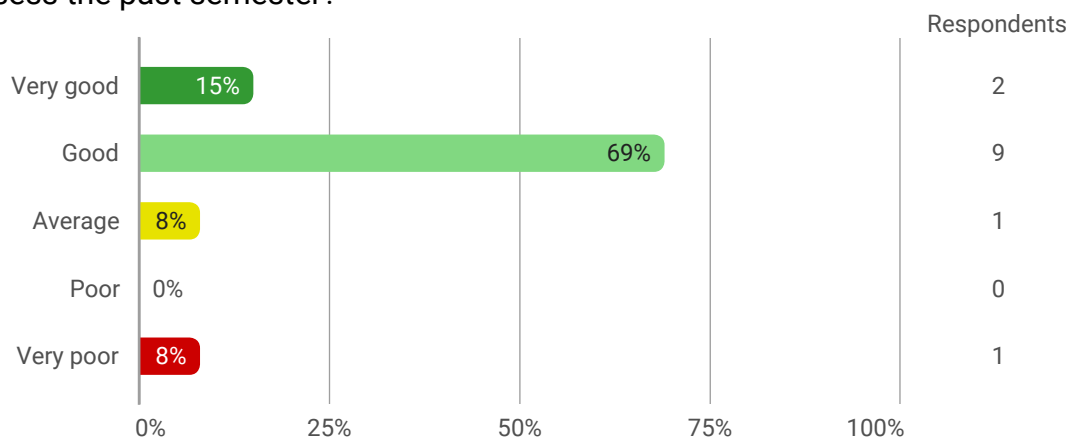


# Semesterevaluering efterår 2020

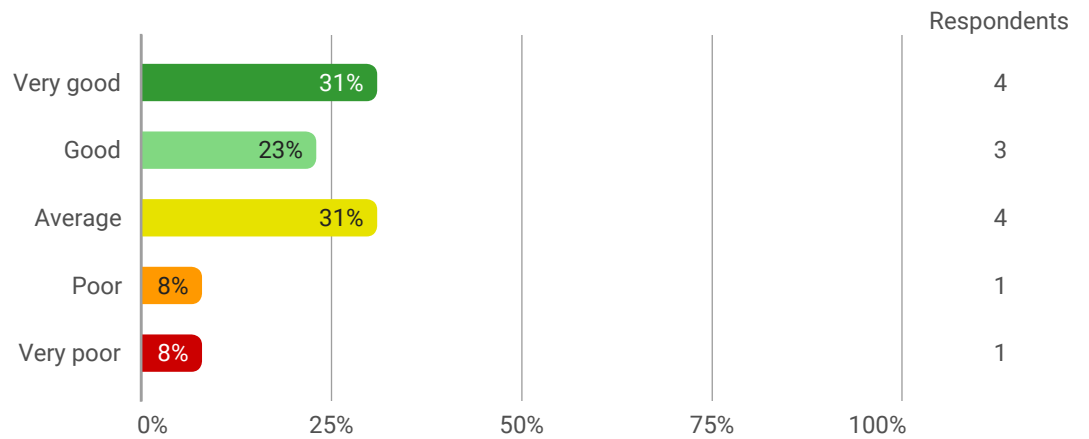
## Management Engineering - Operations and Management Innovation 7. Semester

Overall, how do you assess the past semester?

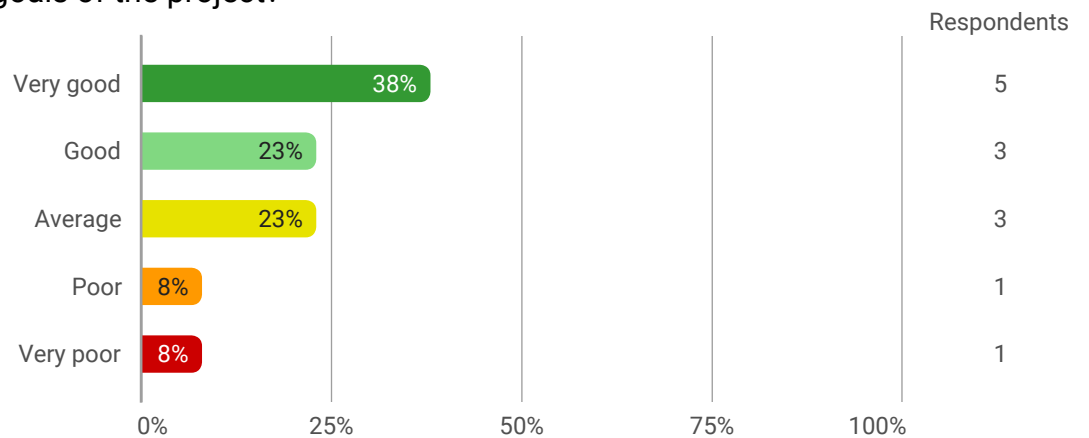


# Projekt

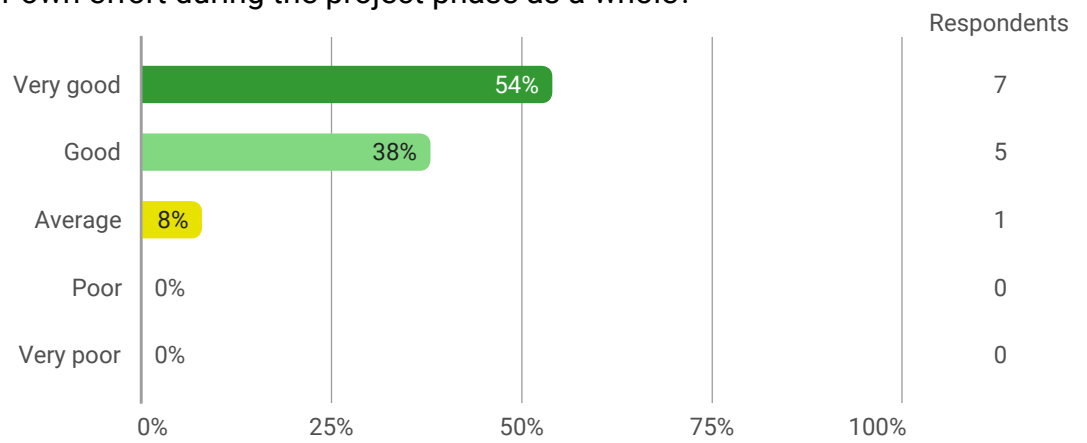
1. How do you think the content of the project as a whole has contributed to satisfy its learning goals?



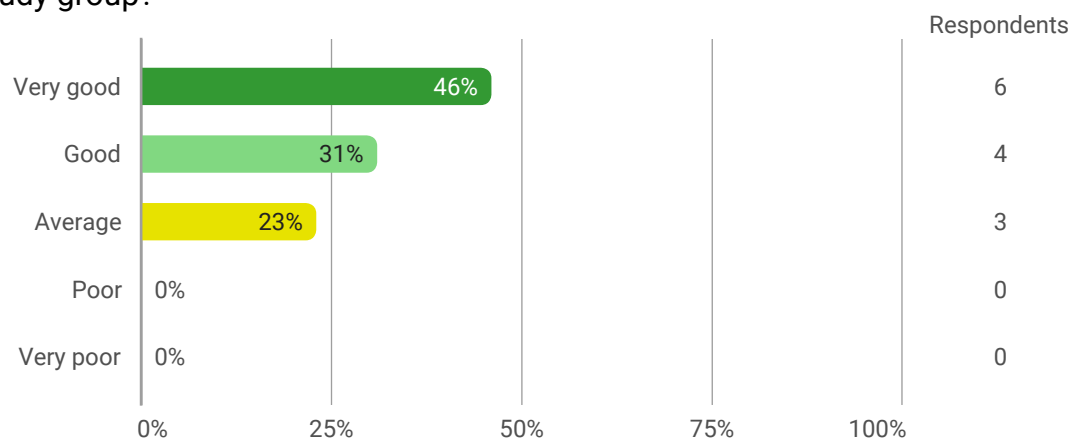
2. How well do you think the project framework (group work, guidance, scale etc.) has contributed to satisfy the learning goals of the project?



### 3. How do you rate your own effort during the project phase as a whole?

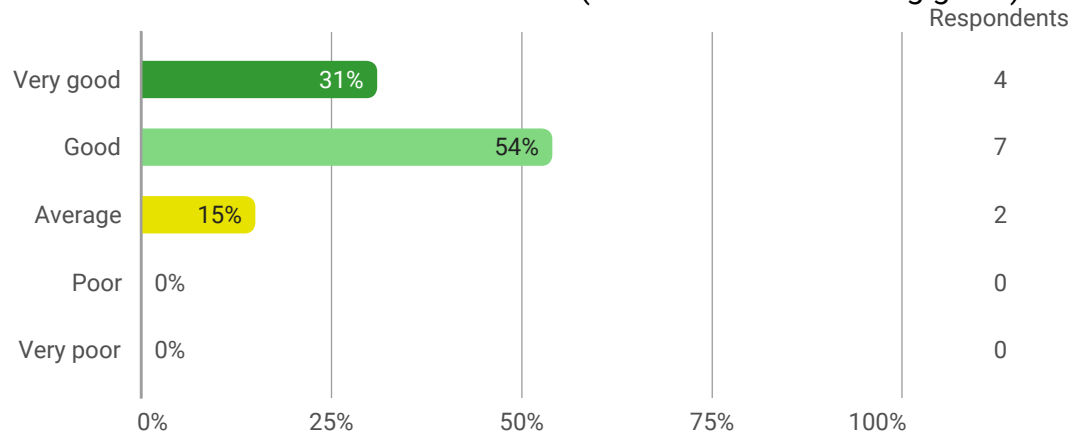


### 4. How do you rate PBL as a method to solve new problems and handle the academic assignments in your study group?

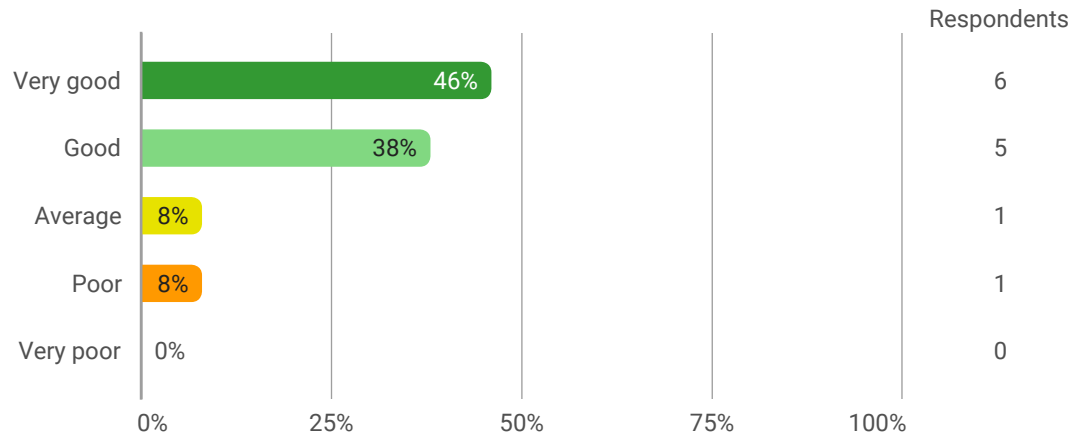


# Organisation Analysis and Design

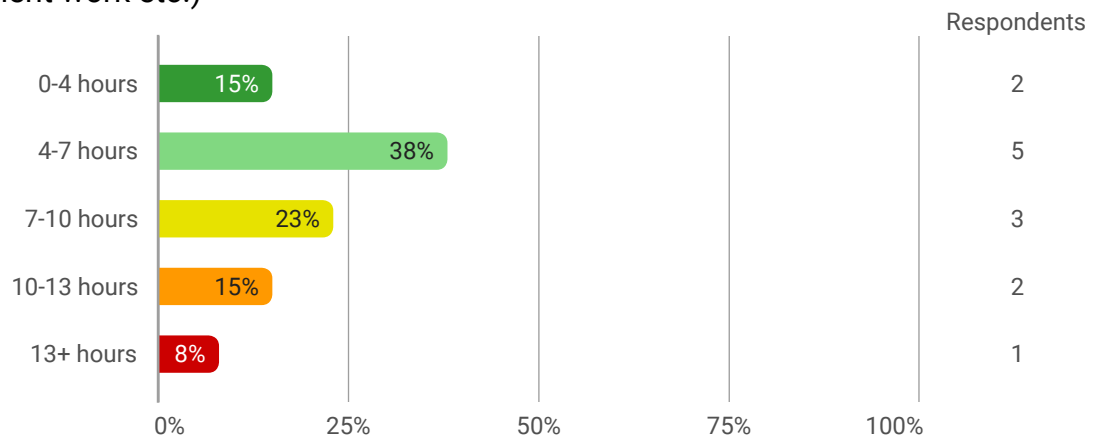
1. What is your overall assessment of the content of the course (curriculum and learning goals)?



