AAU ENERGY

AALBORG UNIVERSITY

STUDY PROGRAMME EVALUATION

SPRING SEMESTER 2021

The Study Secretariat, AAU Energy

February 2022

AALBORG UNIVERSITY
DENMARK

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1. Introduction

1.1 Contents of the report

This report contains the quantitative data from the study program evaluation of the spring semester 2020. The qualitative data has been processed internally and in confidentiality by the Study Board for Energy.

1.2 Follow-up on the results

Overall, the evaluation shows that the students are predominantly satisfied with their study programmes. The Study Board has processed the results. Unfortunately the response rate for the study programme evaluation was very low at 26 % so the data quantity was quite limited.

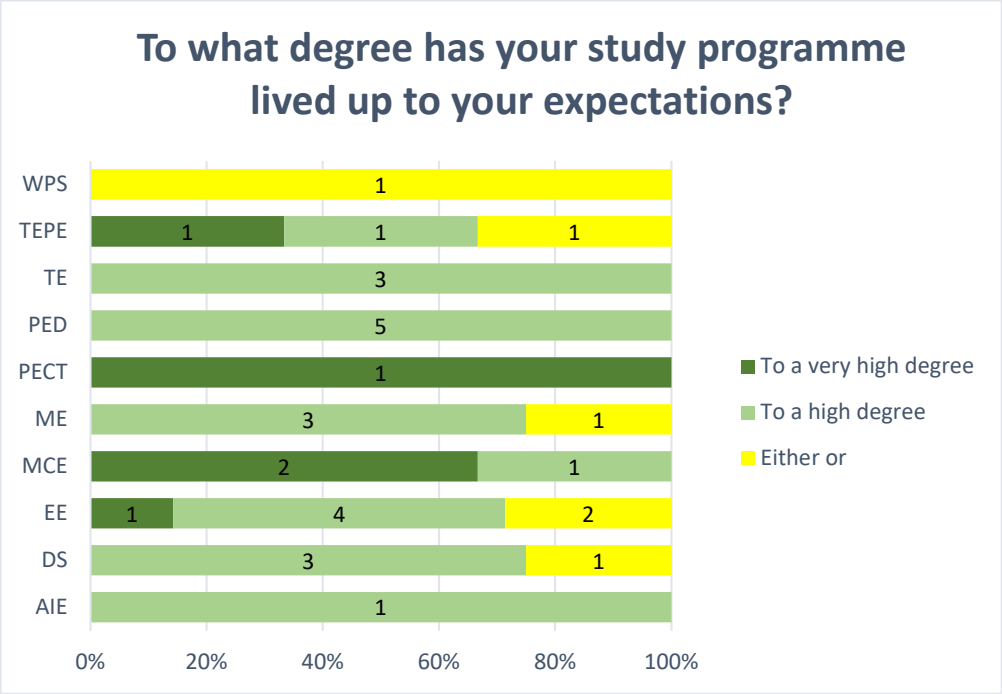
1.3 Abbreviations

- AIE: Applied Industrial Electronics
- DS: Dynamic Systems
- ED: Electronics and Computer Engineering
- EE: Electrical Energy
- EN: Energy
- EPSH: Electric Power Systems and High Voltage Engineering
- HYTEC: Fuel Cells and Hydrogen Technology
- IRS: Intelligent Reliable Systems
- MCE: Mechatronic Control Engineering
- ME: Mechatronics
- OES: Offshore Energy Systems
- PECT: Proces Engineering and Combustion Technology
- PED: Power Electronics and Drives
- TE: Thermal Energy
- TEPE: Thermal Energy and Process Engineering
- WPS: Wind Power Systems

