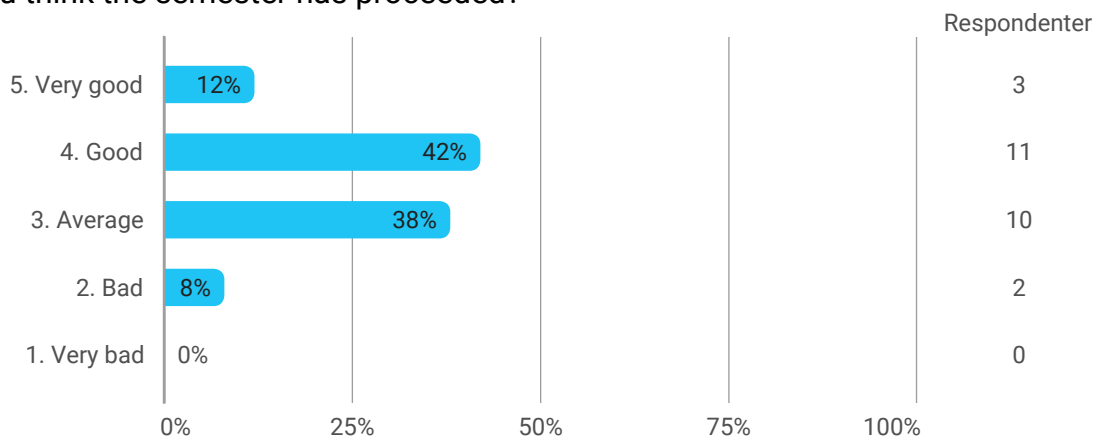
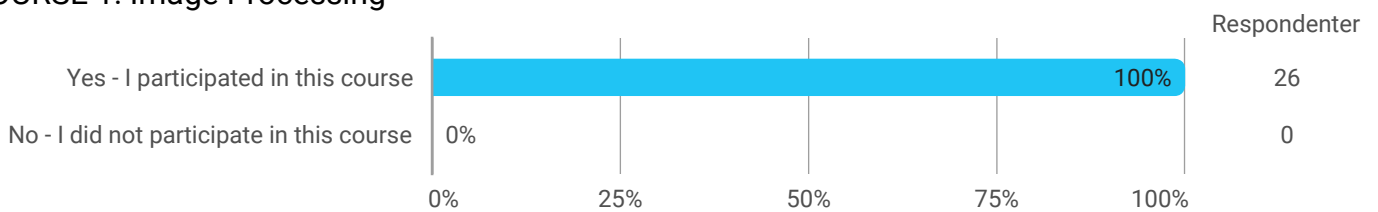


In general, how do you think the semester has proceeded?

