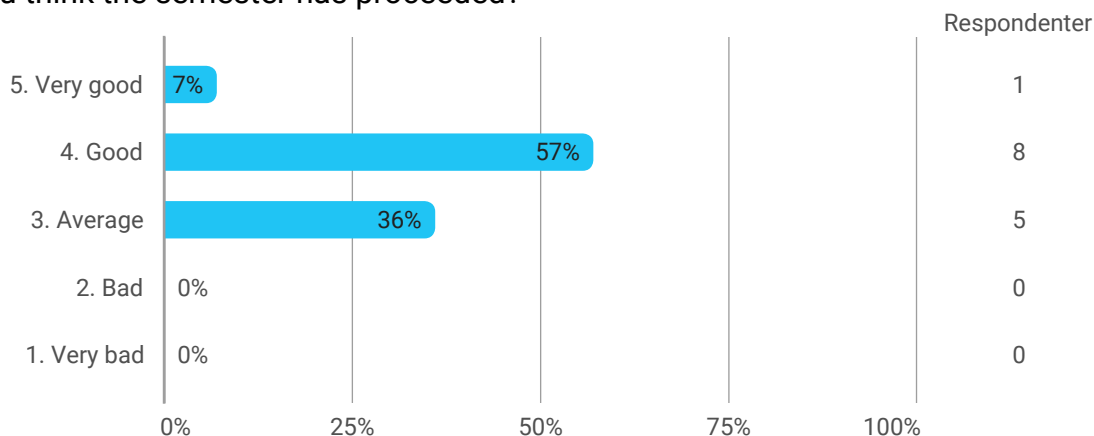
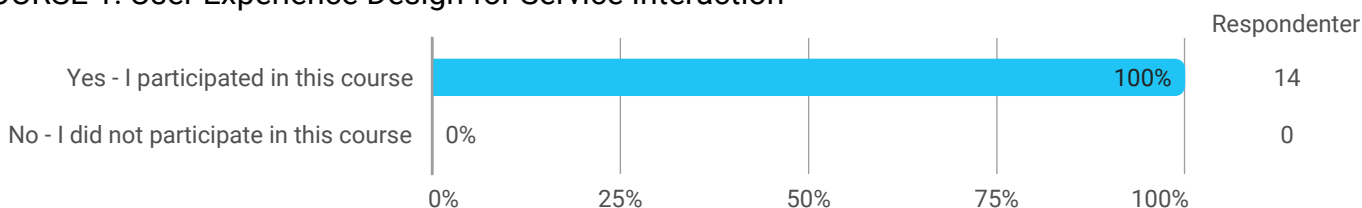


In general, how do you think the semester has proceeded?

