



### Study board conclusions of the semester and teaching evaluation report

Year:	2023
Campus	Copenhagen
Semester	SSD8
Coordinator:	Luca Simeone
Date:	11.10.2023

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

### The public conclusions and recommendations of the semester coordinator

In general, the students liked this semester, especially its hands-on workshops. They thought the important parts of the semester were well explained and handled. They found the project brief to be a great chance to practice what they learned in class. They also had some suggestions for the semester coordinator and teachers to consider for the next SSD8 editions:

- (1) The semester coordinator could favor cross-pollination of ideas and experiences by inviting each group to pair up with another group and host regular peer-sharing sessions.
- (2) The students mentioned that it would be great to have a dedicated lesson or module on sustainability.
- (3) More attention should be placed on keeping the Moodle calendar updated with the right level of detail.
- (4) The second workshop delivered for the course 'Services Representation and Prototyping' needs to be improved.

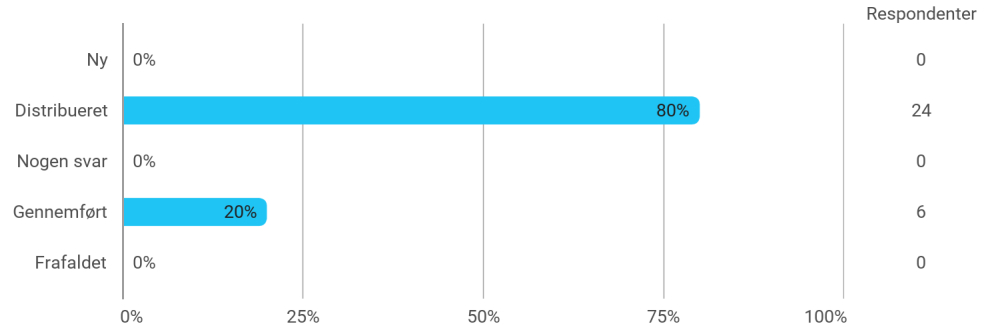
### Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Response rate: 6/30
- The semester appears to have run well. There are some specific comments from the semester coordinator for improvement next time (see above).

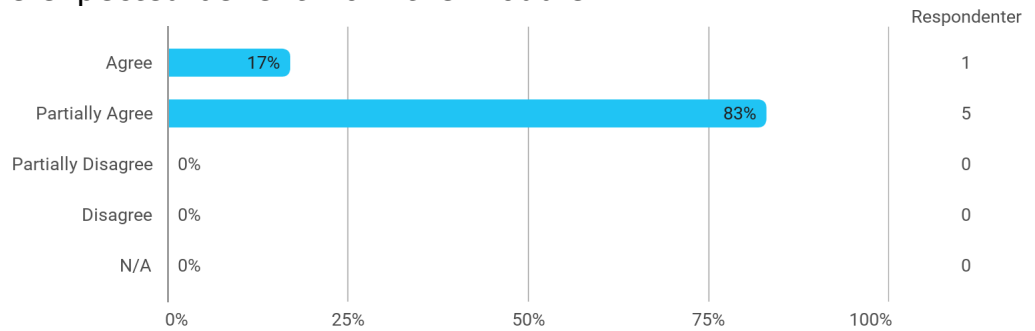
# MSc02 SSD

## Samlet status

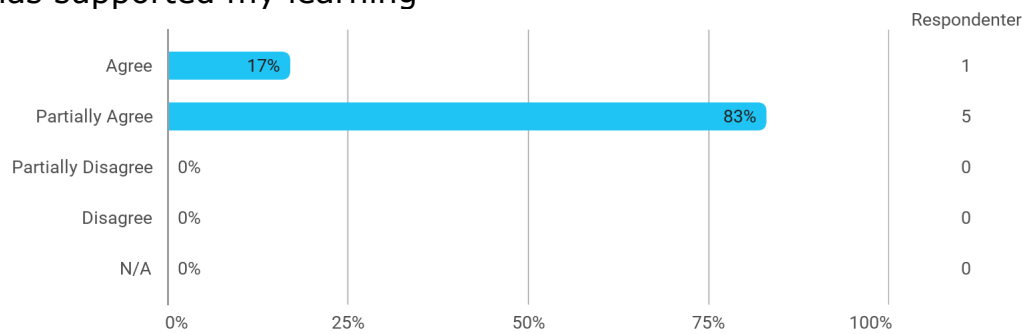


## Technological and Organizational Trends in Service Design

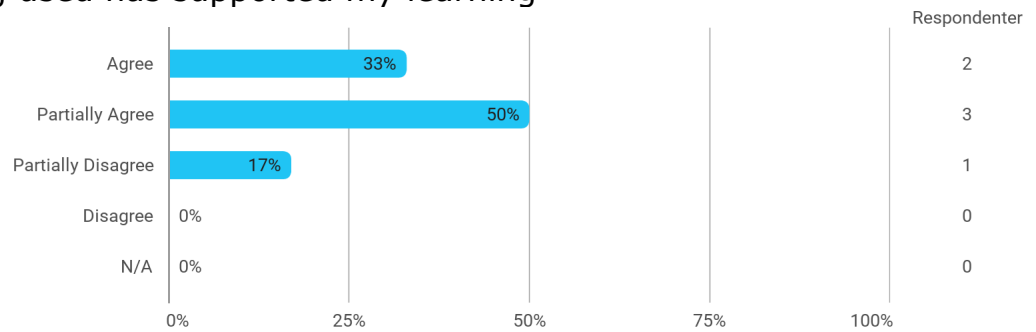
MSc02 SSD - Technological and Organizational Trends in Service Design - I have received the expected benefit from the module