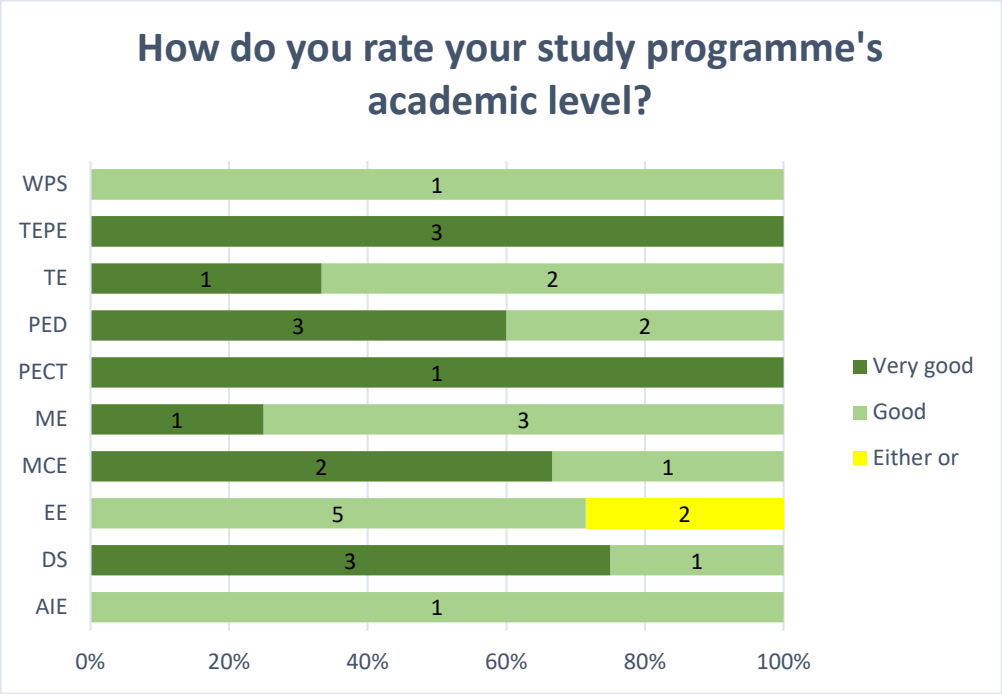
2. Response rate F21

Study programme evaluation	Responses	Students	Response rate
DS6 - Esbjerg	4	8	50%
EE6 - Aalborg	7	10	70%
ME6, MED6	6	24	25%
TE6, TED6	4	10	40%
EPSH4	0	12	0%
PED4	5	17	29%
WPS4	1	3	33%
MCE4	3	23	13%
OES4	0	1	25%
PECT4	1	1	100%
TEPE4	3	20	15%
Sum	**34**	**129**	**26%**