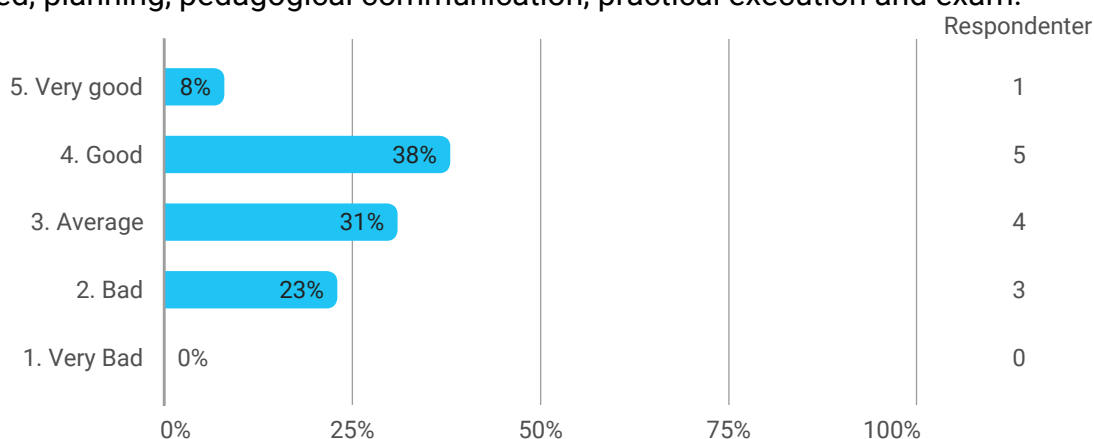


COURSE 1: User Experience Design for Service Interaction



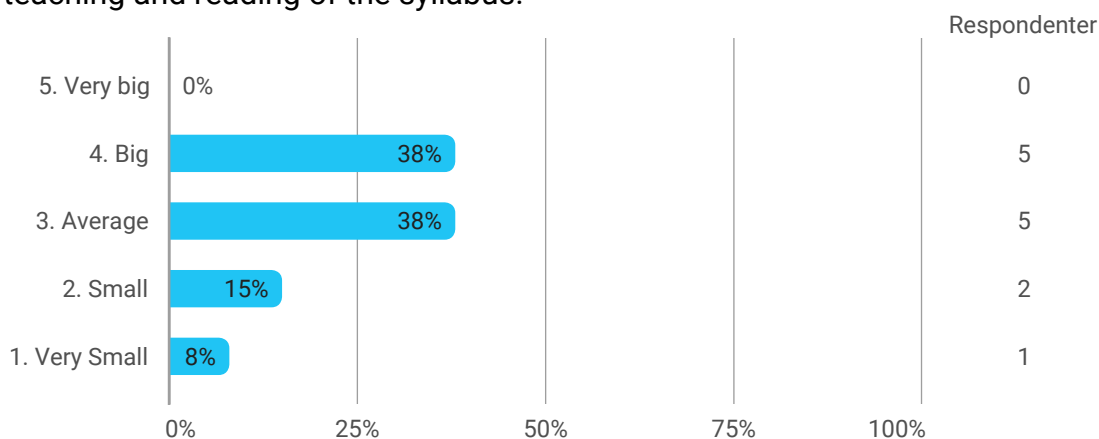
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

