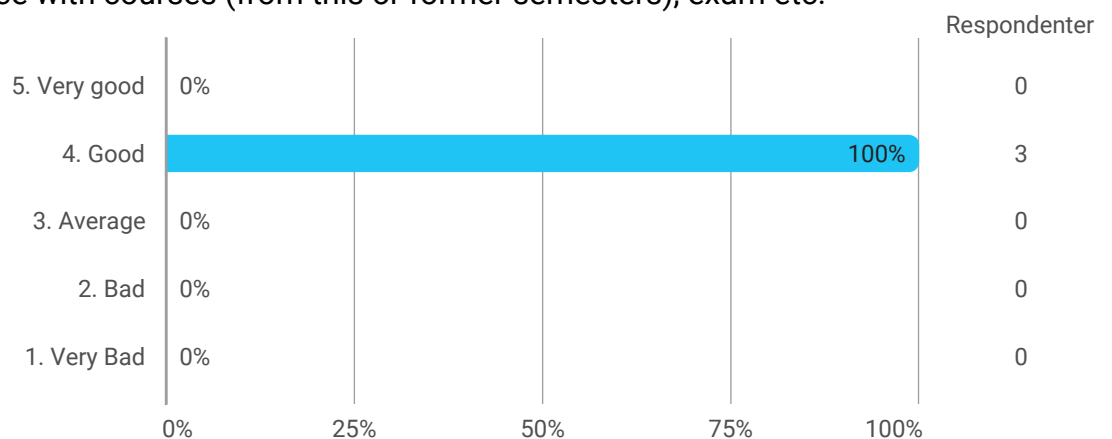
		Respondenter
5. Very big	0%	0
4. Big	0%	0
3. Average	100%	3
2. Small	0%	0
1. Very Small	0%	0

0%   25%   50%   75%   100%

PROJECT 1: Lighting Design Innovation

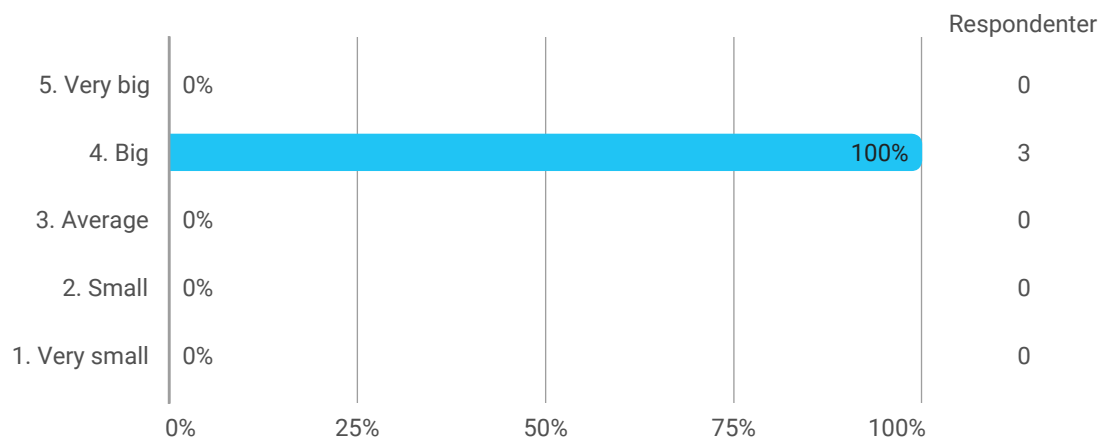|		Respondenter
Yes - I participated in this project	38%	3
No - I did not participate in this project	63%	5

0%   25%   50%   75%   100%

In general, how do you think the project has proceeded?
You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

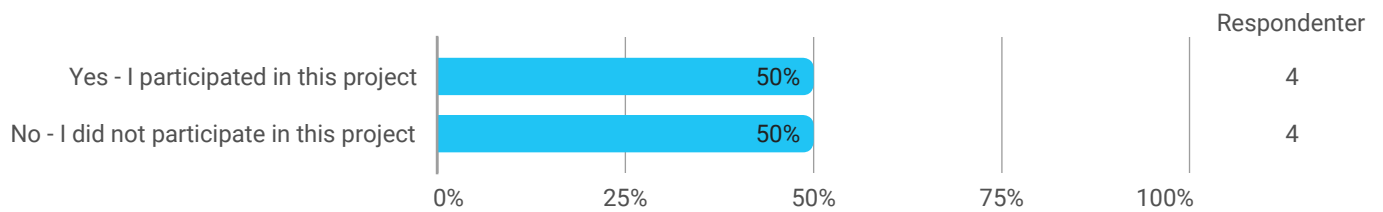|		Respondenter
5. Very good	0%	0
4. Good	100%	3
3. Average	0%	0
2. Bad	0%	0
1. Very Bad	0%	0