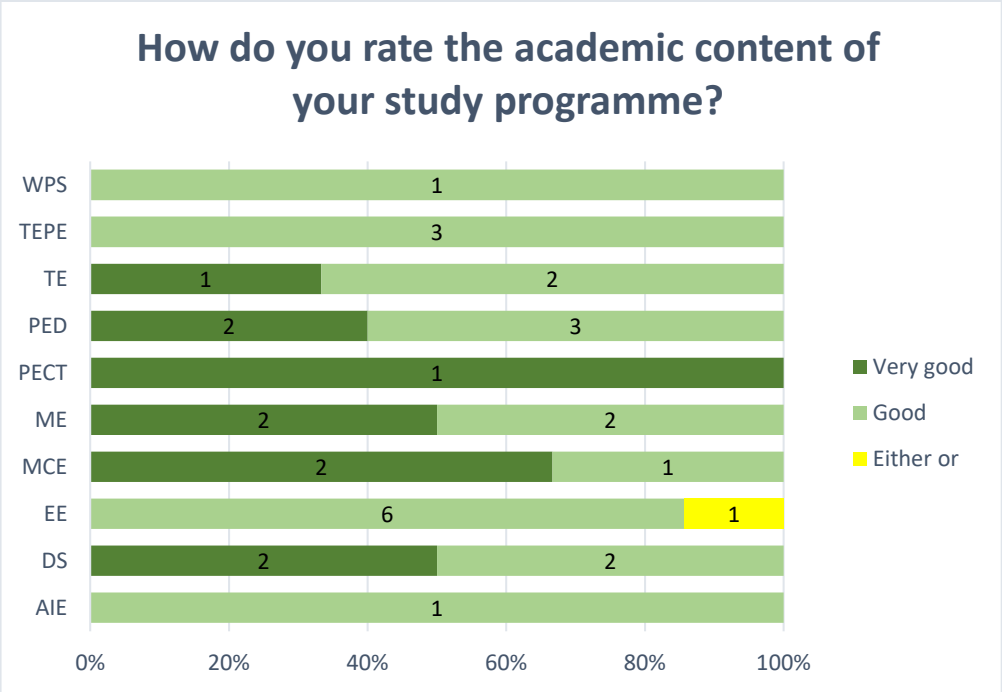
3. Overall evaluation



4. The academic level



5. The academic content



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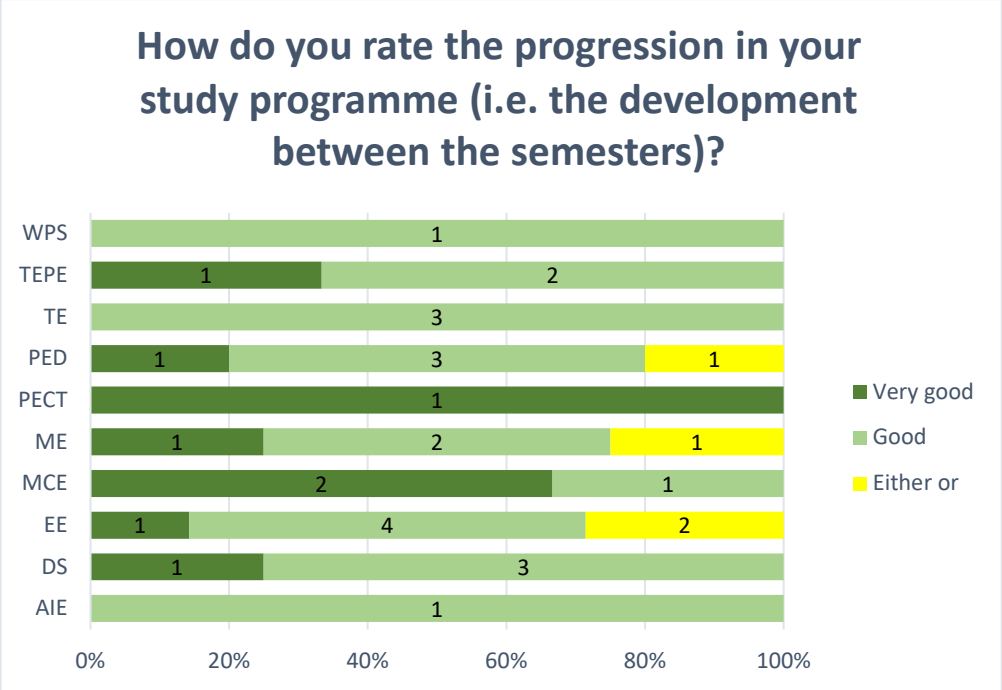