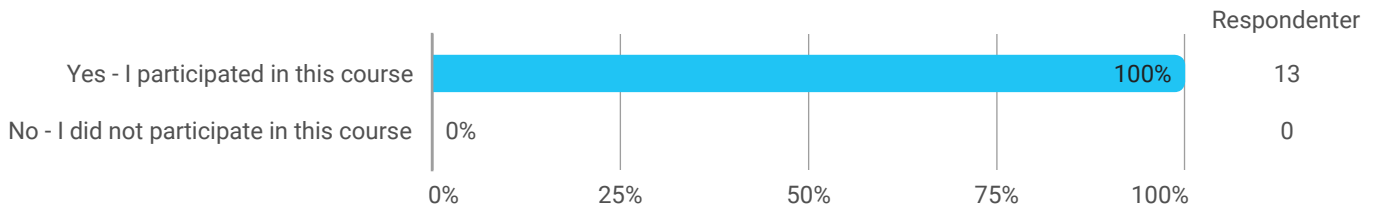


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

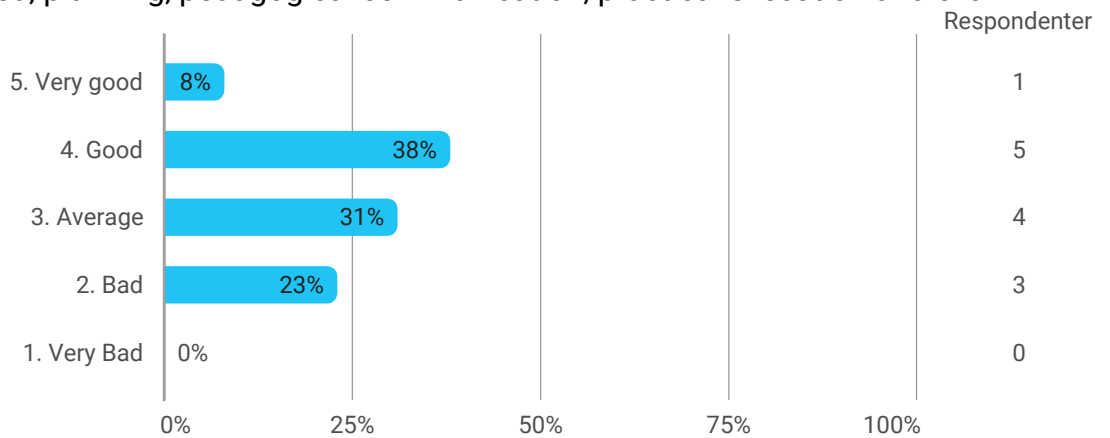


COURSE 2: Designing Product Service Systems



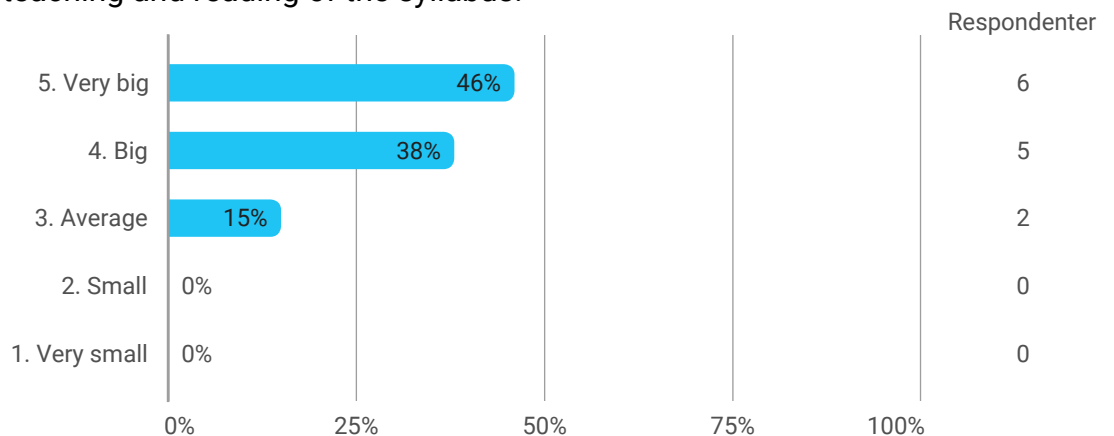
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

