



AALBORG UNIVERSITET

Minutes 3/2021 Approved

Study Board of Language and International Studies

Kroghstræde 3
DK-9220 Aalborg East

Study Board Secretary

Inga Ernst Andersen
Phone: +45 9940 9190
e-mail: inga@hum.aau.dk

Date: 01/11/21

Sagsnr.: 2021-017-01514

Date and time	September 23, 2021 kl 815-930
Place	Room Glassalen
Present: Elected VIP	Ben Dorfman (BD, Chair of the Study Board), Kirsten Jæger (KJ, representative for LISE), Bent Boel (BB, representative for LISE), Ana Maria Macias (AMM, representative for SIS Spanish)
Present: Elected students	Elias Mark (EM, student representative for LISE), Andrea Nygaard Silkjær (ANS, student representative for SIS Spanish), Lea Thies (LT, student representative for LISE); Merete Juhl (MJ, student representative for SIS Spanish)
Present Observers	Laura Kristiansen (SIS Spanish Student Counsellor);), Ane Cathrine Løgstrup Christensen (LISE Student Counsellor)
Not Present	Morten Ziethen (Study Leader), Oscar Garcia (Representative for SIS Spanish), Susanne Hald (SH)
Referent	Kirsten Jæger (coordinator); Inga Ernst Andersen (IEA Study Board Secretary)
Approved	November 1 st , 2021



	Redegørelse/vurdering	Evt. opfølgning
1. Approval of Agenda	Approved	
2. Approval of Minutes 2/2021	Approved online	
3. Review of start of the semester/social & extracurricular activities	<p>BD gave an overview of the study start. 98 new students started in the LISE program, 18 new students in the SIS program. In addition to several tutor activities for 1st semester students, the SB has received 52000 kr for activities for 3rd semester students to make up for missing social activities in the fall of 2020. The tutor group is responsible for arranging 3rd semester activities. Finally, the SB has received funding for activities that combine social and academic purposes. These funds have been used for a series of documentary film nights open for all students under the SB.</p> <p>The SB is often asked to make decisions within a short timeframe. In order to be able to handle such cases between ordinary SB meetings, we decided to use the SB Teams group for discussion and decision-making when necessary. BD will present decision points in Teams. Members will make comments and communicate their position (approve/do not approve) on the debated issues in the SB Teams group.</p> <p>....</p>	
4. Overview of status of the educations; changes	<p>As part of a university-wide initiative to strengthen digitalization, the SB has been asked to revise its curricula and add so-called digital learning goals where it is deemed relevant. In both programs, the revised curricula will take effect in September 2022. Students, teachers, and coordinators have provided inputs to the formulation of these new learning goals at meetings throughout the spring of 2021.</p> <ol style="list-style-type: none">1. BD presented course and project modules in which digital learning goals have been added. Apart from the addition of digital learning goals, there are no major changes in the LISE curriculum. Regarding the SIS Spanish curriculum, AMM noted that in addition to the inclusion of digital learning goals, the curriculum revision was used as an opportunity to clarify certain points, first and foremost that all SIS exams are individual. Furthermore, the description of two modules have been rephrased. The modules <i>Metoder i samfundsvidenskab og humaniora</i> in the SIS curriculum and “Key concepts in the humanities and social sciences” in the LISE curriculum are now phrased in almost identical ways. The same	



	<p>applies to Internationale relationer: teorier og metoder and “Theories of international relations”. Describing modules in similar ways in the two curricula allows for some flexibility in semester planning in that the SB may choose to run two parallel courses or share a course. The idea of running shared courses will be discussed at a later meeting. Finally, the course “Global governance fra den spansksprogede verdens perspektiv” will replace “Spanien, EU og international relationer” in the SIS Spanish 2022 curriculum. All proposed changes were approved</p>	
<p>5. Planning of further meetings</p>	<p>BD listed the items that need to be addressed on coming SB meetings in the fall, and the SB agreed to meeting once in October and once in November.</p>	<p>BD will send a doodle to plan the next meetings</p>
<p>6. Look at discretionary/extra funds – decisions about how to use</p>	<p>The 2021 external censor expenses have not been as high as anticipated in the budget, leaving app. 6400 kr available for guest lectures (and associated travel expenses). The SB has received a funding request (1500 kr) from SIS Spanish regarding an event presenting the anthology ‘<i>Latinamerika nu</i>’ with presentations by some of the contributors to the book. A similar event was hosted by the University of Copenhagen. The request was approved. The contributors will be asked to present in English in order to open the seminar to non-Spanish/non-Danish speakers. This led to a general discussion of language use at extracurricular activities and which policy the SB should institute on access to events wholly or partly funded by the SB. It was decided that all events of potential interest to students in both programs will be announced to all, but the language of Students the event should always be clear in order for students to decide whether they will be able to benefit from the event or not. Furthermore, both programs can arrange events targeting its own students (e.g. events in Spanish for SIS Spanish students). As a response to a concern for events specifically for SIS Spanish students, AMM mentioned a range of upcoming events primarily for SIS Spanish students.</p>	
<p>7. Further issues/comments</p>	<p>Procedure for getting student feedback will continue as previously. Two LISE representatives are now in their Master’s degree programs but have contact to current LISE students, including observers in SB. SIS Spanish observer will be in contact with the SIS Spanish representative/Vice-chair (who is currently abroad).</p>	