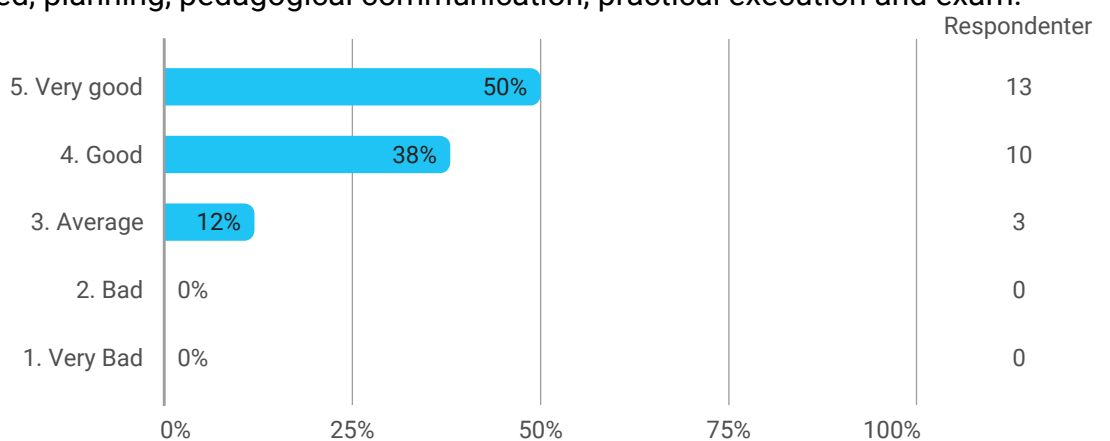


COURSE 1: Image Processing



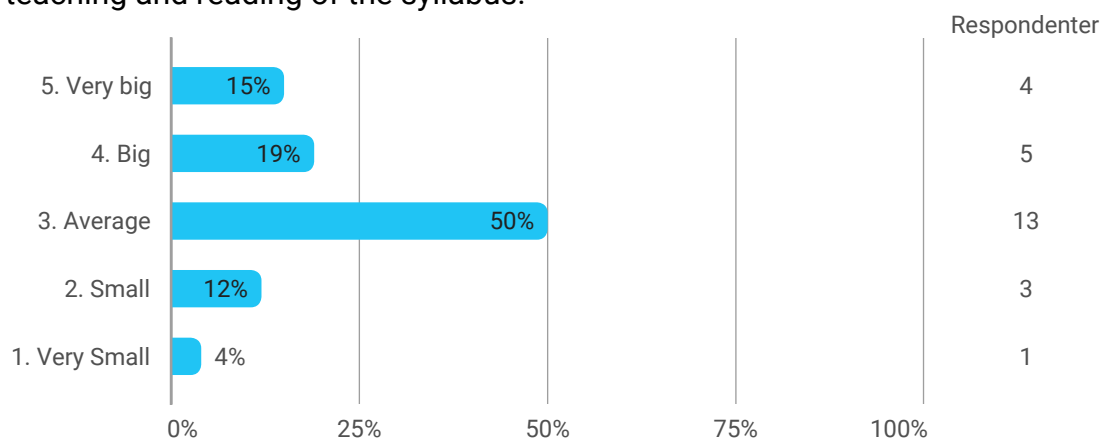
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