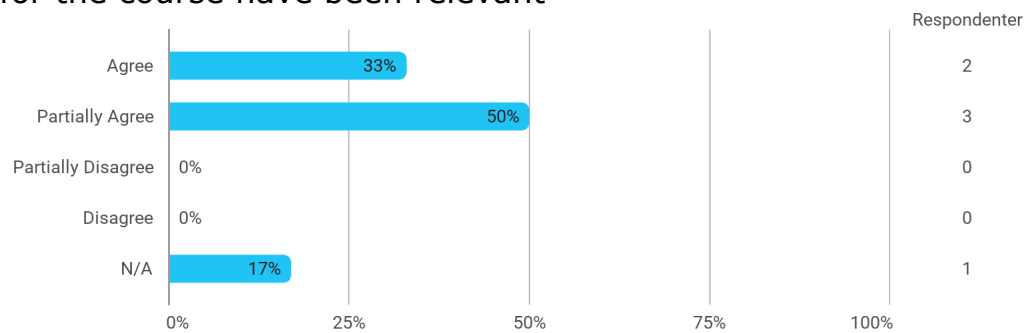
MSc02 SSD - Technological and Organizational Trends in Service Design - The literature used has supported my learning



MSc02 SSD - Technological and Organizational Trends in Service Design - The form of teaching used has supported my learning

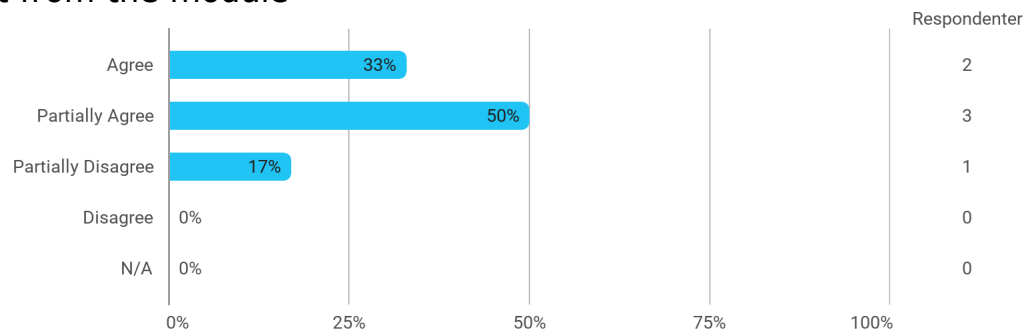


MSc02 SSD - Technological and Organizational Trends in Service Design - The exercises/tasks for the course have been relevant

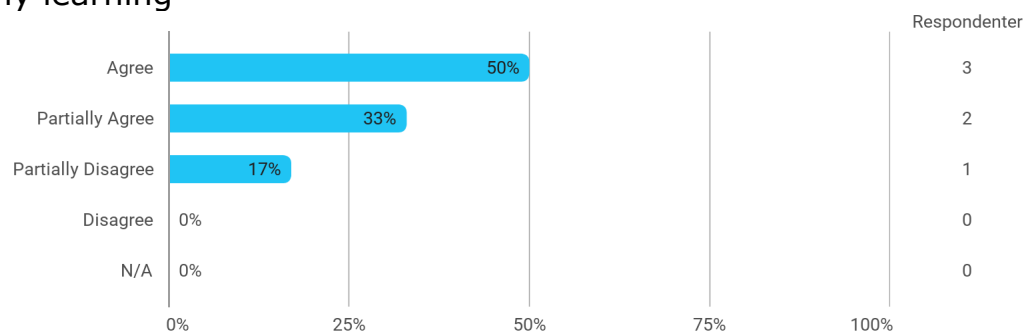


## User Participation and Social Innovation

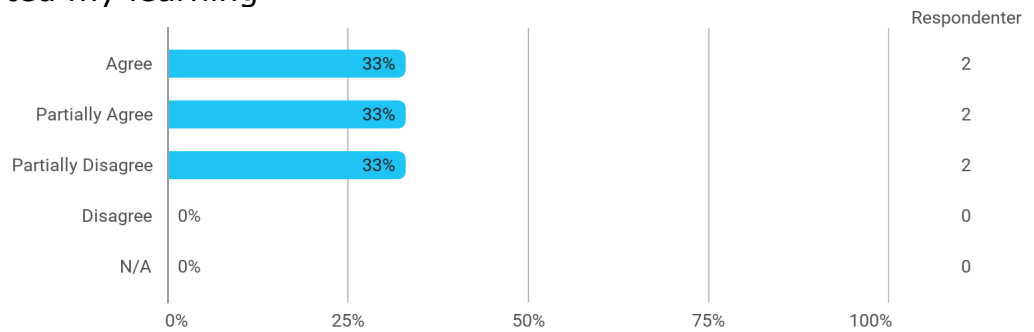
MSc02 SSD - User Participation and Social Innovation - I have received the expected benefit from the module