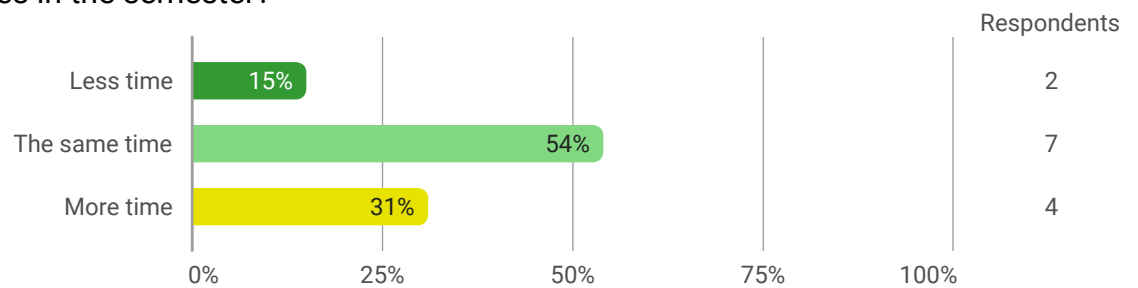
2. How well do you think the teaching method has contributed to satisfy the learning goals of the course?



3. On average, how many hours have you spent on each lecture (this includes preparation, participation, assignment work etc.)

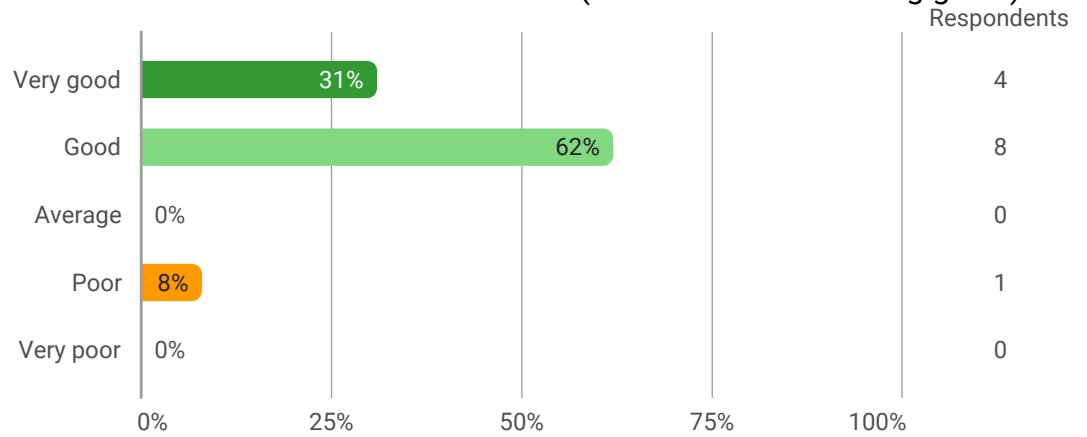


4. How much time have you spent on this course compared with the time you have spent on other educational activities in the semester?

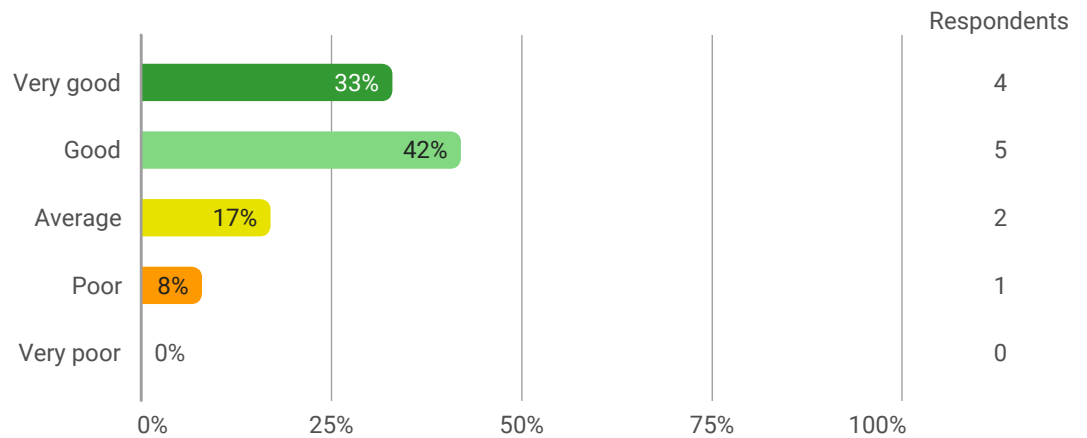


# Enterprise Engineering and Design

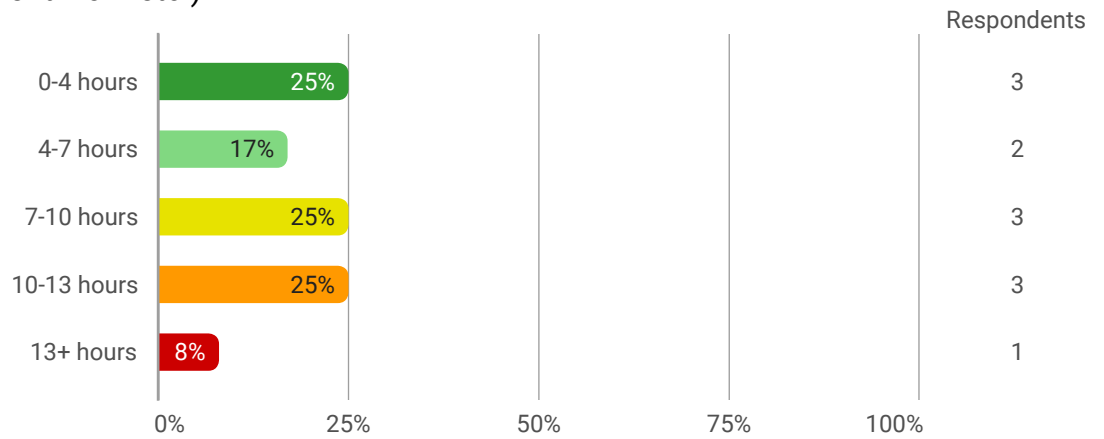
1. What is your overall assessment of the content of the course (curriculum and learning goals)?



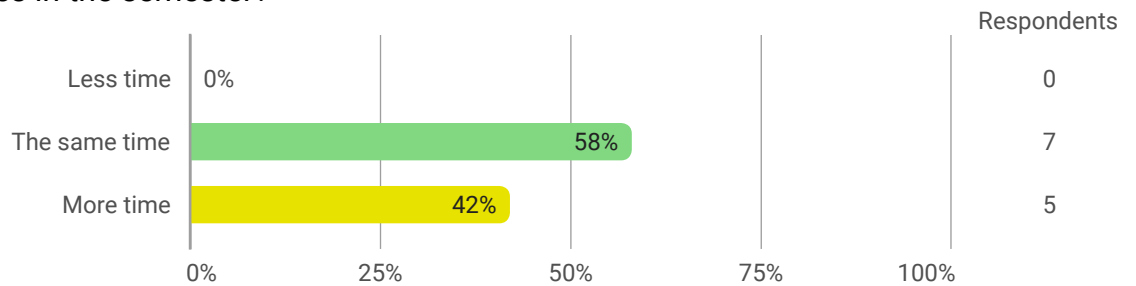
2. How well do you think the teaching method has contributed to satisfy the learning goals of the course?



3. On average, how many hours have you spent on each lecture (this includes preparation, participation, assignment work etc.)

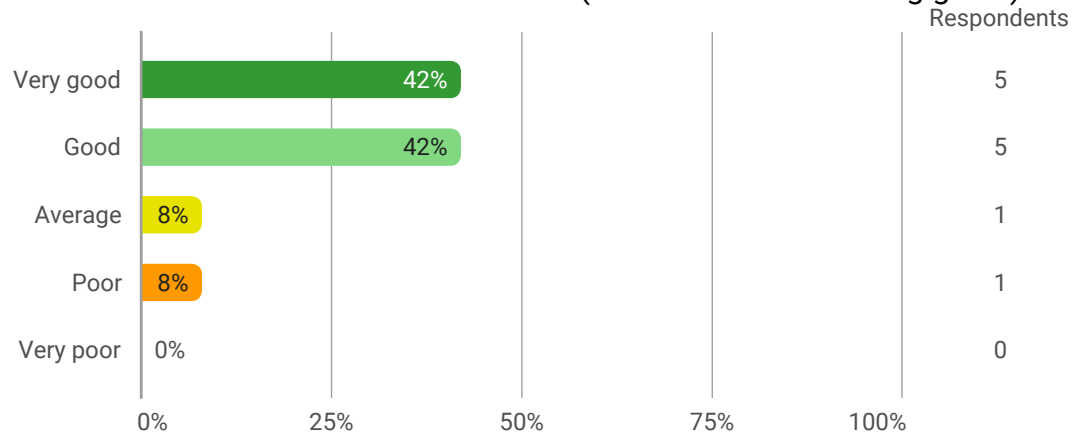


4. How much time have you spent on this course compared with the time you have spent on other educational activities in the semester?