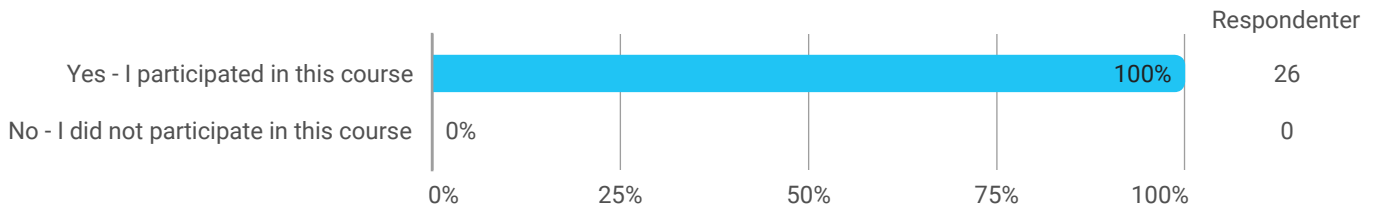


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

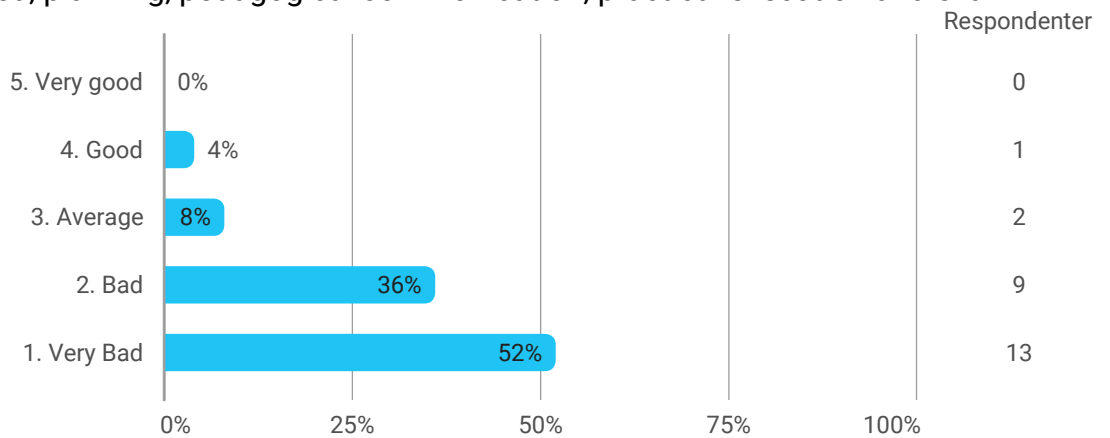


COURSE 2: Human Senses and Perception



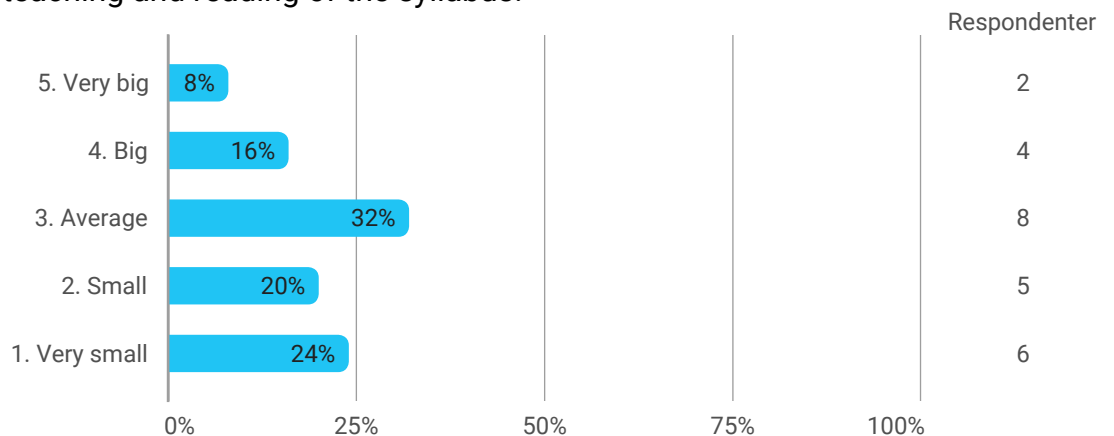
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

