In general, how do you think the semester has proceeded?

Respondenter

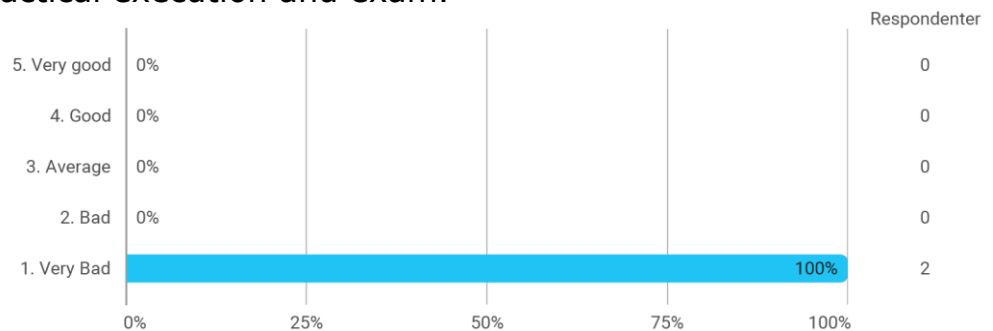| Rating	Percentage	Respondenter
5. Very good	22%	2
4. Good	33%	3
3. Average	33%	3
2. Bad	11%	1
1. Very bad	0%	0
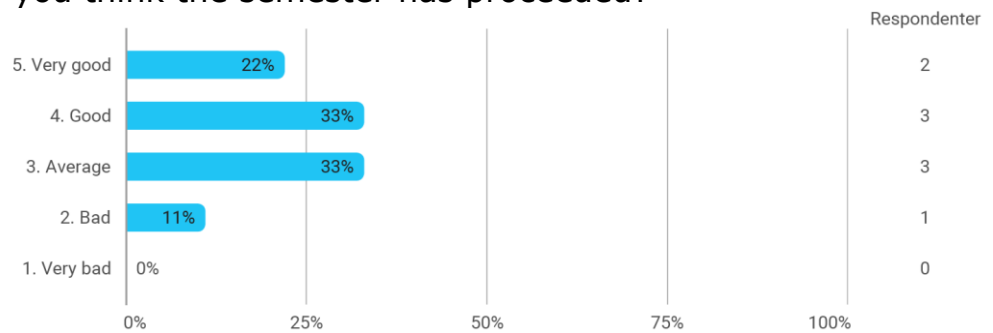
COURSE 1: Research in Medialogy
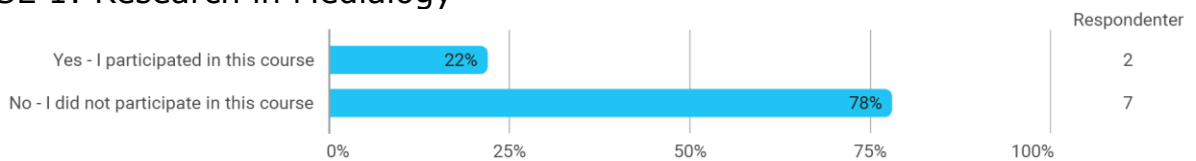
Respondenter

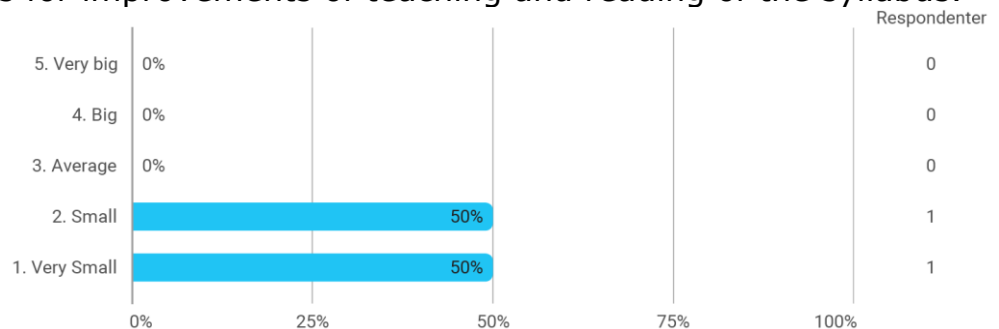|	Percentage	Respondenter
Yes - I participated in this course	22%	2
No - I did not participate in this course	78%	7