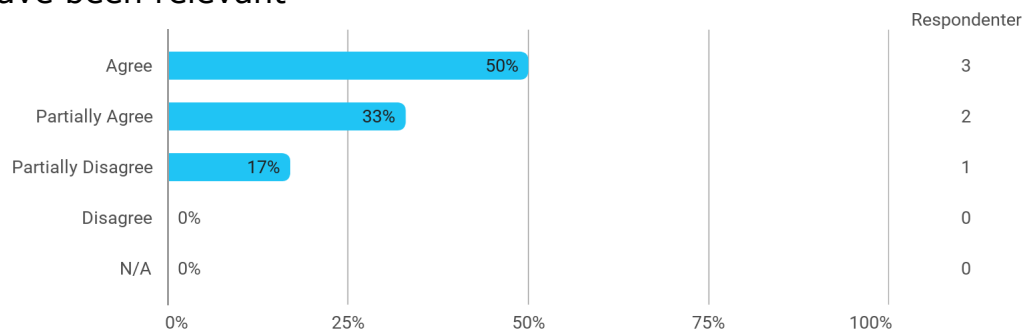
MSc02 SSD - User Participation and Social Innovation - The literature used has supported my learning



MSc02 SSD - User Participation and Social Innovation - The form of teaching used has supported my learning

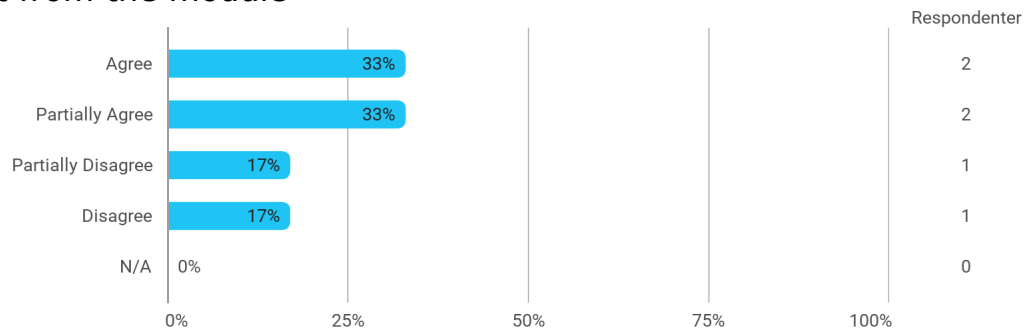


MSc02 SSD - User Participation and Social Innovation - The exercises/tasks for the course have been relevant

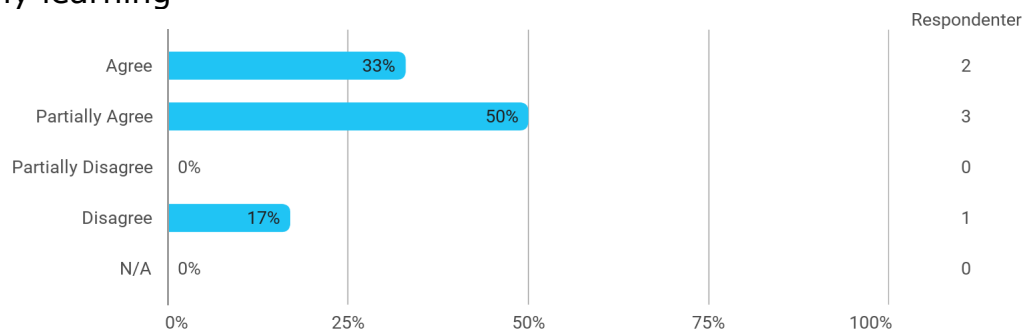


**Services Representation and Prototyping**

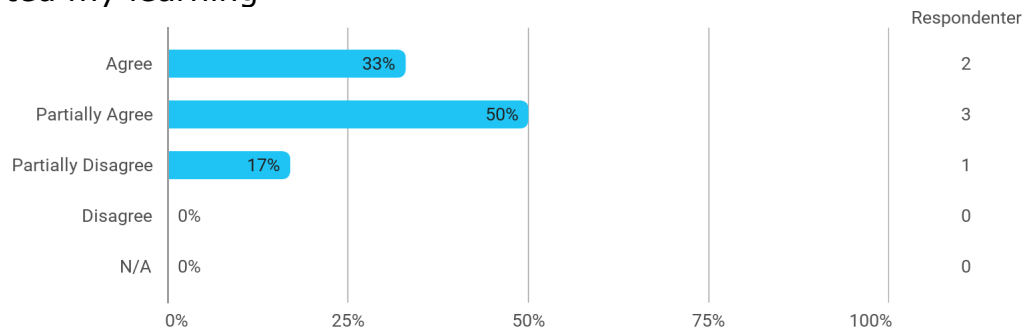
MSc02 SSD - Services Representation and Prototyping - I have received the expected benefit from the module