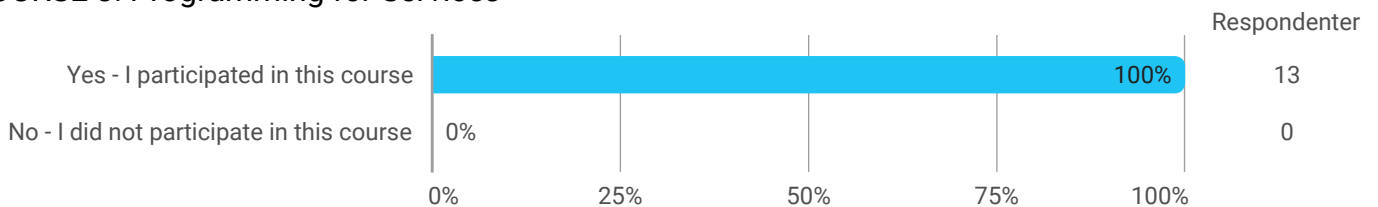


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

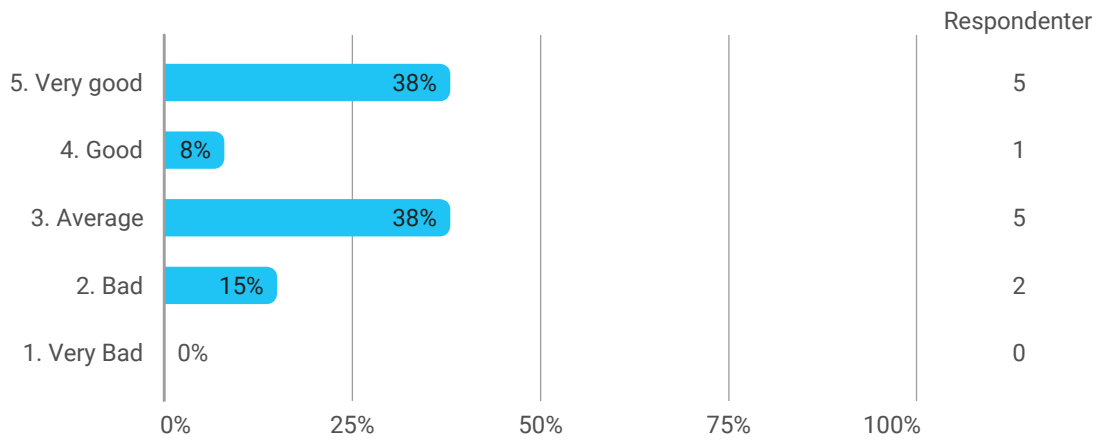


### COURSE 3: Programming for Services



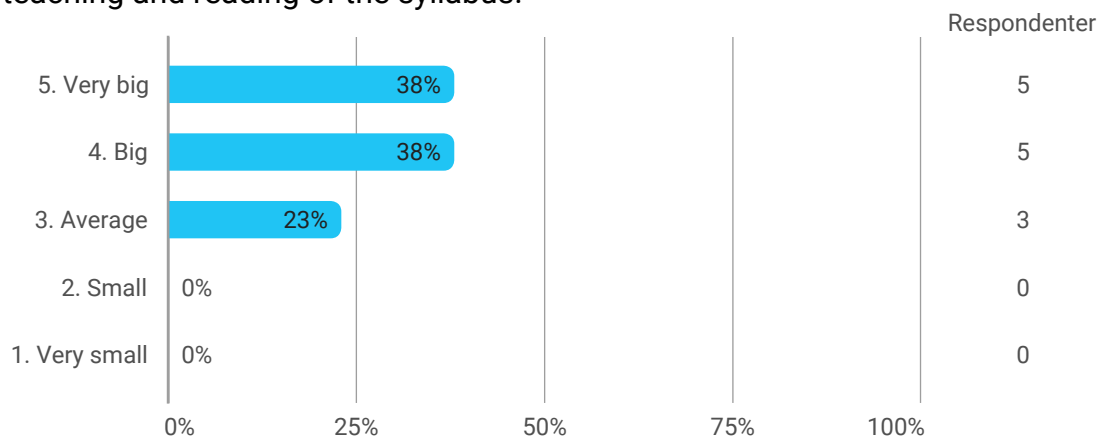
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