How do you assess the course as a whole?
You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

Respondenter

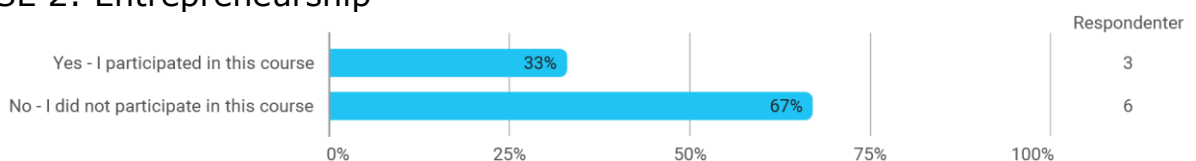| Rating	Percentage	Respondenter
5. Very good	0%	0
4. Good	0%	0
3. Average	0%	0
2. Bad	0%	0
1. Very Bad	100%	2

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

Respondenter

Rating	Percentage	Respondenter
5. Very big	0%	0
4. Big	0%	0
3. Average	0%	0
2. Small	50%	1
1. Very Small	50%	1

COURSE 2: Entrepreneurship

Respondenter

|	Percentage	Respondenter
Yes - I participated in this course	33%	3
No - I did not participate in this course	67%	6

How do you assess the course as a whole?
You may include things like coherence between teaching and learning
objectives, syllabus, the forms of teaching used, planning, pedagogical
communication, practical execution and exam.

|	Respondenter
5. Very good	50%	1
4. Good	0%	0
3. Average	50%	1
2. Bad	0%	0
1. Very Bad	0%	0

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching
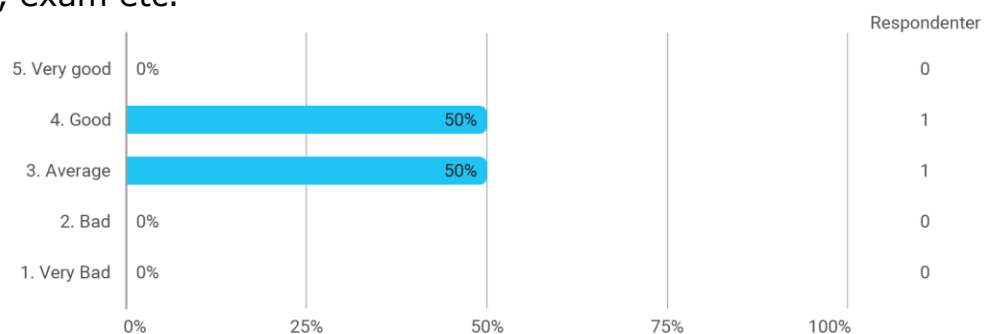sessions, proposals for improvements of teaching and reading of the syllabus.