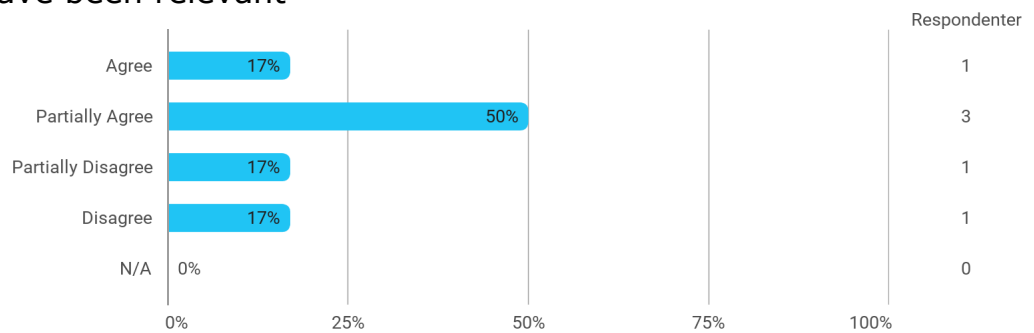
MSc02 SSD - Services Representation and Prototyping - The literature used has supported my learning



MSc02 SSD - Services Representation and Prototyping - The form of teaching used has supported my learning

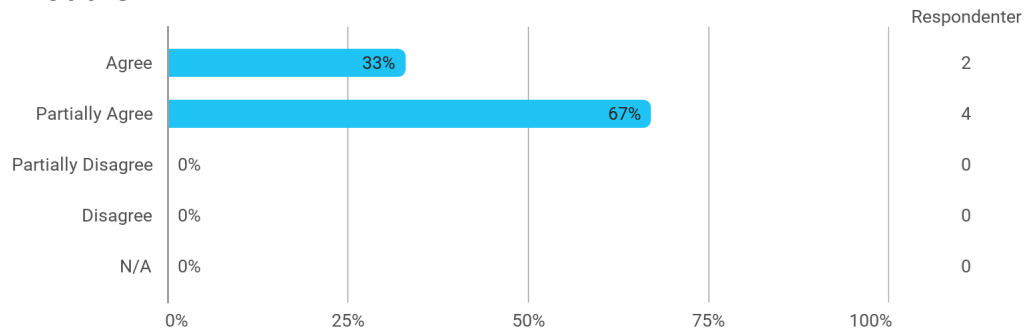


MSc02 SSD - Services Representation and Prototyping - The exercises/tasks for the course have been relevant

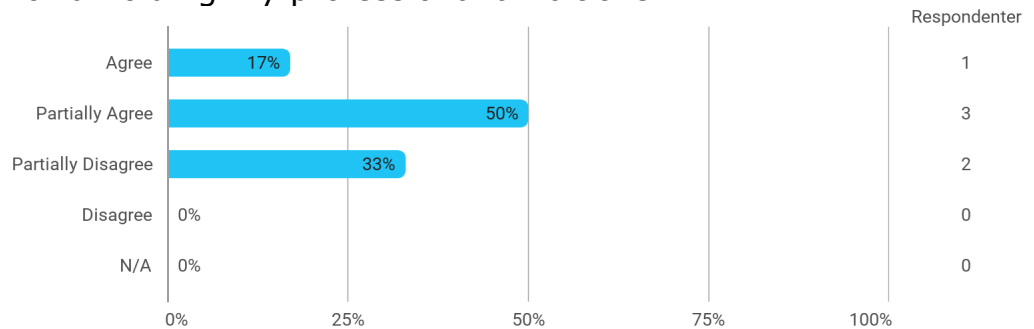


## Services as Systems

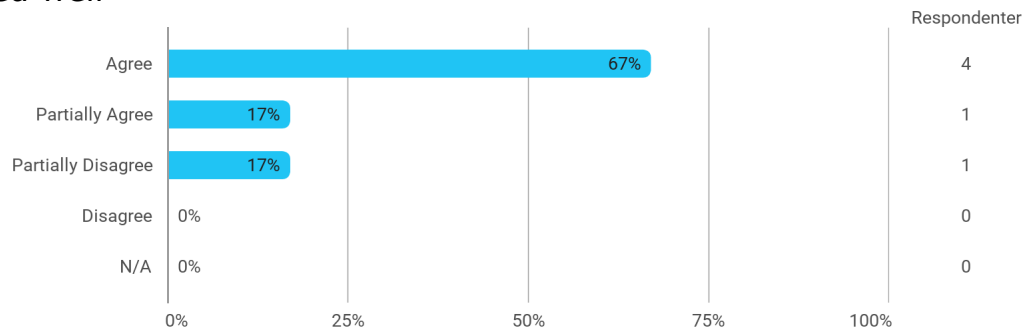
MSc02 SSD (project) - Services as Systems - I have received the expected benefit from the module



