

Semesterkoordinators evalueringsrapport for Master i smertevidenskab og tværfaglig smertebehandling, 4. semester

Årstal: 2020

Semesterkoordinator/dato for udarbejdelse af rapport: Shellie Ann Boudreau - 08/10/2020

Antal afholdte styrings-/semestergruppemøder på semestret: 1

Bilag vedhæftet: ingen

(Referater fra semestergruppemøde skal kun vedhæftes, hvis de ikke tidligere er sendt til studienævn (studienævnssekretær). Semesterevalueringsskema skal ikke vedhæftes.)**Semestret generelt** (bemærkninger til forberedelse/opstart, studie-/læringsmiljø, studerendes arbejdsindsats, deltagelse i styrings-/semestergruppemøder og semesterevaluering, administration, fysiske rammer m.m.)Skriv her:
Five out of seven students responded. Generally, positive comments, however, a few details are worth addressing, some general and others project specific.**GENERAL**

- The use of Moodle for this semester was low and in addition did not offer much information for execution of the project – Two out of five reported that Moodle could have been better. This measure may not reflect the true meaning as the information typically comes via the supervisor and not Moodle per se, and is given in the semester-room for the semester. Moodle is not used to distribute much information about individual projects and thus is not used. However, an action point is added to address the issue. *Ap1*
- The number of reported hours per week appears to exceed the recommended hours of 20-25 hours per week throughout the semester. *Ap2*
- Use of the facilities and physical resources was flagged and negatively rated. However, little clarification of this rating is given, and may be due to the inability to access the premises and equipment due to COVID-19 restrictions.
- One student rated that they did not thrive and lacked positive social interaction; however, no explanatory comments were given for such ratings. Thus, it may be due to COVID-19 restrictions or due to running a project independently. However, to address the challenge of social interaction an action point has been added. *Ap3*

Projektmodul (bemærkninger til forløb af gruppedannelse, forløb af projektgruppearbejde, projektvejledning, sammenhæng mellem projektgruppearbejde og kursusmoduler, statusseminar, eksamen m.m.)Skriv her:

- The majority of the assessment revealed good and very good responses to how the project fulfills the learning goals.
- Some areas for improvement are the communication and dedication of the project supervisors. *Ap4*
- There was one comment about the need for more statistical support and guidance at the onset of the project semester. *Ap1*

Kursusmoduler (bemærkninger til kursusmodulers forløb – forelæsninger, caseundervisning, klinik ophold og kliniske øvelser, sammenhæng/progression i/mellem forløb, forberedelse/opgaveløsning/øvelser, eksamen m.m.)

Skriv her (angiv navn(e) på modul(er)/aktivitet(er):

There were no courses for this semester

Action points/planlagte tiltag

(Action points skal formuleres i punktform og så de kan læses ude af kontekst (f.eks. skal det oplyses, hvilket modul hvert punkt relaterer til)

Skriv her:

Ap1. Upload resources (links, videos, and credible statistical guides) in Moodle about statistical methods and statistical designs students may utilize for their semester project. This will encourage more interaction with Moodle and help with the statistical challenges.

Ap2 Make clearer on the introduction day the hourly commitment for the student projects and send this information further to the supervisors.

Ap3 To encourage connection between students throughout the semester arrange, in addition to a status seminar, **an online** social event. This can be done ad-hoc and planned during the status seminar meetings.

Ap4. Encourage students and supervisors to make back-up plans in the event restriction prevent the conclusion of data collection for their projects.

Evt. andre kommentarer

None.