	Respondenter
5. Very big	0%	0
4. Big	0%	0
3. Average	100%	2
2. Small	0%	0
1. Very small	0%	0
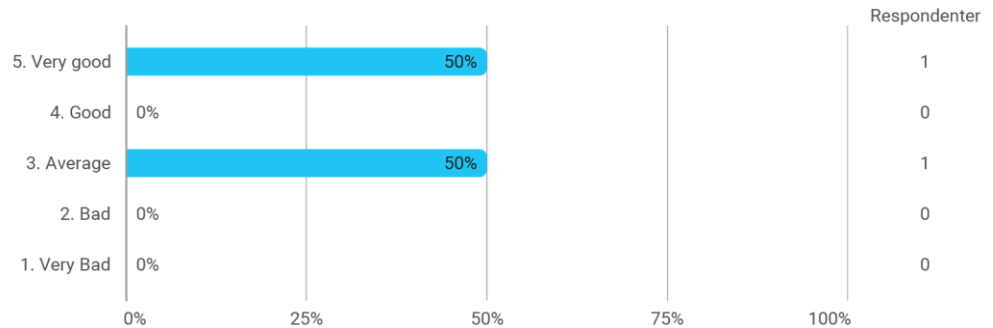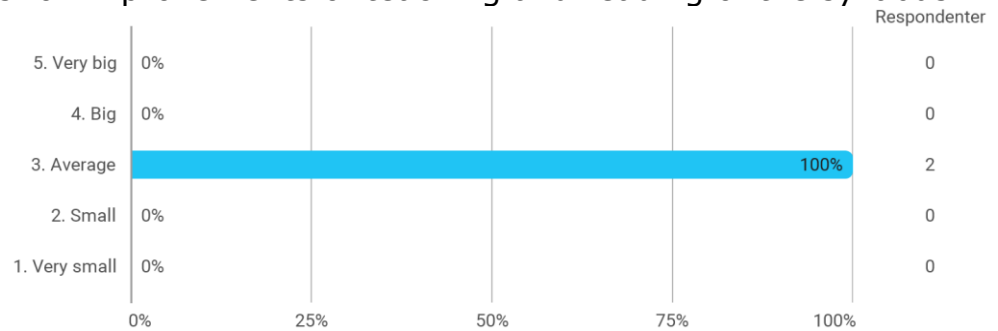
PROJECT 1: Media Innovation (Games, Computer Graphics, Interaction and
without specialization)
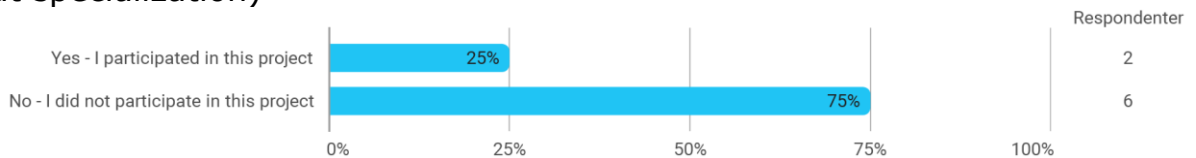
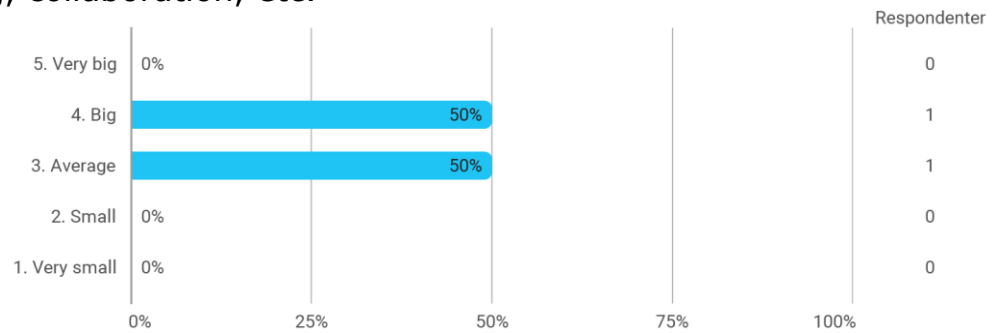|	Respondenter
Yes - I participated in this project	25%	2
No - I did not participate in this project	75%	6

In general, how do you think the project has proceeded?
You may include things like alignment of content and learning objectives,
project subject, project supervision, coherence with courses (from this or
former semesters), exam etc.