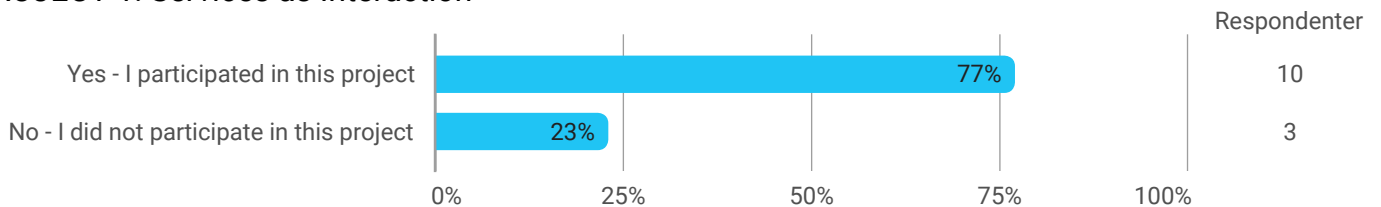


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

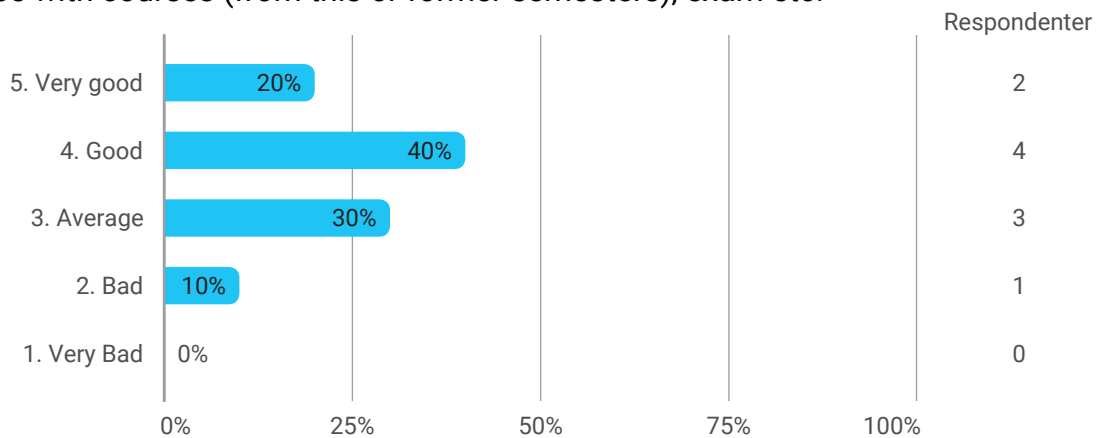


### PROJECT 1: Services as Interaction



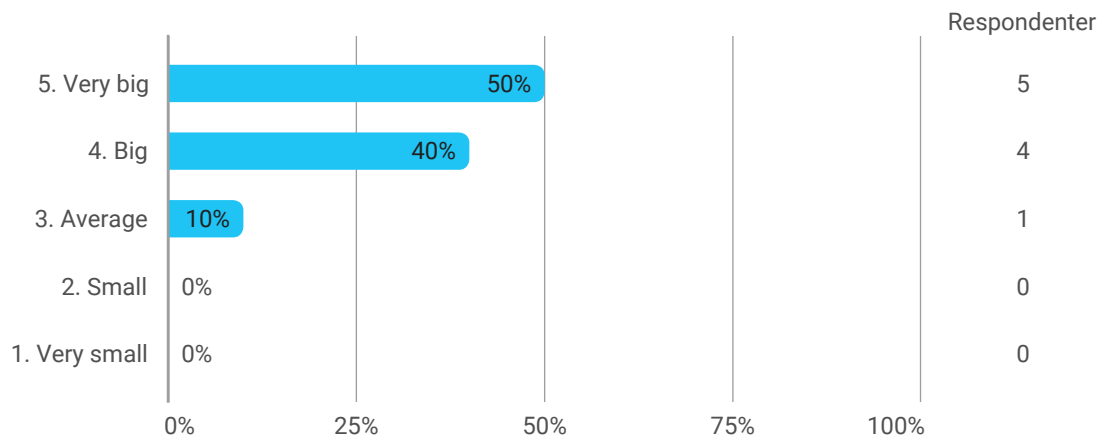
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.