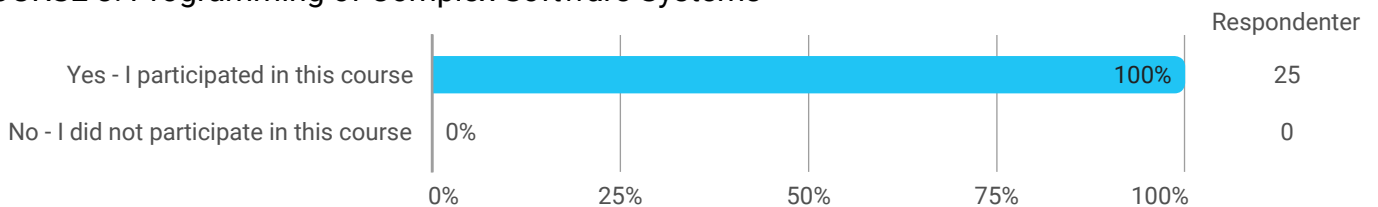


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

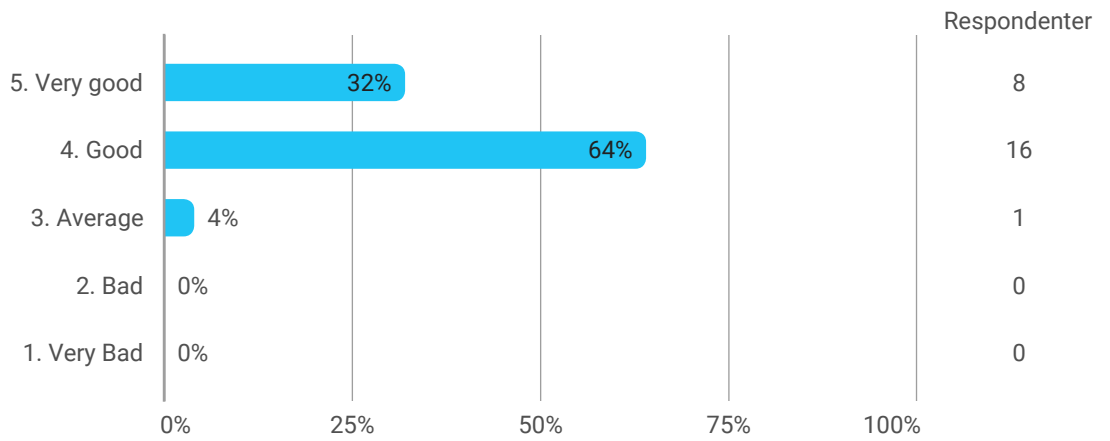


COURSE 3: Programming of Complex Software Systems



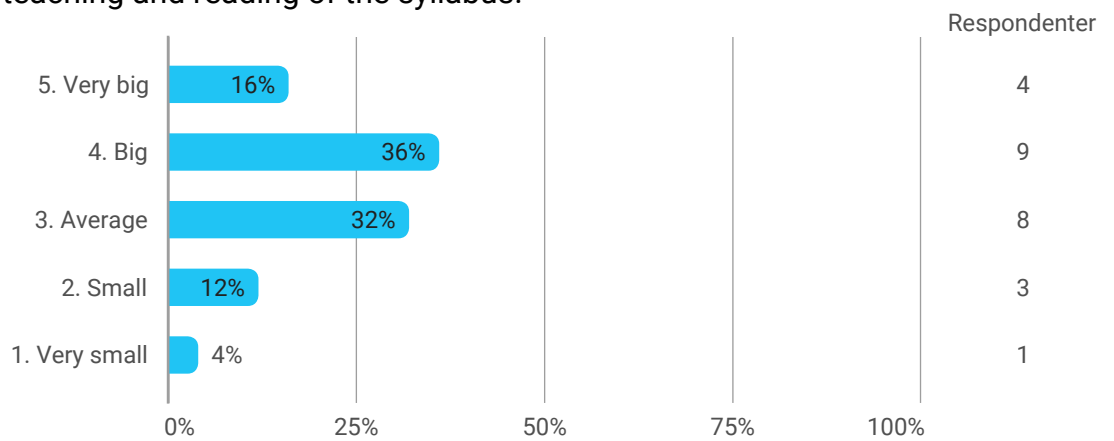
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