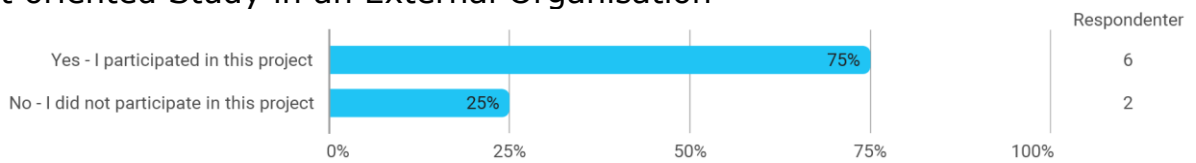|	Respondenter
5. Very good	0%	0
4. Good	50%	1
3. Average	50%	1
2. Bad	0%	0
1. Very Bad	0%	0

How do you assess your own effort during the project?
You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

	Respondenter
5. Very big — 0%	0
4. Big — 50%	1
3. Average — 50%	1
2. Small — 0%	0
1. Very small — 0%	0

Project oriented Study in an External Organisation

	Respondenter
Yes - I participated in this project — 75%	6
No - I did not participate in this project — 25%	2

In general, how do you think the project has proceeded?
You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

	Respondenter
5. Very good — 33%	2
4. Good — 50%	3
3. Average — 17%	1
2. Bad — 0%	0
1. Very Bad — 0%	0

How do you assess your own effort during the project?
You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.
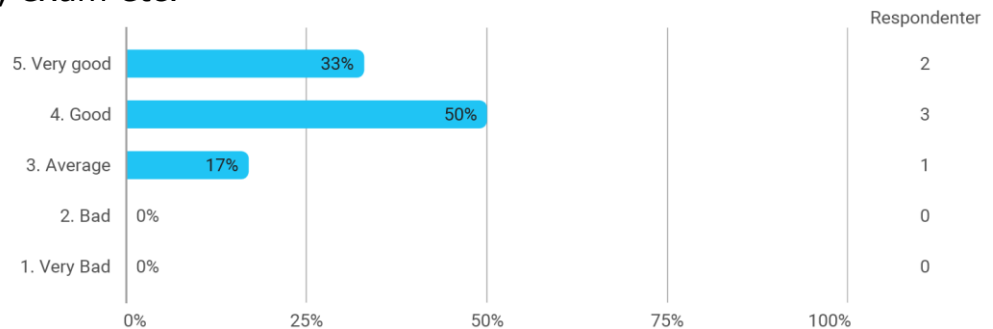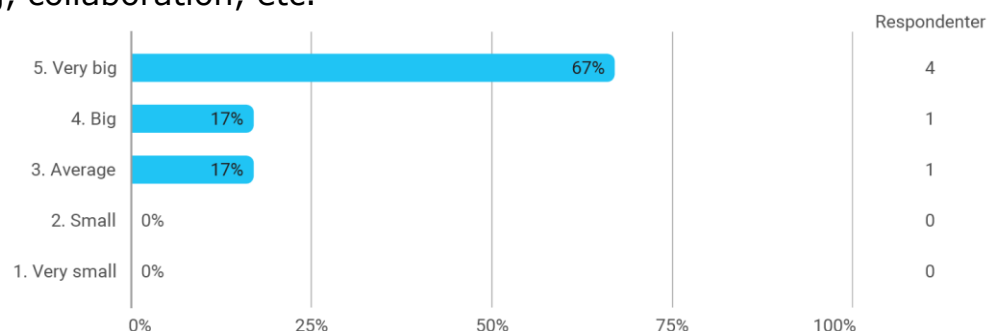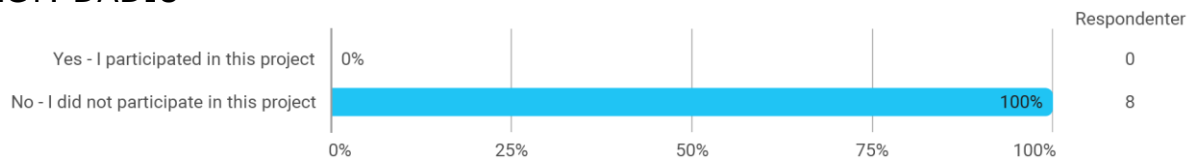
	Respondenter
5. Very big — 67%	4
4. Big — 17%	1
3. Average — 17%	1
2. Small — 0%	0
1. Very small — 0%	0