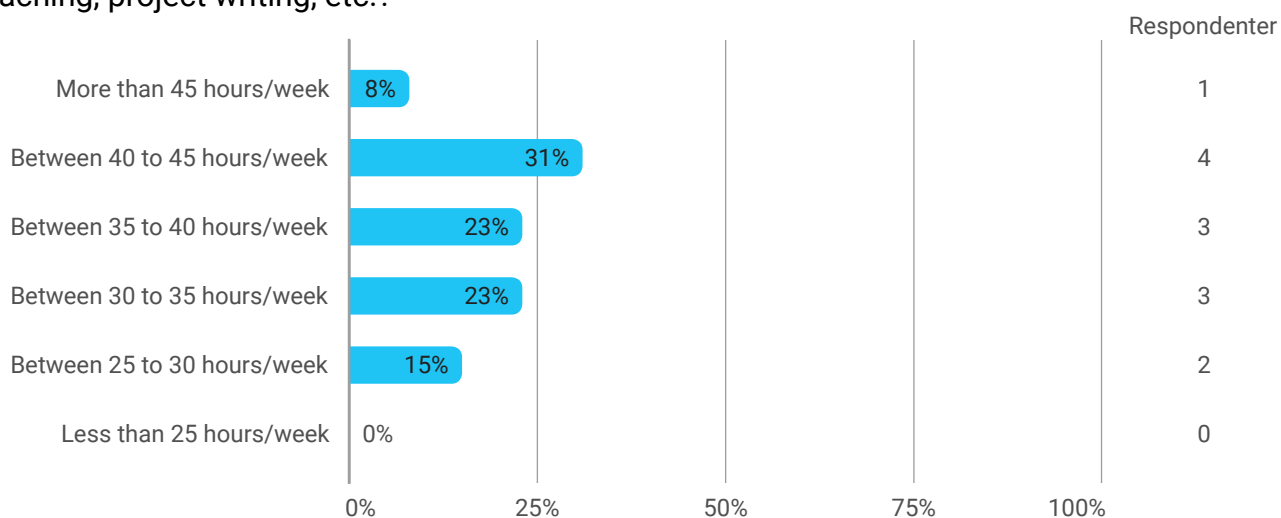
How do you assess your own effort during the project?

You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

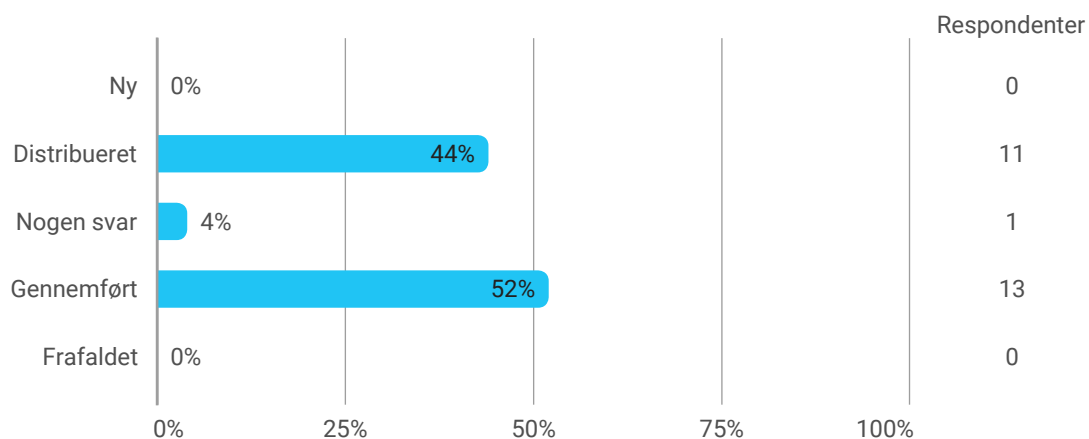


### Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?



### Samlet status





### Study board conclusions of the semester and teaching evaluation report

Year:	2022
Campus	Copenhagen
Semester	SSD7
Coordinator:	Amalia de Götzen
Date:	April 2023

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

### The public conclusions and recommendations of the semester coordinator

The semester was evaluated by less than half of the students and the general comments are of a positive semester with some room for improvement. In particular:

- More hands-on and in-dept activities for the UX course: flipped classes will be considered for 2023/2024
- Improve communication in relation to the requirements for the DPSS exam
- Fixed days in the schedule and better study environment (both things can now be easily achieved as we have our studio)
- Re-consider group formation at the beginning of the semester: the groups could be made by the coordinator

### Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate: 13/25
- From the survey the semester appears to have been successful.
- Students should be commended for putting effort into constructively commenting on the survey. Coordinator's observations/recommendations for next semester give the Study Board confidence in steps being taken to continuously improve success of the semester.