0%   25%   50%   75%   100%

How do you assess your own effort during the project?
You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

		Respondenter
5. Very big	0%	0
4. Big	100%	3
3. Average	0%	0
2. Small	0%	0
1. Very small	0%	0

0%   25%   50%   75%   100%

PROJECT 2: Project-Oriented Study in an External Organisation

Yes - I participated in this project	50%	4
No - I did not participate in this project	50%	4

0%   25%   50%   75%   100%

In general, how do you think the project has proceeded?
You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

Respondenter

5. Very good	0%	0
4. Good	33%	1
3. Average	67%	2
2. Bad	0%	0
1. Very Bad	0%	0

0%   25%   50%   75%   100%

How do you assess your own effort during the project?
You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.
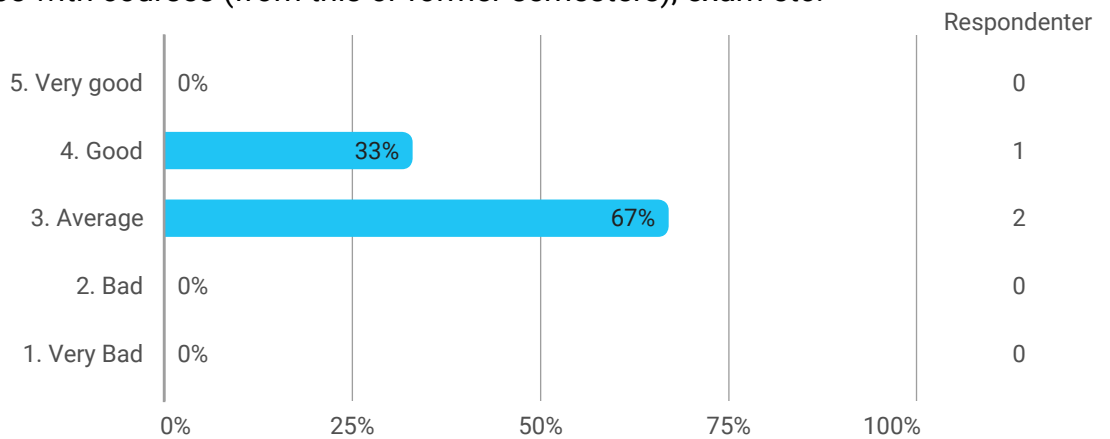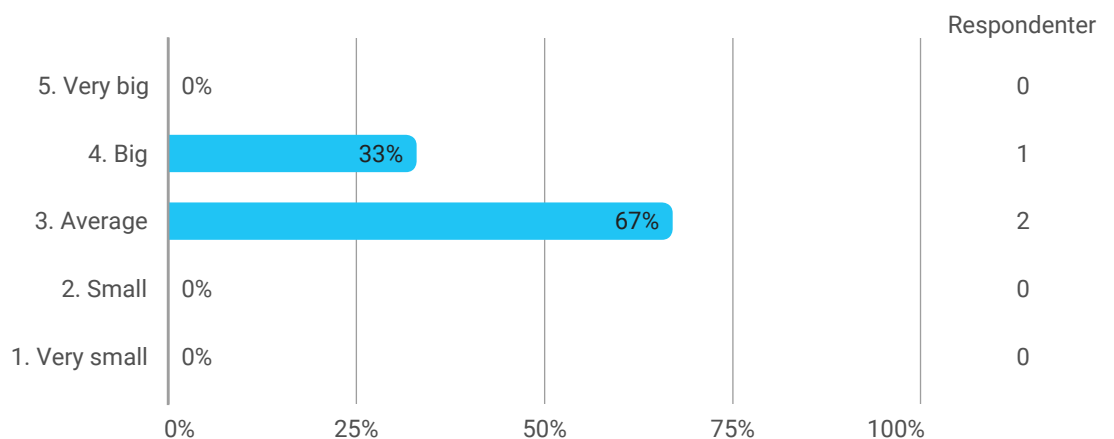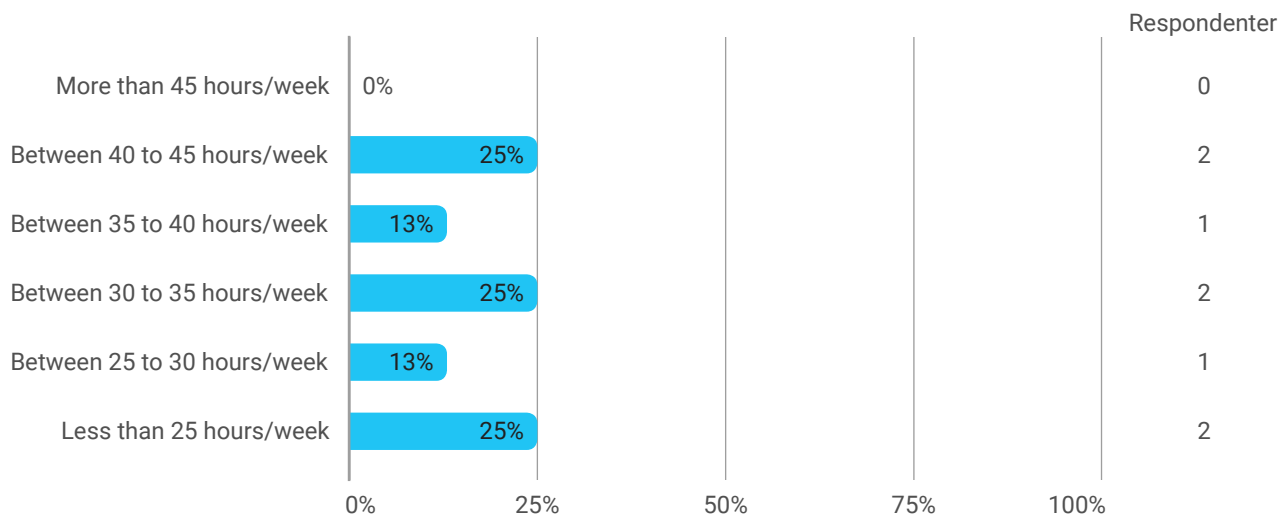
Respondenter