PROJECT: DADIU

Yes - I participated in this project	0%	0
No - I did not participate in this project	100%	8

0% 25% 50% 75% 100%

In general, how do you think the project has proceeded?
You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

Respondenter

5. Very good	0
4. Good	0
3. Average	0
2. Bad	0
1. Very Bad	0

0% 25% 50% 75% 100%

How do you assess your own effort during the project?
You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.
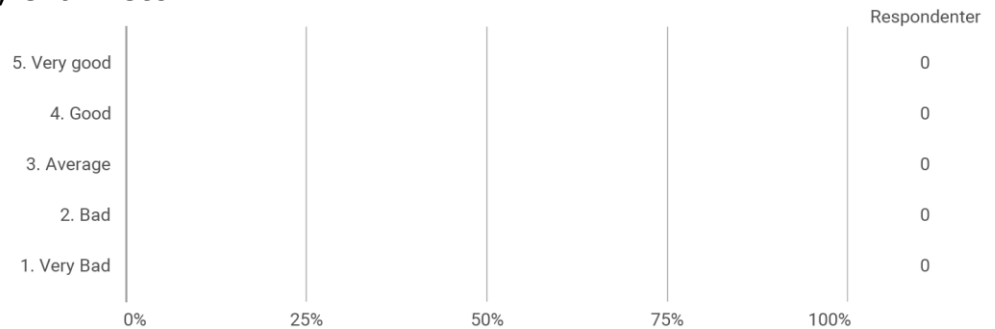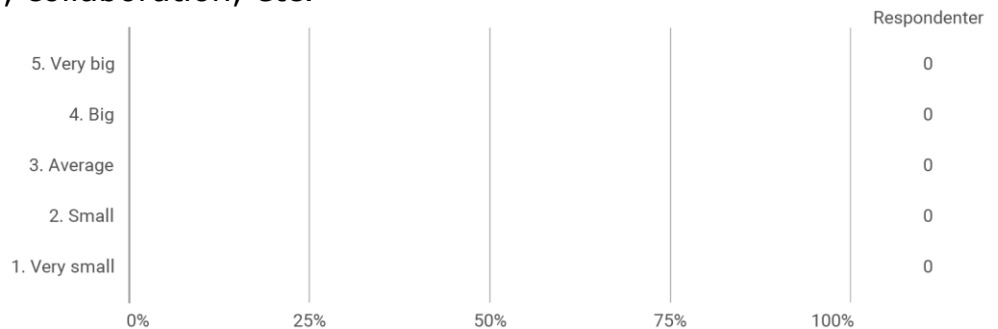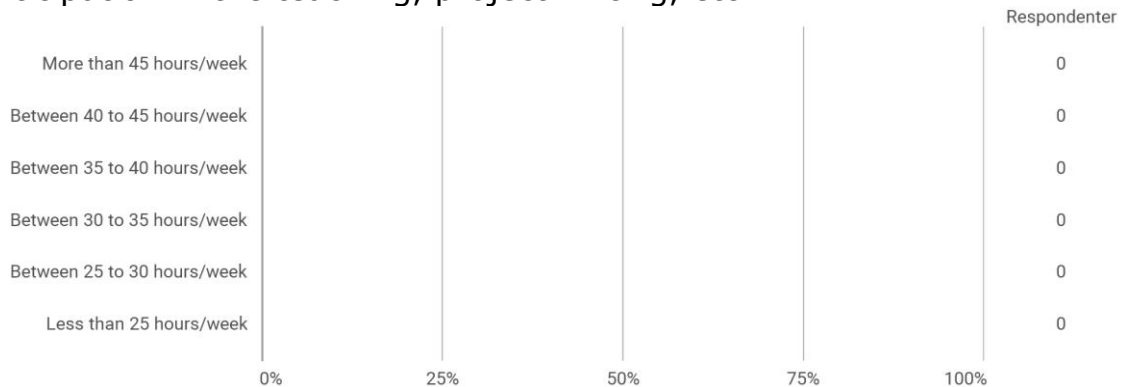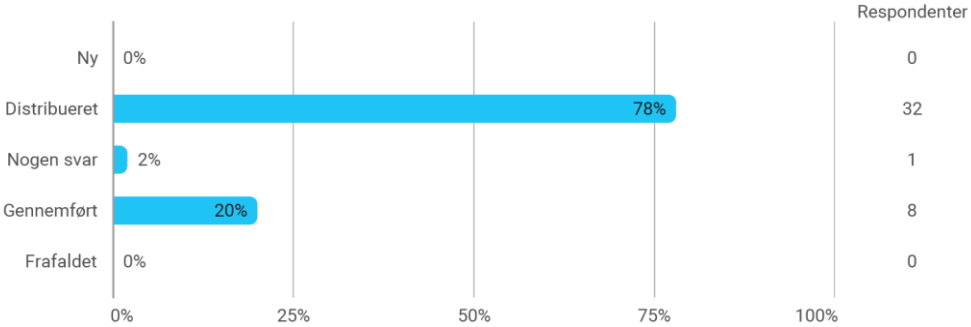
Respondenter