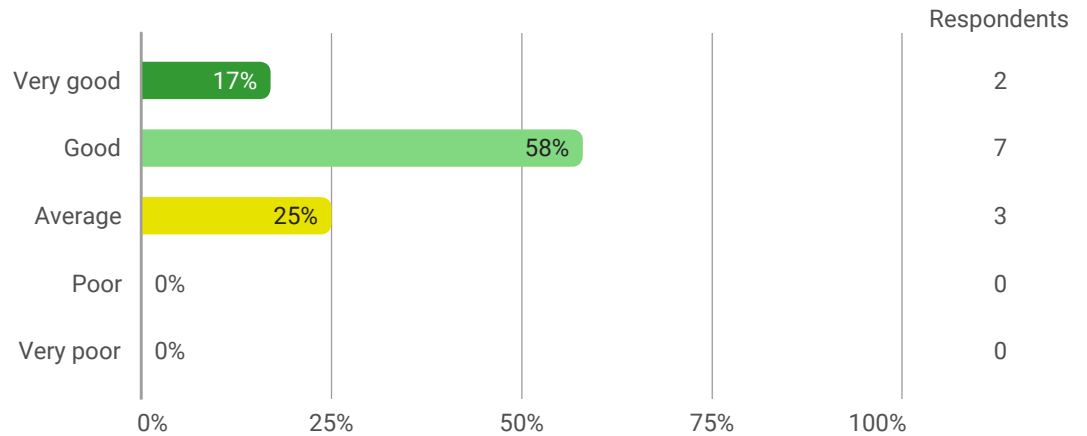


# Operations Development and Strategy

1. What is your overall assessment of the content of the course (curriculum and learning goals)?

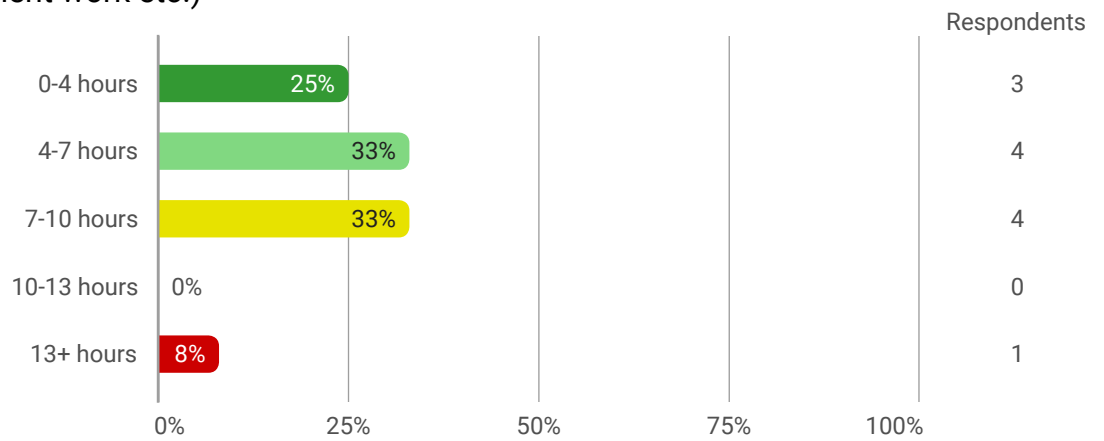


2. How well do you think the teaching method has contributed to satisfy the learning goals of the course?

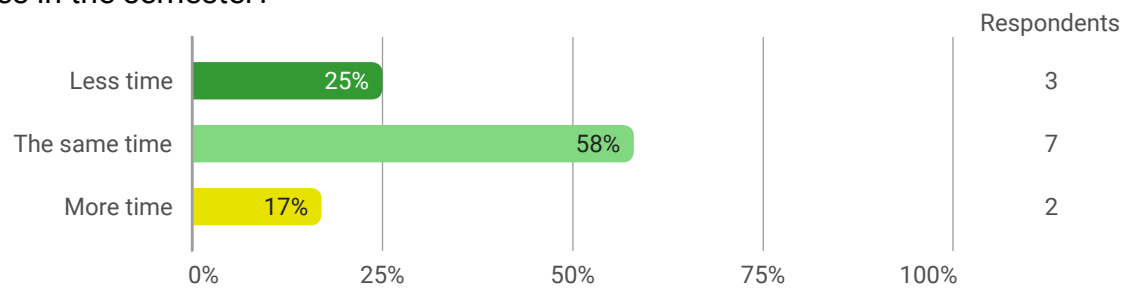




3. On average, how many hours have you spent on each lecture (this includes preparation, participation, assignment work etc.)

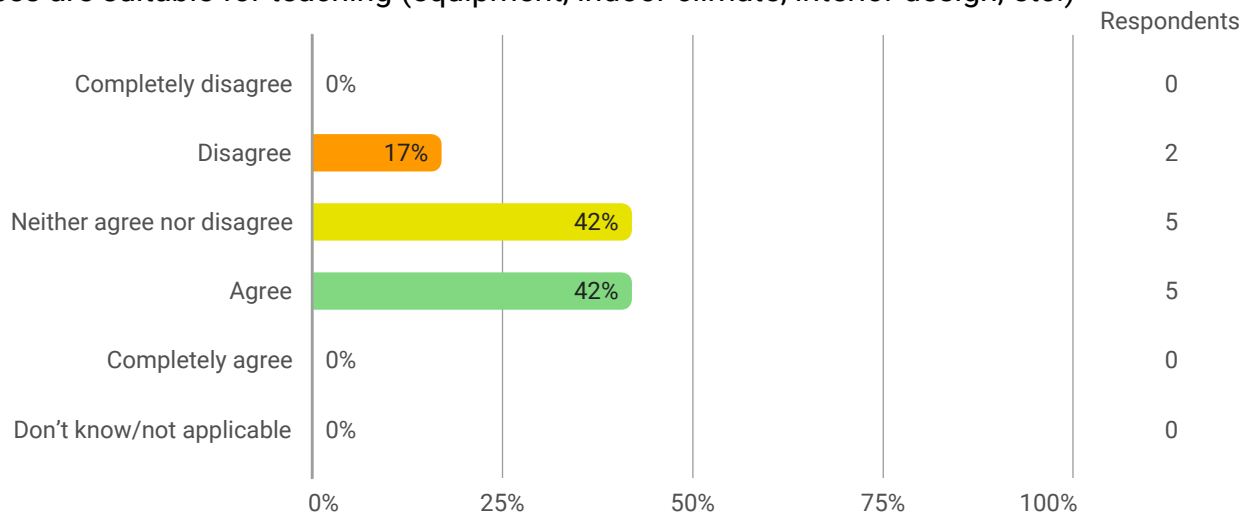


4. How much time have you spent on this course compared with the time you have spent on other educational activities in the semester?

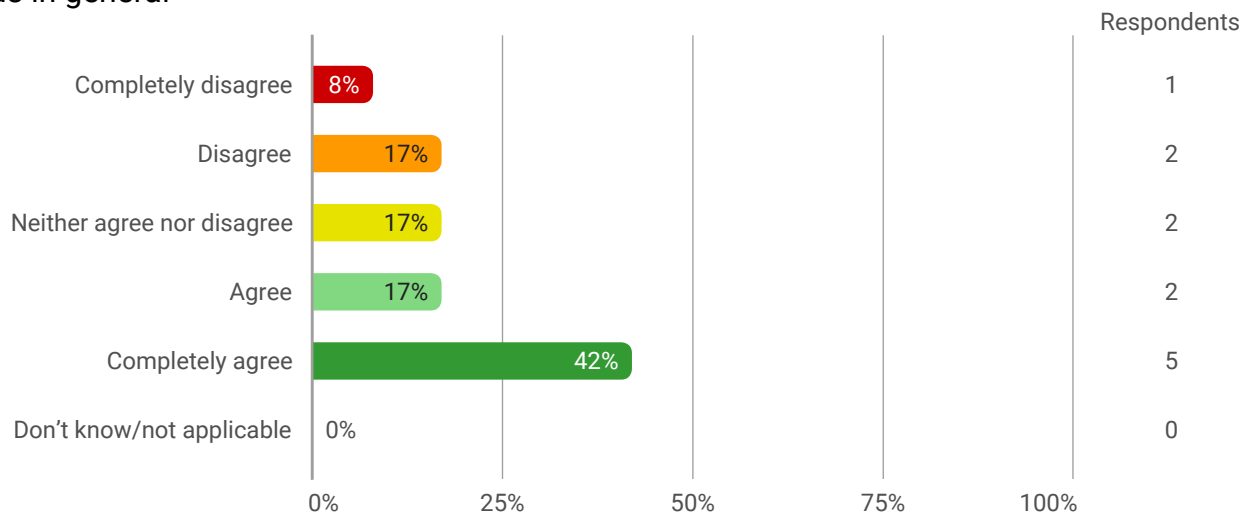


# Studiemiljø

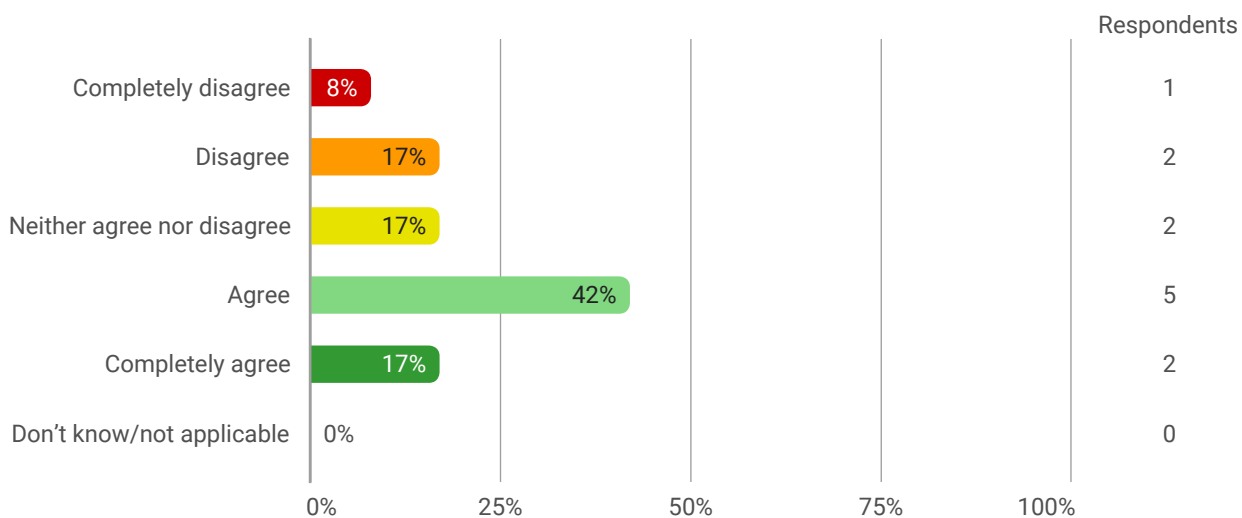
1. How well do you think your physical and aesthetic environment helped stimulate your learning? - The premises are suitable for teaching (equipment, indoor climate, interior design, etc.)



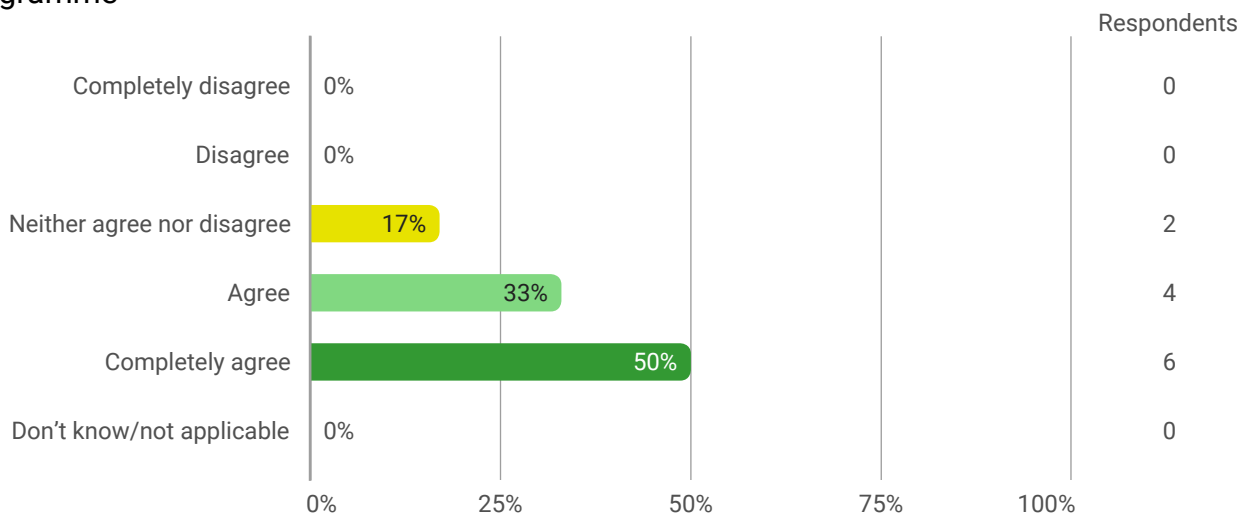
1. How well do you think your physical and aesthetic environment helped stimulate your learning? - Student workspaces are available to support the academic environment of my degree programme and campus in general