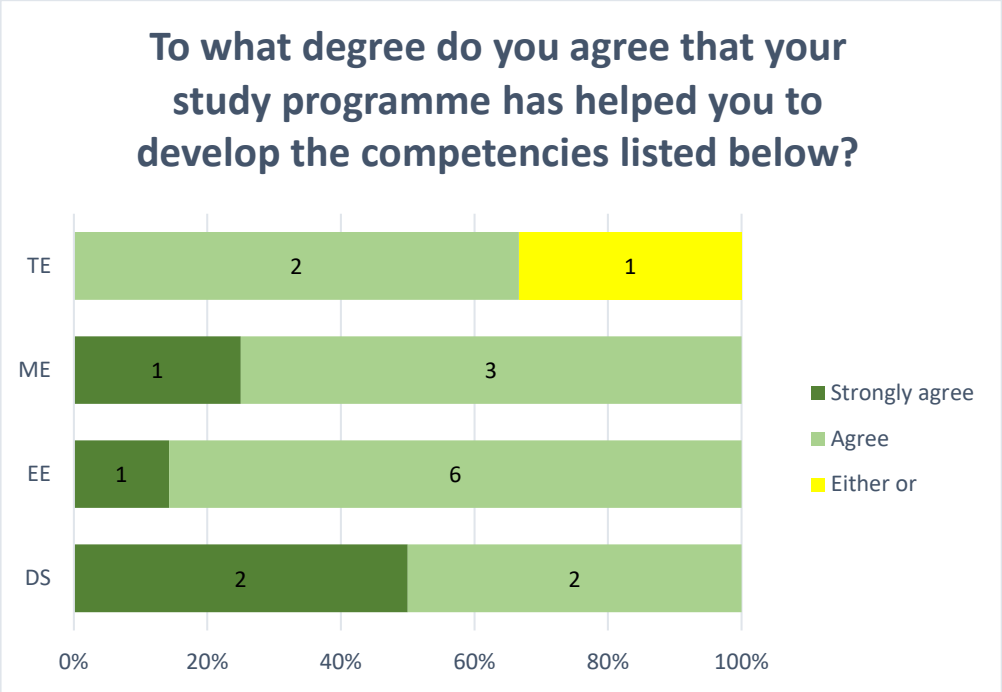
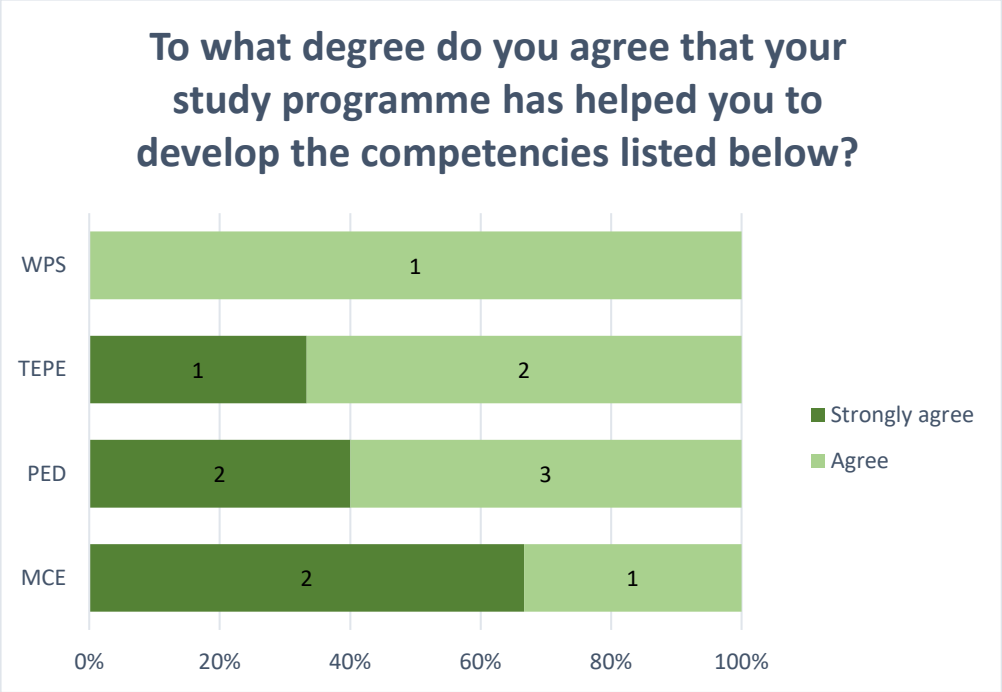
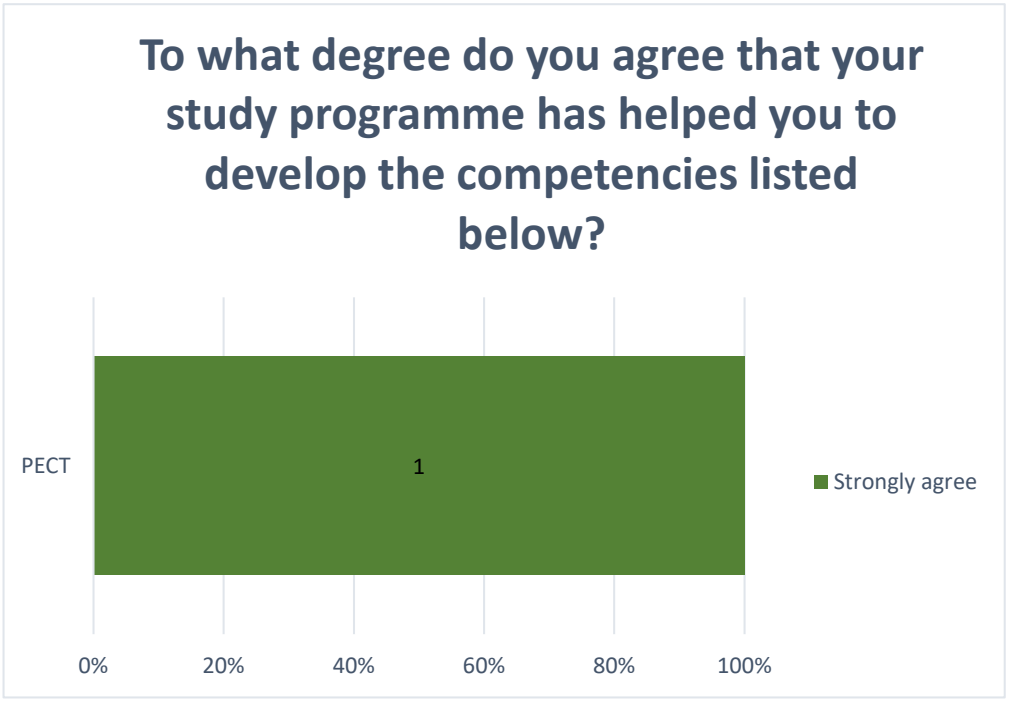
6. Progression (i.e. the development between the semesters)