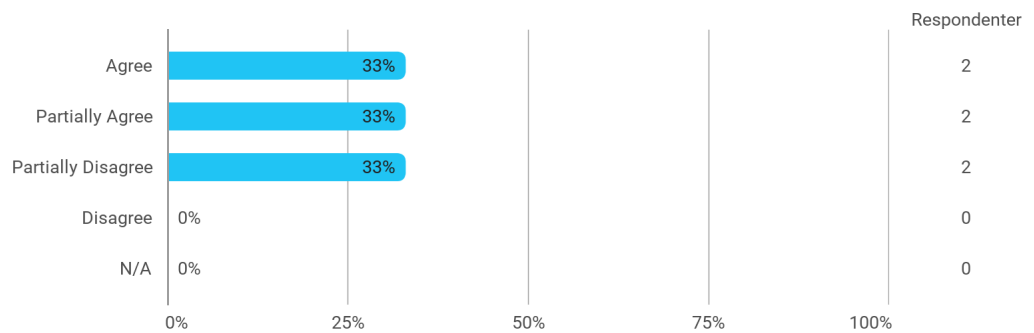
MSc02 SSD (project) - Services as Systems - The chosen problem has been a good foundation for unfolding my professional ambitions



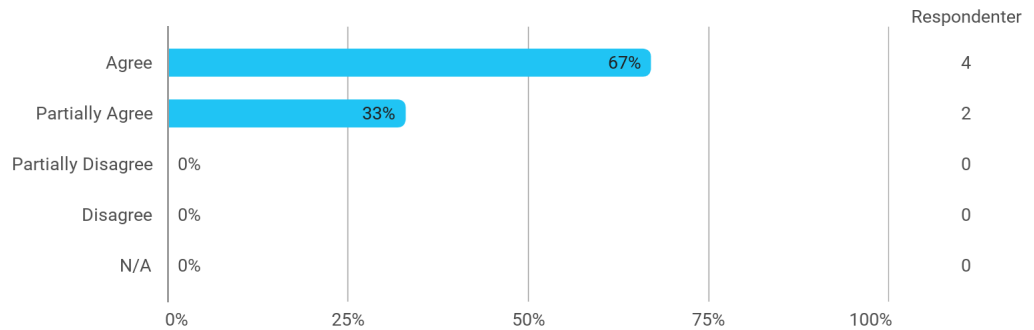
MSc02 SSD (project) - Services as Systems - The cooperation in the project group has worked well



MSc02 SSD (project) - Services as Systems - The courses have supported the project work

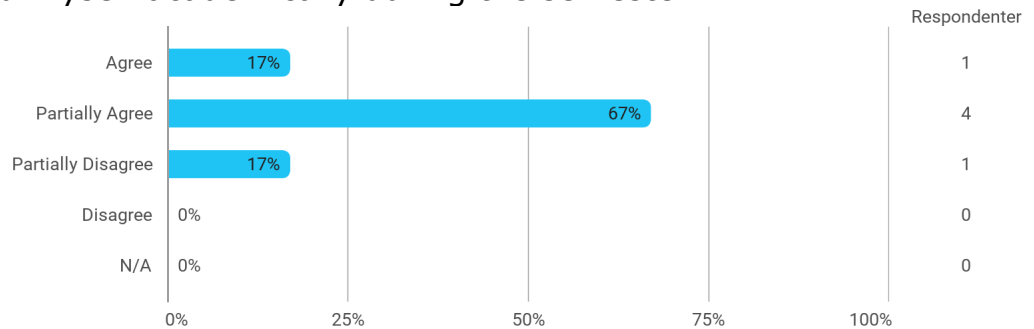


MSc02 SSD (project) - Services as Systems - I received the expected supervision



**The following questions pertain to the semester as a whole**

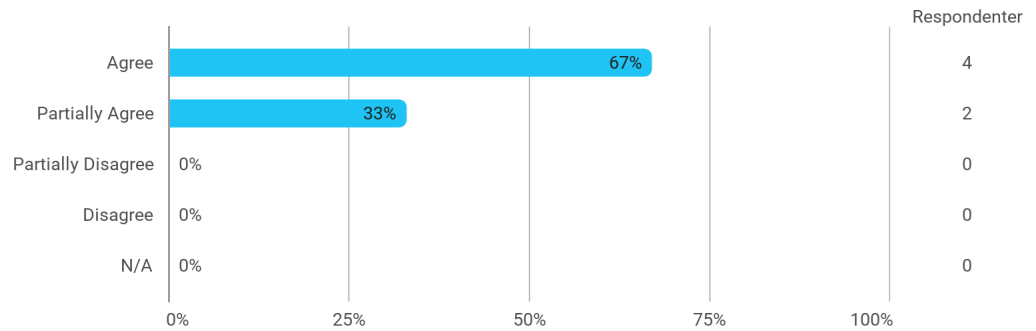
I have developed myself academically during the semester