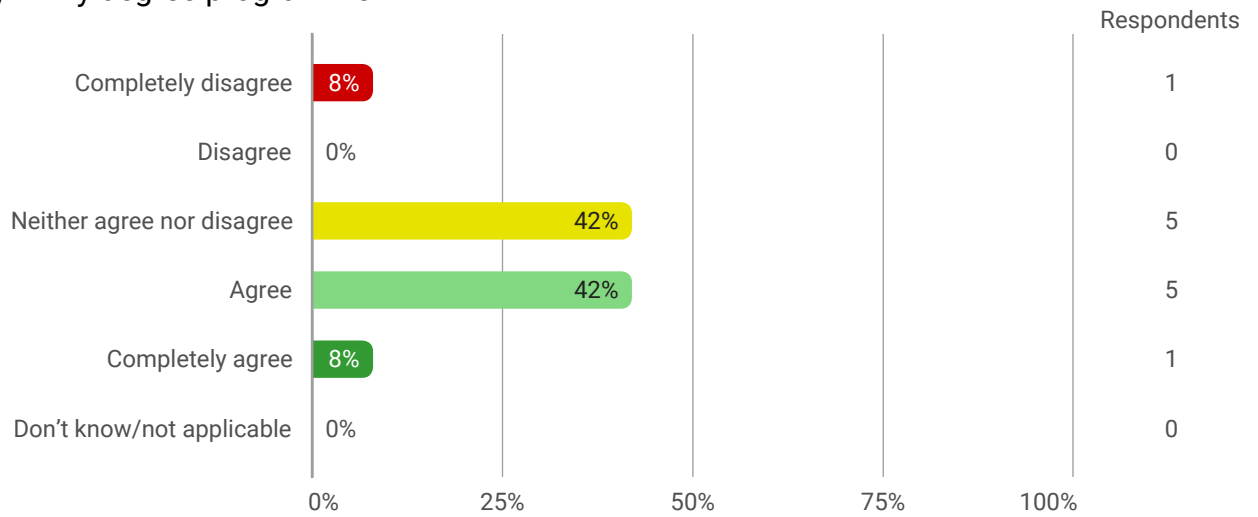
1. How well do you think your physical and aesthetic environment helped stimulate your learning? - The university offers good social facilities and spaces for taking breaks and socialising with fellow students



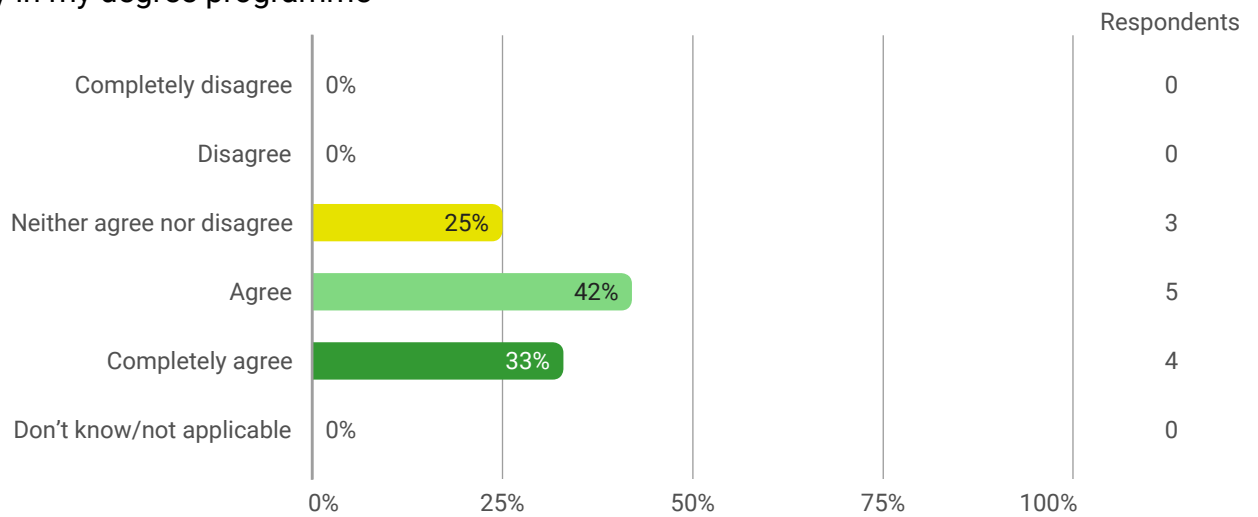
2. Do you agree or disagree with the following statements? - I feel comfortable in my chosen degree programme



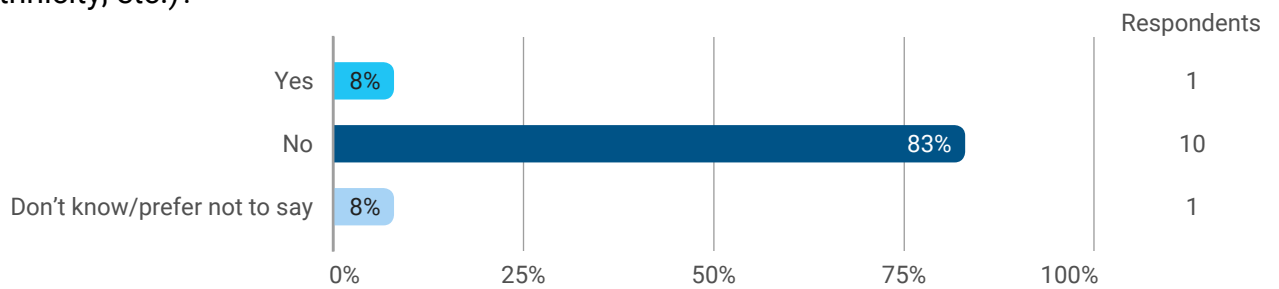
2. Do you agree or disagree with the following statements? - I feel that there is a great sense of community in my degree programme



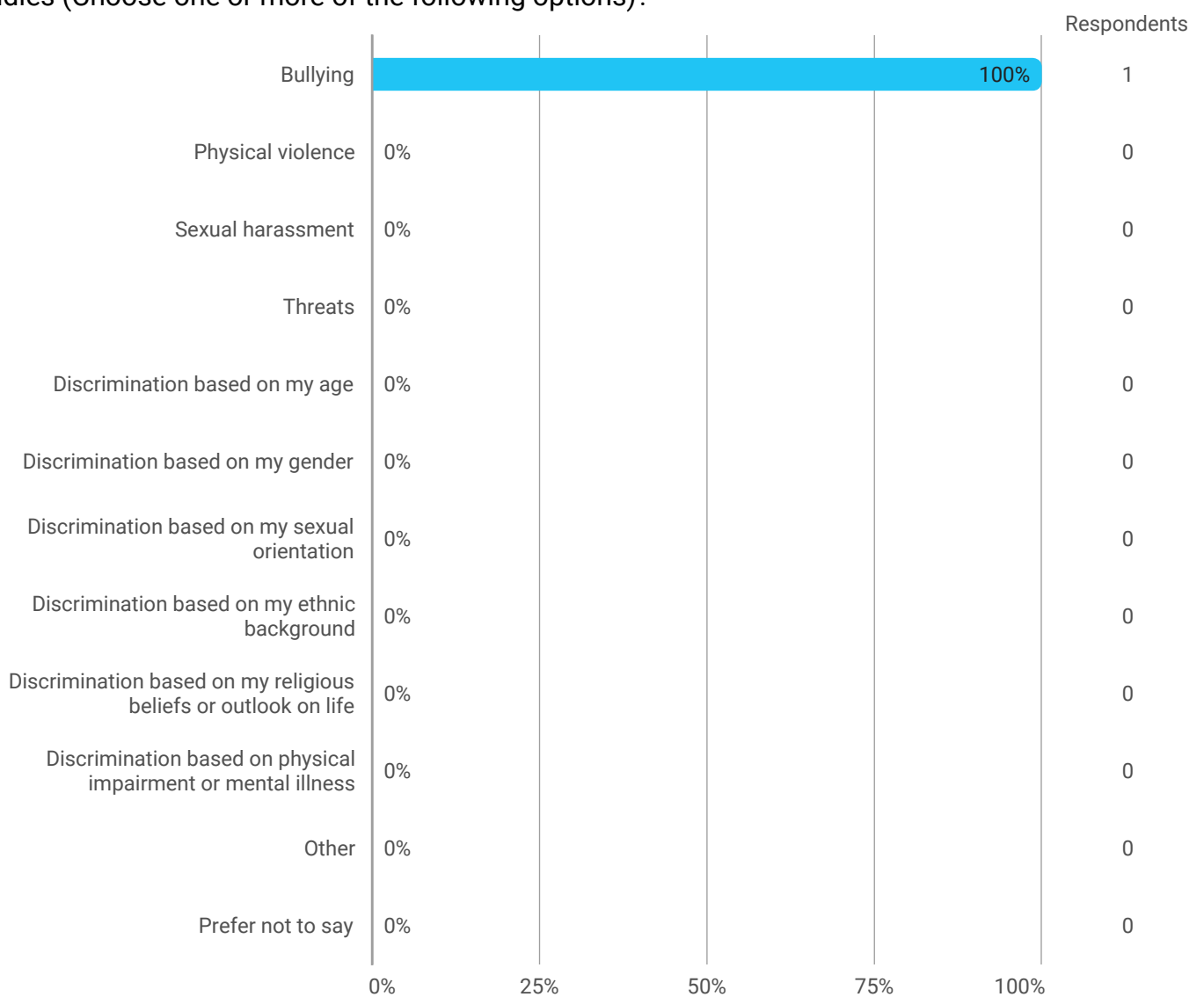
2. Do you agree or disagree with the following statements? - I feel that there is a great academic community in my degree programme



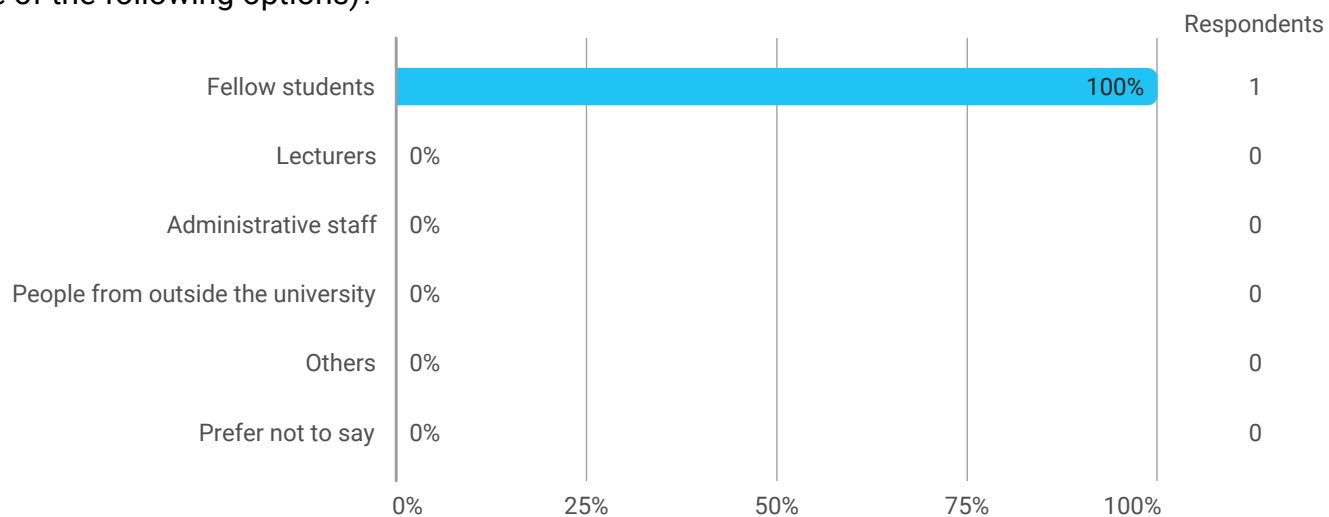
Have you experienced or been a victim of offensive or abusive behaviour and/or discrimination during your studies (such as bullying, violence, sexual harassment, discrimination based on gender, ethnicity, etc.)?