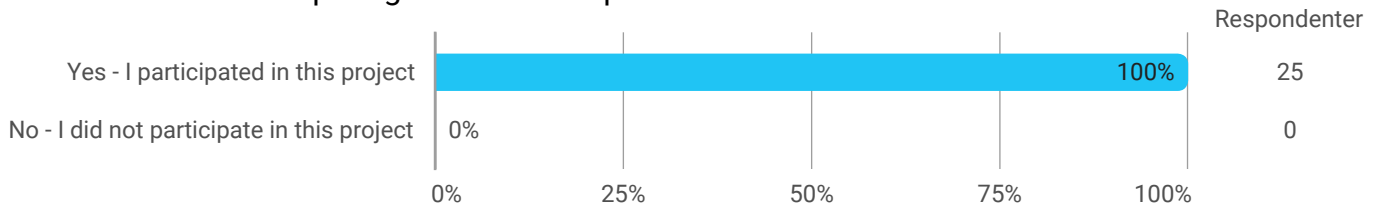


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

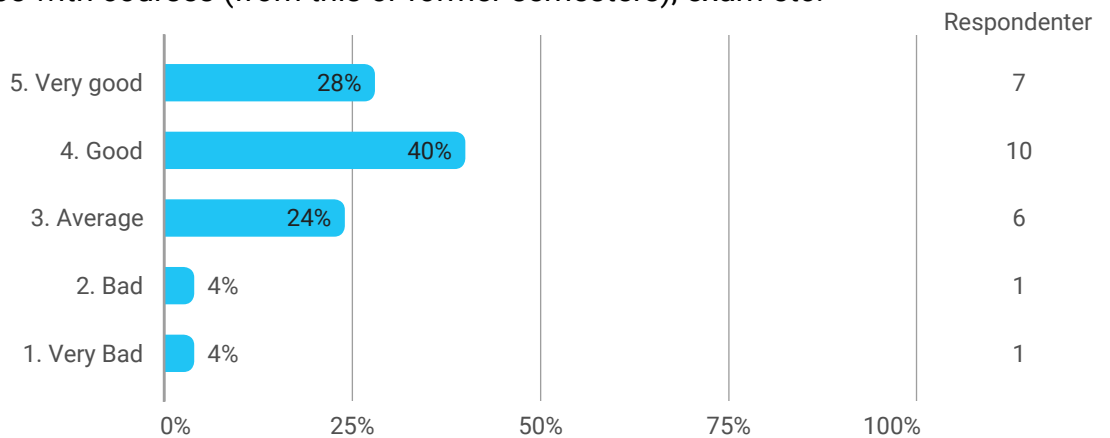


PROJECT 1: Visual Computing-Human Perception



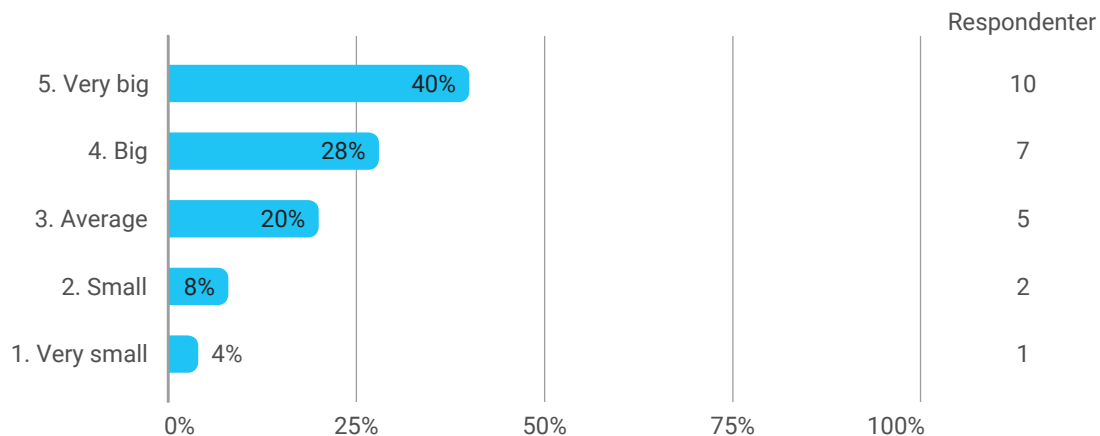
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.



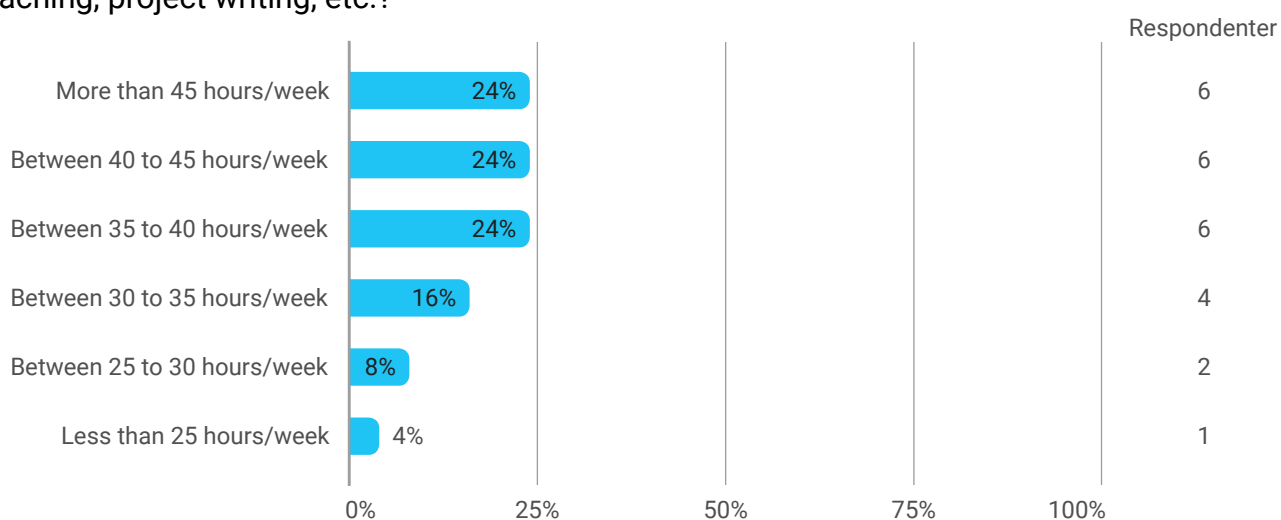
How do you assess your own effort during the project?