## The following activities have developed me academically during the semester

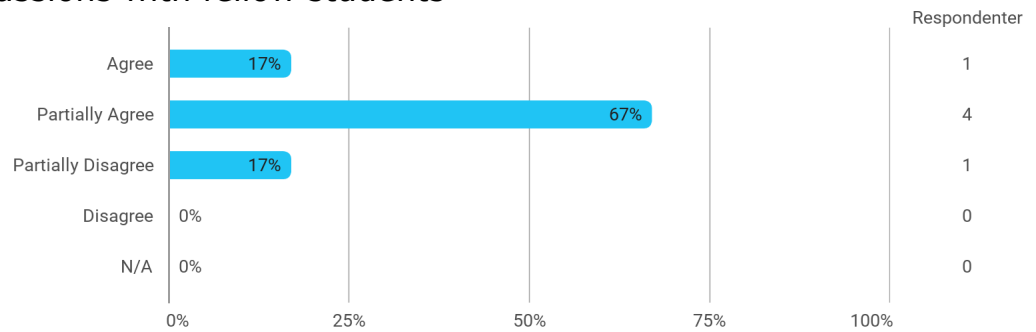
The following activities have developed me academically during the semester:

- Project work



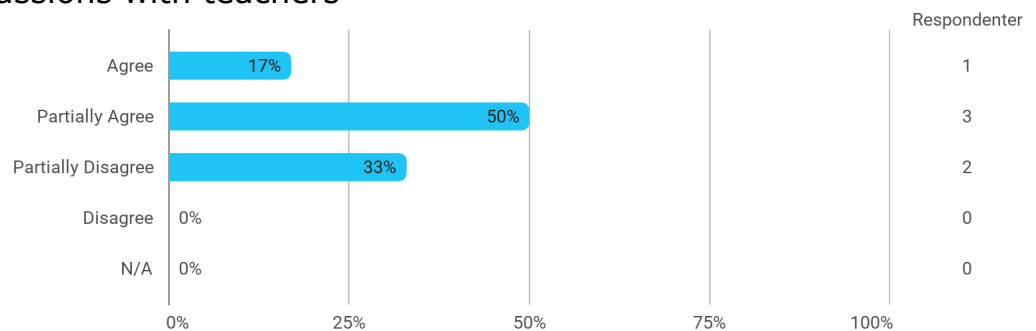
The following activities have developed me academically during the semester:

- Academic discussions with fellow students

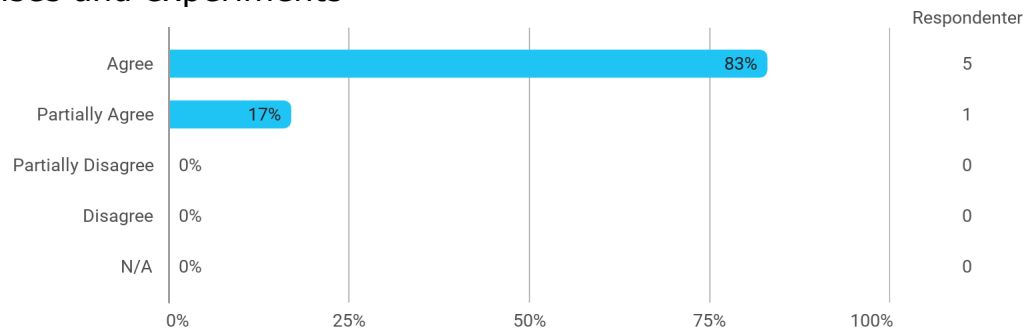


The following activities have developed me academically during the semester:

- Academic discussions with teachers

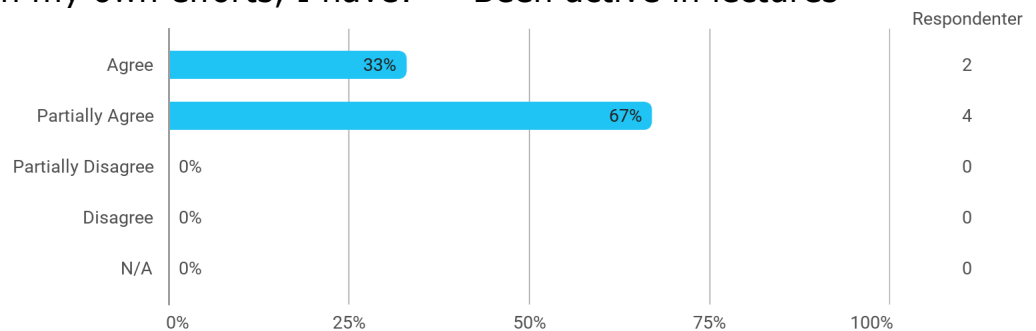


The following activities have developed me academically during the semester:  
 - Practical exercises and experiments