Which type(s) of abusive behaviour and/or discrimination have you experienced during your studies (Choose one or more of the following options)?

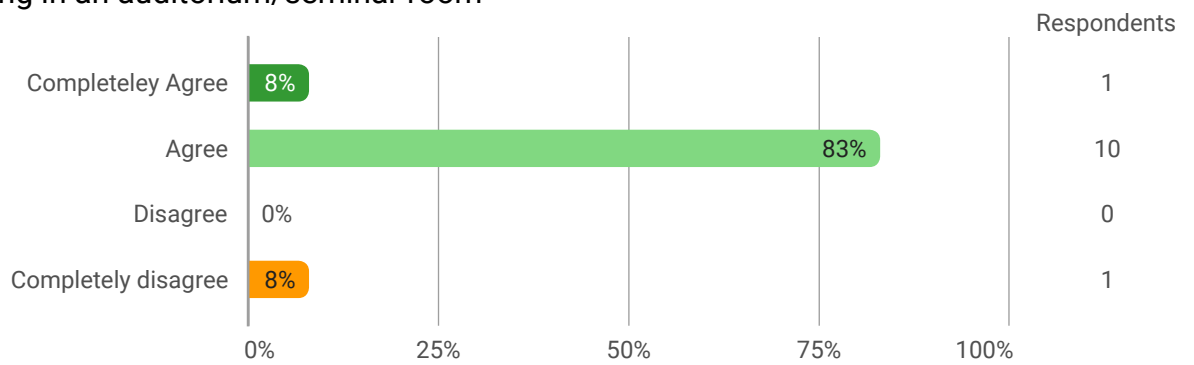


Who has subjected you to abusive behaviour/discrimination during your studies (select one or more of the following options)?

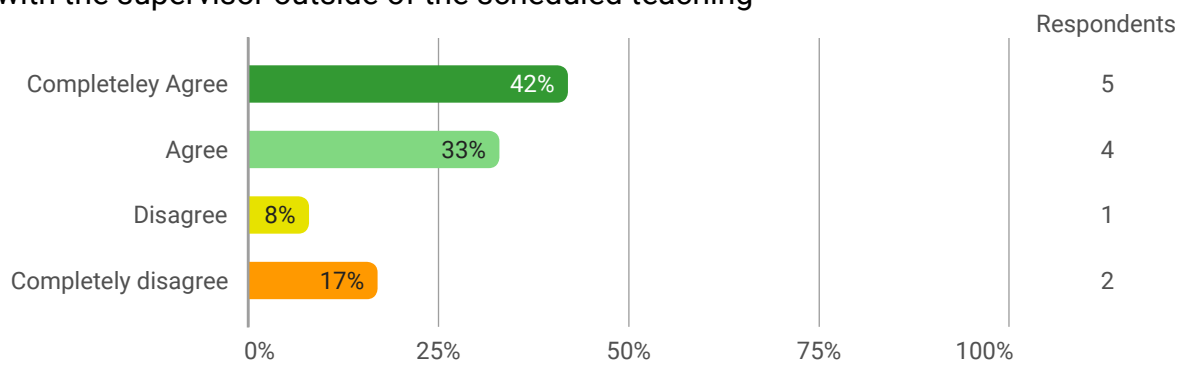


# Corona

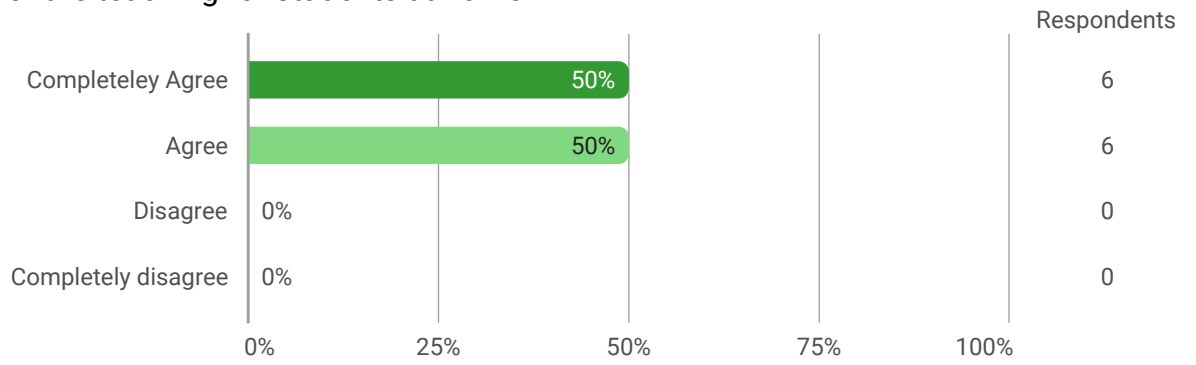
To what extent have the following digital/physical forms and means of teaching been used: -  
Physical teaching in an auditorium/seminar room



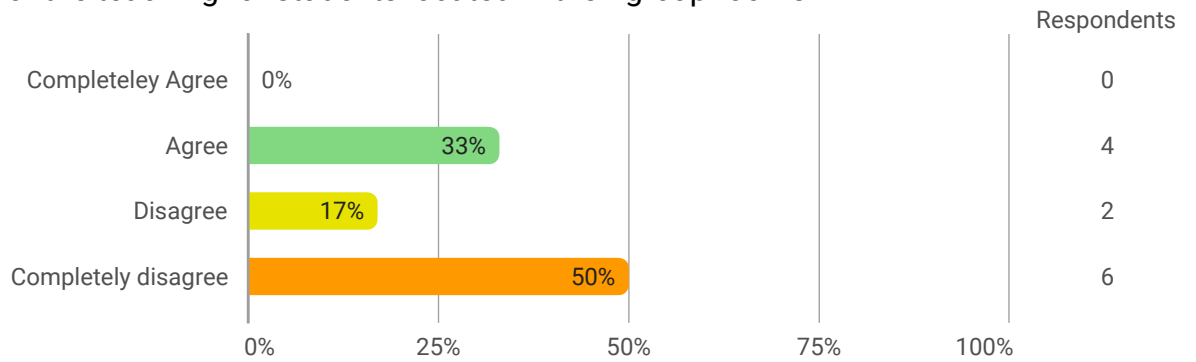
To what extent have the following digital/physical forms and means of teaching been used: -  
Conversations with the supervisor outside of the scheduled teaching



To what extent have the following digital/physical forms and means of teaching been used: - Real-time streaming of the teaching for students at home

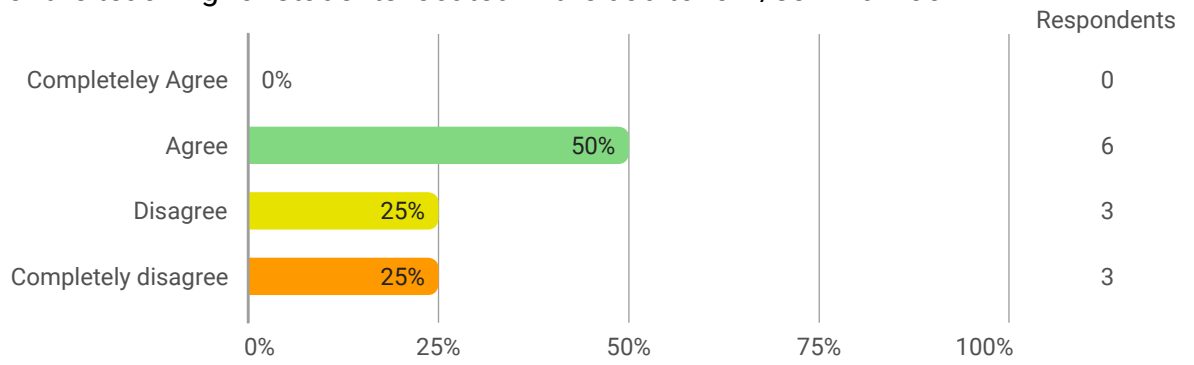


To what extent have the following digital/physical forms and means of teaching been used: - Real-time streaming of the teaching for students located in their group rooms

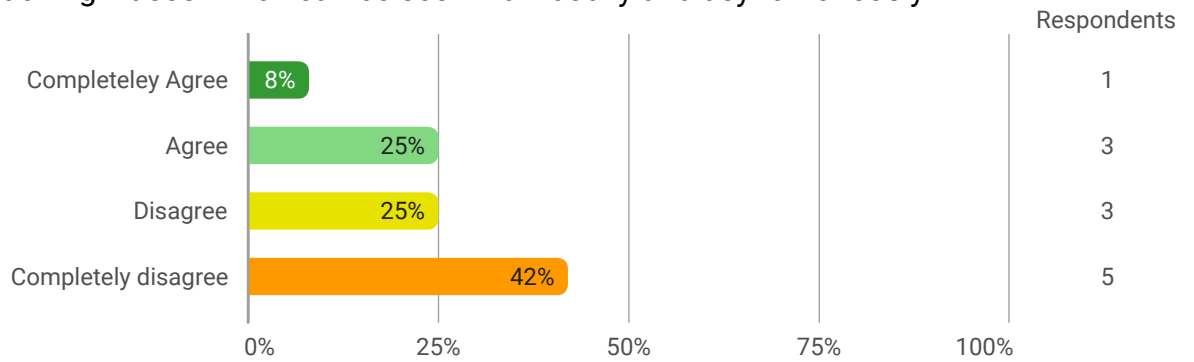




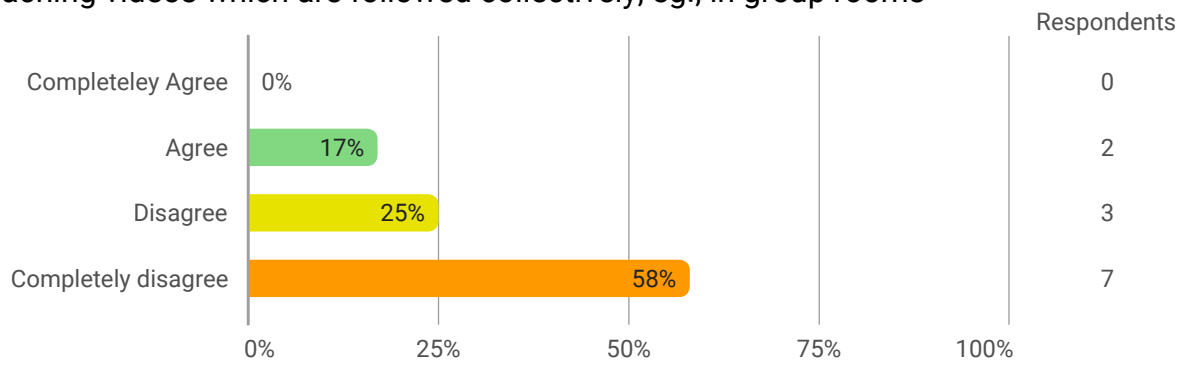
To what extent have the following digital/physical forms and means of teaching been used: - Real-time streaming of the teaching for students located in the auditorium/seminar room