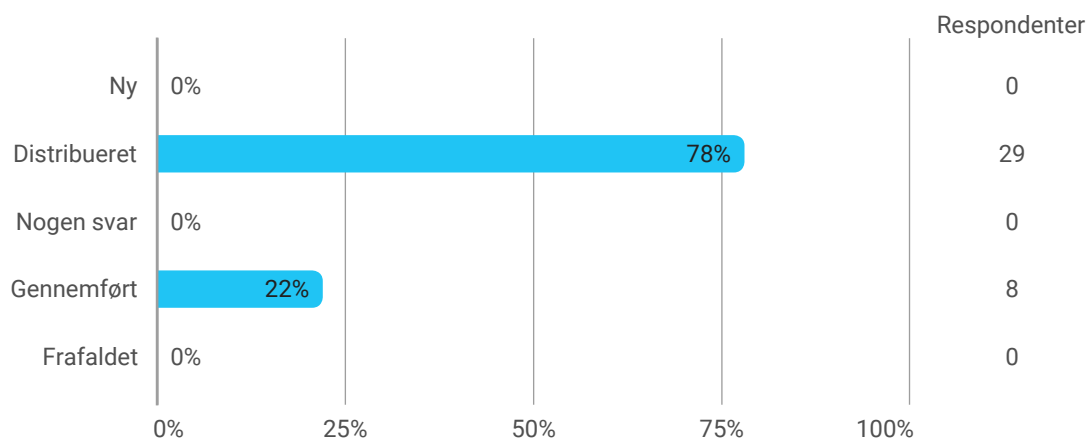|		
5. Very big	0%	0
4. Big	33%	1
3. Average	67%	2
2. Small	0%	0
1. Very small	0%	0

0%   25%   50%   75%   100%

Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?

		Respondenter
More than 45 hours/week	0%	0
Between 40 to 45 hours/week	25%	2
Between 35 to 40 hours/week	13%	1
Between 30 to 35 hours/week	25%	2
Between 25 to 30 hours/week	13%	1
Less than 25 hours/week	25%	2

Samlet status

		Respondenter
Ny	0%	0
Distribueret	78%	29
Nogen svar	0%	0
Gennemført	22%	8
Frafaldet	0%	0

Study board conclusions of the semester and teaching evaluation report

Year: 2021

Campus   Copenhagen

Semester   LID9

Coordinator: Mette Hvass

Date: April 2022

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

Planning the 9_{th} semester has been difficult for the coordinators and students during the covid 19 period. Normally many students get Lighting Design internship abroad but when the students had to send out applications nobody knew if it would be possible to travel in the fall semester.

The students answering are mostly positive, but their answers could help direct focus for the following topics during the upcoming 9_{th} semester:

- Information meetings about the 9_{th} semester should be planned earlier and with participation of former students (LiD9 coordinator)
- An effort should be done to encourage the students working with an innovation project to collaborate with each other and make a community at campus (LiD9 coordinator)
- The student should have the possibility to use a working space at campus. A space where they can meet and work (LiD9 coordinator and academic clerk)
- An effort should be done to make it possible for students at the campus in Copenhagen to join the academic writing course, we have been promised to be able to join and many students ask for this course. Or another solution, e.g. a course at campus in Copenhagen, should be discussed. (Study board)

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 8 out of 37
- The issue of the Academic Writing course will be fixed for Fall 2022
- Supporting students that are not in Project Oriented Studies in an External Organization (POSEO) in feeling that they belong to a semester and have a study environment is tremendously important