You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

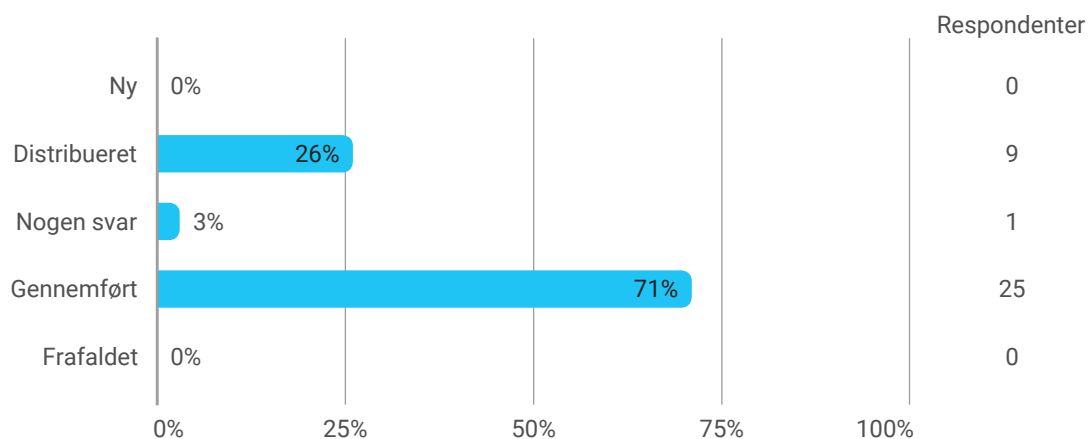


Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?



Samlet status





Study board conclusions of the semester and teaching evaluation report

Year:	2020
Campus	Aalborg
Semester	MED3A
Coordinator:	Andreas Møgelmose
Date:	May 5, 2021

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester went very well except for the HSP course. The students liked the project and there are only minor suggestions for improvements to the IP and PCSS courses.

HSP was heavily criticized for being irrelevant, lacking both structure and content, and for having a teacher who showed zero interest in teaching and was very aggressive about negative feedback.

For next year, I would recommend a new teacher for HSP. The course will disappear in the new curriculum, and I realize it is difficult to have another teacher take over for just one year, but I truly think we cannot subject next year's students to the course as it was run this year.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 25/35
- Overall the semester appears to have successful
- MSN fully supports the course teacher's suggestions regarding smaller groups for exercises in Image Processing; the initiative is targeted at making sure all students get sufficient hands-on experience with implementation and algorithms
- MSN fully acknowledges that the Human Senses and Perception course was implemented in a very dissatisfactory manner, despite the TA's very best efforts. The initiative of the TA, and the coordinator, in contacting the Study Board mid-semester for immediate action, is highly appreciated. MSN is pleased to note that the course will have a new teacher in the fall 2021 version of the semester (which will be the last time the semester runs according to the current study plan, and a new one will be phased in reaching MED3 in 2022)