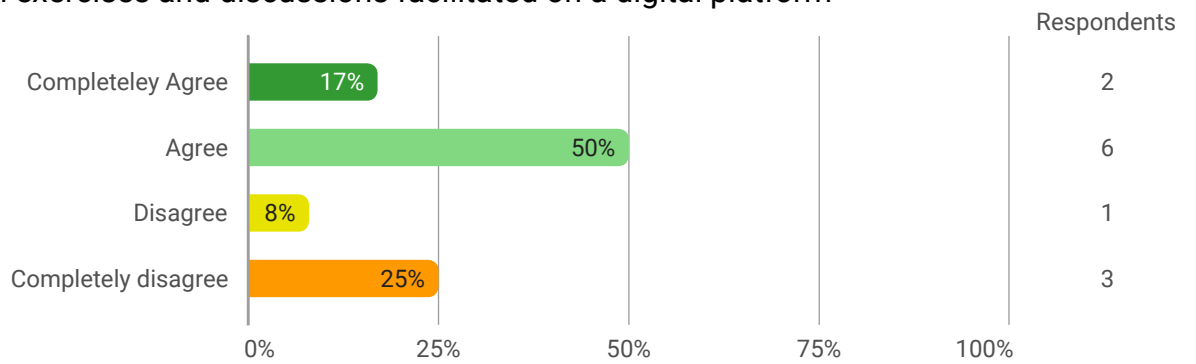
To what extent have the following digital/physical forms and means of teaching been used: - Streaming af teaching videos which can be seen individually and asynchronously



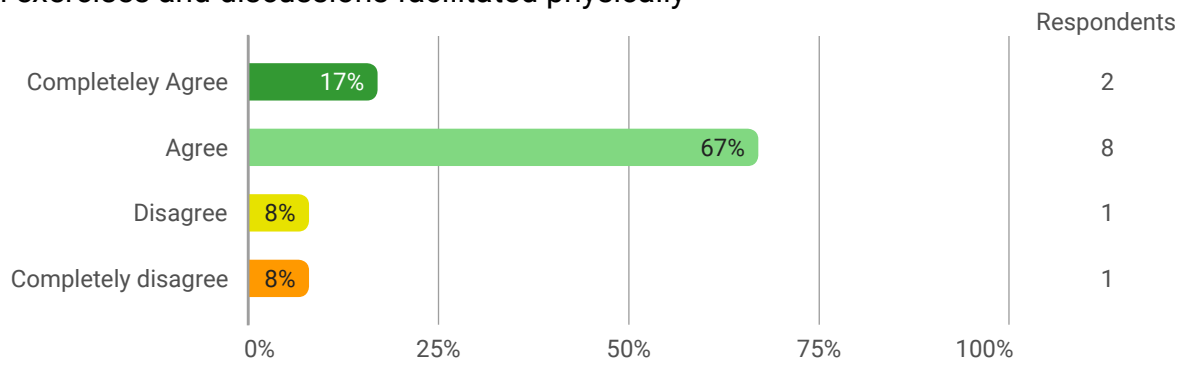
To what extent have the following digital/physical forms and means of teaching been used: - Streaming of teaching videos which are followed collectively, eg.; in group rooms



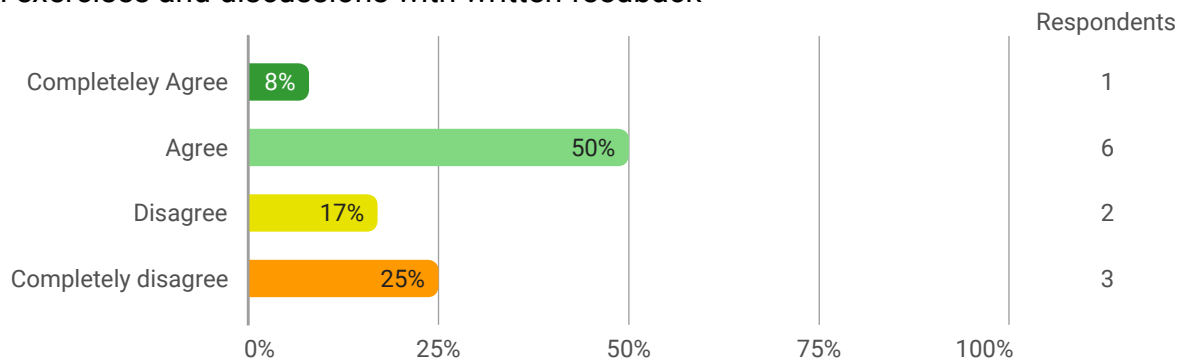
To what extent have the following digital/physical forms and means of teaching been used: - Groupwork with exercises and discussions facilitated on a digital platform



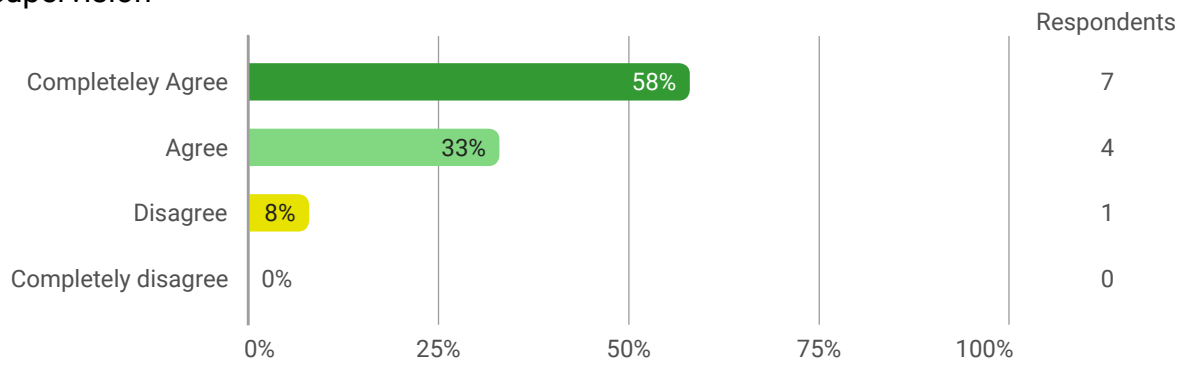
To what extent have the following digital/physical forms and means of teaching been used: -  
Groupwork with exercises and discussions facilitated physically



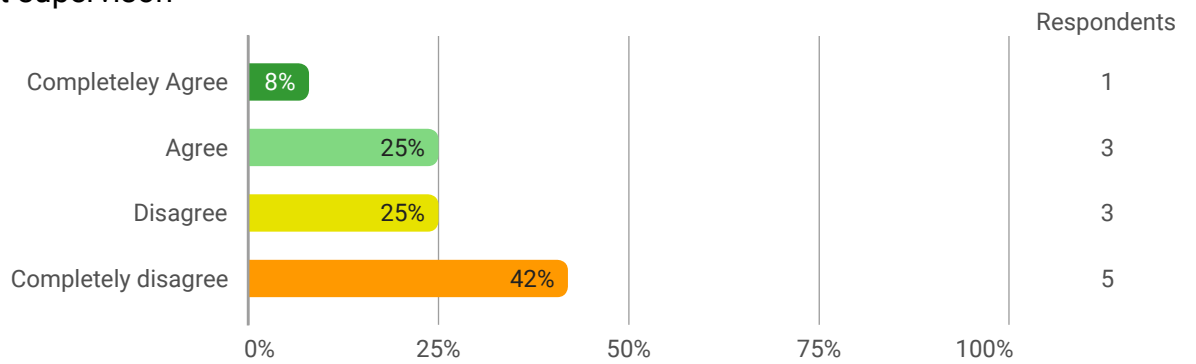
To what extent have the following digital/physical forms and means of teaching been used: -  
Groupwork with exercises and discussions with written feedback



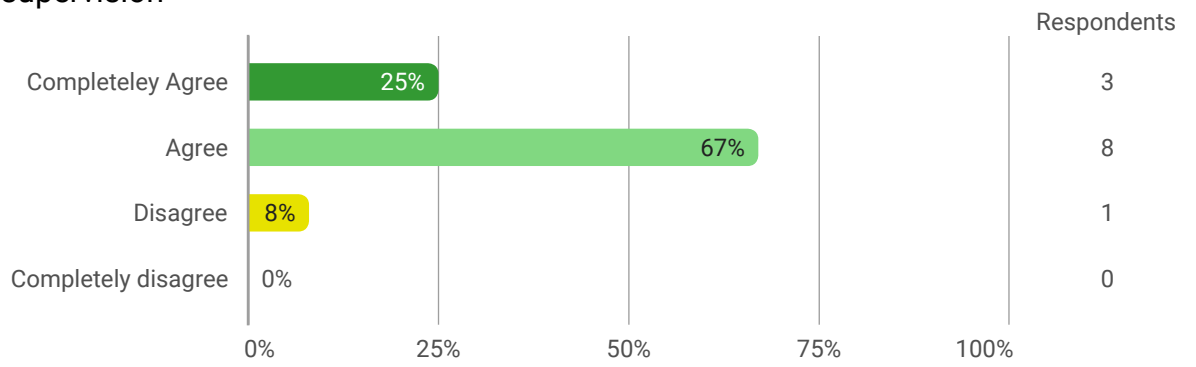
To what extent have the following digital/physical forms and means of teaching been used: -  
Digital project supervision



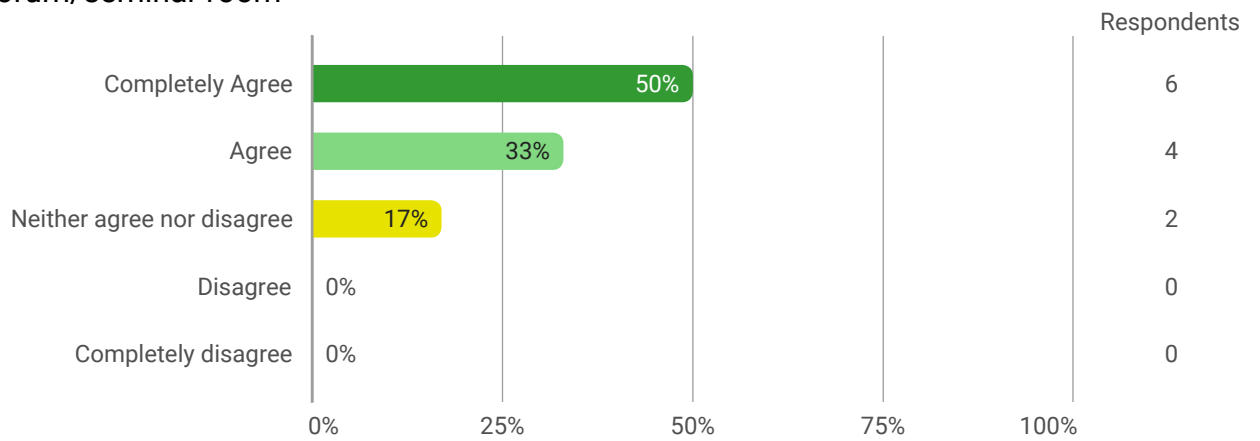
To what extent have the following digital/physical forms and means of teaching been used: -  
Physical project supervision



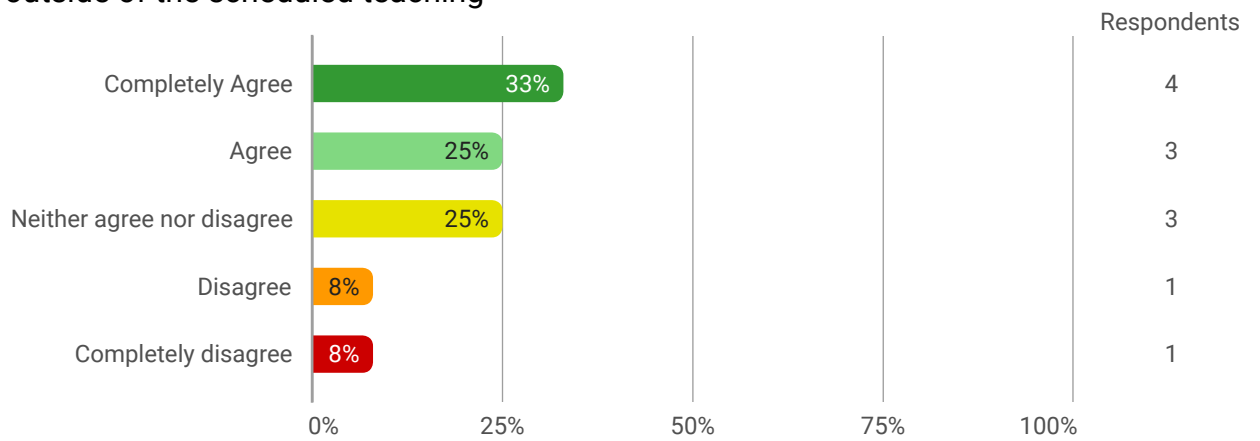
To what extent have the following digital/physical forms and means of teaching been used: -  
Written project supervision



