Study board conclusions of the semester and teaching evaluation report

Year: 2019
Campus   Copenhagen
Semester   MED3
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This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

In general, the semester has been successful and running smoothly. Attending students at the semester group meeting were, in general, positive to the content and teaching of the courses. From student feedback it is also clear that students have different learning styles and that a pace and an approach that work for some is not suitable for others.

The approach with pre-defined IPS seemed to work well in pushing groups to quicker implementation in their projects. However, the change from user-cantered projects to project themes aimed at technical skills needed some adjustment to students. A solution for next year could be to devote some semester lecture to this. More information that students are expected to be in charge of group forming themselves should also be communicated.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 16/50 – this is critically low … MSN fears that the semester group's own semester evaluation survey is getting in the way of students responding to the "official" survey
- Overall the semester appears to have run smoothly, although some groups/students faced the "usual" challenge of adjusting to a semester that focuses mainly on systems design rather than user-centric design