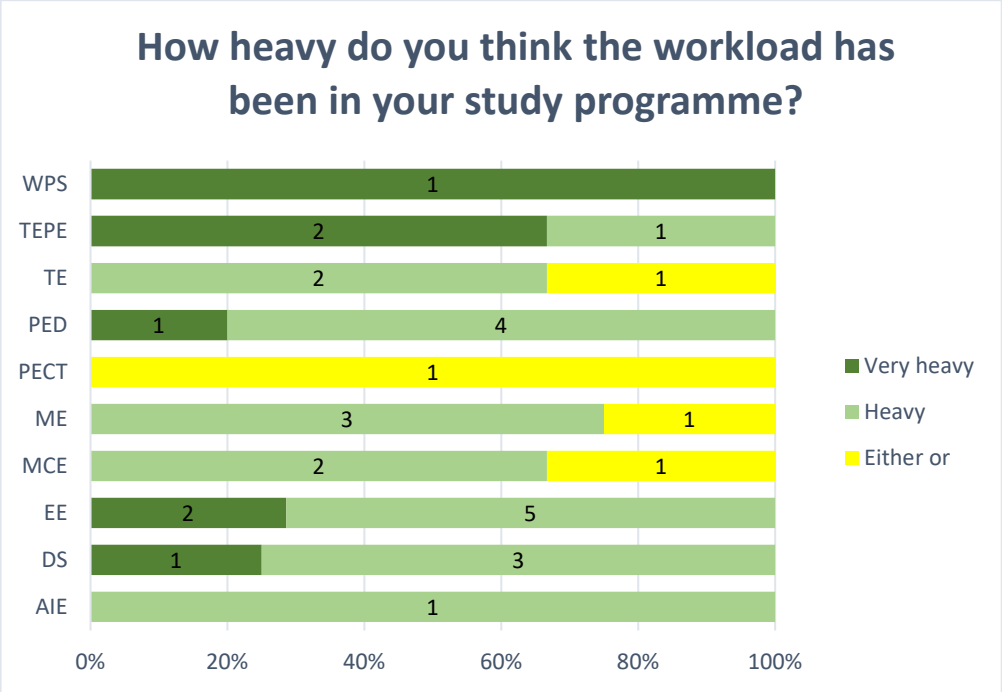
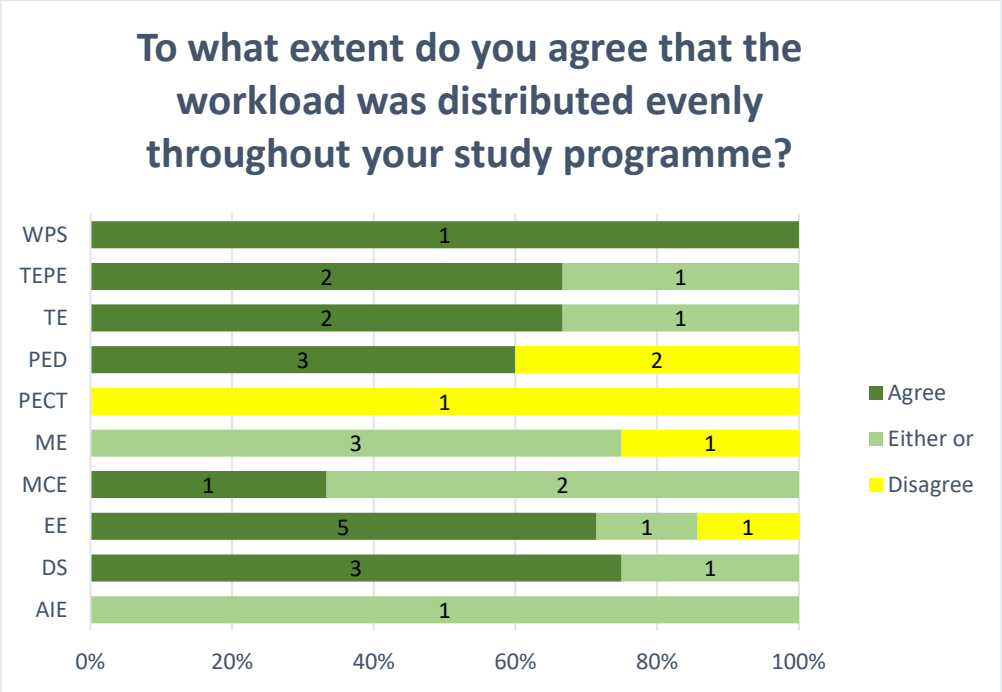
7. Competence profile






To what degree do you agree that your study programme has helped you to develop the competencies listed below?
PECT
1
Strongly agree
0%
20%
40%
60%
80%
100%

8. Workload


How heavy do you think the workload has been in your study programme?
WPS
TEPE
TE
PED
PECT
ME
MCE
EE
DS
AIE
1
2
1
2
1
1
4
1
3
1
2
1
2
5
1
3
1
0%
20%
40%
60%
80%
100%
Very heavy
Heavy
Either or

9. Distribution of workload