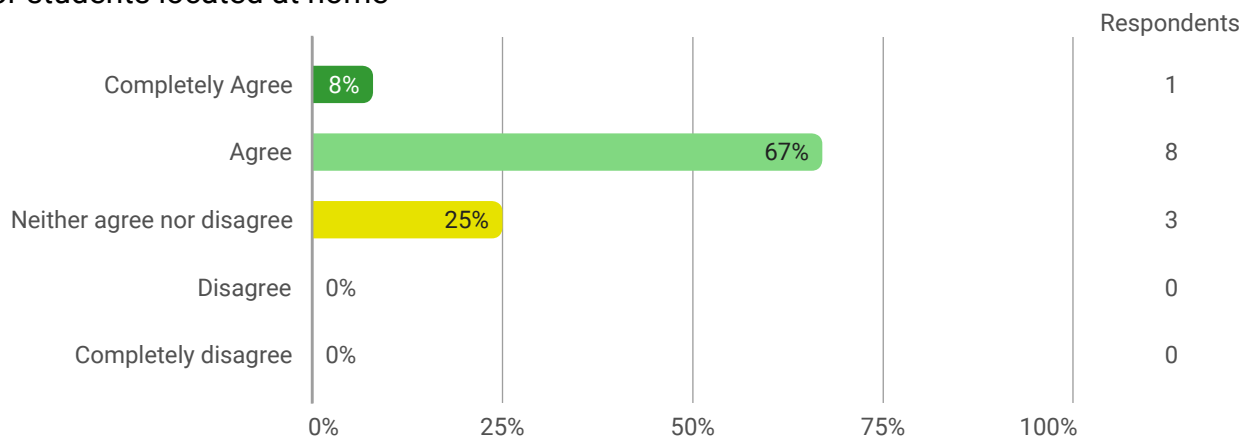
The learning outcome from these activities has been satisfactory - Physical teaching of students in an auditorum/seminar room



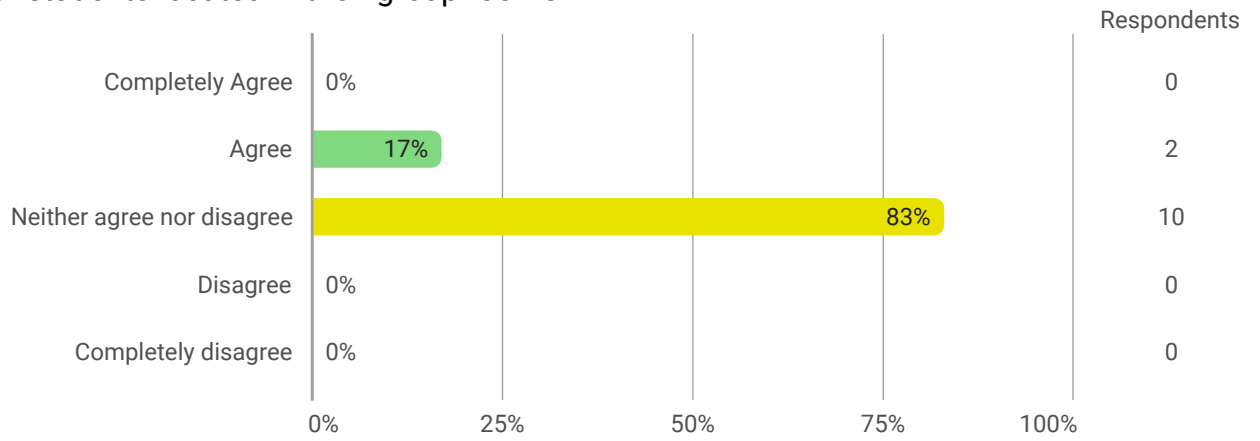
The learning outcome from these activities has been satisfactory - Conversations with the supervisor outside of the scheduled teaching



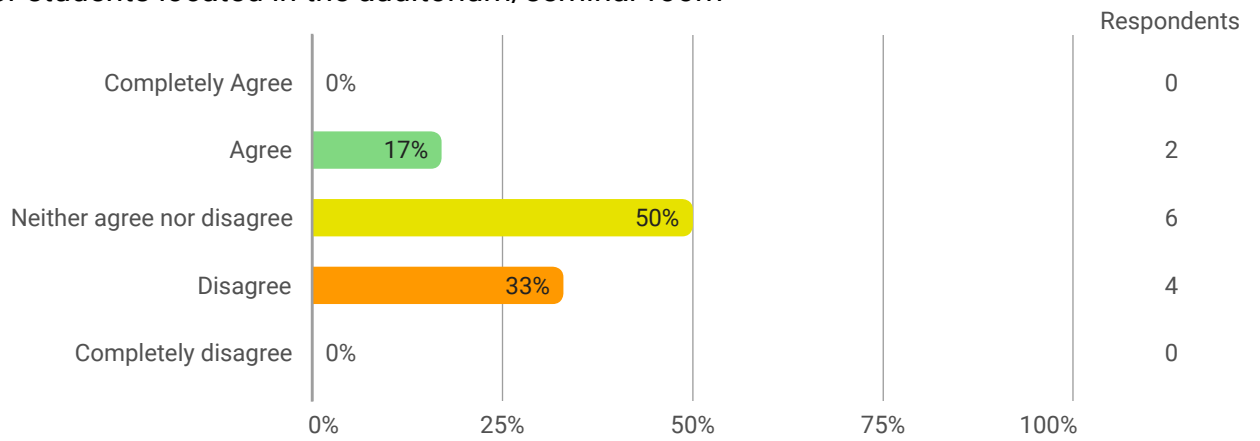
The learning outcome from these activities has been satisfactory - Real-time streaming of the teaching for students located at home



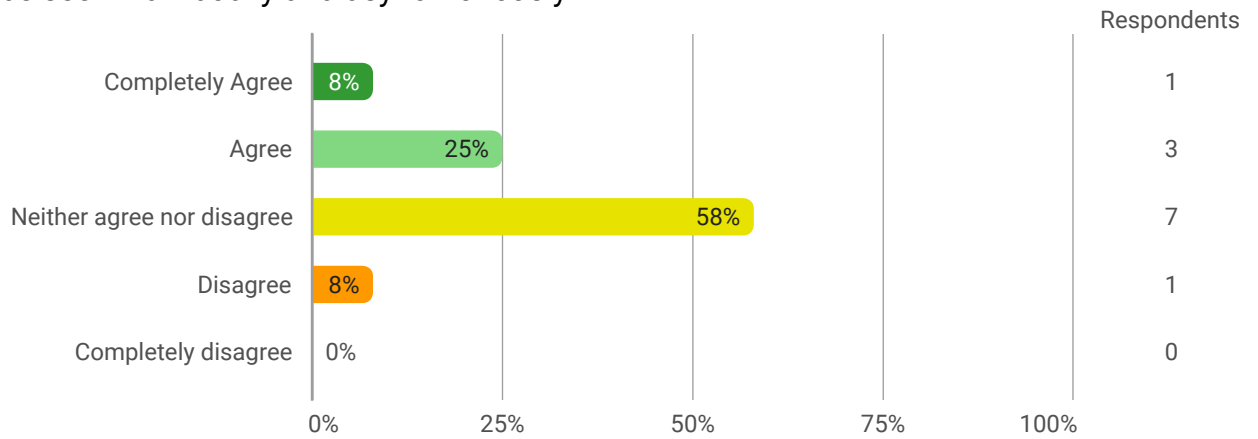
The learning outcome from these activities has been satisfactory - Real-time streaming of the teaching for students located in their group rooms



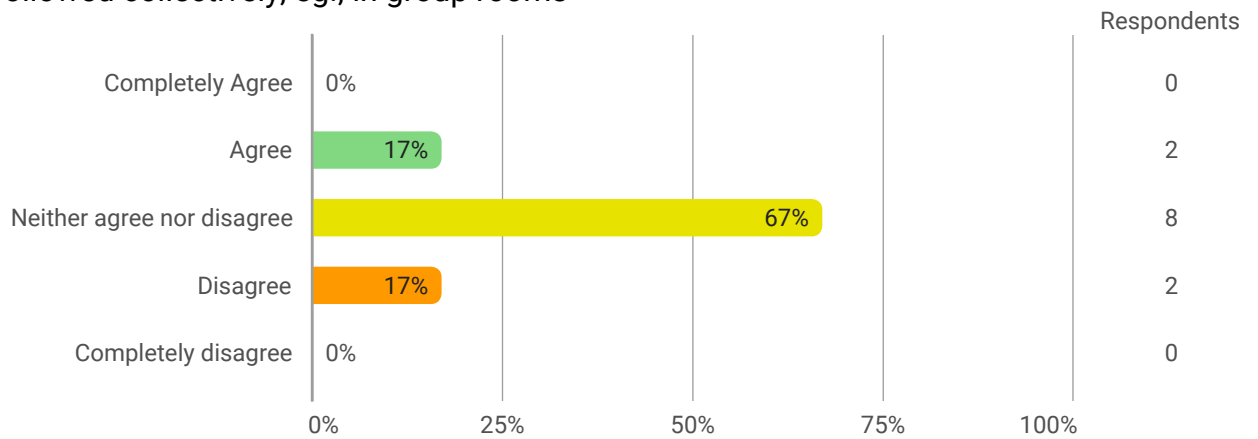
The learning outcome from these activities has been satisfactory - Real-time streaming of the teaching for students located in the auditorium/seminar room



The learning outcome from these activities has been satisfactory - Streaming of teaching videos which can be seen individually and asynchronously

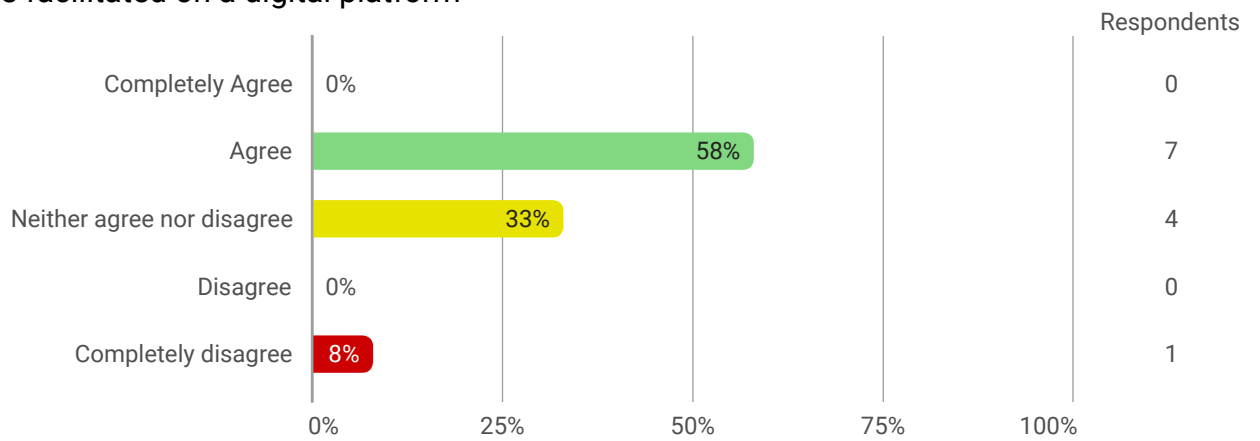


The learning outcome from these activities has been satisfactory - Streaming of teaching videos which are followed collectively, eg.; in group rooms

