

Choose an item
Choose an item

Summary of Semester Group Meeting for Medicine with Industrial Specialization (Master) 2. semester
Date: 24. marts 2023

Participants: ~~Semester-coordinator – semester secretary and 4 students~~Semester-coordinator – semester secretary and 4 students- semester represent was referent

Cancelled participation: Click to add if any of the permanent participants are unable to participate

Other participants: ~~Click to add an administration officers. Please note during which items they participate. Also remember to note who is doing the summary.~~

Gruppe 8000 og 8007 is represented.

BM og MMA is represented.

Ad 1. Starting to study / starting the semester

~~Ask how the students experienced their beginning of studies / of the semester. Did they receive information in due time? Was the information accessible? Have their expectations been adapted? Do they feel professionally and socially integrated? Ask how the process of constructing project groups went, and ask if they are in contact with the students' associations etc.~~

Nothing to report

Follow-up:

Follow up from the first semester group meeting:

- It is possible to get funds/financing to social events, from the study board, but it is necessary to incorporate an educational element in the event.
- The study board would prefer not to get emails from many different students in the same study program, so the coordination should go through the semester representative.

Ad 2 The physical, esthetic, digital and mental study environment of the semester

Mental: Social activities

Digital: Moodle, booking system, communication with teachers, supervisor, case facilitator, study secretary

Esthetic:

The facilities are nice, but we are looking forward to everything being finished.

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The students need to remember to sign up for the exams in STADS.

Check that you are allowed to attend to the exam in the courses that you follow (that previous modules necessary for the exams are passed). If you are in doubt about this contact the studyboardsecretary.

Check that you are signed up for the correct exam e.g. not the ones for autumn 2023.

If the sign up for the exam is not opened on STADS contact the semester secretary.

The exams that are held on June 2nd are located in the Gistrup (in the gym by the school) and not in the SUND building. They will be held at 12:30 – 14:30.

Danish:

~~Det er muligt at få midler til sociale events, men der skal være inkorporeret noget læring eller viden i. Men gør man dette kan man godt.~~

~~De vil gerne at de ikke får mange mails fra flere forskellige studerende fra samme studieretning, så det skal gerne gå igennem semesterrepræsentanten.~~

~~Faciliteterne er ok, det bliver godt når det hele er færdigt i bygningen.~~

~~De eksamener der ligger d. 2. juni bliver ude i Gistrup hallen over middag. Kl. 12:30-14:30.~~

Ad 3. Semester activities

formaterede: Skrifttype: Ikke Fed, Understregning

Ad 3. Semester activities

E.g. status seminar, expectations, scheduled execution, participants / E.g. exam plan, and received information

Write the summary here

o

Ad 4. Preliminary evaluation of the course modules and activities

Note anything to follow-up or delete this item

Ad 4. Preliminary evaluation of the course modules and activities

Expectations based on learning objectives, - is anything missing, too much material, well balanced agreements e.g. Ask how much time the students spend on the different modules (to identify the study intensity).

[The semester coordinator notes that three students from the BM profile and one student from the MMA profile were present at the meeting. Therefore, the TM courses were not evaluated and it is unlikely that the few students represented at the meeting are representative for all of the students at the semester.](#)

Disease Processes and Diagnostics – Personalized Medicine (BM):

- The module is very nice, and the teachers are very good.
- The brush-up sessions are very nice.
- Only good things to report about this module.
- The students have received information about the exam.

Regenerative Medicine (BM):

- Also a very nice module
- The students have received some information about the exam, if more is needed the module coordinator can be contacted.

Immuno- and Molecular Therapy (BM/TM):

- Again, a very nice module
- The clinical lecture gave a nice perspective on the subjects.
- Consider how the groups for the poster session are formed. There have been some logistic problems since the schedule for the TM and BM students differ, so it has been difficult to find the time to meet and work on the posters.

Translational Research Principles (TM):

- There were no students representing the TM study direction, so this course could not be evaluated.

Advanced Statistics (TM/MMA):

- In principal statistics is a nice subject.
- It has been difficult for the MMA students to find the motivation since the course is strongly aimed at the TM students and maybe even BM students.
- There is a doubt concerning if STATA is the best program to use/learn and maybe R would be better:
 - o The teachers have been worried that R would be too advanced since it requires skills in programming and would therefore require more of the students.
 - IDA have online educational opportunities concerning R if the students want to learn more about using this program.
 - o Opinion from student: If they continue with STATA on the master, then consider also teaching in this program on the bachelor (and not SPSS). STATA is better than SPSS.
 - o Suggestion: Send a survey to the students to ask about the opinion concerning which program they prefer, so more students can weigh in on the subject.
 - o The module coordinator will discuss this with the other teachers.
- SAP: Difficult for the MMA students, since the lectures about meta analysis were late in the module and the lecture about missing data will be held two days before the deadline of the assignment.
- These opinions about the course were also mentioned in previous semesters, but there has been a concern among the teachers that if the course was directed more towards the MMA student there would be too great an overlap with the other MMA courses.
 - o The learning outcomes are covered, so maybe the change should be in these (the learning outcomes) to prevent too great an overlap between the courses.
- Several students are not sure how the exam will be held – answer: the module coordinator will answer these questions in a session later in the semester.

Decision-Analytic Modelling and Trial-Based Evaluation in Health Economics (MMA):

- A very nice subject. It is clear that this is something they will use after the education. The course is very [informative](#).
- Ok knowledge about the exam.

Organization and Financing in Healthcare (MMA):

- There is a doubt about the gain of new knowledge.
- A lot of time is spent on group presentation. Maybe not much is learned by just listening to the fellow students. The teaching is probably in learning how to perform a presentation, but many of the presentations are about the same.
- There is a lot of repetition from last semester which gives a feeling of the educational level being too low.
- There is a wish from the students to learn more and gain a deeper knowledge and to learn how to find the literature about the structure in different countries.
- One of the students will formulate these concerns and wishes more detailed and send an e-mail to the MMA profile coordinator.

Project:

Gruppe 8000:

- Everything is good. We are working on the introduction.
- The experiments in the laboratory are planned.
- Good communication with the supervisor

Gruppe 8007:

- Everything is good. Working on the introduction and the formulation of the aim.
- The combination of the internal supervisor and external partner is working fine/good.

It might be a good idea to encourage more clearly at the semester start that the project groups should send a representative to the semester group meetings.
