



Minutes

Subject:	Study board meeting – No. 2022.4
Date:	6 April 2022
Minute taker:	Heidi Sørensen/Tatiana K. Madsen
Participants:	Tatiana K. Madsen, Peter Koch, Troels Bundgaard Sørensen, Henrik Schiøler, Thomas B. Moeslund, Henning Olesen, Rikke Skov Udengaard, Christian Winther Rønnest, Anton Bjørndahl Mortensen, Steffen Tidou Pedersen
Invited visitor:	Kirsten Mølgaard, Istar Abdikafi, Karl Brandt Andersen, Ove Andersen
Cancellations:	Carsten Lunde, Daniel Vitagliano

Agenda

1. Approval of agenda
2. Approval of minutes from meeting in March 2022
3. Focus on DE students
4. Semester evaluation Fall 2021
5. Minutes from semester group meeting spring 2022
6. Messages
7. A.O.B.

Minutes

Ad. 1. Approval of agenda

The agenda was approved.

Ad. 2. Approval of minutes from meeting in March 2022

The minutes were approved.

Ad. 3 Focus on DE students

The following persons were invited and participated in the meeting under this item: studieleder OA, diplom coordinator for 6th and 7th semester Kirsten Mølgaard, diplom students representatives from DE4 semester Istar Abdikafi, Karl Brandt Andersen.

TKM has started with giving a summary about the diplom studies set up: until and including the 5th semester EIT and DE share the same modules, which gives a possibility of study change between DE and EIT. On their 6th semester DE students go to internship (called "praktik" in Danish; 20 weeks in a company; paid; max 30% of internships can be unpaid). During internship there is a middle semester evaluation. In the updated study regulations internship is evaluated as passed/ not passed. The final project is done on the 7th semester, together



with a 5 ECTS course. It takes a bit longer for DE graduates to find a job, compared with other ESN master studies.

During open round several aspects were discussed. The students have expressed that they are happy with their studies and the content and pedagogy, however they have attracted the attention of ESN to several aspects. Here are the summary of the discussions.

Communication about internship

Currently, the meeting about internship and information about practicalities is arranged in the beginning of the 5th semester. The students would like to have the general information about internship early in their studies, may be already on the 2nd semester, as it will give the students a good overview of their studies.

Action point: 1) ESD1 and ESD2 coordinator ensures that the information about DE studies progression is given to DE students. 2) Detailed information about internship procedures will be given to the DE students at the end of 4th semester. Responsible: KMN (from 2022 the deadline for internship approval is set to December 1).

Carrier possibilities for DE students

DE students have expressed that some of them has worries whether they are good enough for job market. Students get their self-confidence back after a successful completion of internship. Students appreciate arrangements such as karrier-messe, which give them a good overview about internship and job possibilities. The students would like to have events where former students are participating – it is very motivating for the students to continue their studies. Previously, there was always an event (persketiveringsdag) that was held on 1st semester. Last time it was arranged in 2019. In 2020 and 2021 there was no events due to corona restrictions.

Action point: ESD/DE 1st sem coordinator arranges “perspekteringsdag” in 2022.

Students with personal challenges

Question: Any special attention/ help for the students with challenges? This comment applies not only for DE students, but for all students at our educations.

Answer: We are working with diversity at our educations. On the 1st sem students get information about Study service offers concerning well-being and information about different well-being arrangements is coming regularly to the students. We consider whether this information should be also included into new “Klar til UNI” concept. Employees of ES have a possibility to attend different workshops with the topics how to address the needs of students with different challenges.

No actions are defined. We continue the ongoing initiatives.

Cooperation with industries in student projects

Question: do we need to have more projects in collaboration with industry on early semesters?

Answer: During the discussion we have concluded that projects with companies are not what students are asking about on earlier semesters. However, from the 5th semesters we have a number of projects that are proposed by industries in the project catalogue, and it feels appropriate to include such projects from 5th semester (however, some projects of this type are also proposed to the students earlier). It takes a lot of efforts to align projects proposed by industries with the semester theme and starting from 5th semester it is easier to do, given the competences and students’ experience. We continue with the current practice.

It could be considered to have the students “exposed” to industrial collaboration not via projects, but via study tours.

No actions are defined.



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Ad. 4. Semester evaluation Fall 2021

A number of semester evaluation reports have been discussed during the meeting (those, that were not discussed during the meeting in March 2022).

EIT1: Difficult to navigate in moodle. **Action point:** From September the style of moodle pages will be updated and the same style as for other semesters will be used. Responsible: study secretariat

ROB1: Different level of programming knowledge. **Action point:** possibilities for a brush-up / intro course, possibly before a semester start . Responsible: TKM

EIT3: Two groups were not happy about the supervision received and this problem was been addressed during the semester by assigning to the groups other supervisors.

ROB5: Individual group rooms were highly appreciated by the students. ES continues to prioritize the availability of permanent group rooms for the students. HST related projects were not popular among the students. Complaints about the content of the course Robots in the Health Care Systems which was perceived as partly repetitions from previous courses. This is addressed in the updated curriculum, however the new curriculum is valid from September 2021 and has not yet reached 5th semester. A more detailed feedback about the course Robotics in the Health Care Systems received by TKM from ROB students: 4 course-holders are involved. The course feels more like a presentation about current research, and the students do not feel they learn about tools and methods that they could apply directly. **Action point:** TKM communicates the received feedback to ROB education coordinator.

PDP5: The list for elective courses was settled just before the semester start. This change is due to change in curriculum of other studies and removal of some course that was elective for PDP from their curriculum.

ROB7: A comment about integration of new students with non-AAUs bachelor. It is already on the action points list.

SPA7 A comment about lack of information for new students with non-AAUs bachelor (the comment is about possibilities of making own project proposals). Relevance of PBL course for students from AU. This is already on the action point list.

VGIS7: no actions are required from ESN

ESN has been through all semester evaluations for Fall 2021. The only one missing is from Cyber7, and TKM has been orally informed by the coordinator about the status and planned changes. They will be presented to ESN at one of the coming meetings.

Ad. 5. Minutes from semester group meeting spring 2022

A number of minutes from semester group meetings (both 1st and 2nd for Spring 2022) have been considered. There was nothing in the minutes that would require attention or actions from ESN.

Ad. 6. Messages

- Presentation for 8th semester students about POSC was done by TKM on April 5
- Number of different dispensations granted/ rejected by the head of Study Board in February and March:



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- 3 rejections for project submission deadline extension
- 2 rejections on cancellation of examination attempts
- Granted 5 dispensation in February and 2 in March for 4th examination attempt.
- This year many ROB bachelor students has chosen to continue studies on VT master, and not on ROB master that is designed as a natural continuation of bachelor studies (Preliminary data on how ROB students have chosen their master studies: VT 13 students: ROB 9 students: CE/AVS 8 students; ES 1 student). The feedback received from ROB students explains their choice by: 1) good presentations by VT, AVS; 2) students got the impression that many projects are done in collaboration with industries at VT and AVS; 3) some students feel that health care topics fill too much on ROB master and this is the reason to choose another master than ROB.
- Overleaf: message from IT service about license. Very unpractical, since many students and employees are extensively using overleaf.

Ad. 7. A.O.B.

None