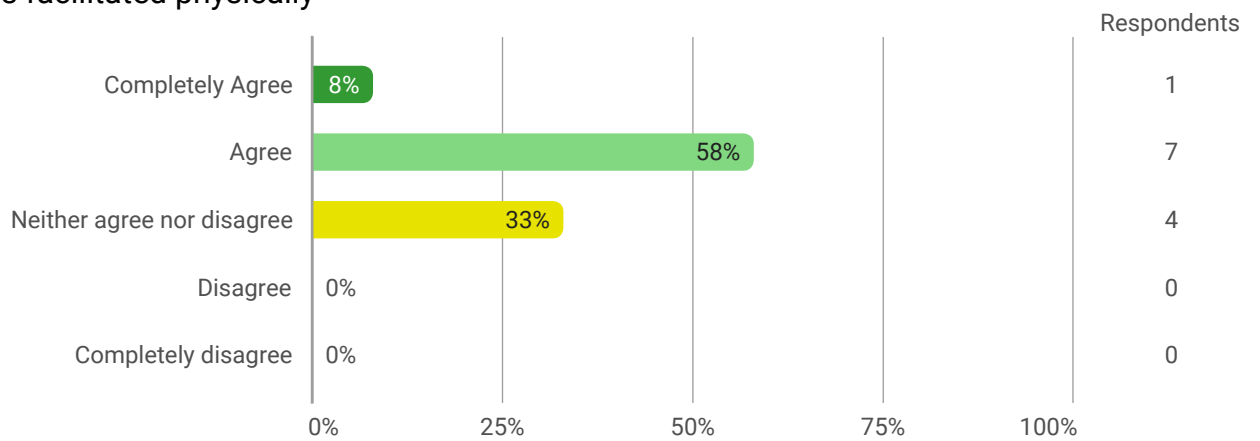




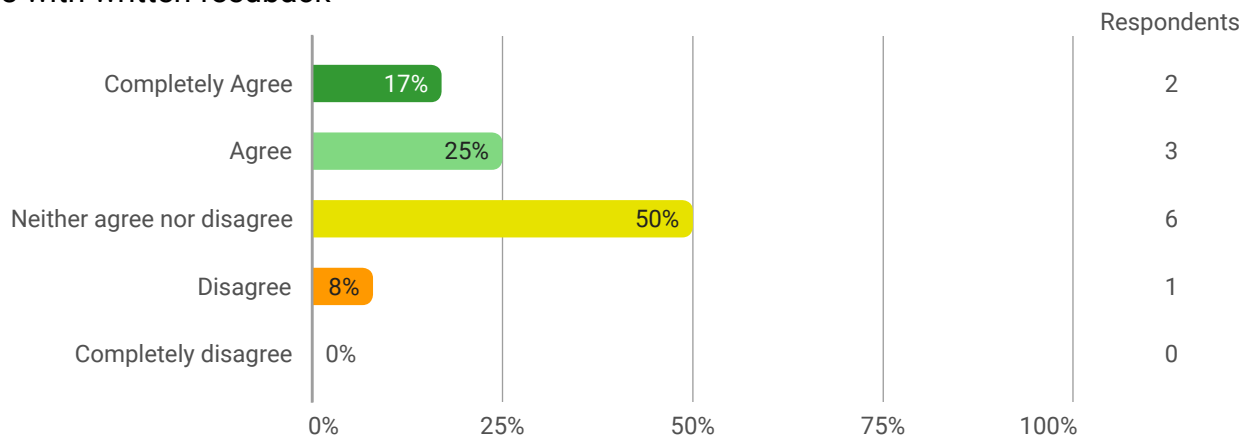
### The learning outcome from these activities has been satisfactory - Groupwork with exercises and discussions facilitated on a digital platform



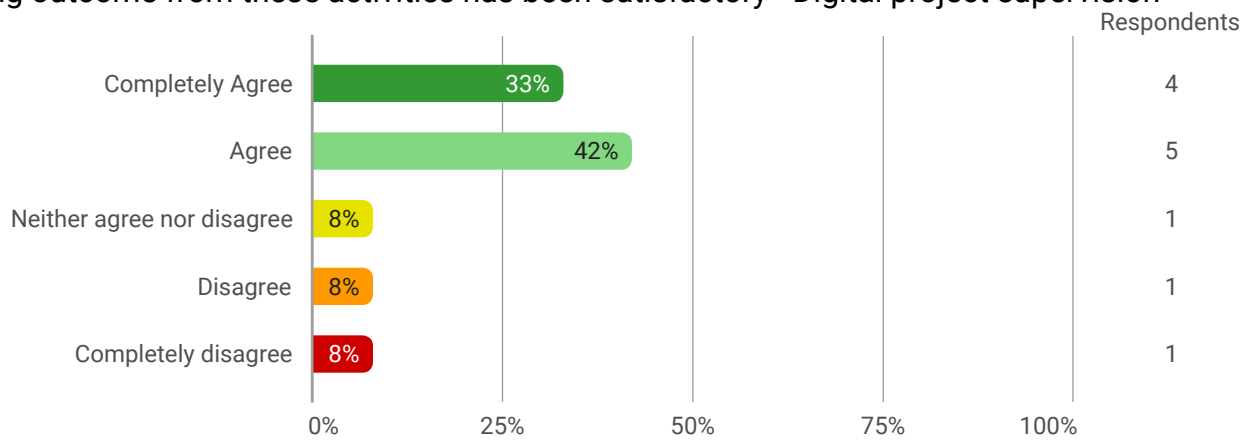
### The learning outcome from these activities has been satisfactory - Groupwork with exercises and discussions facilitated physically



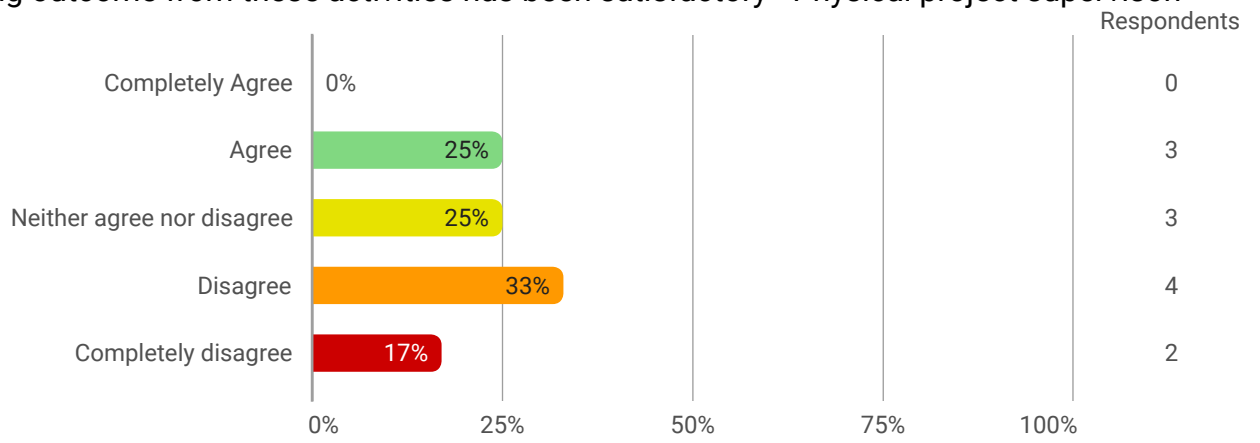
### The learning outcome from these activities has been satisfactory - Groupwork with exercises and discussions with written feedback



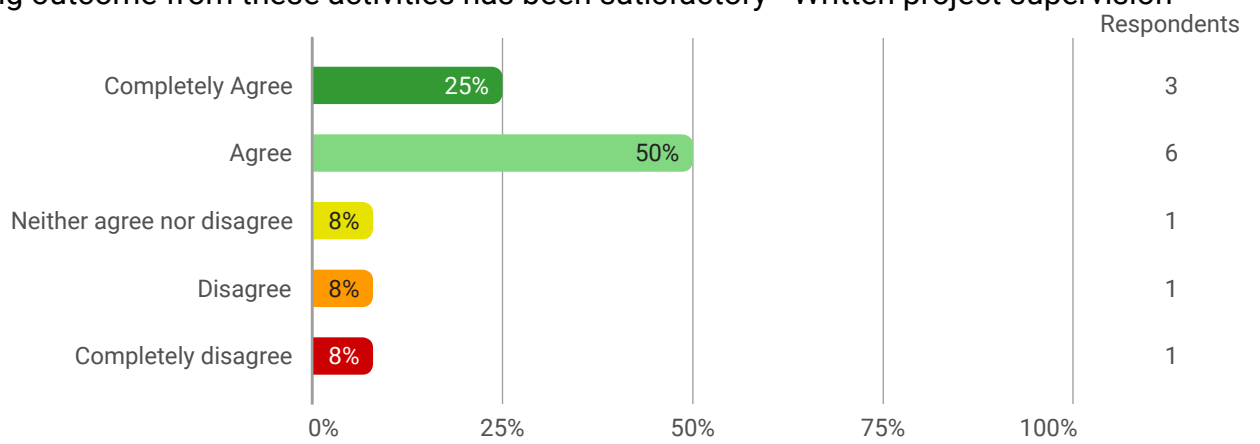
### The learning outcome from these activities has been satisfactory - Digital project supervision



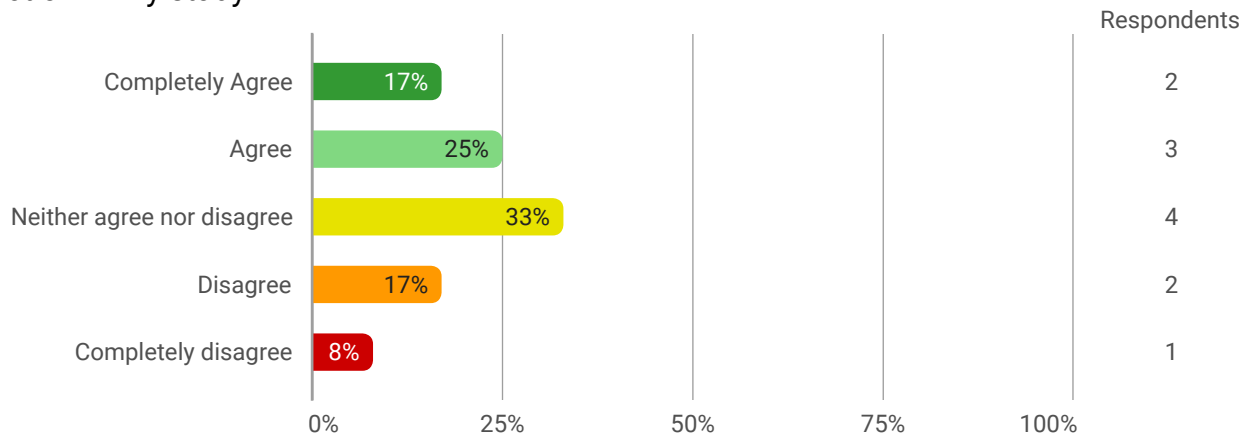
### The learning outcome from these activities has been satisfactory - Physical project supervision



### The learning outcome from these activities has been satisfactory - Written project supervision



The combination of different forms of physical and digital teaching has supported my motivation and satisfaction in my study



The combination of different forms of physical and digital teaching has provided a satisfactory learning outcome