5. Very big	0
4. Big	0
3. Average	0
2. Small	0
1. Very small	0

0% 25% 50% 75% 100%

Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?

Respondenter

More than 45 hours/week	0
Between 40 to 45 hours/week	0
Between 35 to 40 hours/week	0
Between 30 to 35 hours/week	0
Between 25 to 30 hours/week	0
Less than 25 hours/week	0

0% 25% 50% 75% 100%

Samlet status

	Respondenter
Ny	0%	0
Distribueret	78%	32
Nogen svar	2%	1
Gennemført	20%	8
Frafaldet	0%	0

0% 25% 50% 75% 100%

Study board conclusions of the semester and teaching evaluation report

Year:	2022
Campus	Copenhagen
Semester	MED9C
Coordinator:	Luis Bruni
Date:	April 2023

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

In general, the semester worked well, and all students managed to get their plans fulfilled and were generally satisfied in the 4 modalities that were implemented, namely: POSEO in companies, POSEO in CREATE labs, DADIU, and semester project with courses.

Information meetings were held, and information posted online during the previous semester and this resulted in many students having approved plans before semester start. However, the trial period of the new digital platform for POSEO approval turned out to be a big challenge for the semester staff and for the students. The platform was not working properly, and some procedures were cumbersome (e.g. the requirement of VPN connection was in many cases problematic), the workings of the platform were not clear enough, etc. This implied an extra effort from the staff of the semester. This meant that final approval of students' plans was delayed into the beginning of the semester, which in turned meant a late assignment of supervisors. We are already taking previsions to correct these issues in the next edition, hoping that the platform has been adjusted after the trial period (the coordinator has participated in a feedback meeting with the developers).

As last year, POSEO remains the preferred option (24 students), followed by POSEO in CREATE labs (6 students) and semester project plus courses (6 students). Unlike previous years there was only one student at DADIU. This was the first time we had POSEO in CREATE labs, and it was a very productive and satisfying experience both for the students and the staff involved. On the other hand, the students that ended up doing semester projects and courses in Medialogy were not satisfied with the unavailability of electives possibly being approved by the study board. The study board should clarify or define the possibility for a catalogue of possible electives in campus, or a procedure for approving electives in other universities.

The career development elements that we had been successfully implementing in the last three years (e.g., workshops, mid-terms) were not possible to be implemented in this edition for lack of Career Development staff. With the employment of our new Employability Ambassador and the new career development staff at AAU-Sydhavn, we hope to rebuild these activities in the next edition of the semester.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate: 8/41
- The Study Board is very pleased to see the extent and breadth of internship on the semester.
- Only 1 student has chosen DADIU, which is entirely different to AAL, where the balance is very shifted towards DADIU (14) as opposed to internships (8).