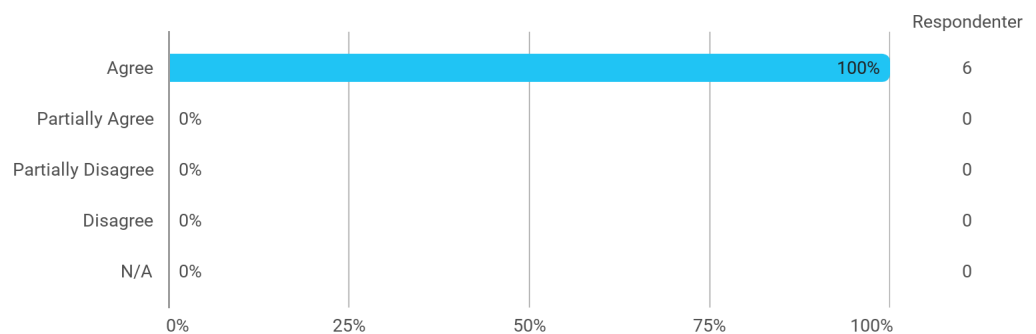


## When I reflect on my own efforts, I have

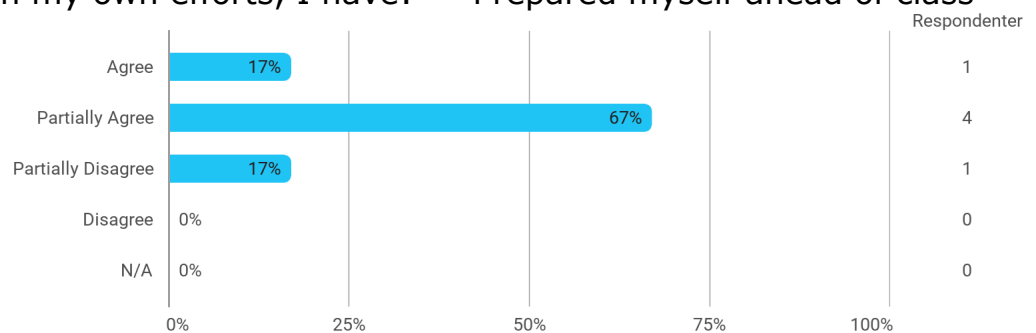
When I reflect on my own efforts, I have: - Been active in lectures



When I reflect on my own efforts, I have: - Participated actively in the project group work

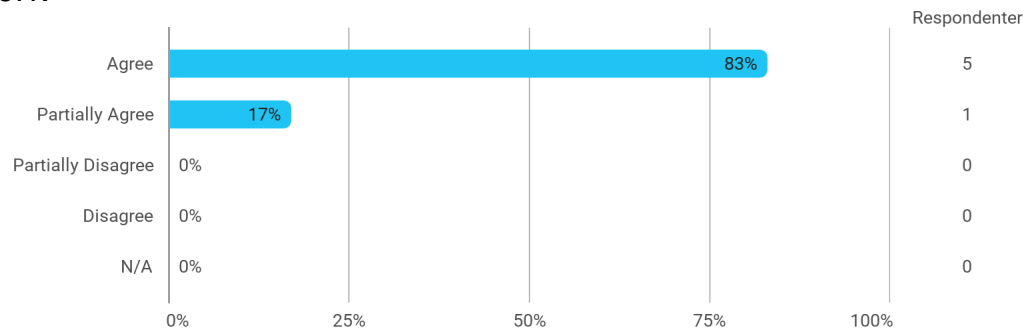


When I reflect on my own efforts, I have: - Prepared myself ahead of class



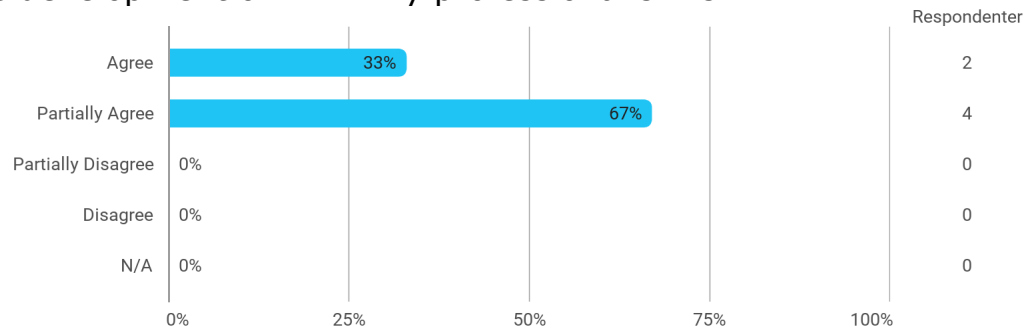


When I reflect on my own efforts, I have: - Prepared myself prior to the project group work

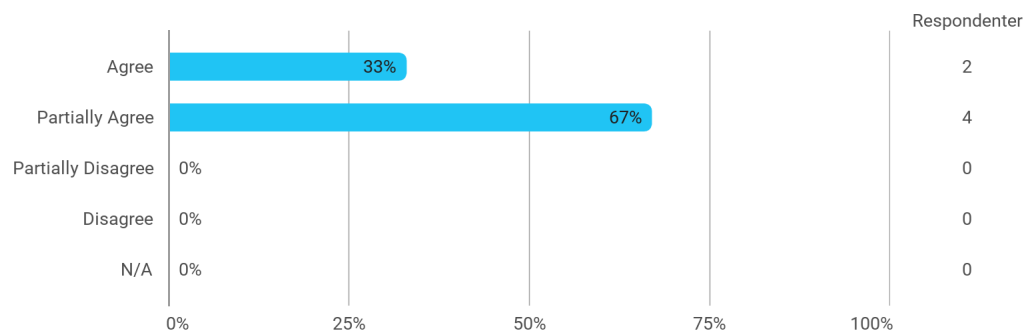


### **I experience the problem-based and project-oriented form of teaching as conducive to the development of**

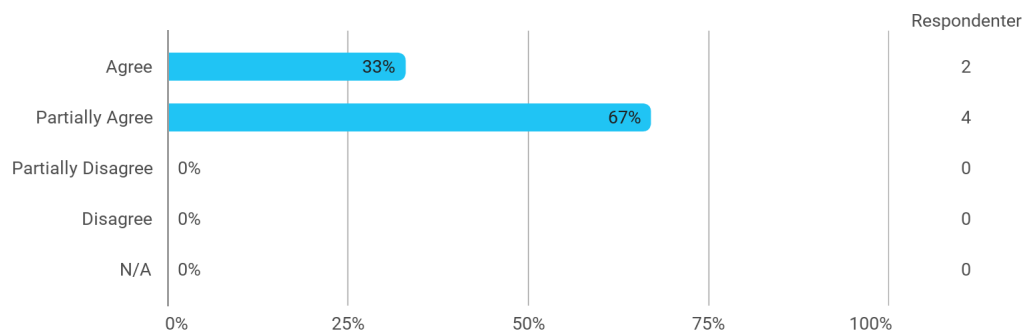
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My professional skills



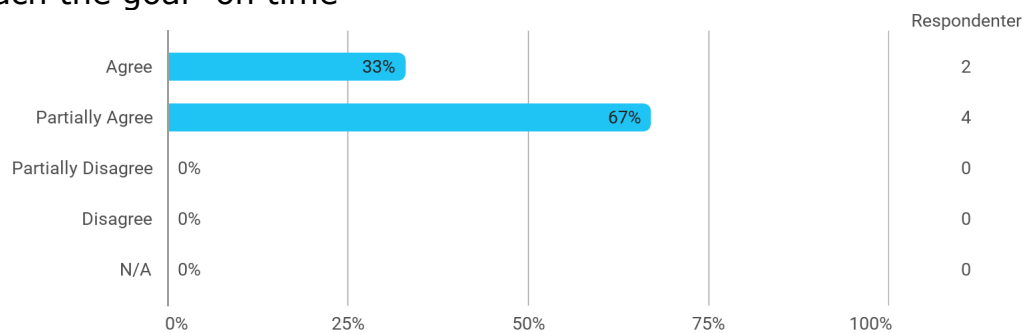
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems



I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to attack and process problems

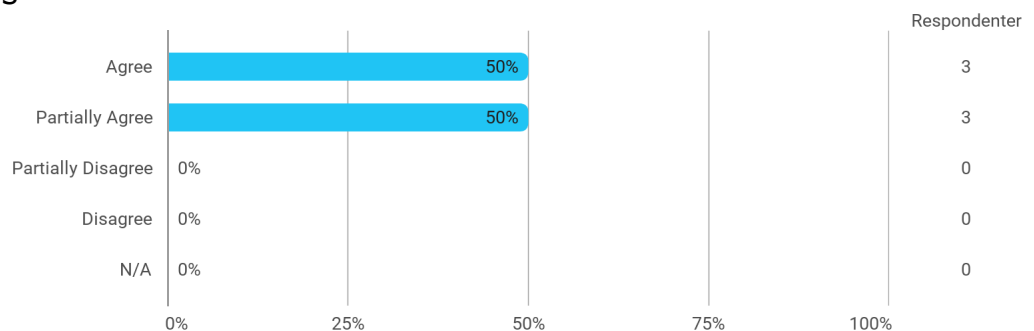


I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time

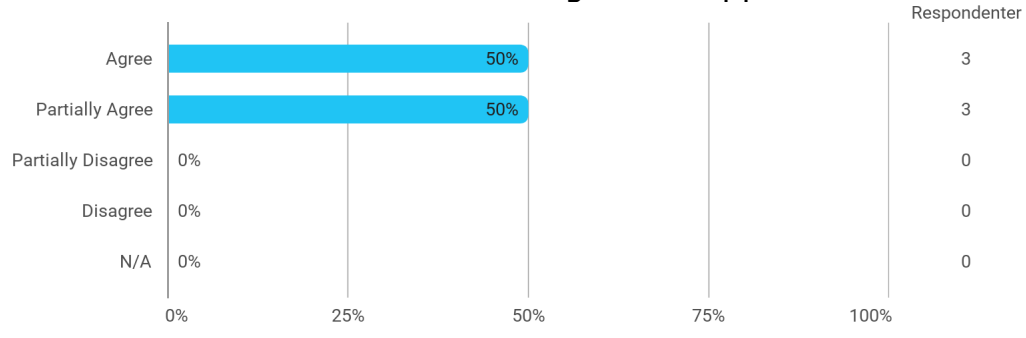


**The following questions pertain to the semester as a whole**

The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities

